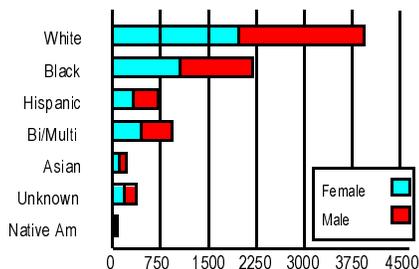


**Department of Defense Education Activity
Wuerzburg District (PK-12)
1997/98 District Profile
Richard Osner, Superintendent**

District Characteristics

Student Enrollment - 8,275



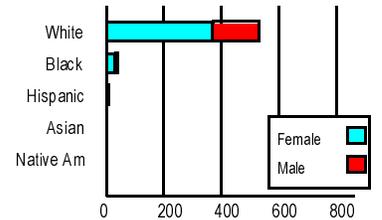
Grade	#
PreK	107
K	1009
1	998
2	899
3	857
4	746
5	694
6	626
7	546
8	481
9	444
10	350
11	291
12	227
Total	8275

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	8
1-3	23
4-6	23
7-10	53
> 10	475

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	29
Classroom Teachers	443.5
Special Education	46
Other Professionals	91

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	63 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	893	11%
K-8	TAG	587	8%
K-12	ESL	350	4%
1	Reading Recovery	52	5%
7-12	AVID	158	
AP Courses Offered		26	
Students Taking AP Courses		181	35%

Superintendent's Highlights

The Wuerzburg District serves a diverse population across a wide geographical area at 19 elementary, middle and high schools. Guided by the DoDEA Strategic Plan, the District continues to foster high expectations, instructional leadership and excellence in teaching to realize our primary mission of helping all students achieve in a caring and safe environment.

As the implementation of the District Improvement Plan proceeds; our emphasis on the interrelationship of curriculum, instruction, and assessment, as the infrastructure for student success, continues to guide our efforts as a District Team. During this school year we have given specific attention to the changing role of assessment in education. We have worked to expand the knowledge base of teachers and administrators in the development of their skills in the area of instructionally oriented assessment.

Looking ahead, the Wuerzburg District will continue to focus on assessment with specific attention to be given to the related instructional implications in order to effectively meet the needs of all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The district provided continued support to schools through the training of Reading/Language Arts Lead Teachers in preparation of full implementation SY 98-99. The training has focused on such issues as balanced reading, the basic tenets of the developmental approach to Language and Literacy, alternative assessment options and the instructional implications.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Continual training was provided for mathematics and science teachers. The training focused on the new science standards and their similarities to mathematics. Additionally, math and science instruction-based assessments were piloted by teachers. Pre- and post-assessment results indicated significant gains in achievement regardless of race, ethnicity, or gender.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Effective communication among all DoDEA constituencies is important for the successful delivery of services to the stakeholders of our educational system. To this end, the District's focus has been on exploring and implementing more efficient ways of communicating. For example a consolidated District calendar of educational activities was developed.

Benchmark 10.8: Establish technology for teachers and administrators.....

Over 600 new computers and 9 new networked labs were installed this year. Additionally, 8 LMCs were upgraded and progress continues on the installation of campus networks. All schools in the district have some form of Internet access. New administrative servers will have been installed in all schools by the end of the summer.

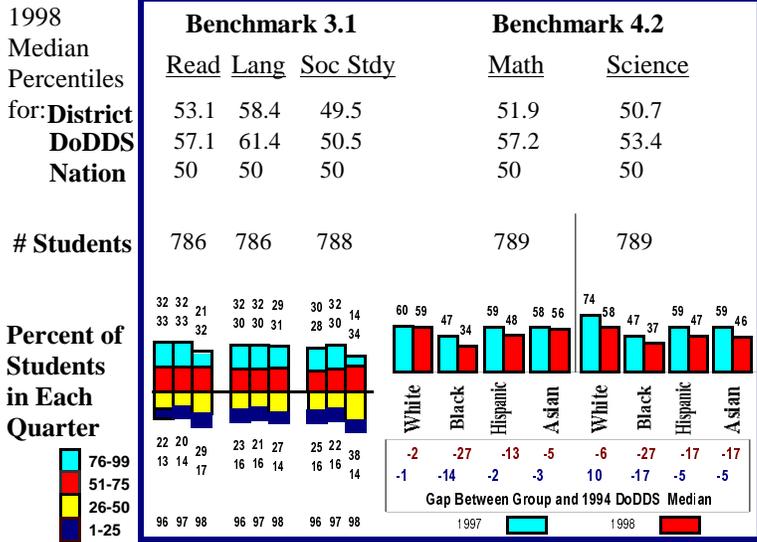
Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.8	3.9
Co-Supporters	3.5	3.5
Co-Learners	3.2	3.1
Co-Teachers	3.5	3.5
Co-Advisors	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

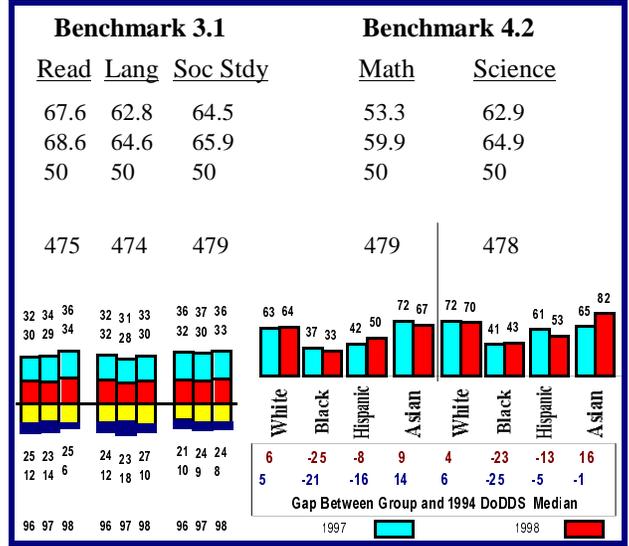
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 District wide interaction with stakeholders in the implementation of six tiered SCHP initiative; training for Key Communicators; Implementation mentoring; SCHP Action Teams; Adopt-A-School; Incorporation of AFTB in Service Learning Curriculum; Parent centers; Parent training; Home Visit; Assessment Instrument; School liaison; Steering Committee; Grant Preparation.

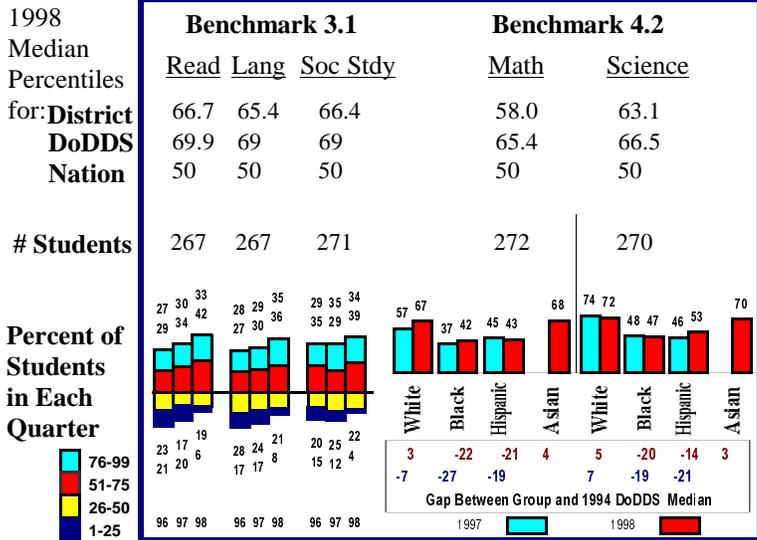
Grade 3



Grade 7



Grade 11



	SAT Results			
	District	DoDDS	Nation	
% Participating	97	52%	63%	41%
	98	58%	62%	43%
Math Avg Score	97	460	505	511
	98	462	505	512
Verbal Avg Score	97	500	515	505
	98	492	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Wuerzburg District
 Attn: Richard Osner
 417th BSB, Unit 2612
 APO AE 09031

DSN Phone: 355-8761
 Fax Number: 49-9321-37815
 Commercial Phone:
 49-9321-37914

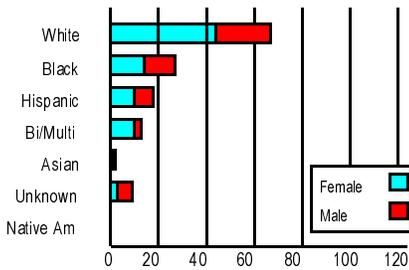
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	581	Met	30%	50%	16%	3%	2%
5	97	633	Met	29%	60%	7%	4%	1%
5	98	595	Met	20%	75%	5%	1%	0%
8	96	413	Not Met	20%	44%	29%	6%	1%
8	97	416	Met	27%	49%	16%	8%	1%
8	98	443	Met	26%	51%	18%	4%	1%
10	96	245	Not Met	22%	48%	24%	5%	0%
10	97	321	Met	35%	40%	19%	5%	0%
10	98	276	Not Met	33%	41%	14%	9%	2%



**Department of Defense Education Activity
Amberg Elementary School (K-6)
1997/98 School Profile
Carl McClelland, Principal**

School Characteristics

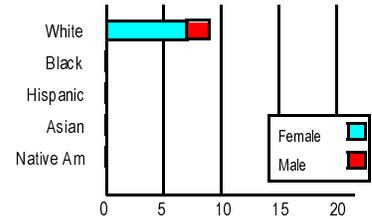
Student Enrollment - 93



Grade	#
K	14
1	16
2	11
3	12
4	15
5	17
6	8
Total	93

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	0.5
Other Professionals	1.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	16%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	6

**Mobility Rate
46% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

Principal's Highlights

Our major academic goals for Amberg Elementary School SY 97/98 were the continued focus on improving student problem solving in the science and social studies curriculum. The faculty also worked on developing assessment tools that would benefit teaching techniques as well as measuring student performance. In addition, the school fully implemented the use of Literacy Place to achieve the DoDEA Reading/Language Arts Standards. We are working on math students.

Integration of technology throughout the curricular areas was emphasized. Students in Grades 3 - 6 were taught keyboarding skills and used these skills in their daily assignments. All students in grades 4 - 6 received small group instruction on Internet usage. Technology is used to teach K-6 students.

Parental involvement continues to be an important aspect in our school. An active PTO continues to support curricular and extra curricular program. The community volunteer coordinator worked closely with PTO to schedule crossing guards throughout the school year.

Amberg Elementary School has continued to support student activities sponsored by the Military Command.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Due to a change in the assessment instrument, the skill of reading & interpreting maps has been defined more at a higher level. Teachers have responded with more dialogue among grade levels to determine more effective teaching strategies to reach this goal. The full implementation of an integrated reading/language arts program using Literacy Place materials is supported.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In an attempt to integrate and reinforce skills, the emphasis in science was on chart and graph interpretation. Because of our small numbers, there was no evident gap. Overall growth was evident at all grade levels. Teachers continue to use a variety of teaching strategies to ensure success for all students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Teachers and staff maintain open lines of communication at all levels. The staff has timely access to district activities and they are well-attended by faculty members. The community and parents are kept well-informed about all applicable school and district activities.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school's Pentium computer lab has an open-door policy and is used on a daily basis. Students use their keyboarding and word processing skills to enhance daily assignments. Students received instruction on the use of the Internet and do independent research for specific assignments. Teachers use the Internet to access information that supports the curriculum.

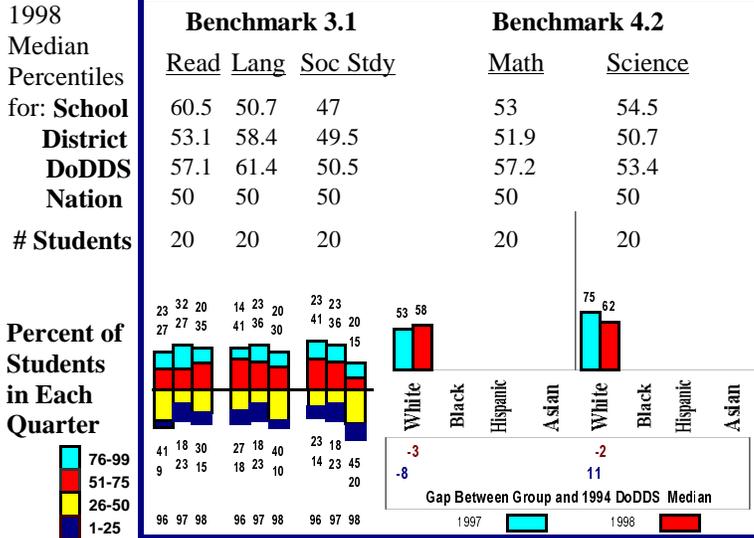
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.8	3.9
Co-Supporters	4.0	3.5	3.5
Co-Learners	3.6	3.2	3.1
Co-Teachers	3.9	3.5	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

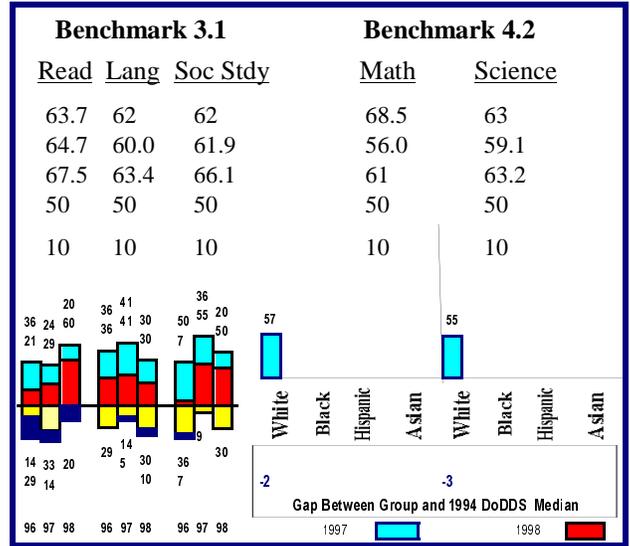
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
Amberg Elementary School has been successful in communicating an open-door policy to parents. Not only do we have regular volunteers, but parents feel comfortable visiting the school any time. All forms of communication flow freely between the school and parents. Our school/home/community partnership supports before and after school activities.

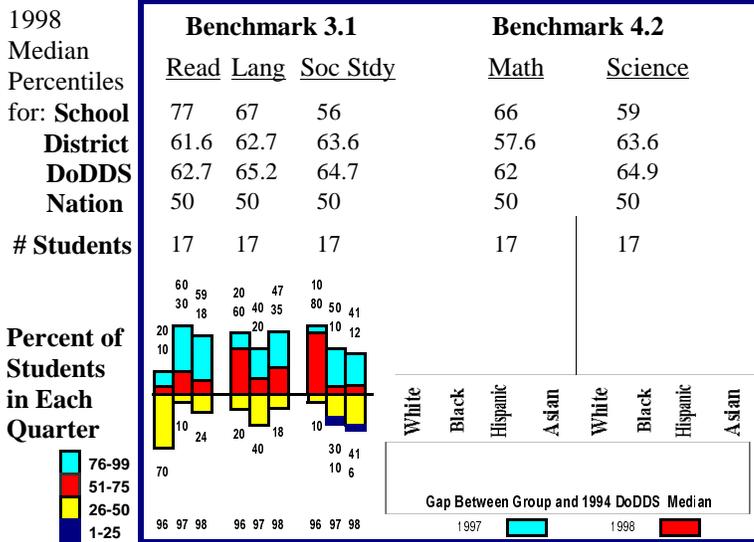
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Amberg ES
CMR 414
APO AE 09173-0005

DSN Phone:
Fax Number: 49-9621-774120
Commercial Phone:
49-9621-77410

DoDEA Writing Assessment

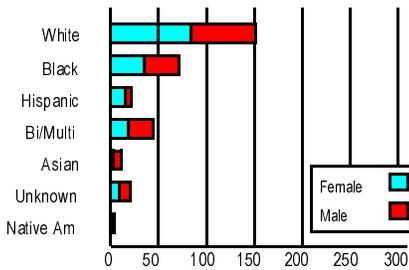
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	14	Met	29%	50%	21%	0%	0%
5	97	24	Met	33%	62%	4%	0%	0%
5	98	10	Met	20%	80%	0%	0%	0%



**Department of Defense Education Activity
Ansbach Elementary School (K-6)
1997/98 School Profile
Wayne Dozark, Principal**

School Characteristics

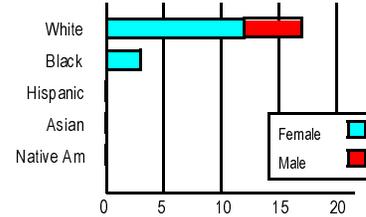
Student Enrollment - 325



Grade	#
K	68
1	48
2	56
3	50
4	34
5	37
6	32
Total	325

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	0.5
Other Professionals	0.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	6%
K-8	TAG	40	12%
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	2
> 10	9

**Mobility Rate
48% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Principal's Highlights

Ansbach Elementary School is located in Katterbach, Germany. This modern two story building with 14 classrooms also has special facilities for the nurse, cafeteria, gym, computer lab, music and art.

Ansbach Elementary School serves a diverse population of children with an array of special programs and staff. The school motto, "Learning For A Lifetime," is reflected in core curriculum. The NT Pentium computer lab went "on-line" in September, 1998, providing access to Internet research.

The information center provides a wide range of reading and research materials, including 16 lanned computers to support the Accelerated Reader Program, CD-ROM programs and OPAC. Ansbach Elementary School meets the challenge of the 21st century by establishing the information center as the focal point of the school.

Ansbach Elementary School has pride in its School Home Partnership Program, the host of parent volunteers, and in the professional and diverse teaching staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

The number of students participating in the Accelerated Reader Program has risen greatly this year. Bookit Bingo and the Book Fair have also helped to get books in the hands of students for pleasure reading. The Information Center has been lanned and is now the primary source for research with CD Rom Encyclopedias, OPAC and computer reading games.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Mathland has continued to be implemented by 100% of the classroom teachers at Ansbach Elementary School. With the addition of a Pentium computer lab, students in grades 1-6 can now design information tables and four different kinds of graphs. Teachers 1-6 participated in district science workshops.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Ansbach Elementary School maintained constant communication with the community through its outstanding Weekly Parent Newsletters. A new "updated" Parent/Student Handbook was designed and parents were actively involved in PTSA Meetings, Bookit Bingo, Book Fairs, Study Trips and the school wide Volksmarch. Volksmarch.

Benchmark 10.8: Establish technology for teachers and administrators.....

Last year was the technology training year for teachers and this year has been the implementation year. Students in grades 1-6 learned computer graphing skills, while those in grades 4-6 also learned to do PowerPoint slide presentations. Students enjoyed after school computer classes which were filled to capacity and which met three afternoons a week from October through May.

