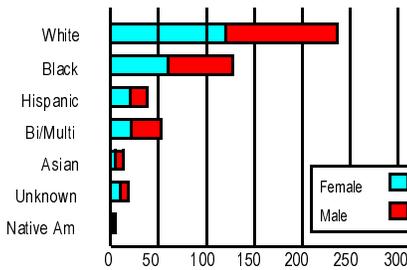




**Department of Defense Education Activity  
Vilseck High School (7-12)  
1997/98 School Profile  
David Witte, Principal**

**School Characteristics**

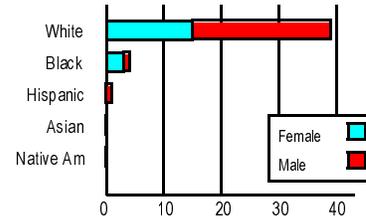
**Student Enrollment - 493**



| Grade | #   |
|-------|-----|
| 7     | 112 |
| 8     | 86  |
| 9     | 93  |
| 10    | 67  |
| 11    | 79  |
| 12    | 56  |
| Total | 493 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 79%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 20%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 38  |
| Special Education   | 2   |
| Other Professionals | 3   |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 34 %       |
| MA/MS             | 66 %       |
| Doctorate         | 0 %        |

**Special Programs**

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 35  | 7%  |
| K-8                        | TAG               | N/A | N/A |
| K-12                       | ESL               | 7   | 1%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 30  |     |
| AP Courses Offered         |                   | 7   |     |
| Students Taking AP Courses |                   | 49  | 36% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-3                | 1        |
| 4-6                | 0        |
| 7-10               | 3        |
| > 10               | 29       |

Mobility Rate  
27% Per Year

**Principal's Highlights**

Having increased its student and parent participation through school policy's decision-making process, Vilseck High School has stressed Success for All Students. Staff, students, and sponsors have worked to reduce the failure rate in all classes. Staff members and supportive parents have fostered a caring attitude that allows students to overcome easily the transitions from elementary to middle to high school. Studying assessment instruments and utilizing rubrics in all academic writing assignments has remained a staff development priority to assist students academically to succeed. Inclusion has become integral.

Teachers and counselors work to insure academic success for all students. Staff development continues to support greater computer literacy which is evident in increased computer usage for students and staff. Student recognition has remained a priority through the Renaissance program, awards assemblies, and Command/Community Recognition Days. Our Home/School Partnership organization, Boys to Men, Women for Life, the Booster Club, PTSA, and music department provide excellent opportunities to include greater community involvement. Staff, administration, and community continue to work together to insure quality education.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Teachers practiced collaboratively in using rubrics to grade written work. Assessment instruments were studied and utilized to measure student progress. Grammar and mechanics pre/post tests gave positive results for all seventh and eighth graders. Computers were utilized for middle and high school language arts instruction.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

To better prepare middle and high school students for academically challenging mathematics classes, the math department, assisted by the district mathematics coordinator, continued to explore problem-solving techniques to improve learning for all students as a life-long learning process.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The Principal's Newsletter shares school information and solicits input from the community. The School Improvement Leadership Team, School/Home Partnership Community, School Advisory Council, Installation Advisory Council, and Town Hall meetings provide on-going forums for sponsors, educators, students, and community.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Staff development included university sponsored education to increase educators' technological expertise. Educators' technological skills are instructionally aimed at classroom applications which positively affect student outcomes. Computer technology has allowed teachers to effectively use cc:Mail and Integrate.

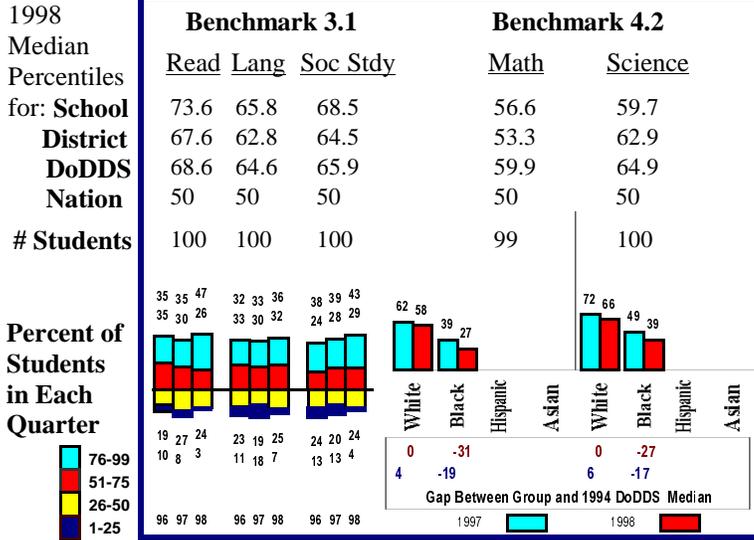
| Average Ratings of SHP Progress |        |          |       |
|---------------------------------|--------|----------|-------|
| Tier                            | School | District | DoDDS |
| Co-Communicators                | 4.0    | 3.8      | 3.9   |
| Co-Supporters                   | 2.8    | 3.5      | 3.5   |
| Co-Learners                     | 2.8    | 3.2      | 3.1   |
| Co-Teachers                     | 3.5    | 3.5      | 3.5   |
| Co-Advisors                     | 3.6    | 3.2      | 3.3   |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

