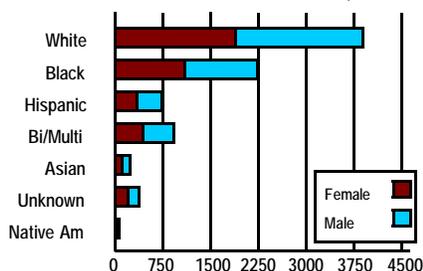


**Department of Defense Education Activity
Wuerzburg District
1996/97 Profile
Richard Osner, Superintendent**

District Characteristics

Student Enrollment - 8,431



Grade Offered	Program	#	%
PK-12	Special Education	700	8%
K-8	TAG	806	11%
K-12	ESL	431	5%
1	Reading Recovery	65	6%
7-12	AVID	170	
Students Taking AP Courses		203	42%

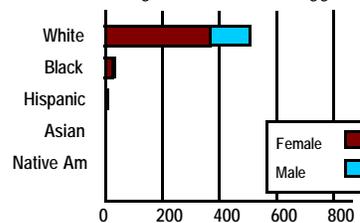
Grade	#
PreK	167
K	958
1	1037
2	978
3	854
4	776
5	704
6	616
7	563
8	483
9	434
10	377
11	265
12	219
Total	8431

Sponsor Affiliation	%
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	10
1-3	27
4-6	14
7-10	39
> 10	484

Mobility Rate
38% Per Year

Professional Staffing



Category	FTE
Administrators	30
Classroom Teachers	412
Special Education	42.5
Other Professionals	99.5

Degree	% Teachers
BA/BS	34 %
MA/MS	64 %
Doctorate	2 %

Superintendent's Highlights

The Wuerzburg District serves a diverse population across a wide geographical area at 19 elementary, middle and high schools. Guided by the DoDEA Strategic Plan, the District continues to foster high expectations, instructional leadership and excellence in teaching to realize our primary mission of helping all students achieve in a caring environment.

As the implementation of the District Improvement Plan proceeds; our emphasis on the interrelationship of curriculum, instruction, and assessment, as the infrastructure for student success, continues to guide our efforts as a District Team. Highlights of this school year include Curriculum Day, an emphasis on instructionally-oriented assessment, the development of a District Technology Training Plan, and a variety of District-sponsored student activities such as Model UN, Foreign Language Festival and the Language Arts Festival.

As a District, we will continue to coordinate efforts aimed at the successful attainment of the DoDEA Strategic Plan in order to build a world of learning and achievement for ALL students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
The District continues to provide support to schools through ongoing training and assistance in the implementation of the new standards and expectancies and holistic assessment of student writing. A District Assessment Pilot Project involves the use of scoring rubrics to assess student writing. Students' assessment results are then used to guide instructional decisions.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Routine use of constructivist methodologies narrow the racial/ethnic/gender gap in math and science. Workshops designed to integrate math and science (K-12) were provided for teachers to investigate and apply constructivist techniques to further student achievement in math and science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Effective communication among all DoDEA constituencies is imperative for the successful delivery of services to the stakeholders of our educational system. To this end, the District's primary focus has been on exploring and implementing ever more efficient ways of communicating. One method has been to consolidate and streamline communications from the District office.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The District provided training for teachers in educational technology at all four levels of our technology continuum. Over 500 teachers took advantage of classes to enhance their computer skills. The district also took the initiative to upgrade and expand computer hardware capabilities for students in the classroom and for teacher, and administrative use.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.67	3.70
Co-Supporters	3.18	3.31
Co-Learners	2.83	3.00
Co-Teachers	3.22	3.31
Co-Advisors	3.09	3.17

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

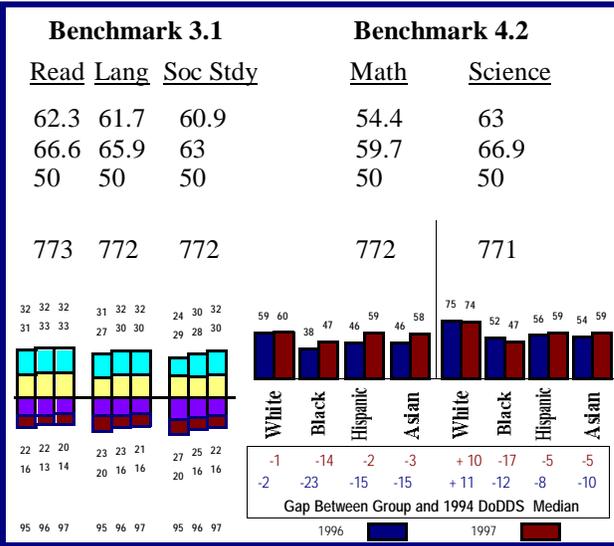
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
School/Home/Community Partnership is a dynamic initiative in enhancing learning for students. All dimensions of the multi-tiered model are evident in all our schools. School Complex Key Communicator Training is in progress. A District SHP newsletter is being published. Increasing involvement in the School/Home Partnership as it relates to all students's success is a priority.

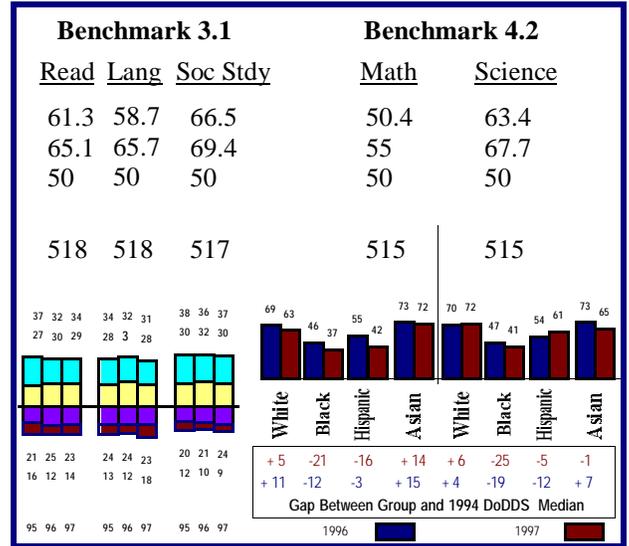
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: District
DoDDS
Nation

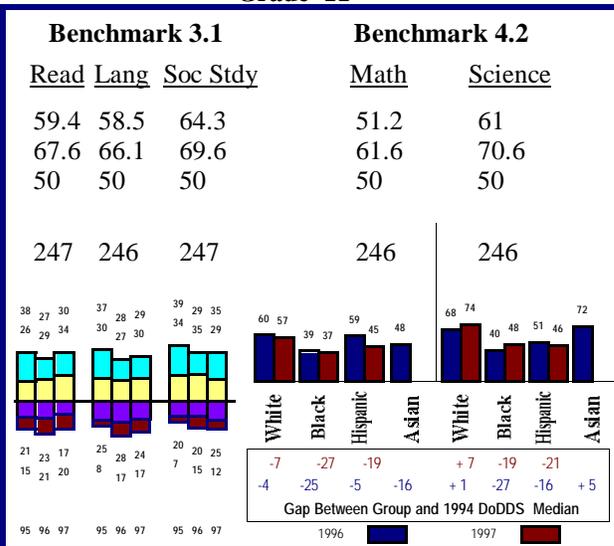


Grade 7



Grade 11

1997
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District			DoDDS		Nation	
	96	97	98	96	97	98	99
% Participating	96	60%	62%	41%	41%	41%	41%
Math Avg Score	96	482	506	508	508	508	508
Verbal Avg Score	96	519	518	505	505	505	505
	97	500	515	505	505	505	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Wuerzburg District

Attn: Richard Osner
417th BSB, Unit 26124
APO AE 09031

DSN Phone: 355-8761
Fax Number: 49-9321-37815
Commercial Phone:
49-9321-37914

DoDEA Writing Assessment

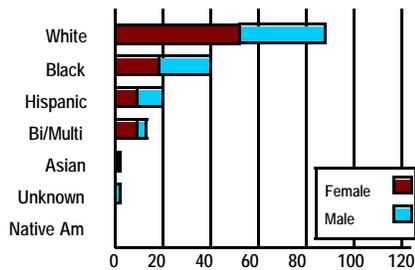
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	533	735.0	741.1	15%	56%	19%	10%	1%
5	96	581	729.1	741.9	30%	50%	16%	3%	2%
5	97	633	736.2	734.5	29%	60%	7%	4%	1%
8	95	460	773.8	767.6	40%	21%	25%	13%	2%
8	96	413	768.5	770	20%	44%	29%	6%	1%
8	97	416	691.6	689	27%	49%	16%	8%	1%
10	95	263	772.0	792.8	15%	38%	31%	15%	1%
10	96	245	790.9	798.9	22%	48%	24%	5%	0%
10	97	321	711.8	711.6	35%	40%	19%	5%	0%



**Department of Defense Education Activity
Amberg Elementary School (PK-6)
1996/97 School Profile
Letcher Connell, Principal**

School Characteristics

Student Enrollment - 165



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	6%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

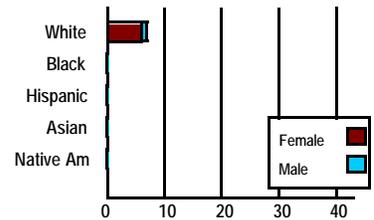
Grade	#
PreK	1
K	16
1	32
2	23
3	26
4	25
5	26
6	16
Total	165

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	8

**Mobility Rate
46% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

Principal's Highlights

Amberg's School Improvement Leadership Team was made up of parents, military representatives and teachers. It should be noted that every member with the exception of the principal was new to this team. At the beginning of the school year School Improvement Leadership Team training was conducted by the Wuerzburg District Office personnel.

Amberg Elementary School continued to focus on the academic areas of social studies and science.

An active Parent Teacher Organization (PTO) supported curricular and extra-curricular programs. The School Advisory Committee (SAC) developed a schedule of parent volunteers to act as crossing guards to insure the safety of our students that must walk to school.

A new computer lab of 25 Pentium computers was set up with help from parent volunteers, our Adopt A School Unit and the District Office personnel. A small information center was also established off the media center.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Teachers provided direct instruction in map and graph interpretation and application. Since there was not an increase in scores across grade levels, we plan to continue instruction and modify where needed. Teacher in-service will be provided on better use of the rubric.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Because of our small numbers, there was no evident gap. Teachers used a wide variety of teaching strategies that addressed different learning styles for all students. Learning logs were used to record student responses to determine if higher level thinking skills were being used.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Teachers communicate on a regular basis with parents through newsletters. Because of the close proximity of the housing area, frequent phone calls and one-on-one conversations are common place. Teachers and staff are well versed and regularly use CC:mail as an effective communication tool with other schools and the DSO.

Benchmark 10.8: Establish Technology for teachers and administrators...
A majority of teachers have been involved in some level of district computer training. 100% of our teachers completed Level 1 courses. The district computer coordinator provided an introduction to the Internet for all classroom teachers and administration.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.67	3.70
Co-Supporters	4.4	3.18	3.31
Co-Learners	4.0	2.83	3.00
Co-Teachers	4.0	3.22	3.31
Co-Advisors	4.0	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

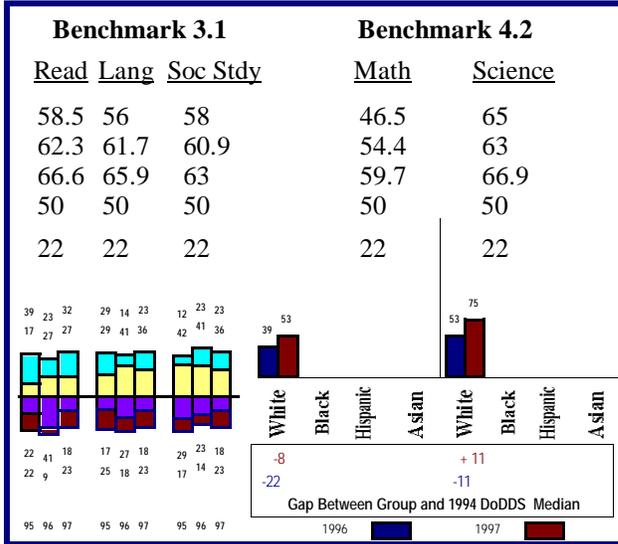
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents have worked as co-learners and facilitators within the classroom. Parents volunteered to run the school crossing-guard program. Our home-school partnership supports before and after school activities.

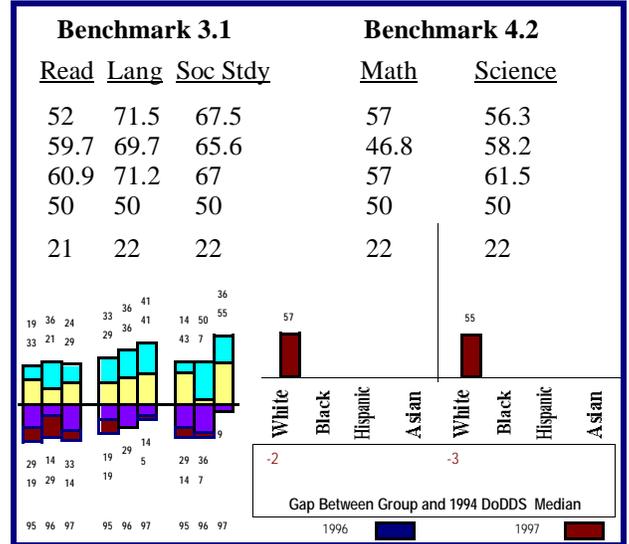
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

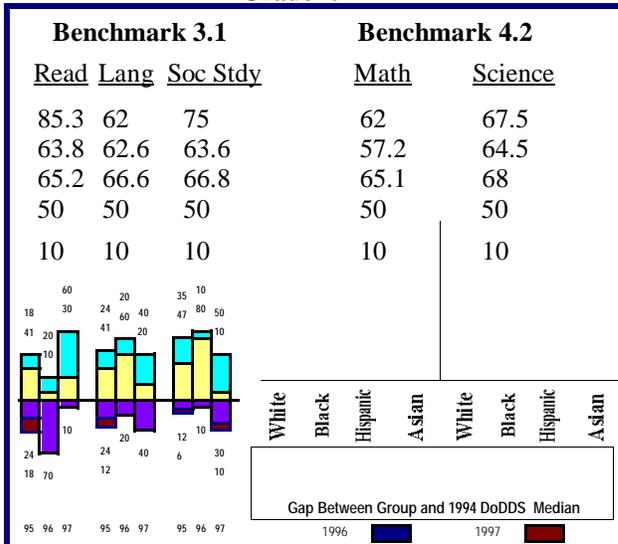


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	505
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Amberg ES
CMR 414
APO AE 09173-0005

DSN Phone:
Fax Number: 49-9621-75322
Commercial Phone:
49-9621-74396/71895

DoDEA Writing Assessment

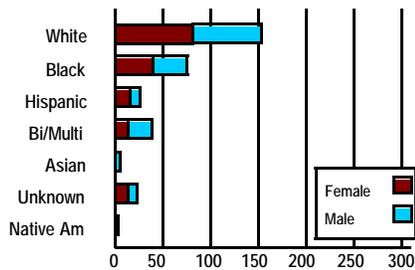
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	18	712.3	741.1	0%	61%	22%	17%	0%
5	96	14	737.9	741.9	29%	50%	21%	0%	0%
5	97	24	763.3	734.5	33%	62%	4%	0%	0%



**Department of Defense Education Activity
Ansbach Elementary School (K-6)
1996/97 School Profile
Wayne Dozark, Principal**

School Characteristics

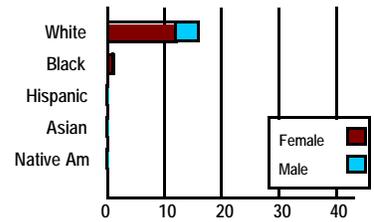
Student Enrollment - 323



Grade	#
K	50
1	60
2	59
3	42
4	41
5	34
6	37
Total	323

Sponsor Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	5%
K-8	TAG	31	10%
K-12	ESL	9	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	0
7-10	1
> 10	13

**Mobility Rate
48% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	39%
MA/MS	61%
Doctorate	0%

Principal's Highlights

Ansbach Elementary is located in Katterbach, Germany near Ansbach. It is a modern two story building with 14 classrooms, media center, art and music rooms, multi-purpose room that serves as a cafeteria and gym, a nurses room, and a computer lab.

Ansbach ES serves a diverse population of children, supported with an array of special programs and staff. Our school motto, "Learning for a Lifetime," is reflected in our core curriculum. The computer lab features, "state-of-the-art" Pentium computers. The school will be, "on-line" by August, 1998, to provide access to Internet research.

The media Center provides a wide range of reading and research materials, including 16 lanned computers to support the Accelerated Reader program, the CD-ROM programs, and OPAC. AES meets the challenge of the 21st century by establishing the media center as the focal point of the school.

