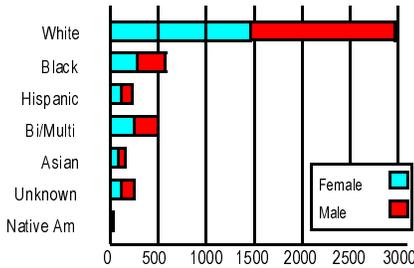


**Department of Defense Education Activity
Brussels District (PK-12)
1998/99 District Profile
Ronald McIntire, Superintendent**

District Characteristics

Student Enrollment - 4,656



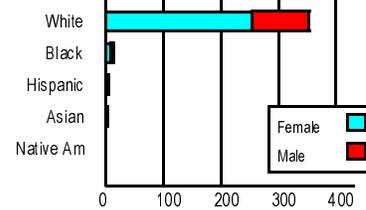
Grade	#
PreK	114
K	427
1	457
2	414
3	433
4	365
5	376
6	417
7	366
8	323
9	293
10	245
11	236
12	190
Total	4656

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	2%
Air Force	61%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	8
1-2	8
3-9	38
10-20	137
> 20	172

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24.5
Classroom Teachers	264.5
Special Education	30.5
Other Professionals	50.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

Superintendent's Highlights

Student assessment plays an important role in the development and implementation of our school improvement plans. This year we focused on helping teachers to develop their local pre and post assessment instruments. We increased the number of instructionally guided assessment tools available to schools to support their school improvement efforts.

Increased emphasis has been placed on the training of principals to be instructional leaders. This included increasing the administrator's capacity to use the growth conference process for supervising curriculum based on the essential elements of effective instruction and to increase the principal's understanding of research-based instructional strategies.

During the 1997 - 98 school year the Brussels's District was successful in narrowing the achievement gap in math and science between racial/ethnic/gender student groups. This effort has continued during the present school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

District staff helped schools create/refine assessments and rubrics in all areas. Staff development at the school level was provided to help all curricular area teachers expand their own expertise to enhance their school improvement efforts. Assessment scoring was provided.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Data was compiled and supplied to schools to help them identify the populations that are performing in the lower quarters on standardized testing. Staff development continues to help schools utilize strategies that focus on students in the lower performing categories.

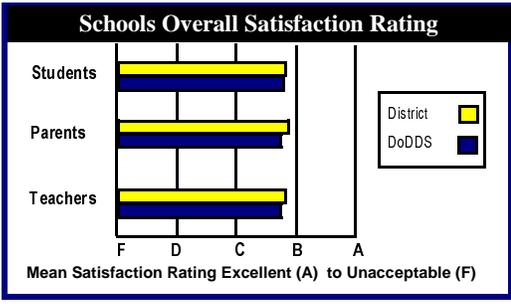
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The district continues to open communication lines with all stakeholders by supporting and being a part of the District Advisory Council. This year special effort was paid to public relations and positions were put in place at each school site. Town hall meetings were held and responded to. A hot line was put in place.

