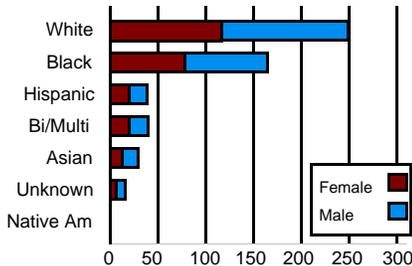




**Department of Defense Education Activity  
Wuerzburg High School (9-12)  
1995/96 School Profile  
Ron Steinman, Principal**

**School Characteristics**

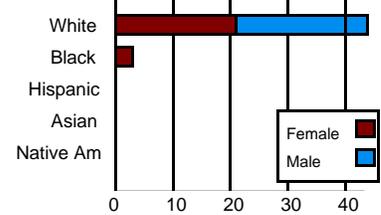
**Student Enrollment - 537**



Grade	#
9	195
10	137
11	112
12	93
<b>Total</b>	<b>537</b>

Sponsor's Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	4%
K-8	TAG	N/A	N/A
K-12	ESL	10	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	40	
AP Courses Offered		10	
Students Taking AP Courses		146	71%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	42

Mobility Rate  
37% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36.5
Special Education	2
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	61%
Doctorate	2%

**Principal's Highlights**

School Year 1995-1996 at Wuerzburg High School showed a dramatic leap ahead in student CTBS test score levels. All classes scored well above the 50th percentile on all tests, led by our current 9th graders who compiled a 66% total battery score for the entire class. Our 10th grade class showed a composite score on the total battery of tests of 60%.

Advances in the use of technology for all of our students in all curricular areas is underway as a part of our participation as a pilot school in the ARPA research project.

We have a bold and exciting co-curricular program that involves the vast majority of our students. Block scheduling, which will begin in School Year 1996-1997, will help bring our students and teachers together in a new design for learning. School improvement is the centerpiece for continued growth and advancement in teaching and learning at Wuerzburg High School. All staff and students will continue together in their quest for excellence.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
Teachers chose interventions to address the Language Arts strategy of Writing Across the curriculum. Teacher involvement encouraged a sense of ownership in the SIP implementation. A variety of writing activities in all disciplines were reported in April along with excellent examples of student work and assessment percentages for baseline data.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Open enrollment in AP Math and Science courses provides access to classes for all sub-populations. The school's implementation of a block schedule for SY 96-97, which includes a specific tutorial block, promises to give students and teachers more opportunities to expand their remedial, reteaching, and peer tutoring activities which are directed at individuals and small groups.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Our greatest success came from the coming together of parents concerned with making scholarships available for graduating seniors. A significant number of parents worked in partnership with school staff to raise over \$26,000. This action set the tone for cooperation and involvement in home-school connections. All tiers are targeted for implementation in SY 1996/1997.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
The SIP Leadership Team, the School Advisory Council, The Installation Advisor Council, Town Hall meetings and forums brought the school into constant contact with parents and community leaders. School improvement for all students has been the constant theme. The school newsletter is our instrument to share information and solicit input from the community.