Ansbach ES takes pride in its SHP program, the host of parent volunteers who support our school, and the well-skilled and diverse teaching staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....
This school year saw a marked increase in the number of students taking ARP tests as well as total number of tests. Bookit bingo helped get many books into the hands of students with an average of 60 present each time. Students are using OPAC, ROM Encyclopedias and reading games in the Media Center on a regular basis.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....
Mathland has been fully implemented with 100% of our staff using it as a regular part of the curriculum. Although we have been slow to reach our goal of using computers in Math, with the opening of our new computer lab in April, the new year promises to see rapid growth in that area. Mathland Family Nights will continue to ease our incoming parents into the program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Ansbach Elementary is known for its outstanding Weekly Parent Newsletters. We have also provided parents with information in the form of Mathland Family Nights, open PTSA Meetings, and parent involvement in such special events as Bookit Bingo, Book Fair, Study Trips, and the Volksmarch.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Despite the lack of hardware, the staff has made giant strides in training. A full 100% of the teachers have received computer training this year. With in days of opening the lab, all students had received orientation on the computers and programs available. The availability of usable programs will increase the use of technology in the coming school year.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.67	3.70
Co-Supporters	3.3	3.18	3.31
Co-Learners	2.9	2.83	3.00
Co-Teachers	2.7	3.22	3.31
Co-Advisors	2.8	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

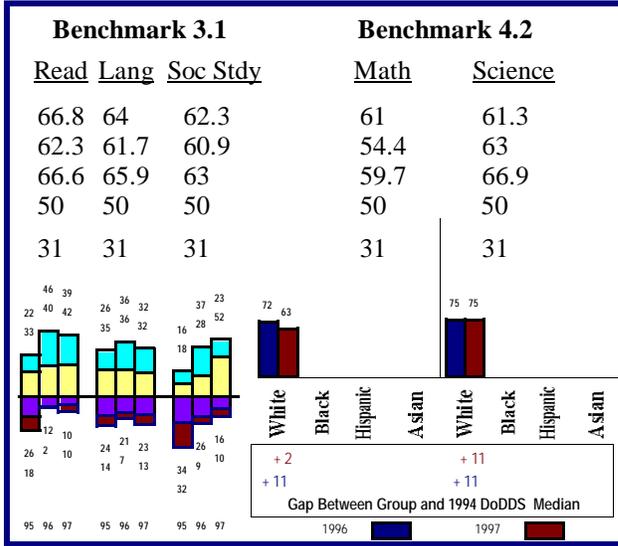
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent participation has always been one of the strengths of Ansbach Elementary. We had a near 100% parent conference turnout. This year saw a marked increase in Parents Bookit Bingo and Book fair. The first Math Night had a good turnout but we saw a drop in the attendance at the second, perhaps due to fewer questions.

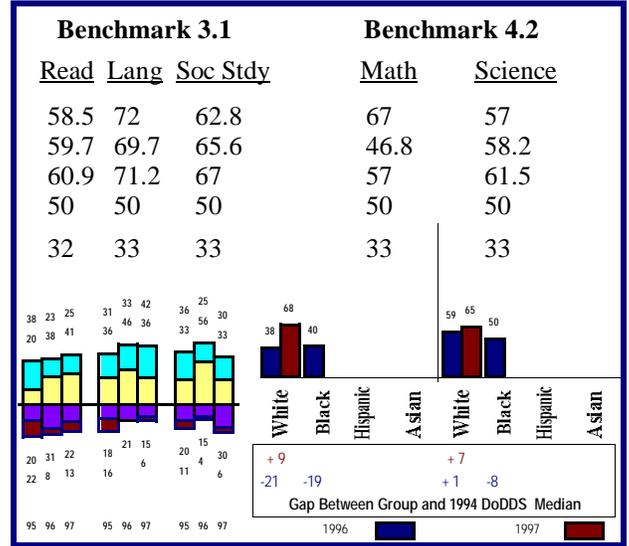
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

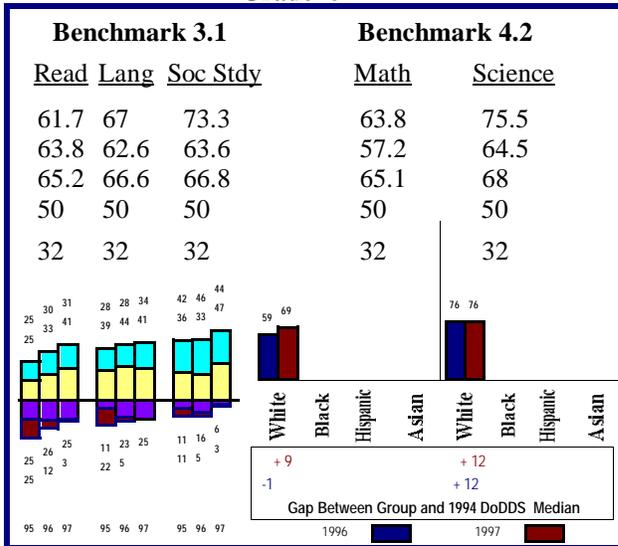


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	505
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach ES
CMR 454
PO Box 3616
APO AE 09250-0005

DSN Phone: 467-2628
Fax Number: 49-9802-8636
Commercial Phone:
49-9802-7657

DoDEA Writing Assessment

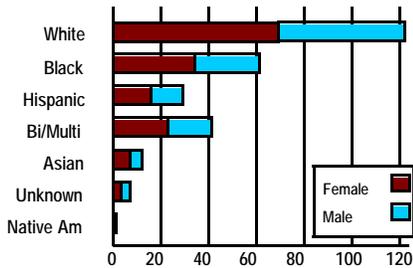
Grade	Yr	Number Tested	Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	95	42	769.7	741.1	21%	62%	14%	2%	0%
5	96	46	720.8	741.9	20%	59%	20%	2%	0%
5	97	31	734.9	734.5	19%	61%	16%	3%	0%



**Department of Defense Education Activity
Ansbach High School (7-12)
1996/97 School Profile
Larry Sessions, Principal**

School Characteristics

Student Enrollment - 269



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	4%
K-8	TAG	N/A	N/A
K-12	ESL	8	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		5	
Students Taking AP Courses		29	37%

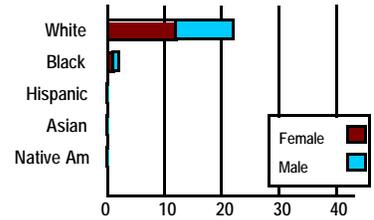
Grade	#
7	55
8	41
9	58
10	37
11	41
12	37
Total	269

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	0
> 10	22

**Mobility Rate
31% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

The Ansbach Middle/High School (AM/HS) School Advisory Committee (SAC) worked closely with the administration to identify and resolve key school related issues. Many parents attend the monthly meetings and participated on various Ad Hoc committees.

Progress continued to be made to meet the goals of the School Improvement Plan (SIP). All teachers were involved in meeting the four goals selected by the faculty and parents. The School Improvement Leadership Team (SILT) met regularly to monitor the plan and monthly progress reports on SIP goals were given at the faculty meetings.

AM/HS took a lead role in implementing a School-Home Partnership with parents and community members. A Parent Center was opened and numerous events and activities were held that focused on parent and community involvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Growth in Writing Across Curriculum has been experienced by 8th and 10th grade students according to the CTBS scores. Growth in grades 9, 10, and 11 has been seen in the school wide writing assessment. Students are given opportunities in all classes to focus on narrative writing and writing compare/contrast essays.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Students were given a school wide math test on decimals, fractions, and percentages. While some growth was noted, it is felt we need to continue to pursue this strategy. Students and parents worked on math problems from the parent newsletter and the winners won an award. Charts and tables became a school wide initiative to enhance the students' knowledge.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Most teachers used the InteGrade computer program to communicate student progress to parents. They did this for all students at midquarter, and more frequently for specific students. Parents were kept informed of all school events and activities through a year long calendar. An updated calendar was mailed to parents on a monthly basis.

Benchmark 10.8: Establish Technology for teachers and administrators...
Technology has been a focus of staff development with the implementation of the district technology plan. Staff proficiency has improved and will continue to be a focus. Continuation of on site classes will aid in our goal to become a computer literate staff.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.67	3.70
Co-Supporters	3.0	3.18	3.31
Co-Learners	2.1	2.83	3.00
Co-Teachers	2.5	3.22	3.31
Co-Advisors	3.1	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

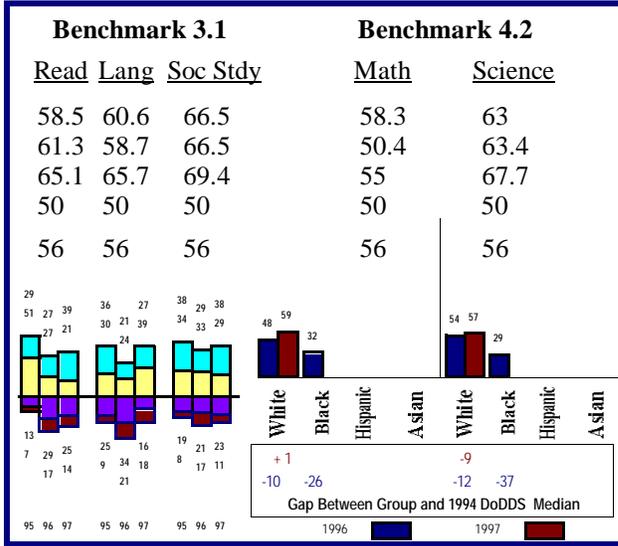
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A parent center was opened for use by school volunteers. Involvement in academic and athletic activities has increased. Parents, students, and staff attended two operas. An increase in parent signature on take home essays has been seen. Community members were invited to a district wide Parent University held in Wuerzburg.

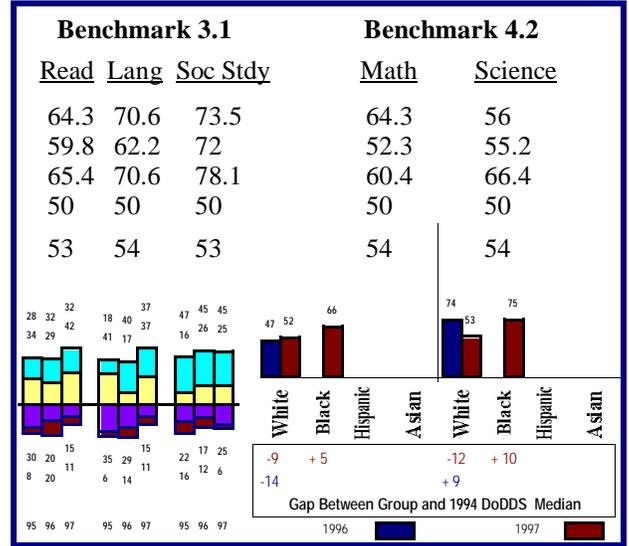
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

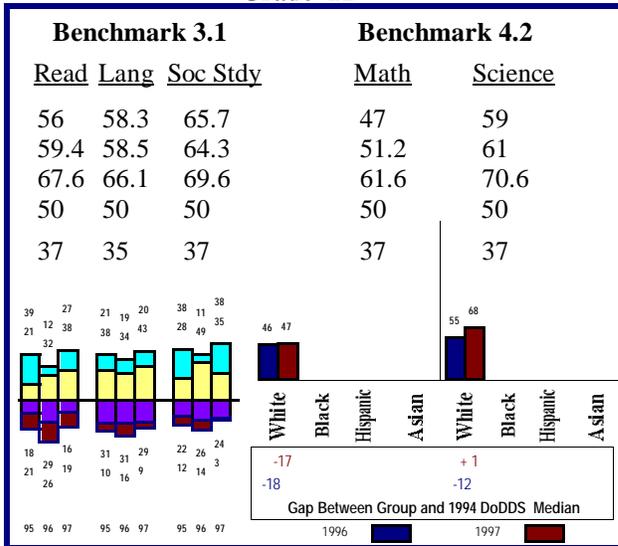


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 12%	60%	62%	41%
	97: 16%	52%	63%	41%
Math Avg Score	96: 538	482	506	508
	97: 430	460	505	511
Verbal Avg Score	96: 544	519	518	505
	97: 518	500	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach M/HS
Unit 28614
APO AE 09177-0005

DSN Phone: 467-2808
Fax Number: 49-9802-1496
Commercial Phone:
49-9802-223

DoDEA Writing Assessment

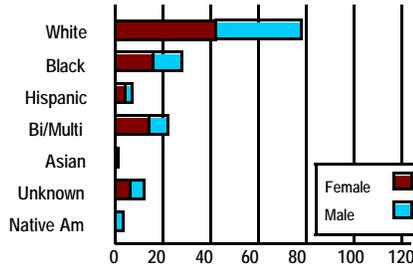
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	35	836.3	767.6	69%	11%	17%	3%	0%
8	96	46	805.3	770	22%	65%	13%	0%	0%
8	97	37	662.9	689	5%	46%	35%	14%	0%
10	95	44	757.5	792.8	9%	43%	30%	16%	0%
10	96	35	777.2	798.9	11%	49%	37%	3%	0%
10	97	29	687.9	711.6	21%	38%	31%	10%	0%



**Department of Defense Education Activity
Bad Kissingen Elementary School (K-5)
1996/97 School Profile
Judy Sessions, Principal**

School Characteristics

Student Enrollment - 151



Grade Offered	Program	#	%
PK-12	Special Education	12	8%
K-8	TAG	5	3%
K-12	ESL	33	22%
1	Reading Recovery	4	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

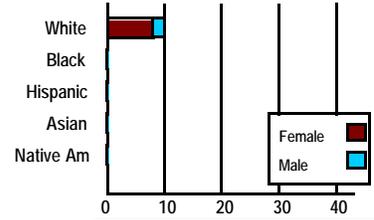
K	36
1	25
2	28
3	24
4	21
5	17
Total	151

Marine	<.5%
Army	99%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	11

**Mobility Rate
65% Per Year**

Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	1
Other Professionals	2.5

Degree	% Teachers
BA/BS	42%
MA/MS	50%
Doctorate	8%

Principal's Highlights

Bad Kissingen Elementary School is a small progressive school which contains grades K-5 and offers a curriculum comparable to that of any larger school. In addition to the classroom teachers, the staff consists of a media specialist, an L.I. teacher, a TAG teacher, a host nation teacher, a compensatory education teacher, a reading recovery teacher. Itinerant teachers provide instruction in music, art, P.E., speech, and ESL.

The impact of technology is apparent at BKES: the majority of the staff identified increasing their knowledge of computers as their professional goals, each classroom is also equipped with at least two computers, the media center has 8, and there are two separate labs for Apple GS II and pentium computers.

The school is fortunate to have strong and active parent involvement. During the SY 96-97, PTSO implemented monthly family activity nights. Parents assisted the SILT to assure the Strategic Plan was in place and making progress.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
BKES has focused on writing during the past two school years. Our in-service training's have focused on the writing process, rubrics, & holistic scoring. During the SY 96-97, writing workshops were held for parents. Four parents assisted with holistically scoring the writing samples. Our goal of having all students publish at least one book was met.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
In order to narrow the achievement gap, the staff has focused on increasing hands-on activities, use of manipulatives, and solving real problems. A math Family Night was featured at the school in October. Data from surveys show that manipulatives are being used on a daily basis, and students have a positive attitude about math.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The major accomplishment was training all staff members in September for use of CC:Mail and getting them on line. There is frequent and on-going communication among complex schools as inservices are planned, coordinated and held together. A weekly parent newsletter is published. A volunteer data base was established.

Benchmark 10.8: Establish Technology for teachers and administrators...
Major emphasis of staff development during SY 96-97 has been to increase technology skills. 50% of the staff took college classes after school and on weekends while 100% received training during school inservices. 5 out of 14 computers in the Media Center have been upgraded with CD Roms; ea. classroom has 1 Pentium in addition to the 13 in one of our TWO labs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.67	3.70
Co-Supporters	3.1	3.18	3.31
Co-Learners	3.3	2.83	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	3.1	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

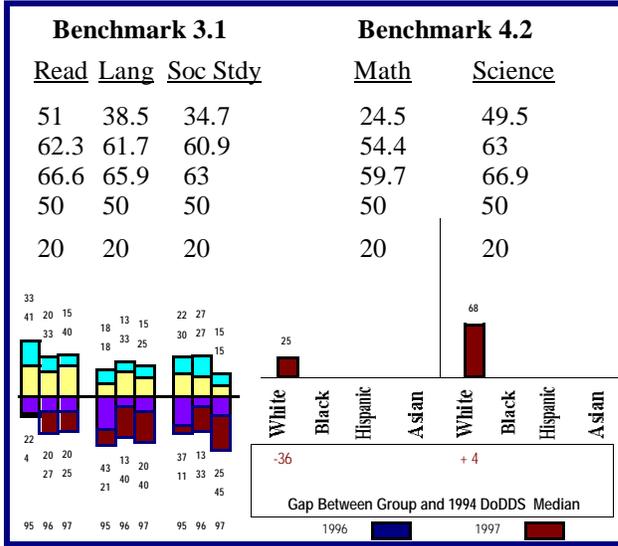
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The most significant accomplishment was the establishment of a Parent Room where parents can bring their pre-school children while they volunteer for teachers, work on PTO projects, etc. There has been an emphasis on elevating parent involvement to the co-advisor level by assuring parents are involved in developing and monitoring the SIP.

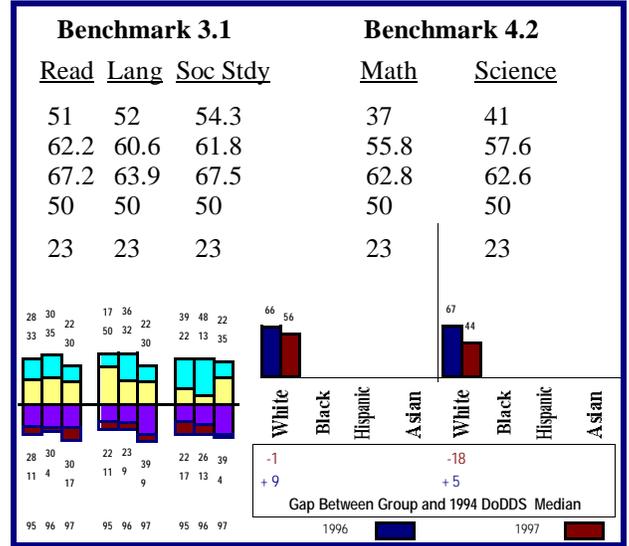
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

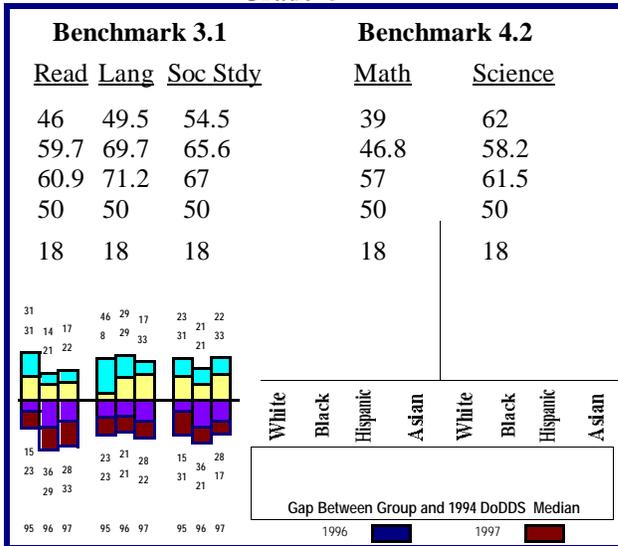


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kissingen ES
CMR 464
APO AE 09226-0005

DSN Phone:
Fax Number: 49-971-60736
Commercial Phone:
49-971-65204/67597

DoDEA Writing Assessment

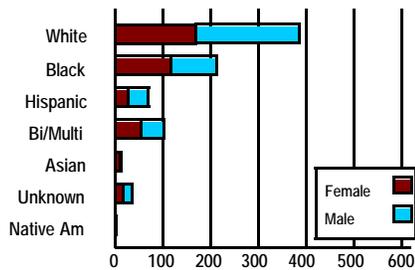
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	11	629.9	741.1	9%	46%	0%	36%	0%
5	96	13	725.7	741.9	23%	46%	15%	15%	0%
5	97	16	757.8	734.5	38%	50%	12%	0%	0%



**Department of Defense Education Activity
Bamberg Elementary School (PK-6)
1996/97 School Profile
Joan I. Luczai, Principal**

School Characteristics

Student Enrollment - 815



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	79	10%
K-8	TAG	125	16%
K-12	ESL	35	5%
1	Reading Recovery	8	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

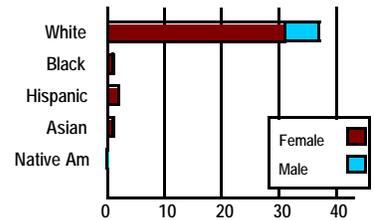
Grade	#
PreK	39
K	133
1	128
2	153
3	108
4	102
5	83
6	69
Total	815

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	4
> 10	39

**Mobility Rate
43% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	2
Other Professionals	9.5

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	63%
Doctorate	2%

Principal's Highlights

To focus is to "fix or settle on one thing; concentrate." When every class focuses on the same goals, deficiencies and successes are more evident. Data tell the formal story of our school efforts, but an informal report also has value.