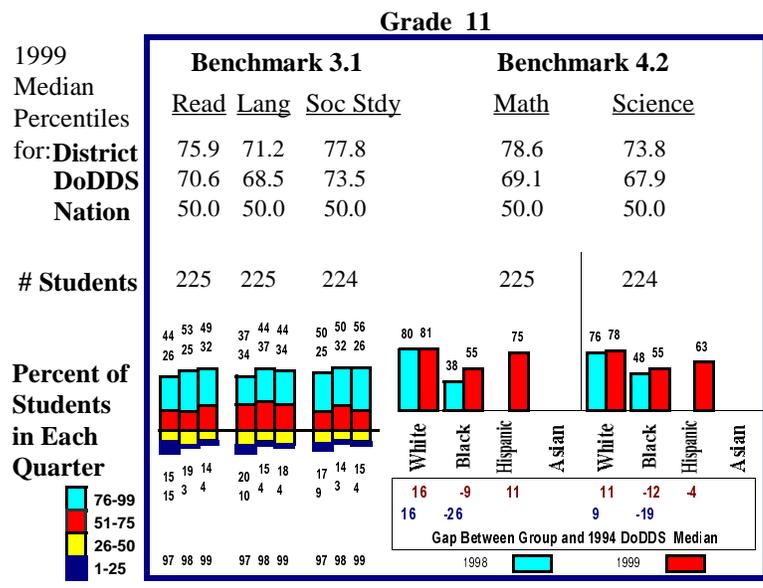
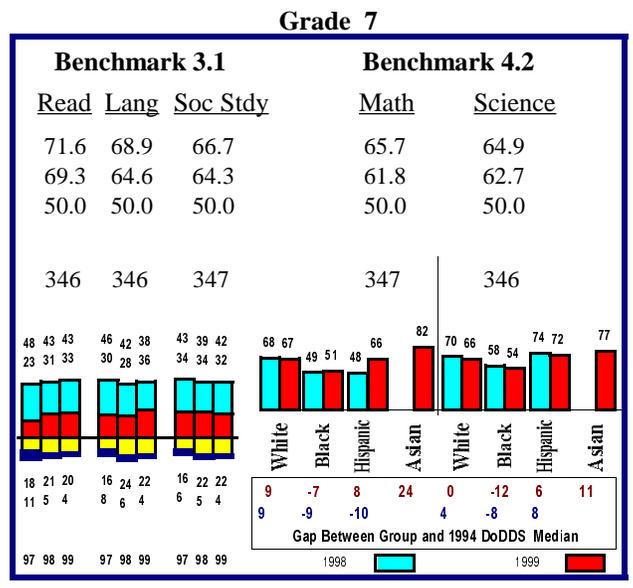
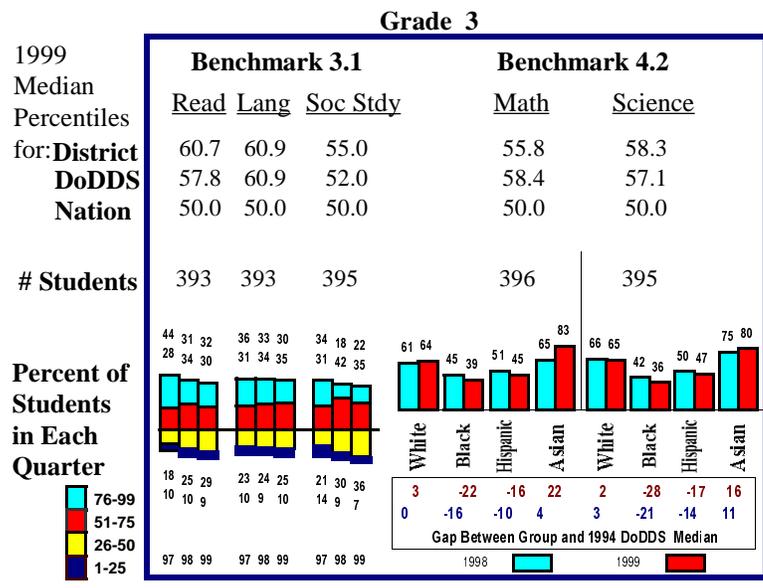
Benchmark 10.8: Establish technology for teachers and administrators.

New Extra-duty Webmaster positions were established in all schools. Training and support was provided throughout the year by the Educational Technologists to facilitate greater utilization of Technology resources by teachers and administrators. A new email system (Outlook) was implemented.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 This year's School Home Partnership focus was to solidify its connection with the school improvement process. Training for School Improvement Leadership Team members, including parent and educator Key Communicators, was held. Additional staff development addressed promoting positive public relations.



