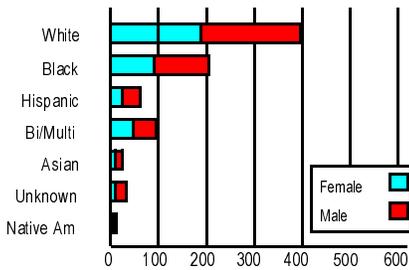




**Department of Defense Education Activity
Wuerzburg Elementary School (PK-5)
1997/98 School Profile
David Trukositz, Principal**

School Characteristics

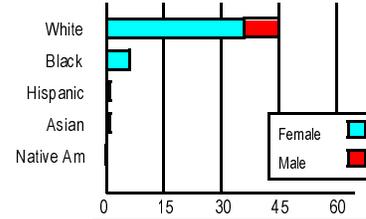
Student Enrollment - 806



Grade	#
PreK	13
K	151
1	134
2	148
3	123
4	118
5	119
Total	806

Sponsor Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34.5
Special Education	6.5
Other Professionals	10.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	86	11%
K-8	TAG	N/A	N/A
K-12	ESL	22	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	4
> 10	50

**Mobility Rate
34% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	68 %
Doctorate	4 %

Principal's Highlights

Wuerzburg Elementary School is located on Leighton Barracks, Wuerzburg, Germany and provides an outstanding educational program for over 800 students. The student population is a culturally diverse group of students ranging in grade levels from pre-school to grade 5. The school's mission is to increase student achievement through an effective instructional program. The school has in place a collaborative School Improvement Plan involving the total school staff and parents to ensure effective implementation of our school improvement plan.

The school wide writing process has been commended by the North Central Accreditation Team as highly visible and effective across all areas of the curriculum. Technology continues to be of vital importance as every student and teacher has access to the internet, electronic mail, and the media center, through the school wide lan system. This past school year students and teachers were able to communicate through electronic mail to the deployed sponsor around the world.

In direct support of the School Improvement Plan, we have developed a very active and involved School-Home Partnership Program. Our goal is to expand the program through the development and implementation of a school community mentoring program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Improving students' writing skills has been a school-wide goal for the past three years. We have been very successful in reaching our goal in writing, as reported by the NCA school visitation team. The school improvement team recommends that emphasis be placed on vocabulary acquisition and language development for the coming school year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This past school year Science was added to the school's benchmark with an identified Action Plan. Problem solving has been a major focus in the Mathematics curriculum. Students have increased their skills and abilities in using problem solving strategies. Pre and Post test were administered to all students with marked improvement shown in the overall scores.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The goal is a two-way home/school communication plan to assist parents and teachers in sharing information, expectations for student academic performance and monitoring student growth. The School Advisory Council, the School Leadership Team and the School-Home Partnership Cadre are an integral part of the total school program.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school administration and staff continue to improve their knowledge base to support the school curriculum. The technology committee members will assist peers and parents in the on-going process of obtaining technology skills. This is accomplished through a formal development of skills through university credit and the informal peer tutoring.

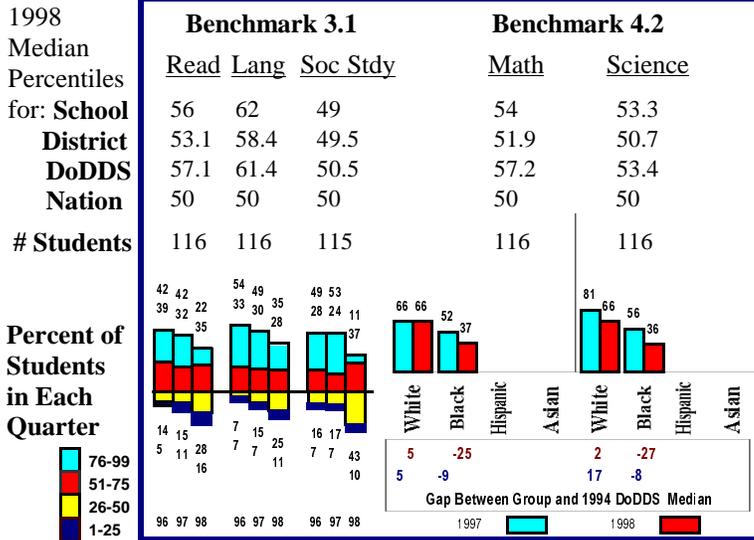
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.5	3.5	3.5
Co-Learners	3.5	3.2	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	3.4	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

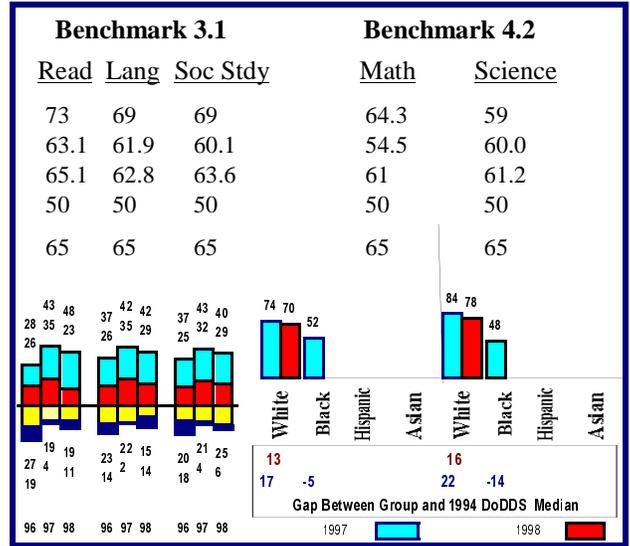
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The results of the School Based Self Evaluation have provided the School-Home Partnership Committee with a clear and coherent plan. The plan involves a partnership between school, parents and community and a shared commitment in our students' education.

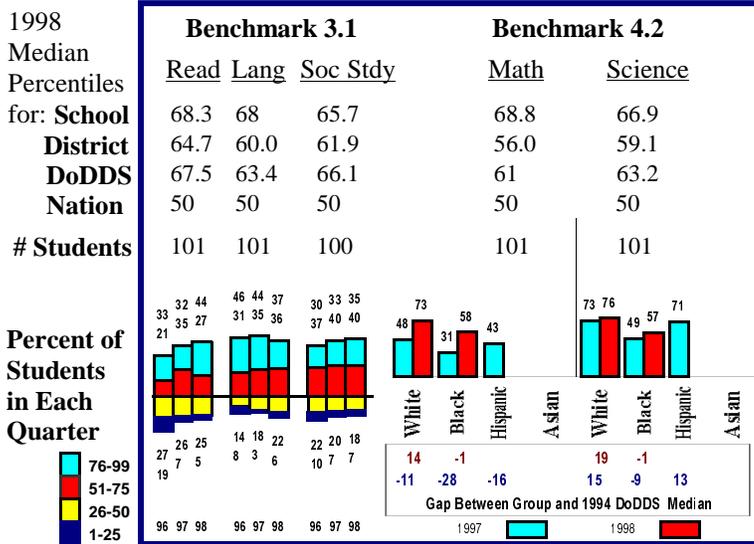
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	505
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	80	Met	25%	58%	16%	0%	1%
5	97	107	Met	31%	62%	3%	4%	1%
5	98	94	Met	27%	70%	3%	0%	0%