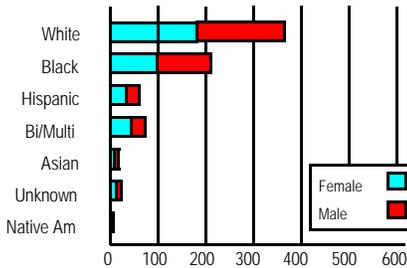




**Department of Defense Education Activity
Wuerzburg Elementary School (PK-4)
1999/00 School Profile
David Trukositz, Principal**

School Characteristics

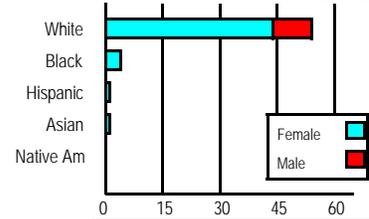
Student Enrollment - 653



Grade	#
PreK	16
K	142
1	134
2	143
3	98
4	120
Total	653

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	14%
K-8	TAG	100	15%
K-12	ESL	25	4%
1	Reading Recovery	21	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1-2	2
3-9	2
10-20	25
> 20	28

Mobility Rate
36% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34.5
Special Education	8
Other Professionals	13.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Principal's Highlights

Wuerzburg Elementary School is located on Leighton Barracks, Wuerzburg, Germany and serves a diverse student population of about 800 students. Guided by the DoDEA Strategic Plan, the school continues to foster high expectations for student achievement, instructional leadership and excellence in teaching. The school's mission is to increase student achievement through an effective instructional program. Wuerzburg Elementary School has in place a collaborative School Improvement plan involving the school staff and parents in unified effort to ensure effective implementation of our School Improvement Plan. Technology continues to be of vital importance and the school wide LAN system has provided all students with access to the Internet. Many internal programs are also available to help promote the use of technology as a support to the school curriculum. The writing process has been institutionalized as commended by the North Central Accreditation Team. The writing process is highly visible in all grade levels and effective across all curriculum areas. The school has in place an effective School Home Partnership Program that supports instruction.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
We conducted a 3-day writing snapshot in April for the entire school. The data revealed that as the students advanced through the grades, the percentage of our Novice writers declined. We will continue to strive next year to improve the levels of our students' writing scores, with a goal to have 75% of our students writing at or above the Proficient level by spring.

