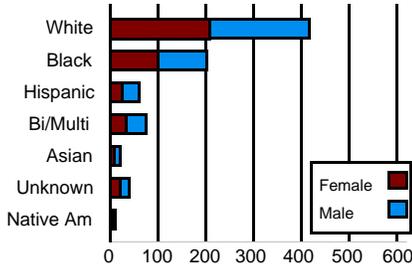




**Department of Defense Education Activity
Wuerzburg Elementary School (PK-5)
1995/96 School Profile
David Trukositz, Principal**

School Characteristics

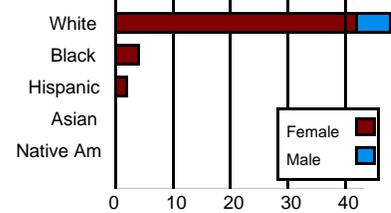
Student Enrollment - 805



Grade	#
PreK	19
K	159
1	139
2	140
3	123
4	126
5	99
Total	805

Sponsor's Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	101	13%
K-8	TAG	110	14%
K-12	ESL	13	2%
1	Reading Recovery	28	20%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	3
> 10	46

Mobility Rate
38% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	60%
Doctorate	4%

Principal's Highlights

Wuerzburg Elementary School is becoming one of DoDEA's most technologically up-to-date schools as a result of the ARPA Pilot School Project. Located on the edge of Wuerzburg, Germany, it is a rambling, 40-classroom building with four temporary buildings. Wuerzburg ES educates a culturally diverse population of students, including 3 and 4 year olds in Sure Start and Preschool Developmental classes, learning disabled, English as a Second Language, computer, and general education programs. In direct support of the SIP, Cooperative Instruction in Reading and Composition (CIRC) is the model for reading instruction. In support of the National Educational Goals and DoDEA's Strategic Plan, the mission of WES is to provide students with the skills needed to be successful in the information age. We will provide a safe, caring environment for learning the valuable skills of thinking, reasoning, and problem solving; for accessing and processing information; for dealing with change; for developing creativity and for demonstrating positive human relationships. We will create experiences for students which will recognize their diversity as individuals while assuring equal opportunity for all. We will encourage students to be life long learners.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Plans have centered on increasing opportunities for students to write while improving use of appropriate writing conventions. Teachers are trained and proficient in holistic scoring. Teachers are working to identify the most effective techniques and resources which, if implemented faithfully, will be powerful enough to improve student learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Strategies focused on collaborative problem solving techniques primarily used with MathLand. Next year, the focus will broaden to include the use of THE PROBLEM SOLVER. The math CTBS scores indicated positive growth in two of three grades tested. We are waiting for data to confirm our attempts at narrowing the achievement gap.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Several parent instructional meetings were held in conjunction with implementation of MathLand. FAST parents provided workshops for each grade level with focus on reading, language, and math. Approximately 70 parents volunteer weekly, providing invaluable services. The bi-weekly parent newsletter always includes activities for co-teaching with parents.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

