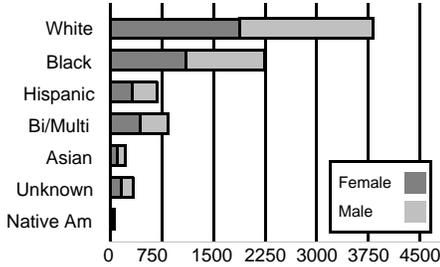


**Department of Defense Education Activity
Wuerzburg 1995/96 District Profile**

Richard Osner, Superintendent

District Characteristics

Student Enrollment - 8,122



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	773	9%
K-8	TAG	438	6%
K-12	ESL	343	4%
1	Reading Recovery	68	6%
7-12	AVID	185	
Students Taking AP Courses		298	62%

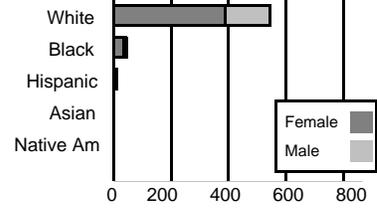
Grade	#
PreK	88
K	1047
1	1008
2	887
3	828
4	754
5	653
6	585
7	562
8	449
9	446
10	339
11	247
12	229
Total	8122

Mobility Rate
43% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	7
1-3	13
4-6	21
7-10	60
> 10	387

Professional Staffing



School Staff	
Category	FTE
Administrators	30
Classroom Teachers	412
Special Education	43
Other Professionals	99

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	63%
Doctorate	2%

Superintendent's Highlights

The Wuerzburg District serves a diverse population at 20 elementary, middle, and high schools across a wide geographical area. United in vision and mission, the district fosters high expectations, instructional leadership, and excellence in teaching to ensure achievement for all students.

The district plan, formulated on the schools' needs, is designed to build an infrastructure for schools' successful accomplishment of the DoDEA Strategic Plan. The main components of our plan emphasize curriculum, instruction, and assessment with equity issues woven throughout. Successful implementation of the district plan thus far includes curriculum training for all members of the DSO education staff, ongoing training for administrators focusing on effective educational leadership skills, and a strong beginning for the district technology plan. Positive feedback on parental involvement indicates another strength.

Looking ahead, the district plan provides for emphasis and training on use of data and strategies for instructional delivery of the curriculum in order to effectively meet the needs of all students.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district provided support to schools by facilitating reviews of the DoDEA Curriculum Standards, conducting training in the use of Holistic scoring, providing assessment training for counselors, and celebrating and recognizing student achievement through district wide Young Authors and Foreign Language Festivals.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In order to fully address equity as it relates to math and science achievement, school personnel selected their instructional strategies from research-based practices. The district math liaison was proactive in fully supporting teachers and educating parents about effective teaching strategies aimed at improving math achievement for all students.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The district has initiated several structures in support of the school-home partnership. The Family Forums continue to provide an avenue of two-way communication between the district and the community. The district also sponsored training focused on building school-home partnership teams and plans are underway for district support of a Parent University.

Goal 10: Organizational Development

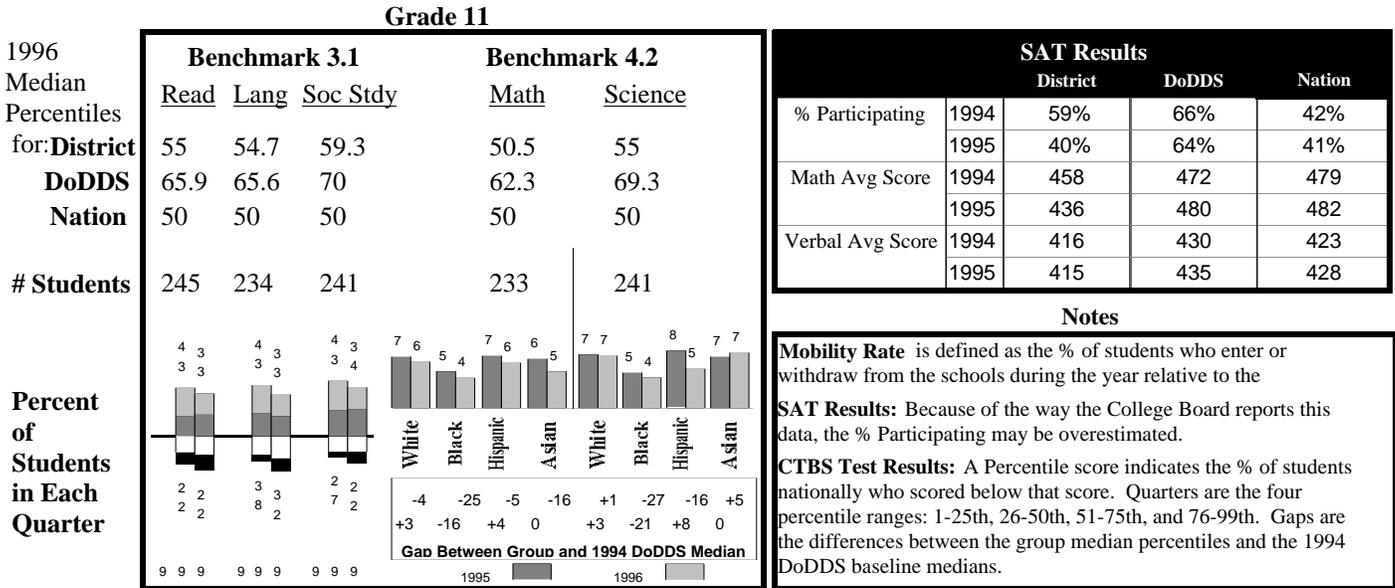
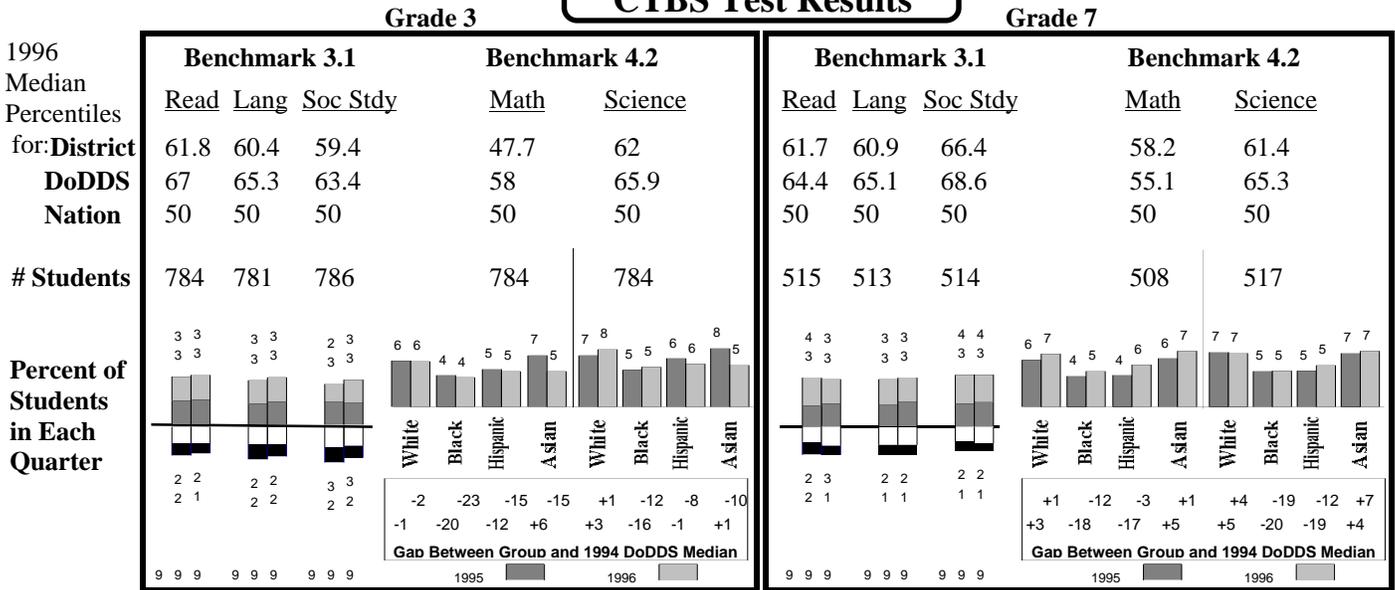
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The district newsletter continues to provide information on current educational trends and research in support of the Strategic Plan. Communication channels have been expanded by the increased access, training in, and use of cc:Mail. Electronic bulletin boards were also created to support communication among teachers and specialists.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	75%	16%	4%
Math	71%	18%	6%
Science	61%	21%	5%
Social Studies	63%	19%	5%
School Communications	76%	18%	5%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 The district technology plan includes a 2 yr timeline for training implementation and guidelines on how to integrate technology into the School Improvement Plan based upon users' needs. Training is on-going to provide a common language and background for users. Future training will focus on curriculum areas and the use of technology to supplement instruction.

CTBS Test Results



DoDDS-Wuerzburg District
 Attn: Richard Osner
 417th BSB, Unit 26124
 APO AE 09031
 DSN Phone: 355-8761
 Commercial Phone: 49-9321-37914

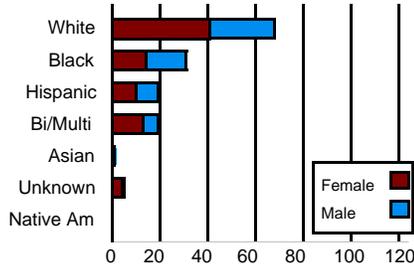
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	533	735.0	15.4%	55.7	18.8	9.6	0.6%
5	9	581	729.1	30.3%	49.6	15.5	3.1	1.6%
8	9							
8	9	460	773.8	39.8%	20.7	24.8	13.	1.5%
8	9	413	768.5	19.6%	43.8	28.6	6.5	1.4%
10	9							
10	9	263	772.0	14.7%	38.1	31.3	14.	1.2%
10	9	245	790.9	22.0%	47.8	24.5	5.3	0.4%



**Department of Defense Education Activity
Amberg Elementary School (K-6)
1995/96 School Profile
Letcher Connell, Principal**

School Characteristics

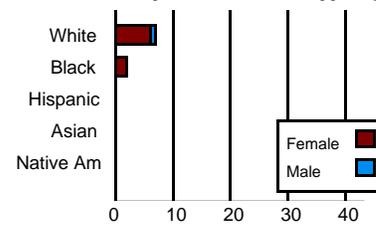
Student Enrollment - 143



Grade	#
K	27
1	21
2	29
3	22
4	18
5	15
6	11
Total	143

Sponsor's Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	7%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	1
> 10	3

Mobility Rate
66% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

Principal's Highlights

Amberg Elementary School began its implementation of the DoDEA Community Strategic Plan in the Fall of 1995. The School Improvement Leadership Team, made up of parents, military representatives, and teachers, decided to focus on the academic areas of social studies and science. Approaches from our previous SIP were incorporated into the new plan. Throughout the year this team identified and expanded different strategies to improve achievement in both areas. In-service workshops and regularly scheduled visits from District Coordinators also kept us focused on our goals.

Recognition and commendation must be given to the continued parental support and involvement evidenced by the large number of parent volunteers assisting throughout the school. Parents worked with students, co-taught in classrooms, and aided the staff in every possible area.

Electronic technology usage increased through cc:Mail capabilities which enabled teachers to contact other faculties and district resource personnel. Our newly established technology committee is planning in-service training for School Year 1996/97 that will have direct impact on our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Teachers have implemented the use of more graphic aids to increase thinking skills in the area of Social Studies. Students' progress is evidenced by a 20% increase in scores and a slight increase in above average report card grades (A's & B's). Teachers have observed that students are beginning to apply graphic skills on their own.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Teachers increased their repertoire and expanded their use of exploratory and investigative learning experiences. Data indicates that there is no gender or ethnic gap in science report card grades. All students scored in the average to above average range.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parents have worked as co-learners and facilitators within the classroom and for the Science Fun Day. District personnel have been involved with parent training. Based on School Home Partnership information, we incorporated action to work in conjunction with the community to encourage parent involvement through such examples as Red Cross Child Care.

Goal 10: Organizational Development

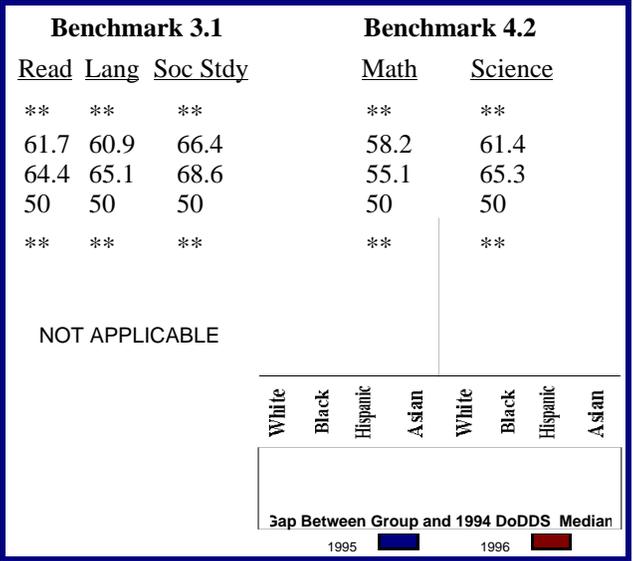
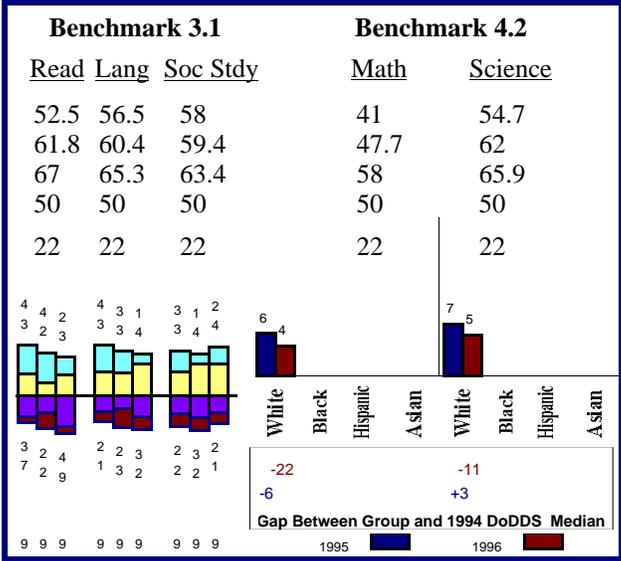
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Through the personal contact of teachers and parents, on-going active communication has been enhanced. Afternoon and evening seminars provided co-learning situations that encourage active participation of the parents and better understanding of the curriculum. The abundance of volunteers in the classrooms encourages more parents to become active.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	75%	15%	1%
Math	70%	17%	1%
Science	67%	16%	1%
Social Studies	66%	14%	2%
School Communications	72%	19%	5%

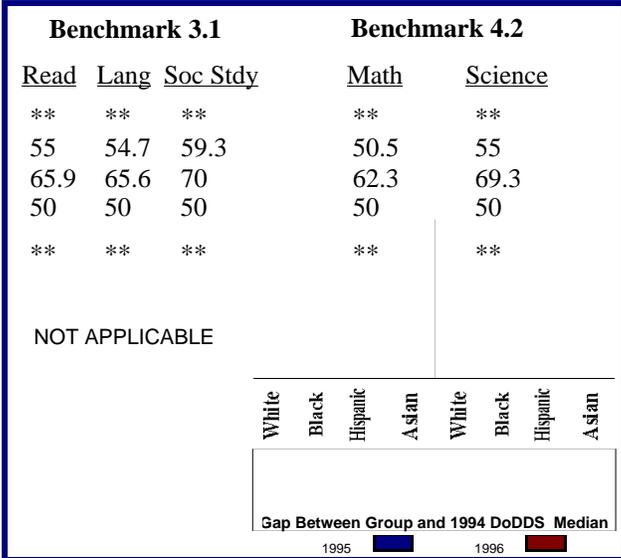
Benchmark 10.8: Establish Technology for teachers and administrators
 The technology committee inventoried faculty members and administration for upcoming needs directly related to students. Training will include use of Windows and Microsoft Word as well as other appropriate programs related to science and social studies. An Apple LAN system is available for intra-school usage.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Amberg ES
CMR 414
APO AE 09173

DSN Phone:

Commercial Phone:
9621-74396/71895

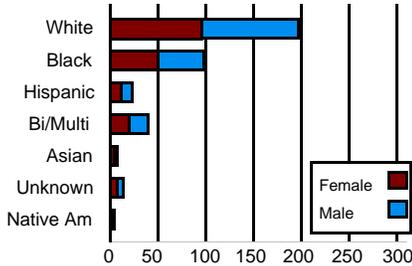
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	18	730.1	17%	61%	17%	0%	6%	
5	9	18	712.3	0%	61%	22%	17	0%	
5	9	14	737.9	29%	50%	21%	0%	0%	



**Department of Defense Education Activity
Ansbach Elementary School (PK-6)
1995/96 School Profile
Wayne Dozark, Principal**

School Characteristics

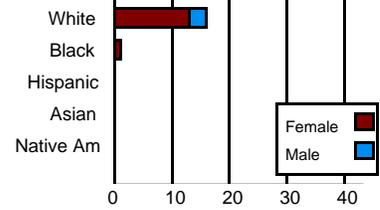
Student Enrollment - 382



Grade	#
PreK	7
K	65
1	60
2	58
3	50
4	50
5	50
6	42
Total	382

Sponsor's Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	10%
K-8	TAG	0	0%
K-12	ESL	16	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	0
> 10	17

Mobility Rate
43% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

Principal's Highlights

Ansbach Elementary School is located in Katterbach, Germany near Ansbach. It is a modern two story building with 15 classrooms, media center, art and music rooms, multi-purpose room that serves as a cafeteria and gym, and a nurses' station. AES educates a diverse population of students including learning impaired, Reading Lab, English as a Second Language and general education programs. Our school motto of "Learning for a Lifetime" is reflected in our core curriculum. Although our technological support is limited, we have managed to instill basic computer literacy in our students.