Our students use writing as an expressive tool, better and more frequently (3.1); parents (8.1)/friends /teachers are involved in editing student work more consistently; students and teachers increasingly use electronic technology (10.7) to produce assignments, reports and creative, publishable pieces.

While improvement is noted in narrowing "the gap" in Math (4.2) we must continue aggressive pursuit (a cadre of 3 will attend training this summer). Parent participation remains positive (8.1) at the co-supporter/co-communicator levels; increasing the school-home-community partnership at all levels is a high priority. "Success speaks for itself" is not enough (10.7); we must publicly celebrate and advertise our efforts and successes.

"Focus" is the key; we must ensure our goals are clear to all stakeholders. Our staff stands ready to work with the parents and the community to ensure achievement and success for each of our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The focus of this year's activities has been to identify specific writing deficiencies and to become more strategically definitive in their remediation. The SY '95-'96 fifth grade system wide writing sample showed a remarkable increase of 21.4% in the Distinguished /Proficient levels of writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In Math our data show a significant narrowing of "the gap". Comparing SY '95-'96 with '96-'97 disaggregated data, the composition at the lowest level of achievement now show a more equitable representation of minorities and the non-minority. The gap narrowed 16 percentage points for minority males and 44 percent for minority females.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A monthly parent newsletter with updates about activities, helpful parenting information and other school-community news keeps parents informed. Most classroom teachers also provide weekly/monthly newsletters and reports to parents. In the fall the parents were provided an inclusive school calendar of events and activities for the year.

Benchmark 10.8: Establish Technology for teachers and administrators.....

As teachers increase their computer skills, the importance of having updated hardware and software also increases. We shall add another computer lab and increase the availability of hardware and software in the classrooms and for the staff next year. Our staff has been conscientiously pursuing training at the school and district levels.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.67	3.70
Co-Supporters	3.3	3.18	3.31
Co-Learners	3.2	2.83	3.00
Co-Teachers	3.4	3.22	3.31
Co-Advisors	3.3	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

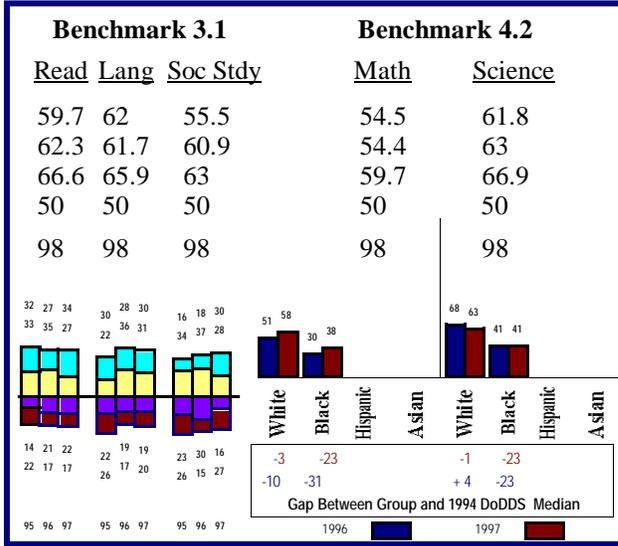
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

At Bamberg Elementary School the co-communicator tier of the school/home partnership is in place. We also have a strong contingent of co-supporters providing assistance to the staff in areas such as field trip planning, clerical support, and individual tutoring. We plan to concentrate our efforts on increasing the participation of parents as co-learners.

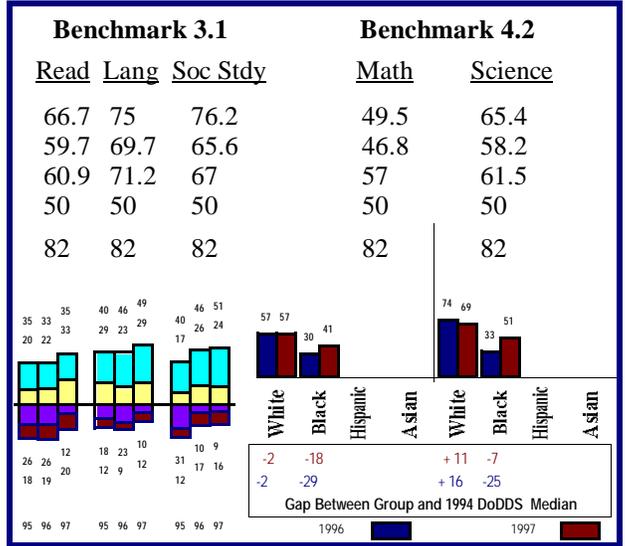
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

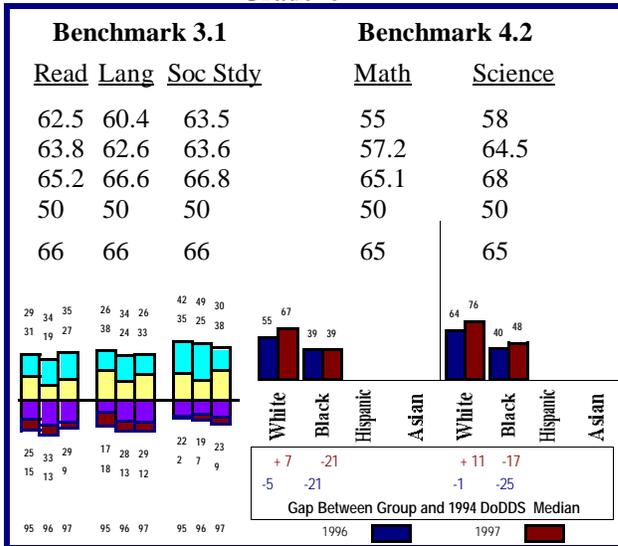


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg ES
UNIT 27539
APO AE 09139-0005

DSN Phone: 469-7616/7661
Fax Number: 49-951-31815
Commercial Phone:
49-951-37214

DoDEA Writing Assessment

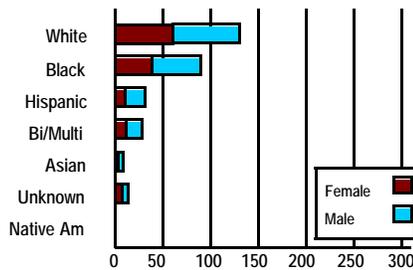
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	62	741.5	741.1	18%	57%	15%	11%	0%
5	96	67	770.6	741.9	48%	48%	3%	0%	1%
5	97	75	731	734.5	28%	56%	11%	4%	1%



**Department of Defense Education Activity
Bamberg High School (7-12)
1996/97 School Profile
Bud Korth, Principal**

School Characteristics

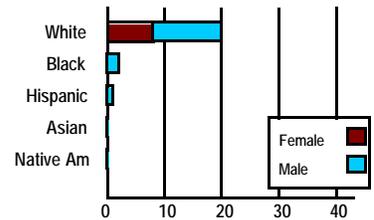
Student Enrollment - 299



Grade	#
7	79
8	50
9	50
10	53
11	33
12	34
Total	299

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	5%
K-8	TAG	N/A	N/A
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		7	
Students Taking AP Courses		20	30%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	1
> 10	24

**Mobility Rate
28% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	65%
Doctorate	4%

Principal's Highlights

Led by Jan Osier (DoDDS Wuerzburg Teacher-of-the year) and Terri Jones, Bamberg High School enjoyed the benefits of two astute SIP teacher leaders.

Fractions month was a big hit with students who won prizes when they correctly solved puzzles that were announced school-wide. Learning logs were used toward increasing comprehension and writing skills by most teachers. Extensive technology training was provided to the faculty through district level innovations. The school tied student distance learning to technology components of the SIP. A new computer laboratory (constructed during summer 1997) will give the school three computer labs to help students with increasingly technical academic programs.

School and home partnership programs have the attention of military unit commanders toward enhanced participation by families members at various tier levels.

The school received gold star NCA accreditation without citations for SY 1996 - 1997.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Based upon the comparison of data from the previous school year, BHS has increased its use of writing across the curriculum using learning logs, complete sentence answers, and incorporating technology by requiring final draft writing on the computer.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
BHS students successfully participated in activities designed to improve test taking skills and calculation skills in all grade levels across the curriculum. Achievement gaps regarding gender and ethnic background continue to be minimal.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The majority of teachers provide students access to the computer in the classroom on a daily basis. Students completed final drafts and research papers on the computer as a requirement in language arts classes.

Benchmark 10.8: Establish Technology for teachers and administrators...
Technology training plans are completed for all staff and training is ongoing. Technology applications are being successfully implemented in Benchmark 4.2. Lack of applicable materials restricts current application in Benchmark 3.1.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.67	3.70
Co-Supporters	3.0	3.18	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	2.9	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

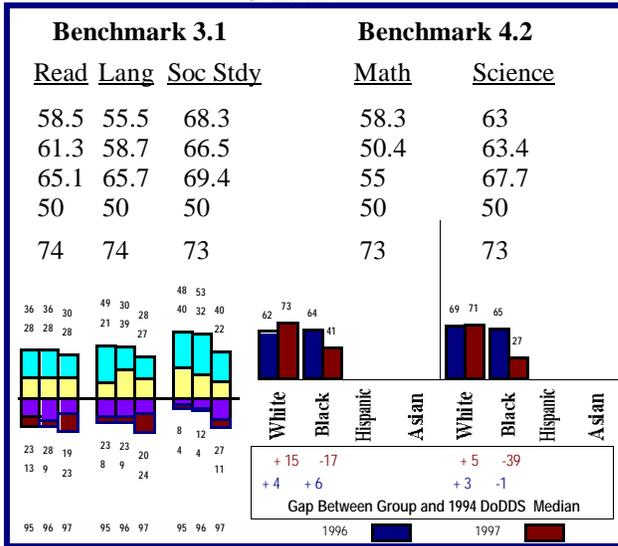
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Communication was increased by the use of the school newspaper and mailing SIP updates with progress reports. Parent writing activity was successfully completed in English classes in High School.

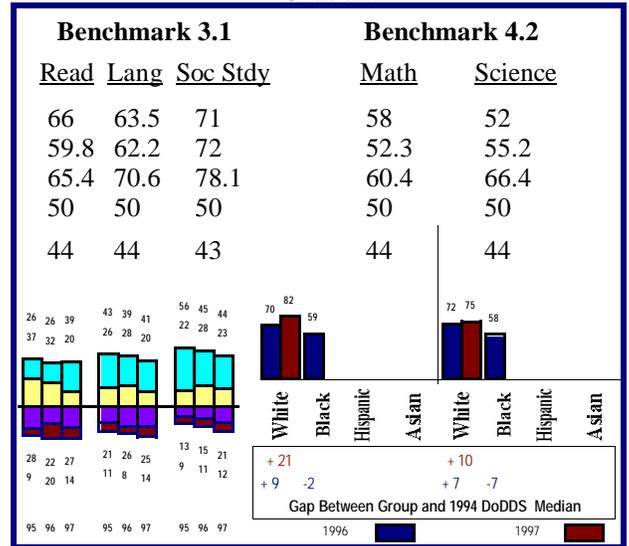
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

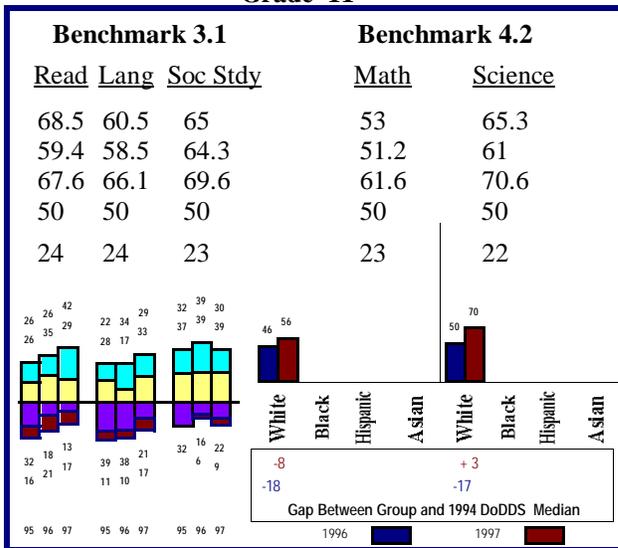


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	64%	60%	62%
	97	29%	52%	63%
Math Avg Score	96	490	482	506
	97	455	460	505
Verbal Avg Score	96	532	519	518
	97	482	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg HS
UNIT 27539
APO AE 09139-0005

DSN Phone: 469-8874/7630
Fax Number: 49-951-32669
Commercial Phone:
49-951-32316

DoDEA Writing Assessment

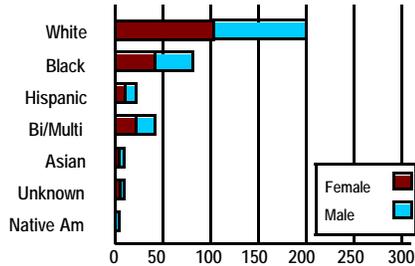
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	36	716.5	767.6	25%	17%	19%	36%	0%
8	96	51	705.9	770	18%	37%	24%	14%	2%
8	97	42	658.5	689	31%	33%	19%	12%	5%
10	95	43	795.7	792.8	21%	40%	30%	9%	0%
10	96	36	804.9	798.9	25%	53%	19%	3%	0%
10	97	44	717.1	711.6	46%	34%	11%	9%	0%



**Department of Defense Education Activity
Grafenwoehr Elementary School (PK-6)
1996/97 School Profile
Richard Sagerman, Principal**

School Characteristics

Student Enrollment - 366



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	7%
K-8	TAG	97	27%
K-12	ESL	15	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

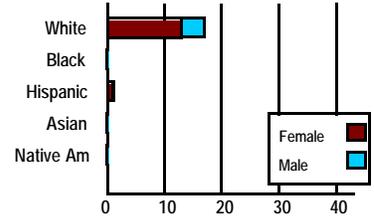
Grade	#
PreK	2
K	65
1	51
2	63
3	54
4	40
5	56
6	35
Total	366

Sponsor Affiliation	
Marine	<.5%
Army	89%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	1
> 10	18

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	53%
Doctorate	5%

Principal's Highlights

Grafenwoehr Elementary School educates a diverse population of approximately 350 students in grades KN-06. With the completion of a new multi-purpose room in June 1997, the school is ready to embark on an ambitious undertaking of building on an already strong school-home partnership.

A school-wide initiative to promote reading resulted in many success stories. Teachers provided a variety of opportunities to improve reading comprehension, with special emphasis on context clues, main idea, and supporting details. In Mathematics, teachers encouraged students to use multiple representations to illustrate mathematical ideas with special emphasis on application of mathematical concepts and computation in real life situations.

A new state of the art Computer Lab will enable students to access a variety of programs. Successful after school programs, in Art, Drama, Reading Appreciation, and German provided students with enrichment activities.

Grafenwoehr Elementary School prides itself on its attention to the total academic, social, and physical development of each child.

The staff consistently receives commendations for their caring concern for all children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Strategies have focused on improving reading comprehension skills. CIRC techniques, core literature, and direction instruction in skills areas were employed in the classroom. 80% of the students schoolwide scored at or above the criterion score in their levels chosen skill area. Many students were members of the Principal's Century Reading Club.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Students used manipulatives to improve their mastery of concepts and computation. In the Mathland Assessment Tests, less than 15% of the students were at a non-mastery level by April. Parents participated in Mathland workshops.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Parents have been regularly informed of SIP progress through schoolwide bulletins and newsletters. A variety of communication tools are used by the staff to keep parents informed of student progress, programs in the school, and ways to be involved in their children's education.

Benchmark 10.8: Establish Technology for teachers and administrators...