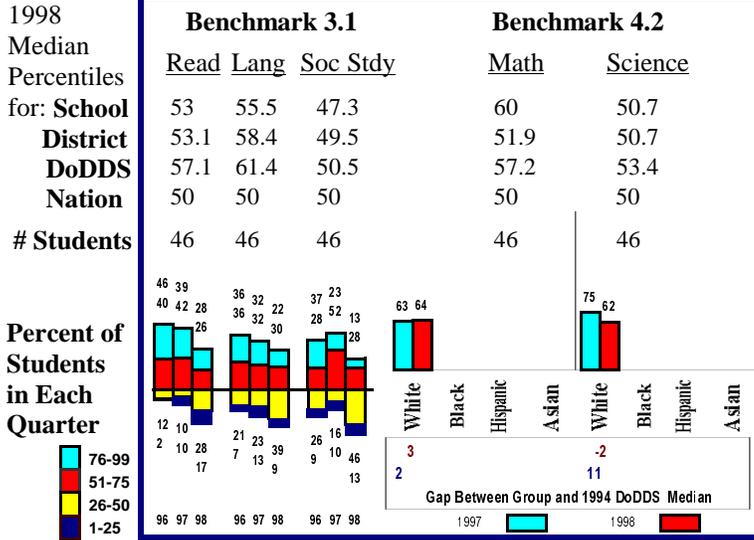
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.8	3.5	3.5
Co-Learners	3.4	3.2	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

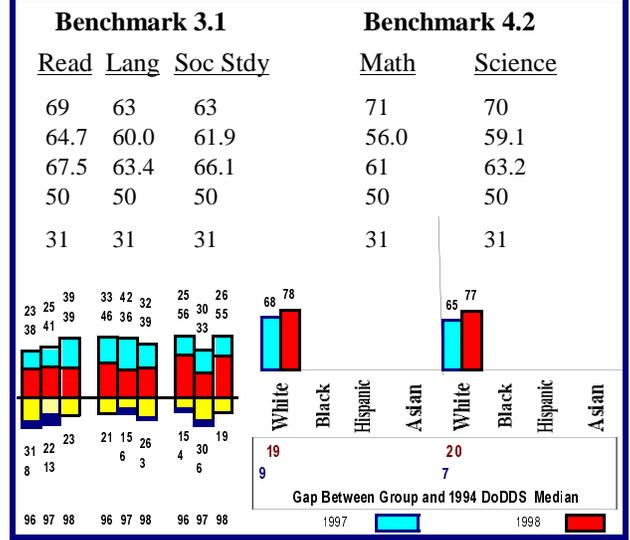
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Ansbach Elementary School encourages parent involvement. This year parent volunteers helped in classrooms, the media center and in the cafeteria. Parents listened to children read, prepared bulletin boards, assisted on study trips and helped teachers in hundreds of ways. Before a library aid was hired, parents helped keep the media center open at all times.

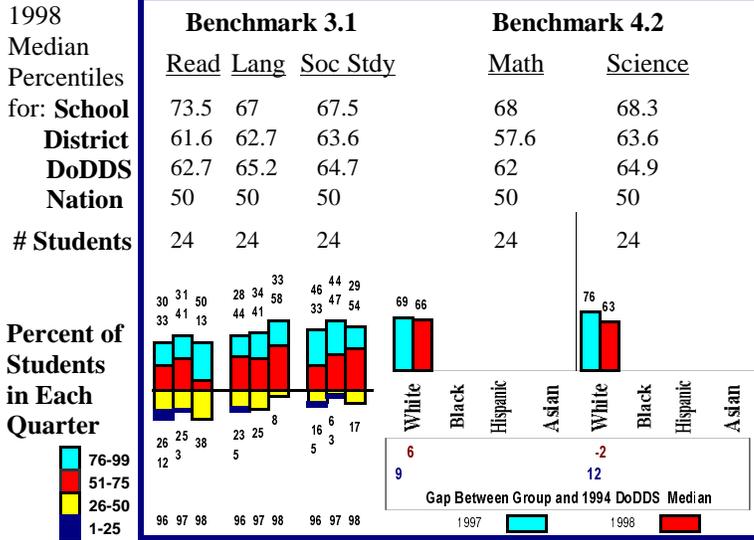
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach ES
CMR 454
PO Box 3616
APO AE 09250-0005

DSN Phone: 467-2628
Fax Number: 49-9802-8636
Commercial Phone:
49-9802-7657

DoDEA Writing Assessment

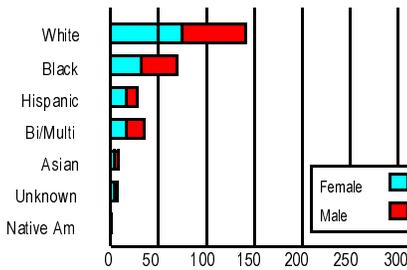
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	46	Met	20%	59%	20%	2%	0%
5	97	31	Met	19%	61%	16%	3%	0%
5	98	30	Met	17%	80%	3%	0%	0%



**Department of Defense Education Activity
Ansbach High School (7-12)
1997/98 School Profile
Larry Sessions, Principal**

School Characteristics

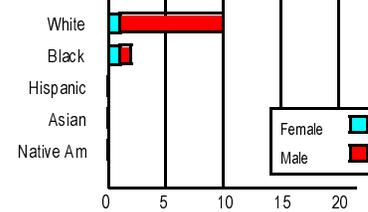
Student Enrollment - 289



Grade	#
7	59
8	58
9	55
10	50
11	33
12	34
Total	289

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	1
Other Professionals	2.5

Teacher Education

Degree	% Teachers
BA/BS	25 %
MA/MS	71 %
Doctorate	4 %

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	0
> 10	22

Mobility Rate
36% Per Year

Principal's Highlights

The faculty, parents, community and students strongly support the School Home Community Partnership and strived to make it better. Many community events and activities centered on the school. Numerous new programs, designed to improve education and the quality of life for the members of the community, were jointly implemented. New programs included AMITY, Teen Court, Teen PEP, and Teen Counseling.

The Advancement Via Individual Determination (AVID) program achieved the status of Certified with Distinction. The program was expanded to include students in the eighth grade and will include seventh grade students in SY 1998-99. Over half of the faculty has attended 5 or more days of AVID training.

Ansbach Middle/High School (AM/HS) faculty and parents strongly support the School Improvement Plan (SIP.) Every teacher was solidly involved in meeting the SIP goals. Activities were carefully designed to improve student achievement and progress was closely monitored and documented.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Student writing was assessed at all grades, 7-12. Pretest results were reviewed for instructional implications. Students were provided opportunities to practice writing skills in all content areas. Although local writing assessment results show overall improvement at grades 8, 9, 10, and 12, grades 7 and 11 still show a need for improvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Student math skills in number sense, operations and relationships was assessed at all grade levels. Pretest results were reviewed for instructional implications. Assessment results indicate overall improvement. Practice is still needed at the interpretation and application level.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Every teacher sent home a minimum of one mid-quarter progress report for all students. Reports included detailed information on quizzes, tests, and class assignments. Middle school teachers sent home a progress report every other week. Daily Progress Reports were available to parents wanting assistance in monitoring their children's academic and behavioral progress.

Benchmark 10.8: Establish technology for teachers and administrators.....

The staff participated in 1/2 day of computer skills training. The focus of the Technology Committee's monthly meetings centered on the establishment of a computer lab to increase student access to computers during the school day. Students were required to complete at least one writing assignment per quarter using computers. Expansion of technology training will continue.

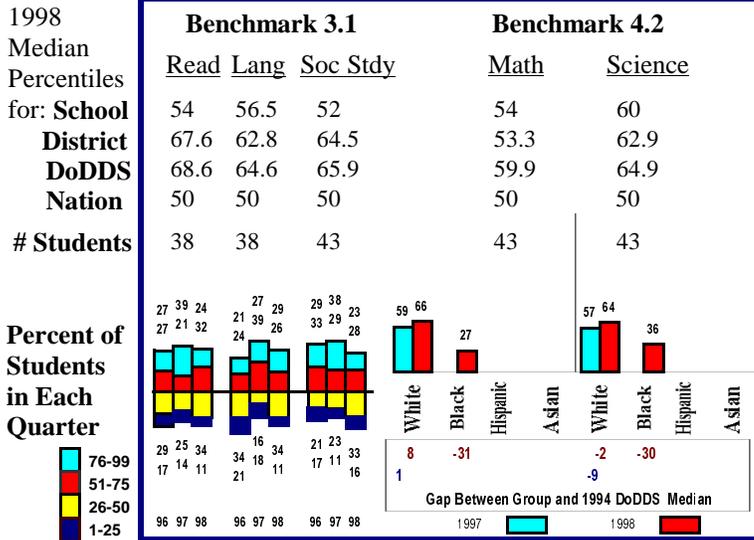
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.4	3.5	3.5
Co-Learners	2.9	3.2	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	3.4	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

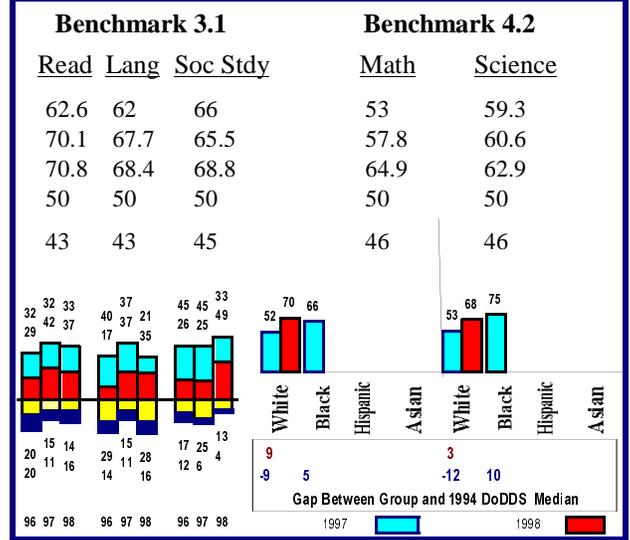
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Implement/Evaluate Multi-tiered School-Home Partnership(SHP). Rubrics were shared with parents via school newsletter. Student writing samples were published in the newsletter. A review of the SHP Survey indicates the Leadership Team should explore ways to increase parent and student involvement as Co-learners while improving methods of communication.

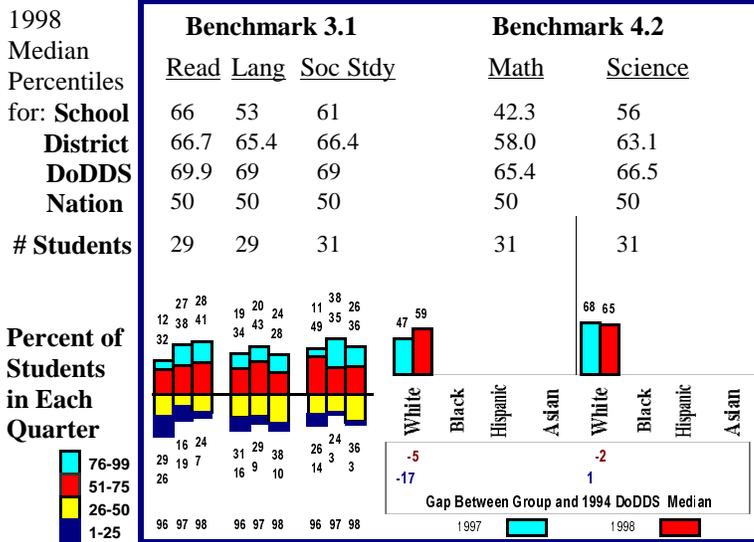
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	16%	52%	63%
	98	44%	58%	62%
Math Avg Score	97	430	460	505
	98	468	462	505
Verbal Avg Score	97	518	500	515
	98	508	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach M/HS
Unit 28614
APO AE 09177-0005

DSN Phone: 467-2808
Fax Number: 49-9802-1496
Commercial Phone:
49-9802-223

DoDEA Writing Assessment

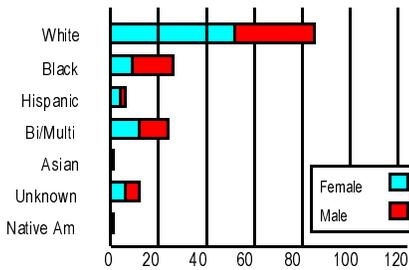
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	46	Met	22%	65%	13%	0%	0%
8	97	37	Not Met	5%	46%	35%	14%	0%
8	98	72	Met	22%	56%	17%	4%	1%
10	96	35	Not Met	11%	49%	37%	3%	0%
10	97	29	Not Met	21%	38%	31%	10%	0%
10	98	22	Not Met	41%	27%	18%	9%	4%



**Department of Defense Education Activity
Bad Kissingen Elementary School (K-5)
1997/98 School Profile
Judy Sessions, Principal**

School Characteristics

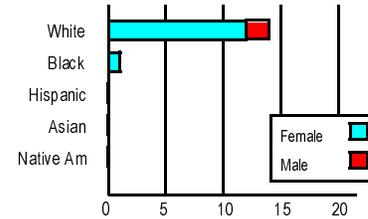
Student Enrollment - 155



Grade	#
K	38
1	28
2	19
3	30
4	15
5	24
Total	155

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	0.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	53 %
MA/MS	40 %
Doctorate	7 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	12

**Mobility Rate
71% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	9%
K-8	TAG	5	3%
K-12	ESL	31	20%
1	Reading Recovery	4	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Bad Kissingen Elementary School is a small, progressive school in a culturally rich Kur town in northern Bavaria. The school contains a new Sure Start and grades K-5.

The school offers a curriculum comparable to that of any larger school. In addition to the classroom teachers, the staff consists of an information specialist, an L.I. teacher, a TAG teacher, a host nation teacher, a compensatory education teacher, and a reading recovery teacher. Itinerant teachers provide instruction in music, art, P.E., speech, and ESL.

The impact of technology is apparent at BKES, with all staff members offering classroom instruction across the curriculum to their classes in the well-equipped pentium lab. Internet access was added this year and has strengthened faculty and student research options.

The school maintains a strong School-Home Partnership and a high percentage of parent involvement. Parents assist the SILT in planning for growth in student achievement. Frequent exchanges take place with nearby Host Nation schools with strong parental participation.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Faculty and students have focused on the writing process, rubrics, & holistic scoring. Parents were given information on using rubrics to help students, and assisted with holistic scoring of the writing samples. More word-processing and publishing was emphasized in Pentium lab at all grade levels. Students showed strong performance gains in writing across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Instruction has focused on use of manipulatives, cooperative teams and solving real problems. The Problem Solver strategies were emphasized. New problem-solving and graphing software was introduced. Students demonstrated strong gains in choosing correct solutions for problem solving and in oral and written explanations of their reasoning.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Recent surveys report strong parental support for the weekly Principal's Parent newsletter and teacher newsletters. There is frequent and on-going communication among complex schools as inservices are planned, coordinated and held together. A strong PTSO board worked to keep parents informed of opportunities and happenings in the school.

Benchmark 10.8: Establish technology for teachers and administrators.....

With the completion of the wiring for the Pentium lab, all teachers and specialists took students to the lab to explore extensive software across the curriculum. Internet access was established and training in use resulted in faculty doing instructional research through this channel. Teachers participated in exchanges with nearby German schools to share technology.

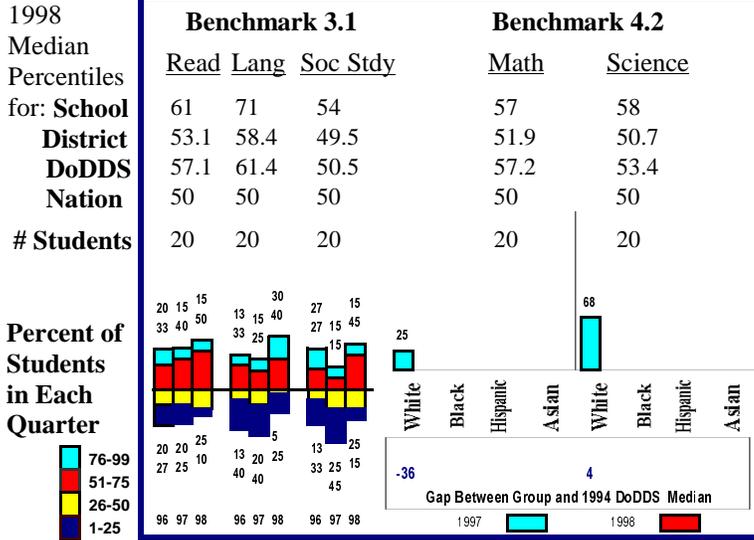
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.8	3.9
Co-Supporters	3.9	3.5	3.5
Co-Learners	3.6	3.2	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	3.7	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

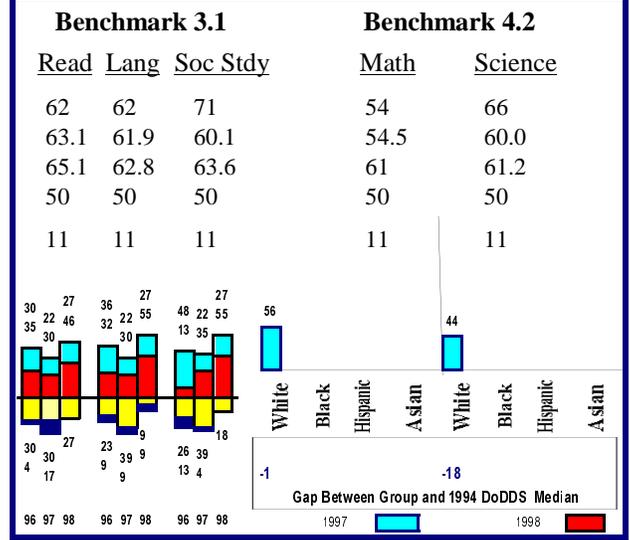
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The Parent Room is a center where parents frequently gather to volunteer for teachers, work on PTSO projects, etc. Parents have been involved at the co-advisor level by assisting in developing and monitoring the SIP. Parent nights have emphasized parental support for increasing student achievement.
 Parents compiled a School-Home photo book depicting parental tier support.

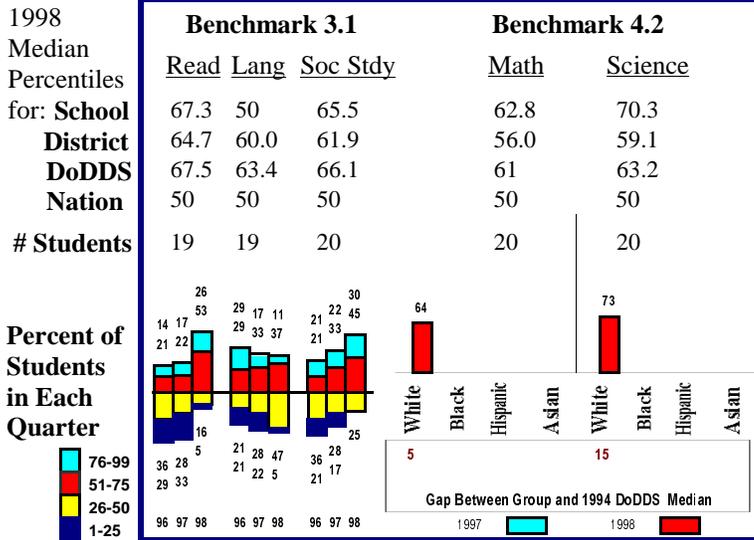
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kissingen ES
CMR 464
APO AE 09226-0005

DSN Phone:
Fax Number: 49-971-60736
Commercial Phone:
49-971-65204/67597

DoDEA Writing Assessment

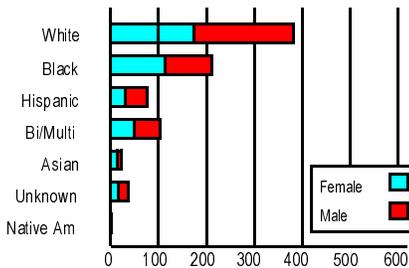
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	13	Not Met	23%	46%	15%	15%	0%
5	97	16	Met	38%	50%	12%	0%	0%
5	98	13	Met	31%	69%	0%	0%	0%



**Department of Defense Education Activity
Bamberg Elementary School (PK-6)
1997/98 School Profile
Eldrenna R. Durham, Principal**

School Characteristics

Student Enrollment - 809



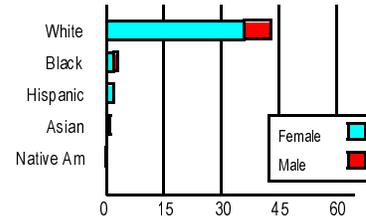
Grade	#
PreK	18
K	128
1	149
2	129
3	121
4	97
5	87
6	80
Total	809

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	3
> 10	44

**Mobility Rate
42% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35.5
Special Education	5
Other Professionals	9.5

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	65 %
Doctorate	2 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	129	16%
K-8	TAG	140	17%
K-12	ESL	49	6%
1	Reading Recovery	16	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

As a staff, we were not entirely pleased with our progress in meeting our goals this year. Although, we saw progress in some areas, we felt we could, and should, have seen more progress across the board. We have the tools and the professional talent to bring our students along the path of proficiency in both the writing process and problem-solving.