Our Media Center provides a wide range of reading materials as well as a limited number of computers to support the Accelerated Reader Program that is an integral part of our reading program. The program is run by parent volunteers who come in on a weekly basis to upgrade the records and provide assistance to students.

Our Home-School link is the pride of our school with parents actively involved with their children's education on all levels. The staff has high expectations for all students and maintains the belief that all students can be successful. The warm caring attitudes of our staff make Ansbach Elementary School an ideal environment to foster student growth and development.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Plans have centered on new strategies to increase reading comprehension and developing a more positive attitude toward leisure reading. During the summer, a teacher will be serving on the reading text selection committee which will allow input that reflects our SIP goals. The expansion of the Accelerated Reader Program broadens our scope of comprehension data.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Staff members have been effective in implementing the MathLand Program. This has allowed us to focus attention for next year on increasing computation skills and viewing math across the curriculum. This summer one staff member will attend the MathLand Train the Trainer course and another will receive training in interfacing math with computer technology.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The school has been successful in achieving the goal of increased parent involvement. Due to the partnership of PTSA and the Leadership Team we will be offering parent orientation that explains the school system as well as our SIP goals. More than 30 parents are involved on a weekly basis with schoolwide programs and classroom assistance.

Goal 10: Organizational Development

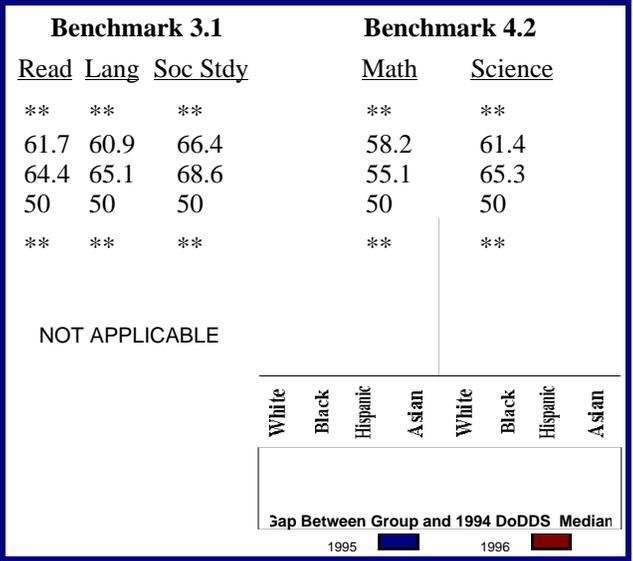
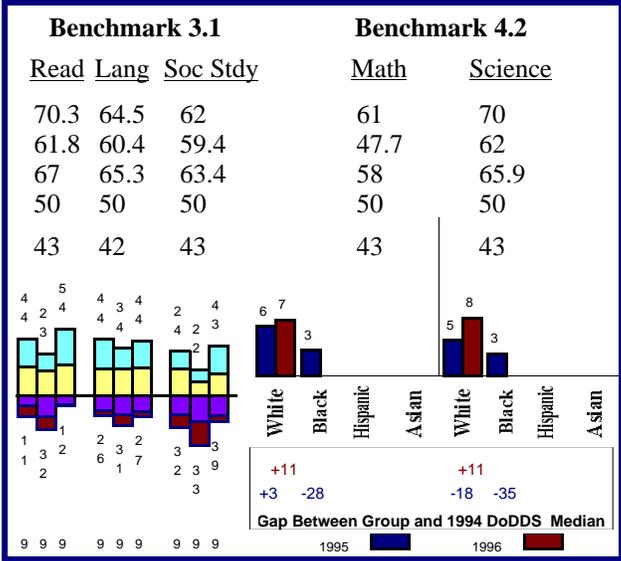
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school has upgraded our weekly newsletter to reflect our emphasis on technology and effective communication. Plans are being made for more general meetings of the PTSA for the dissemination of information. These will provide a forum for informal training in current trends that support our goals. The increased parent involvement provides frequent informal feedback.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	82%	12%	4%
Math	77%	16%	3%
Science	67%	18%	1%
Social Studies	70%	14%	2%
School Communications	88%	11%	1%

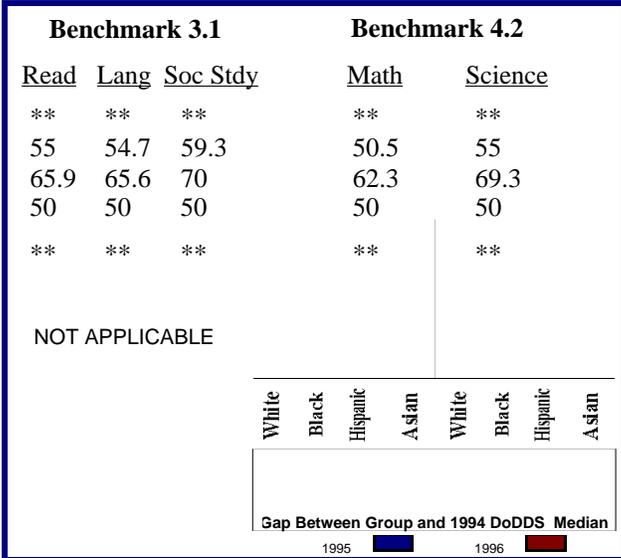
Benchmark 10.8: Establish Technology for teachers and administrators
 Our plans are hampered by the lack of hardware to support the language arts, reading and math curriculums. Many teachers have received training in computer usage but with inadequate systems it can not be implemented in the classroom. Teachers are enthusiastic about the use of computers and continue their efforts to obtain a modern computer lab.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach ES
CMR 454, BOX 3616
APO AE 09250

DSN Phone:
467-2628/9

Commercial Phone:
9802-7657

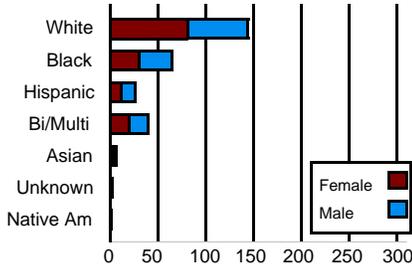
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	39	741.5	18%	41%	33%	8%	0%	
5	9	42	769.7	21%	62%	14%	2%	0%	
5	9	46	720.8	20%	59%	20%	2%	0%	



**Department of Defense Education Activity
Ansbach High School (7-12)
1995/96 School Profile
Larry Sessions, Principal**

School Characteristics

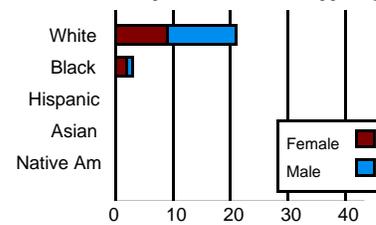
Student Enrollment - 284



Grade	#
7	52
8	48
9	53
10	55
11	36
12	40
Total	284

Sponsor's Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	0	0%
K-12	ESL	8	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	27	
AP Courses Offered		3	
Students Taking AP Courses		37	48%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	3
> 10	19

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	75%
Doctorate	0%

Principal's Highlights

All timelines of the SIP Team Checklist were met.

The School Improvement Steering Committee was very active and highly productive. Parents and students were engaged and involved in decision making.

The school has a well organized and effective leadership team with strong co-chairs, Paul Currier and Elsie Pietsch, who were commended by the visiting NCA team for "providing excellent organizational structure for the school improvement process."

The faculty and community are very involved in all SIP activities. There is a genuine effort on the part of the entire staff to work to improve student performance through the SI Plan.

Good progress was made towards meeting the goals of the Strategic Plan's priority benchmarks.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

We continue to implement many planned "writing across the curriculum" activities. As students increase in fluency, teachers are exploring ways to help them in written communication in all content areas. Writing as a process is recommended in all content areas, computers are being used as tools for writing, and peer editing is commonly used in all content areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

4.2 A curriculum review was conducted in all departments, identifying units in each subject area for inclusion of math skills. Teachers from all departments brainstormed and submitted a list of activities for use in all content areas, to include real life applications, interdisciplinary math activities, and the use of technology for math.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

8.1 The staff and administration are strongly aware of the need for meaningful school-to-home communication, and a wide variety of methods are being utilized to keep parents informed. Parental input, together with that of the staff, indicates that there is a strong willingness on the part of the Ansbach M/HS staff to work outside of normal duty time to provide extra help.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

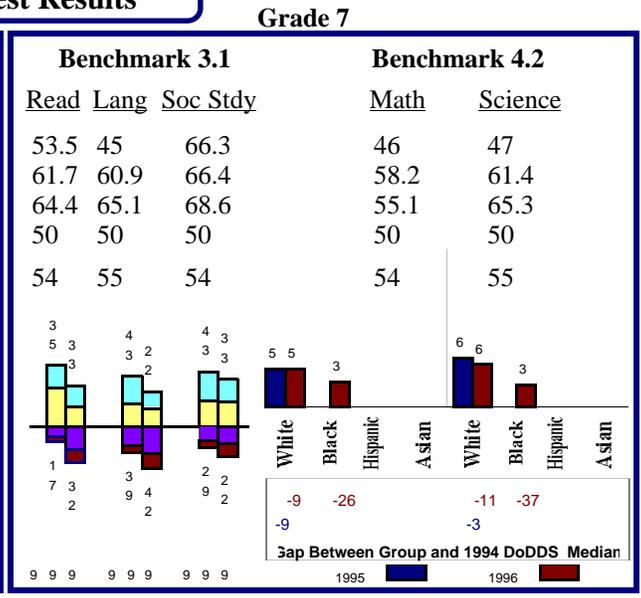
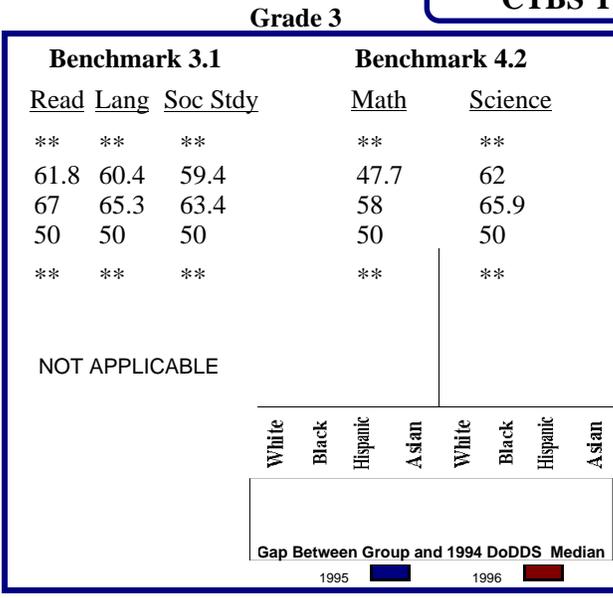
School regularly communicates with parents and community through a series of newsletters, informing all of important school activities. Parents, students, and community members are an active part of the SIP process, as well as other school activities. Widespread use of cc:Mail facilitates communication within the school, local military and DoDEA communities.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	25%	4%
Math	72%	19%	8%
Science	65%	23%	11%
Social Studies	71%	18%	8%
School Communications	61%	27%	12%

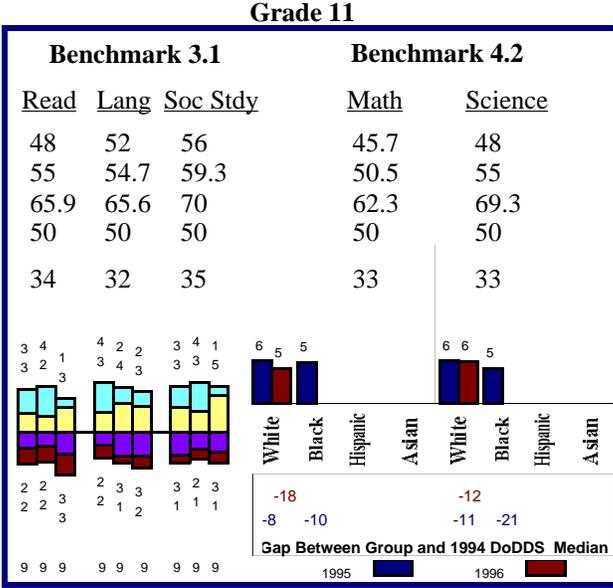
Benchmark 10.8: Establish Technology for teachers and administrators
 10.8 The school is well equipped technologically to provide support for instructional programs. There is a strong desire and awareness on the part of students, parents, staff, and administration to be proactive in the area of technology management. In addition, the availability of cc:Mail for all staff members provides communication opportunities.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	57%	59%	66%	42%
	1995	25%	40%	64%	41%
Math Avg Score	1994	497	458	472	479
	1995	525	436	480	482
Verbal Avg Score	1994	473	416	430	423
	1995	461	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach M/HS
CMR 454, Box 1317
APO AE 09250-0005

DSN Phone:
467-2808/9

Commercial Phone:
9802-223

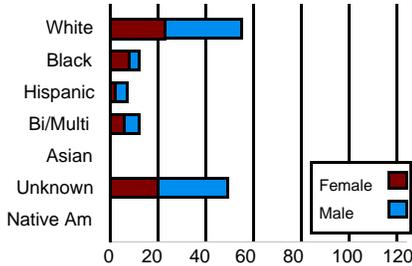
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9							
8	9	35	836.3	69%	11%	17%	3%	0%
8	9	46	805.3	22%	65%	13%	0%	0%
10	9	55	741.6	18%	20%	36%	24	2%
10	9	44	757.5	9%	43%	30%	16	0%
10	9	35	777.2	11%	49%	37%	3%	0%



**Department of Defense Education Activity
Bad Kissingen Elementary School (K-5)
1995/96 School Profile
Bonnie Bowen, Principal**

School Characteristics

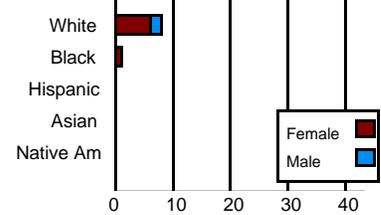
Student Enrollment - 135



Grade	#
K	18
1	27
2	26
3	21
4	28
5	15
Total	135

Sponsor's Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	19%
K-8	TAG	0	0%
K-12	ESL	33	24%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	2
> 10	6

Mobility Rate
57% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	55%
Doctorate	9%

Principal's Highlights

Bad Kissingen American Elementary School is one of the small schools in DODEA that is ready and eager to forge ahead in technology. Located in Bad Kissingen, Germany, it is a one story building with 12 classrooms, a computer lab, media center, art, music and host nation rooms. The school has a strong parent involvement program and the parents support the School Improvement Plan.

Bad Kissingen ES provides a sound educational program for students in grades K-5. Besides the general subjects there are classes for students in: Reading Recovery, learning impaired, talented and gifted, English as a second language, art/music, comp. ed., health, guidance and host nation intercultural program. Instruction is provided using a variety of instructional strategies and techniques to include: cooperative learning, manipulatives and computer-assisted instruction.

A variety of after school programs is provided for students: computer club, writing club, math club, media club, creative kid's club and student council. The school has high expectations for students. The predominant belief is all children can learn and succeed.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
CTBS test scores indicate growth in the total language scores. The baseline data of March 95(NCE) ranged from 46.8-55.5. The March 96 data ranged from 45.1-66.5 for grades 3 through 5. Grades 3 and 4 CTBS scores are 12% higher. Same class comparisons from 4th to 5th grade: writing conventions moved from 64% to 77%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Strategies focused on developing student understanding of math. CTBS data for '95 ranged from 46%-65%; division 29%-44%; measurement 14%-57%. The data for '96: ranged from 46%-71%; 47%-71% for multiplication; 47%-54% for division; and 43%-63% for measurement. Same class comparisons: 3rd-4th multiplication 65%-71%; division 39% to 48%.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Baseline data has been collected for parental participation in homework: for math 75%-89% responded; reading calendars (% of students returning signed 80% of the time) ranged from 13%-77%. 14% of the parents were involved in volunteering for at least 6 hours to assist in direct instruction during the 1995-1996 school year.

