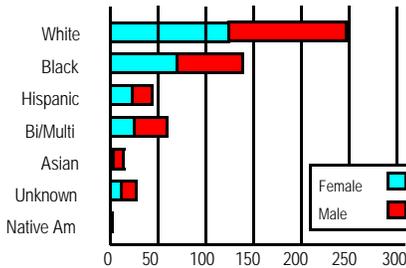




**Department of Defense Education Activity
Wuerzburg Middle School (5-8)
1999/00 School Profile
Denise Leach, Principal**

School Characteristics

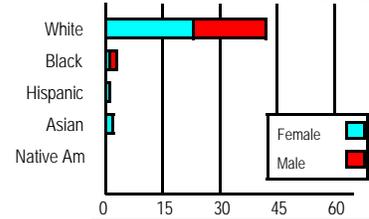
Student Enrollment - 535



Grade	#
5	76
6	160
7	155
8	144
Total	535

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	9%
K-8	TAG	58	11%
K-12	ESL	36	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	32	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	7
10-20	8
> 20	26

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	4.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

**Mobility Rate
29% Per Year**

Principal's Highlights

WAMS has continued to pursue its school/community partnership with Youth Services and Club Beyond, expanding its after school offerings for middle school students. This has included a homework lab with a qualified teacher coordinating with grade level teams, joint after school intramural activities, joint participation in Advisory activities, support of field day between district middle schools, club activities, and offering a full day summer remediation and enrichment program entitled Knight's Academy. DoDDS educators and YS and Club Beyond personnel staff this activity with community funding. An after school computer lab with 25 LAN'd multimedia computers connected to the Internet has been installed in the school for joint use by WAMS students during the day and YS children in the evening. WAMS continues to pursue its Technology Implementation initiative by adding a multimedia computer connected to the schoolwide LAN for student use in each classroom. Support in the form of technology based workshops organized on a complex level and staffed by local teacher expertise has been provided to educators. A complex Technology Support Team has been formed to assist educators at the classroom level with common software problems and hardware support.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Results of student performance on authentic assessments in reading, problem/solution writing, and map skills indicate strong progress in all areas. The staff has had extensive training in assessment; progress and training in this area will continue as teachers build on their strong foundations and refine their skills. The school plans to continue with authentic assessment.

