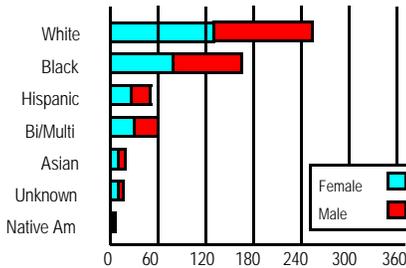




**Department of Defense Education Activity
Wuerzburg High School (9-12)
1999/00 School Profile
David Witte, Principal**

School Characteristics

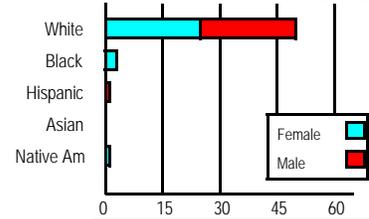
Student Enrollment - 573



Grade	#
9	186
10	152
11	140
12	95
Total	573

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	8%
K-8	TAG	N/A	N/A
K-12	ESL	14	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		6	
Students Taking AP Courses		75	32%

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	9
10-20	18
> 20	18

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39
Special Education	2
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	4 %

**Mobility Rate
24% Per Year**

Principal's Highlights

Wuerzburg High School's school improvement process continues to focus on increasing student learning and student achievement. Our students continue to demonstrate significant academic gains in both Benchmarks 3.1 and 4.2. Our quarterly "Celebration of Excellence" activities and our "Students of the Month" program recognize and reward students who demonstrate excellence in scholarship, leadership, citizenship, and service. Our planned professional development initiatives address the implementation of technology into the instructional process, curriculum development and integration, assessment, and multiple intelligence. Our school-wide technology initiative has resulted in the development of individual web sites by all faculty members. School-wide access to the Internet was accomplished this year. This achievement greatly enhanced communication between the home and the school regarding student achievement. In support of our school/home partnership program, classroom teachers continue to search for ways to expand the opportunities for parents to become co-learners, co-teachers, and co-decision-makers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Our school-wide efforts continue to focus on student summarizing skills. A review of the results of our test data indicates that 59% of our students scored at or above proficiency on our post assessment activity. Additionally, 88% of our students scored at the proficient or distinguished level on the DODEA assessment of writing skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
To decrease the number of failing grades school-wide, a "special tutorial" program was implemented. Special tutorial teachers regularly communicated with classroom teachers and worked with identified students to build organizational skills and study skills. This action produced a 26.5% reduction in F's among those students enrolled in the special tutorials.