Goal 10: Organizational Development

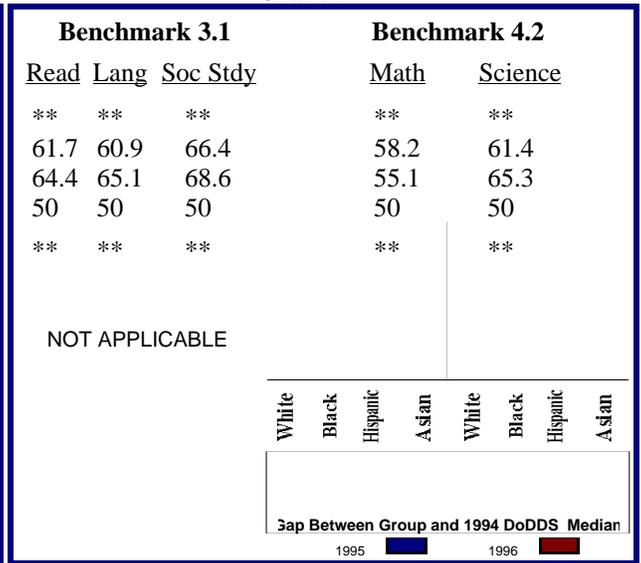
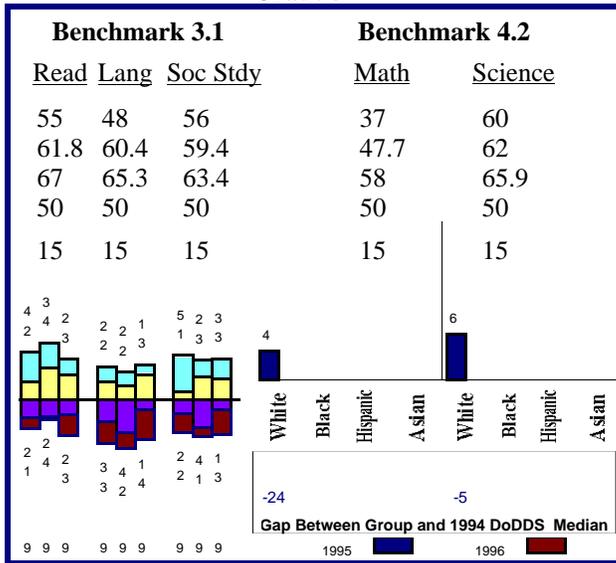
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
The school uses a variety of ways to inform parents and the community about important school activities and encourages involvement. These include the monthly newsletters, monthly school leadership meetings, SAC and quarterly curricular in-services for parents and community. Plans are underway to set up a parent volunteer coordinator, a parent center and childcare.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	60%	26%	12%
Math	55%	26%	14%
Science	39%	27%	16%
Social Studies	39%	32%	9%
School Communications	73%	20%	7%

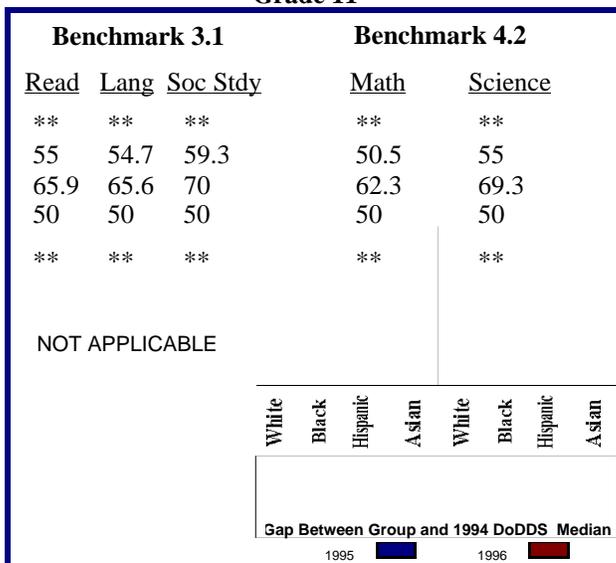
Benchmark 10.8: Establish Technology for teachers and administrators
 All 3rd, 4th and 5th graders have completed keyboarding. Fifty percent of the 2nd graders have completed keyboarding. The 3rd, 4th and 5th graders have received instruction in word processing. The computers have been used as instructional tools in more than one curricular area by all students. All classrooms have a computer and there is a school computer lab of Apples.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kissingen ES
CMR 464
APO AE 09226

DSN Phone:

Commercial Phone:
971-65204/67597

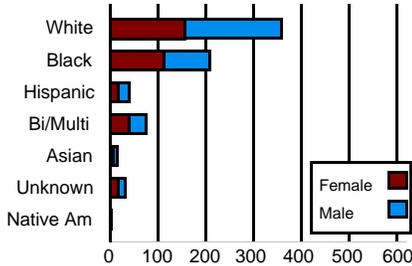
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	10	684.1	10%	20%	40%	30	0%	
5	9	11	629.9	9%	46%	0%	36	0%	
5	9	13	725.7	23%	46%	15%	15	0%	



**Department of Defense Education Activity
Bamberg Elementary School (PK-6)
1995/96 School Profile
Joan I. Luczai, Principal**

School Characteristics

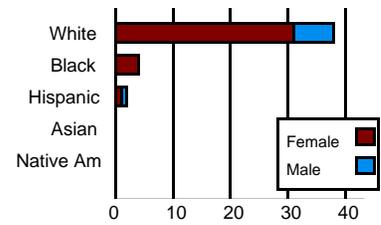
Student Enrollment - 708



Grade	#
PreK	8
K	134
1	128
2	103
3	105
4	85
5	77
6	68
Total	708

Sponsor's Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	9%
K-8	TAG	150	21%
K-12	ESL	22	3%
1	Reading Recovery	8	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	0
7-10	4
> 10	39

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	2
Other Professionals	9.5

Mobility Rate
45% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	62%
Doctorate	3%

Principal's Highlights

Bamberg Elementary is located in beautiful northern Bavaria. We are an Army community of 8719 with 1/8 of the service members deployed to Bosnia. What began as a staff school improvement committee now includes parents; we hope to increase their number and degree of involvement this coming year, as our present group brought much insight to our School Improvement Process.

We "discovered" the most powerful tool for creating a viable team of parents and teachers as co-learners, co-teachers, co-supporters, communicators, and decision makers, is personal face-to-face communication. Telling an individual that s/he is needed, and respecting that individual's input leads to a strengthening of the home/school partnership. Our parents have demonstrated their desire for a good education for their children, and our staff stands ready to provide that education. We are able to offer a variety of activities designed to expand the experiential background of our student population.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Writing across the curriculum is the Language Arts focus for the school year '95-96. Staff was trained in the use of a rubric in holistic scoring and the administration of a writing prompt. The school Leadership Team monitored student progress through random samples of schoolwide writing activities.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The focus for the school year was authentic problem solving in math. The staff was trained in the implementation and use of the new math materials and in student diversity (equity). The School Leadership Team monitored the progress of the students through surveys of the assessment rubric from the MathLand program.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Beyond parent volunteers and participation in parent conferences, we enlisted survey responses from parents on their understanding of the School Leadership goals and the new math program. Members of the staff and parents attended training on building effective home/school partnerships. A cadre of parents has joined with the teachers in building the partnership.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

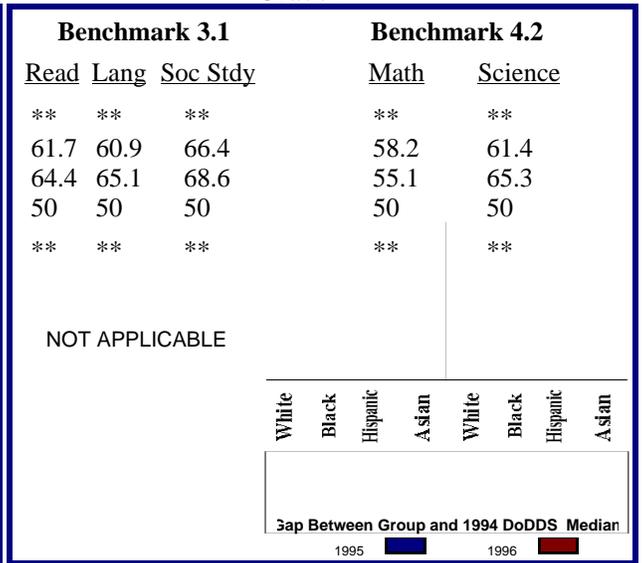
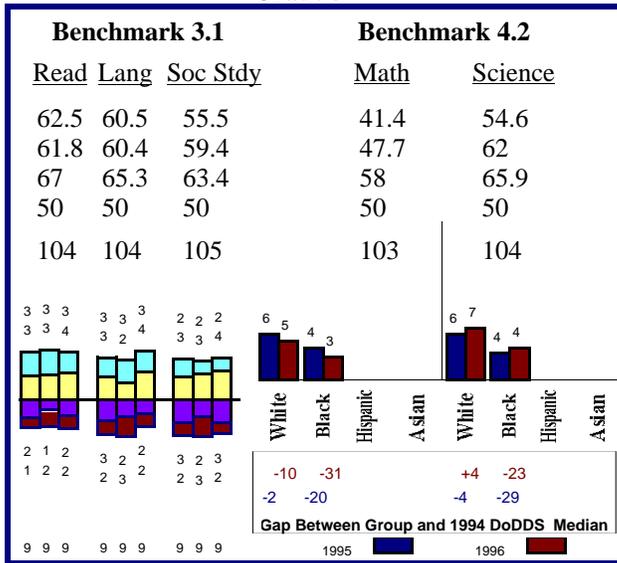
Bamberg Elementary distributes a monthly parent newsletter as well as updates to keep parents informed. Also offered to parents were informational presentations on the new report cards and the new math program. In the Fall, an inclusive school wide calendar of events and activities for SY '96-'97 will be distributed to give parents a broader scope.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	17%	5%
Math	73%	16%	4%
Science	56%	23%	5%
Social Studies	58%	19%	5%
School Communications	77%	19%	3%

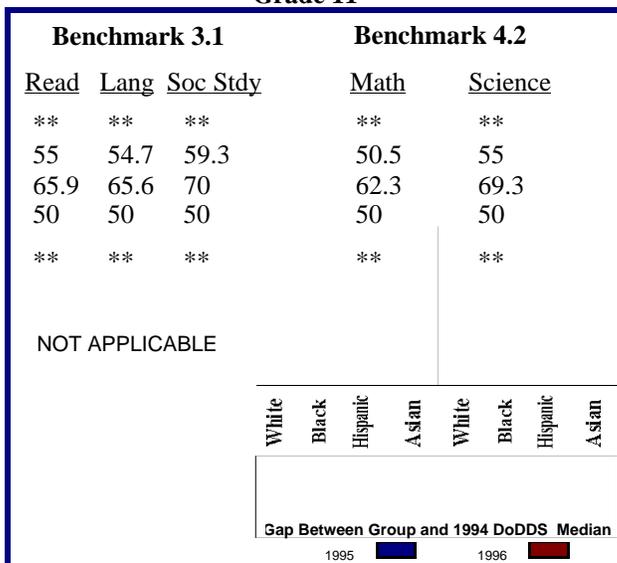
Benchmark 10.8: Establish Technology for teachers and administrators
 In-service training was provided to the staff on the software available within the school and the math program. The use of the computer lab has been increased to provide more time for student use, beyond the computer class schedule. A monitoring system has been implemented to monitor the use of the computers in the building and to provide direction for further training.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg ES
UNIT 27539
APO AE 09139

DSN Phone:
469-7616/7661

Commercial Phone:
951-37214

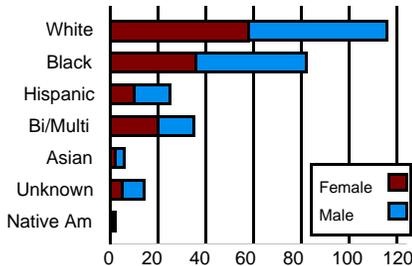
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	48	716.5	6%	40%	42%	13	0%	
5	9	62	741.5	18%	57%	15%	11	0%	
5	9	67	770.6	48%	48%	3%	0%	1%	



**Department of Defense Education Activity
Bamberg High School (7-12)
1995/96 School Profile
Bud Korth, Principal**

School Characteristics

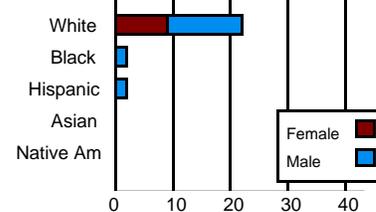
Student Enrollment - 280



Grade	#
7	66
8	52
9	48
10	46
11	32
12	36
Total	280

Sponsor's Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	5%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	18	
AP Courses Offered		4	
Students Taking AP Courses		17	25%

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	1
7-10	4
> 10	18

Mobility Rate
30% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	59%
Doctorate	5%

Principal's Highlights

Through the School Improvement Process (SIP), Bamberg H.S. won the "gold star" in NCA outcomes accreditation during 1996.

All faculty members served on one of four SIP committees: Math/Science, Language, Home-school, or Technology. The strategic plan directed committee's focus.

SIP math intervention saw significant improvements in CTBS scores in fractions in grades 8-11. Also in 1996, the SIP language focus on sentence formation resulted in significant CTBS increases in grades 7 and 9-11 in this area.

Bamberg High School established an academic parent-school partnership by initiating a unique program that had students teaching parents how to do homework assignments. After instruction from students, the homework was done by parents, who were graded for their efforts.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Plans have centered on improving sentence formation in grades 7-12. Early CTBS results indicate interventions have been successful. The Fall group writing intervention will be implemented. Writing in-services have been provided for students and teachers this school year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Strategies focused on communicating math ideas in many curricular areas with an emphasis on fractions and decimals. Early CTBS results indicate that interventions have been successful. Math tutoring will be implemented in the Fall. A math placement test will be designed to enhance the curriculum.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships

Parent and community resources were utilized to stress the importance of writing in the workplace. Teacher-parent homework activity was designed and implemented. Plans are being made to further use the homework activity in the Fall. Parental involvement was outstanding with 15 parents actively participating on committees.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

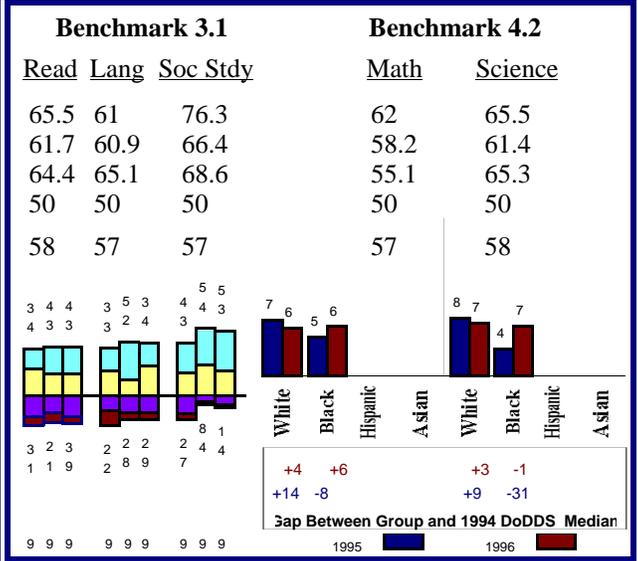
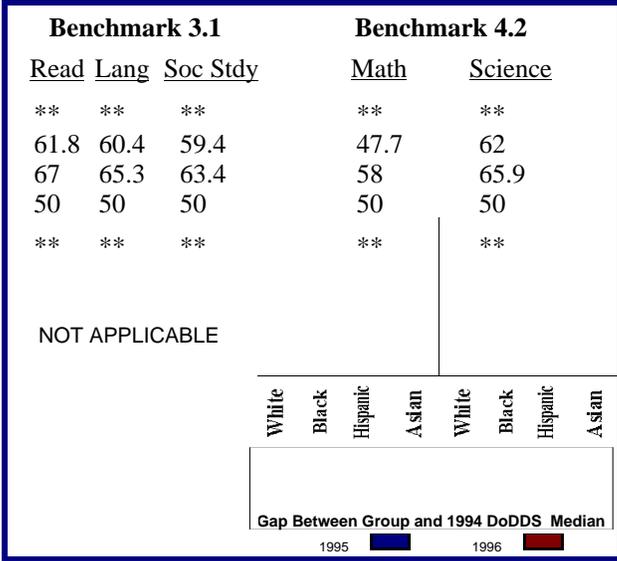
The school uses the bi-monthly school newspaper to inform parents and the community about SIP activities. Plans are being made to increase communication using a multi-media approach. SIP bulletin board is in place for students, staff, and parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	78%	21%	1%
Math	71%	19%	9%
Science	68%	26%	4%
Social Studies	70%	20%	6%
School Communications	79%	16%	6%

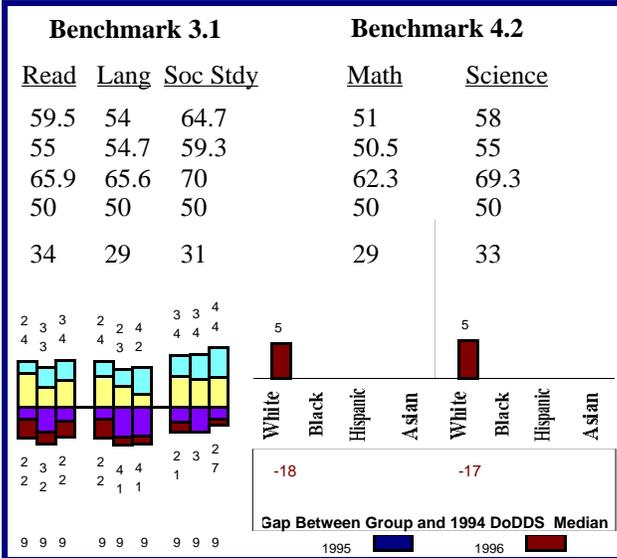
Benchmark 10.8: Establish Technology for teachers and administrators
 A technology survey was created and implemented to monitor use in classrooms. Students are being encouraged to use computers to complete one final writing draft per semester. School anticipates being LAN ready in the Fall. Further discussion will take place in the Fall for planning.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	0%	59%	66%	42%
	1995	36%	40%	64%	41%
Math Avg Score	1994		458	472	479
	1995	371	436	480	482
Verbal Avg Score	1994		416	430	423
	1995	342	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg HS
UNIT 27539
APO AE 09139

DSN Phone:
469-8874/7630

Commercial Phone:
951-32316

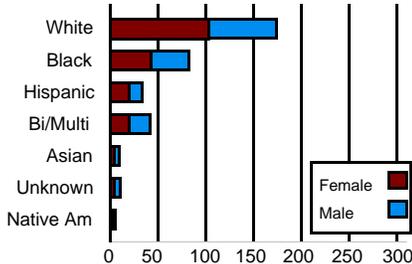
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	35	766.6	20%	46%	20%	14	0%
8	9	36	716.5	25%	17%	19%	36	0%
8	9	51	705.9	18%	37%	24%	14	2%
10	9	25	801.1	28%	40%	28%	4%	0%
10	9	43	795.7	21%	40%	30%	9%	0%
10	9	36	804.9	25%	53%	19%	3%	0%



**Department of Defense Education Activity
Grafenwoehr Elementary School (PK-6)
1995/96 School Profile
Richard Sagerman, Principal**

School Characteristics

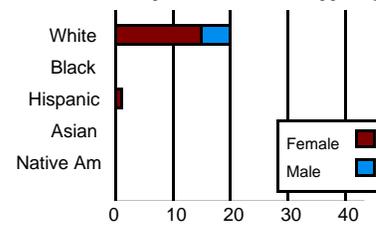
Student Enrollment - 354



Grade	#
PreK	2
K	61
1	63
2	54
3	45
4	51
5	44
6	34
Total	354

Sponsor's Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	9%
K-8	TAG	0	0%
K-12	ESL	18	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	0
> 10	18

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	1
Other Professionals	4.5

Mobility Rate
37% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	58%
Doctorate	4%

Principal's Highlights

Grafenwoehr Elementary School is a school on the move - planning for the future just a little ahead of the times. Located in Germany, Grafenwoehr Elementary School is a one story building with a separate Art & Music room, a Technology Lab, and a Media Center.

