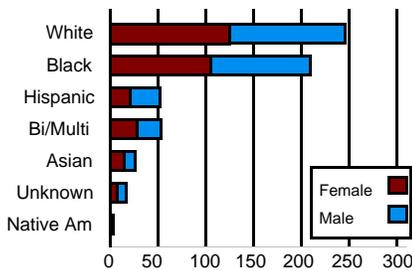




**Department of Defense Education Activity
Wuerzburg Middle School (5-8)
1995/96 School Profile
Karen J. Kroon, Principal**

School Characteristics

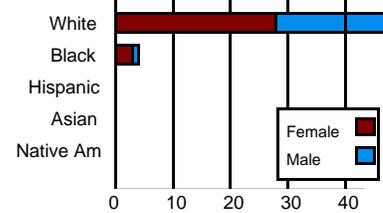
Student Enrollment - 606



Grade	#
5	87
6	187
7	187
8	145
Total	606

Sponsor's Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	8%
K-8	TAG	0	0%
K-12	ESL	17	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	43	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	4
> 10	34

Mobility Rate
37% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	73%
Doctorate	2%

Principal's Highlights

The School Improvement Leadership Team was established in September 1995. The team constructed the School Improvement Plan at a District Workshop in September. It was presented to the staff at the next Staff Meeting on October 23. The major areas of emphasis were language arts and mathematics. Successes experienced during this first year included the training of all staff members in sentence construction and paragraph writing and in holistic scoring, which they used three times during the year to evaluate writing samples from all students; improvement of almost all holistic scores from baseline to formative to summative local writing assessments; mean Objective Mastery scores on CTBS superior to national scores for (1) sentences, phrases, and clauses, (2) paragraph structure, and paragraph coherence; and the improvement of almost all CTBS scores in mathematics.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Writing in all subject areas: Three writing samples were collected and holistically scored. Student work indicated improvement in mean holistic scores from baseline to formative to summative assessments. Teachers reported a perception that students were writing longer, more complete, and more complex sections.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Offer enriched curriculum and challenging activities in mathematics, with special emphasis on fractions and decimals: CTBS scores improved in Computation, Concepts, and Application, and Total Mathematics for almost all grade levels, in spite of the implementation of new instructional materials.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Increase parent awareness and involvement: Students surveyed their parents use of writing at work, at home, and in daily life. Parents participated steadily in school reading and health programs and all study trips. In addition to monthly parent newsletters and F.A.S.T. meetings, parents frequently received positive comments on postcards from teachers and administrators.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
The basic school organization is Interdisciplinary Teams. Team Readers serve on the Management Council which makes decisions/recommendations on all school policies, procedures, schedules, and activities. Parents are invited to serve as members of standing committees. Parent input is provided through surveys, conferences, committee work and the active volunteer program.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	78%	16%	6%
Math	75%	17%	8%
Science	68%	24%	8%
Social Studies	74%	23%	3%
School Communications	64%	27%	8%

Benchmark 10.8: Establish Technology for teachers and administrators
 Integration of Technology: Wuerzburg Middle School is a pilot school for the ARPA-CAETI Technology project. Teachers surveyed students on technology used most frequently to complete school assignments. Out of ten choices, students reported using word processing, calculators, and CD-ROM most frequently.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
61.8	60.4	59.4	47.7	62
67	65.3	63.4	58	65.9
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
63.7	65.7	68.6	54	62.8
61.7	60.9	66.4	58.2	61.4
64.4	65.1	68.6	55.1	65.3
50	50	50	50	50
170	169	170	169	170

Gap Between Group and 1994 DoDDS Median

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 11			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
55	54.7	59.3	50.5	55
65.9	65.6	70	62.3	69.3
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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931-709697

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9							
5	9	84	742.5	16%	54%	26%	5%	0%
5	9	77	724	22%	52%	22%	4%	0%
8	9	128	720.4	15%	34%	20%	29	1%
8	9	125	768.4	36%	18%	31%	14	1%
8	9	127	776.3	17%	45%	32%	6%	0%