We shall be unifying our efforts in the Math area by establishing a common, school-wide "language" for the strategies students will use in solving problems, and we shall increase our efforts to use those strategies for problems beyond the Math realm.

We see our students writing more, and we shall concentrate more on developing content organization and presentation. We believe teachers and parents can and must work together to maximize progress and achievement for our children. In that regard, we shall continue to organize family-friendly workshops and orientations to support and enhance our programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Maintaining the momentum in the writing process was the focus for SY 97-98. The faculty and staff had extensive training in the writing process since SY 95-96. A school-wide persuasive writing prompt was administered to students and random samples were holistically scored.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The focus for SY 97-98 was problem solving in Mathematics. Pre- and post-tests were used as an assessment tool to guide teacher instruction. Methods of assessment were adapted to be developmentally appropriate for the primary grades. Teachers effectively incorporated a variety of instructional strategies in problem solving lessons.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The administration of Bamberg Elementary School publishes a monthly newsletter to parents which contains information regarding current issues and events effecting the students and community. Many teachers also distribute a classroom newsletter to keep parents informed of student activities and programs.

Benchmark 10.8: Establish technology for teachers and administrators.....
After-school computer inservices were available to staff members to improve technology skills in the areas of cc:Mail and Windows. The staff and students at Bamberg Elementary School also had access to the Internet in the computer lab for research.

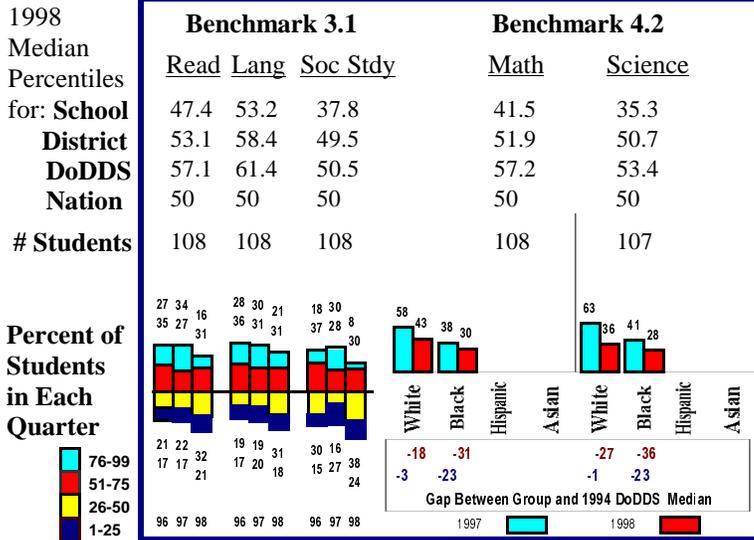
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.8	3.9
Co-Supporters	3.2	3.5	3.5
Co-Learners	3.1	3.2	3.1
Co-Teachers	3.2	3.5	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

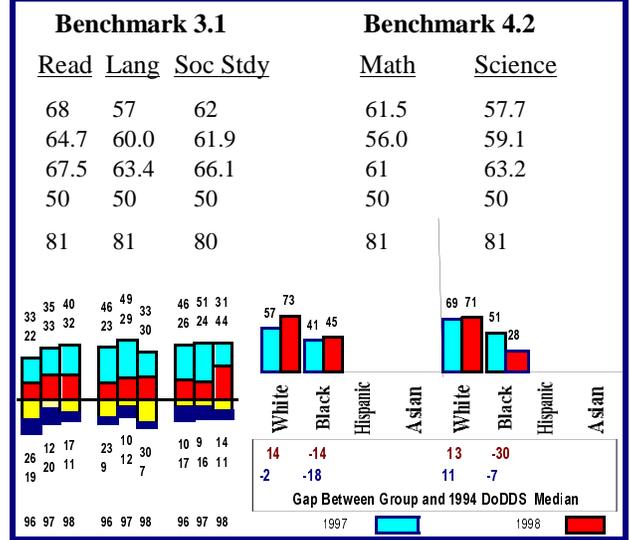
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Bamberg Elementary School has a very strong parental volunteer base. 400+ parents volunteered in our school during SY 97-98. During a school-wide Family Math and Science Day, more than 200 parents participated in activities with their child. We have completed the Level 3 Key Communicators' Training with parents, military members and agency representatives in our complex.

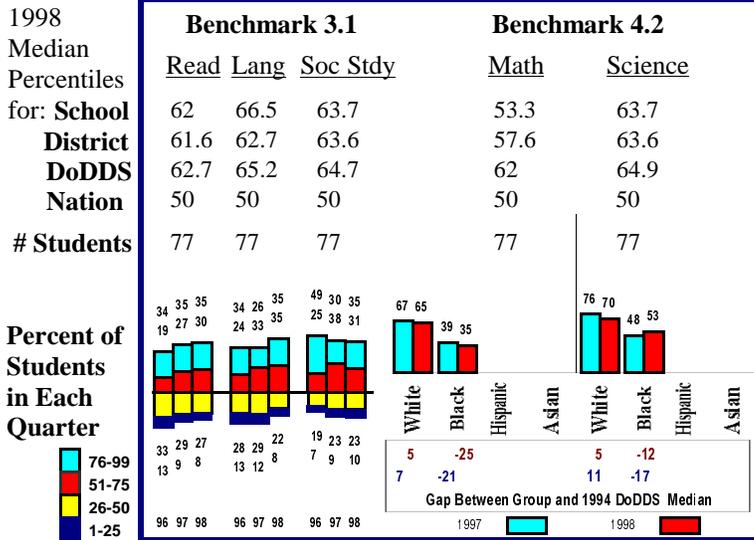
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg ES
UNIT 27539
APO AE 09139-0005

DSN Phone: 469-7616/7661
Fax Number: 49-951-31815
Commercial Phone:
49-951-37214

DoDEA Writing Assessment

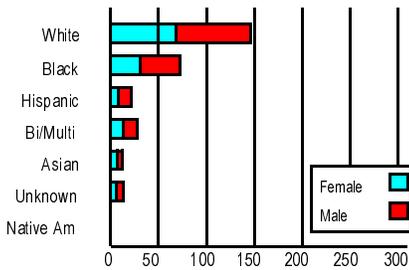
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	67	Met	48%	48%	3%	0%	1%
5	97	75	Met	28%	56%	11%	4%	1%
5	98	83	Met	34%	65%	1%	0%	0%



**Department of Defense Education Activity
Bamberg High School (7-12)
1997/98 School Profile
Bud Korth, Principal**

School Characteristics

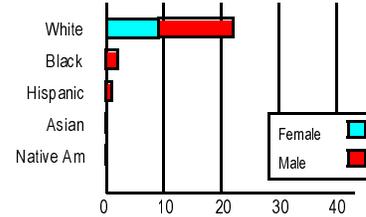
Student Enrollment - 294



Grade	#
7	65
8	62
9	49
10	55
11	35
12	28
Total	294

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	2%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	71 %
Doctorate	8 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	24

**Mobility Rate
28% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	6%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	14	
AP Courses Offered		4	
Students Taking AP Courses		7	11%

Principal's Highlights

Bamberg High School is served by a community-of-excellence award winning military community. Community and parental involvement in the school is very high. Participation of 25 people at SAC and PTSA meetings is common. The school-home-partnership is continuously improved by ever increasing command influence. The community feels responsible for its schools.

The school completed its third computer laboratory. This newest lab will serve class size groups (25) providing LAN, e-mail, and Internet capabilities.

The math department used SIP initiatives to narrow the achievement gap and to decrease the number of students failing in mathematics. Program interventions with this focus will continue into school year 1998-1999.

Like other community facilities, the school is shown to be in top condition providing a clean, modern, academic safe haven for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

The focus on spelling resulted in the majority of students spelling correctly most of the time. Student perception indicates that spelling is important in school and life. Teachers interventions included posting spelling strategies and giving "spelling counts" assignments. Thirty Nine percent of the student body successfully completed the principal's spelling/vocabulary activity.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The failure rate in math decreased by 2% this year. Reasons for student failure were identified and interventions were implemented to improvement achievement. An algebra readiness test was given to 7th and 8th grade for improved math placement. Achievement gaps were better identified this year with the goal of reducing the failure rate.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Improved communication to outside agencies and parents was established. SIP news was published in the district SIP newsletter, unit newsletters, the post newspaper and the school newspaper. SIP bulletin board was maintained to provide information to parents, students, and staff.

Benchmark 10.8: Establish technology for teachers and administrators.....

Two inservices were held to upgrade computer skills. The upgrading and expansion of the LAN systems continues. Internet access is expanding for student and teacher use. The business tech. computer lab is on line and ready to go for next school year. Bamberg High School now has one lab Internet ready and two other labs available for word processing.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.6	3.8	3.9
Co-Supporters	2.2	3.5	3.5
Co-Learners	2.2	3.2	3.1
Co-Teachers	2.2	3.5	3.5
Co-Advisors	2.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

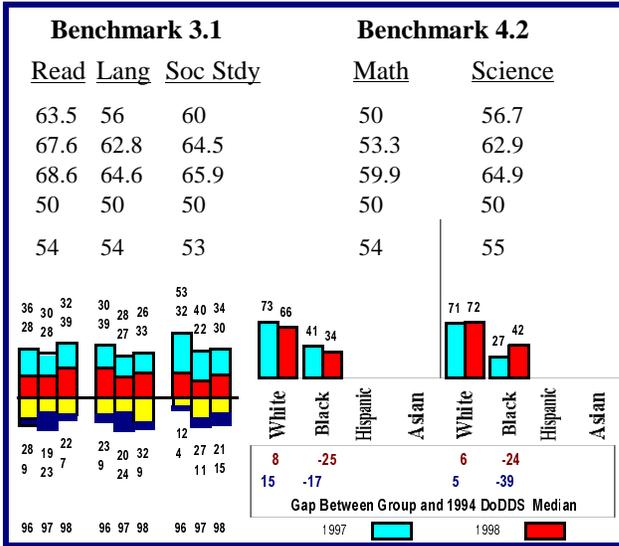
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The School-Home Partnership committee was active this year with increasing two way communication and parent participation. Parents were presenters in several classrooms. Two way communication shows an increase from last school year. Parent and student participation was ongoing on SIP committees for all SIP benchmarks. Parent University was a success and will be expanded.

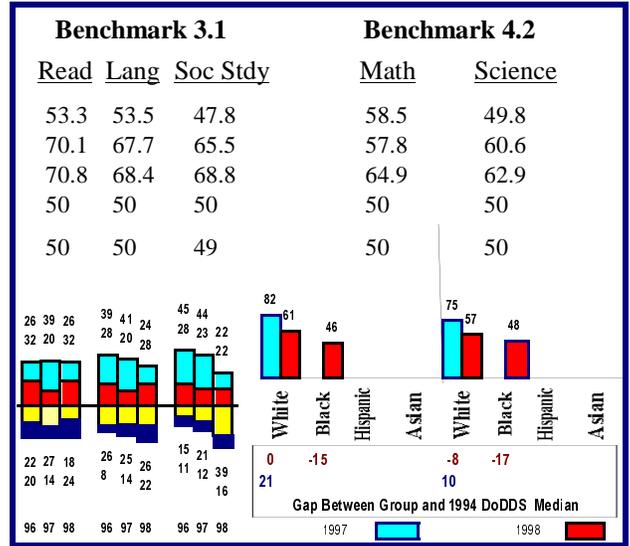
Grade 7

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



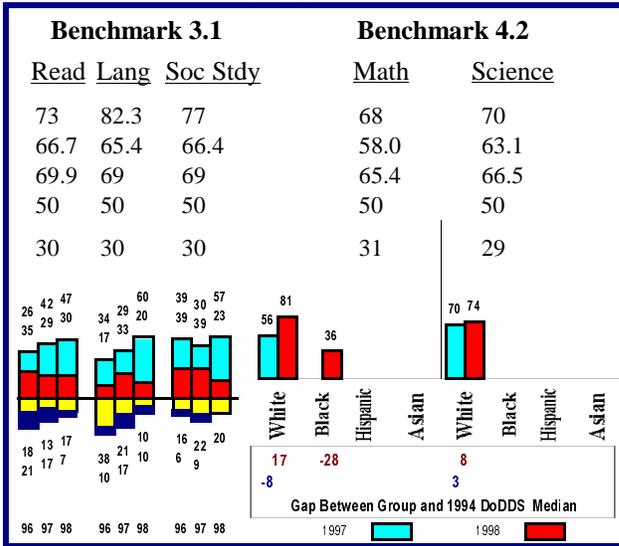
Grade 9



Grade 11

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97: 29%	97: 52%	97: 63%	97: 41%
	98: 18%	98: 58%	98: 62%	98: 43%
Math Avg Score	97: 455	97: 460	97: 505	97: 511
	98: 420	98: 462	98: 505	98: 512
Verbal Avg Score	97: 482	97: 500	97: 515	97: 505
	98: 490	98: 492	98: 511	98: 505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg HS
UNIT 27539
APO AE 09139-0005

DSN Phone: 469-8874/7630
Fax Number: 49-951-32669
Commercial Phone:
49-951-32316

DoDEA Writing Assessment

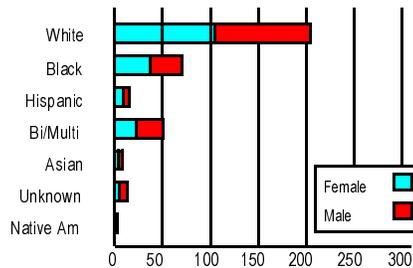
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	51	Not Met	18%	37%	24%	14%	2%
8	97	42	Not Met	31%	33%	19%	12%	5%
8	98	52	Met	21%	54%	19%	6%	0%
10	96	36	Met	25%	53%	19%	3%	0%
10	97	44	Met	46%	34%	11%	9%	0%
10	98	40	Met	40%	40%	12%	8%	0%



**Department of Defense Education Activity
Grafenwoehr Elementary School (PK-6)
1997/98 School Profile
Richard Sagerman, Principal**

School Characteristics

Student Enrollment - 362



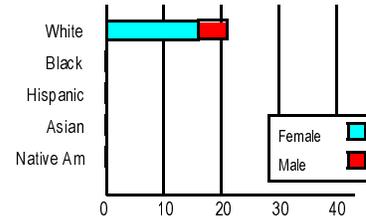
Grade	#
PreK	0
K	54
1	68
2	48
3	51
4	51
5	38
6	52
Total	362

Sponsor Affiliation	
Marine	<.5%
Army	87%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	3
7-10	4
> 10	15

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	0.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	59 %
Doctorate	5 %

Principal's Highlights

Grafenwoehr Elementary School (GES) is a school on the move. Located in Germany, GES is a one story building with a separate Art & Music room, two Technology Labs, and a Media Center.

With the completion of a new multi-purpose room to include a cafeteria and gymnasium, GES provides a variety of enrichment activities. GES educates a diverse population of approximately 400 students in grades K-6.

Strengths of our school include a strong school-home partnership program, two computer labs used by all teachers; an effective Reading program; and an innovative teaching staff motivated to excel.

GES traditionally has provided outstanding after school programs which supplement and enrich the core curriculum. Activities such as Choir, Year Book, Drama, Computer Lab, and Foreign Language, and Art enabled students to take advantage of the wide range of specialties shared by a talented, professional staff.

Students work in an environment that challenges them to their full potential, while learning in an academic atmosphere that does not accept mediocrity as the standard. GES is a school where students, educators and parents come first. A climate of respect and academic success is the expectation for all.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Strategies have focused on increasing reading comprehension. After varied interventions including direct instruction of skills, peer and parent tutoring, introduction of Literacy Place teaching strategies, and a home reading program sponsored by the principal, reading scores improved thirty points on a schoolwide assessment and were above the national norm on the Terra Nova.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The ability to develop and apply a variety of strategies to solve problems was this year's focus in math. Through interventions such as Mathland problem solving activities and use of math in "real-life" hands-on situations, scores improved 32% points on our school-wide assessment. Terra Nova scores improved on an average of 1.1 percentile points.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school utilizes the use frequent newsletters to inform parents about school activities. There are continuous personal contracts between staff and parents. The staff contributes additional news of special events and academic achievement in classrooms. Other means of communication include Parent Orientation Evening, Open House, PTSO, SAC, conferences, home visits, and telephone calls.

Benchmark 10.8: Establish technology for teachers and administrators.....
Teachers have taken advantage of many district and school computer courses. Computers were upgraded with CD-ROMS so that every classroom has multi-media capabilities. Our media center has eight different computers. Our new twenty-seven station Pentium lab Internet access is now open for student use.

