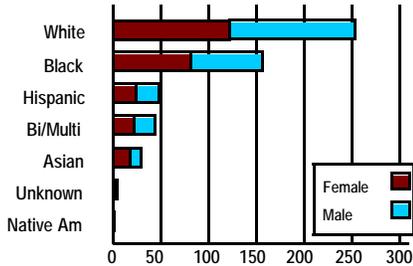




**Department of Defense Education Activity
Wuerzburg High School (9-12)
1996/97 School Profile
Ron Steinman, Principal**

School Characteristics

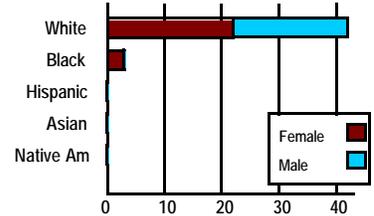
Student Enrollment - 536



Grade	#
9	195
10	157
11	99
12	85
Total	536

Sponsor Affiliation	
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	4%
K-8	TAG	N/A	N/A
K-12	ESL	23	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		9	
Students Taking AP Courses		74	40%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	42

**Mobility Rate
27% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	36.5
Special Education	2
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	62%
Doctorate	4%

Principal's Highlights

Wuerzburg American High School has taken Goal 3.1's focus on note taking and summarizing into every curriculum and course offering. Constant refinement, use, application, and instruction in notetaking is pervasive throughout the school. Students use their notes to help them succeed in all classes.

Goal 10.8 has advanced to the stage where we have fully Internet connected and networked computers in every classroom. This provides every teacher and his/her students on line access in every curricular area when we begin SY 1997-1998.

A prime emphasis for 1997-98 will be the establishment of a parent center. We have a concept of a "parent lounge" which is inviting and comfortable. We will examine possible child care options. It is our goal to encourage our parents to join our teachers as in-school partners in every student's education. We will work to help parents and their students put school and school success first on everyone's agenda.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The school-wide goal on note-taking and summarizing produced a greater emphasis on writing to learn and writing to communicate. A comparison of data collections from January and from May, 1997, shows increased use and practice. Tenth grade writing assessment scores have improved significantly from the previous year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Our tenth grade math scores from the TerraNova Assessment show quality gains for all students. Our key data show our lowest 10% achieving students scoring +11 above the average of their group; the lower achieving students scored +10 above average of their group. We are committed to extend these gains throughout all grade levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The changes and reorganizations taking place at the National, Area, and District office levels help us support students, particularly in technology and language arts. These are the center of our internal and external communications with our teachers, students, parents, and community. We will strive to implement on-line communication with parents

Benchmark 10.8: Establish Technology for teachers and administrators...
We are fully connected and on-line. Many teachers are using Internet based programs in their curriculums. This is slated to extend to every classroom at the beginning of SY 97-98. Nearly two-thirds of the staff has voluntarily taken beginning and/or advanced computer training to support curriculum in every subject matter offered at Wuerzburg High School.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.0	3.67	3.70
Co-Supporters	1.6	3.18	3.31
Co-Learners	1.6	2.83	3.00
Co-Teachers	2.5	3.22	3.31
Co-Advisors	1.8	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

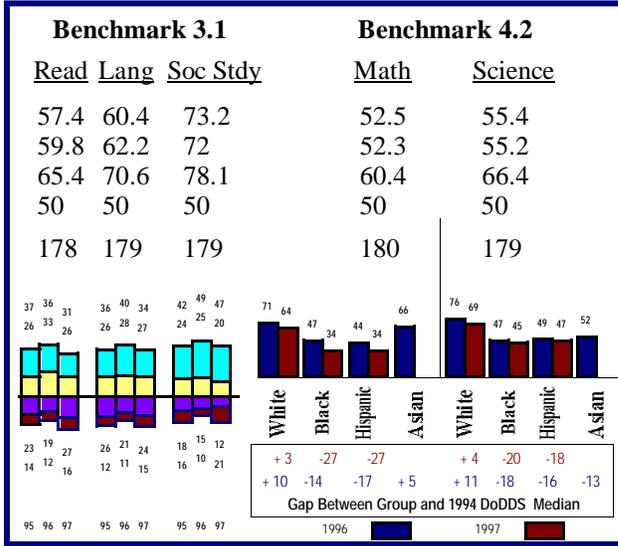
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Two parent conference days were held during this school year. This brought 42 teachers in direct contact with hundreds of parents. Specific conferences with parents of low achieving students were a staff priority. Training has begun for the School Home Partnership. All parent groups are being recruited and encouraged to expand their involvement.

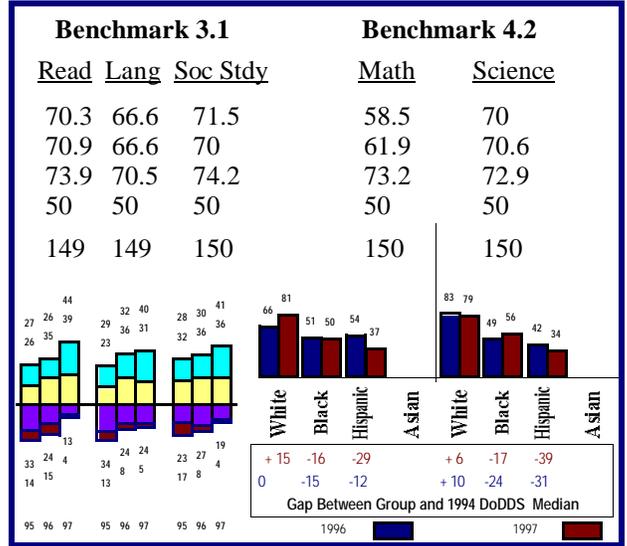
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

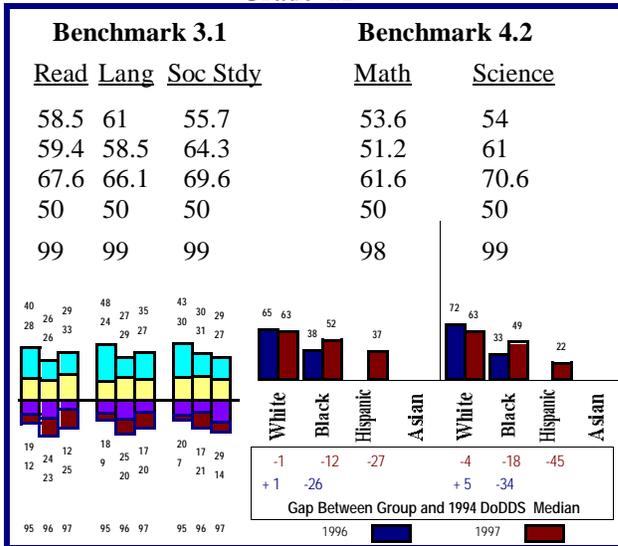


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 73%	60%	62%	41%
	97: 54%	52%	63%	41%
Math Avg Score	96: 480	482	506	508
	97: 451	460	505	511
Verbal Avg Score	96: 517	519	518	505
	97: 492	500	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
10	95	74	791	792.8	19%	41%	30%	11%	0%
10	96	82	818.2	798.9	35%	45%	18%	1%	0%
10	97	138	713.6	711.6	33%	47%	17%	2%	0%