Construction of a new multi-purpose room to include a cafeteria and gymnasium is to be completed by December 1996. Grafenwoehr Elementary educates a diverse population of approximately 350 students in grades K-6.

Strengths of our school include a strong school-home partnership program, a computer lab used by all teachers; an effective Reading program with components of METRA and CIRC built in; and an innovative teaching staff motivated to excel.

Grafenwoehr Elementary School traditionally has provided outstanding after school programs which support and enrich the core curriculum. Activities such as Choir, Year Book, Drama, Computer Lab, and Art enabled students to take advantage of the wide range of specialties shared by a talented, professional staff.

Students work in an environment that challenges them to their full potential, while learning in an academic atmosphere that does not accept mediocrity as the standard.

Grafenwoehr Elementary is a school where students, educators and parents come first. A climate of respect and academic success is the expectation for everyone.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Strategies have focused on increasing reading comprehension. CIRC techniques have been employed in most classrooms, second through sixth grade. Core literature was widely used to enhance love of reading as well as comprehension. Schoolwide comprehension scores on Macmillan Unit tests improved by 7.5%. CTBS reading scores improved across the board.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Implementation of MathLand offered an opportunity for extensive use of manipulatives and problem solving. Teachers were given the opportunity of training on the job site. Local data provided no clear trends. New objective measures are being sought. CTBS math scores improved on an average of three percentile points.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Active parental participation in our FAST program provided an excellent opportunity for two way communication. Approximately 25 to 30% of our parent population attended. Parents have also been involved in our technology training and MathLand workshops.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

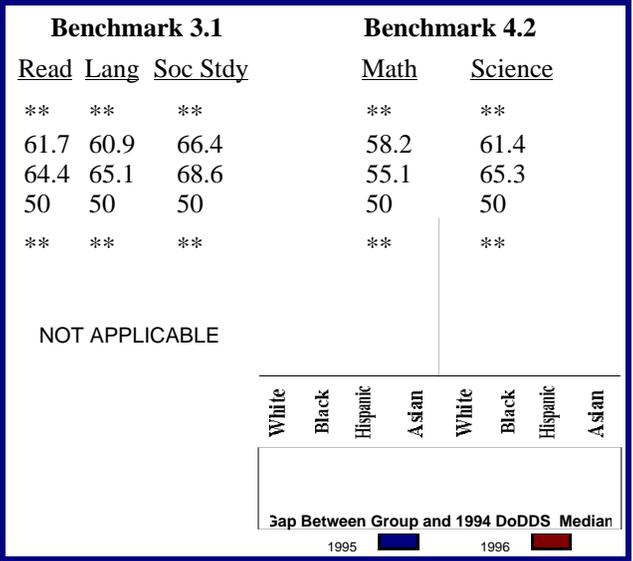
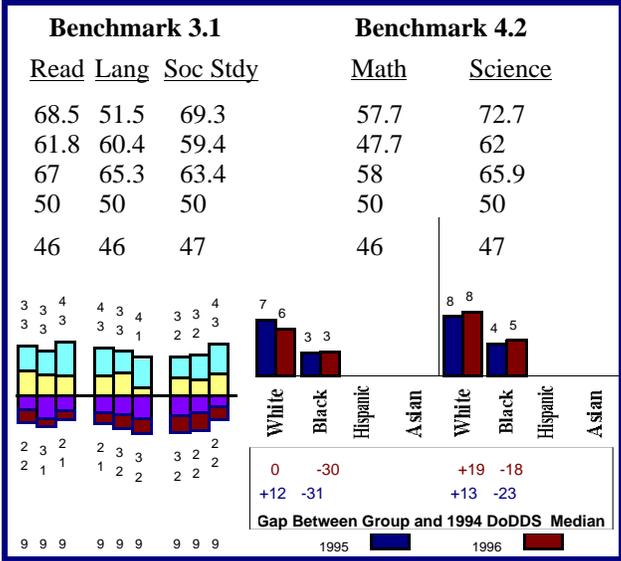
Parents have been regularly informed of SIP progress through schoolwide bulletins and newsletters. A variety of communication tools are used by the staff to keep parents informed of student progress, programs in the school, and ways to be involved in their children's education.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	95%	3%	2%
Math	88%	8%	2%
Science	83%	10%	2%
Social Studies	81%	10%	2%
School Communications	78%	13%	7%

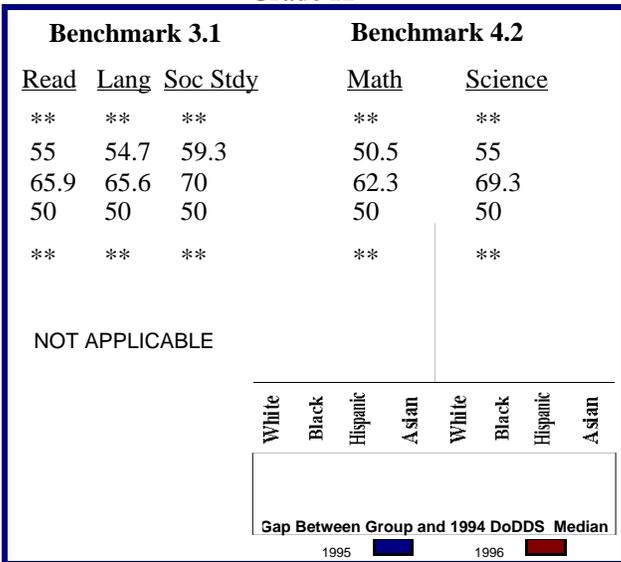
Benchmark 10.8: Establish Technology for teachers and administrators
 Several teacher workshops in the use of technology in the classroom have been conducted. These workshops included: use of technology integration in the classroom, wordprocessing, recordkeeping, spreadsheets, and newsletters.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Grafenwoehr ES
UNIT 28127
APO AE 09114

DSN Phone:
475-7133/6132

Commercial Phone:
9641-83-7133

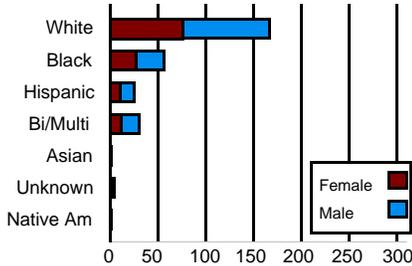
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	54	751.4	22%	37%	37%	4%	0%	
5	9	37	728.6	11%	57%	27%	5%	0%	
5	9	39	693.6	21%	62%	8%	5%	0%	



**Department of Defense Education Activity
Hohenfels Elementary School (PK-6)
1995/96 School Profile
Susan Somaini, Principal**

School Characteristics

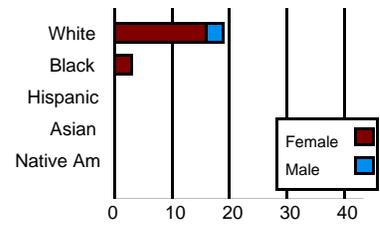
Student Enrollment - 283



Grade	#
PreK	13
K	42
1	55
2	38
3	39
4	25
5	35
6	36
Total	283

Sponsor's Affiliation	
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	13%
K-8	TAG	0	0%
K-12	ESL	12	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2.5
Other Professionals	3.5

Mobility Rate
46% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

Principal's Highlights

Our improvement team is composed of parents, teachers, administrators and community members. We have focused our improvement process in the academic areas of reading comprehension and mathematics. Within these areas we have incorporated parent participation and technology. We have seen positive results in the area of reading comprehension on our CTBS scores. The scores for grades 4-6 have increased 10 or more percentage points per grade level. In the area of mathematics we have been able to expand our previous "problem solving" School Improvement Plan within our current mathematics plan. These strategies have enriched our new plan to improve problem solving with the use of a variety of manipulatives as applied to real life situations. Our CTBS scores have also risen in the area of Concepts and Applications for grades 4-6.

Next year we will continue to implement and improve our reading and math plans with a special focus on technology. The completion of our school computer network will greatly increase our opportunities to provide an expanded technology program for all students. The continued training of our teachers in this area will facilitate the implementation of technology in the classroom. We hope to strengthen all areas with the assistance of parent involvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Our goal was to increase comprehension and vocabulary. Teachers brainstormed and implemented a variety of activities to promote academic growth. Future plans include a narrowing of this variety to focus on the most successful techniques.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Strategies focused on improving understanding of the use of manipulatives in real world situations. Training was provided to the teachers to better facilitate these new techniques. This summer, a teacher will participate in the summer DoDEA training and will act as our resident trainer for mathematics.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Every effort was made to inform parents of student progress in reading and math. Many school activities were sponsored to encourage a strong home-school partnership. Future plans will include eliciting greater parent involvement in curriculum related activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

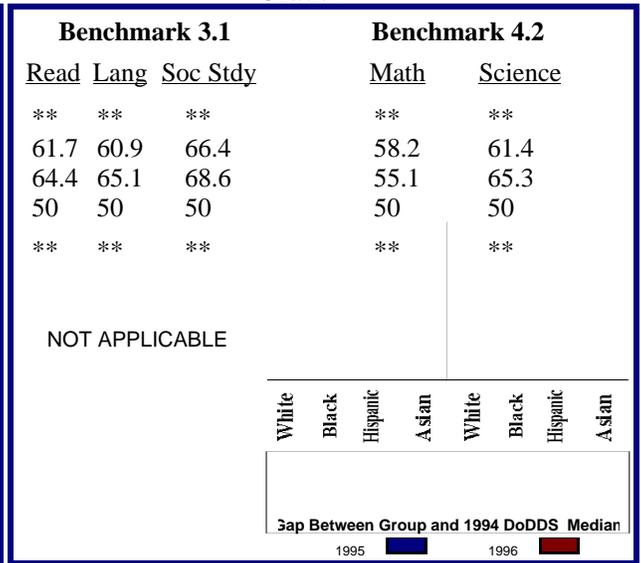
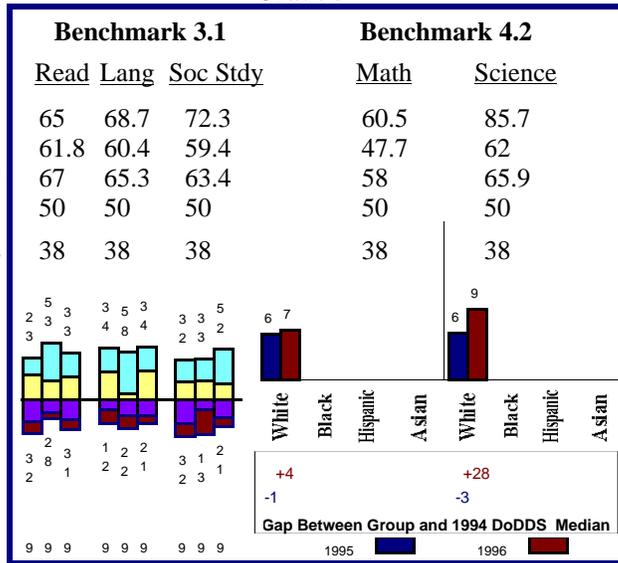
A SIP leadership team was established early in the year. The three core teachers worked with teachers and parents on choosing benchmarks, strategies and developing action plans. Next year we plan to organize subcommittees for each of the benchmarks and utilize the parent and community representatives on a broader scale.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	18%	5%
Math	69%	14%	10%
Science	63%	17%	10%
Social Studies	62%	20%	4%
School Communications	69%	22%	10%

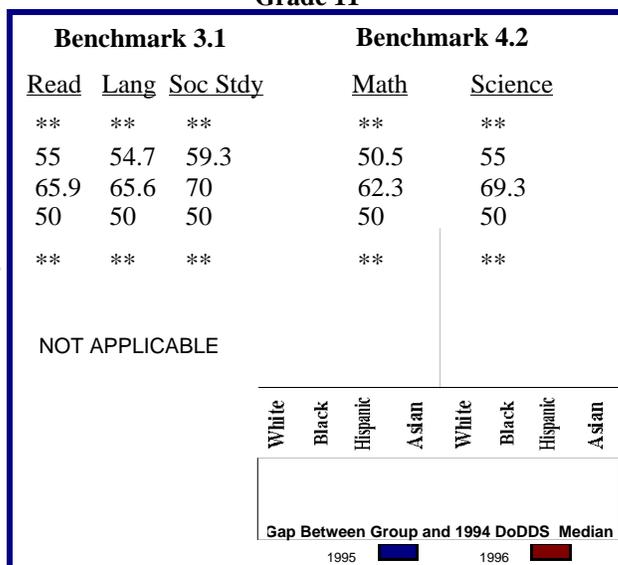
Benchmark 10.8: Establish Technology for teachers and administrators
 All teachers have consistently utilized the computer lab to facilitate growth in reading and math. Teachers have participated in after school training and in-services. Plans for Fall '96 include the addition of a technology committee and a computer specialist.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels ES
UNIT 28214
APO AE 09173

DSN Phone:
466-2829/2729

Commercial Phone:
9472-737

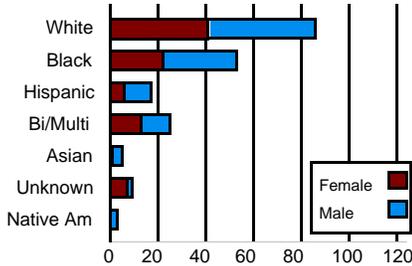
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	22	716.4	5%	41%	46%	9%	0%
5	9	29	693.4	3%	66%	14%	14	3%
5	9	32	768.9	41%	53%	6%	0%	0%



**Department of Defense Education Activity
Hohenfels High School (7-12)
1995/96 School Profile
Michael Thompson, Principal**

School Characteristics

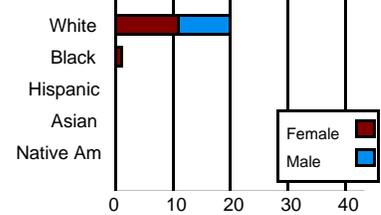
Student Enrollment - 198



Grade	#
7	48
8	32
9	44
10	36
11	24
12	14
Total	198

Sponsor's Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	11%
K-8	TAG	0	0%
K-12	ESL	3	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		3	
Students Taking AP Courses		16	42%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	3
> 10	15

Mobility Rate
27% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	63%
Doctorate	0%

Principal's Highlights

The new high school at Hohenfels was opened on time and has been fully functional throughout the school year. A block schedule to maximize available instructional time was implemented.

The school was accredited without any deficiencies. A site visit by an NCA team was held in April and the School Improvement Plan was reviewed and recommendations were made to assist the school with its implementation.

Student willingness to write was evidenced by the entries received for a number of voluntary programs and contests. The number of entries exceeded those of past such activities.

The school is scheduled for the installation of a school wide LAN that will enhance the technology options for all students in all curricular areas.

Portfolios of work associated with the School Improvement Plan are being maintained in the school.