SAT Results

	District	DoDDS	Nation
% Participating	98	72%	62%
	99	80%	63%
Math Avg Score	98	530	505
	99	532	501
Verbal Avg Score	98	520	511
	99	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Brussels District
Attn: Ronald McIntire
NSA PSC 79, Box 3
APO AE 09724

DSN Phone: 365-9431
Fax Number: 322-721-2822
Commercial Phone:
322-720-7105

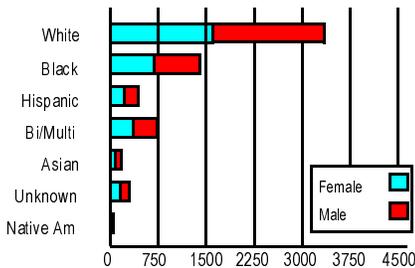
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	387	Met	39%	52%	5%	2%	1%
5	98	364	Met	18%	74%	7%	0%	0%
5	99	370	Met	15%	75%	8%	1%	1%
8	97	303	Met	42%	42%	10%	4%	3%
8	98	295	Met	34%	47%	15%	3%	1%
8	99	295	Met	38%	42%	17%	2%	1%
10	97	274	Met	42%	36%	16%	2%	4%
10	98	228	Met	50%	32%	13%	4%	1%
10	99	236	Met	39%	55%	5%	1%	1%

**Department of Defense Education Activity
Heidelberg District (PK-12)
1998/99 District Profile
Joan Wilcox, Superintendent**

District Characteristics

Student Enrollment - 6,387



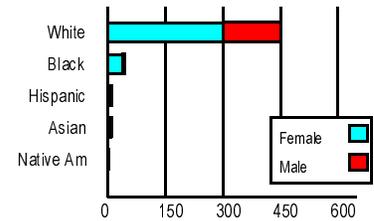
Grade	#
PreK	87
K	590
1	656
2	597
3	619
4	547
5	552
6	472
7	484
8	432
9	409
10	342
11	309
12	291
Total	6387

Sponsor Affiliation	
Marine	1%
Army	69%
Navy	2%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	11
1-2	16
3-9	61
10-20	136
> 20	275

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	26
Classroom Teachers	356
Special Education	44.5
Other Professionals	89

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	74 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	557	9%
K-8	TAG	399	8%
K-12	ESL	186	3%
1	Reading Recovery	59	9%
7-12	AVID	168	
	AP Courses Offered	32	
	Students Taking AP Courses	231	38%

Superintendent's Highlights

The Heidelberg District promotes student success and preventing student failure through a variety of district initiatives to support this vision. The district analysis student performance through system-wide assessment results, secondary student grades, and other local assessments to determine who may need additional support in order to be successful. This focus on student achievement has led to continued high scores on the system-wide assessment. In addition, the number of secondary students receiving "F" and "D" grades has decreased while the number of "A" and "B" grades has increased.

Mentoring is going strong in every school; parents, military, and community members spend an hour a week mentoring. As a result, students feel more connected to the school and community.

In order to align DoDEA curriculum standards with text materials and enhance standardization of course content, every secondary teacher from the core curricular area created a course syllabi that is being used in all middle and high schools, and is available on the district web page. The course syllabi will bring consistency to the courses offered throughout the district.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

To increase proficiency in these disciplines, secondary teachers met to align curriculum based on the DoDEA adopted standards. A common core syllabus will be used in all 7-12 schools. To increase reading achievement Scholastic "Wiggle Works" computer assisted reading instruction is used in grades K-2.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

All teachers (K-6) participated in two consecutive days of grade specific "hands on" activities and scientific inquiry. These activities are being used to stimulate students' conceptual understanding of science in the classroom. Teachers revisited the DoDDS Math Standards and explored ways to best teach to the standards.

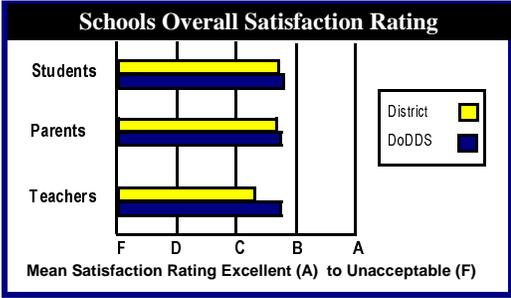
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

A state of the district news article was published for all stakeholders. Military Commanders and key community leaders were invited to a briefing on the mission and operation of the district. A district web site was initiated. Customer comment line, parent feedback surveys and educational summits were held during the year.