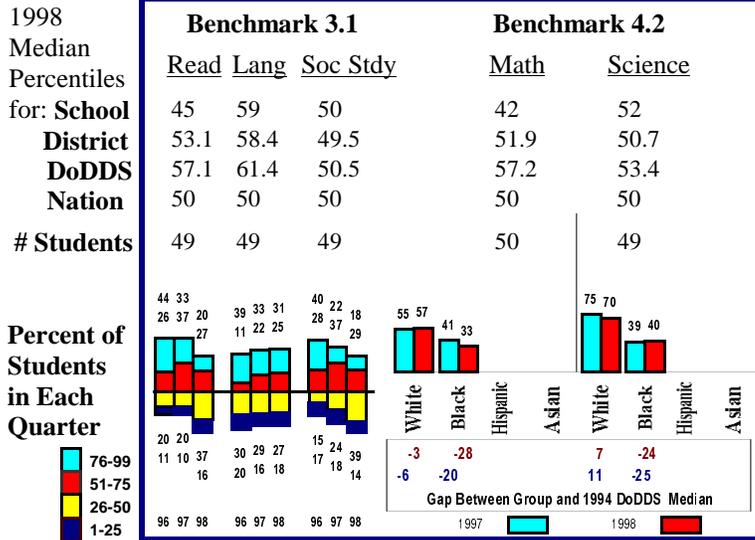
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.8	3.9
Co-Supporters	3.7	3.5	3.5
Co-Learners	3.1	3.2	3.1
Co-Teachers	3.9	3.5	3.5
Co-Advisors	3.0	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

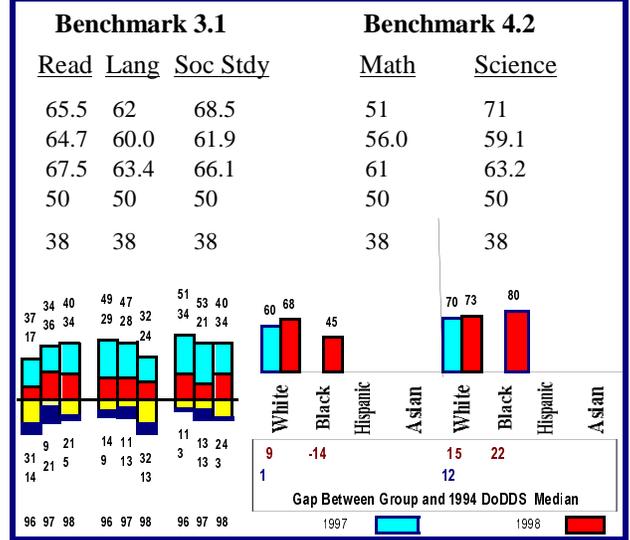
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Full School/Home Partnership was implemented in many ways. Parents worked directly with the grade levels to select areas of focus in school improvement. They participated in a Read-In and Math evening. Parents have been guest readers, co-teachers, and tutors. Parent support was acknowledged by our Passages program and a volunteer tea.

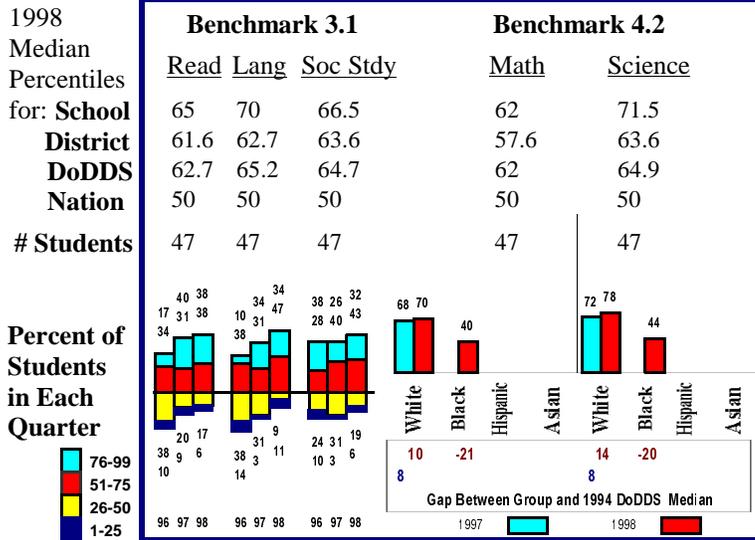
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	505
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Grafenwoehr ES
UNIT 28127
APO AE 09114-0005

DSN Phone: 475-7133/6132
Fax Number: 49-9641-3254
Commercial Phone:
49-9641-8544/1057

DoDEA Writing Assessment

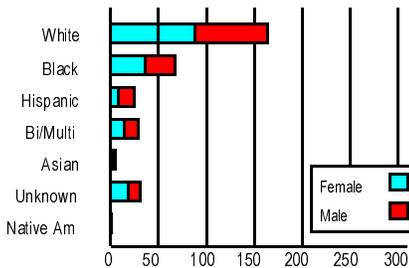
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	39	Met	21%	62%	8%	5%	0%
5	97	52	Met	33%	65%	2%	0%	0%
5	98	33	Met	27%	70%	3%	0%	0%



**Department of Defense Education Activity
Hohenfels Elementary School (PK-6)
1997/98 School Profile
Susan Somaini, Principal**

School Characteristics

Student Enrollment - 317



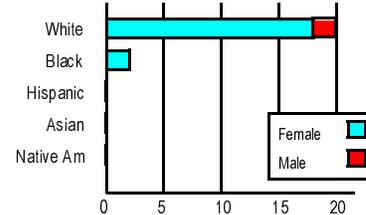
Grade	#
PreK	7
K	53
1	60
2	56
3	41
4	39
5	36
6	25
Total	317

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	18

**Mobility Rate
46% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	#Error
MA/MS	#Error
Doctorate	0%

Principal's Highlights

Our School Improvement Team is composed of parents, teachers, an administrator and community members. After review of Benchmark 3.1 we determined that we have shown sufficient growth to institutionalize the adopted strategies and select a new area.

The SILT Team selected the area of Social Studies/Science as our new Benchmark. We have focused our efforts on information gathering from maps, charts, graphs, tables and translate the information from these sources.

We have continued to expand our efforts in the area of mathematics by incorporating additional "hands on" strategies. According to report card data 95% of our students attained a B average or better grade in mathematics.

Technology has again been an area of expansion. Teachers participated in Level III training. Each classroom, computer lab and the media center all have access to Internet. Students have been trained in keyboarding, the use of available software and Internet.

Next year we anticipate continuing Benchmark 3.1 and 4.2, Social Studies/Science. Since we have attained our Goal with Benchmark 4.2, mathematics, the team will develop a new plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Hohenfels ES has focused on reading and interpreting information gathered from charts, graphs, tables, maps globes and diagrams. Assessment results were reviewed for instructional implications. A significant improvement was noted in the top two scoring categories (Distinguished and Proficient) while the percentage of students scoring Novice and No Response dropped drastically.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
We have successfully incorporated manipulatives into our math program. At least 95 % of the students scored in the categories of excellent and progressing. Future plans include utilizing our success in the use of manipulatives to strengthen mathematical skills in another area, ie. problem solving. Technology will continue to be integrated to strengthen math.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
As evidenced by the School/Home Partnership survey, Co-Communicators remains a strength. Parents continued to find Hohenfels Elementary a school that made every attempt to stay in constant contact with parents. Teachers felt that the majority of parents responded appropriately to messages and entreaties for help.

Benchmark 10.8: Establish technology for teachers and administrators.....
The focus of our technology staff development during SY 97/98 has been on the continued training of educators to increase their technology skills. As a result of the upgrade of the computer lab to Windows NT, the classrooms will be able to utilize additional curricular software, as well as increasing student awareness of Hyper-studio and the Internet.

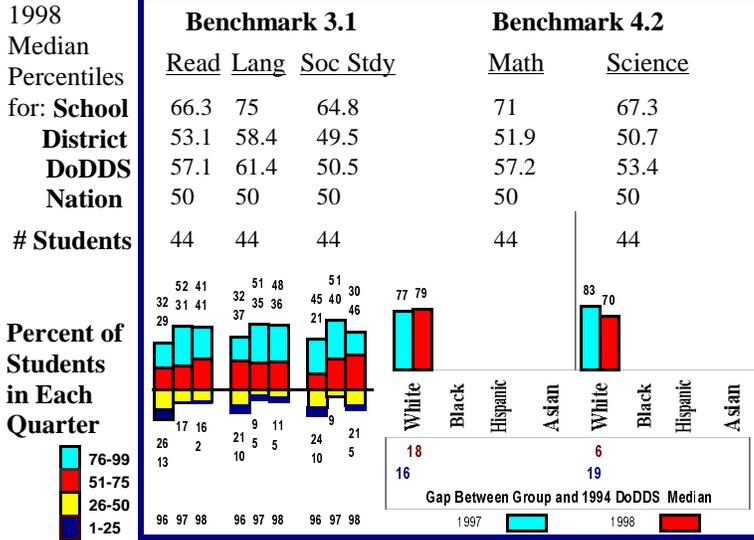
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.7	3.5	3.5
Co-Learners	3.5	3.2	3.1
Co-Teachers	4.0	3.5	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

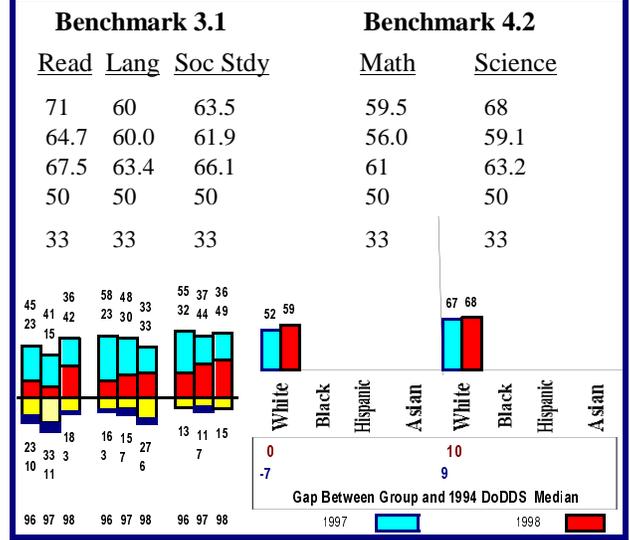
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents have played a vital role in the implementation of our school improvement plan. One way this was evident was the 180 invitations sent to parents for our volunteer tea. Parents volunteered in the classroom as well as participating in activities that benefited the entire school. We saw tremendous improvements in our scores on the survey for School/Home Partnership.

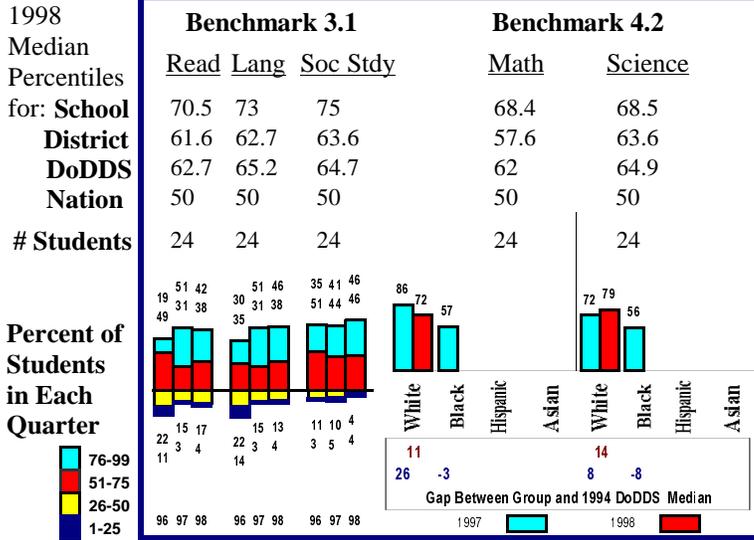
Grade 3



Grade 5



Grade 6



SAT Results					
	School	District	DoDDS	Nation	
% Participating	97	NA	52%	63%	41%
	98	NA	58%	62%	43%
Math Avg Score	97	NA	460	505	511
	98	NA	462	505	512
Verbal Avg Score	97	NA	500	515	505
	98	NA	492	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels ES
UNIT 28214
APO AE 09173-0005

DSN Phone: 466-2829/2729
Fax Number: 49-9472-8632
Commercial Phone:
49-9472-737

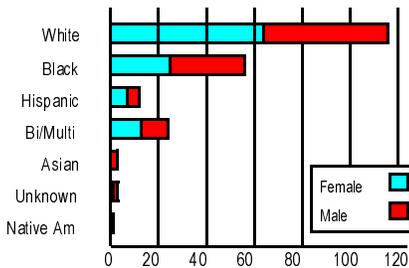
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	32	Met	41%	53%	6%	0%	0%
5	97	26	Met	42%	58%	0%	0%	0%
5	98	33	Met	27%	73%	0%	0%	0%



**Department of Defense Education Activity
Hohenfels High School (7-12)
1997/98 School Profile
Michael Thompson, Principal**

School Characteristics

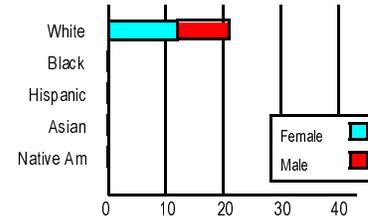
Student Enrollment - 215



Grade	#
7	45
8	51
9	40
10	30
11	27
12	22
Total	215

Sponsor Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19.5
Special Education	1
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	2
1-3	2
4-6	1
7-10	4
> 10	13

**Mobility Rate
27% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	17	8%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		5	
Students Taking AP Courses		24	49%

Principal's Highlights

Hohenfels High School's block schedule continues to provide an efficient framework for instruction as well as for coordination of schedules with the adjacent elementary school.

Plans continue for the design and construction of a new physical plant to be completed by August 2001.

The completion of the Local Area Network (LAN) has proven to be a great addition to the school resources.

Enrollment in Advanced Placement courses increased with students enrolled in four A.P. classes.

A comprehensive co-curricular and extra-curricular program involves well over one-half of all students in the school.

NCA accreditation without any deficiencies was received for the third consecutive year.

Strong community support and involvement in the school programs continues. Community and parents raised in excess of \$20,000.00 to support Odyssey of the Mind activities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Improvement continues in the area of student writing. Teachers are becoming more demanding in writing assignments in all areas of the curriculum. Students are demonstrating better sentence and paragraph construction and less reluctance to write as a result of the emphasis placed on this area by all members of the school staff.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Improvement was noted in mathematics performance on the 1998 Terra Nova testing by all grade levels, both gender groups and by minority groups. The number of students in the bottom two quartiles decreased at every grade level. Continued action on problem solving skills and increasing enrollment in mathematics classes is an emphasis for the school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Monthly newsletters, mid-term progress reports and weekly grade monitoring by parental requests all help to keep the school community and individuals informed. Open House and Report Card Distribution days are quite successful with over 75% of parents attending. Mailings and media (AFN) advertising and coverage of events promotes the school.

Benchmark 10.8: Establish technology for teachers and administrators.....

The completion of a school-wide Local Area Network (LAN) has proven to be an exciting resource for students and staff. Internet access has opened a world of opportunities to expand opportunities in this very rural area. Support from the community for establishing a School Web Page for school year 1998/99 makes this a top priority for the 1998/99 school year.

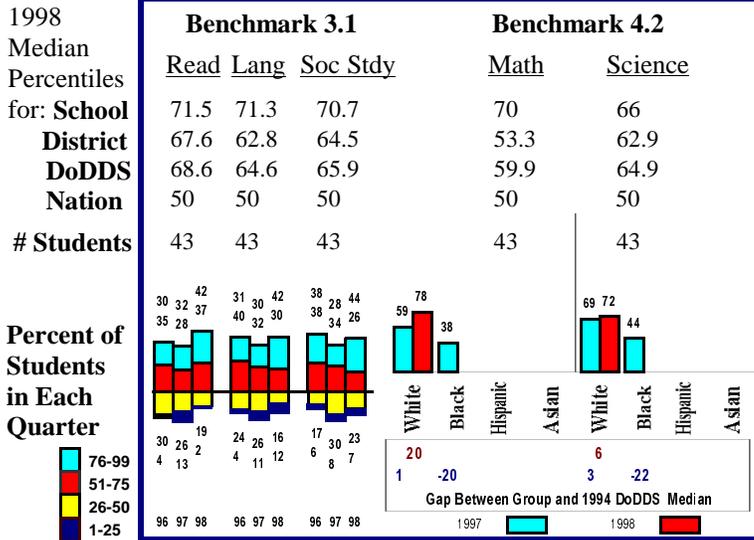
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.8	3.9
Co-Supporters	3.1	3.5	3.5
Co-Learners	2.6	3.2	3.1
Co-Teachers	3.2	3.5	3.5
Co-Advisors	2.8	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

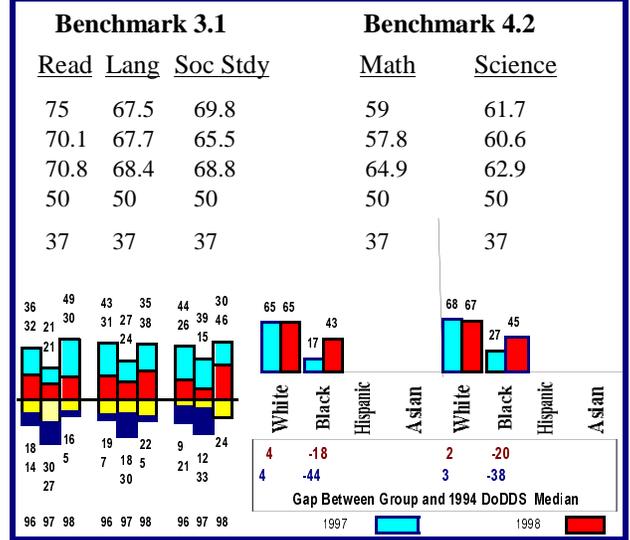
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The development of a strong School-Home Partnership continues. In specific cases (i.e., Odyssey of the Mind and athletics) the parent involvement is extremely high and critical to the success of the programs. Parent volunteers are encouraged in many classes. Parents are very supportive of school programs and are becoming more and more willing to be involved in the school.

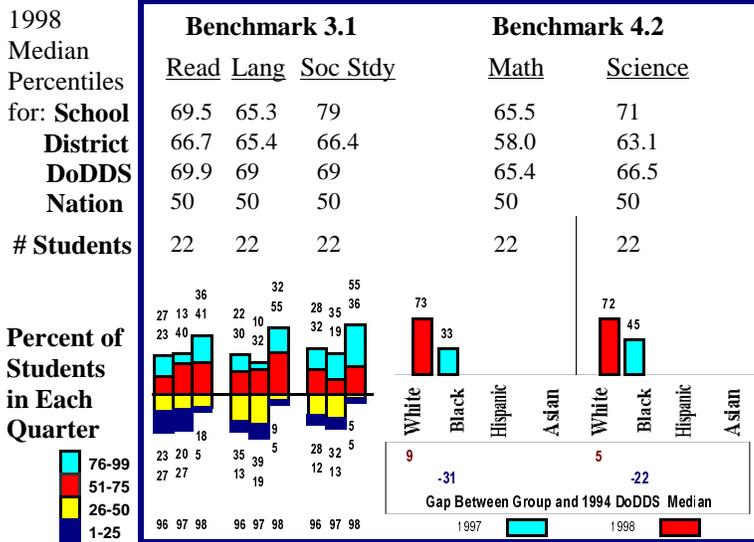
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	89%	52%	63%
	98	91%	58%	62%
Math Avg Score	97	462	460	505
	98	426	462	505
Verbal Avg Score	97	489	500	515
	98	436	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hohenfels HS
UNIT 28214
APO AE 09173-0005

DSN Phone: 466-4300/4818
Fax Number: 49-9472-1013/744
Commercial Phone:
49-9472-1205

DoDEA Writing Assessment

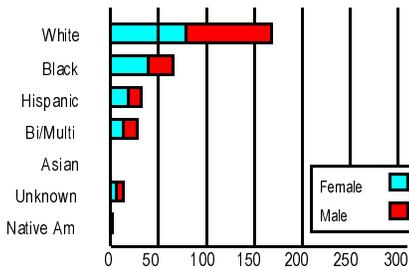
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	29	Not Met	14%	17%	41%	28%	0%
8	97	44	Met	25%	57%	11%	7%	0%
8	98	50	Met	32%	44%	18%	2%	4%
10	96	30	Not Met	7%	50%	33%	10%	0%
10	97	28	Met	46%	39%	11%	4%	0%
10	98	28	Not Met	14%	46%	14%	14%	11%



**Department of Defense Education Activity
Illesheim Elementary/Middle School (PK-8)
1997/98 School Profile
Donald J. Ness, Principal**

School Characteristics

Student Enrollment - 289



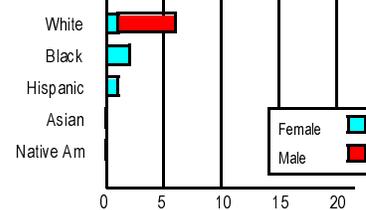
Grade	#
PreK	1
K	45
1	42
2	40
3	26
4	38
5	27
6	28
7	21
8	21
Total	289

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	0
7-10	0
> 10	17

**Mobility Rate
33% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	2
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	77 %
Doctorate	4 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	12%
K-8	TAG	45	16%
K-12	ESL	8	3%
1	Reading Recovery	12	29%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Illesheim Elementary/Middle School community worked very hard to build upon the DoDEA strategic plan for SY 97-98. We have followed the benchmarks as a guiding light to improve student achievement. The implementation of the new Reading and Language Arts program was organized by staff members to make it a smooth transition for our students. The technology committee continued to provide training for our staff which improved instruction for our students. The Sure Start program was a success and parent involvement was outstanding. School/Home Partnership was increased by having an activity once a month for parents, students, and teachers. The parent volunteer program led by our PTSA Vice President was a great boost for the school. The TAG teacher organized an Arts program for our school which enhanced the global community for our students along with the Paris trip for grades 4 and 5.