Parent involvement increased with the development of pre-school and after-school tutoring programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
All teachers are incorporating writing into their curricula. There is evidence that there is less reluctance on the part of student to write. Teacher support of the writing component of the program has been strong and positive. Next steps are to incorporate critical thinking and problem solving skills in developing student writing assignments.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
All curriculum areas are including the use of fractions, decimals and percentages as part of their instruction. CTBS scores have been received and a review indicates that the goal selected was, and still is, an area that we have to continue to emphasize. We are not as far along with this area as we are with the writing goal. Teacher participation has been positive.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
We initiated a Tutor (Academic Coach) program that will become the cornerstone of our School-Home-Community partnership effort. The program will begin in August. Parent and community support for this program has been positive and encouraging both from the standpoint of supporting student participation and volunteering as tutors.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
We are continuing to use newsletters and mailings to communicate with parents. Conference days are being scheduled for SY 96/97. Parental involvement in the Tutor (Academic Coach) program is being solicited throughout the community through all modes of communication that are available.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts			
Math			
Science			
Social Studies			
School Communications			

Benchmark 10.8: Establish Technology for teachers and administrators

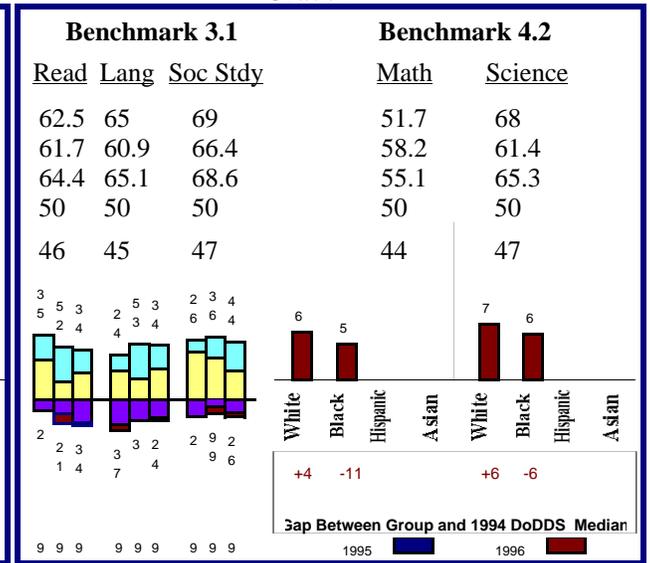
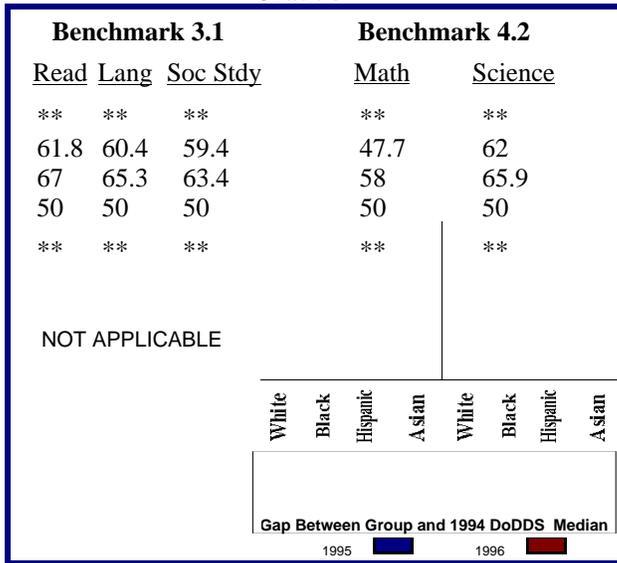
The district computer specialist is presenting the District Technology Plan for all staff. The Media Center is being upgraded. A plan to LAN both the high school and elementary school is in place and should be completed by October. Training is a need being expressed by staff in order to most effectively utilize the available technology.

CTBS Test Results

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

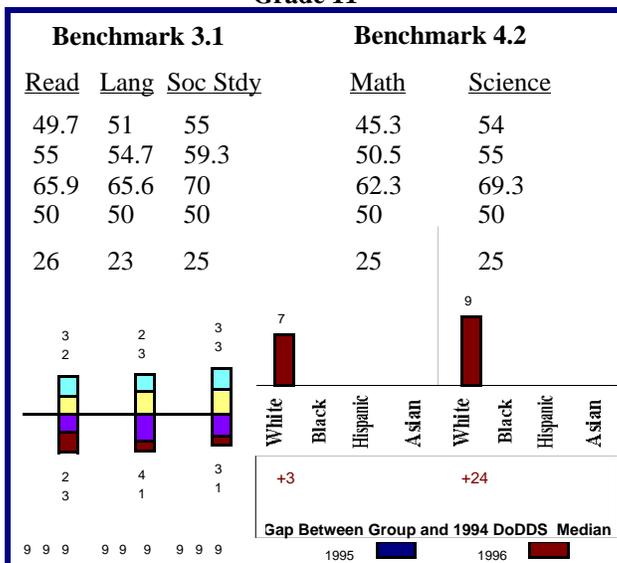
Percent of
Students
in Each
Quarter



1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%
	1995	N/A	40%	64%
Math Avg Score	1994	N/A	458	472
	1995	N/A	436	480
Verbal Avg Score	1994	N/A	416	430
	1995	N/A	415	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels HS
UNIT 28214
APO AE 09173

DSN Phone:
466-4300

Commercial Phone:
9472-1205

DoDEA Writing Assessment

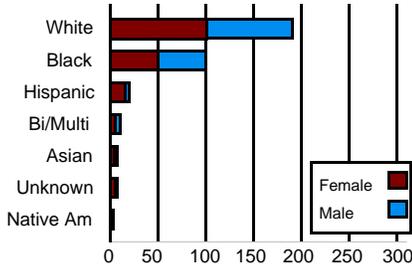
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	21	723.9	24%	24%	24%	24	5%
8	9	30	795.7	43%	33%	7%	17	0%
8	9	29	732.3	14%	17%	41%	28	0%
10	9							
10	9							
10	9	30	767.1	7%	50%	33%	10	0%



**Department of Defense Education Activity
Illesheim Elementary/Middle School (PK-8)
1995/96 School Profile
Ed Mantel, Principal**

School Characteristics

Student Enrollment - 336



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	10%
K-8	TAG	56	17%
K-12	ESL	12	4%
1	Reading Recovery	8	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

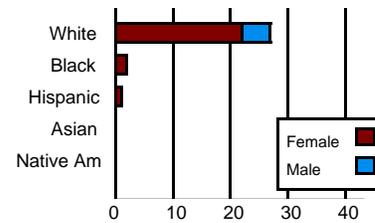
Grade	#
PreK	5
K	65
1	52
2	42
3	37
4	37
5	35
6	22
7	24
8	17
Total	336

Mobility Rate
32% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	3
7-10	3
> 10	22

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	14.5
Special Education	1.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	75%
Doctorate	0%

Principal's Highlights

Illesheim Elementary/Middle School had all of its operations reviewed through four team visits. A SAV (financial) team recommended changes in handling enrollment forms. A DLRP (logistics) team found the school conforming to DoDDS expectations in handling orders and property. A monitoring (special education) team found no citations, no corrective actions, and no concerns. The North Central Association team gave the school a very positive report and confirmed its accreditation status.

IEMS continued updating its technological capabilities. Its self-help effort to connect classrooms to a LAN was completed with at least one computer in each classroom. A new Pentium computer lab was received and set up by volunteers. Teachers were trained to use cc:Mail and added to the DoDDS directory in the Fall. Students were trained to use cc:Mail in-house as "Tiger Mail." By the end of the year, they could send messages to parents in Bosnia, using a staff member's address.

The school continued its mission of "striving to learn, learning to care." The "striving to learn" emphasis focused on implementation of the new social studies textbooks and MathLand materials. Concerns about MathLand were alleviated by inviting parents to classes and through homework requiring parent interaction. The "Learning to care" emphasis identified students with learning and social problems, and helped them cope with their problems.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
The school selected language arts as its area of emphasis to improve language arts and reading scores through writing activities. Intervention strategies included writing in journals across subject areas, using daily oral language (DOL) and the Accelerated Reader program. CTBS results showed NP of mean NCE is at the 70th percentiles for grades four, five and six.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The school focused its emphasis on improving concepts and applications (C&A) in math. Strategies to improve scores included implementing MathLand, completing math journals, and involving parents in the math programs. CTBS scores in C&A were high (64%) at the third and fourth grade levels.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents were encouraged to visit the school for "Lessons and Lunch." The lessons were implementation of the new math adoption and led to parent support of this new program. A recent community workshop on the School-Home connection encouraged members to give organized parent support. Participation in the parent-teacher conferences was in the ninety percentiles.

Goal 10: Organizational Development

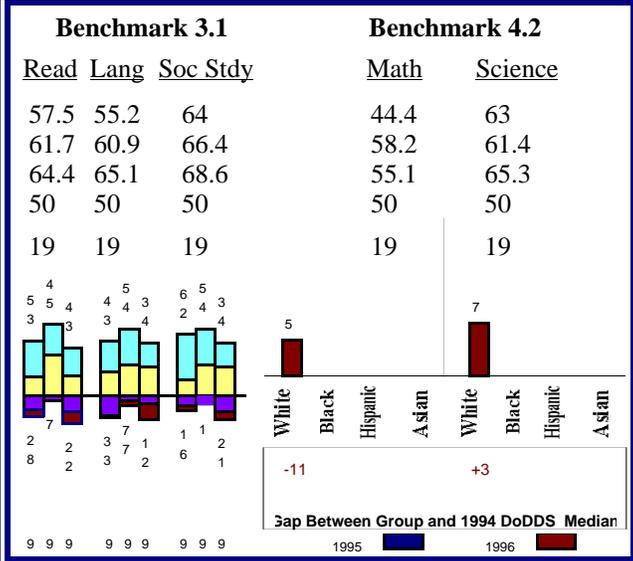
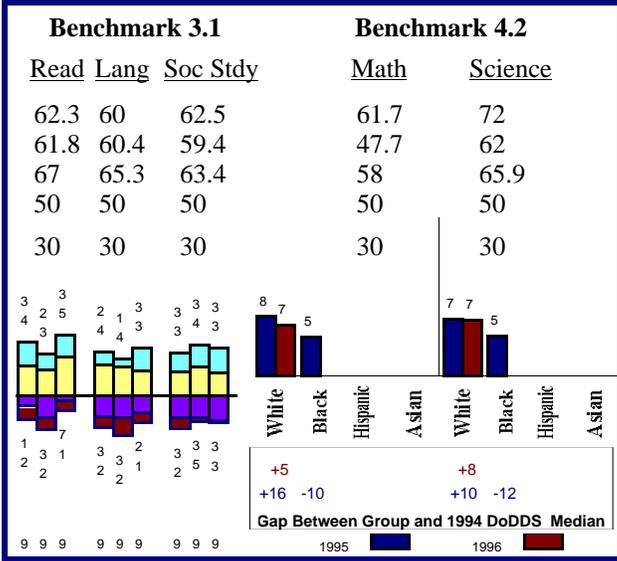
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
The school publishes a weekly newsletter, ChalkDust, to inform the community on school activities and educational concerns. "Lesson and Lunch," after school opening of a computer lab, and several evening programs on areas in the curriculum have involved many parents. On the parent report card 49% rated school communications as an "A."

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	80%	16%	3%
Math	78%	12%	6%
Science	63%	16%	5%
Social Studies	65%	17%	4%
School Communications	86%	12%	2%

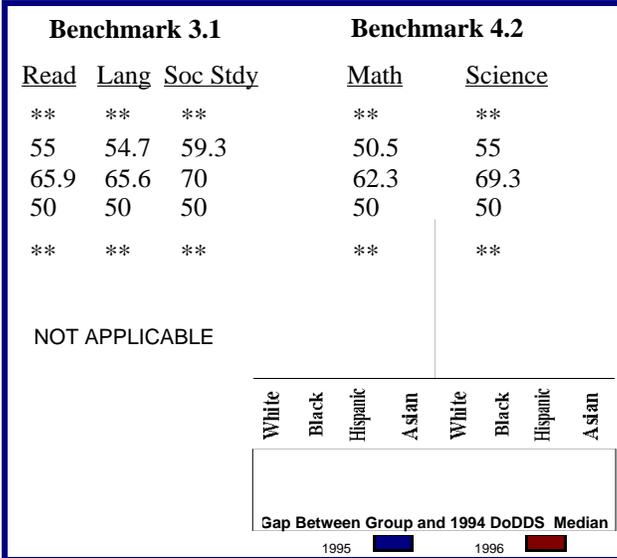
Benchmark 10.8: Establish Technology for teachers and administrators
 The school completed project of running cables to connect each classroom to a LAN. A new pentium lab was received and setup. Students are ecstatic over the multi-media writer's workshop. Teachers were trained to use cc:Mail, some completed a weekend workshop on Windows and Word and others learned to use Cruncher, part of the new math program.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Illesheim ES/MS
CMR 416, BOX J
APO AE 09140

DSN Phone:
467-4631/4731

Commercial Phone:
9841-8408

DoDEA Writing Assessment

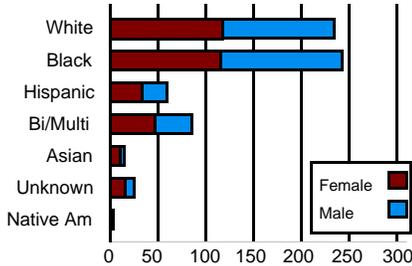
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	35	774.4	23%	54%	23%	0%	0%
5	9	27	789.9	37%	44%	19%	0%	0%
5	9	31	789.1	61%	36%	0%	3%	0%
8	9	19	805.7	58%	26%	11%	0%	5%
8	9	18	841.7	61%	33%	6%	0%	0%
8	9	17	773.1	18%	41%	35%	6%	0%



**Department of Defense Education Activity
Kitzingen Elementary School (PK-4)
1995/96 School Profile
Janet Colvin, Principal**

School Characteristics

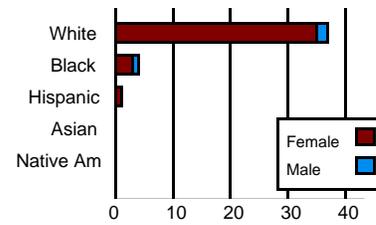
Student Enrollment - 652



Grade	#
PreK	10
K	140
1	161
2	126
3	104
4	111
Total	652

Sponsor's Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	75	12%
K-8	TAG	0	0%
K-12	ESL	22	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	16
> 10	19

Mobility Rate
49% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	4
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	57%
Doctorate	2%

Principal's Highlights

Kitzingen Elementary School, with an enrollment of 650, K-4th grade students is housed in two separated buildings. Each facility has a cafeteria, gym, media center and specialist rooms. There are 23 classroom teachers.

The school has a diverse population of students to include pre-school handicapped, learning & physically disabled, ESL and general education.

The building with 3rd & 4th grade students houses a room with 20 IBM compatible computers. Almost all 3rd & 4th grade students use the lab weekly for computer writing and receive an extra period a week for science. The school is striving to overcome the many road-blocks to get both buildings technologically up-to-date.

KES is committed to supporting high achievement for all children. The staff participated in Teacher Effectiveness Student Achievement (TESA) for the purpose of reducing gender and racial gaps in achievement. KES is working to ensure that all students are successful academically and socially.

The staff has focused on increasing parental involvement in the school. To this end we can show more parental participation in PTSA, SAC volunteer service and our very active FAST program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading/Lang Arts. and Soc. Studies.....

The strategies for Reading/Language Arts improvement were threefold--increase oral communication, provide opportunities to write and encourage pleasure reading. All fourth graders participate in computer lab on a weekly basis for writing. Third grade has been initiated into the computer writing cycle. All teachers have used the holistic writing rubric at least twice.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

Through the use of manipulative techniques, teachers were enabled to encourage collaborative problem solving. Teachers facilitated mathematical communication emphasizing oral and written expression. Teachers designed scoring guides (rubrics) for assessment. Implemented TESA training to increase teacher awareness/techniques which reduce gender/racial/ethnic gaps.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents were involved in SIP, SAC, a very active PTSA and FAST & asked to participate in home reading projects (reading logs, "Blackout TV Night") in school projects (Read-a-thon, Valentine reading luncheon). A number of parents were involved in after school nights to learn about Star Lab & Math and 3 MathLand presentations by principal, teachers and district coord.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

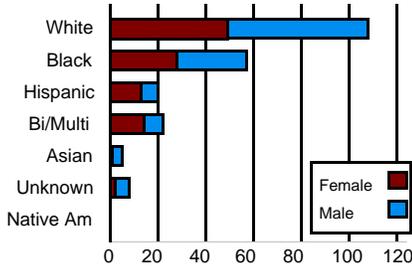
The school sends a monthly newsletter, spreads notices of events, informs parents & community about the school's goals, programs and achievements. Teachers send frequent newsletters about their classroom progress. Evening programs sponsored by FAST and PTSA provide important vehicles of communication and help build support and spirit for our students and staff.



**Department of Defense Education Activity
Rainbow Elementary/Middle School (K-6)
1995/96 School Profile
Margaret Deatherage, Principal**

School Characteristics

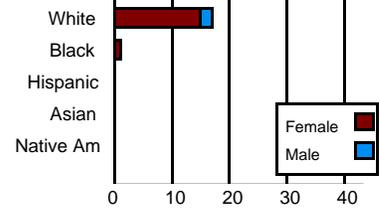
Student Enrollment - 220



Grade	#
K	47
1	37
2	27
3	36
4	28
5	26
6	19
Total	220

Sponsor's Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	5%
K-8	TAG	0	0%
K-12	ESL	21	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	3
> 10	11

Mobility Rate
50% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

Principal's Highlights

Rainbow had a great School Improvement year! We have enjoyed a most successful NCA visit which affirmed our priorities and celebrated our achievements. Staff, parents and community members work together to provide the best for our students. The school-home partnership is strong and ensures that excellence will continue in all areas of our student's lives. Technology remains a strong priority and is integrated in all subject areas. The integration of the new MathLand program with our Math/Problem Solving plan has proven to be a very successful change. We look forward to continuing the implementation next year. We began our Language Arts/Written Communication plan SY 93/94 and the staff feels that with our successes in this area, the plan is ready to be institutionalized. We will be ready to develop a new plan next year. I would like to thank our two School Improvement Chairpersons, Cindy Blachly and Emily Young, for their excellent leadership this year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
In our selected area of "Writing Across the Curriculum," there is much evidence of improvement. Holistically scored written language samples have shown improvement at all grade levels. Process writing is implemented in all grade levels. Every student in the school published a book or bookpage for Young Author's. We believe this plan is ready to be institutionalized.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Our school selected the area of Math-Problem Solving this year. We have implemented the MathLand program in all grade levels which emphasizes problem solving. All teachers were observed by the principal teaching a MathLand Unit lesson. We look forward to continuing the implementation next year.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents have been involved in all facets education. Communication through weekly publication of "Communicator." Parents involved through parent/teacher conferences, PTSA, Rainbow week, Mathland parent nights, Science Fair, field trips, volunteer program, and "open door." Communication maintained at all school levels by Ms.Erdmann & Currier, DSO and HQ.