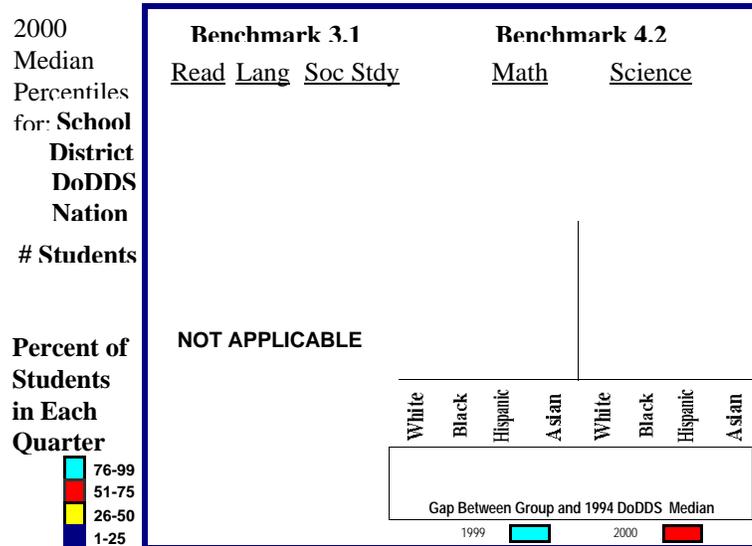
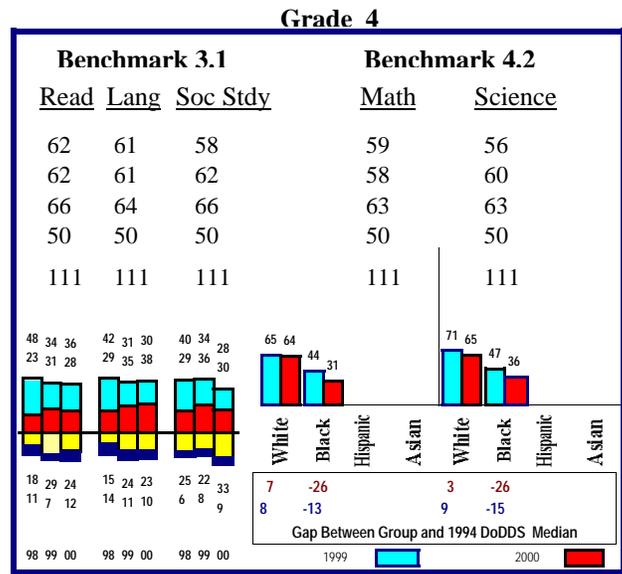
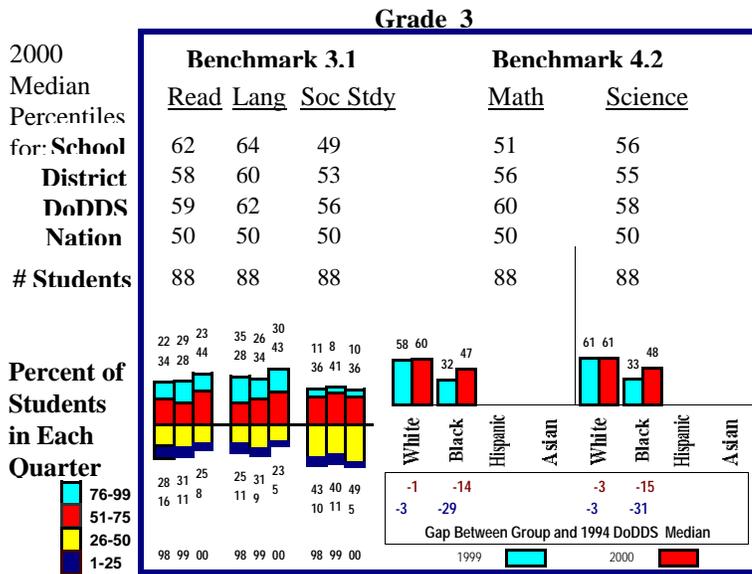
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The spring snapshot revealed overall growth at the Distinguished level, with an additional increase in the number of students working at the Novice level. We will continue to strive next year to improve the problem solving abilities of our students, with the major goal being to reduce to <5% the number of our students performing at the Novice level.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The goal is a two-way school/home communication plan to assist parents and teachers in sharing information, expectations for student academic performance and monitoring student academic growth. The parents, military community and teaching staff are united in this goal. The use of new communication systems are being explored to make the sharing of information more efficient.

Benchmark 10.8: Establish technology for teachers and administrators.....
Our Tech team was able to insure that Accelerated Reader was made accessible to all the teachers and students in our facility, while Wiggleworks was made accessible to all of our K-2 teachers and students. Training in the use of digital cameras and Outlook were major focuses for us. Next year 15 one-hour course offerings will be made available to enhance teacher proficiency.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.8	7.2	7.1
Communications/ Involvement	6.8	6.7	6.7
Child's Teacher(s)	7.7	7.4	7.3
Curriculum/Training	5.8	6.1	6.2
Overall Satisfaction	6.7	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Our SHCP team provided a PESA inservice for parents, school-wide guest reader/story tellers each quarter, compiled a tribute book for teachers, and developed a school Portfolio Book. In order to support Benchmark, 8.1, the team will continue next year to develop this year's ideas, with a greater emphasis placed on PESA training for parents.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	65%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	461	501	511
	00	NA	476	501	514
Verbal Avg Score	99	NA	483	506	505
	00	NA	494	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment						
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level		
				Distinguished	Proficient	Apprentice