Workshops were held training teachers on the use of technology in the classroom. With the upgrading of our Zenith 486 machines, all classrooms now have multimedia capabilities. Our media center now has eight different computers, allowing students a wide range of research choices.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.67	3.70
Co-Supporters	3.6	3.18	3.31
Co-Learners	3.4	2.83	3.00
Co-Teachers	3.8	3.22	3.31
Co-Advisors	3.3	3.09	3.17

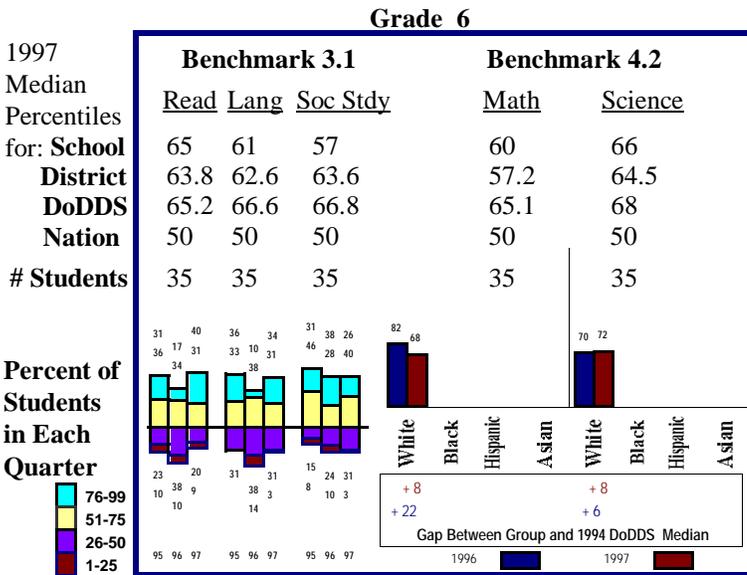
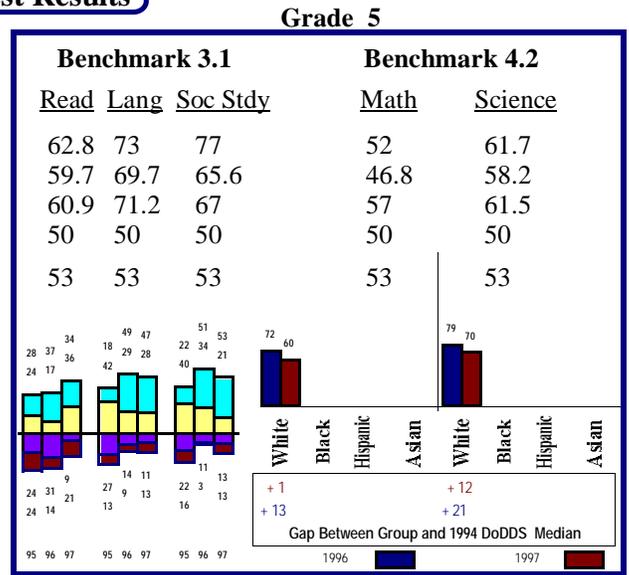
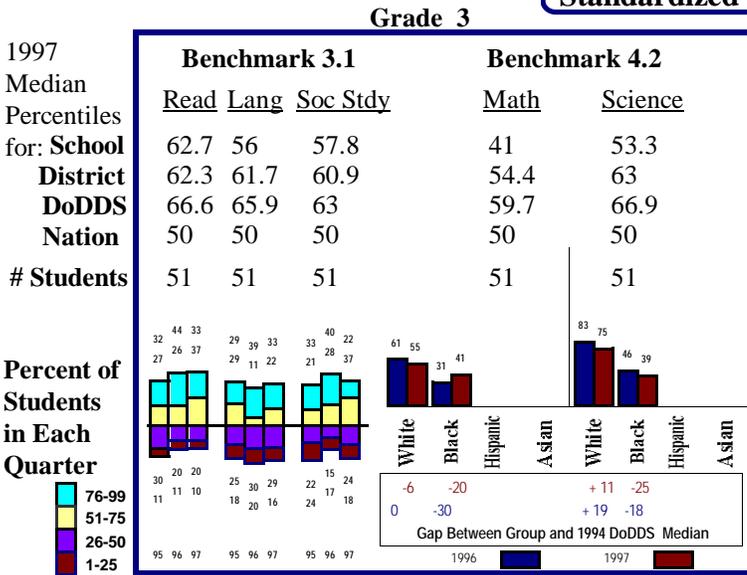
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents had many opportunities to participate in their child's education. They attended FAST meetings, a read-in, the math-science expo, a parent picnic, and more. They served as tutors, guest readers, chaperones on study trips, and as members of SAC and PTSA. Parents were also involved in our technology workshops.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Grafenwoehr ES
UNIT 28127
APO AE 09114-0005

DSN Phone: 475-7133/6132
Fax Number: 49-9641-3254
Commercial Phone:
49-9641-8544/1057

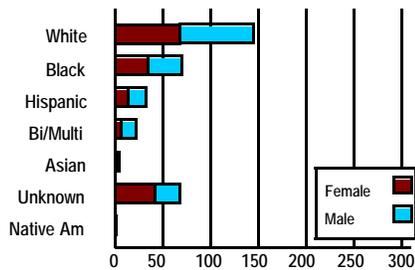
Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	37	728.6	741.1	11%	57%	27%	5%	0%
5	96	39	693.6	741.9	21%	62%	8%	5%	0%
5	97	52	747.5	734.5	33%	65%	2%	0%	0%



**Department of Defense Education Activity
Hohenfels Elementary School (PK-6)
1996/97 School Profile
Susan Somaini, Principal**

School Characteristics

Student Enrollment - 340



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	9%
K-8	TAG	75	23%
K-12	ESL	20	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

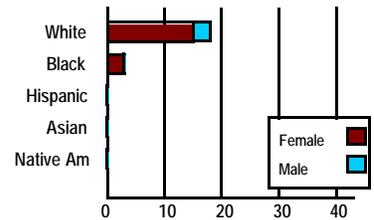
Grade	#
PreK	7
K	56
1	63
2	57
3	43
4	45
5	28
6	41
Total	340

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	20

**Mobility Rate
40% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	62%
Doctorate	0%

Principal's Highlights

Our School Improvement Team is composed of parents, teachers, an administrator and community members. We have focused our improvement efforts in the areas of reading comprehension and mathematics. Within these areas we have incorporated the Technology and School Home Partnership components.

This year teachers have completed two levels of computer training and have incorporated these skills into classroom instruction. We have begun to coordinate the many organizations which interact with the school through our SIP. Our collected data reflects a 10% overall point improvement in our chosen area of Reading Comprehension. The data collected in the area of mathematics show an overall growth in the use of manipulatives to show understanding. Grades 1, 3 and 4 have demonstrated strong scores in this area.

Next year we anticipate continuing our mathematics improvement plan. Since we are near completion of our reading goal the team will assess the results and develop a new plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Our goal was to increase reading comprehension. Teachers chose two techniques from last year's list of possibilities. This year teachers utilized Daily Oral Language and a parent /school reading program. Future plans indicate a change to social studies for next year's SIP goal.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The increased use of manipulatives as a math learning tool has been the focus of this year's goal. Our DSO math coordinator provided extra opportunities for teachers to enhance our understanding of the Mathland curriculum. Next year we will expand the use of rubrics as an assessment tool.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The three core teachers of the SIP team continued to work with teachers and parents in implementing this year's action plan. Subcommittees took on the responsibilities of providing extra guidance, especially in the area of technology. The leadership team will expand their focus next year as benchmarks are changed and new ones are added.

Benchmark 10.8: Establish Technology for teachers and administrators.....

All teachers have completed extensive computer training and have encouraged the extensive use of the available technology to their students. Next year's plans include a new Pentium lab and LAN installation for all classrooms.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.67	3.70
Co-Supporters	3.1	3.18	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	3.2	3.22	3.31
Co-Advisors	3.0	3.09	3.17

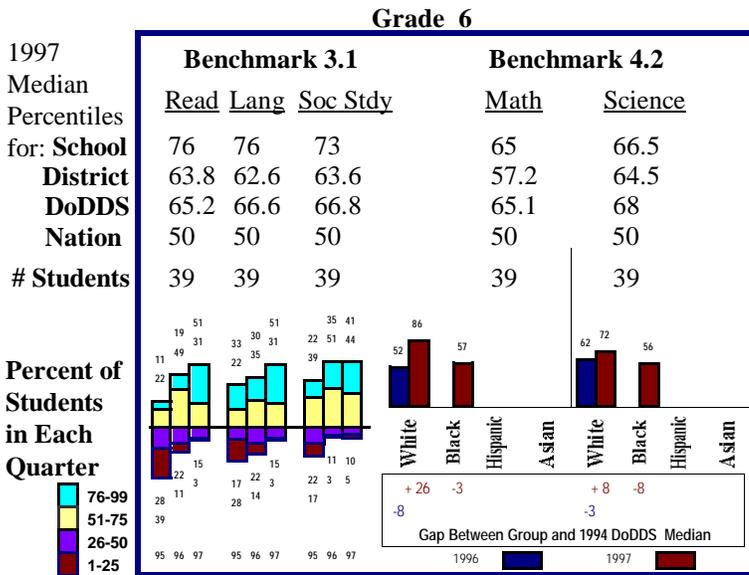
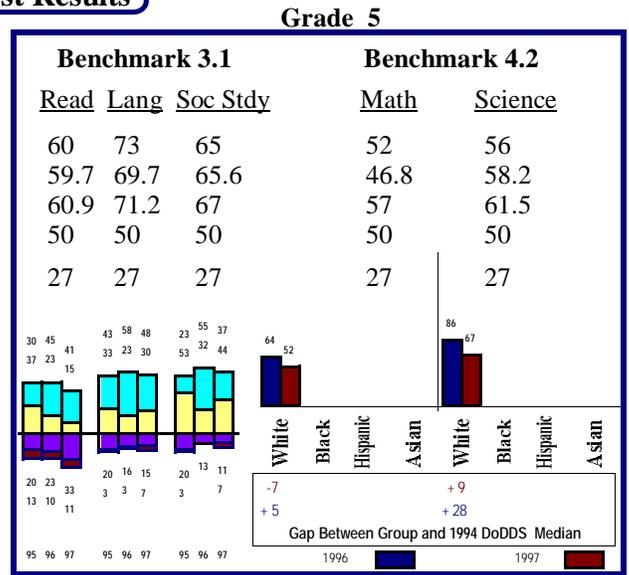
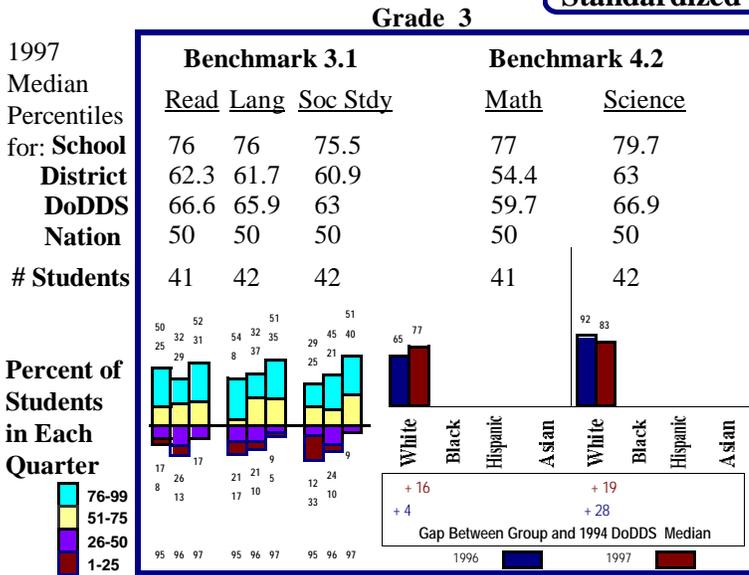
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Over 2000 volunteer hours verify that parents continue to understand the importance of their presence in our school. Their consistent assistance in classroom and whole school activities have created strong relations between school and home. The new Home-School Partnership program will concentrate on strengthening this bond.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels ES
UNIT 28214
APO AE 09173-0005

DSN Phone: 466-2829/2729
Fax Number: 49-9472-8632
Commercial Phone:
49-9472-737

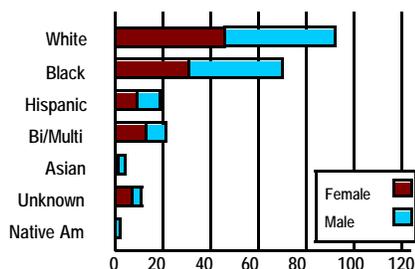
Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	29	693.4	741.1	3%	66%	14%	14%	3%
5	96	32	768.9	741.9	41%	53%	6%	0%	0%
5	97	26	768.5	734.5	42%	58%	0%	0%	0%



**Department of Defense Education Activity
Hohenfels High School (7-12)
1996/97 School Profile
Michael Thompson, Principal**

School Characteristics

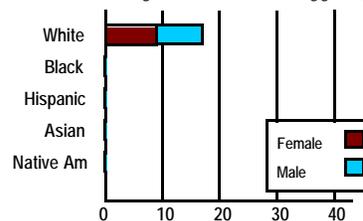
Student Enrollment - 219



Grade	#
7	53
8	45
9	35
10	36
11	32
12	18
Total	219

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	9%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	15	
AP Courses Offered		2	
Students Taking AP Courses		16	32%

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	0
7-10	3
> 10	17

**Mobility Rate
22% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

Principal's Highlights

The completion of the second year of existence of the school found the institutionalization and refinement of the block schedule. Faculty and student support for the schedule is high.

The school has been able to develop and support a full program of extra-curricular activities.

Technology training was a point of emphasis for school year 1996/97 to prepare staff for the Local Area Network (LAN) that will be in place for the opening of school in 1997/98. All staff members took part in training to achieve level I and level II competencies in the Wuerzburg District Technology Plan to facilitate instruction.

Strong community support and involvement with the school continues.

NCA accreditation was received with no deficiencies.

Plans are underway for the construction of a new school, scheduled for 2001

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
CTBS scores were reviewed and improvement, particularly in those scoring in the low areas of written language, was noted. There continues to be less reluctance on the part of students to write. Written assignments in all areas of the curriculum are utilized to encourage and strengthen written language skills. Technology (computers) are used in the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Fractions, decimals and percents remain a target area for improvement based on a review of scores across all grade levels. Teacher participation in various areas of the curriculum to increase these skills continues to be an area of primary concern for the faculty. Teacher support of this goal has been positive.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly newsletters, mid-quarter progress reports, Open House activities and parent conferences for distribution of grade reports have had a positive effect on the ability of the school to communicate with parents. The community information-sharing (newspaper, Family Support Group meetings, and AFN radio) all enhance the communication activities.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The staff has been provided many opportunities for training in the operation of various technology, both hardware and software, to enhance instructional capabilities. The school will be entirely on a LAN (Local Area Network) with Internet capabilities by the opening of school year 1997/98. Computers are being upgraded in all areas of the school.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.67	3.70
Co-Supporters	2.4	3.18	3.31
Co-Learners	2.2	2.83	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	2.7	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

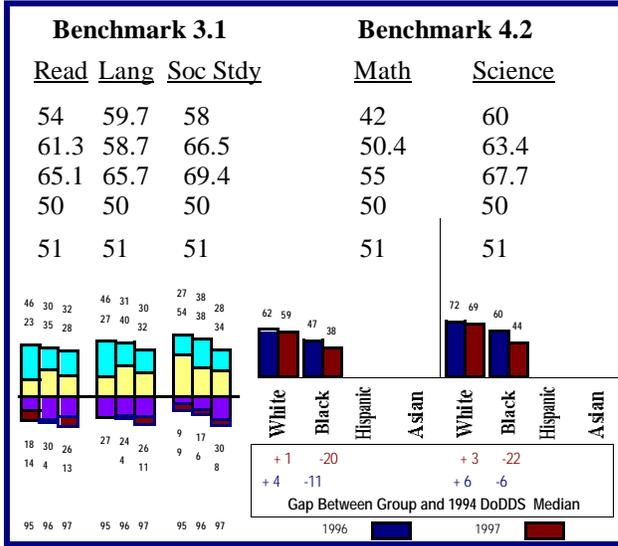
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The Academic Coach (Summer Tutor) program in August 1996 was very successful in getting students off on the right track for the school year. The number of parents and community members working with athletic teams and volunteering to tutor is increasing. Parent support in the form of booster club activities has greatly benefited the school.

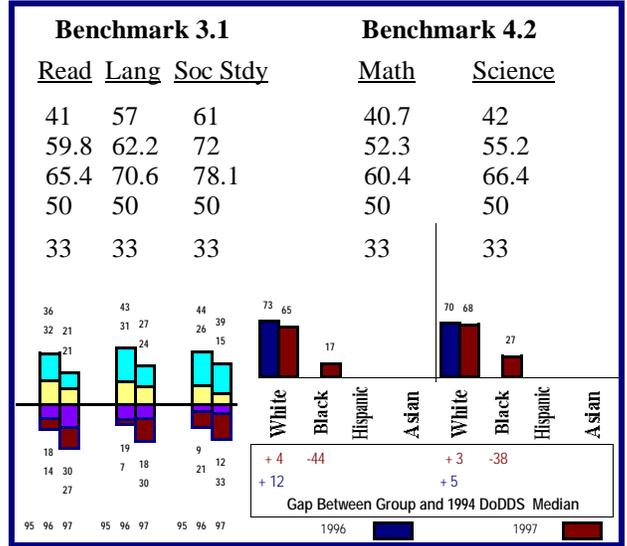
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

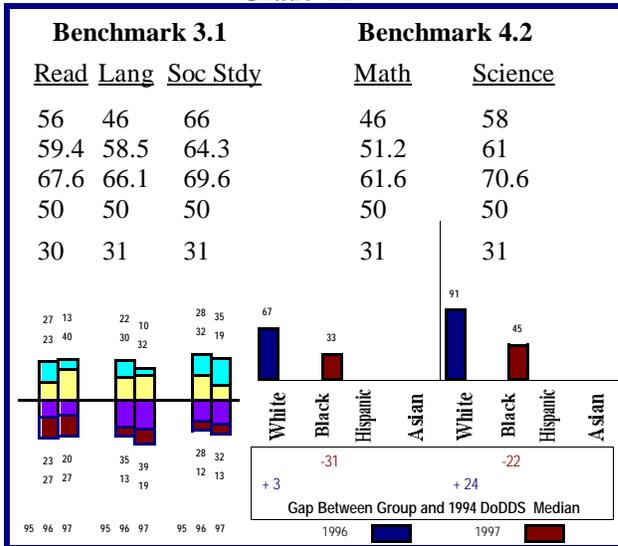


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	29%	60%	62%
	97	89%	52%	63%
Math Avg Score	96	NA	482	506
	97	462	460	505
Verbal Avg Score	96	NA	519	518
	97	489	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels HS
UNIT 28214
APO AE 09173-0005

DSN Phone: 466-4300/4818
Fax Number: 49-9472-1013/744
Commercial Phone:
49-9472-1205

DoDEA Writing Assessment

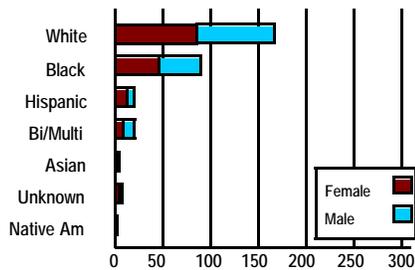
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	30	795.7	767.6	43%	33%	7%	17%	0%
8	96	29	732.3	770	14%	17%	41%	28%	0%
8	97	44	693.1	689	25%	57%	11%	7%	0%
10	96	30	767.1	798.9	7%	50%	33%	10%	0%
10	97	28	726.8	711.6	46%	39%	11%	4%	0%



**Department of Defense Education Activity
Illesheim Elementary/Middle School (PK-8)
1996/97 School Profile
Ed Mantel, Principal**

School Characteristics

Student Enrollment - 308



Grade Offered	Program	#	%
PK-12	Special Education	22	7%
K-8	TAG	56	18%
K-12	ESL	15	5%
1	Reading Recovery	4	8%
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

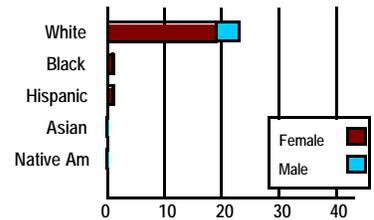
Grade	#
PreK	4
K	44
1	53
2	38
3	40
4	33
5	27
6	28
7	23
8	18
Total	308

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	0
> 10	16

**Mobility Rate
33% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	14.5
Special Education	1.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

Principal's Highlights

Illesheim Elementary/Middle School continues implementing the DoDEA strategic plan. To assure that students start school ready to learn, the school secured permission for a Sure Start program starting with SY 97-98. To assure parent participation, the school implemented a formal school-community home partnership program. Many parents were active in the school as volunteers. To further its initiative in electronic technology, the school arranged for a new LAN to replace the initial one installed by the staff. Staff members also received additional training in the use of computers.