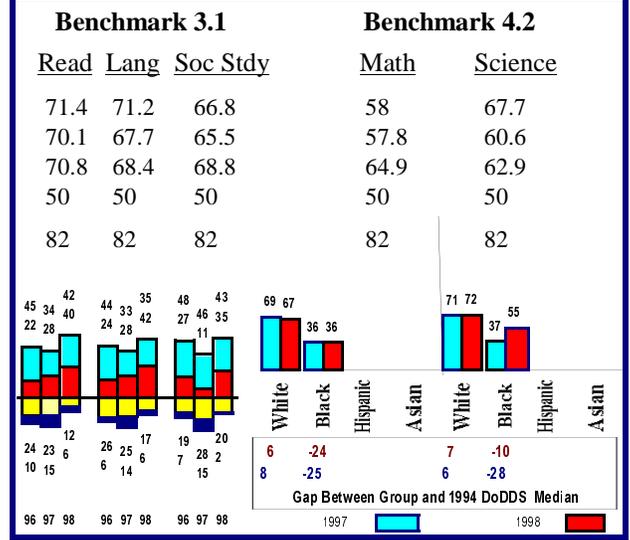
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Home/School partnership has expanded to include Woman for Life and Boys to Men. Both of these organizations have increased articulation among community, school, and home. Scheduled activities such as Open House, Report Card Pick-Up days, Student Awards Assemblies, and Student conferences support the multi-tiered Home/School Partnership.

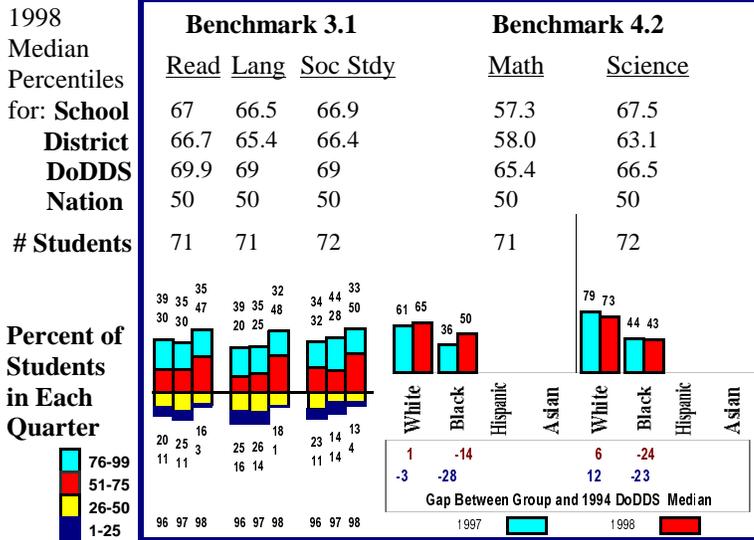
### Grade 7



### Grade 9



### Grade 11



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 97     | 78%      | 52%   | 63%    |
|                  | 98     | 73%      | 58%   | 62%    |
| Math Avg Score   | 97     | 476      | 460   | 505    |
|                  | 98     | 470      | 462   | 505    |
| Verbal Avg Score | 97     | 519      | 500   | 515    |
|                  | 98     | 487      | 492   | 511    |

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck HS  
UNIT 28041  
APO AE 09112

DSN Phone: 476-2864/2554  
Fax Number: 49-9662-7482  
Commercial Phone:  
49-9662-8505

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 8     | 96 | 92            | Not Met                                 | 19%                               | 45%        | 33%        | 2%                     | 2%            |
| 8     | 97 | 87            | Met                                     | 24%                               | 51%        | 20%        | 6%                     | 0%            |
| 8     | 98 | 84            | Met                                     | 19%                               | 62%        | 17%        | 1%                     | 1%            |
| 10    | 96 | 62            | Not Met                                 | 16%                               | 47%        | 24%        | 11%                    | 2%            |
| 10    | 97 | 82            | Not Met                                 | 34%                               | 34%        | 26%        | 6%                     | 0%            |
| 10    | 98 | 64            | Met                                     | 30%                               | 52%        | 12%        | 5%                     | 2%            |