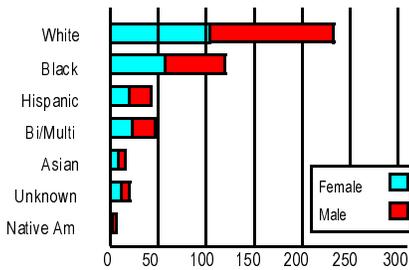




**Department of Defense Education Activity  
Vilseck High School (7-12)  
1998/99 School Profile  
David Witte, Principal**

**School Characteristics**

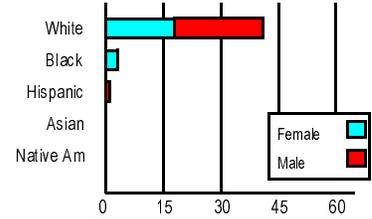
**Student Enrollment - 483**



Grade	#
7	121
8	96
9	81
10	80
11	52
12	53
<b>Total</b>	<b>483</b>

Sponsor Affiliation	
Marine	<.5%
Army	78%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	37
Special Education	2
Other Professionals	3.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	7%
K-8	TAG	0	N/A
K-12	ESL	9	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	32	
AP Courses Offered		5	
Students Taking AP Courses		38	36%

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	6
10-20	28
> 20	5

Mobility Rate  
27% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

**Principal's Highlights**

SY 98/99 has been a formative year. The faculty is now cognizant of the improvement process as dictated by the strategic plan. Aiming to make the VHS action plan a meaningful one, a great deal of time was spent determining areas of focus. The staff examined standardized test results, developed local reading and math assessments, and discussed teaching strategies extensively. VHS will begin next school year with a realistic action plan, a training schedule in place, and a clear vision.

The student council played an integral role in planning and implementing school activities. Students developed and led local and district-wide leadership conferences. Future plans include expanding student involvement in teaching and learning. Parents were active in SAC and the school discipline committee. Next year, the PTSA will be reactivated to provide a reward system for achieving students.

An extraordinary BSB has given VHS the support needed for a positive school environment. Along with a cohesive, knowledgeable staff and the best kids in DoDDS, VHS is a great place to be!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

VHS has exceeded the DoDEA expectations in writing. The faculty will maintain and improve writing skills while transitioning into a focus on reading. Teachers will utilize a myriad of techniques designed to increase student vocabulary and comprehension in all curriculum areas.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Increasing basic math skills and enhancing problem solving abilities, are the focus areas for this benchmark. Using a teacher developed math resource notebook emphasizing weak areas determined by local and system-wide testing results; math instructors will review basic skills and problem solving regularly.

**Goal 10: Organizational Development**

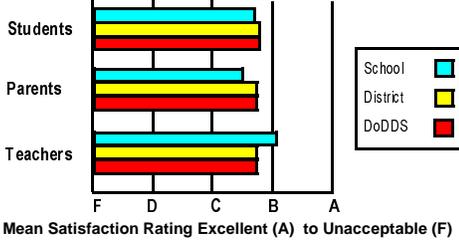
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The community provided computers along with the manpower to install a connection between school, home, and command. All students have access to computers in the Media Center and computer labs. A new Computer Center will open in the fall, further facilitating student access and learning

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Ongoing staff development to increase educators' technological expertise has been provided. Educators' skills are aimed at classroom applications, which positively affect student outcomes through the use of engaged learning and authentic projects.

