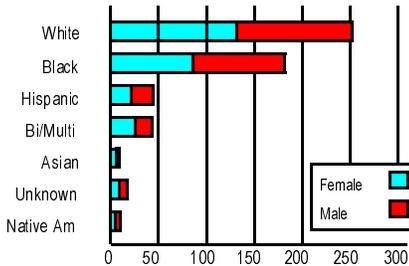




**Department of Defense Education Activity
Wuerzburg Middle School (5-8)
1997/98 School Profile
Karen J. Kroon, Principal**

School Characteristics

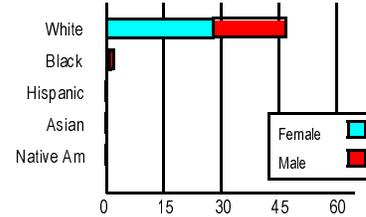
Student Enrollment - 560



Grade	#
5	80
6	190
7	159
8	131
Total	560

Sponsor Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	33.5
Special Education	4
Other Professionals	5

Teacher Education

Degree	% Teachers
BA/BS	27 %
MA/MS	71 %
Doctorate	2 %

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	7
> 10	33

**Mobility Rate
38% Per Year**

Principal's Highlights

Wuerzburg Middle School opened in August, 1990. In June 1993 it was selected by the U. S. Department of Education as a National Blue Ribbon School. The staff continues to build and improve the educational programs and services which earned this honor.

In addition to 31 general purpose classrooms, a school information center, a multi-purpose room, a gym, and various offices, the school has laboratories for Art, Keyboarding, Computer Science, Home Economics, Music, Science, and Technology Education.

In April 1997, the school was commended by the NCA Visitation Team for the professionalism of the staff, the implementation of the middle school concept, students' pride in their school and their academic work, successful implementation of writing in all subject areas, technology infusion, and exceptional decision making processes. During School Year 1997-98 the school piloted a highly successful Instructionally Oriented Assessment project. Staff, parents, and students participate actively in the school improvement process.

In addition to a strong academic program, Wuerzburg Middle School provides a variety of extra-curricular activities, sports, contests, and programs, which support and enrich the core curriculum. Block Scheduling Planning on going with the idea of full implementation next year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
WAMS has been focusing on authentic assessment for student writing during this school year. The results of the district assessment project show that our students grew appreciably in the area of problem solution writing. Additionally, an attitude survey shows that writing is well received, with an increase in the number of students who believe they can, and do, read and write well.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The authentic assessment used in both Science (understanding and interpreting scientific data) and Mathematics (problem solving) has assisted the staff in improving instruction not only for our at risk students but for all students at the school. Student attitudes towards both Science and Mathematics are positive, and scores prove that students are making great strides with both subjects.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The basic school organization is Interdisciplinary Teams which meet regularly to discuss curriculum, instruction, and special projects and to work as a group with students and parents. Team Leaders serve on the Management Council, which makes decisions/recommendations on school policies, procedures, schedules, and activities, and assist the School Improvement Leadership Team.

Benchmark 10.8: Establish technology for teachers and administrators.....
Teachers and administrators continue to receive training in computers and computer operations, and were commended by the NCA team for evidence that this training is being shared with students. Word processing, web sites, and internet and computer use in research are frequently displayed in many classrooms, as technology has become an integral part in classroom instruction.