The Chalk Dust played an important part of communication for the Illesheim community. We improved significantly on the overall Terra Nova test scores when compared to the national norms. Citizenship awards and outstanding achievement awards were given out to students every nine weeks at assemblies.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Holistically-scored student writing showed substantial improvement overall. Emphasis on the writing process and increased student reading were our priorities. The addition of Accelerated Reader testing sites in classroom computers has substantially increased the usage rate for Accelerated Reader. Students are making progress towards the goal of 80% comprehension.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Males have a slight edge in math scores in grades 3, 4, 6, and 7. Females have a substantial edge in scores in grade 8. Whites have higher scores in all grades from 3 to 8. The range is from a low of 8 to a high of 15 points. The numbers of Hispanics (7), biracial/multiracial (3), and Asian/Pacific islanders (3) is too small to draw any significant conclusions.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school is intimately tied into all community activities through a number of established forums. The school building is fully utilized by a large number of community activities. Several teachers continue to participate in district and DoDEA level initiatives.

Benchmark 10.8: Establish technology for teachers and administrators.....
Illesheim Elementary/Middle School community worked very hard to build upon the DoDEA strategic plan for SY 97-98. We have followed the benchmarks as a guiding light to improve student achievement. The implementation of the new Reading and Language Arts program was organized by staff members to make it a smooth transition for our students.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.6	3.5	3.5
Co-Learners	2.9	3.2	3.1
Co-Teachers	3.2	3.5	3.5
Co-Advisors	3.1	3.2	3.3

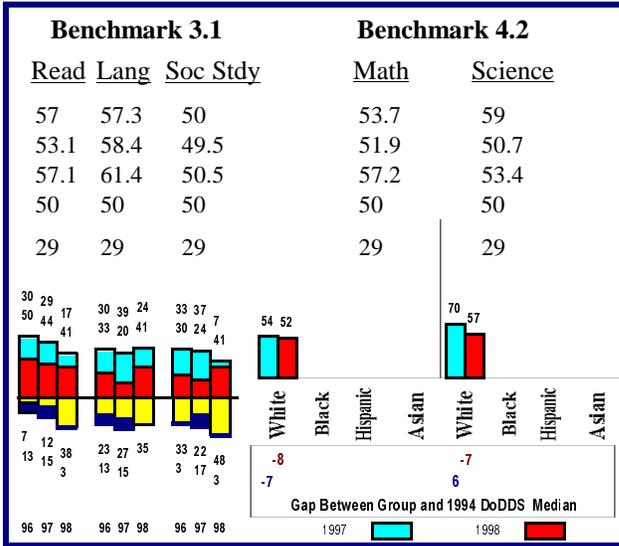
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

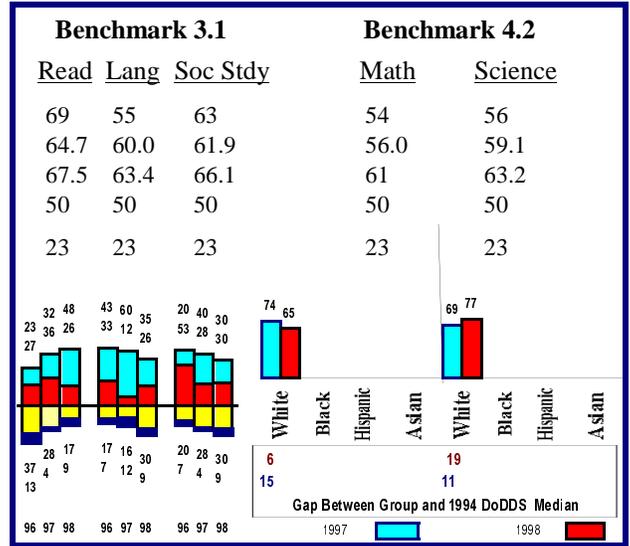
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The school receives positive comments from the community on its communication with parents. The school weekly newsletter, Chalkdust, provides parents with updates on programs and activities, describes up coming events, and serves as a public forum for recognition of student performance and parent volunteers. School has a very high percentage of parent volunteers.

Grade 3

1998
Median
Percentiles
for: School
District
DoDDS
Nation
Students

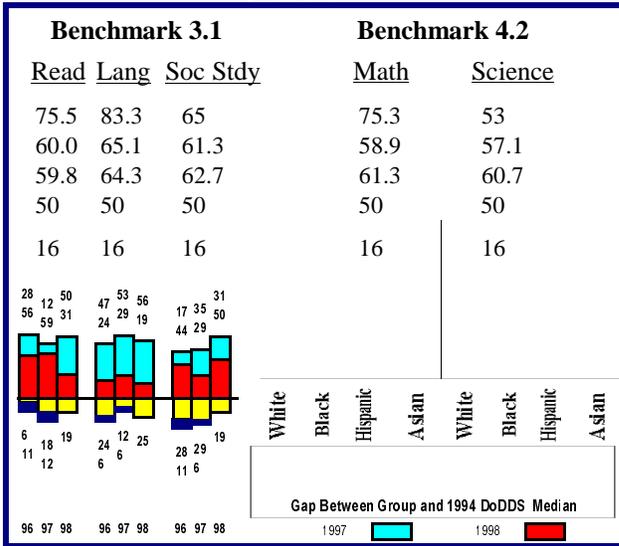


Grade 5



Grade 8

1998
Median
Percentiles
for: School
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Illesheim ES/MS
CMR 416, BOX J
APO AE 09140-0005

DSN Phone: 467-4631/4731
Fax Number: 49-9841-8987
Commercial Phone:
49-9841-8408

DoDEA Writing Assessment

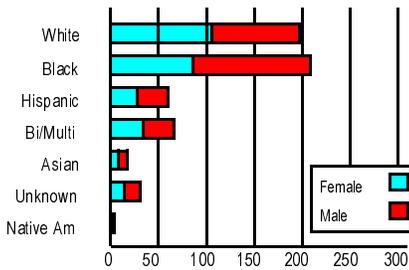
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	31	Met	61%	36%	0%	3%	0%
5	97	24	Met	38%	58%	4%	0%	0%
5	98	23	Met	30%	65%	4%	0%	0%
8	96	17	Not Met	18%	41%	35%	6%	0%
8	97	17	Met	41%	47%	6%	6%	0%
8	98	14	Not Met	29%	43%	14%	14%	0%



**Department of Defense Education Activity
 Kitzingen Elementary School (PK-4)
 1997/98 School Profile
 Janet Colvin, Principal**

School Characteristics

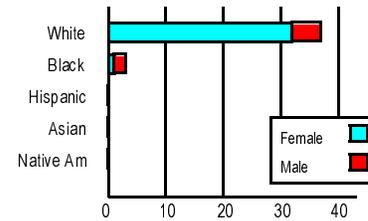
Student Enrollment - 579



Grade	#
PreK	16
K	123
1	122
2	109
3	117
4	92
Total	579

Sponsor Affiliation	%
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	3.5
Other Professionals	7.5

Degree	% Teachers
BA/BS	38 %
MA/MS	57 %
Doctorate	5 %

Grade Offered	Program	#	%
PK-12	Special Education	72	12%
K-8	TAG	26	4%
K-12	ESL	15	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	27

**Mobility Rate
25% Per Year**

Principal's Highlights

Following a very successful NCA visit last school year, the staff of Kitzingen Elementary School continued to make progress toward our SIP goals for School Year 1997-98.

Working to actively involve parents as partners in education, we opened a new Parent Center this year. Parents used the center throughout the year, participating in workshops and parent support groups. Resource materials were readily available to parents on a variety of educational issues including curricular implementations, parenting, and homework. Films, books, magazines, and take-home materials were provided for parents as we became co-learners.

With new leadership on the SILT team, we continued to make progress on our goals of improving mathematical communication skills and increasing written communication through student compositions.

LAN was installed in the Media Centers of both of our buildings, new computers with CD Rom capabilities in classrooms and labs, and increased use of both computer labs, technology became embedded in the curriculum, as well as in our communication. The staff became more proficient in the use of technology through in-service and workshops.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Improving student's writing skills has been a school-wide goal. Overall, the results of the school writing scores show a positive increase in the development of students writing skills. Assessment results were used to guide instructional decisions.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Students were assessed using the Mathland rubric. Data was collected quarterly. The results show an overall increase in the number of children in the highest level of the Mathland rubric. Teachers have increasingly used techniques to help students improved their mathematical skills.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

As we worked towards improved co-communication between parents, staff members, community members, and students, a variety of strategies were used this school year. We kept open lines of communication through the parent and classroom newsletters, formal and informal notes to and from home, calls, and parent conferences which were highly supported by the military community.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology continues to be a high priority benchmark for Kitzingen ES. Staff development was provided in the use of CD-ROMS, MS Word, ccMail, and Print Shop. The media center is currently being LANed providing greater internet accessibility for our students. By school year 98/99, we will have two complete Pentium labs established to serve our students' technological needs.

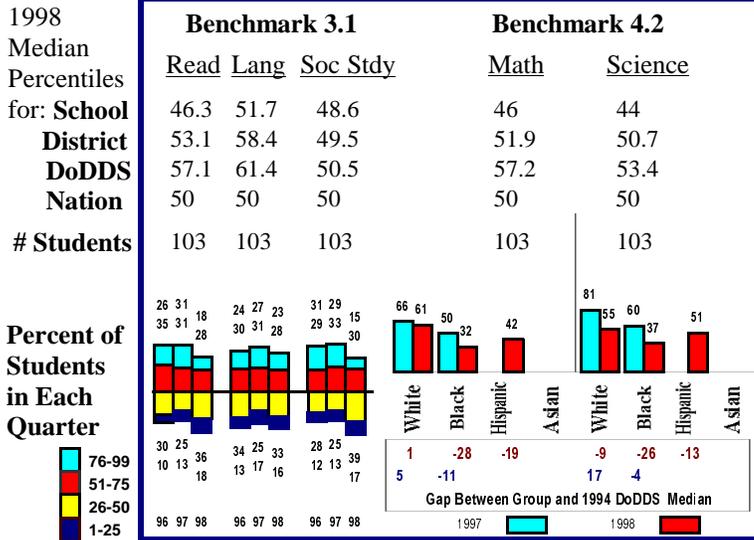
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.6	3.5	3.5
Co-Learners	3.6	3.2	3.1
Co-Teachers	3.4	3.5	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

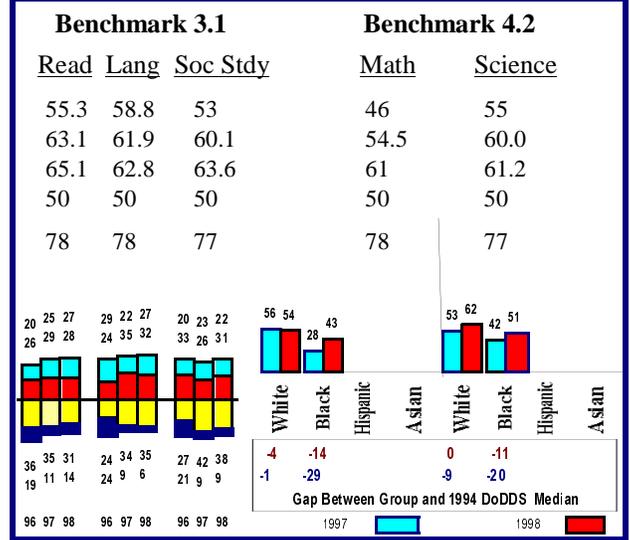
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A Parent Center was opened this year. Parents participated as Co-Learners, Co-Supporters, Mentors, and Co-Teachers to support a high level of communication between school and home. Writing and math activities were shared with parents through a Bi-weekly newsletter. Teachers explained the school-wide writing rubrics to parents with newsletters and meetings.

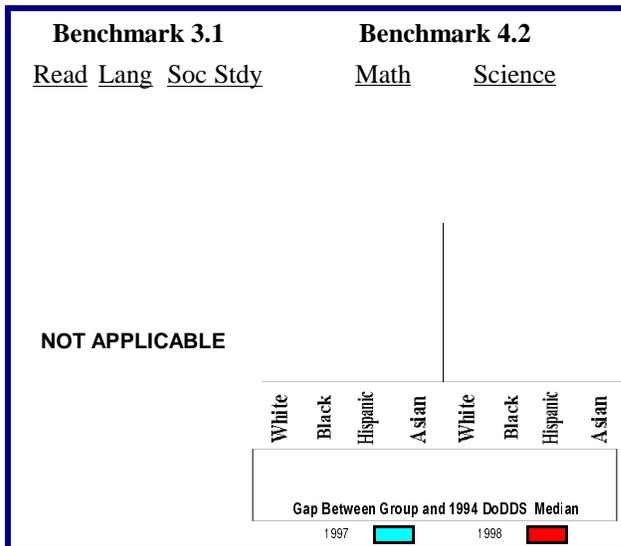
Grade 3



Grade 4



1998 Median Percentiles for: School District DoDDS Nation



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	43%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kitzingen ES
UNIT 26124
APO AE 09031-0005

DSN Phone: 355-8837/8637
Fax Number: 49-9321-23223
Commercial Phone:
49-9321-24100/23191

DoDEA Writing Assessment

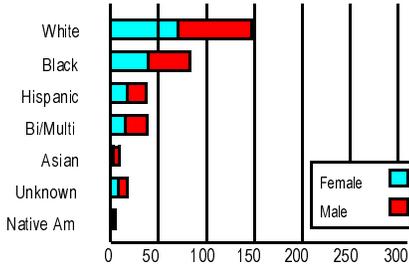
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable



**Department of Defense Education Activity
Rainbow Elementary/Middle School (PK-6)
1997/98 School Profile
C. Margaret Deatherage, Principal**

School Characteristics

Student Enrollment - 319



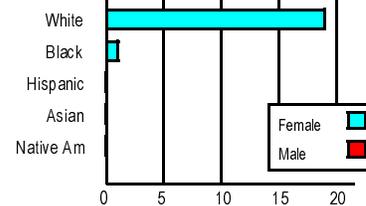
Grade	#
PreK	6
K	50
1	57
2	47
3	38
4	41
5	40
6	40
Total	319

Sponsor Affiliation	%
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	0
1-3	1
4-6	0
7-10	3
> 10	11

**Mobility Rate
51% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	3
Other Professionals	3.5

Teacher Education Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

Grade Offered	Program	#	%
PK-12	Special Education	35	11%
K-8	TAG	42	13%
K-12	ESL	28	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Rainbow is located in a beautiful, wooded area of Ansbach, Germany. The building's architecture is very attractive, and it is well-designed for the elementary level. Rainbow follows a standard DoDDS and Stateside curriculum. The staff, students, and community are friendly and welcoming. Some of the achievements this year, in addition to the ones listed on the right, are as follows: initiation of a Sure Start (Head Start), Accelerated Reader, hosted District Language Arts Fest, chorus, band, music programs presented by all grade levels, Artist-in-Residence programs (thanks to Wuerzburg District Office funding), Science Expo, Dr. Seuss's Birthday Reading Night, several book fairs, many trips to various sites in Germany including the Bad Windsheim Open Air Museum, the Nuremberg Zoo, the Stuttgart Planetarium, the Opera Ballet, Rothenburg ob der Tauber, and the grade 5 outdoor education trip to Hinterbrand; singing for the Ansbach Christkindl Markt, Jump Rope for Heart, Student Council, German Club, Talent Show, After-School Sports, Field Day, Volksmarch, many Honor Roll students, and six Presidential Academic Award winners. At Rainbow, we believe that every child has something special to offer. We look for the best, and we find a special spark in every child. "Knowledge is GOLD at Rainbow."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
This has been an exciting year in reading for all DoDDS and Rainbow is no exception. This is the initial year of our new reading/language arts series, Literacy Place. The four lead teachers at our school devoted much time to training the rest of the staff in the new program. The program will be fully implemented in the 1998-1999 school year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
According to test scores Rainbow School has a narrow gap between racial/ethnic and gender groups. This year's School Improvement Plan emphasized both calculation and problem solving in math. We follow the DoDDS curriculum in math using the Mathland series and supplementing it as needed. Rainbow plans to continue expanding on these goals.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The "Communicator" is our weekly newsletter. It keeps parents up-to-date on activities, educational issues, and the school calendar. There is a quarterly student newspaper. Contact with the base is maintained via SAC, IAC, and weekly headquarters' meetings. Parents come to the school regularly to volunteer, visit classrooms, and attend programs and events.

Benchmark 10.8: Establish technology for teachers and administrators.....

In the "King and I," one song's lyrics go "...By your pupils you'll be taught." Rainbow is lucky to be the proud possessor of a new Windows NT lab. Thanks to some "techies" on our staff it was set up in less than two weeks and LAN'ed in four. Due to last year's ordering by the school and DoDEA site license help, there are many educational programs.