Benchmark 10.8: Establish technology for teachers and administrators.

The school management program WinSchool was implemented. Information Center upgrades and training were completed. Educational Technologists have been established at all complexes. Computer lab utilization at the secondary level has increased. Teacher workstations are in place at the majority of the K-6 schools.

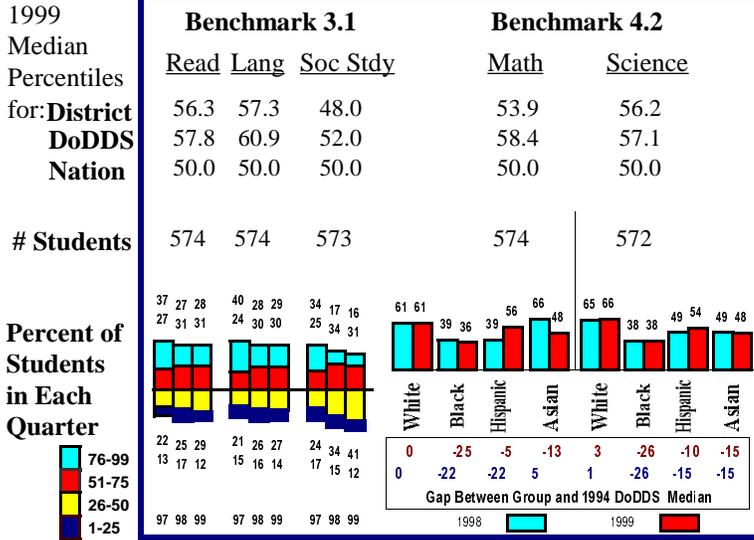


Goal 8: Parental Participation

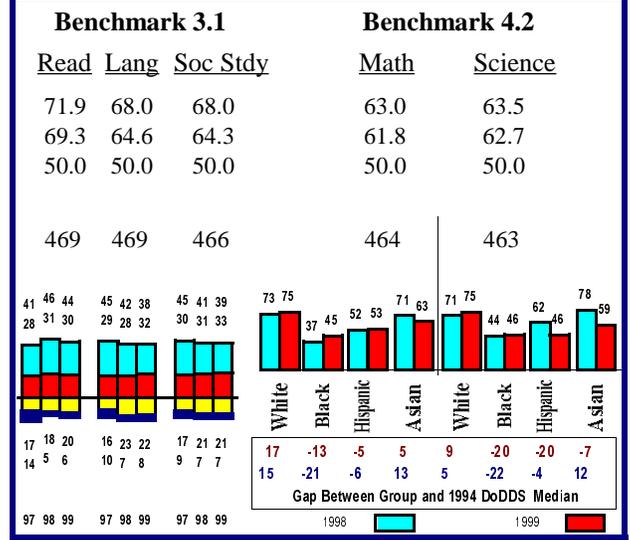
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents are involved in district training programs, teacher staff development, and advisory committees. Family "Technology Saturdays" are well attended in the District lab. Educational summits are open to community input. Mentoring Program, active in all schools, involves parents and the military community.

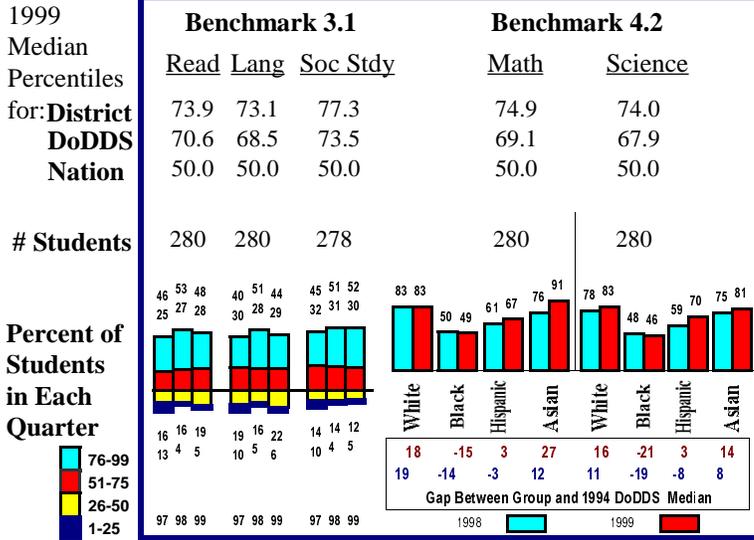
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98	73%	62%
	99	82%	63%
Math Avg Score	98	505	505
	99	525	501
Verbal Avg Score	98	522	511
	99	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Heidelberg District