Goal 10: Organizational Development

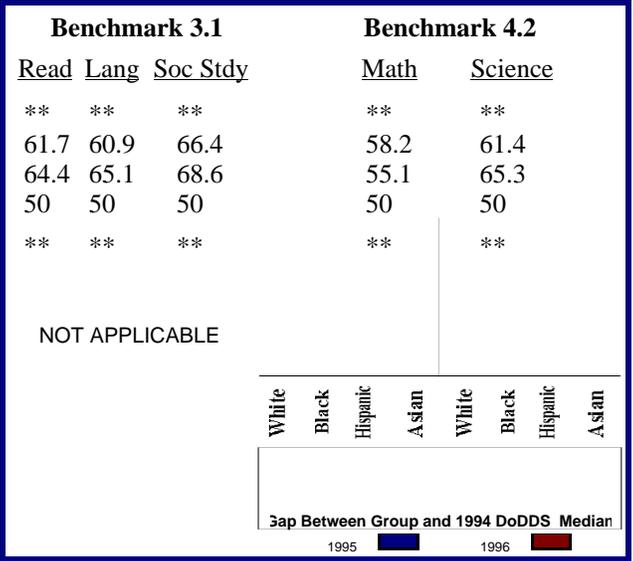
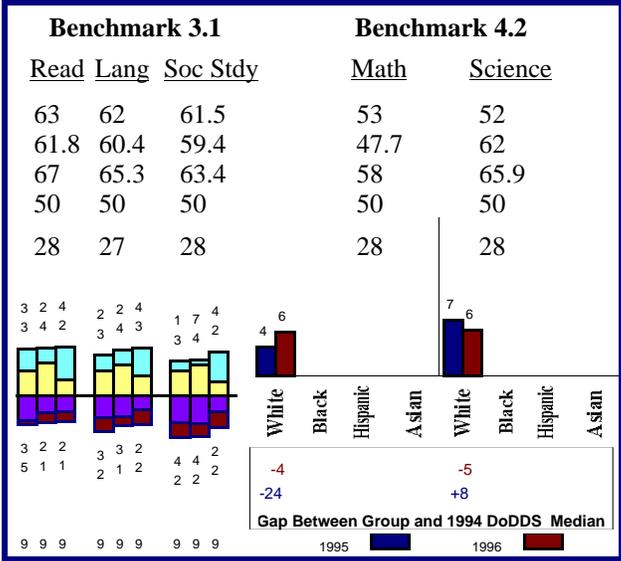
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Effective communication was maintained among parents, school, DSO and DoDEA HQ. The "Communicator" was used to publish information relating to the strategic plan. Ms. Erdmann & Ms. Currier were especially helpful in ensuring that all information transmitted was understood at the school level.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	80%	12%	3%
Math	71%	12%	10%
Science	55%	19%	13%
Social Studies	58%	14%	8%
School Communications	79%	17%	4%

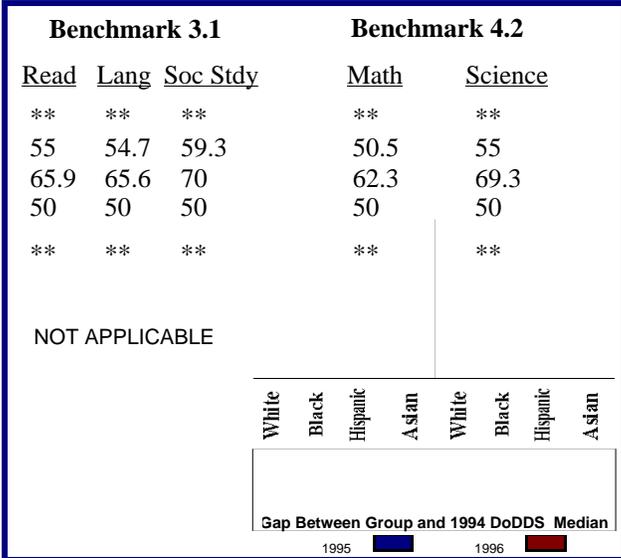
Benchmark 10.8: Establish Technology for teachers and administrators
 Electronic technology training was provided at Rainbow through our BBF program. Each week the teachers met to study in the area of computer technology and use. Ms. Welton, computer specialist from the DSO, volunteered to teach a computer class at the school and 12 teachers received college credit in computer technology.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rainbow ES
UNIT 28614, BOX 0040
APO AE 09177

DSN Phone:
468-7806/8

Commercial Phone:
981-15984

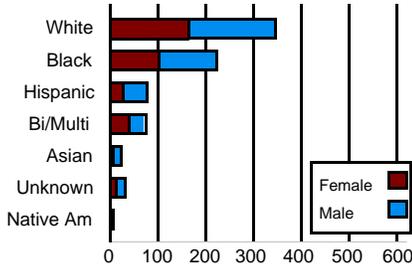
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	30	631	7%	20%	33%	33	0%	
5	9								
5	9	19	755	37%	47%	16%	0%	0%	



**Department of Defense Education Activity
Schweinfurt Elementary School (PK-5)
1995/96 School Profile
Daniel J. Osgood, Principal**

School Characteristics

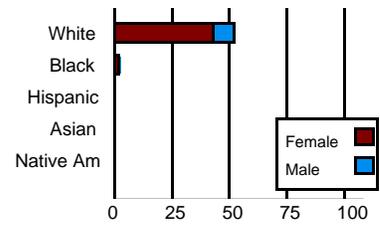
Student Enrollment - 775



Grade	#
PreK	16
K	159
1	155
2	135
3	125
4	102
5	83
Total	775

Sponsor's Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	102	13%
K-8	TAG	52	7%
K-12	ESL	47	6%
1	Reading Recovery	24	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	1
7-10	6
> 10	39

Mobility Rate
57% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5.5
Other Professionals	12.5

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	66%
Doctorate	0%

Principal's Highlights

Schweinfurt Elementary School is a 800+ student complex comprised of 45 classrooms and a professional staff of 61, offering a variety of programs to a diverse student population.

Our School Improvement Plan was finalized in December after providing staff and community with a letter of justification for the proposed SIP goals. A draft of the purposed plan was submitted in November. The final plan reflected the input from both staff and parents.

The major areas of emphasis this school year were: writing across the curriculum to improve communication skills, increasing parent communication and involvement in the curriculum, implementing the MathLand program with a special focus on providing a variety of problem solving experiences, and increasing the use of technology in both math and language arts through the use of computer technology.

At the end of the first year, our major area of success is in Language Arts. Student's writing samples, holistically scored on a 4 point scale, showed an increase of 16.1% in scores indicating proficiency and mastery from January to June. There was an across-the-board increase on the CTBS Language Arts scores in the area of Total Expression.

We are extremely proud of our accomplishments this year and look forward to continuing the challenges we've set for ourselves and our students next year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Our school plan has focused on writing across the curriculum in an effort to improve communication skills. All teachers, classroom and specialist, have been trained in holistic scoring. Student scores indicating proficiency/mastery have increased 12.2% from 2nd to 3rd quarter. CTBS scores in Total Language Expression have increased an average of 3.6%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The implementation of the MathLand program allowed us a good vehicle for continuing to work on a SIP goal from last school year, that of challenging students to work through a variety of problem solving experiences. While CTBS Total Math scores are down approximately 5%, Math C&A scores are down <1%. We will continue to improve this subject area.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our goal was to increase parent awareness and involvement in the language arts and math curriculums. Parent involvement in the FAST program tripled from Sept. to May. Five Parent MathLand Nights were held. Although attendance declined after troops were deployed, parent surveys indicate they felt a high degree of awareness and involvement in both areas this school year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

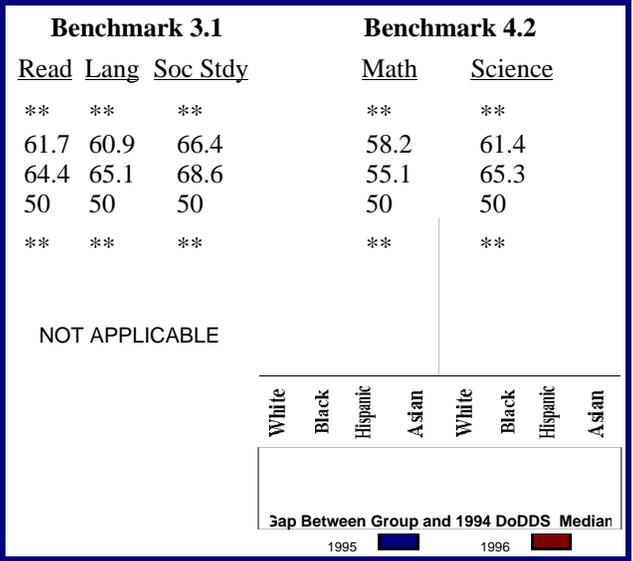
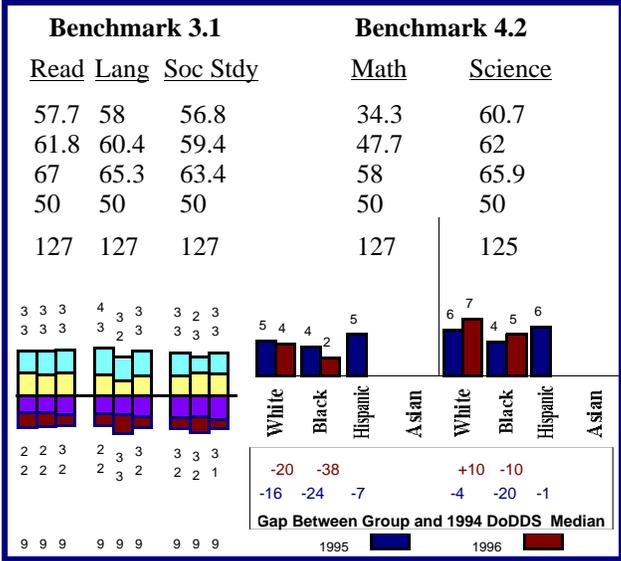
A Principal's Newsletter informing parents about important school activities is sent home bi-monthly. As a result of parent input, the format of the newsletter has recently been changed. In an effort to improve communication, our school plans to begin next school year with an Open House the first week of school and establish a parent center in the building.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	12%	5%
Math	71%	14%	4%
Science	53%	21%	5%
Social Studies	59%	16%	4%
School Communications	80%	17%	2%

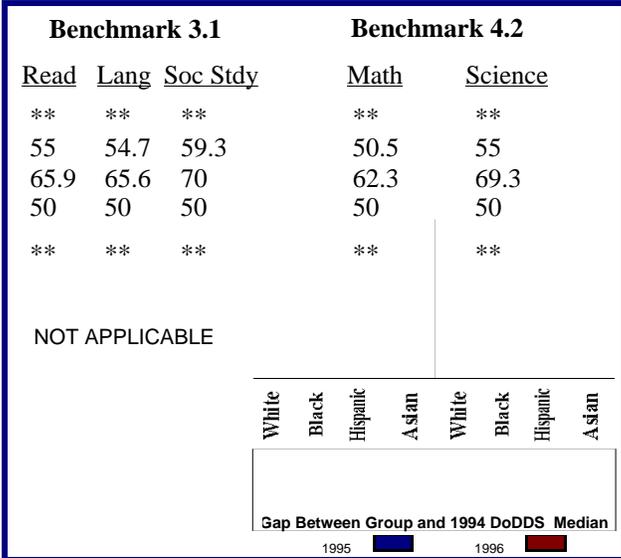
Benchmark 10.8: Establish Technology for teachers and administrators
 Schweinfurt Elementary School has installed LAN schoolwide. We offered instruction in, and made available cc:Mail to all teachers and administrators. We will establish a Computer Lab with 30 IBM compatible computers and a full time facilitator. Our Media Center will be one of three in the Wuerzburg District to be given a full technological upgrade for SY 96-97.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt ES
CMR 457
APO AE 09033

DSN Phone:
354-6734/6518

Commercial Phone:
9721-81893

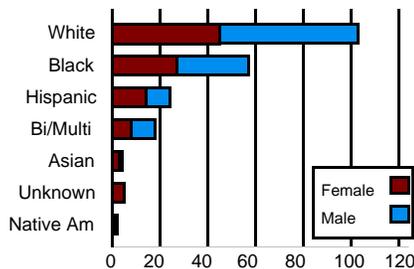
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	121	741.9	16%	43%	35%	7%	0%	
5	9	83	733.9	11%	61%	16%	12	0%	
5	9	73	693.4	29%	41%	22%	4%	1%	



**Department of Defense Education Activity
Schweinfurt Middle School (6-8)
1995/96 School Profile
E.B. Stafford, Principal**

School Characteristics

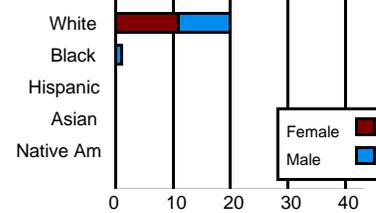
Student Enrollment - 212



Grade	#
6	83
7	69
8	60
Total	212

Sponsor's Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	9%
K-8	TAG	25	12%
K-12	ESL	41	19%
1	Reading Recovery	N/A	N/A
7-12	AVID	13	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
60% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

Principal's Highlights

Schweinfurt Middle School has continued to involve the staff and the community in our decision making process. Our School Advisory Committee has continued to be active in the School Improvement Plan. From the onset, our staff has been committed to a viable educational program for all students. As resources have dwindled, we have sought ways to not only continue to offer our children what we have always offered, but to find ways to meet the new challenges brought on by an ever changing world. As an example, we offered training to our staff which enabled them to teach keyboarding to all of our students. We will continue to find ways to use technology to help deliver the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Language Arts teachers focused on improving paragraph structure, paragraph coherence and combining sentences. All subject areas integrated writing. Teachers received training, Part I, in writing and instructional delivery. Emphasis for SY 96/97 will be on instructional delivery with special emphasis and training in the areas of need identified by 1996 CTBS scores.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Strategies focused on use of manipulatives and increasing opportunities for students to solve meaningful problems. A variety of methods was used to better communicate with and involve parents. Increased emphasis was placed on areas identified by CTBS scores related to DoDDS objectives in the areas of number operations, data interpretation, algebra, geometry, and measurement.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parents, students and staff participated together in planning for school improvement. Special home/school outreach was provided for families with service members in Bosnia. An evening parent/school learning program was provided and three programs are planned for SY 96/97. Parents will receive a planned itinerary for home/school programs in September 96.

Goal 10: Organizational Development

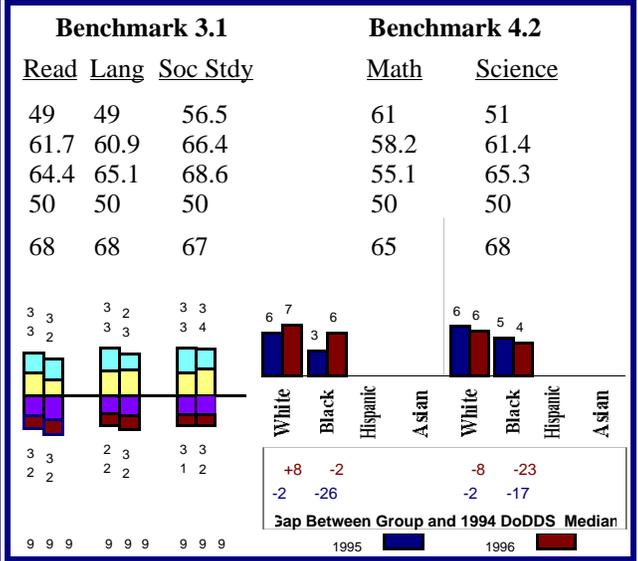
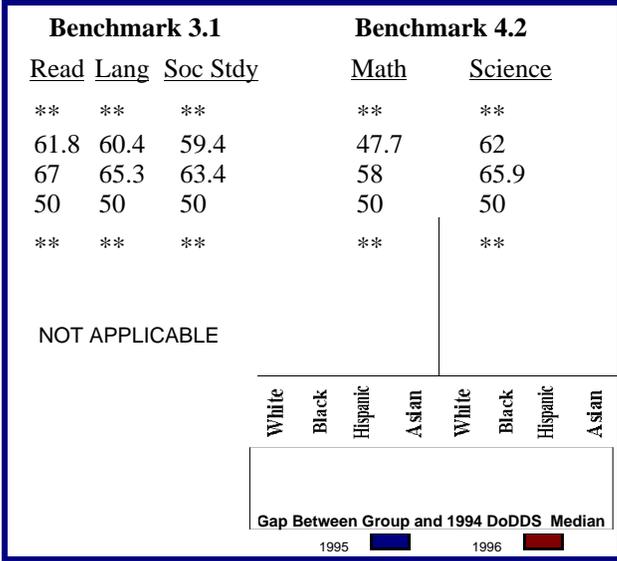
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
SMS has initiated several ways to facilitate the organizational development system of the strategic plan. We, as a pilot, produced two F.A.S.T. newsletters whose content was devoted entirely to the Home/School connection. For SY 96/97 we plan to team together with ARMY FAMILY TEAM BUILDING to offer courses on providing a learning environment in the home.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	22%	13%
Math	76%	19%	5%
Science	75%	21%	4%
Social Studies	72%	20%	8%
School Communications	61%	30%	10%

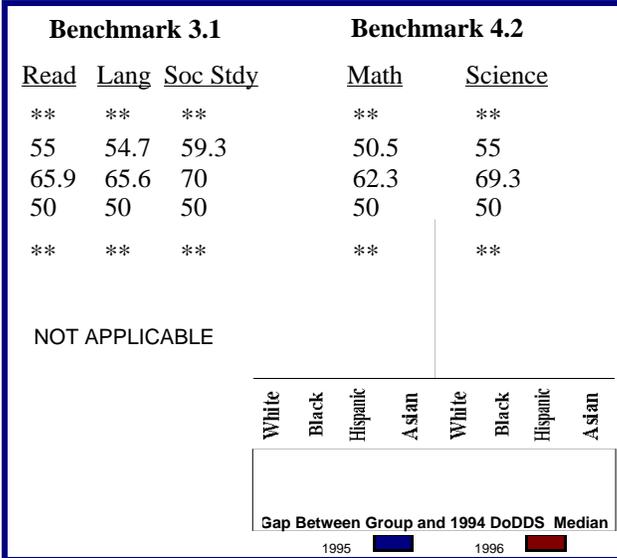
Benchmark 10.8: Establish Technology for teachers and administrators
 SMS has initiated ways to facilitate the organizational development system of the strategic plan. Faculty trained in Word and WordPerfect, cc:Mail, and other software. Training accomplished through in-service, after school, and Saturdays. Staff also trained on effective use of school wide LAN. We have one Apple lab on LAN with more LAN capability planned in 1997.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt MS
CMR 457
APO AE 09033

DSN Phone:
354-6812/3

Commercial Phone:
9721-804301

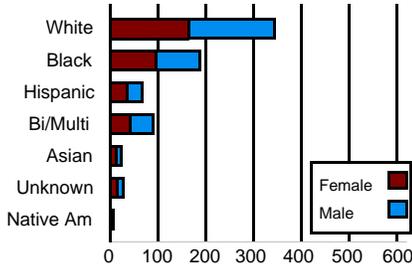
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
8	9	69	762.6	28%	41%	17%	12	1%	
8	9	70	793	50%	24%	17%	6%	3%	
8	9	49	804.2	33%	45%	20%	2%	0%	



**Department of Defense Education Activity
Vilseck Elementary School (PK-6)
1995/96 School Profile
Martin M. Kinney, Principal**

School Characteristics

Student Enrollment - 741



Grade Offered	Program	#	%
PK-12	Special Education	76	10%
K-8	TAG	45	6%
K-12	ESL	42	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

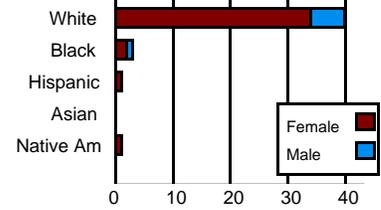
Grade	#
PreK	8
K	130
1	110
2	109
3	121
4	93
5	87
6	83
Total	741

Sponsor's Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	6
> 10	39

Mobility Rate
42% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	4
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	63%
Doctorate	0%

Principal's Highlights

Vilseck Elementary School SIP highlights during SY 95-96 were as follows:

Parents made progress toward being co-decision makers in the education of their children.

