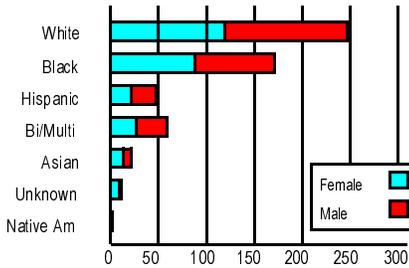




**Department of Defense Education Activity  
Wuerzburg High School (9-12)  
1997/98 School Profile  
Ron Steinman, Principal**

**School Characteristics**

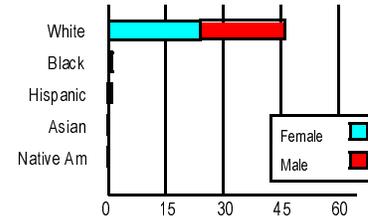
**Student Enrollment - 559**



| Grade        | #          |
|--------------|------------|
| 9            | 207        |
| 10           | 148        |
| 11           | 117        |
| 12           | 87         |
| <b>Total</b> | <b>559</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 83%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 16%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



**School Staff**

| Category            | FTE  |
|---------------------|------|
| Administrators      | 2    |
| Classroom Teachers  | 37.5 |
| Special Education   | 2    |
| Other Professionals | 4    |

**Teacher Education**

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 29 %       |
| MA/MS     | 67 %       |
| Doctorate | 4 %        |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-3                | 1        |
| 4-6                | 1        |
| 7-10               | 3        |
| > 10               | 41       |

**Mobility Rate  
34% Per Year**

**Special Programs**

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 31  | 6%  |
| K-8                        | TAG               | 43  | N/A |
| K-12                       | ESL               | 28  | 5%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 24  |     |
| AP Courses Offered         |                   | 6   |     |
| Students Taking AP Courses |                   | 77  | 38% |

**Principal's Highlights**

Our highlights for school year 1997-1998 include a winning attitude on the part of our students, staff, and parents. We began the year by winning the European Football title and this level of success was a yardstick for all classroom and school functions. Students took more high level courses than ever before and they had greater success with these courses than ever before. Technology and its quality application to all curricular areas pervaded the learning environment. The computer literacy of students and teachers continued to grow and expand significantly. Our parents were actively involved in a PTSA which sponsored curriculum nights in Language Arts/ Social Studies and then Math and Science. They also helped spearhead a highly successful college night that attracted hundreds of parents and students. Our booster club came forth and coordinated the efforts of hundreds of parents who supported our teams and our school throughout every season during this school year. We were the hosts for the European Wrestling and the European Track finals. We were also the host school for the DoDEA European Drama Festival. These events brought students, teachers, and parents together and featured an unprecedented level of cooperation and support. Our classrooms have been supported by parents who contribute their expertise, and teachers continue to advance their skills using block scheduling.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
All teachers emphasized writing across the curriculum. They reported that writing skills have improved in the areas of fluency, coherence, organization, spelling and grammar. This has taken place over the course of the full school year in all disciplines. Essay writing was included in many testing situations, and research papers and lab write-ups have become more exacting.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
All teachers received training in Cultural Diversity and they are focusing on cooperative learning as a tool to narrow the gap. Increased enrollments of these groups in upper level math and science classes next year reflect the current research in this area that says these students respond better with this type of learning as opposed to traditional models of teaching.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
Our newsletters have received praise from parents, students and community members for their timeliness and newsworthiness. These newsletters tell parents all that is happening at Wuerzburg High School and they invite parents to actively participate in everything involving our students. E-Mail communication between teachers and parents grows every week.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Our school is fully wired and up and running in every classroom and activity. On a daily basis students are involved interactively in Science, English, Math, Social Studies, Computer, Business, Music, Art, and many additional classes. Our Information Center serves hundreds of students on a regular basis as they use on-line resources for their courses. We have two active PTI classrooms.