Attn: Joan Wilcox
Unit 29237
APO AE 09102

DSN Phone: 370-7192
Fax Number: 49-6221-761883
Commercial Phone:
49-6221-768081

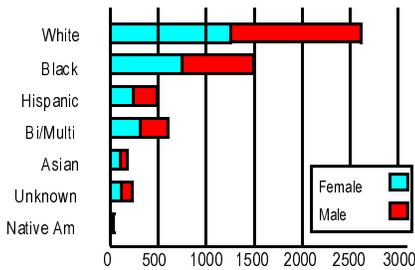
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	572	Met	31%
5	98	511	Met	22%	74%	3%	0%	0%
5	99	514	Met	22%	71%	5%	0%	1%
8	97	487	Met	36%	40%	15%	4%	4%
8	98	411	Met	31%	50%	17%	2%	0%
8	99	376	Met	43%	40%	15%	1%	0%
10	97	393	Met	42%	36%	14%	6%	1%
10	98	344	Met	33%	45%	14%	6%	3%
10	99	304	Met	48%	37%	13%	2%	1%

**Department of Defense Education Activity
Hessen District (PK-12)
1998/99 District Profile
Elizabeth Walker, Superintendent**

District Characteristics

Student Enrollment - 5,544



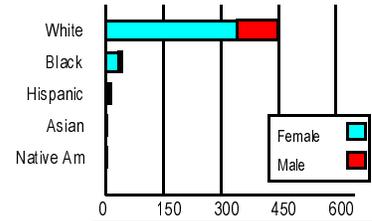
Grade	#
PreK	151
K	629
1	661
2	601
3	560
4	491
5	458
6	406
7	367
8	334
9	284
10	253
11	201
12	148
Total	5544

Sponsor Affiliation	
Marine	<.5%
Army	80%
Navy	<.5%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	8
1-2	17
3-9	48
10-20	133
> 20	258

**Mobility Rate
44% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	25
Classroom Teachers	334.5
Special Education	52.6
Other Professionals	86.4

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	68 %
Doctorate	4 %

Superintendent's Highlights

The Hessen District continues to focus on excellence in teaching and learning throughout the district.

Communicating with parents about our schools has been a major focus this year. A District Advisory Council was formed and met three times during the year. Special forums for school issues were held in conjunction with local Town Hall meetings, a Web Page and a comment/hotline were established to open many avenues for input from parents.

Culturally Responsive Teaching (CRT) continued for the second year with four of our schools. The initiative was expanded to include three additional schools this year. The Hessen District will expand the CRT initiative into more of our schools for next year.

The Model Schools Program based on the infusion of technology into the curriculum continued into the third year for the four schools in Hanau. The Model Schools Program was expanded to include six more schools this year. The entire district of seventeen schools will be involved next school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

As process writing was the focus of fifteen of our schools, the District Office sponsored a Young Authors' Festival and Middle School Writing Symposium. Implementation training for Literacy Place continued for K-6 teachers and training for the new language arts programs began for 7-12 English teachers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A major initiative in our district was called Culturally Responsive Teaching. The focus of this initiative was improving teaching strategies with respect to racial, ethnic, and gender differences. The assessment data based on classroom observation is incomplete at this time.

