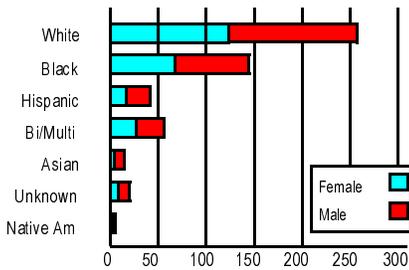




**Department of Defense Education Activity
Wuerzburg Middle School (5-8)
1998/99 School Profile
Robert E. Sennett, Principal**

School Characteristics

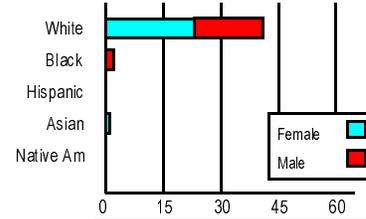
Student Enrollment - 539



Grade	#
5	76
6	155
7	162
8	146
Total	539

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	53	10%
K-8	TAG	43	8%
K-12	ESL	28	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	37	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	3
10-20	7
> 20	33

**Mobility Rate
38% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34.5
Special Education	3.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

Principal's Highlights

During this school year, Wuerzburg Middle School has continued with its schoolwide participation in the DoDEA SIP model.

WAMS has embarked on a school/community partnership which has resulted in 15 Youth Services multimedia capable computers being added onto the schoolwide LAN in one of the school's computer labs. In addition a multi-media capable machine was added to every educator's desk and the educators are provided ongoing training on computer use.

WAMS is continuing to implement the Alternative Assessment Project, with prompts in Reading Comprehension, Problem/Solution Writing, Math Problem Solving, Graphing and Chart Skills, and Map Skills. The 1st year results have produced 12% to 47% gains in student achievement. New Prompts are being developed, and the school will continue with its alternatives to the norm-referenced testing. WAMS continues with its implementation of Block Scheduling. Several models have been tried in our quest for the ideal fit for our school. Preliminary results of student productivity, use of varied teaching techniques is encouraging.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Results of student performance on authentic assessments in reading, problem/solution writing, and map skills indicate strong progress in all areas. The staff has had extensive training in assessment; progress and training in this area will continue as teachers build on their strong foundations and refine their skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Authentic assessment in math and science have proven to be effective not only in decreasing the gap for identified students but also in increasing achievement for all students. Skills and processes used in problem solving and in interpretation of data are being transferred to, taught, and used in all subject areas at all grades.

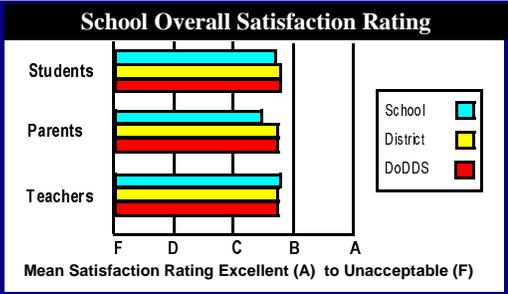
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Teachers and staff maintain open lines of communication at all levels. The staff actively participates in a variety of educational initiatives at the community, district, and headquarters level. The community is kept well informed about all applicable activities through parent newsletters and a student produced newspaper.

Benchmark 10.8: Establish technology for teachers and administrators.

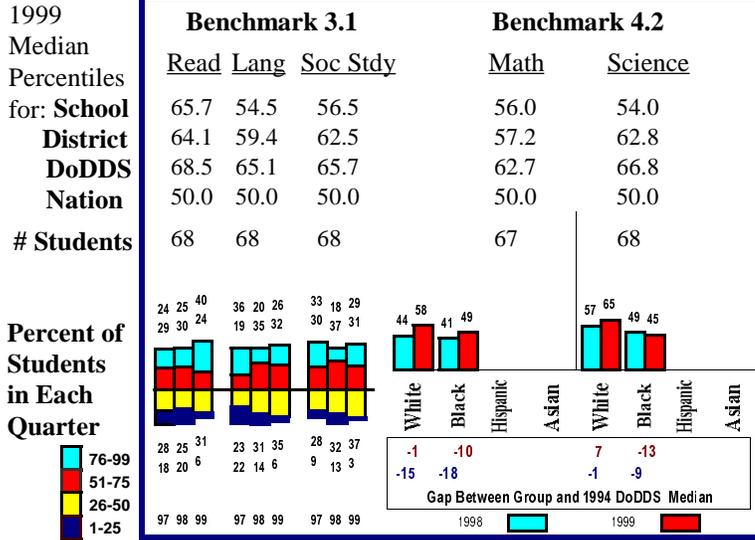
A multimedia machine was added to every classroom and the educators were provided workshop training on their use. This has enabled the school to publish its Daily Bulletin over the schoolwide LAN, and enabling teachers to communicate with each other and to provide computer based instruction in the classroom