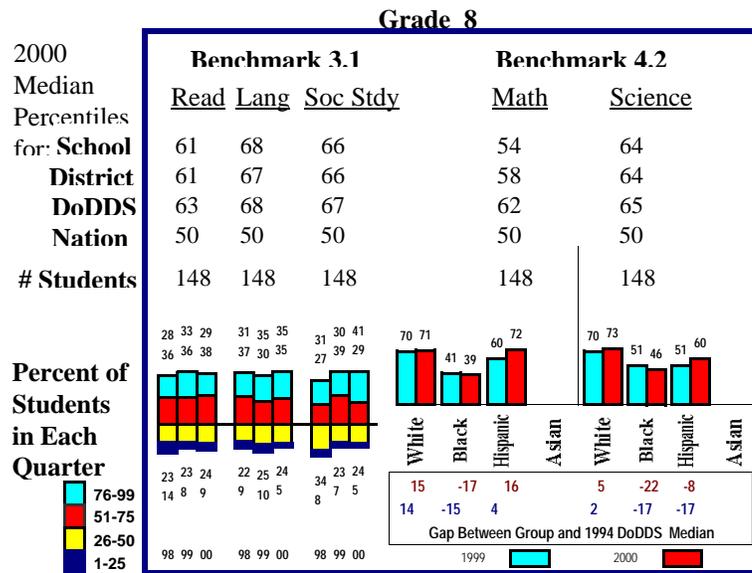
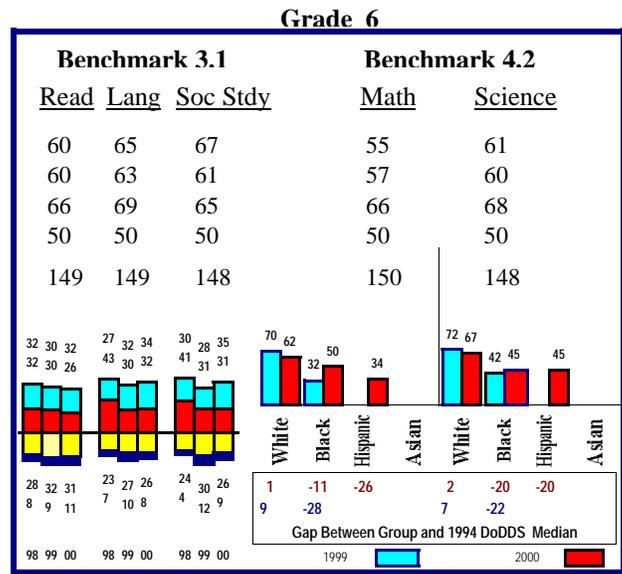
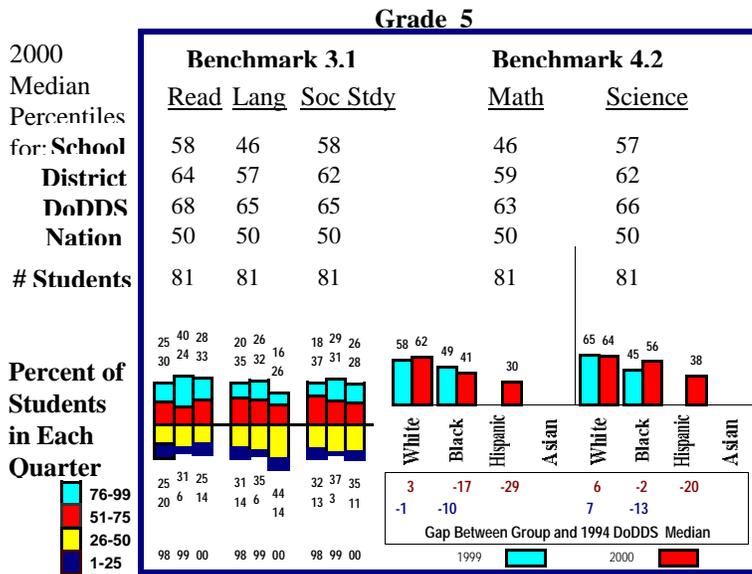
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Authentic assessment in math and science have proven to be effective not only in decreasing the gap for identified students but also in increasing achievement for all students. Skills and processes used in problem solving and in interpretation of data are being transferred to, taught, and used in all subject areas at all grades. The school plans to continue with authentic assessment.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Teachers and staff members maintain open lines of communication at all levels. The staff actively participates in a variety of educational initiatives at the community, district, and headquarters level. The community is kept well informed about all applicable activities through parent newsletters and a student produced newspaper.

Benchmark 10.8: Establish technology for teachers and administrators.....
A multimedia computer system was added to every classroom and the educators were provided workshop training on their use. This has enabled the school to publish its Daily Bulletin over the schoolwide LAN, and has enabled teachers to communicate with each other and to provide computer based instruction in the classroom. In addition, a Technology Support Team was

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.2	7.2	7.1
Communications/ Involvement	6.0	6.7	6.7
Child's Teacher(s)	6.3	7.4	7.3
Curriculum/Training	5.6	6.1	6.2
Overall Satisfaction	6.1	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 WAMS has had continued success with SIP and SHCP, evidenced by the higher level of parent/community involvement in the school. Activities included Mathcounts, Young Author's and storytelling competitions, the "Community of Readers" program, curriculum based and host-nation study trips, newsletters, and the school-wide volunteer program.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	65%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	461	501	511
	00	NA	476	501	514
Verbal Avg Score	99	NA	483	506	505
	00	NA	494	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	73	Met	12%	78%	7%	0%	3%
5	99	69	Met	16%	77%	7%	0%	0%
5	98	66	Met	11%	86%	2%	2%	0%
8	00	138	Not Met	25%	40%	22%	12%	1%
8	99	122	Not Met	24%	43%	25%	7%	1%
8	98	117	Not Met	17%	50%	27%	5%	1%