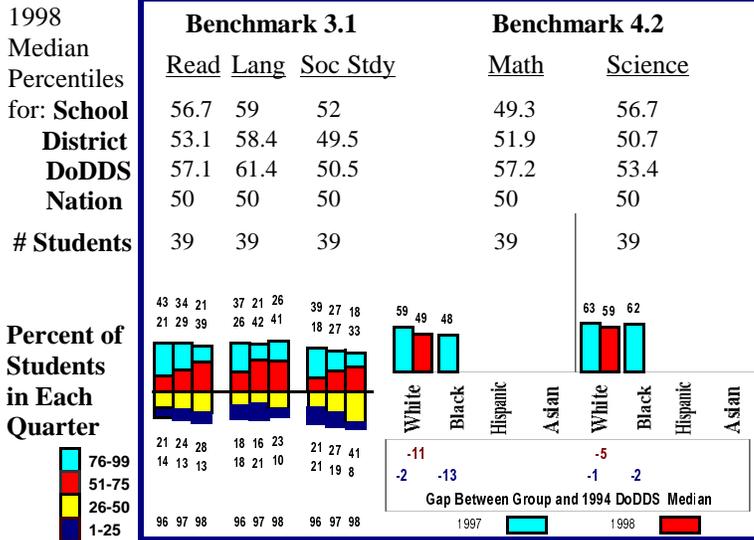
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.8	3.9
Co-Supporters	3.8	3.5	3.5
Co-Learners	3.9	3.2	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	3.0	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

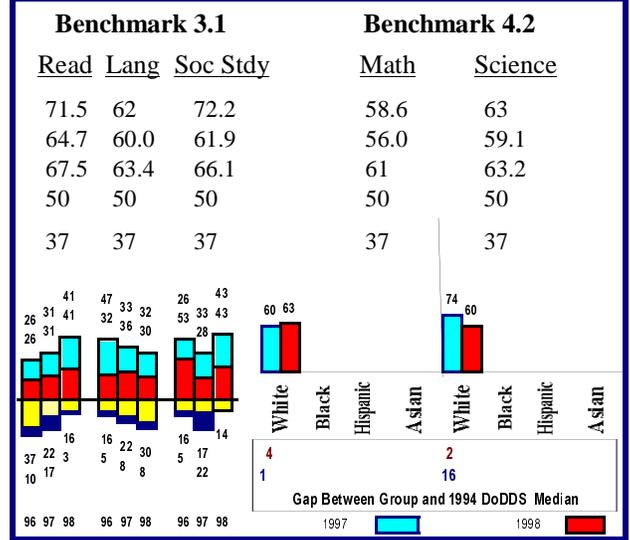
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are very involved at Rainbow. There is an active volunteer program. PTSA, and Parent Center. The school sponsors family field trips to such places as Eichstatt for fossil digging and to the Germanische Museum in Nurnberg. There are after school family activities such as art club and cooking club. The school sponsors "Jump Start Birth to Five" to share educational readiness ideas.

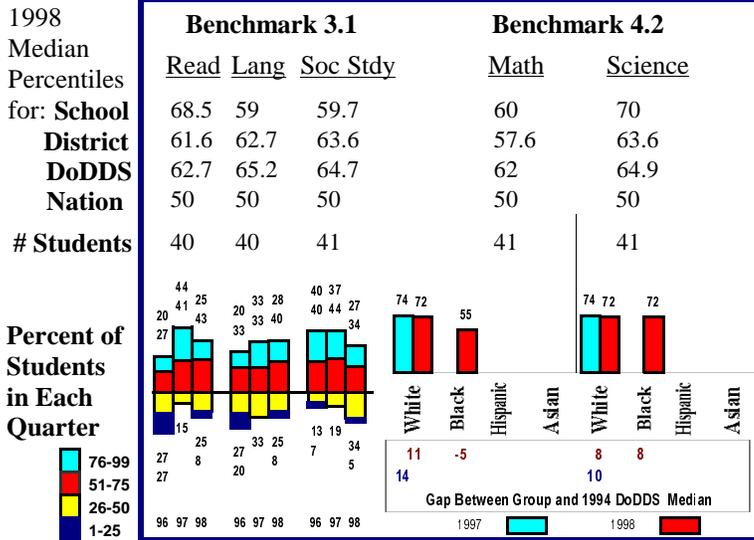
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	43%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rainbow ES

UNIT 28614, BOX 0040
APO AE 09177-0005

DSN Phone: 468-7806
Fax Number: 49-981-5539
Commercial Phone:
49-981-15984

DoDEA Writing Assessment

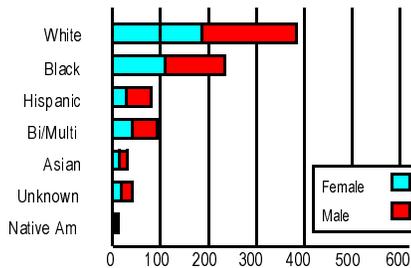
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	19	Met	37%	47%	16%	0%	0%
5	97	35	Met	20%	74%	3%	3%	0%
5	98	36	Met	14%	81%	6%	0%	0%



**Department of Defense Education Activity
Schweinfurt Elementary School (PK-5)
1997/98 School Profile
Daniel J. Osgood, Principal**

School Characteristics

Student Enrollment - 861



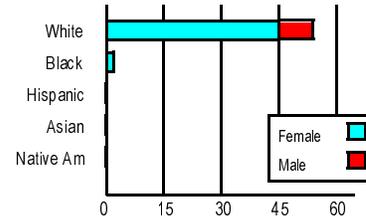
Grade	#
PreK	33
K	173
1	164
2	136
3	142
4	105
5	108
Total	861

Sponsor Affiliation	%
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience Years	Teachers
New	2
1-3	4
4-6	2
7-10	4
> 10	50

**Mobility Rate
42% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	6.5
Other Professionals	12.5

Teacher Education Degree	% Teachers
BA/BS	34 %
MA/MS	66 %
Doctorate	0 %

Grade Offered	Program	#	%
PK-12	Special Education	141	16%
K-8	TAG	66	8%
K-12	ESL	38	4%
1	Reading Recovery	20	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

SES provides an outstanding learning environment for our PreK -5 population. The school has 46 general purpose classrooms, an information center, gym, computer labs, a multipurpose room and a counseling suite. A Sure Start program will be offered for SY 98-99.

In April 1998 our school and community were commended by the NCA Visitation Team for the professionalism of the staff, the variety of effective instructional practices, the commitment to staff development, students' pride in school & academic work, successful implementation of the writing process, technology infusion, and the continuance of exceptional practices enhancing a community of learners.

Selected as a Framework school, extensive self studies through various assessments have been conducted by the Staff to assess and evaluate how we can improve performance to accelerate student academic achievement. It should be noted that alternative assessments are utilized by the staff with increased proficiency.

SES prides itself on its attention to the total academic, social and physical development of each child. Praiseworthy has been the school's fostering of an exceptional school climate which promotes growth for every student and staff member daily.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Action Plan data indicated positive growth towards our goals across the board. Writing Holistic scores of 3&4 increased from 4% K - 27% 5th grade w/ all grades showing positive results. Lang Arts Terra Nova scores increased at all grade levels tested from 5 to 10 pts. CTB writing sample scores increased. Our NCA report was outstanding w/ praise for 3.1 goals & results.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Our goal of increasing computation and problem solving skills included a variety of approaches by the various grade levels, all showed varying degrees of success on action plan assessments. NCA praised our variety of strategies, assessments and results. Terra Nova results showed a 15.3 - 21.2 pt. gain in Math at 3rd and 5th grades w/ dramatic reductions in achievement gaps.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
All classrooms were connected to the LAN. Cc:mail was made available in all rooms by mid-year increasing communication opportunities within the school as well as from this school to all parts of our district and throughout DoDEA.

Benchmark 10.8: Establish technology for teachers and administrators.....

This year our Computer Lab, with weekly classes at all grade levels, got up and running. Our LAN System was operational by mid-year with Internet being made available in all classrooms. Various inservice opportunities were made available for both teachers and students on an after-school basis. Parents were invited to participate in an Internet Night w/ their child.

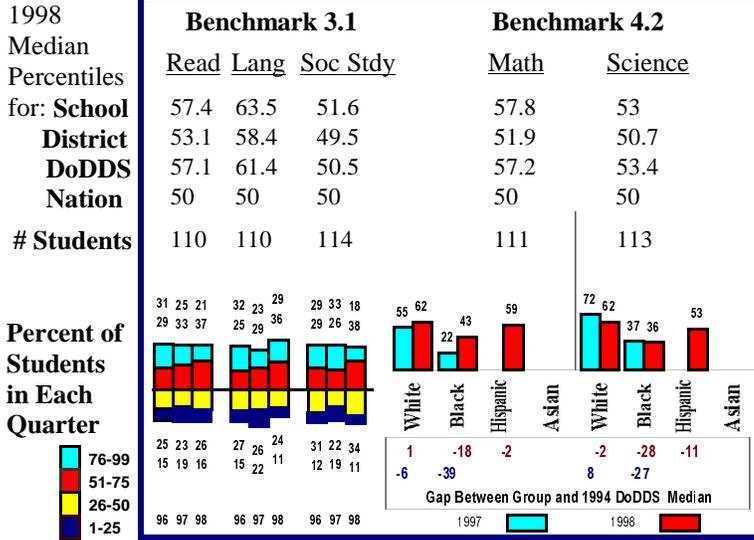
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	4.3	3.5	3.5
Co-Learners	3.8	3.2	3.1
Co-Teachers	4.0	3.5	3.5
Co-Advisors	3.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

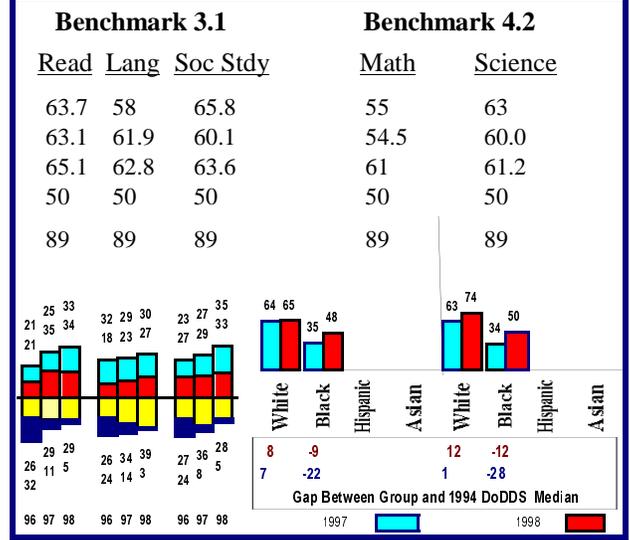
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 In late June, the SIP chair spoke at the Commander's Conference in an effort to enlist the support of the Military Comm. for this program, resulting in command support for "Soldiers in the Classroom". Soldiers participated regularly in selected classrooms. Over 150 parents volunteered >50 to help with classroom instruction, projects, and various activities.

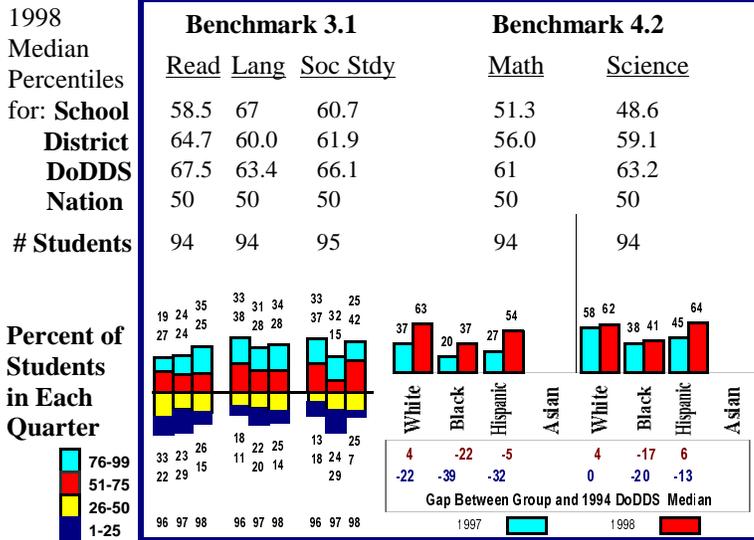
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt ES
 CMR 457
 APO AE 09033-0005

DSN Phone: 354-6734/6518
 Fax Number: 49-9721-803905
 Commercial Phone:
 49-9721-81893

DoDEA Writing Assessment

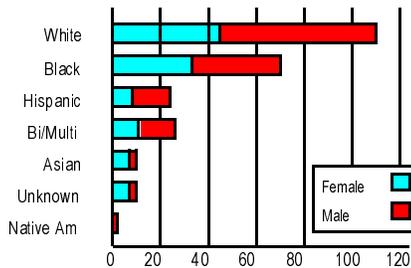
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	73	Not Met	29%	41%	22%	4%	1%
5	97	81	Met	17%	59%	12%	9%	2%
5	98	97	Met	10%	84%	5%	0%	1%



**Department of Defense Education Activity
Schweinfurt Middle School (6-8)
1997/98 School Profile
E.B. Stafford, Principal**

School Characteristics

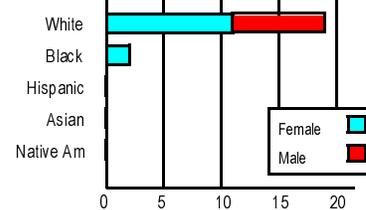
Student Enrollment - 252



Grade	#
6	95
7	85
8	72
Total	252

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	1
Other Professionals	1.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	9%
K-8	TAG	N/A	N/A
K-12	ESL	15	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	18	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	5
> 10	12

**Mobility Rate
28% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

Principal's Highlights

Two years of School Improvement came to a culmination when the NCA team validated the successes of our progress in the areas of writing achievement, problem-solving, school/home partnership and technology. We were not surprised, but pleased that our efforts were observed.

Schweinfurt Middle School's efforts to communicate high expectations and the school improvement plan were evident. One of the areas of pride is the participation by all students in the implementation of the SIP. Our student council members presented SIP information at each monthly grade level meeting to their peers. Students assisted in the training of parents during the PTSA and Home/School partnership meetings. Some of this training focused on what SIP is and what our target goals are. Training in using the rubric to score the students' writing samples was another area of focus.

Communication between all school community stakeholders and continual feedback from all meetings and surveys led to decisions being done through consensus. This has led to greater cooperation between staff, students and parents as a greater understanding of the SIP has developed. Participation in evaluation by the school community has developed a clarity in expectations and support for the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies. Seventy-six percent of our eighth grade students performed at the "Distinguished" or "Proficient" levels. Factors contributing to this success are many. Teachers making writing a priority in all classrooms and parents taking an active part in supporting their children's achievement have led to better writing skills for students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Students were instructed in the steps to problem solving and given extensive opportunities to use the process in several content areas. A pretest and a posttest was given to measure progress. Teachers, parents and students were involved in scoring the tests and evaluating the process. Professional staff were involved in several district inservices which focused on problem -solving.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. The SILT and the administration have established a communication cycle. This has ensured that all stakeholders are provided with information and have an opportunity to review, discuss and provide their viewpoints for the development and implementation of the School Improvement Plan. This includes regular verbal forums and written communication in the form of letters and newsletters.

Benchmark 10.8: Establish technology for teachers and administrators. SMS was one of the first schools to have a computer in every classroom with LAN for teacher's use. The staff have been involved in training and the implementation of a technology strand within their curriculum areas. The staff has also been instrumental in playing an active part in the Wuerzburg District's cadre for developing curriculum and the teacher training program.

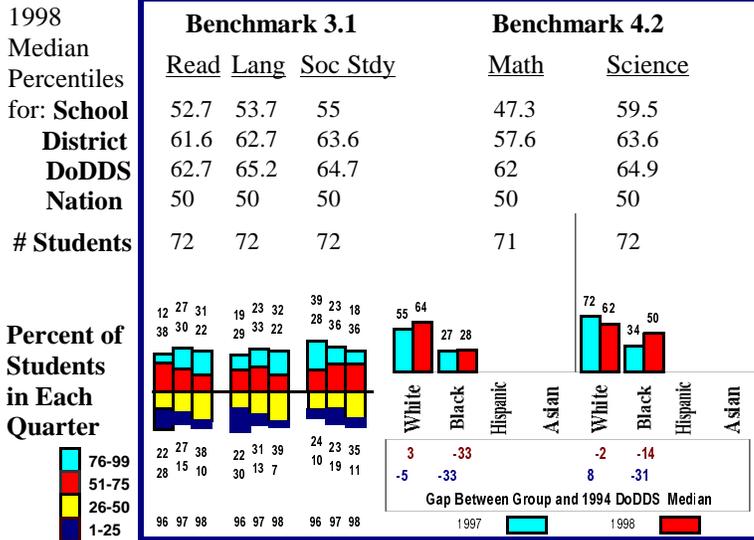
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.0	3.5	3.5
Co-Learners	3.0	3.2	3.1
Co-Teachers	2.0	3.5	3.5
Co-Advisors	3.2	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

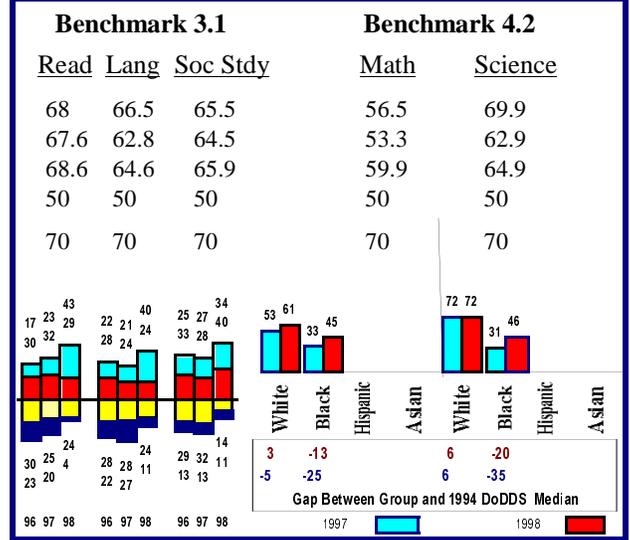
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The focus of SMS has been to promote active parent involvement which has been accomplished through joint School-Home Partnership and PTSA meetings. These meetings have focused on promoting student achievement. Each meeting provided the parent with information about the school improvement process and an opportunity to participate in some capacity.

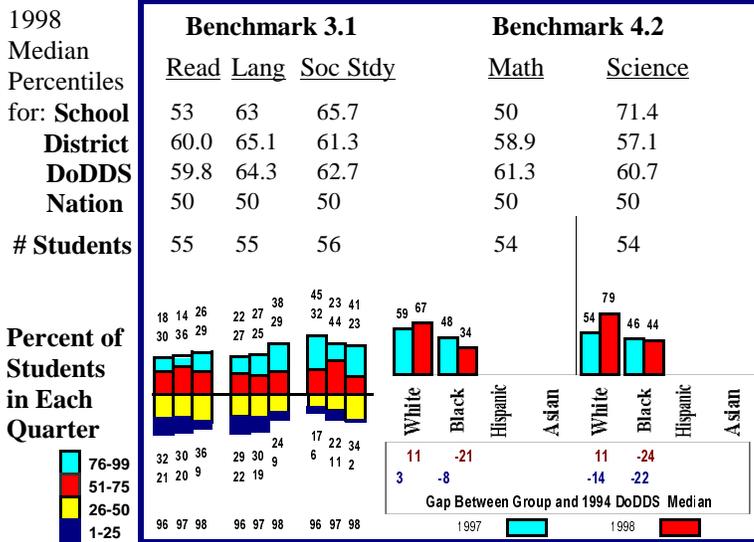
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	511
	98	NA	462	512
Verbal Avg Score	97	NA	500	505
	98	NA	492	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Schweinfurt MS
CMR 457
APO AE 09033-0005

DSN Phone: 354-6812
Fax Number: 49-9721-84363
Commercial Phone:
49-9721-804301

DoDEA Writing Assessment

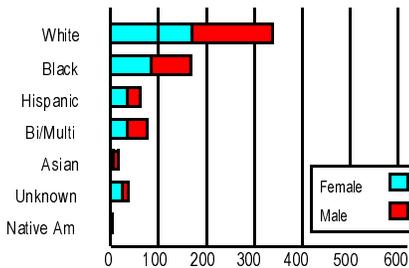
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	49	Met	33%	45%	20%	2%	0%
8	97	56	Met	41%	50%	5%	2%	2%
8	98	53	Met	58%	36%	6%	0%	0%



**Department of Defense Education Activity
Vilseck Elementary School (PK-6)
1997/98 School Profile
Martin M. Kinney, Principal**

School Characteristics

Student Enrollment - 698



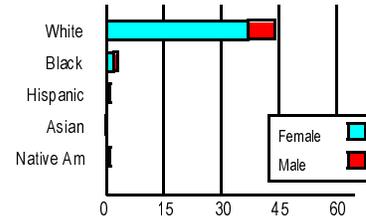
Grade	#
PreK	12
K	112
1	110
2	100
3	106
4	101
5	81
6	76
Total	698

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	0
7-10	5
> 10	42

**Mobility Rate
40% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32.5
Special Education	5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	70 %
Doctorate	0 %

Principal's Highlights

Vilseck Elementary School continued to move forward this year in our school improvement activities.