To improve student achievement, the school continued to stress writing and use of the Accelerated Reader in language arts and the use of MathLand in math instruction. Eighth graders will all take algebra in SY 97-98.

To prepare students for a global economy, the school continued to offer a partial German immersion program to first and second graders. Finally, fourth and fifth graders traveled to London where they saw the Queen in her procession to open Parliament.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Emphasis on the writing process and increased student reading were our priorities. Holistically-scored student writing showed substantial improvement overall. Achievement of our goals for Accelerated Reader usage levels and comprehension could not be clearly measured; we determined that we need to adjust the type of measurements that are used.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
The CTBS data did not indicate a significant gender gap this year in math and science. The scores did suggest that supportive measures were needed for Hispanic students at grades five and seven and for Blacks at grades four through seven. The emphasis on MathLand in teaching math was one of the factors in eliminating the gender gap.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school receives positive comments from the community on its communication with parents. Five primary teachers worked on a new student progress report called the "Work Sampling System." Parents were very positive in their comments about the report in their response to a survey from the teachers.

Benchmark 10.8: Establish Technology for teachers and administrators...
Our biggest success was in promoting staff usage of computers. The district technology plan included mini-courses at four levels of difficulty, offered in a manner that facilitated teacher involvement. In addition, a full-day SIP workshop devoted entirely to hands-on computer training and software discovery created true enthusiasm among staff members for using computers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.67	3.70
Co-Supporters	3.8	3.18	3.31
Co-Learners	3.3	2.83	3.00
Co-Teachers	3.7	3.22	3.31
Co-Advisors	3.5	3.09	3.17

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

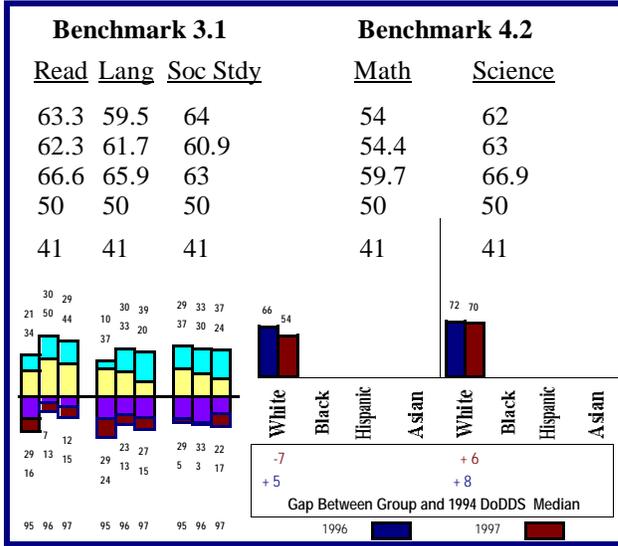
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

There was a ratio of approximately one parent volunteer for every ten students this year. The ten member parent-faculty evaluation team of the school-home partnership rated co-communication, the school's primary focus this year, at 4.4 on a 5 point scale. The other areas of support were rated between 3.4 and 3.9. Parents served on the school improvement team.

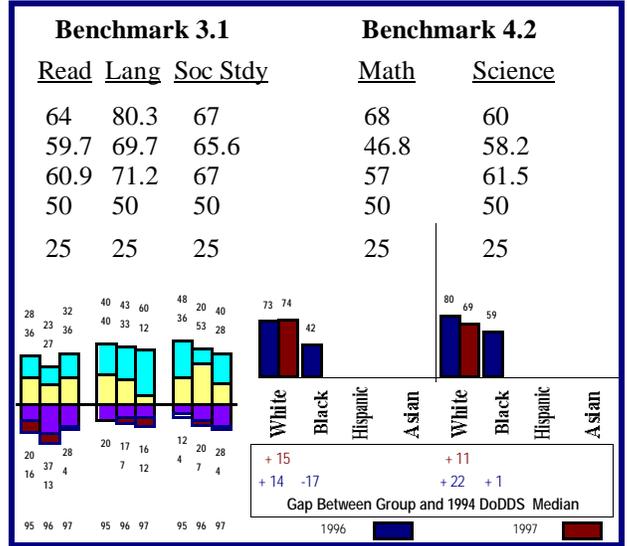
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

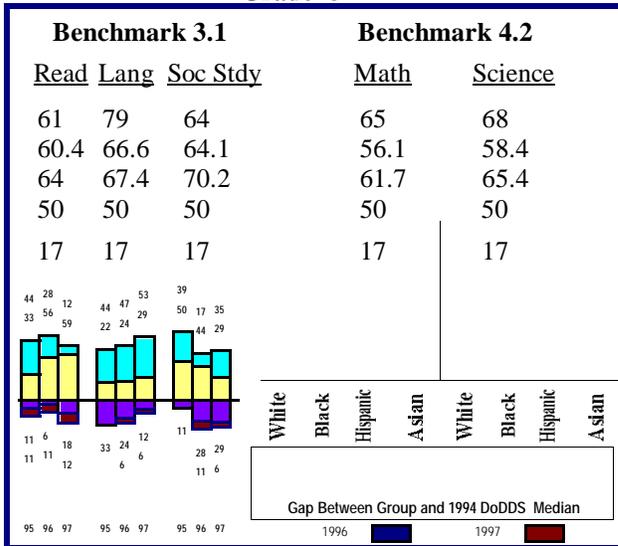


Grade 5



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	505
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Illesheim ES/MS
CMR 416, BOX J
APO AE 09140-0005

DSN Phone: 467-4631/4731
Fax Number: 49-9841-8987
Commercial Phone:
49-9841-8408

DoDEA Writing Assessment

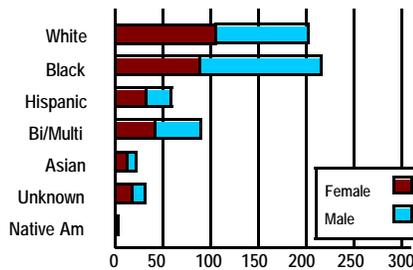
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	27	789.9	741.1	37%	44%	19%	0%	0%
5	96	31	789.1	741.9	61%	36%	0%	3%	0%
5	97	24	762.3	734.5	38%	58%	4%	0%	0%
8	95	18	841.7	767.6	61%	33%	6%	0%	0%
8	96	17	773.1	770	18%	41%	35%	6%	0%
8	97	17	713.4	689	41%	47%	6%	6%	0%



**Department of Defense Education Activity
Kitzingen Elementary School (PK-4)
1996/97 School Profile
Janet Colvin, Principal**

School Characteristics

Student Enrollment - 622



Grade Offered	Program	#	%
PK-12	Special Education	65	10%
K-8	TAG	N/A	N/A
K-12	ESL	15	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

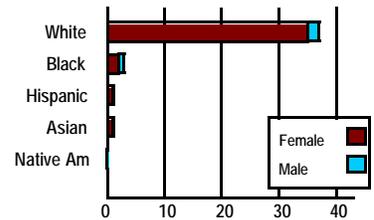
Grade	#
PreK	28
K	121
1	135
2	139
3	108
4	91
Total	622

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	6
> 10	31

**Mobility Rate
47% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	4
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	60%
Doctorate	2%

Principal's Highlights

Kitzingen Elementary School successfully completed the NCA visit during School Year 1996-97. The school received commendations for the School Improvement Process and the work of the School Improvement Leadership Team in that process.

KES is committed to supporting high achievement for all students. During this school year, the staff worked to reduce gender and racial gaps in the areas of mathematics and reading and language arts. The major strategies used included providing students many opportunities to write, encouraging oral and written communication in grades 1-2, encouraging collaborative problem-solving in grades 3-4, increasing parent awareness in math and language arts, increasing the use of technology relative to reading and language arts, increasing teacher use of technology to support student learning, and helping kindergarten students make mathematical connections. Summary of collected data showed progress towards the targeted goals in each area.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Overall student scores on writing assessments show development of students' writing skills. There has been an overall increase in the number of students receiving distinguished ratings and a decrease in the number of students scoring below proficient. Teachers have increasingly used techniques to enhance students' writing skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Results of Unit Assessments showed overall growth toward desired results. Less than 20% of the student population in grades 1 & 2 are at a non mastery level, while in grade 3 less than 15% of the students are at a non mastery level. Teachers have increasingly used techniques to help students improve their skills as mathematical problem-solvers.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Parent-teacher contact was increased through written and oral communications. Parents became more involved at school through programs such as FAST, PTSA, Adopt-a-Unit, and the volunteer program. During the NCA visit, the outbriefing report indicated strong parental support for the school.

Benchmark 10.8: Establish Technology for teachers and administrators...
There is an increase in number of students using technology throughout the school day. Students are more able to use computers independently. Levels 1 & 2 of technology training were completed by most staff members, while several completed training through level 4. Computers have been added to all classrooms. The school has two complete labs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.67	3.70
Co-Supporters	3.1	3.18	3.31
Co-Learners	3.0	2.83	3.00
Co-Teachers	3.1	3.22	3.31
Co-Advisors	3.0	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

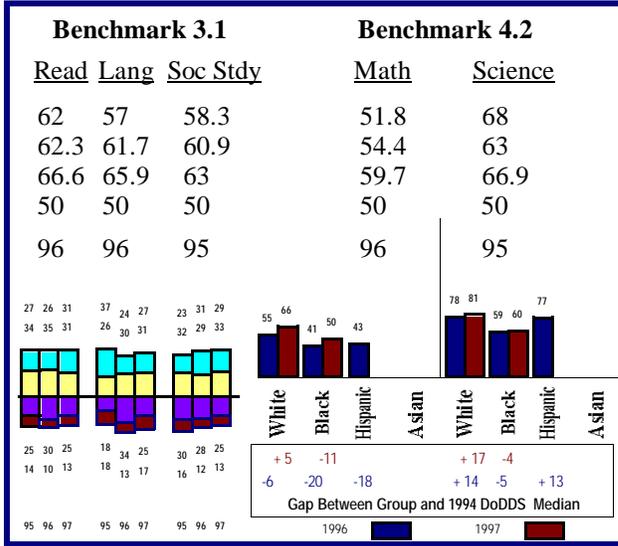
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Through a district school complex Key Communicators Awareness training, the co-communication tier of the school-home partnership was well established in the community. Parents participated as decision-makers on the SILT team. Parents participated in the district's Educators' Day and inservice activities at school to become co-learners.

Standardized Test Results

Grade 3

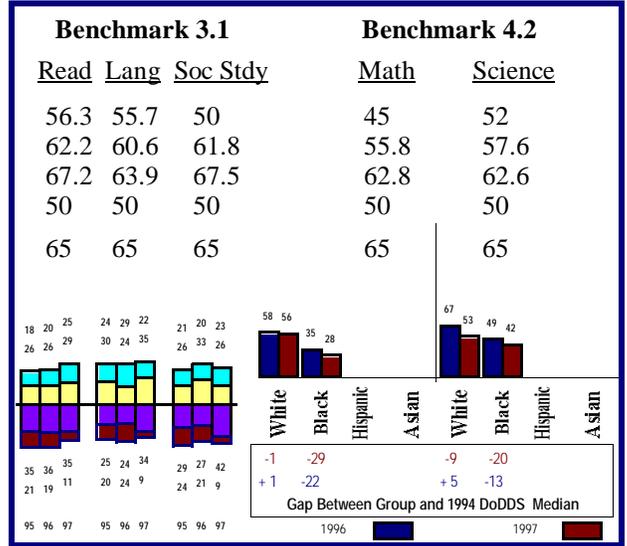
1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



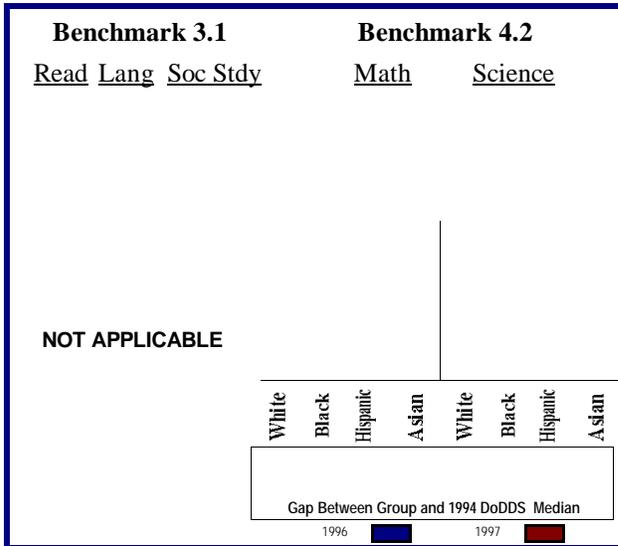
Percent of Students in Each Quarter



Grade 4



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	96	NA	60%	62%	41%
	97	NA	52%	63%	41%
Math Avg Score	96	NA	482	506	508
	97	NA	460	505	511
Verbal Avg Score	96	NA	519	518	505
	97	NA	500	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kitzingen ES
UNIT 26124
APO AE 09031-0005

DSN Phone: 355-8837/8637
Fax Number: 49-9321-23223
Commercial Phone:
49-9321-24100/23191

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					

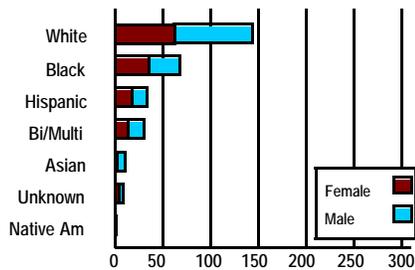


**Department of Defense Education Activity
Rainbow Elementary/Middle School (PK-6)
1996/97 School Profile**

C. Margaret Deatherage, Principal

School Characteristics

Student Enrollment - 293



Grade Offered	Program	#	%
PK-12	Special Education	28	10%
K-8	TAG	48	17%
K-12	ESL	39	14%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

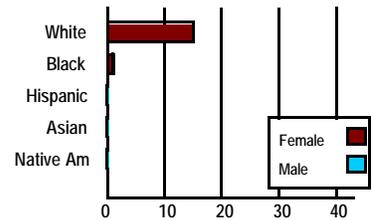
Grade	#
PreK	10
K	55
1	43
2	42
3	42
4	37
5	34
6	30
Total	293

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	3
> 10	11

Mobility Rate
43% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	65%
Doctorate	0%

Principal's Highlights

“Knowledge is gold at Rainbow” is our school motto. During this, my first year at Rainbow, it has been a pleasure to find so many good teachers who are dedicated to children and who know that students need a positive environment in which to learn.

Rainbow's curriculum has a strong fundamental base. We have institutionalized two of our benchmarks--one on writing and one on math problem solving. The Home/School partnership components have made great strides with the starting of our Parent Center and family study trips.

We are also slowly acquiring a strong technology base. Our teachers do wonders with our Apple Lab, but we are most pleased to get some new IBM-compatible multi-media systems.

Rainbow has an extremely strong music program. Our children sang for many programs in school, on base, and in downtown Ansbach. Our sixth grade band is quite good.