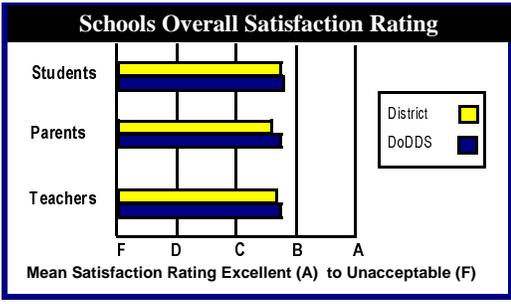
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A Web Page was initiated to provide information about our district. A customer comment/hotline was established via email. An "Ask the Superintendent" column was initiated through the Herald Union publication. Exit Survey and Comment Cards are available in each school to allow for parent input.

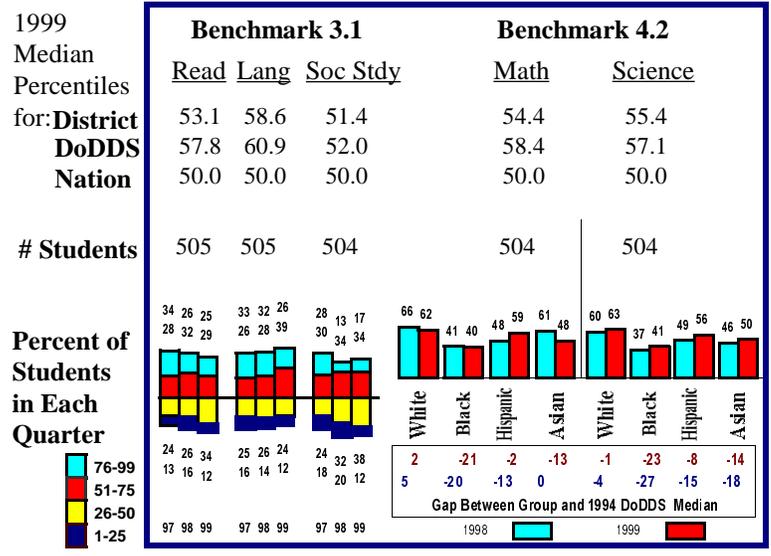
Benchmark 10.8: Establish technology for teachers and administrators.....

The Hessen District focused on the necessity of meshing curricular content with technology to provide for a more effective learning environment. Strategies for staff development that model the integration of technology and curricular content have been developed and presented to teachers and parents throughout the district.

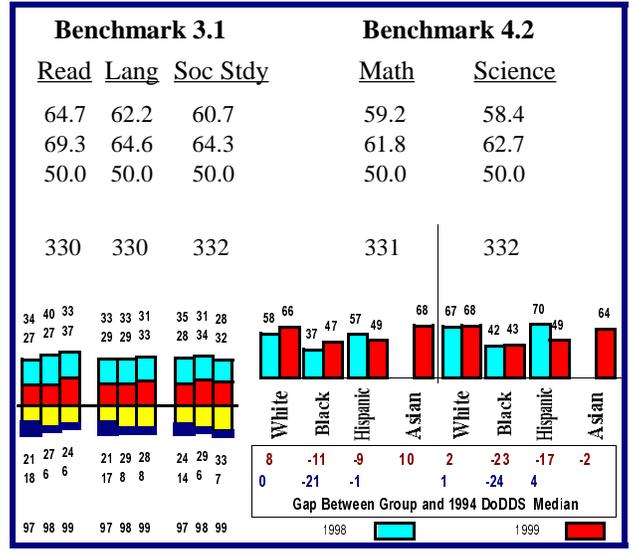


Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Training was provided throughout the school year to parents, community members, and educators in the areas of mathematics, language arts, and technology. Site-Based Self-Evaluations are being used for planning. There is parent representation on all community technology teams.