The School Improvement Leadership Team continued to make constructive contributions to school improvement efforts.

In trying to make parents feel even more welcome to our school, we opened a Parent Center during the second semester, filled it with educational information, and asked parents about what they wanted in their center.

The staff emphasized increasing students' skills in writing and solving math problems. They used many creative teaching strategies in addressing these areas of the curriculum. The staff also developed and then scored rubrics which effectively assessed students' progress in those areas.

In the area of technology, teachers continued to make giant strides in their knowledge of technology. This year more staff members became efficient in using the Internet. Teachers received training on our new Windows NT lab, which directly benefited our students. By the end of the year our school expects to have a home page on the Internet.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Once each semester, a random sample of students' writing is collected and scored analytically using a rubric. Teachers have effectively employed a number of strategies as indicated in the school improvement plan. Teachers meet on a regular basis to discuss the instructional implications of writing assessment. Overall growth is evident at all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Once each semester, an example of students' problem solving is collected and scored analytically using a rubric. Teachers have effectively employed a number of strategies and meet on a regular basis to discuss the instructional implications of problem solving assessment information. A review of the data indicates improvement across all grade levels and performance levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The parent newsletter was distributed bi-monthly to keep our families informed of school issues. To improve two-way communication, on three occasions customer surveys were attached so parents could make suggestions to improve our school. Teachers continued to send home informative classroom newsletters. At least one teacher used interactive homework.

Benchmark 10.8: Establish technology for teachers and administrators.....

The focus of our technology staff development during SY 97/98 has been on the training of educators to increase their technology skills. We will continue to emphasize teacher skills at level 3 while expanding staff development efforts aimed at classroom applications for increasing students' skills. All teachers were trained in Windows NT, use of a network, and grade appropriate activities.

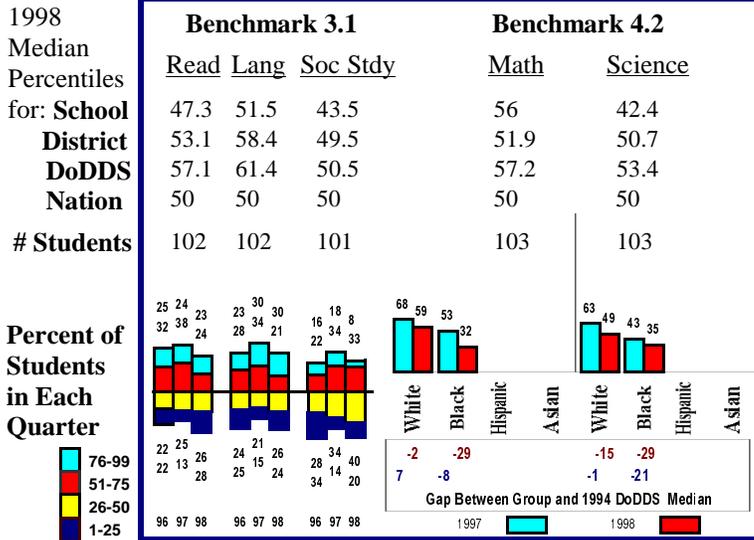
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.8	3.9
Co-Supporters	3.9	3.5	3.5
Co-Learners	3.7	3.2	3.1
Co-Teachers	3.8	3.5	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

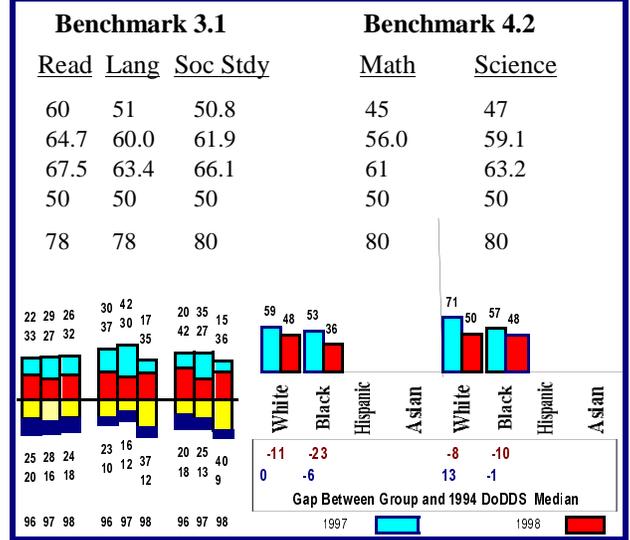
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Based upon the results of the School/Home Partnership Self-Evaluation, we have decided to focus on strengthening the Co-Supporters and Co-Learners tiers by actively encouraging and training parents to present and share their special areas of expertise. We will focus on home learning practices, use of community resources, and creating connections with Child Development.

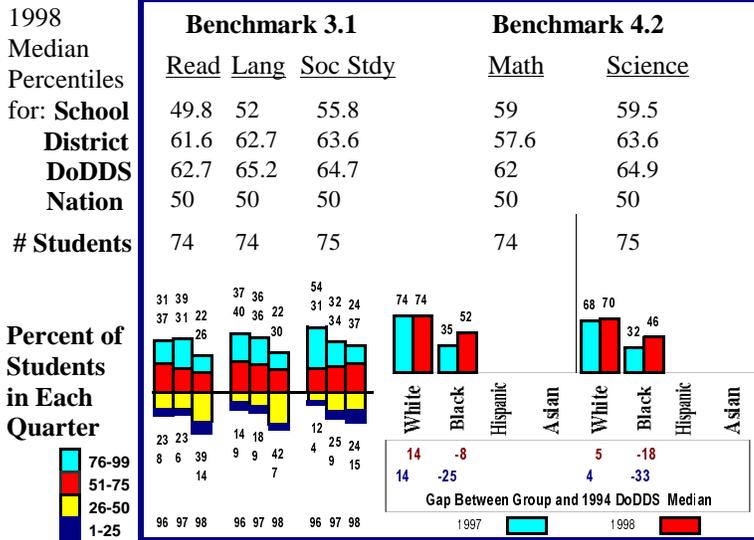
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck ES
UNIT 28040
APO AE 09112-0005

DSN Phone: 476-2812/2673
Fax Number: 49-9662-7385
Commercial Phone:
49-9662-8431

DoDEA Writing Assessment

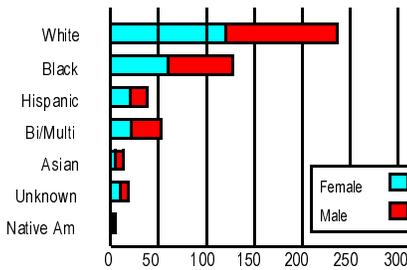
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	85	Not Met	25%	46%	21%	6%	2%
5	97	85	Met	32%	54%	7%	6%	1%
5	98	77	Met	8%	70%	17%	4%	1%



**Department of Defense Education Activity
Vilseck High School (7-12)
1997/98 School Profile
David Witte, Principal**

School Characteristics

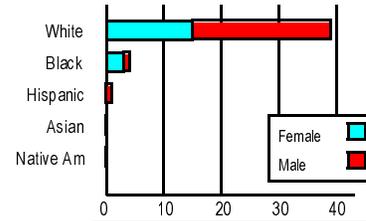
Student Enrollment - 493



Grade	#
7	112
8	86
9	93
10	67
11	79
12	56
Total	493

Sponsor Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	66 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	0
7-10	3
> 10	29

**Mobility Rate
27% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	35	7%
K-8	TAG	N/A	N/A
K-12	ESL	7	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	30	
AP Courses Offered		7	
Students Taking AP Courses		49	36%

Principal's Highlights

Having increased its student and parent participation through school policy's decision-making process, Vilseck High School has stressed Success for All Students. Staff, students, and sponsors have worked to reduce the failure rate in all classes. Staff members and supportive parents have fostered a caring attitude that allows students to overcome easily the transitions from elementary to middle to high school. Studying assessment instruments and utilizing rubrics in all academic writing assignments has remained a staff development priority to assist students academically to succeed. Inclusion has become integral.

Teachers and counselors work to insure academic success for all students. Staff development continues to support greater computer literacy which is evident in increased computer usage for students and staff. Student recognition has remained a priority through the Renaissance program, awards assemblies, and Command/Community Recognition Days. Our Home/School Partnership organization, Boys to Men, Women for Life, the Booster Club, PTSA, and music department provide excellent opportunities to include greater community involvement. Staff, administration, and community continue to work together to insure quality education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Teachers practiced collaboratively in using rubrics to grade written work. Assessment instruments were studied and utilized to measure student progress. Grammar and mechanics pre/post tests gave positive results for all seventh and eighth graders. Computers were utilized for middle and high school language arts instruction.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

To better prepare middle and high school students for academically challenging mathematics classes, the math department, assisted by the district mathematics coordinator, continued to explore problem-solving techniques to improve learning for all students as a life-long learning process.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Principal's Newsletter shares school information and solicits input from the community. The School Improvement Leadership Team, School/Home Partnership Community, School Advisory Council, Installation Advisory Council, and Town Hall meetings provide on-going forums for sponsors, educators, students, and community.

Benchmark 10.8: Establish technology for teachers and administrators.....

Staff development included university sponsored education to increase educators' technological expertise. Educators' technological skills are instructionally aimed at classroom applications which positively affect student outcomes. Computer technology has allowed teachers to effectively use cc:Mail and Integrate.

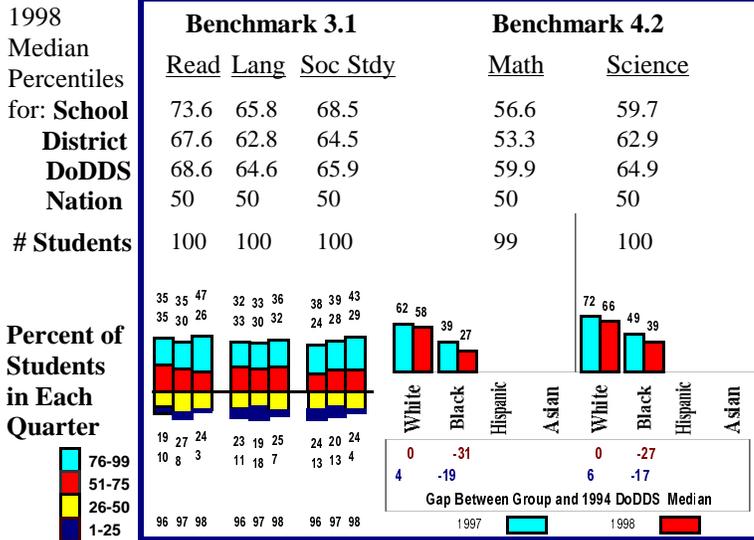
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	2.8	3.5	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	3.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

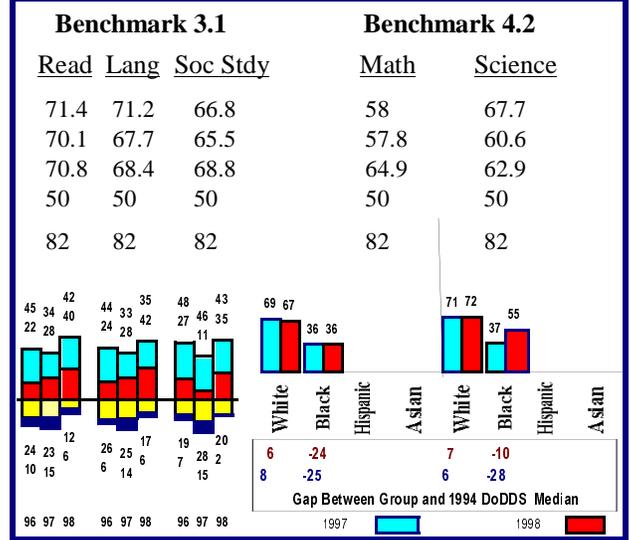
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Home/School partnership has expanded to include Woman for Life and Boys to Men. Both of these organizations have increased articulation among community, school, and home. Scheduled activities such as Open House, Report Card Pick-Up days, Student Awards Assemblies, and Student conferences support the multi-tiered Home/School Partnership.

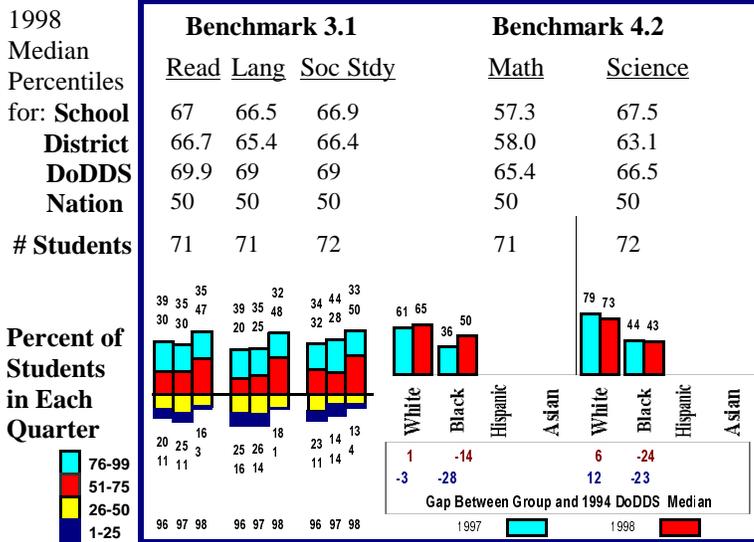
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	78%	52%	63%
	98	73%	58%	62%
Math Avg Score	97	476	460	505
	98	470	462	505
Verbal Avg Score	97	519	500	515
	98	487	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vilseck HS
UNIT 28041
APO AE 09112

DSN Phone: 476-2864/2554
Fax Number: 49-9662-7482
Commercial Phone:
49-9662-8505

DoDEA Writing Assessment

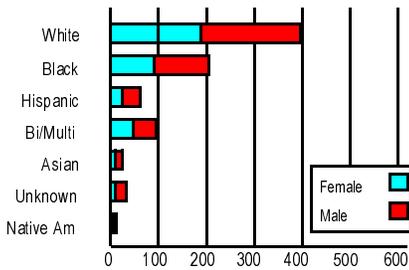
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	92	Not Met	19%	45%	33%	2%	2%
8	97	87	Met	24%	51%	20%	6%	0%
8	98	84	Met	19%	62%	17%	1%	1%
10	96	62	Not Met	16%	47%	24%	11%	2%
10	97	82	Not Met	34%	34%	26%	6%	0%
10	98	64	Met	30%	52%	12%	5%	2%



**Department of Defense Education Activity
Wuerzburg Elementary School (PK-5)
1997/98 School Profile
David Trukositz, Principal**

School Characteristics

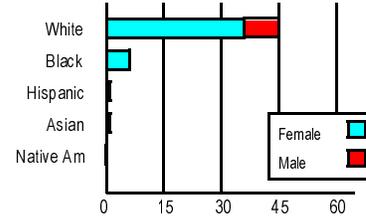
Student Enrollment - 806



Grade	#
PreK	13
K	151
1	134
2	148
3	123
4	118
5	119
Total	806

Sponsor Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34.5
Special Education	6.5
Other Professionals	10.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	86	11%
K-8	TAG	N/A	N/A
K-12	ESL	22	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	4
> 10	50

**Mobility Rate
34% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	68 %
Doctorate	4 %

Principal's Highlights

Wuerzburg Elementary School is located on Leighton Barracks, Wuerzburg, Germany and provides an outstanding educational program for over 800 students. The student population is a culturally diverse group of students ranging in grade levels from pre-school to grade 5. The school's mission is to increase student achievement through an effective instructional program. The school has in place a collaborative School Improvement Plan involving the total school staff and parents to ensure effective implementation of our school improvement plan.

The school wide writing process has been commended by the North Central Accreditation Team as highly visible and effective across all areas of the curriculum. Technology continues to be of vital importance as every student and teacher has access to the internet, electronic mail, and the media center, through the school wide lan system. This past school year students and teachers were able to communicate through electronic mail to the deployed sponsor around the world.

In direct support of the School Improvement Plan, we have developed a very active and involved School-Home Partnership Program. Our goal is to expand the program through the development and implementation of a school community mentoring program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Improving students' writing skills has been a school-wide goal for the past three years. We have been very successful in reaching our goal in writing, as reported by the NCA school visitation team. The school improvement team recommends that emphasis be placed on vocabulary acquisition and language development for the coming school year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This past school year Science was added to the school's benchmark with an identified Action Plan. Problem solving has been a major focus in the Mathematics curriculum. Students have increased their skills and abilities in using problem solving strategies. Pre and Post test were administered to all students with marked improvement shown in the overall scores.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The goal is a two-way home/school communication plan to assist parents and teachers in sharing information, expectations for student academic performance and monitoring student growth. The School Advisory Council, the School Leadership Team and the School-Home Partnership Cadre are an integral part of the total school program.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school administration and staff continue to improve their knowledge base to support the school curriculum. The technology committee members will assist peers and parents in the on-going process of obtaining technology skills. This is accomplished through a formal development of skills through university credit and the informal peer tutoring.