Rainbow students get an enriched education via fine classroom instruction, a wonderful media center, many study trips, and a student/parent/teacher partnership for education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
As evidenced by the 1995/1996 NCA Report, Report Card Data and CTBS Data, Rainbow Elementary has successfully reached its goals with regard to Language Arts, and specifically writing. This coming school year, Rainbow will be focusing on new areas in the Reading Curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Mathland Assessments, CTBS Data and Report Card Data reveal that Rainbow Elementary is reaching its specific goals with regard to Problem Solving. Data revealed a significant increase in student performance across the grade levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A Parent/School Inventory distributed in February indicated that parents of Rainbow Elementary students feel invited, welcomed, and informed of school policies, activities and of student progress and achievement.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The main focus in this area has been on the training of educators to increase their technology skills. Over half of the staff has completed Level 1 and several have completed Level 2 training this year.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.67	3.70
Co-Supporters	3.3	3.18	3.31
Co-Learners	3.1	2.83	3.00
Co-Teachers	3.7	3.22	3.31
Co-Advisors	3.4	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

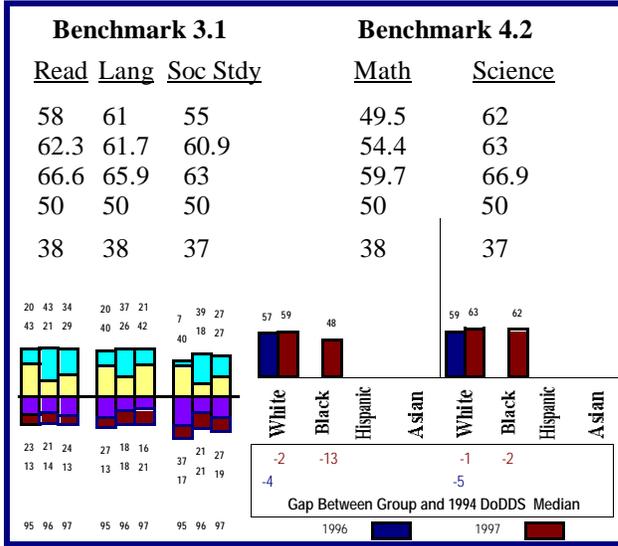
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Based upon the results of the School-Home Partnership Self-Evaluation, the staff at Rainbow Elementary has created a communicative, informed and well-supported school-home partnership.

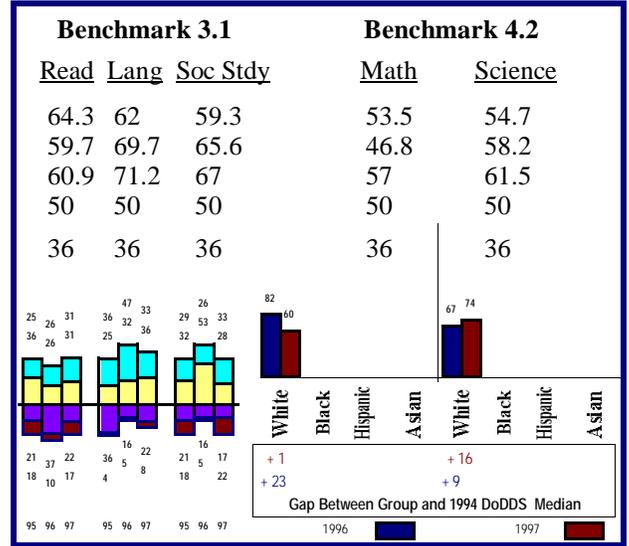
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

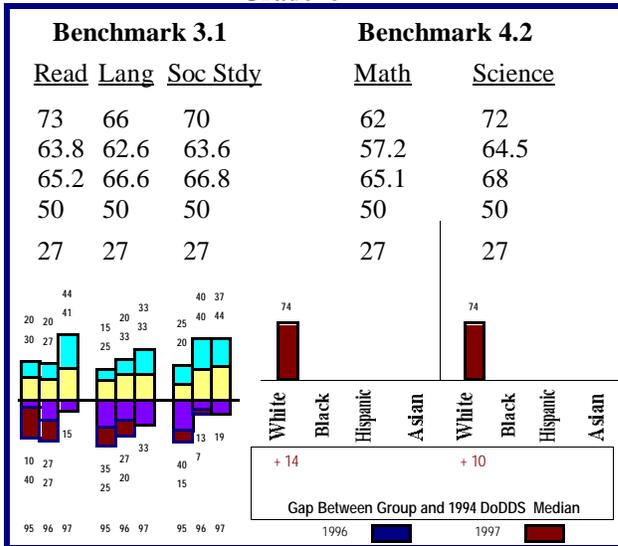


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rainbow ES
UNIT 28614, BOX 0040
APO AE 09177-0005

DSN Phone: 468-7806
Fax Number: 49-981-5539
Commercial Phone:
49-981-15984

DoDEA Writing Assessment

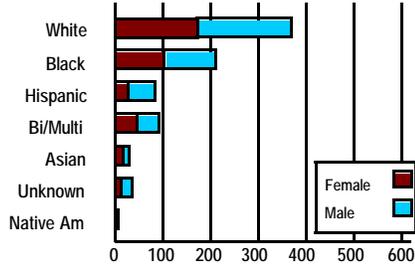
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	96	19	755	741.9	37%	47%	16%	0%	0%
5	97	35	740.7	734.5	20%	74%	3%	3%	0%



**Department of Defense Education Activity
Schweinfurt Elementary School (PK-5)
1996/97 School Profile
Daniel J. Osgood, Principal**

School Characteristics

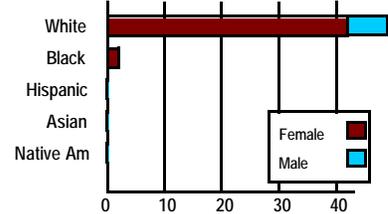
Student Enrollment - 824



Grade	#
PreK	25
K	152
1	155
2	149
3	128
4	122
5	93
Total	824

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	11%
K-8	TAG	79	10%
K-12	ESL	44	6%
1	Reading Recovery	24	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	4
4-6	3
7-10	3
> 10	42

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5.5
Other Professionals	12.5

**Mobility Rate
42% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	71%
Doctorate	2%

Principal's Highlights

Schweinfurt ES has placed a strong emphasis on enhancing communication skills, while promoting technology, and computer use by the staff and students weekly.

Two computer labs and a full-time instructor to service grades 1-5 increases schoolwide participation. A school wide LAN will be completed this summer. Administration and staff agreed to commit as part of their individual professional goal to improve computer and technological expertise and utilization. Alternative assessments are used by the staff with increased proficiency.

The five tiered model of the Home School Partnership is centered this year on Co-Communication: Parent Newsletters from teacher and principal, weekly reports, weekly assessment folders, daily behavior notes, quarterly conferences, home visits, class letters and questionnaires have been used to foster communication.

Our leadership team believes it is significant to note that over the past 2 years every unit in the Military Community has been deployed to Bosnia or Macedonian for 9 months-2 years, with several units deployed consecutively. Our school staff is commended for its proactive programs which support our students at a time when so many of our families are severely affected.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Our school plan has focused on writing across the curriculum in an effort to improve communication skills. The entire staff has been given additional training this year in the use of and construction of rubrics and holistic scoring. Student scores indication proficiency/mastery in the area of writing have increased 17.6% between January and June.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
We have completed our second year using the Mathland curriculum. Teachers, students, and parents are more familiar and comfortable with the program. A student survey showed a very positive attitude towards math in our school. While 3rd and 5th grade CTBS scores have once again decreased, 4th grade scores(TerraNova) were up 5.9 percentage points.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Teachers are continuously kept informed through a daily bulletins. By opening the school year (week #1) with an Open House a positive proactive communication was established. Parents receive monthly school newsletters and the 4th & 5th grades established a monthly school newspaper.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Grades 1-5 receive weekly computer instruction in our computer lab. Students in grades 3-5 participated in National Geographic Food, Water, and Pollution Projects and grades 4 & 5 were involved in Pen Pal E-mail linking us with 116 schools worldwide. Over 90% of classroom teachers participated in after school computer classes for graduate credit.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.67	3.70
Co-Supporters	3.0	3.18	3.31
Co-Learners	2.6	2.83	3.00
Co-Teachers	3.2	3.22	3.31
Co-Advisors	3.2	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

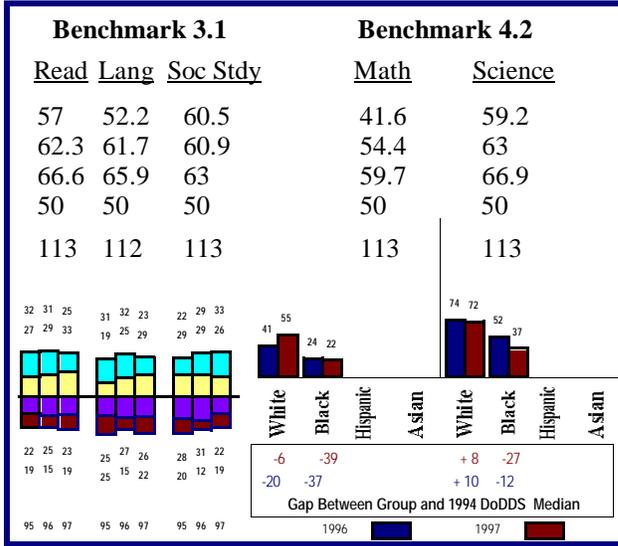
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our school has focused the implementation of the School-Home Partnership program on building new bridges between the school and the military community. We feel that by selling the importance of this program to the local command we can better reach and involve both parents in their child's school experience.

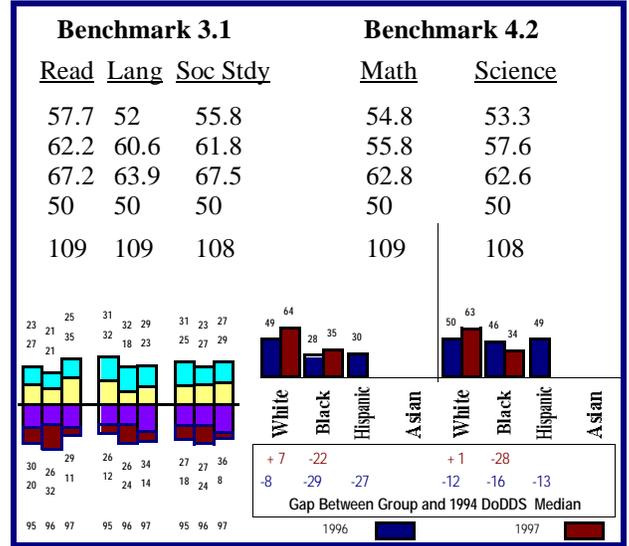
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

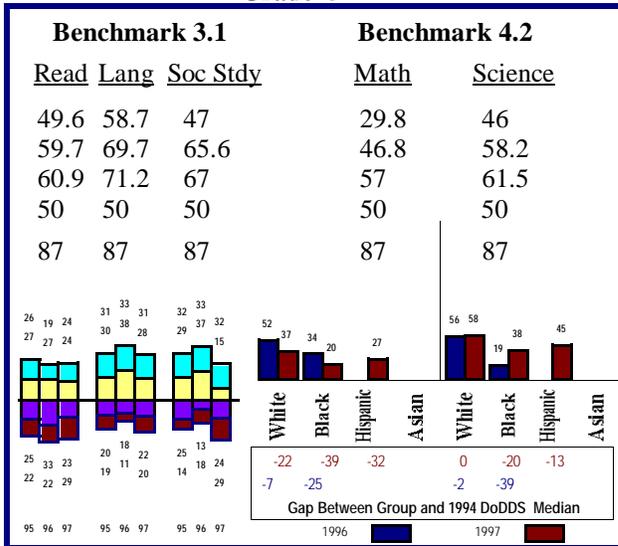


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt ES
CMR 457
APO AE 09033-0005

DSN Phone: 354-6734/6518
Fax Number: 49-9721-803905
Commercial Phone:
49-9721-81893

DoDEA Writing Assessment

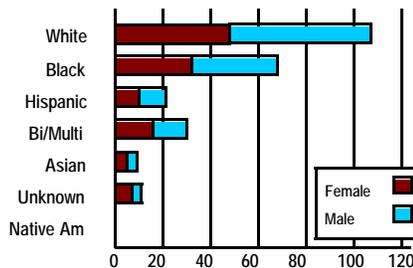
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	83	733.9	741.1	11%	61%	16%	12%	0%
5	96	73	693.4	741.9	29%	41%	22%	4%	1%
5	97	81	693.9	734.5	17%	59%	12%	9%	2%



**Department of Defense Education Activity
Schweinfurt Middle School (6-8)
1996/97 School Profile
E.B. Stafford, Principal**

School Characteristics

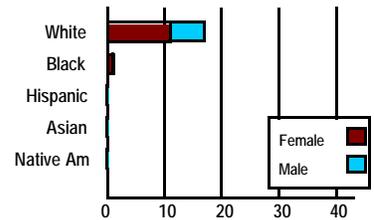
Student Enrollment - 246



Grade	#
6	91
7	81
8	74
Total	246

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	7%
K-8	TAG	32	13%
K-12	ESL	40	16%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	2
> 10	15

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

Mobility Rate
27% Per Year

Principal's Highlights

School year 1996\97 has provided our students with a wide-variety of opportunities in writing and problem solving. In the area of writing our 7th grade students have concluded the year by scoring the post writing sample for the entire school.

Problem Solving has increased our students understanding and knowledge about ways to see situations from different viewpoints and to solve problems with a variety of insights.

Teachers have increased their awareness of computer technology and skills by participating in the District offered computer classes and in-service training provided at the school.

Our School\Home Partnership through our varied publications have enabled our parents to help their students with writing and problem solving skills. Thus parents have been able to encourage students in their endeavors both in and out of the classroom.

We have made good strides this year and hope to accomplish even more during school year 1997\98.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96\97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Basic writing skills were emphasized during SY 96\97. Our 8th and 7th graders writing skills have increased dramatically. The 7th graders holistically scored the final writing sample for the school. Parents were encouraged to help students with their writing skills through suggestions sent home.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Problem Solving has been the focus for SY 96\97. Math students have sharpened their skills through a variety of problems solving strategies and skills. Pre and Post tests were administered with marked improvement shown in the 8th grades overall scores.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A Principal's newsletter is sent home monthly. The school's newspaper "Knights and Daze" and the 6th grade Math newsletter are sent to parents on a regular bases. The entire staff has access to CC:mail in their classroom. The school also has access to the Army e:mail system. Training for this system will be conducted during SY 1997-98.

Benchmark 10.8: Establish Technology for teachers and administrators.....
All teachers and staff have received the opportunity to engage in computer training during SY 96\97. During our two in-service trainings we offered 10 workshops on computers. One third of our staff has taken advantage of the classes offered from the District Office to further their technology skills. These experiences have enable teachers to pass their skills on to students.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators		3.67	3.70
Co-Supporters		3.18	3.31
Co-Learners		2.83	3.00
Co-Teachers		3.22	3.31
Co-Advisors		3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

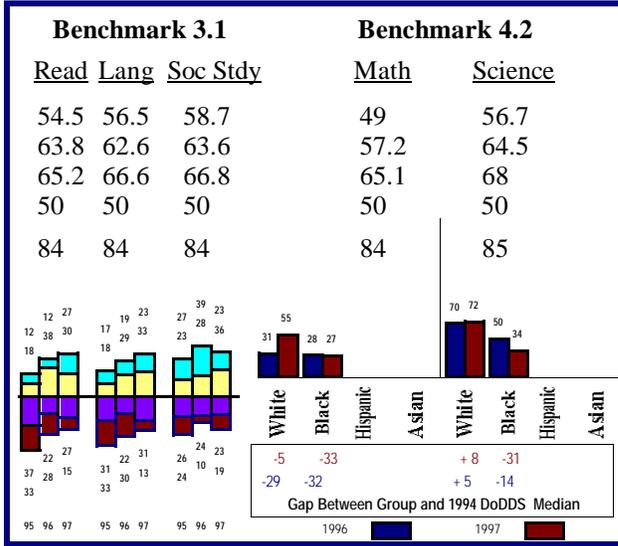
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The Knights and Daze has been produced by the newspaper club., a Math Newsletter from the 6th grade and a monthly Principal's newsletter has helped to keep parents informed about activities and events taking place during SY 96/97. School groups, clubs, teachers, classrooms, and students have contributed to these publications.

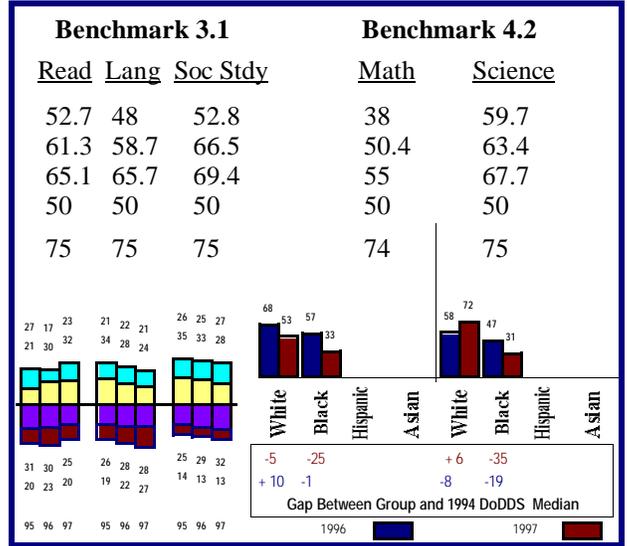
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

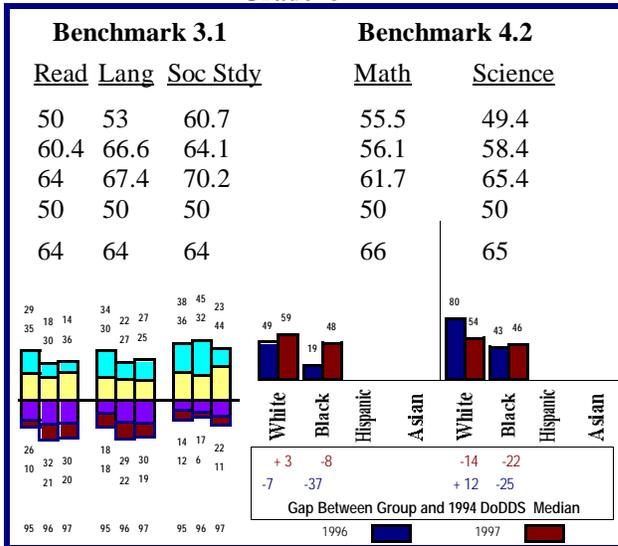


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	505
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt MS
CMR 457
APO AE 09033-0005

DSN Phone: 354-6812
Fax Number: 49-9721-84363
Commercial Phone:
49-9721-804301

DoDEA Writing Assessment

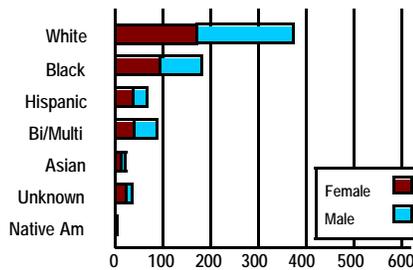
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	70	793	767.6	50%	24%	17%	6%	3%
8	96	49	804.2	770	33%	45%	20%	2%	0%
8	97	56	713.5	689	41%	50%	5%	2%	2%



**Department of Defense Education Activity
Vilseck Elementary School (PK-6)
1996/97 School Profile
Martin M. Kinney, Principal**

School Characteristics

Student Enrollment - 767



Grade Offered	Program	#	%
PK-12	Special Education	74	10%
K-8	TAG	44	6%
K-12	ESL	36	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

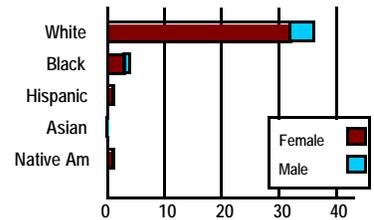
Grade	#
PreK	18
K	109
1	136
2	108
3	114
4	107
5	91
6	84
Total	767

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	6
> 10	36

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	4
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

Vilseck Elementary School made leaps forward this year in our school improvement activities.