### School Overall Satisfaction Rating

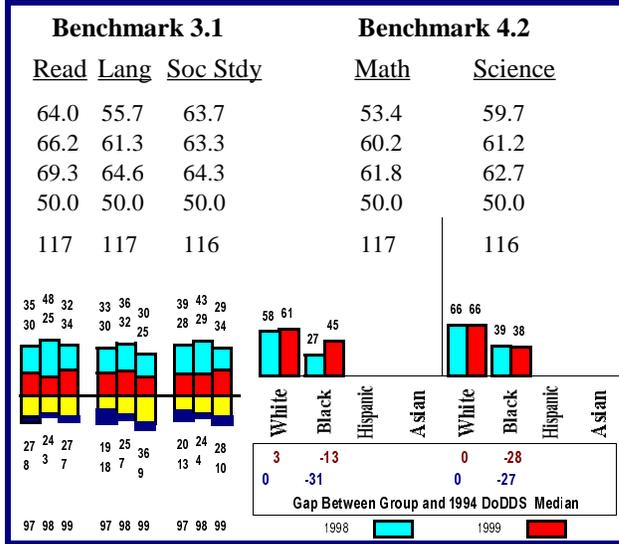


### Goal 8: Parental Participation

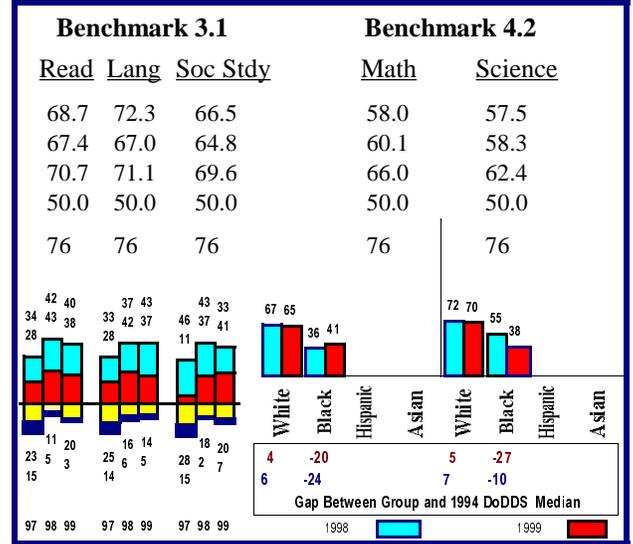
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 VHS has examined a variety of ways to increase two way communications with parents and community. The student body has taken responsibility for the parent newsletter, school newspaper, and command communication. An active School Advisory Council (SAC) initiated positive communication through e-mail.

### Grade 7

1999  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students

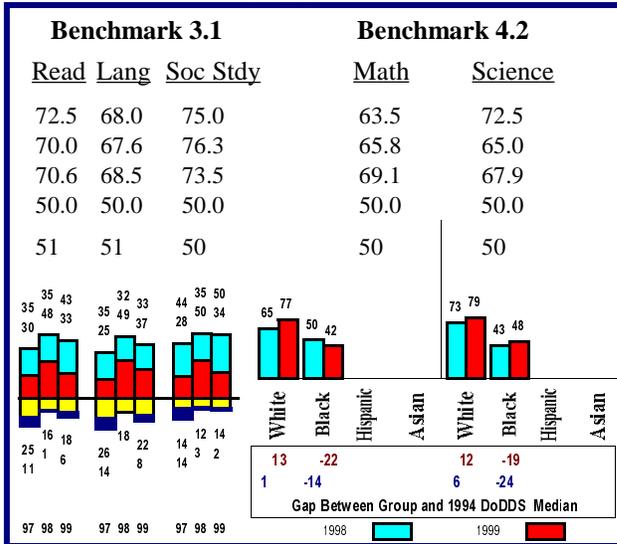


### Grade 9



### Grade 11

1999  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	73%	58%	62%
	99	64%	65%	63%
Math Avg Score	98	470	462	505
	99	455	461	501
Verbal Avg Score	98	487	492	511
	99	483	483	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck HS  
 UNIT 28041  
 APO AE 09112

DSN Phone: 476-2864/2554  
 Fax Number: 49-9662-7482  
 Commercial Phone:  
 49-9662-8505

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	87	Met	24%	51%	20%	6%	0%
8	98	84	Met	19%	62%	17%	1%	1%
8	99	92	Not Met	24%	40%	25%	9%	2%
10	97	82	Not Met	34%	34%	26%	6%	0%
10	98	64	Met	30%	52%	12%	5%	2%
10	99	73	Met	27%	62%	10%	1%	0%