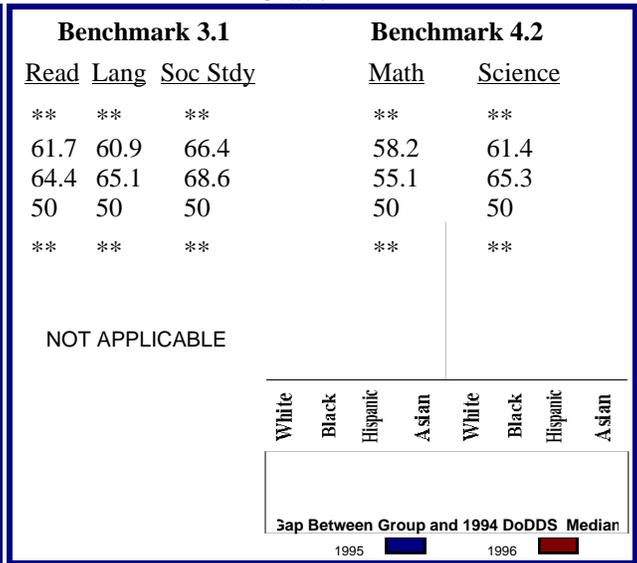
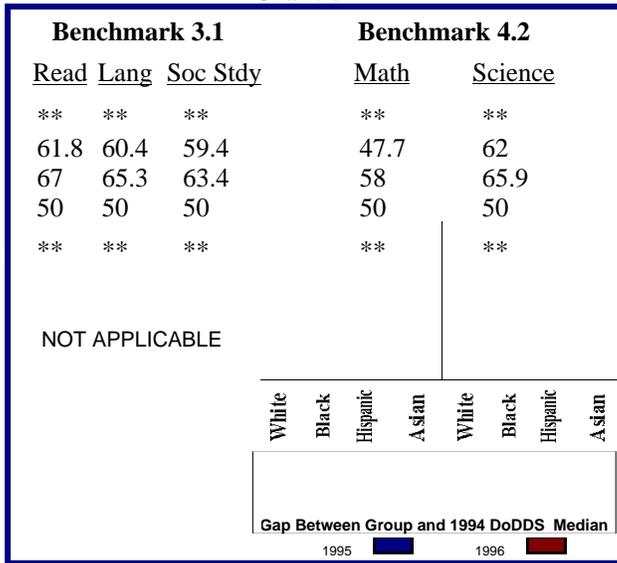
Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	77%	19%	4%
Math	62%	28%	10%
Science	64%	25%	10%
Social Studies	68%	23%	5%
School Communications	58%	27%	14%

**Benchmark 10.8: Establish Technology for teachers and administrators**

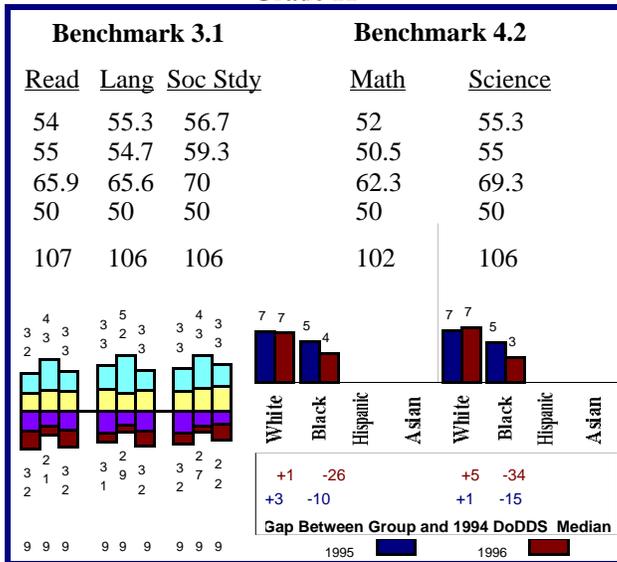
We were among the first schools to have all teachers on cc:Mail. Our position as a pilot school for the ARPA technology research program assists us with these goals. We are seeking to have technology, through the use of computers, available for every student in every curriculum. We are striving to have one on-line computer available for every two students in the near future.

**CTBS Test Results**

1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# **Students**  
  
Percent of  
**Students**  
in Each  
**Quarter**



1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# **Students**  
  
Percent of  
**Students**  
in Each  
**Quarter**



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	55%	59%	66%	42%
	1995	45%	40%	64%	41%
Math Avg Score	1994	473	458	472	479
	1995	420	436	480	482
Verbal Avg Score	1994	426	416	430	423
	1995	420	415	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Wuerzburg HS**  
**CMR 475, BOX 8**  
**APO AE 09244**

**DSN Phone:**  
**350-7176/7**

**Commercial Phone:**  
**931-706524**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
10	9	140	807.4	36%	28%	30%	6%	0%	
10	9	74	791	19%	41%	30%	11	0%	
10	9	82	818.2	35%	45%	18%	1%	0%	