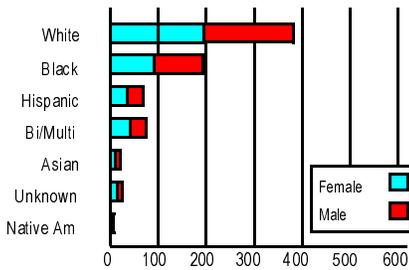




**Department of Defense Education Activity
Wuerzburg Elementary School (K-5)
1998/99 School Profile
David Trukositz, Principal**

School Characteristics

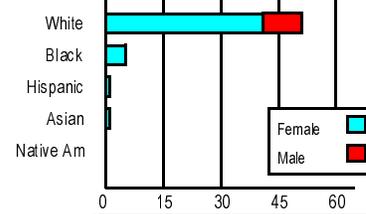
Student Enrollment - 753



Grade	#
K	132
1	140
2	114
3	130
4	112
5	98
Total	753

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36.5
Special Education	7.5
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	67 %
Doctorate	3 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	103	14%
K-8	TAG	100	13%
K-12	ESL	19	3%
1	Reading Recovery	15	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	4
10-20	25
> 20	28

**Mobility Rate
84% Per Year**

Principal's Highlights

Wuerzburg Elementary School is located on Leighton Barracks, Wuerzburg, Germany and serves a diverse student population for over 800 students. Guided by the DODEA Strategic Plan the school continues to foster high expectations, instructional leadership and excellence in teaching. The school's mission is to increase student achievement through an effective instructional program. Wuerzburg Elementary School has in place a collaborative School Improvement Plan involving the school staff and parents in a united effort to ensure effective implementation of our School Improvement Plan.

Technology continues to be of vital importance and the School Wide Lan system has provided all students with access to the internet. Many internal programs are also available for the students to help promote the use of technology as a support to the school curriculum. The writing process has been institutionalized as commended by the North Central Accreditation Team. The writing process is highly visible in all grade levels and effective across all areas of the curriculum.

In direct support of the School Improvement Plan we have in place a highly effective School -Home Partnership Program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The school has focused on improving student writing skills with a specific emphasis on vocabulary development. A review of the data indicates growth as evidenced by a 10% increase in the percentage of students scoring at or above the Proficient level.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The school has focused on improving students Problem Solving skills in the context of Mathematics. A review of the data indicates growth as evidenced by an increase of 30% of students scoring at or above the Proficient level and a decrease of the percentage of students scoring at the bottom two levels.

Goal 10: Organizational Development

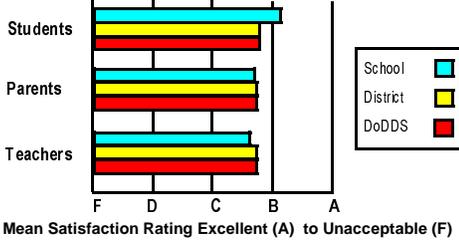
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The goal is a two-way school/home communication plan to assist parents and teachers in sharing information, expectations for student academic performance and monitoring student academic growth. The parents, military community and teaching staff are united in this goal.

Benchmark 10.8: Establish technology for teachers and administrators.....

In-house training was provided to help all teachers and students grow in technological proficiency. An end-of-the-year survey revealed that at least half of the student body, as well as most of the staff, has developed a desire and a need to use a computer as a tool.

School Overall Satisfaction Rating

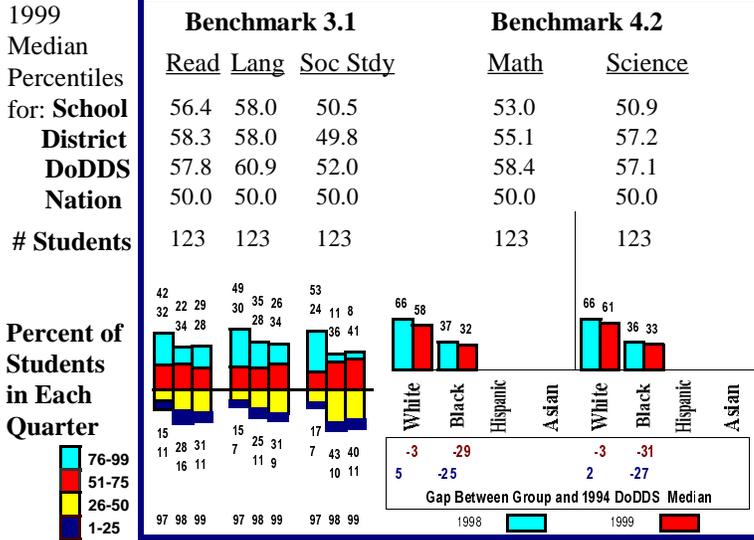


Goal 8: Parental Participation

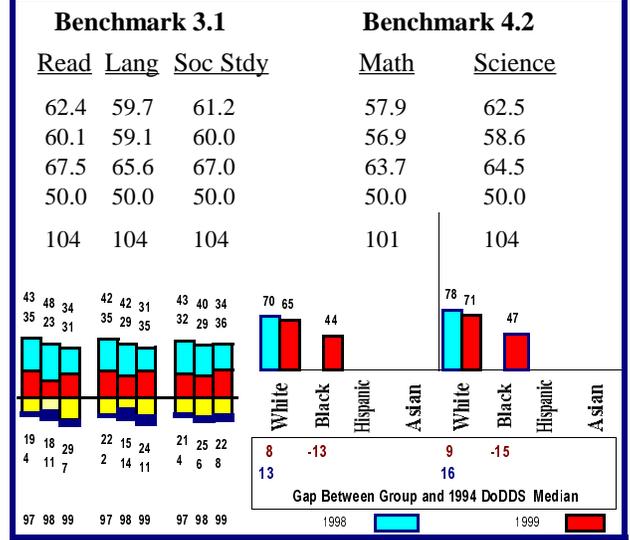
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A team of key parents and cadre members have been fervently involved in organizing a Parent to Parent Symposium. This activity will be implemented in SY 99-00. An extensive portfolio has been assembled to support the 5 Tier conceptual framework.

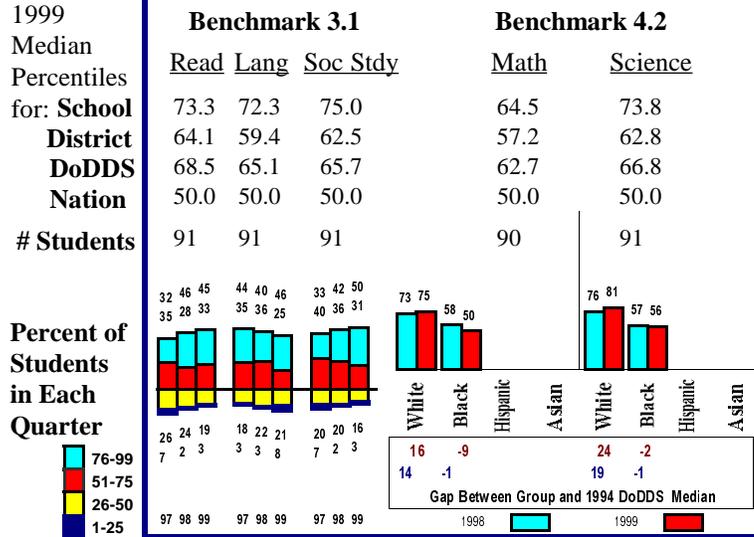
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	511
	99	NA	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	107	Met	31%
5	98	94	Met	27%	70%	3%	0%	0%
5	99	87	Met	36%	63%	1%	0%	0%