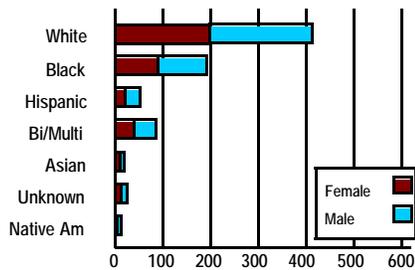




**Department of Defense Education Activity
Wuerzburg Elementary School (PK-5)
1996/97 School Profile
David Trukositz, Principal**

School Characteristics

Student Enrollment - 793



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	84	11%
K-8	TAG	214	28%
K-12	ESL	32	4%
1	Reading Recovery	25	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

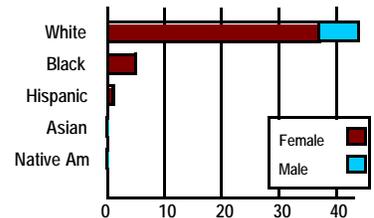
Grade	#
PreK	33
K	121
1	156
2	119
3	125
4	112
5	127
Total	793

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	2
> 10	47

**Mobility Rate
37% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	6
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	62%
Doctorate	4%

Principal's Highlights

Wuerzburg Elementary School is located on Leighton Barracks, Wuerzburg, Germany and provides an educational program for 800 students. The elementary school educates a culturally diverse population of students, including 3 year olds in a Pre-School developmental program, and a Sure Start program for 4 year old students. There are 30 self-contained classrooms for students in Kindergarten through the fifth grade.

In direct support of the School Improvement Plan, we have developed a very active and involved School-Hone Partnership Program. As a result of a technology pilot program, the school computer lab and classrooms are under one Local Area Network.

Another integral part of our School Improvement plan places a special emphasis on Writing Opportunities for the students, and Math Problem-Solving skills. Find out more about Wuerzburg Elementary School on our Home page <http://204.219.6.5/~WAES>

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
We have been very successful in reaching our goal in writing, as reported by the NCA visitation team. They recommended the school should pick a new goal. The students engage in the writing process as though it is part of their daily school routine.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
The students are acquiring skills in the area of Math Problem -Solving through the use of the Problem Solver. We are looking to expand the concept of problem solving to the other academic subjects and social skills.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The weekly Parent Pages inform parents, students and community about school events and activities. The section on the Home School Connection has ideas for parents to be involved with learning at home. The Families and Schools Together, School Advisory Committee and School Improvement Leadership Team are integral part of the total school program.

Benchmark 10.8: Establish Technology for teachers and administrators...
The staff and students are becoming very proficient in the use of computer technology. Thirty of the staff received university credit in technology this past school year. We have an active computer club, and next year, all classrooms will have access to the Internet.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators		3.67	3.70
Co-Supporters	3.6	3.18	3.31
Co-Learners	3.4	2.83	3.00
Co-Teachers		3.22	3.31
Co-Advisors	3.3	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

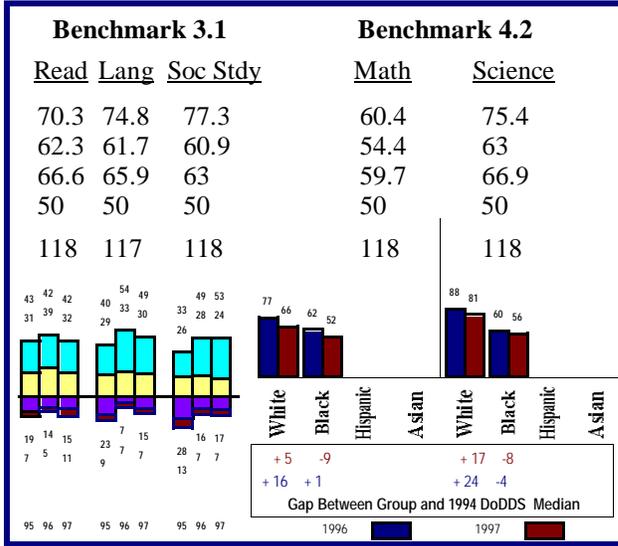
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

This has been a very productive part of our school program. The PTA has become an active family education focused group. Parents feel comfortable in the school as volunteers, co-teachers and co-decision makers. The school and community are united to increase student success in school.

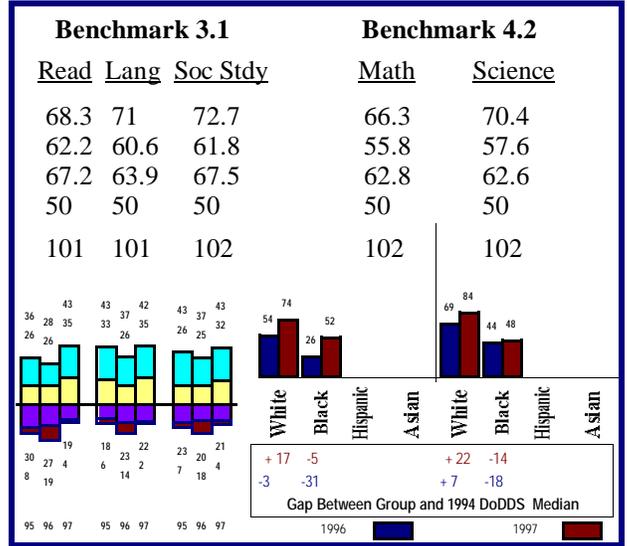
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

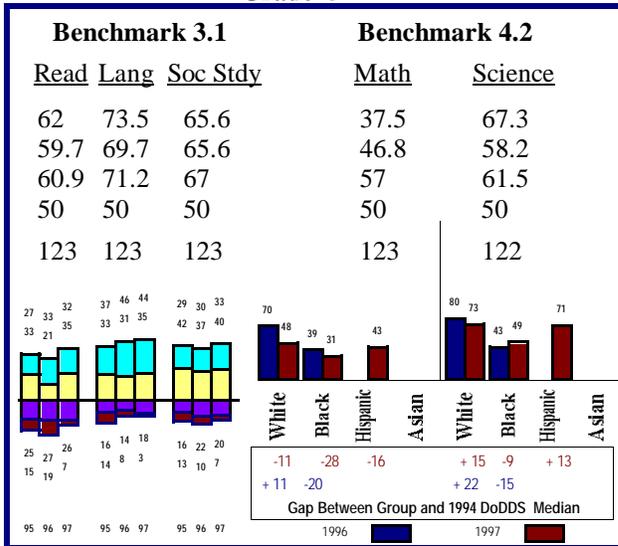


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	505
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg ES
CMR 475 BOX 6
APO AE 09036-0005

DSN Phone: 350-6158/7169
Fax Number: 49-931-700691
Commercial Phone:
49-931-700660

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	84	742.5	741.1	16%	54%	26%	5%	0%
5	96	80	736.8	741.9	25%	58%	16%	0%	1%
5	97	107	742.4	734.5	31%	62%	3%	4%	1%