The School Improvement Team was formed, and made sometimes awkward, but always steady, progress toward efficiency.

Technology became embedded in curriculum, staff and parent communication, and instructional practice as teachers explored with their students the exciting possibilities inherent in technology.

Students learned mathematics this year using manipulative, concrete materials. The staff effectively explored new instructional strategies to meet the challenge.

Students were the beneficiaries as the staff explored ways to increase reading skills, and at the same time, develop a love of reading.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Plans have centered on creating a literary-rich environment. Teachers will emphasize vocabulary development and multi-meaning words. The staff received in-service training on alternative reading delivery systems and vocabulary development.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Strategies focused on linking the use of manipulatives to symbolic mathematical concepts. Teachers received in-service training on the MathLand program and supplemental materials.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Curricular presentations for parents were a regular part of SAC, PTSA, and FAST. Parents were encouraged to volunteer in classrooms and a volunteer recognition program took place. Parents were encouraged to attend in-service days.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

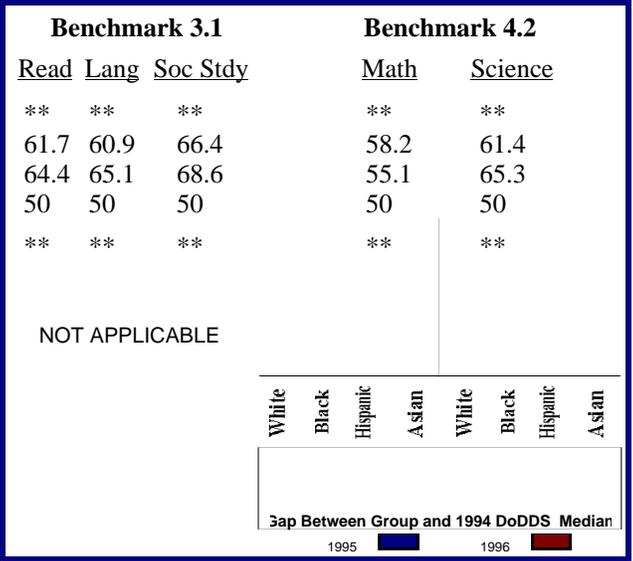
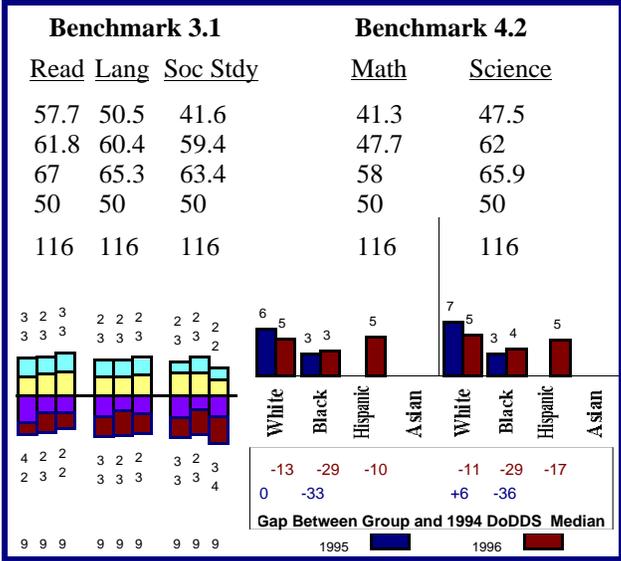
Communication was facilitated by regular newsletters, curricular presentations at FAST, SAC, and PTSA meetings, school wide displays, parent/child home activities to reinforce classwork, and open houses.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	77%	13%	4%
Math	72%	16%	5%
Science	64%	20%	4%
Social Studies	63%	18%	4%
School Communications	84%	13%	3%

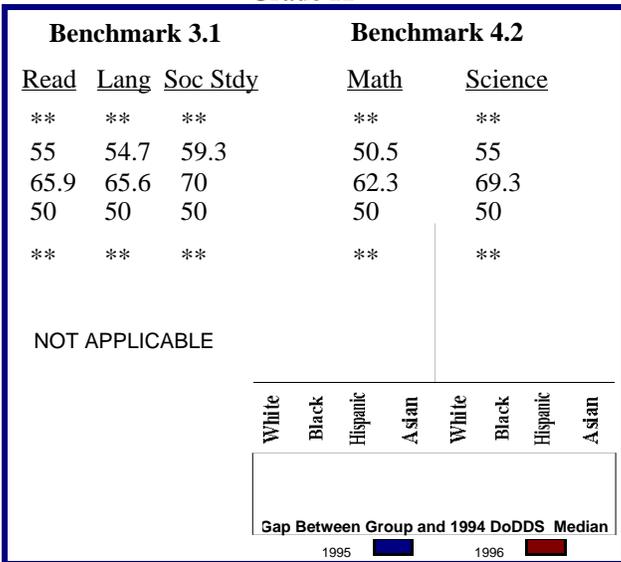
Benchmark 10.8: Establish Technology for teachers and administrators
 School wide in-service for teachers was offered on the use of Apple and IBM software and OPAC. Students regularly used computer labs and classroom computers. A SAC technology presentation was offered. Staff was trained in using electronic mail.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck ES
UNIT 28040
APO AE 09112

DSN Phone:
476-2812/2673

Commercial Phone:
9662-8431

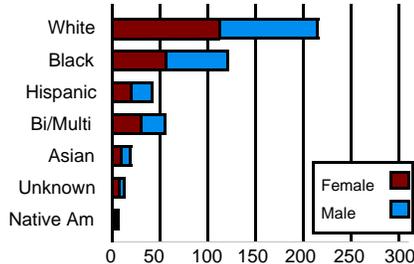
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	85	735.2	13%	44%	35%	8%	0%	
5	9	94	736.9	18%	54%	17%	10	1%	
5	9	85	703.2	25%	46%	21%	6%	2%	



**Department of Defense Education Activity
Vilseck High School (7-12)
1995/96 School Profile
David Witte, Principal**

School Characteristics

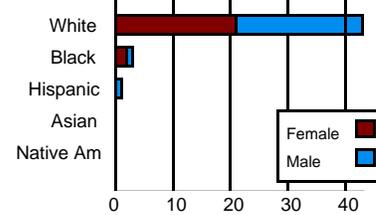
Student Enrollment - 471



Grade	#
7	116
8	95
9	106
10	65
11	43
12	46
Total	471

Sponsor's Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	5%
K-8	TAG	0	0%
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	32	
AP Courses Offered		7	
Students Taking AP Courses		82	92%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
31% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

We have experienced growth and change during the 95/96 school year. All faculty members and the administration, parents and a student representative met to review the School Improvement Program and to plan and implement strategies to improve benchmarks 3.1 and 4.2. We are especially proud of several accomplishments relative to the DoDEA Community Strategic Plan as follows:

- Goal 3: Student Achievement
 - Renaissance Program
 - Citizenship Awards
 - Improved writing scores
- Goal 4: Math Achievement
 - Math relevancy every day
 - Improved skills scores

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Increase proficiency in reading, language arts, and social studies. Pre/post test results indicate increased proficiency in language arts skills such as subject-verb agreement and punctuation. Citizenship awards were given on each grade level. Teachers have implemented writing across the curriculum in our school. Writing samples show better use of language mechanics.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Pre/post test results indicate the achievement gap is narrowing between racial/ethnic/gender groups. The math committee designed problems that were relevant in terms of skills and meaningful to every day use of math. Progress on pre and post tests is positive and shows an increase.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parental input through committees for Prom, Graduation, Baccalaureate, German Culture, Sports Teams, VFW, College Night, SIP, SAC, Busing, ASACS, FBLA, and Booster Club is a strength. An emphasis was placed on increasing parents' awareness and involvement in the areas of math and language arts. The school newsletter always highlights SIP.

Goal 10: Organizational Development

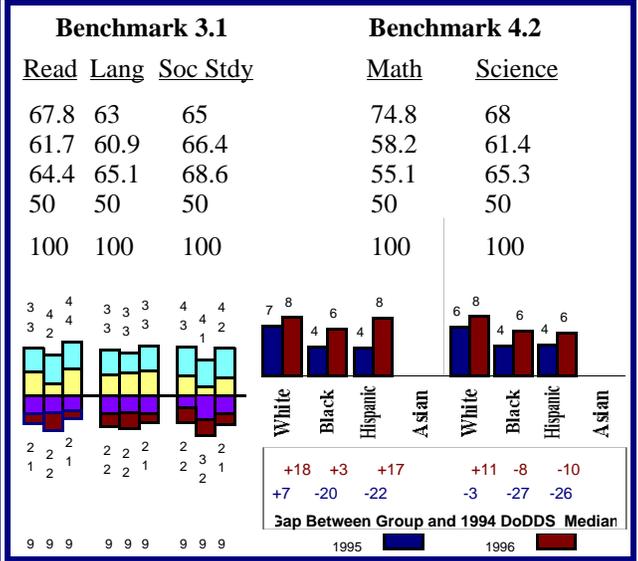
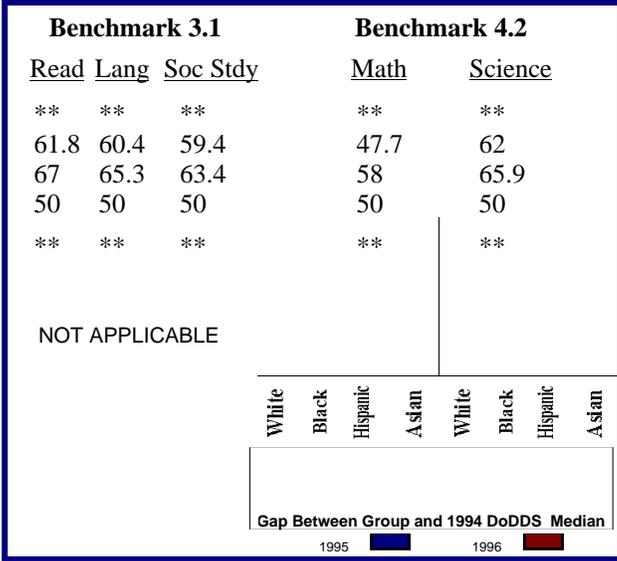
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
The school encourages communication with other district high schools. Teachers are encouraged to meet in departments or by grade levels to share ideas. In-service days and cc:Mail have also increased communication. Elementary schools communicate with our high school regularly.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	22%	3%
Math	64%	28%	8%
Science	76%	21%	4%
Social Studies	66%	26%	7%
School Communications	65%	19%	7%

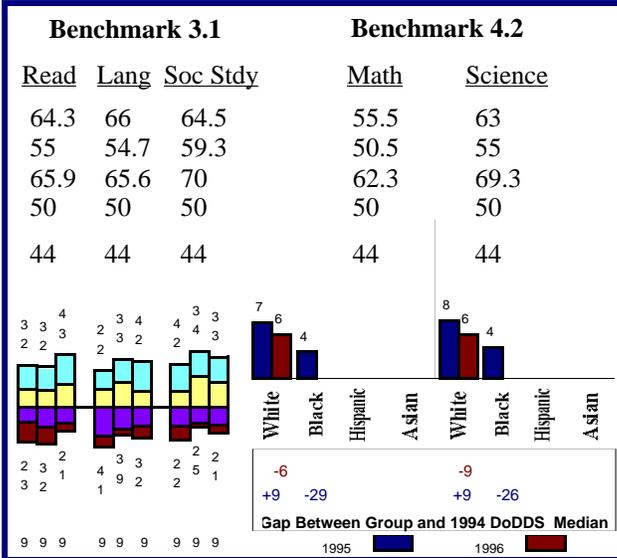
Benchmark 10.8: Establish Technology for teachers and administrators
 Teachers request paid leave to complete courses for computer awareness. All teachers have access to cc:Mail. Integrate is used by all teachers. The school technology committee has met and has planned on-going staff development.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	100%	59%	66%
	1995	71%	40%	64%
Math Avg Score	1994	431	458	472
	1995	451	436	480
Verbal Avg Score	1994	389	416	430
	1995	419	415	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck HS
UNIT 28041
APO AE 09112-005

DSN Phone:
476-2864/2862

Commercial Phone:
9662-8505

DoDEA Writing Assessment

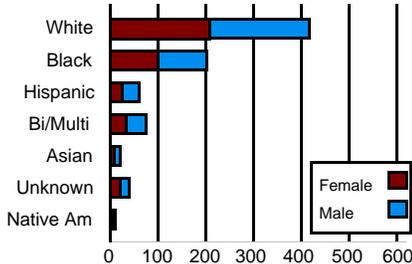
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	94	731.3	22%	40%	16%	16	3%
8	9	105	754.3	29.5%	21%	34%	13	2%
8	9	92	766.9	19%	45%	33%	2%	2%
10	9	55	779.7	33%	31%	29%	4%	4%
10	9	65	752.4	6%	31%	37%	26	0%
10	9	62	766	16%	47%	24%	11	2%



**Department of Defense Education Activity
Wuerzburg Elementary School (PK-5)
1995/96 School Profile
David Trukositz, Principal**

School Characteristics

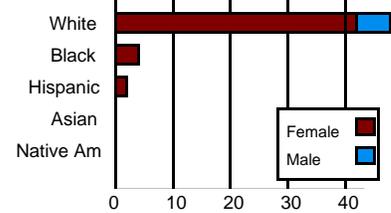
Student Enrollment - 805



Grade	#
PreK	19
K	159
1	139
2	140
3	123
4	126
5	99
Total	805

Sponsor's Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	101	13%
K-8	TAG	110	14%
K-12	ESL	13	2%
1	Reading Recovery	28	20%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	3
> 10	46

Mobility Rate
38% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	60%
Doctorate	4%

Principal's Highlights

Wuerzburg Elementary School is becoming one of DoDEA's most technologically up-to-date schools as a result of the ARPA Pilot School Project. Located on the edge of Wuerzburg, Germany, it is a rambling, 40-classroom building with four temporary buildings. Wuerzburg ES educates a culturally diverse population of students, including 3 and 4 year olds in Sure Start and Preschool Developmental classes, learning disabled, English as a Second Language, computer, and general education programs. In direct support of the SIP, Cooperative Instruction in Reading and Composition (CIRC) is the model for reading instruction. In support of the National Educational Goals and DoDEA's Strategic Plan, the mission of WES is to provide students with the skills needed to be successful in the information age. We will provide a safe, caring environment for learning the valuable skills of thinking, reasoning, and problem solving; for accessing and processing information; for dealing with change; for developing creativity and for demonstrating positive human relationships. We will create experiences for students which will recognize their diversity as individuals while assuring equal opportunity for all. We will encourage students to be life long learners.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Plans have centered on increasing opportunities for students to write while improving use of appropriate writing conventions. Teachers are trained and proficient in holistic scoring. Teachers are working to identify the most effective techniques and resources which, if implemented faithfully, will be powerful enough to improve student learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Strategies focused on collaborative problem solving techniques primarily used with MathLand. Next year, the focus will broaden to include the use of THE PROBLEM SOLVER. The math CTBS scores indicated positive growth in two of three grades tested. We are waiting for data to confirm our attempts at narrowing the achievement gap.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Several parent instructional meetings were held in conjunction with implementation of MathLand. FAST parents provided workshops for each grade level with focus on reading, language, and math. Approximately 70 parents volunteer weekly, providing invaluable services. The bi-weekly parent newsletter always includes activities for co-teaching with parents.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