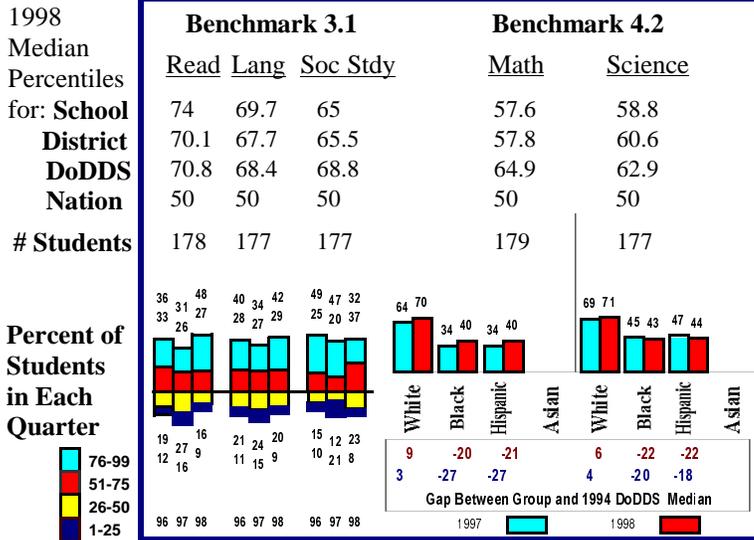
| Average Ratings of SHP Progress |        |          |       |
|---------------------------------|--------|----------|-------|
| Tier                            | School | District | DoDDS |
| Co-Communicators                | 4.0    | 3.8      | 3.9   |
| Co-Supporters                   | 3.7    | 3.5      | 3.5   |
| Co-Learners                     | 3.4    | 3.2      | 3.1   |
| Co-Teachers                     | 3.5    | 3.5      | 3.5   |
| Co-Advisors                     | 3.7    | 3.2      | 3.3   |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

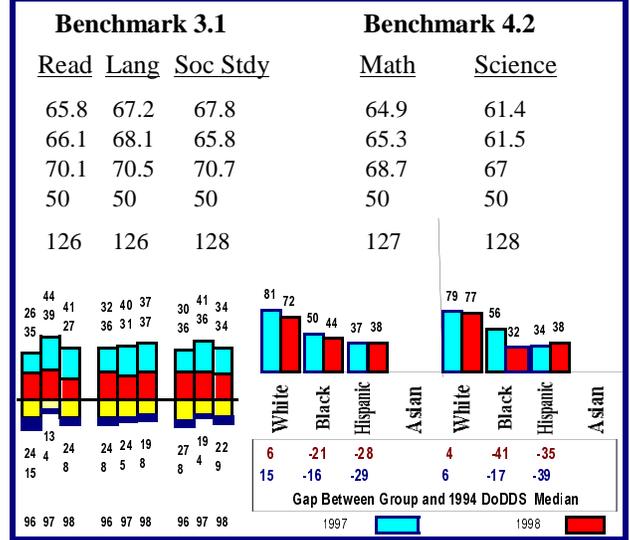
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
A concerted effort by all concerned parties, the leadership of the SILT team, and District sponsored training for Key Communicators resulted in significantly improved self-evaluation scores in all five tiers of the S/H/C/P evaluation document. Parents, teachers, and community members alike report significantly increased satisfaction with our School Home Partnership.

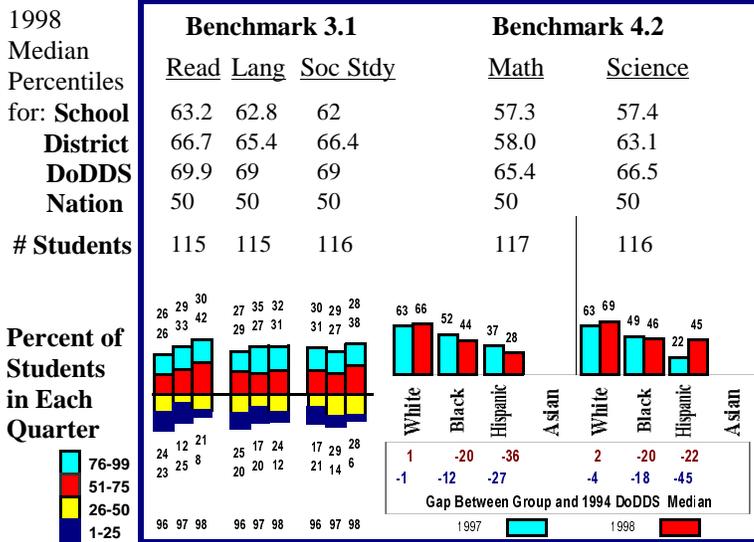
### Grade 9



### Grade 10



### Grade 11



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 97     | 54%      | 52%   | 63%    |
|                  | 98     | 59%      | 58%   | 62%    |
| Math Avg Score   | 97     | 451      | 460   | 505    |
|                  | 98     | 472      | 462   | 505    |
| Verbal Avg Score | 97     | 492      | 500   | 515    |
|                  | 98     | 512      | 492   | 511    |

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg HS  
CMR 475, BOX 8  
APO AE 09036-0005

DSN Phone: 350-7176  
Fax Number: 49-931-700192  
Commercial Phone:  
49-931-706524

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|-----------------------------------------|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |                                         | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 10    | 96 | 82            | Met                                     | 35%                               | 45%        | 18%        | 1%                     | 0%            |
| 10    | 97 | 138           | Met                                     | 33%                               | 47%        | 17%        | 2%                     | 0%            |
| 10    | 98 | 122           | Not Met                                 | 36%                               | 37%        | 16%        | 12%                    | 0%            |