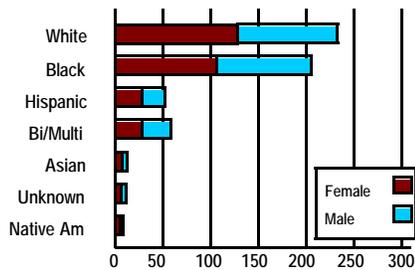




**Department of Defense Education Activity
Wuerzburg Middle School (5-8)
1996/97 School Profile
Karen J. Kroon, Principal**

School Characteristics

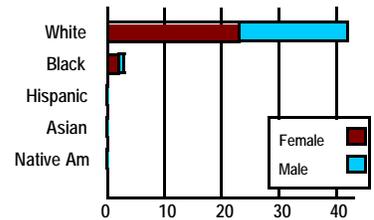
Student Enrollment - 579



Grade	#
5	88
6	185
7	158
8	148
Total	579

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	8%
K-8	TAG	N/A	N/A
K-12	ESL	52	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	38	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	3
7-10	1
> 10	35

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	73%
Doctorate	2%

Principal's Highlights

Wuerzburg Middle School opened in August, 1990. In June 1993 it was selected by the U. S. Department of Education as a National Blue Ribbon School. The staff continues to build and improve the educational programs and services which earned this honor. In addition to 31 general purpose classrooms, a school information center, a multi-purpose room, a gym, and various offices, the school has laboratories for Art, Keyboarding, Computer Science, Home Economics, Music, Science, and Technology Education. Wuerzburg Middle School was a pilot site for the AVID program and the DARPA-CAETI technology infusion project.

In April 1997, the school was commended by the NCA Visitation Team for the professionalism of the staff, the implementation of the middle school concept, students' pride in their school and their academic work, successful implementation of writing in all subject areas, technology infusion, and exceptional decision-making processes. Staff, parents, and students participate actively in the school improvement process.

In addition to a strong academic program, Wuerzburg Middle School provides a variety of extra-curricular activities, sports, contests, and programs, which support and enrich the core curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
As reported by the NCA Visiting Team, writing is cross-curricular and valued as a learning tool. Language Arts standards were reviewed and discussed by all teachers; the writing process was promoted in all subject areas; and student-generated writing samples from all curricular areas were collected, shared, discussed, and displayed in school-wide portfolios organized by grade level.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Teachers offered an enriched curriculum and challenging activities in math, with special emphasis on fractions and decimals. Teachers reviewed and discussed the DoDDS and NCTM Mathematics Standards, articulated the standards across grade levels and curricular areas, and utilized the standards and expectancies to improve achievement in mathematics for all students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The basic school organization is Interdisciplinary Teams which meet regularly to discuss curriculum, instruction, and special projects and to work as a group with students and parents. Team Leaders serve on the Management Council which makes decisions/recommendations on school policies, procedures, schedules, and activities.

Benchmark 10.8: Establish Technology for teachers and administrators...
Teachers and administrators received training in computers, and were commended by the NCA team for evidence that this training is being shared with students. Word processing, web sites, and internet and computer use in research are frequently displayed in many classrooms, as technology has become an integral part of classroom instruction.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.67	3.70
Co-Supporters	3.1	3.18	3.31
Co-Learners	2.8	2.83	3.00
Co-Teachers	3.3	3.22	3.31
Co-Advisors	3.2	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

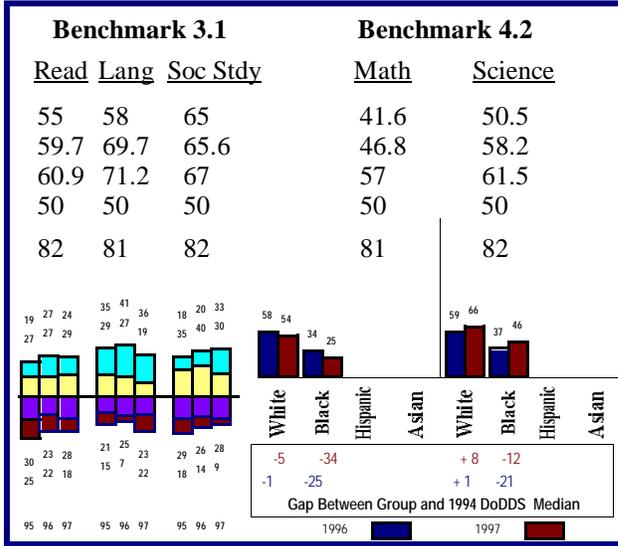
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Students surveyed their parents' use of writing at work, at home, and in daily life. Parents participated in school reading and health programs, study trips, and served actively on the School Discipline committee. In addition to newsletters and School-Home Partnership meetings, parents frequently received positive comments on postcards from teachers and administrators.

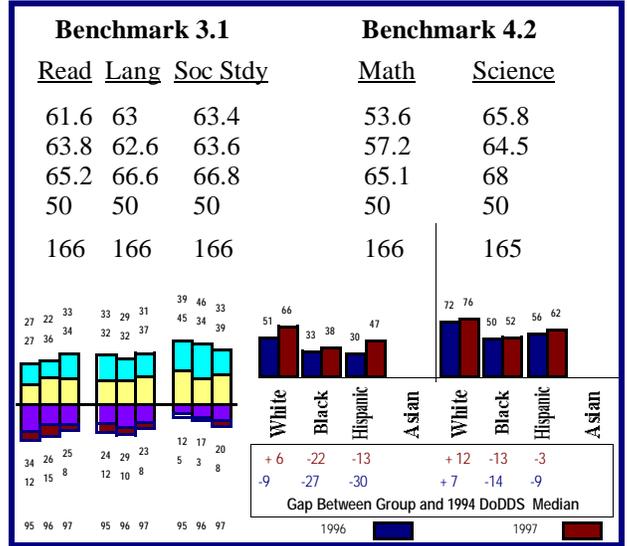
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

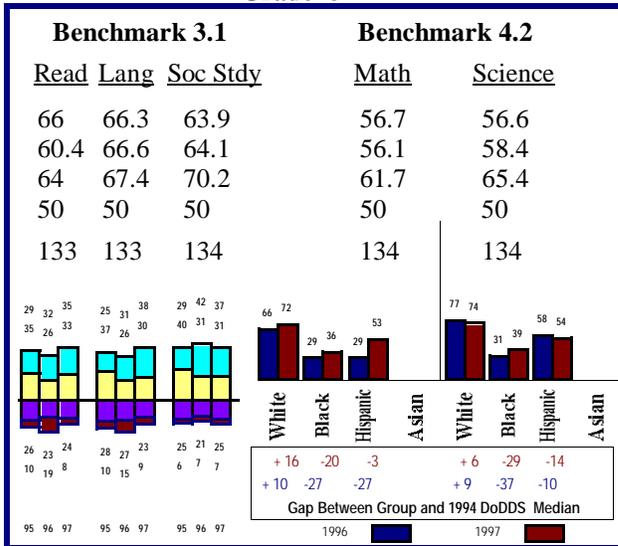


Grade 6



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	505
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	84	742.5	741.1	16%	54%	26%	5%	0%
5	96	77	724	741.9	22%	52%	22%	4%	0%
5	97	76	749.8	734.5	32%	59%	7%	3%	0%
8	95	125	768.4	767.6	36%	18%	31%	14%	1%
8	96	127	776.3	770	17%	45%	32%	6%	0%
8	97	133	696	689	27%	50%	14%	8%	0%