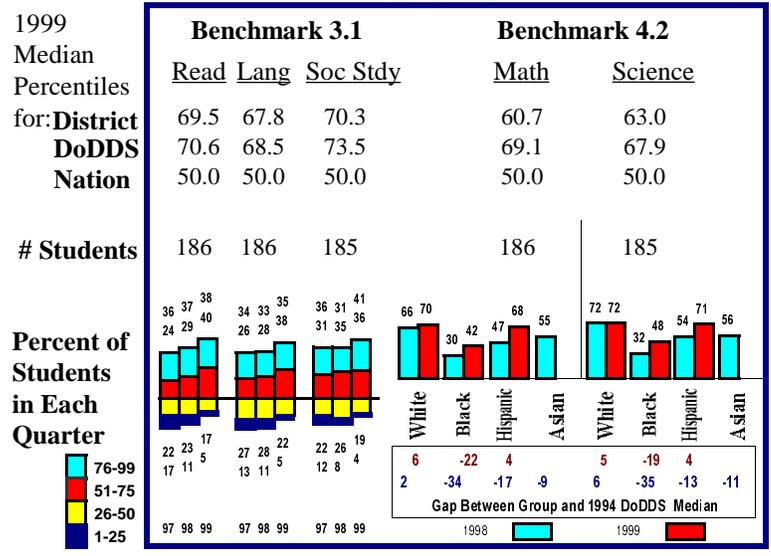
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98	53%	62%
	99	59%	63%
Math Avg Score	98	466	505
	99	468	501
Verbal Avg Score	98	494	511
	99	496	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Hessen District
Attn: Elizabeth Walker
Unit 7565, Box 29
APO AE 09050

DSN Phone: 330-8431
Fax Number: 49-69-693258
Commercial Phone:
49-69-69580312

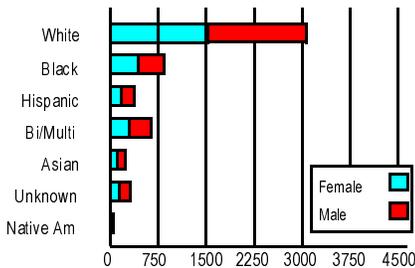
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	452	Met	29%	57%	8%	6%	1%
5	98	408	Met	14%	81%	5%	0%	0%
5	99	402	Met	17%	75%	7%	0%	1%
8	97	347	Met	30%	49%	13%	7%	2%
8	98	334	Not Met	22%	47%	24%	6%	2%
8	99	309	Not Met	32%	38%	25%	4%	0%
10	97	218	Not Met	36%	34%	21%	6%	2%
10	98	228	Met	41%	41%	13%	4%	1%
10	99	222	Met	44%	46%	8%	2%	0%

**Department of Defense Education Activity
Italy District (PK-12)
1998/99 District Profile
Candace Ransing, Superintendent**

District Characteristics

Student Enrollment - 5,387



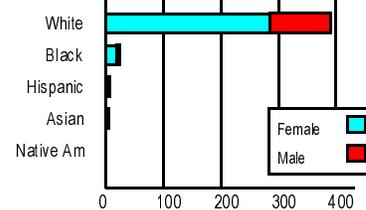
Grade	#
PreK	95
K	485
1	633
2	533
3	522
4	526
5	476
6	446
7	395
8	373
9	292
10	241
11	198
12	172
Total	5387

Sponsor Affiliation	
Marine	<.5%
Army	18%
Navy	39%
Air Force	34%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	24
1-2	37
3-9	67
10-20	131
> 20	148

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	22
Classroom Teachers	306.5
Special Education	30.5
Other Professionals	65.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Superintendent's Highlights

During SY 98/99 the Italy District focused on increasing student outcomes through training to improve instruction and offering a variety of programs.

A review of district-wide data identified the need for increased support and improved programs for middle school students. Resources were allocated to provide staff development and support for the implementation of the middle school concept. The first middle school concept program will be located at Sigonella.

DoDEA selected the Student Enablement Action Team program developed at Aviano High School as a model for a system-wide program, Technology Leadership Community (TLC). The TLC program focuses on student mentors in technology and will be implemented during SY99/00. A computer repair vocational program was piloted at Naples High School and involved fifty-six students.

The DAC/DILT provided input into the district decision making process in areas such as the allocation of resources and the revision of the District Improvement Plan.