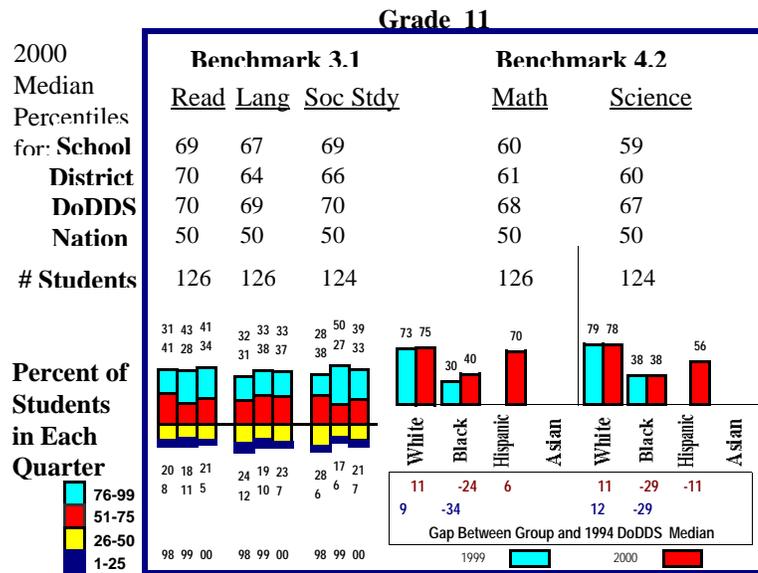
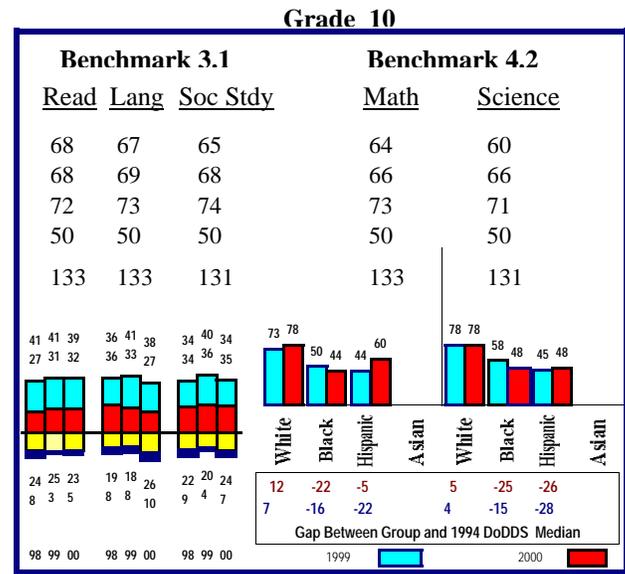
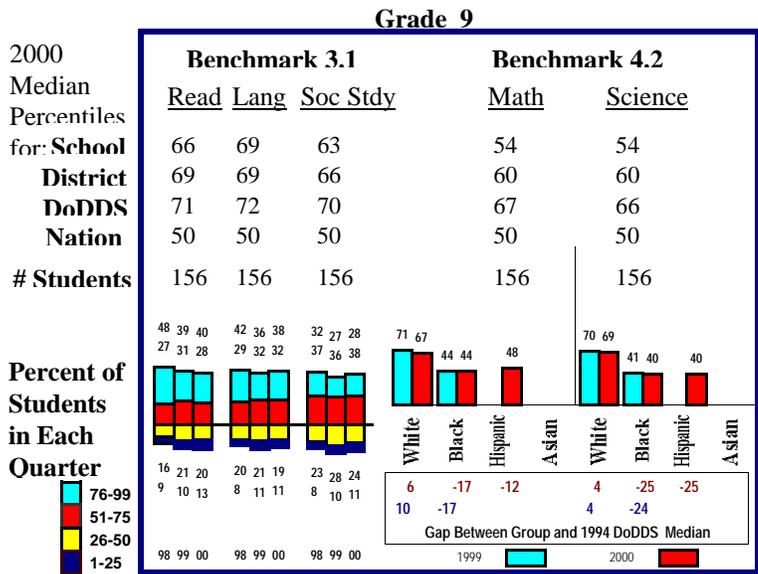
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The establishment of school-wide Internet access and teacher web sites has significantly increased communication between teachers and parents. Monthly Parent Newsletters continue to provide all stakeholders with a wealth of information on school news, initiatives, programs, and activities. SHP, PTSA, and our Boosters Association enthusiastically support all school programs.

Benchmark 10.8: Establish technology for teachers and administrators.....
Individual faculty websites were created and our webpage was visited 2333 times during the school year. Our writing lab is frequently used and there has been a significant increase in the amount of work that students word process. We continue to upgrade the number and quality of computers available to support instruction.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.4	7.2	7.1
Communications/ Involvement	5.5	6.7	6.7
Child's Teacher(s)	6.0	7.4	7.3
Curriculum/Training	5.2	6.1	6.2
Overall Satisfaction	5.5	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 This year's goal focused on increasing parental involvement in the school. To accomplish this goal, we informed parents and community members of school activities through the school's Parent Newsletter. Successful activities that were actively supported by our PTSA and our SHP program include Career Day, Health Fair, College Fair, and Financial Aid Night.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	67%	65%	63%	43%
	00	49%	56%	64%	44%
Math Avg Score	99	456	461	501	511
	00	482	476	501	514
Verbal Avg Score	99	484	483	506	505
	00	505	494	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				10	00	117	Met	33%
10	99	136	Met	45%	43%	9%	2%	1%
10	98	122	Not Met	36%	37%	16%	12%	0%