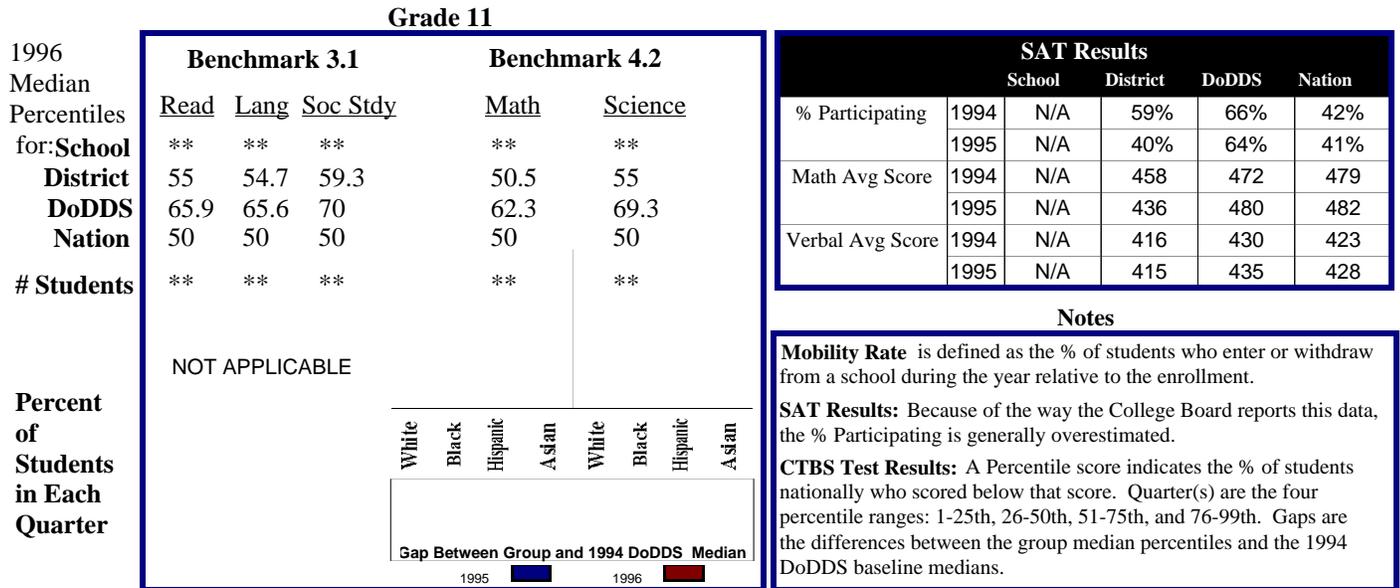
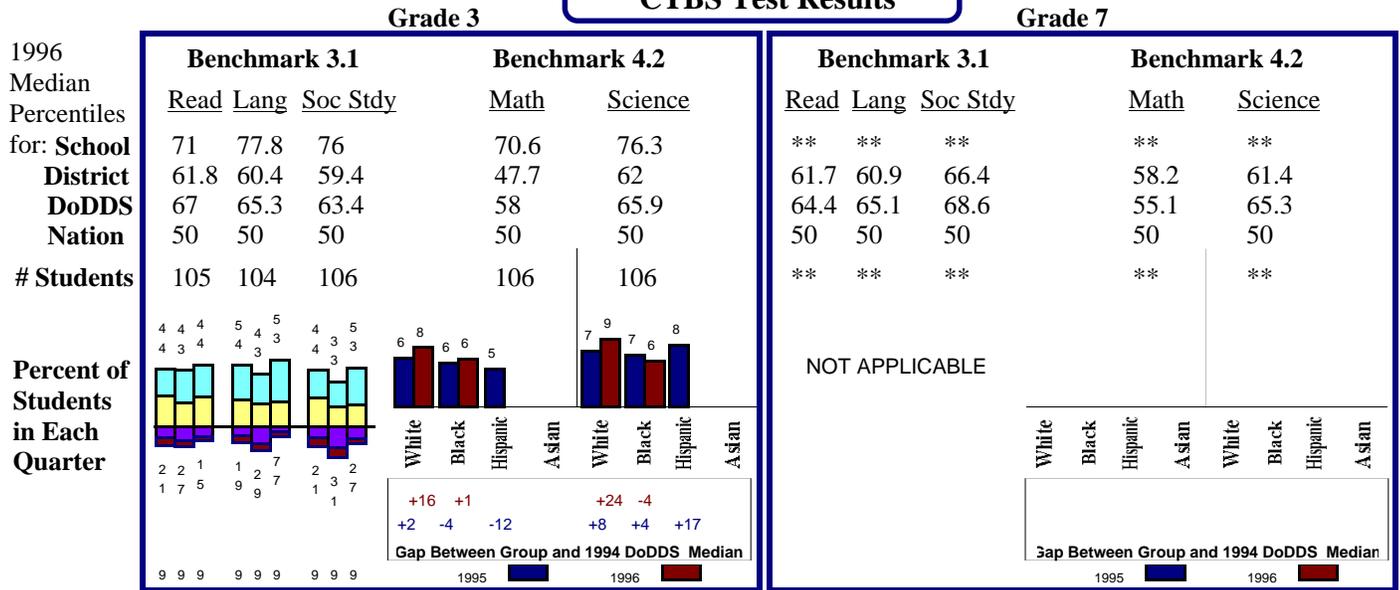
WES has a bi-weekly newsletter to inform parents and others about school activities. This newsletter carries information which allows parents to become involved with learning. A "homepage" on the worldwide web allows electronic communication between home and school.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	17%	4%
Math	70%	19%	6%
Science	53%	23%	4%
Social Studies	59%	20%	3%
School Communications	75%	18%	6%

Benchmark 10.8: Establish Technology for teachers and administrators

As part of the ARPA pilot program, THE WEB is available to six classes of students; during SY 1996-97, the number of students and teachers with access will increase dramatically. District plans include provision of in-service to all teachers and administrators on word processing and use of currently available software.

CTBS Test Results



	SAT Results				
	School	District	DoDDS	Nation	
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg ES
UNIT 26627
APO AE 09244

DSN Phone:
350-6158

Commercial Phone:
931-700660

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Mean Scale Score	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	109	719.2	17%	46%	30%	3%	3%	
5	9	84	742.5	16%	54%	26%	5%	0%	
5	9	80	736.8	25%	58%	16%	0%	1%	