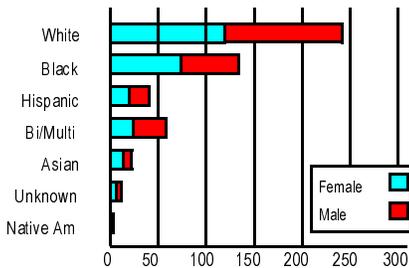




**Department of Defense Education Activity
Wuerzburg High School (9-12)
1998/99 School Profile
Charlie Toth, Principal**

School Characteristics

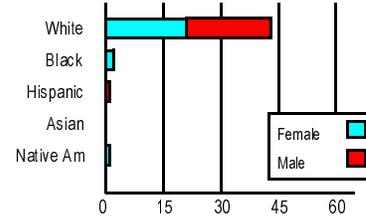
Student Enrollment - 511



Grade	#
9	159
10	158
11	109
12	85
Total	511

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	2
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	6%
K-8	TAG	43	N/A
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		6	
Students Taking AP Courses		66	34%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	9
10-20	8
> 20	26

Mobility Rate
34% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	65 %
Doctorate	4 %

Principal's Highlights

Our Pilot Curriculum Audit undertaken in February of 1999, highlighted our success in the integration of curriculum, instruction, and assessment. We have successfully been using alternative assessments in many curricular areas as a compliment to our comprehensive standardized testing and evaluation.

In the realm of technology we are rapidly moving from technology involvement to technology fusion in all of our departments, courses, and classes. Every classroom is wired and on line. Three computer, business, writing labs and our School Information Center provides constant technology access for all of our students in all areas of learning.

This year's School Improvement Plan involved every student with the advancement of his/her summarizing skills in every content area. Strong gains were seen due to this 100% involvement of students and staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

A school-wide effort on improving student writing began with emphasis on summarizing skills. A review of the test results indicate overall improvement and as evidenced by a combined score of 57.5% of students scoring at or above the proficient level on the post test. Strong reading and language art skills are also evidenced by the TerraNova results.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

To decrease the number of F's, special tutorials were initiated. The tutorial teachers communicated with the classroom teachers and worked with students to build effective study and organization skills. As a result of our efforts, we saw 21% decrease in students having one or more F's and a 39% decrease in students having 3 or more F's.

Goal 10: Organizational Development

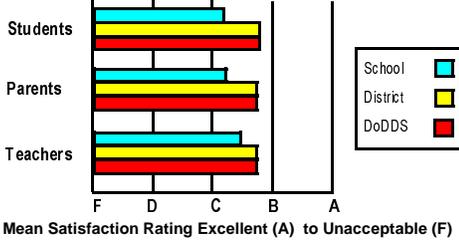
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Our newsletters have received praise from parents, students, and community members for their timeliness and newsworthiness. These newsletters tell parents all that is happening at Wuerzburg High School and they invite parents to actively participate in everything involving our students. E-Mail communication between teachers and parents grows every week.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers received training on Website creation, classroom integration of technology, word processing skills, and Microsoft Exchange. A computer lab was created for the classroom teacher to use with their classes, such as English classes to research via the web and write a paper.

School Overall Satisfaction Rating



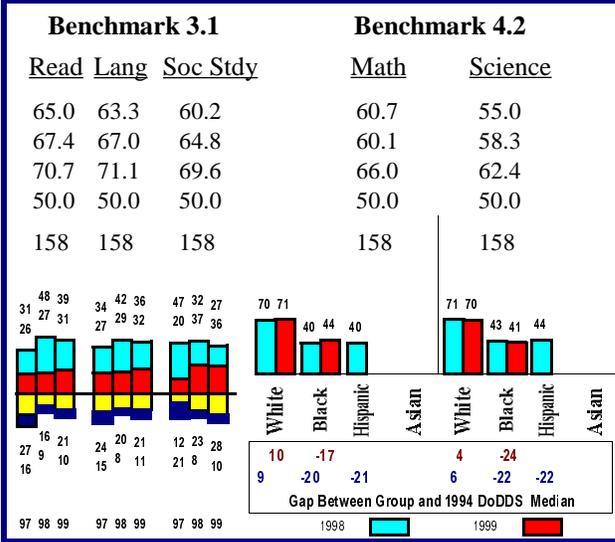
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Emphasis this year has been on improving School-Home Communication. E-mail addresses were collected at parent night. These addresses were collated and distributed to teachers to increase parental contacts. Newsletters for class, athletic and club events were sent to parents.

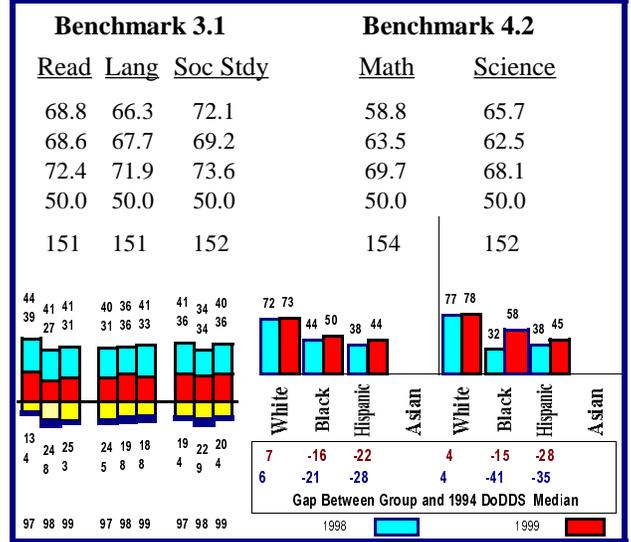
Grade 9

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



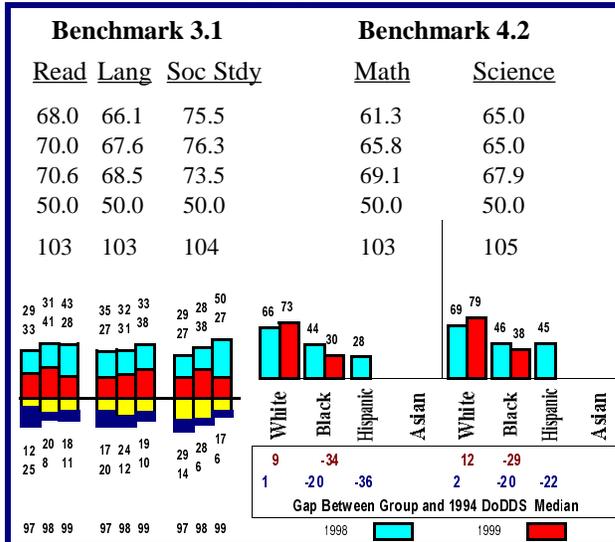
Grade 10



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	59%	58%	62%
	99	67%	65%	63%
Math Avg Score	98	472	462	505
	99	456	461	501
Verbal Avg Score	98	512	492	511
	99	484	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 49-931-700192
Commercial Phone:
49-931-706524

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	138	Met	33%	47%	17%	2%	0%
10	98	122	Not Met	36%	37%	16%	12%	0%
10	99	136	Met	45%	43%	9%	2%	1%