The staff emphasized increasing computation and estimation skills this year, in addition to creating many math activities that required students to use manipulative materials. CTBS-4 and Multiple Assessments results were markedly higher this year in those areas. Scores were also higher in reading and language arts.

In the area of technology, students benefited from the organized effort to have all teachers become more technologically literate. Most staff members made huge strides in the level of their computer skills.

The school-home partnership at Vilseck Elementary School became even stronger. Self-addressed letters accompanied the school newsletter so parents could make comments about our school and then easily mail them back to us. Baby-sitting was provided for many school events so more parents could participate.

The School Improvement Leadership Team made constructive contributions to the overall school improvement efforts.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...

In-service time was devoted to the collection and assessment of vocabulary development strategies. Macmillan reading unit tests were collected to assess progress in areas related to vocabulary. Teachers received in-service on the implementation and components of the new reading/language arts adoption.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

Strategies focused on developing reasonable proficiency with basic facts and algorithms. Special emphasis was placed on computation and estimation skills. At in-services teachers learned about effective math instructional strategies.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

A parent newsletter was distributed bi-monthly to keep our families updated on school issues. In addition to the principal's portion, the school nurse and counselors contributed pertinent information in their fields. Individual teachers also sent home their own letters and calendars to keep parents informed of activities in their classrooms.

Benchmark 10.8: Establish Technology for teachers and administrators...

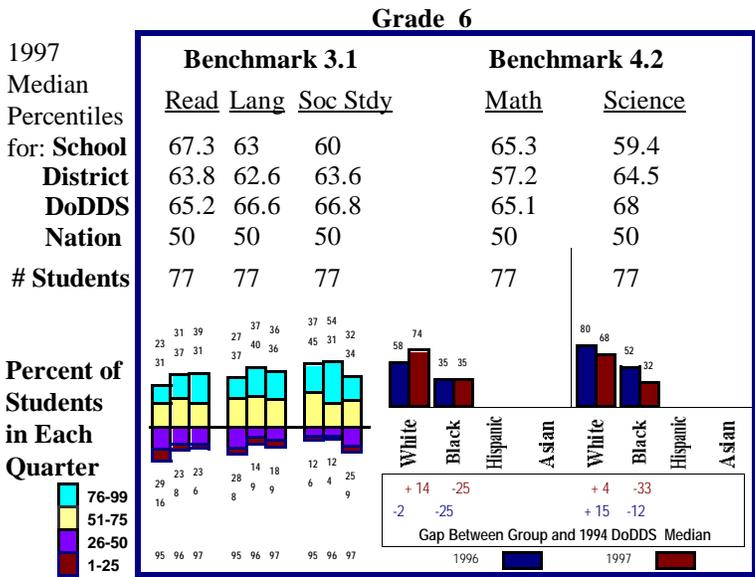
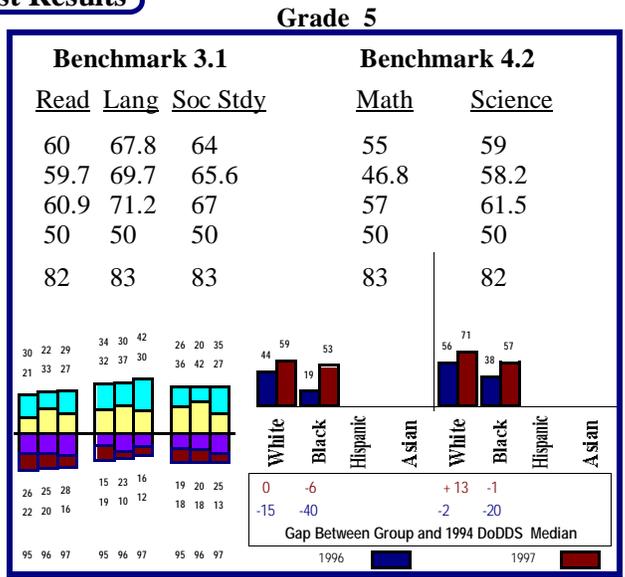
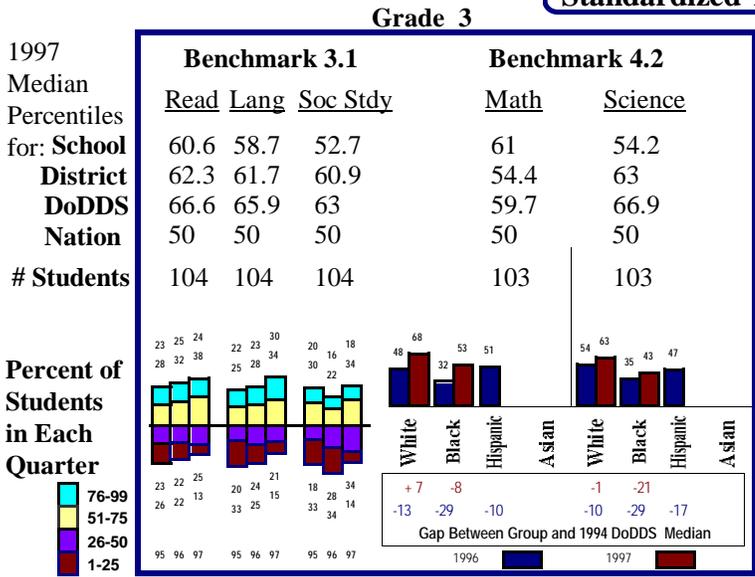
The focus of our technology staff development was on the training of educators to increase their technology skills at Levels 1 and 2 of the Wuerzburg District flower model. The IBM and Apple labs were upgraded, as was the information center.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.67	3.70
Co-Supporters	3.6	3.18	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	3.5	3.22	3.31
Co-Advisors	3.2	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Curricular presentations for parents were a regular part of SAC, PTSA, and other parent meetings. Parents volunteered, participated in study trips, attended in-service presentations, and shared their expertise in classrooms. Over a hundred parents have volunteered their services this year. Parents and staff members participated in the SHP evaluation.

Standardized Test Results



SAT Results

	School	District	DoDDS	Nation
% Participating	96: NA	60%	62%	41%
	97: NA	52%	63%	41%
Math Avg Score	96: NA	482	506	508
	97: NA	460	505	511
Verbal Avg Score	96: NA	519	518	505
	97: NA	500	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck ES
UNIT 28040
APO AE 09112-0005

DSN Phone: 476-2812/2673
Fax Number: 49-9662-7385
Commercial Phone:
49-9662-8431

DoDEA Writing Assessment

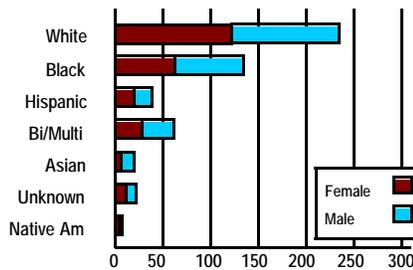
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	94	736.9	741.1	18%	54%	17%	10%	1%
5	96	85	703.2	741.9	25%	46%	21%	6%	2%
5	97	85	722.7	734.5	32%	54%	7%	6%	1%



**Department of Defense Education Activity
Vilseck High School (7-12)
1996/97 School Profile
David Witte, Principal**

School Characteristics

Student Enrollment - 516



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	6%
K-8	TAG	N/A	N/A
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	29	
AP Courses Offered		7	
Students Taking AP Courses		64	62%

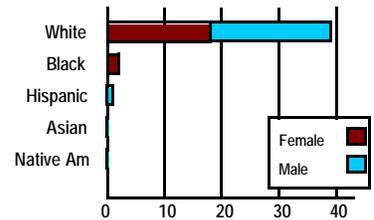
Grade	#
7	114
8	107
9	96
10	94
11	60
12	45
Total	516

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	1
7-10	0
> 10	37

**Mobility Rate
27% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

Vilseck High School has increased student and parent participation in the decision-making process particularly concerning school policy(s). Communication and support between the school and community provides a strong partnership that insures a positive and safe learning environment.

Teaching teams have been created for Middle School students to strengthen teacher communication and coordination and lessen student anxiety. Students have overcome the difficulties that arise from transitioning through elementary, middle and high school settings. This is due to the positive, caring attitude of the staff and strong parental support.

Student recognition is a priority. We continue to expand student, parent and community recognition through our Renaissance program, stressing student awards assemblies and community recognition days. The student council takes an active leadership role in developing and coordinating all student activities, with the exception of athletics. Students feel a strong sense of ownership. All activities are planned, carried out and debriefed by the student council with advice from the faculty.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Teachers practiced collaboratively in grading writing samples. Various assessment modes were utilized to measure student progress. Grammar and mechanics pre and post tests yielded 100% positive results for all grades. Computer labs were utilized for language arts instruction particularly on the middle school level.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
To better prepare middle school students for high school algebra, we worked with measurements, number theory, equations, and applications in daily problem solving situations. Our pre and post tests show an average increase of 6.4 points per student in grades 7, and 7.2 points per student in grade 8.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Our Principal's Newsletter is one instrument which shares information and solicits input from the community. Our SIP Leadership Team, Home School Partnership Committee, School Advisory Council, Installation Advisory Council, and Town Hall meetings, provide forums for constant contact with parents, community, teachers, and students.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The focus of our technology staff development during SY 96-97 has been on the training of educators to increase their technology skills. We will continue to emphasize teacher skills while also expanding staff development efforts aimed at classroom applications for increasing students' technology skills.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.8	3.67	3.70
Co-Supporters	2.6	3.18	3.31
Co-Learners	1.7	2.83	3.00
Co-Teachers	2.5	3.22	3.31
Co-Advisors	2.2	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

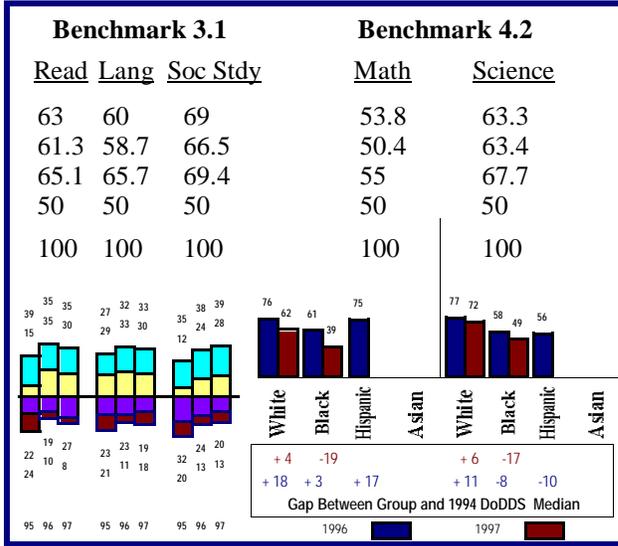
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Regularly scheduled School/Home partnership meetings have been held. Decisions have been made regarding furthering progress in communications among home, school, and community in the coordination of scheduled activities such as: open house, and change in location and frequency. Parents have been contacted personally by staff and administration.

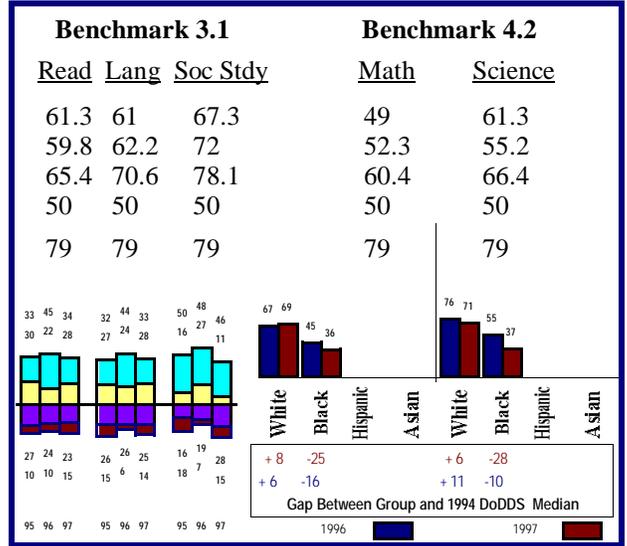
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

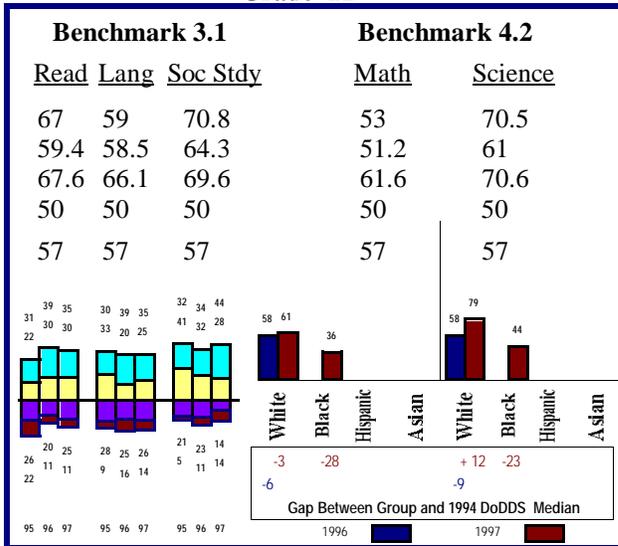


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	74%	60%	62%
	97	78%	52%	63%
Math Avg Score	96	471	482	506
	97	476	460	505
Verbal Avg Score	96	510	519	518
	97	519	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck HS
UNIT 28041
APO AE 09112

DSN Phone: 476-2864/2554
Fax Number: 49-9662-7482
Commercial Phone:
49-9662-8505

DoDEA Writing Assessment

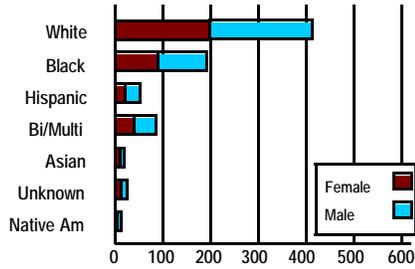
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	105	754.3	767.6	30%	21%	34%	13%	2%
8	96	92	766.9	770	19%	45%	33%	2%	2%
8	97	87	694	689	24%	51%	20%	6%	0%
10	95	65	752.4	792.8	6%	31%	37%	26%	0%
10	96	62	766	798.9	16%	47%	24%	11%	2%
10	97	82	709.2	711.6	34%	34%	26%	6%	0%



**Department of Defense Education Activity
Wuerzburg Elementary School (PK-5)
1996/97 School Profile
David Trukositz, Principal**

School Characteristics

Student Enrollment - 793



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	84	11%
K-8	TAG	214	28%
K-12	ESL	32	4%
1	Reading Recovery	25	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

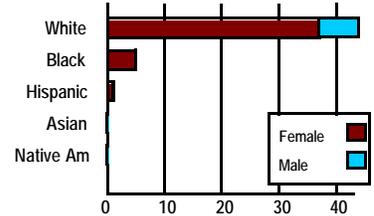
Grade	#
PreK	33
K	121
1	156
2	119
3	125
4	112
5	127
Total	793

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	2
> 10	47

**Mobility Rate
37% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	6
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	62%
Doctorate	4%

Principal's Highlights

Wuerzburg Elementary School is located on Leighton Barracks, Wuerzburg, Germany and provides an educational program for 800 students. The elementary school educates a culturally diverse population of students, including 3 year olds in a Pre-School developmental program, and a Sure Start program for 4 year old students. There are 30 self-contained classrooms for students in Kindergarten through the fifth grade.

In direct support of the School Improvement Plan, we have developed a very active and involved School-Hone Partnership Program. As a result of a technology pilot program, the school computer lab and classrooms are under one Local Area Network.

Another integral part of our School Improvement plan places a special emphasis on Writing Opportunities for the students, and Math Problem-Solving skills. Find out more about Wuerzburg Elementary School on our Home page <http://204.219.6.5/~WAES>

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
We have been very successful in reaching our goal in writing, as reported by the NCA visitation team. They recommended the school should pick a new goal. The students engage in the writing process as though it is part of their daily school routine.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
The students are acquiring skills in the area of Math Problem -Solving through the use of the Problem Solver. We are looking to expand the concept of problem solving to the other academic subjects and social skills.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The weekly Parent Pages inform parents, students and community about school events and activities. The section on the Home School Connection has ideas for parents to be involved with learning at home. The Families and Schools Together, School Advisory Committee and School Improvement Leadership Team are integral part of the total school program.