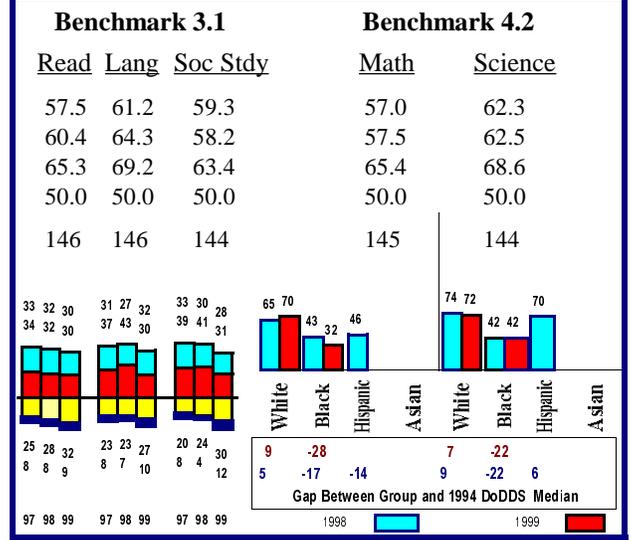
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. WAMS has had continued success with SIP and SHCP, evidenced by the higher level of parent/community involvement in the school. Many activities, to include Mathcounts, writing and storytelling competitions, newsletters, and the school-wide volunteer program were assisted by the efforts of both school and parents.

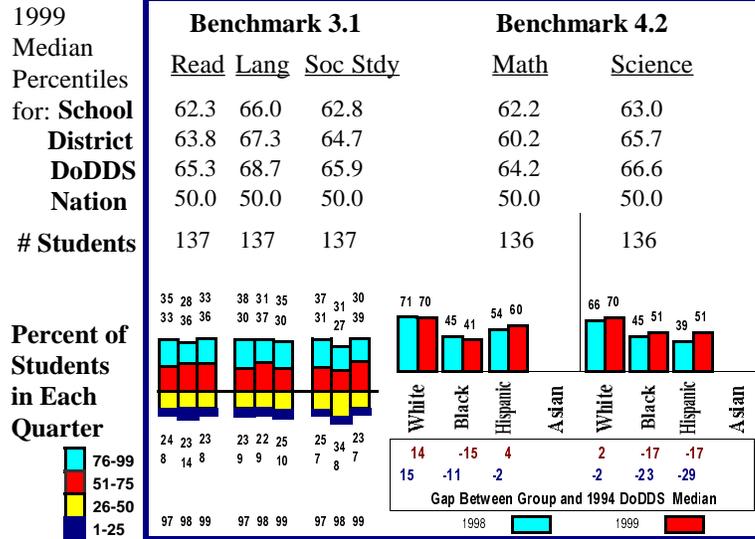
Grade 5



Grade 6



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	505
	99	NA	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wuerzburg MS
CMR 475, BOX 7
APO AE 09036-0005

DSN Phone: 350-6199/7399
Fax Number: 49-931-702718
Commercial Phone:
49-931-709697

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	76	Met	32%	59%	7%	3%	0%
5	98	66	Met	11%	86%	2%	2%	0%
5	99	69	Met	16%	77%	7%	0%	0%
8	97	133	Met	27%	50%	14%	8%	0%
8	98	117	Not Met	17%	50%	27%	5%	1%
8	99	122	Not Met	24%	43%	25%	7%	1%