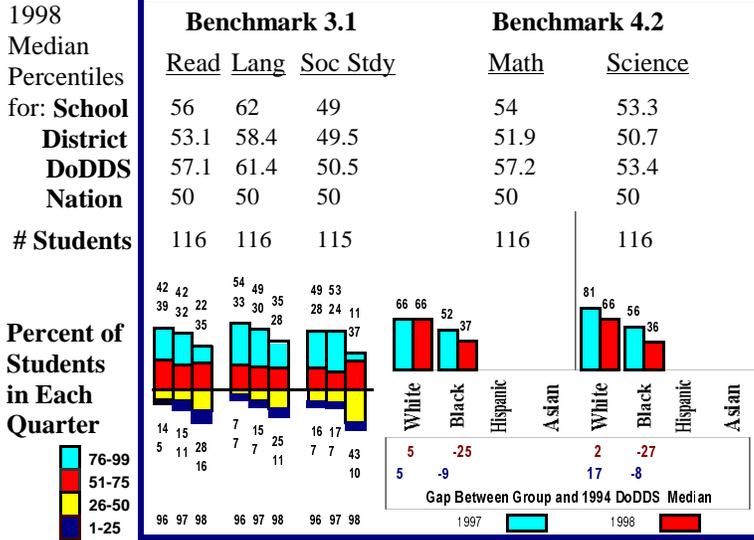
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.5	3.5	3.5
Co-Learners	3.5	3.2	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	3.4	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

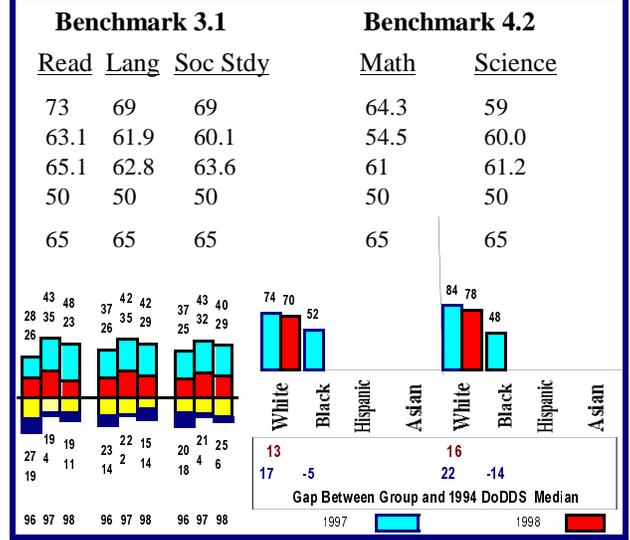
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The results of the School Based Self Evaluation have provided the School-Home Partnership Committee with a clear and coherent plan. The plan involves a partnership between school, parents and community and a shared commitment in our students' education.

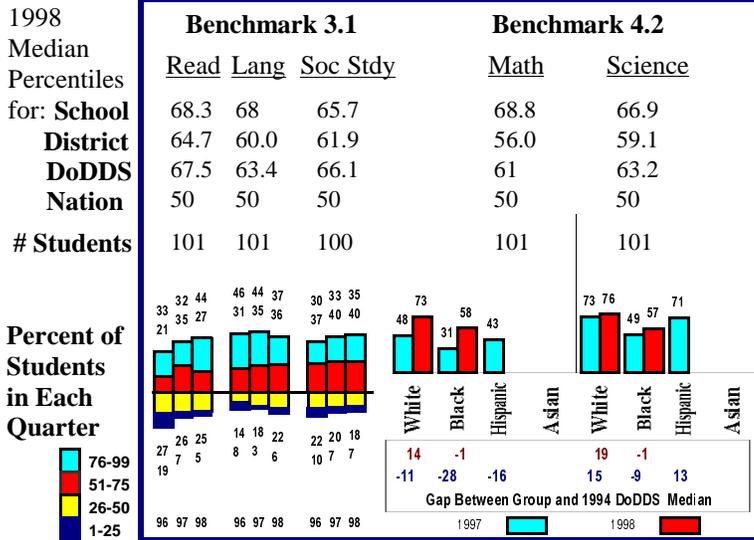
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg ES
CMR 475 BOX 6
APO AE 09036-0005

DSN Phone: 350-6158/7169
Fax Number: 49-931-700691
Commercial Phone:
49-931-700660

DoDEA Writing Assessment

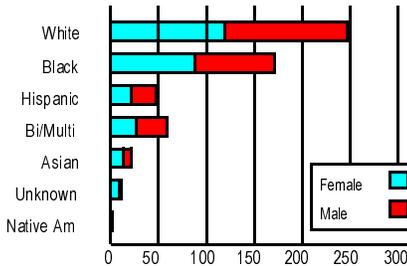
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	80	Met	25%	58%	16%	0%	1%
5	97	107	Met	31%	62%	3%	4%	1%
5	98	94	Met	27%	70%	3%	0%	0%



**Department of Defense Education Activity
Wuerzburg High School (9-12)
1997/98 School Profile
Ron Steinman, Principal**

School Characteristics

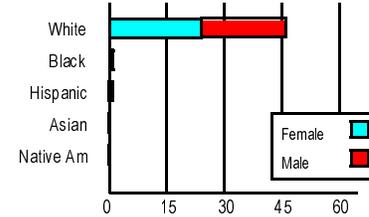
Student Enrollment - 559



Grade	#
9	207
10	148
11	117
12	87
Total	559

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	2
Other Professionals	4

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	3
> 10	41

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	67 %
Doctorate	4 %

**Mobility Rate
34% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	6%
K-8	TAG	43	N/A
K-12	ESL	28	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		6	
Students Taking AP Courses		77	38%

Principal's Highlights

Our highlights for school year 1997-1998 include a winning attitude on the part of our students, staff, and parents. We began the year by winning the European Football title and this level of success was a yardstick for all classroom and school functions. Students took more high level courses than ever before and they had greater success with these courses than ever before. Technology and its quality application to all curricular areas pervaded the learning environment. The computer literacy of students and teachers continued to grow and expand significantly. Our parents were actively involved in a PTSA which sponsored curriculum nights in Language Arts/ Social Studies and then Math and Science. They also helped spearhead a highly successful college night that attracted hundreds of parents and students. Our booster club came forth and coordinated the efforts of hundreds of parents who supported our teams and our school throughout every season during this school year. We were the hosts for the European Wrestling and the European Track finals. We were also the host school for the DoDEA European Drama Festival. These events brought students, teachers, and parents together and featured an unprecedented level of cooperation and support. Our classrooms have been supported by parents who contribute their expertise, and teachers continue to advance their skills using block scheduling.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
All teachers emphasized writing across the curriculum. They reported that writing skills have improved in the areas of fluency, coherence, organization, spelling and grammar. This has taken place over the course of the full school year in all disciplines. Essay writing was included in many testing situations, and research papers and lab write-ups have become more exacting.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
All teachers received training in Cultural Diversity and they are focusing on cooperative learning as a tool to narrow the gap. Increased enrollments of these groups in upper level math and science classes next year reflect the current research in this area that says these students respond better with this type of learning as opposed to traditional models of teaching.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Our newsletters have received praise from parents, students and community members for their timeliness and newsworthiness. These newsletters tell parents all that is happening at Wuerzburg High School and they invite parents to actively participate in everything involving our students. E-Mail communication between teachers and parents grows every week.

Benchmark 10.8: Establish technology for teachers and administrators.....

Our school is fully wired and up and running in every classroom and activity. On a daily basis students are involved interactively in Science, English, Math, Social Studies, Computer, Business, Music, Art, and many additional classes. Our Information Center serves hundreds of students on a regular basis as they use on-line resources for their courses. We have two active PTI classrooms.

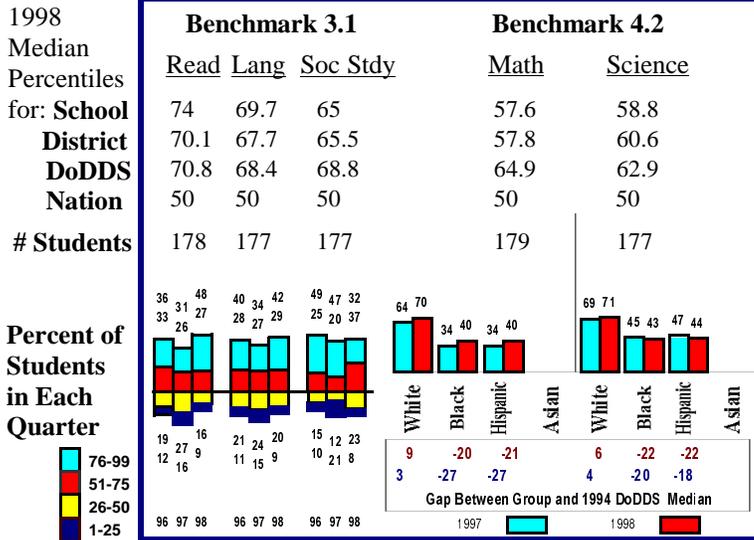
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.7	3.5	3.5
Co-Learners	3.4	3.2	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	3.7	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

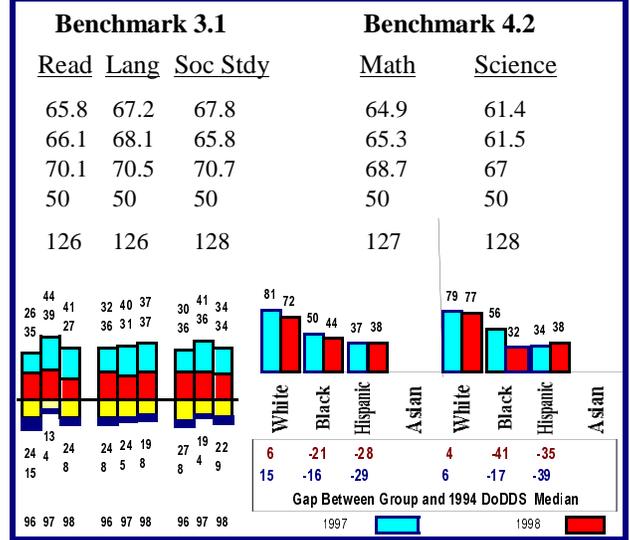
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A concerted effort by all concerned parties, the leadership of the SILT team, and District sponsored training for Key Communicators resulted in significantly improved self-evaluation scores in all five tiers of the S/H/C/P evaluation document. Parents, teachers, and community members alike report significantly increased satisfaction with our School Home Partnership.

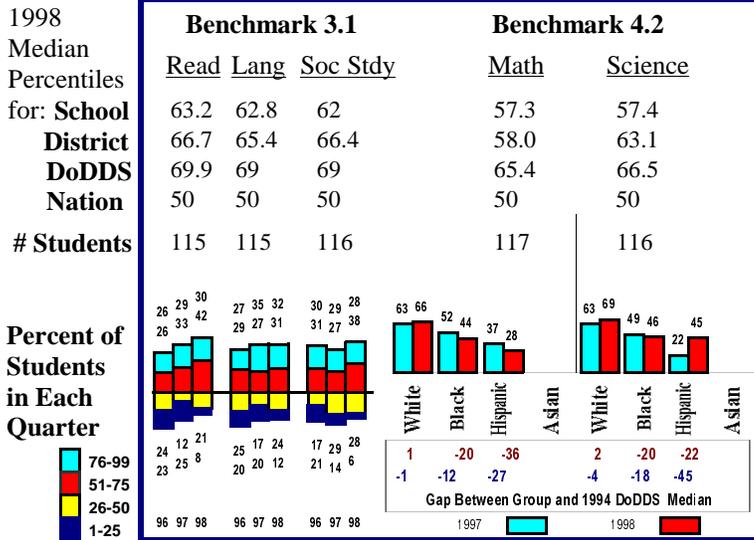
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	54%	52%	63%
	98	59%	58%	62%
Math Avg Score	97	451	460	505
	98	472	462	505
Verbal Avg Score	97	492	500	515
	98	512	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg HS
CMR 475, BOX 8
APO AE 09036-0005

DSN Phone: 350-7176
Fax Number: 49-931-700192
Commercial Phone:
49-931-706524

DoDEA Writing Assessment

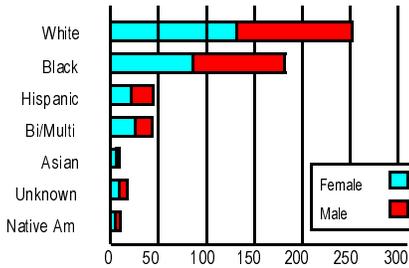
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	82	Met	35%	45%	18%	1%	0%
10	97	138	Met	33%	47%	17%	2%	0%
10	98	122	Not Met	36%	37%	16%	12%	0%



**Department of Defense Education Activity
Wuerzburg Middle School (5-8)
1997/98 School Profile
Karen J. Kroon, Principal**

School Characteristics

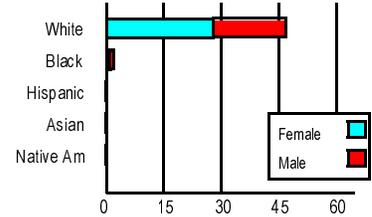
Student Enrollment - 560



Grade	#
5	80
6	190
7	159
8	131
Total	560

Sponsor Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	4
Other Professionals	5

Teacher Education

Degree	% Teachers
BA/BS	27 %
MA/MS	71 %
Doctorate	2 %

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	7
> 10	33

**Mobility Rate
38% Per Year**

Principal's Highlights

Wuerzburg Middle School opened in August, 1990. In June 1993 it was selected by the U. S. Department of Education as a National Blue Ribbon School. The staff continues to build and improve the educational programs and services which earned this honor.

In addition to 31 general purpose classrooms, a school information center, a multi-purpose room, a gym, and various offices, the school has laboratories for Art, Keyboarding, Computer Science, Home Economics, Music, Science, and Technology Education.

In April 1997, the school was commended by the NCA Visitation Team for the professionalism of the staff, the implementation of the middle school concept, students' pride in their school and their academic work, successful implementation of writing in all subject areas, technology infusion, and exceptional decision making processes. During School Year 1997-98 the school piloted a highly successful Instructionally Oriented Assessment project. Staff, parents, and students participate actively in the school improvement process.

In addition to a strong academic program, Wuerzburg Middle School provides a variety of extra-curricular activities, sports, contests, and programs, which support and enrich the core curriculum. Block Scheduling Planning on going with the idea of full implementation next year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
WAMS has been focusing on authentic assessment for student writing during this school year. The results of the district assessment project show that our students grew appreciably in the area of problem solution writing. Additionally, an attitude survey shows that writing is well received, with an increase in the number of students who believe they can, and do, read and write well.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The authentic assessment used in both Science (understanding and interpreting scientific data) and Mathematics (problem solving) has assisted the staff in improving instruction not only for our at risk students but for all students at the school. Student attitudes towards both Science and Mathematics are positive, and scores prove that students are making great strides with both subjects.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The basic school organization is Interdisciplinary Teams which meet regularly to discuss curriculum, instruction, and special projects and to work as a group with students and parents. Team Leaders serve on the Management Council, which makes decisions/recommendations on school policies, procedures, schedules, and activities, and assist the School Improvement Leadership Team.

Benchmark 10.8: Establish technology for teachers and administrators.....
Teachers and administrators continue to receive training in computers and computer operations, and were commended by the NCA team for evidence that this training is being shared with students. Word processing, web sites, and internet and computer use in research are frequently displayed in many classrooms, as technology has become an integral part in classroom instruction.

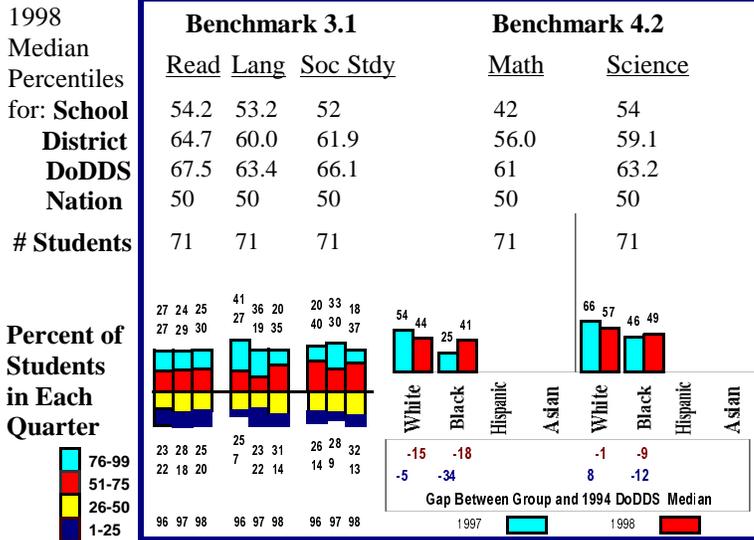
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.8	3.9
Co-Supporters	2.8	3.5	3.5
Co-Learners	2.6	3.2	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

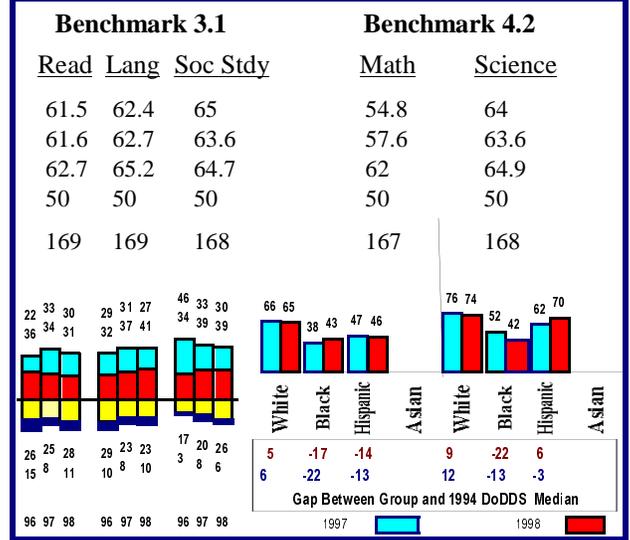
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
School-Home Partnership continues to be a priority in our school improvement process, and the implementation of our initiatives were rated in the 3 to 4 range on all levels. The SHP committee is working to better improve communication between the parents and the school, and to support AVID, ESL, and mentoring programs for our underachievers and other at-risk 7th and 8th grade students.

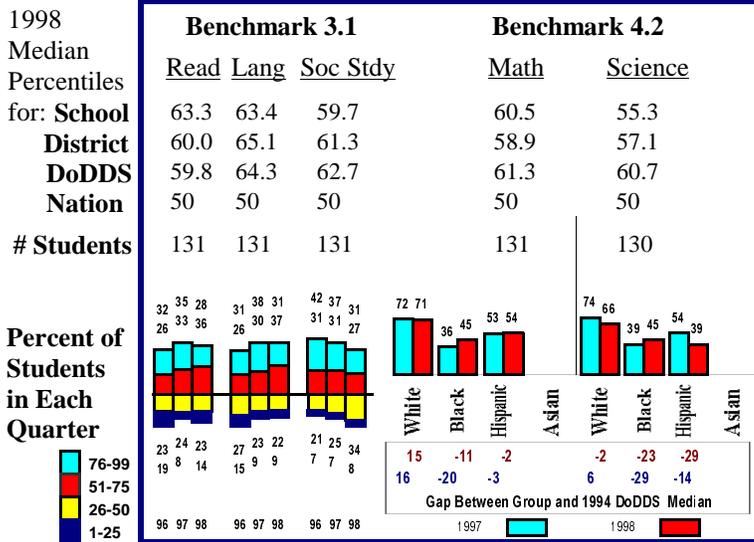
Grade 5



Grade 6



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg MS
CMR 475, BOX 7
APO AE 09036-0005

DSN Phone: 350-6199/7399
Fax Number: 49-931-702718
Commercial Phone:
49-931-709697

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	77	Not Met	22%	52%	22%	4%	0%
5	97	76	Met	32%	59%	7%	3%	0%
5	98	66	Met	11%	86%	2%	2%	0%
8	96	127	Not Met	17%	45%	32%	6%	0%
8	97	133	Met	27%	50%	14%	8%	0%
8	98	117	Not Met	17%	50%	27%	5%	1%