Benchmark 10.8: Establish Technology for teachers and administrators...
The staff and students are becoming very proficient in the use of computer technology. Thirty of the staff received university credit in technology this past school year. We have an active computer club, and next year, all classrooms will have access to the Internet.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators		3.67	3.70
Co-Supporters	3.6	3.18	3.31
Co-Learners	3.4	2.83	3.00
Co-Teachers		3.22	3.31
Co-Advisors	3.3	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

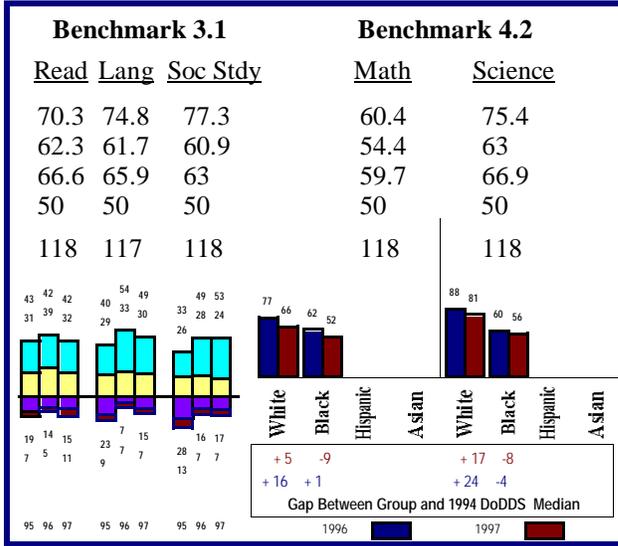
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

This has been a very productive part of our school program. The PTA has become an active family education focused group. Parents feel comfortable in the school as volunteers, co-teachers and co-decision makers. The school and community are united to increase student success in school.

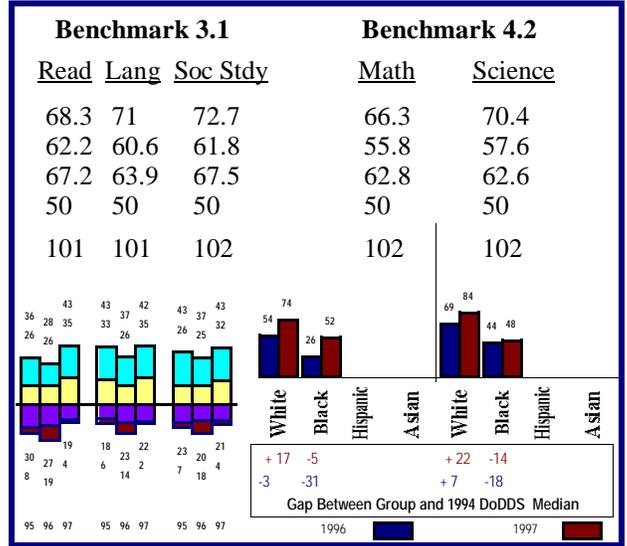
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

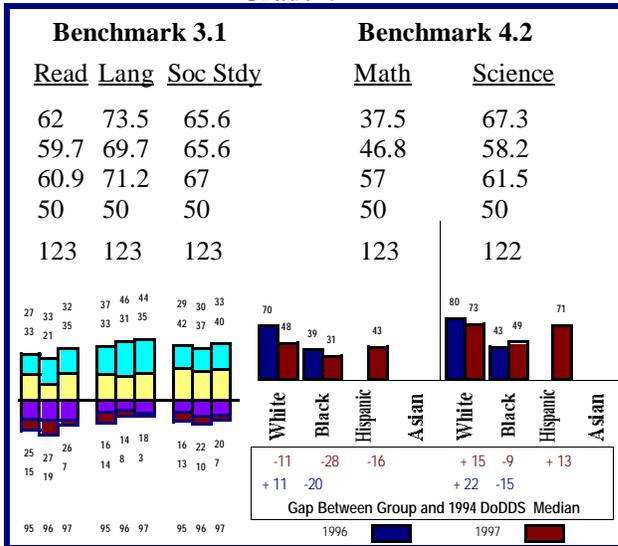


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	505
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg ES
CMR 475 BOX 6
APO AE 09036-0005

DSN Phone: 350-6158/7169
Fax Number: 49-931-700691
Commercial Phone:
49-931-700660

DoDEA Writing Assessment

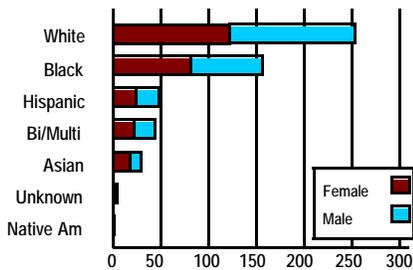
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	84	742.5	741.1	16%	54%	26%	5%	0%
5	96	80	736.8	741.9	25%	58%	16%	0%	1%
5	97	107	742.4	734.5	31%	62%	3%	4%	1%



**Department of Defense Education Activity
Wuerzburg High School (9-12)
1996/97 School Profile
Ron Steinman, Principal**

School Characteristics

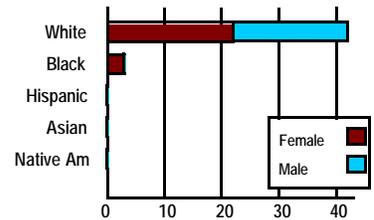
Student Enrollment - 536



Grade	#
9	195
10	157
11	99
12	85
Total	536

Sponsor Affiliation	
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	4%
K-8	TAG	N/A	N/A
K-12	ESL	23	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		9	
Students Taking AP Courses		74	40%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	42

**Mobility Rate
27% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36.5
Special Education	2
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	62%
Doctorate	4%

Principal's Highlights

Wuerzburg American High School has taken Goal 3.1's focus on note taking and summarizing into every curriculum and course offering. Constant refinement, use, application, and instruction in notetaking is pervasive throughout the school. Students use their notes to help them succeed in all classes.

Goal 10.8 has advanced to the stage where we have fully Internet connected and networked computers in every classroom. This provides every teacher and his/her students on line access in every curricular area when we begin SY 1997-1998.

A prime emphasis for 1997-98 will be the establishment of a parent center. We have a concept of a "parent lounge" which is inviting and comfortable. We will examine possible child care options. It is our goal to encourage our parents to join our teachers as in-school partners in every student's education. We will work to help parents and their students put school and school success first on everyone's agenda.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The school-wide goal on note-taking and summarizing produced a greater emphasis on writing to learn and writing to communicate. A comparison of data collections from January and from May, 1997, shows increased use and practice. Tenth grade writing assessment scores have improved significantly from the previous year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Our tenth grade math scores from the TerraNova Assessment show quality gains for all students. Our key data show our lowest 10% achieving students scoring +11 above the average of their group; the lower achieving students scored +10 above average of their group. We are committed to extend these gains throughout all grade levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The changes and reorganizations taking place at the National, Area, and District office levels help us support students, particularly in technology and language arts. These are the center of our internal and external communications with our teachers, students, parents, and community. We will strive to implement on-line communication with parents

Benchmark 10.8: Establish Technology for teachers and administrators...
We are fully connected and on-line. Many teachers are using Internet based programs in their curriculums. This is slated to extend to every classroom at the beginning of SY 97-98. Nearly two-thirds of the staff has voluntarily taken beginning and/or advanced computer training to support curriculum in every subject matter offered at Wuerzburg High School.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.0	3.67	3.70
Co-Supporters	1.6	3.18	3.31
Co-Learners	1.6	2.83	3.00
Co-Teachers	2.5	3.22	3.31
Co-Advisors	1.8	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

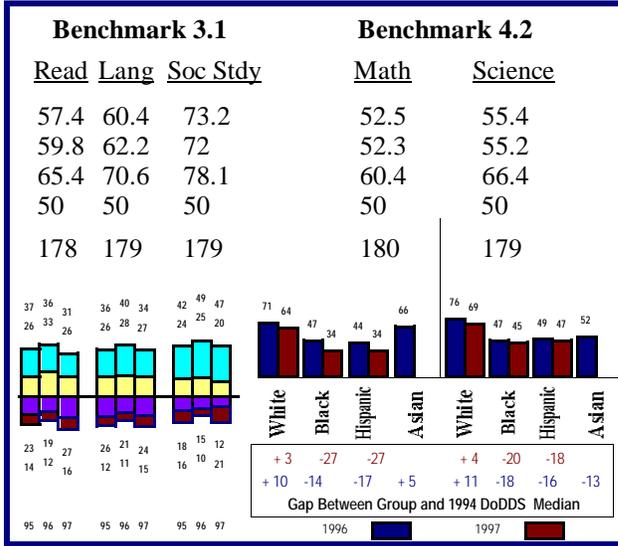
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Two parent conference days were held during this school year. This brought 42 teachers in direct contact with hundreds of parents. Specific conferences with parents of low achieving students were a staff priority. Training has begun for the School Home Partnership. All parent groups are being recruited and encouraged to expand their involvement.

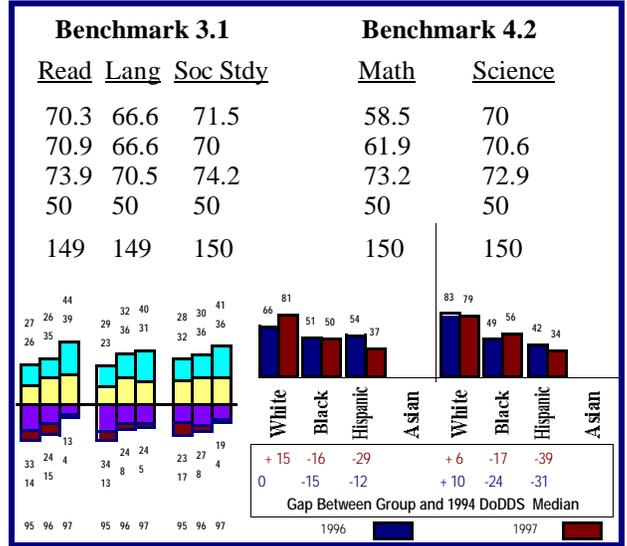
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

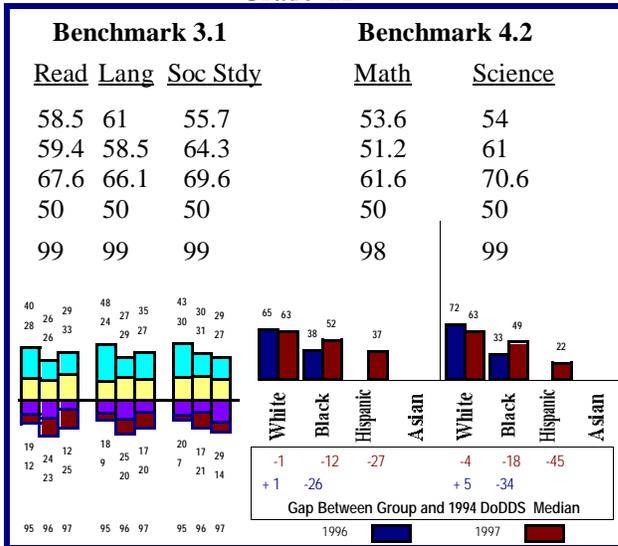


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation	
% Participating	96: 96	73%	60%	62%	41%
	97: 54%	52%	63%	41%	
Math Avg Score	96: 480	482	506	508	
	97: 451	460	505	511	
Verbal Avg Score	96: 517	519	518	505	
	97: 492	500	515	505	

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

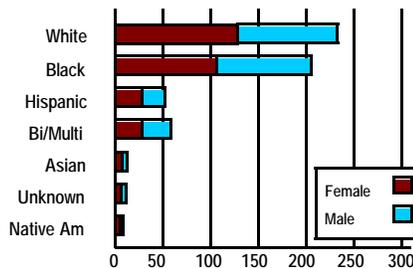
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	74	791	792.8	19%	41%	30%	11%	0%
10	96	82	818.2	798.9	35%	45%	18%	1%	0%
10	97	138	713.6	711.6	33%	47%	17%	2%	0%



**Department of Defense Education Activity
Wuerzburg Middle School (5-8)
1996/97 School Profile
Karen J. Kroon, Principal**

School Characteristics

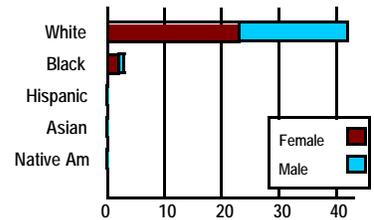
Student Enrollment - 579



Grade	#
5	88
6	185
7	158
8	148
Total	579

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	8%
K-8	TAG	N/A	N/A
K-12	ESL	52	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	38	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	3
7-10	1
> 10	35

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	73%
Doctorate	2%

Principal's Highlights

Wuerzburg Middle School opened in August, 1990. In June 1993 it was selected by the U. S. Department of Education as a National Blue Ribbon School. The staff continues to build and improve the educational programs and services which earned this honor. In addition to 31 general purpose classrooms, a school information center, a multi-purpose room, a gym, and various offices, the school has laboratories for Art, Keyboarding, Computer Science, Home Economics, Music, Science, and Technology Education. Wuerzburg Middle School was a pilot site for the AVID program and the DARPA-CAETI technology infusion project.

In April 1997, the school was commended by the NCA Visitation Team for the professionalism of the staff, the implementation of the middle school concept, students' pride in their school and their academic work, successful implementation of writing in all subject areas, technology infusion, and exceptional decision-making processes. Staff, parents, and students participate actively in the school improvement process.

In addition to a strong academic program, Wuerzburg Middle School provides a variety of extra-curricular activities, sports, contests, and programs, which support and enrich the core curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
As reported by the NCA Visiting Team, writing is cross-curricular and valued as a learning tool. Language Arts standards were reviewed and discussed by all teachers; the writing process was promoted in all subject areas; and student-generated writing samples from all curricular areas were collected, shared, discussed, and displayed in school-wide portfolios organized by grade level.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Teachers offered an enriched curriculum and challenging activities in math, with special emphasis on fractions and decimals. Teachers reviewed and discussed the DoDDS and NCTM Mathematics Standards, articulated the standards across grade levels and curricular areas, and utilized the standards and expectancies to improve achievement in mathematics for all students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The basic school organization is Interdisciplinary Teams which meet regularly to discuss curriculum, instruction, and special projects and to work as a group with students and parents. Team Leaders serve on the Management Council which makes decisions/recommendations on school policies, procedures, schedules, and activities.

Benchmark 10.8: Establish Technology for teachers and administrators...
Teachers and administrators received training in computers, and were commended by the NCA team for evidence that this training is being shared with students. Word processing, web sites, and internet and computer use in research are frequently displayed in many classrooms, as technology has become an integral part of classroom instruction.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.67	3.70
Co-Supporters	3.1	3.18	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	3.3	3.22	3.31
Co-Advisors	3.2	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

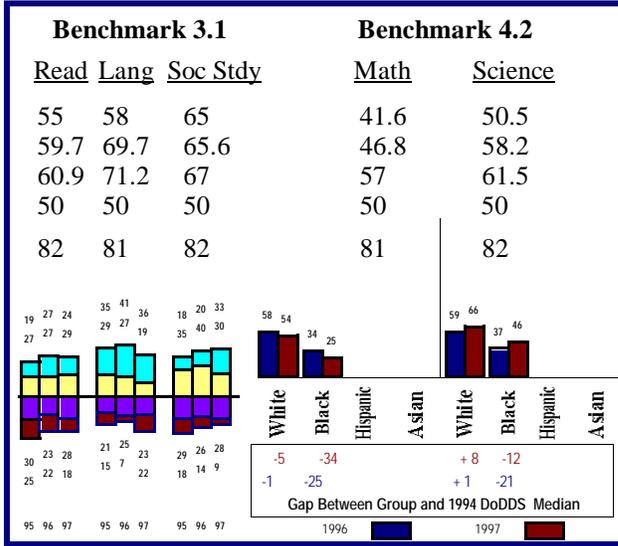
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Students surveyed their parents' use of writing at work, at home, and in daily life. Parents participated in school reading and health programs, study trips, and served actively on the School Discipline committee. In addition to newsletters and School-Home Partnership meetings, parents frequently received positive comments on postcards from teachers and administrators.

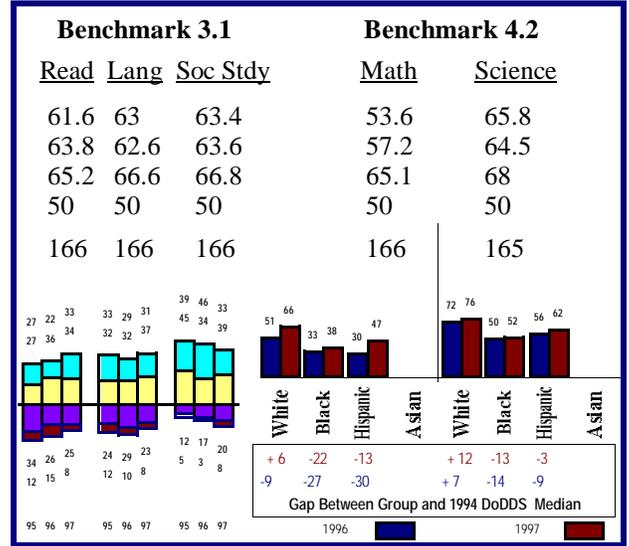
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

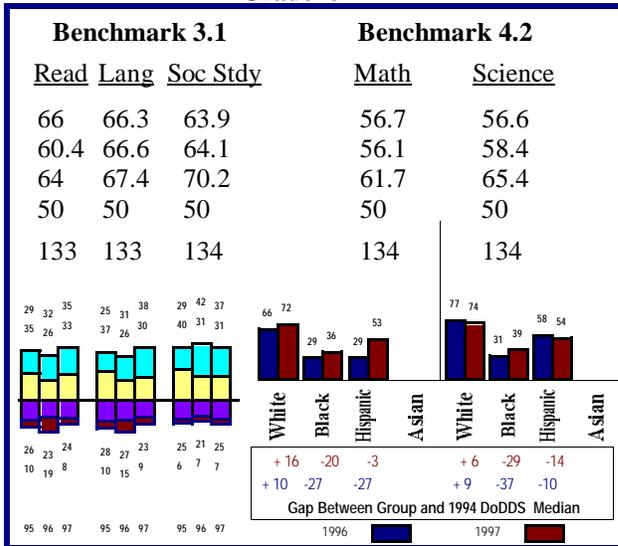


Grade 6



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	505
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	84	742.5	741.1	16%	54%	26%	5%	0%
5	96	77	724	741.9	22%	52%	22%	4%	0%
5	97	76	749.8	734.5	32%	59%	7%	3%	0%
8	95	125	768.4	767.6	36%	18%	31%	14%	1%
8	96	127	776.3	770	17%	45%	32%	6%	0%
8	97	133	696	689	27%	50%	14%	8%	0%