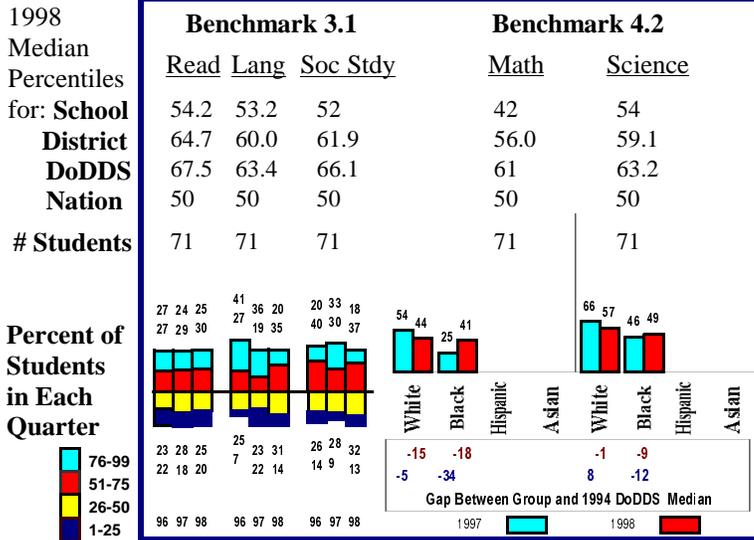
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.8	3.9
Co-Supporters	2.8	3.5	3.5
Co-Learners	2.6	3.2	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

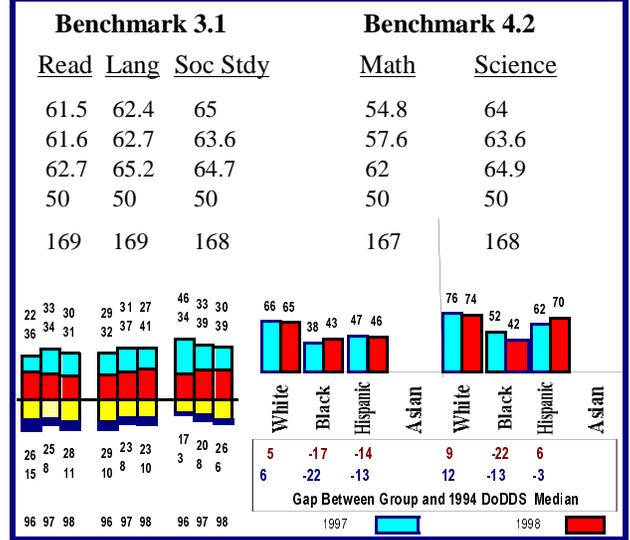
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
School-Home Partnership continues to be a priority in our school improvement process, and the implementation of our initiatives were rated in the 3 to 4 range on all levels. The SHP committee is working to better improve communication between the parents and the school, and to support AVID, ESL, and mentoring programs for our underachievers and other at-risk 7th and 8th grade students.

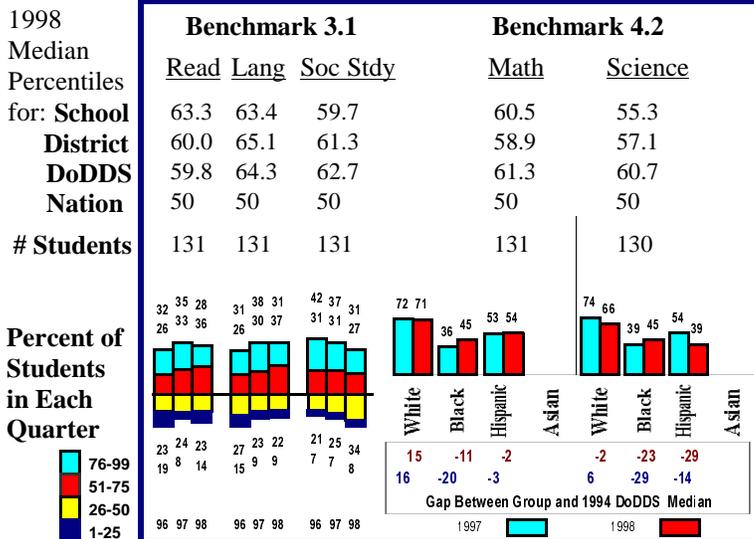
Grade 5



Grade 6



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	77	Not Met	22%	52%	22%	4%	0%
5	97	76	Met	32%	59%	7%	3%	0%
5	98	66	Met	11%	86%	2%	2%	0%
8	96	127	Not Met	17%	45%	32%	6%	0%
8	97	133	Met	27%	50%	14%	8%	0%
8	98	117	Not Met	17%	50%	27%	5%	1%