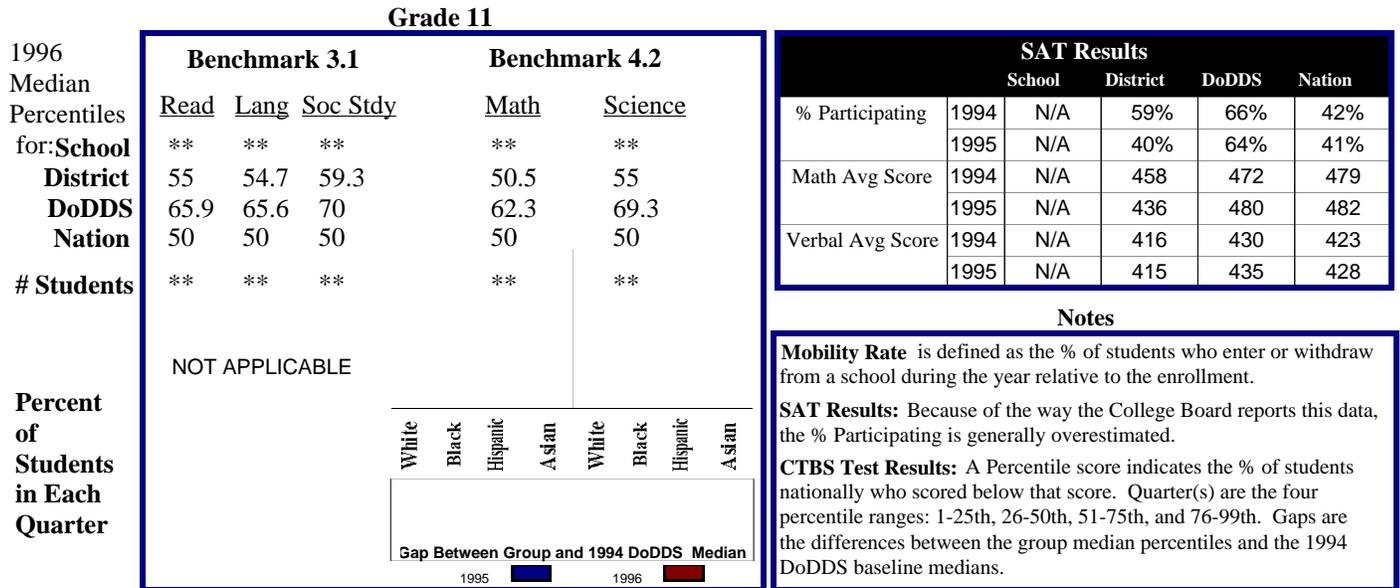
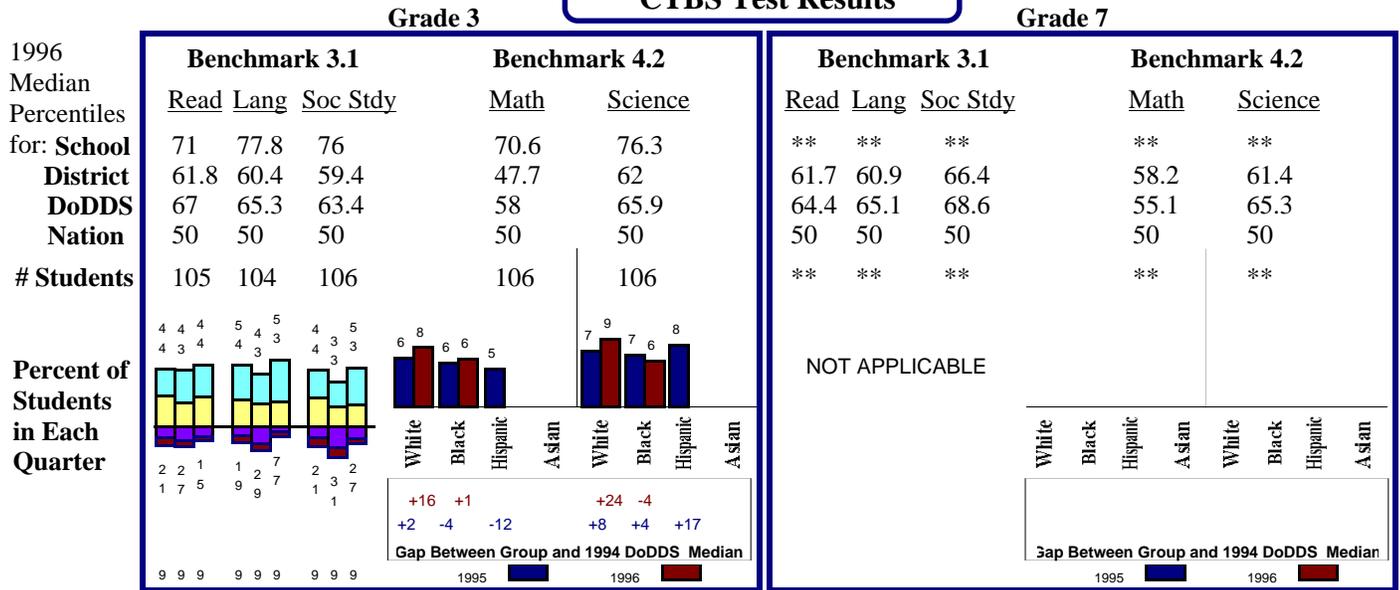
WES has a bi-weekly newsletter to inform parents and others about school activities. This newsletter carries information which allows parents to become involved with learning. A "homepage" on the worldwide web allows electronic communication between home and school.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	17%	4%
Math	70%	19%	6%
Science	53%	23%	4%
Social Studies	59%	20%	3%
School Communications	75%	18%	6%

Benchmark 10.8: Establish Technology for teachers and administrators

As part of the ARPA pilot program, THE WEB is available to six classes of students; during SY 1996-97, the number of students and teachers with access will increase dramatically. District plans include provision of in-service to all teachers and administrators on word processing and use of currently available software.

CTBS Test Results



Wuerzburg ES
UNIT 26627
APO AE 09244

DSN Phone:
350-6158

Commercial Phone:
931-700660

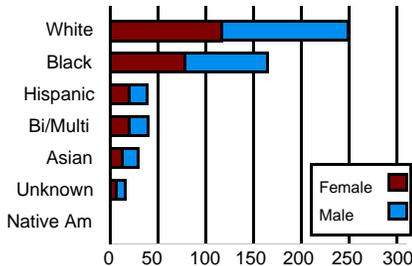
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	109	719.2	17%	46%	30%	3%	3%
5	9	84	742.5	16%	54%	26%	5%	0%
5	9	80	736.8	25%	58%	16%	0%	1%



**Department of Defense Education Activity
Wuerzburg High School (9-12)
1995/96 School Profile
Ron Steinman, Principal**

School Characteristics

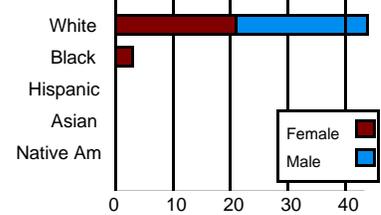
Student Enrollment - 537



Grade	#
9	195
10	137
11	112
12	93
Total	537

Sponsor's Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	4%
K-8	TAG	N/A	N/A
K-12	ESL	10	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	40	
AP Courses Offered		10	
Students Taking AP Courses		146	71%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	42

Mobility Rate
37% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36.5
Special Education	2
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	61%
Doctorate	2%

Principal's Highlights

School Year 1995-1996 at Wuerzburg High School showed a dramatic leap ahead in student CTBS test score levels. All classes scored well above the 50th percentile on all tests, led by our current 9th graders who compiled a 66% total battery score for the entire class. Our 10th grade class showed a composite score on the total battery of tests of 60%.

Advances in the use of technology for all of our students in all curricular areas is underway as a part of our participation as a pilot school in the ARPA research project.

We have a bold and exciting co-curricular program that involves the vast majority of our students. Block scheduling, which will begin in School Year 1996-1997, will help bring our students and teachers together in a new design for learning. School improvement is the centerpiece for continued growth and advancement in teaching and learning at Wuerzburg High School. All staff and students will continue together in their quest for excellence.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Teachers chose interventions to address the Language Arts strategy of Writing Across the curriculum. Teacher involvement encouraged a sense of ownership in the SIP implementation. A variety of writing activities in all disciplines were reported in April along with excellent examples of student work and assessment percentages for baseline data.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Open enrollment in AP Math and Science courses provides access to classes for all sub-populations. The school's implementation of a block schedule for SY 96-97, which includes a specific tutorial block, promises to give students and teachers more opportunities to expand their remedial, reteaching, and peer tutoring activities which are directed at individuals and small groups.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our greatest success came from the coming together of parents concerned with making scholarships available for graduating seniors. A significant number of parents worked in partnership with school staff to raise over \$26,000. This action set the tone for cooperation and involvement in home-school connections. All tiers are targeted for implementation in SY 1996/1997.

Goal 10: Organizational Development

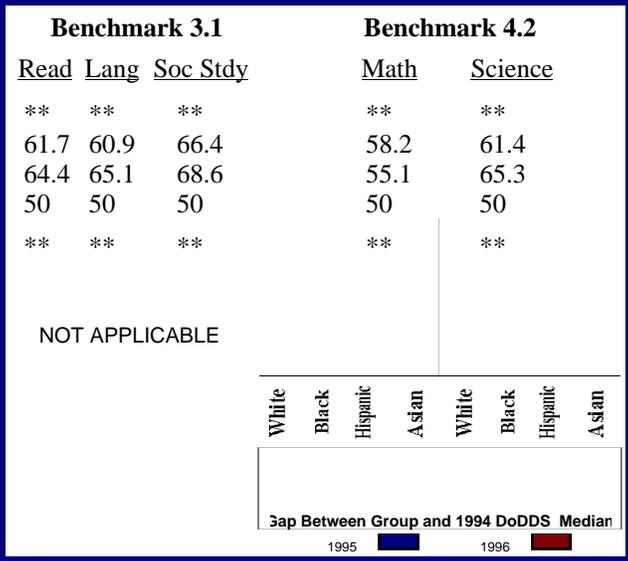
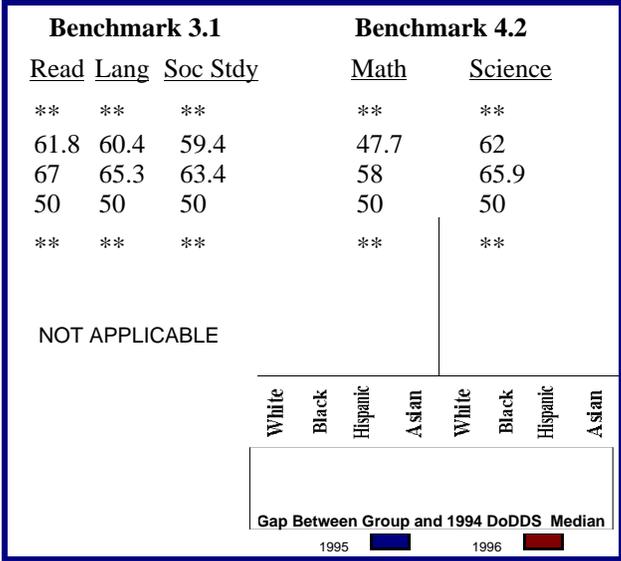
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The SIP Leadership Team, the School Advisory Council, The Installation Advisor Council, Town Hall meetings and forums brought the school into constant contact with parents and community leaders. School improvement for all students has been the constant theme. The school newsletter is our instrument to share information and solicit input from the community.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	77%	19%	4%
Math	62%	28%	10%
Science	64%	25%	10%
Social Studies	68%	23%	5%
School Communications	58%	27%	14%

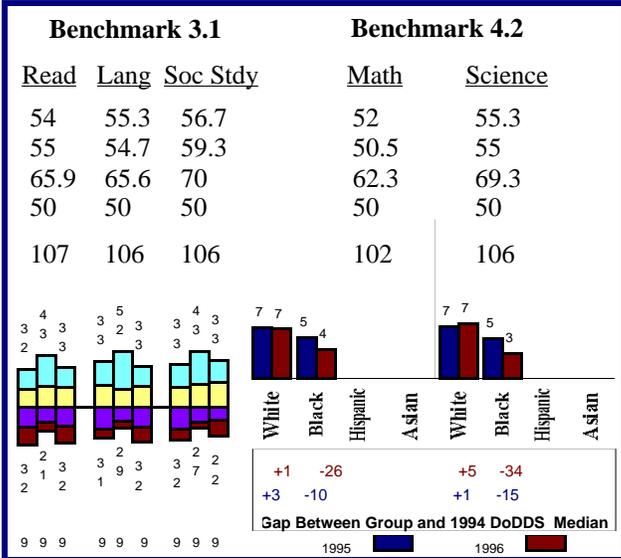
Benchmark 10.8: Establish Technology for teachers and administrators
 We were among the first schools to have all teachers on cc:Mail. Our position as a pilot school for the ARPA technology research program assists us with these goals. We are seeking to have technology, through the use of computers, available for every student in every curriculum. We are striving to have one on-line computer available for every two students in the near future.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	55%	59%	66%	42%
	1995	45%	40%	64%	41%
Math Avg Score	1994	473	458	472	479
	1995	420	436	480	482
Verbal Avg Score	1994	426	416	430	423
	1995	420	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg HS
CMR 475, BOX 8
APO AE 09244

DSN Phone:
350-7176/7

Commercial Phone:
931-706524

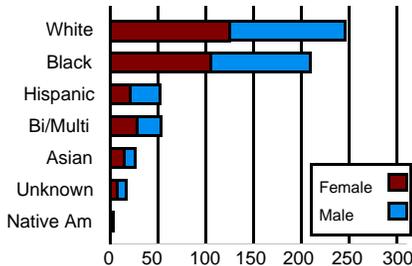
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
10	9	140	807.4	36%	28%	30%	6%	0%	
10	9	74	791	19%	41%	30%	11	0%	
10	9	82	818.2	35%	45%	18%	1%	0%	



**Department of Defense Education Activity
Wuerzburg Middle School (5-8)
1995/96 School Profile
Karen J. Kroon, Principal**

School Characteristics

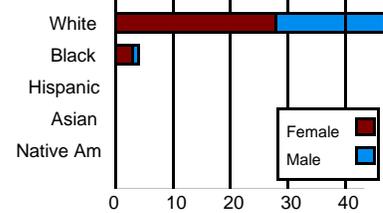
Student Enrollment - 606



Grade	#
5	87
6	187
7	187
8	145
Total	606

Sponsor's Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	8%
K-8	TAG	0	0%
K-12	ESL	17	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	43	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	4
> 10	34

Mobility Rate
37% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	73%
Doctorate	2%

Principal's Highlights

The School Improvement Leadership Team was established in September 1995. The team constructed the School Improvement Plan at a District Workshop in September. It was presented to the staff at the next Staff Meeting on October 23. The major areas of emphasis were language arts and mathematics. Successes experienced during this first year included the training of all staff members in sentence construction and paragraph writing and in holistic scoring, which they used three times during the year to evaluate writing samples from all students; improvement of almost all holistic scores from baseline to formative to summative local writing assessments; mean Objective Mastery scores on CTBS superior to national scores for (1) sentences, phrases, and clauses, (2) paragraph structure, and paragraph coherence; and the improvement of almost all CTBS scores in mathematics.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Writing in all subject areas: Three writing samples were collected and holistically scored. Student work indicated improvement in mean holistic scores from baseline to formative to summative assessments. Teachers reported a perception that students were writing longer, more complete, and more complex sections.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Offer enriched curriculum and challenging activities in mathematics, with special emphasis on fractions and decimals: CTBS scores improved in Computation, Concepts, and Application, and Total Mathematics for almost all grade levels, in spite of the implementation of new instructional materials.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Increase parent awareness and involvement: Students surveyed their parents use of writing at work, at home, and in daily life. Parents participated steadily in school reading and health programs and all study trips. In addition to monthly parent newsletters and F.A.S.T. meetings, parents frequently received positive comments on postcards from teachers and administrators.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
The basic school organization is Interdisciplinary Teams. Team Readers serve on the Management Council which makes decisions/recommendations on all school policies, procedures, schedules, and activities. Parents are invited to serve as members of standing committees. Parent input is provided through surveys, conferences, committee work and the active volunteer program.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	78%	16%	6%
Math	75%	17%	8%
Science	68%	24%	8%
Social Studies	74%	23%	3%
School Communications	64%	27%	8%

Benchmark 10.8: Establish Technology for teachers and administrators
 Integration of Technology: Wuerzburg Middle School is a pilot school for the ARPA-CAETI Technology project. Teachers surveyed students on technology used most frequently to complete school assignments. Out of ten choices, students reported using word processing, calculators, and CD-ROM most frequently.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
61.8	60.4	59.4	47.7	62
67	65.3	63.4	58	65.9
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
63.7	65.7	68.6	54	62.8
61.7	60.9	66.4	58.2	61.4
64.4	65.1	68.6	55.1	65.3
50	50	50	50	50
170	169	170	169	170

Gap Between Group and 1994 DoDDS Median

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 11			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
55	54.7	59.3	50.5	55
65.9	65.6	70	62.3	69.3
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg MS
CMR 475, BOX 7
APO AE 09036

DSN Phone:
350-6199/7399

Commercial Phone:
931-709697

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9							
5	9	84	742.5	16%	54%	26%	5%	0%
5	9	77	724	22%	52%	22%	4%	0%
8	9	128	720.4	15%	34%	20%	29	1%
8	9	125	768.4	36%	18%	31%	14	1%
8	9	127	776.3	17%	45%	32%	6%	0%