Seniors in music programs developed electronic performance portfolios.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district surpassed the year 2000 benchmark by having more than 78% of the students tested achieve or exceed the proficiency level on the DoDDS Writing Assessment. Teacher surveys indicated that all secondary language arts educators are trained to use the newly adopted materials to meet the DoDEA standards.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The district mathematics achievement gap decreased in grades six and nine by over 50%. The district instituted a technology-based MBL strategy to narrow the gap for middle school science students. As a result of teacher training, hands-on, inquiry-based science is a primary focus in district elementary classrooms.

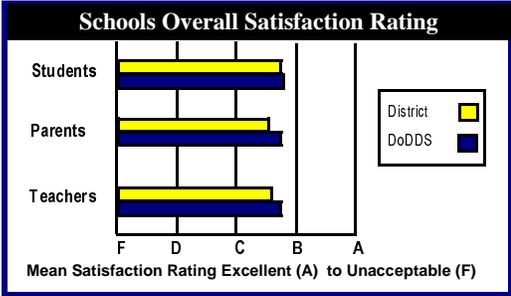
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Based on email traffic, command/superintendent exchanges increased. Publications, such as the District FYI and Curriculum Newsletters, improved communication with stakeholders. Parent Exit Surveys, Customer Service Cards, and the District Hotline provided additional avenues of communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

All workshops and conferences held at the district level included a technology module. Professional development days and support for technology integration resulted in increased student use of technologies in the classrooms. District educational technologists provided email training for all educators.

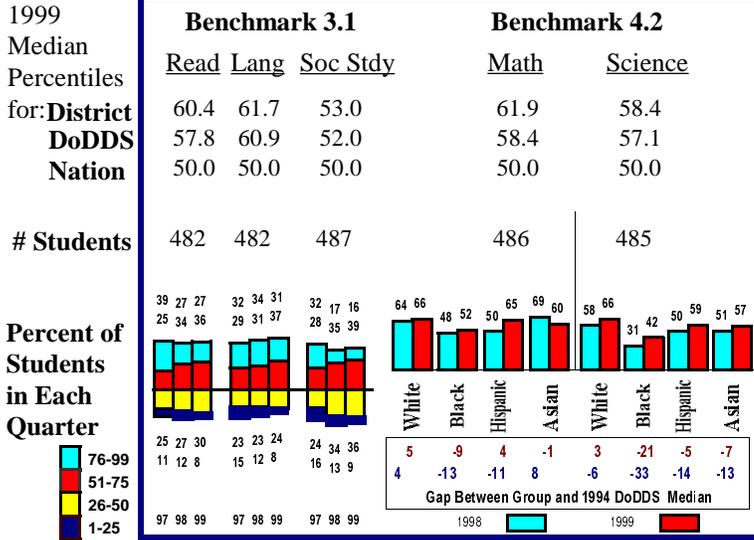


Goal 8: Parental Participation

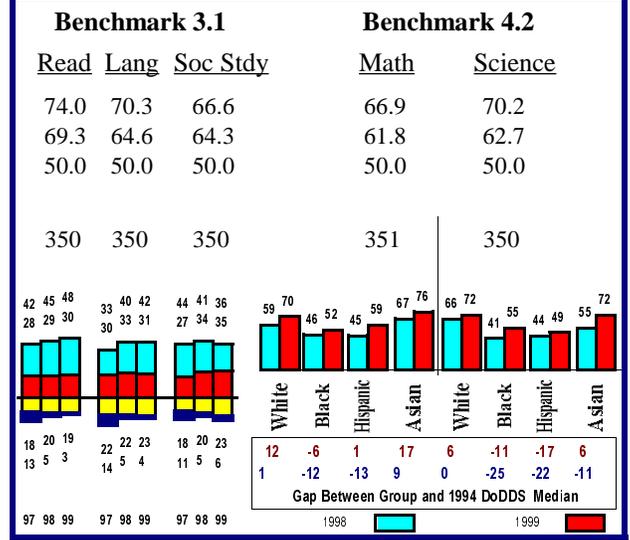
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

To strengthen the SHP, the district focused on the development of community connections to promote success for all students. Mentor training resulted in community-wide programs for students. Key communicators partnered with local agencies to meet local student needs and to create communities of learning.

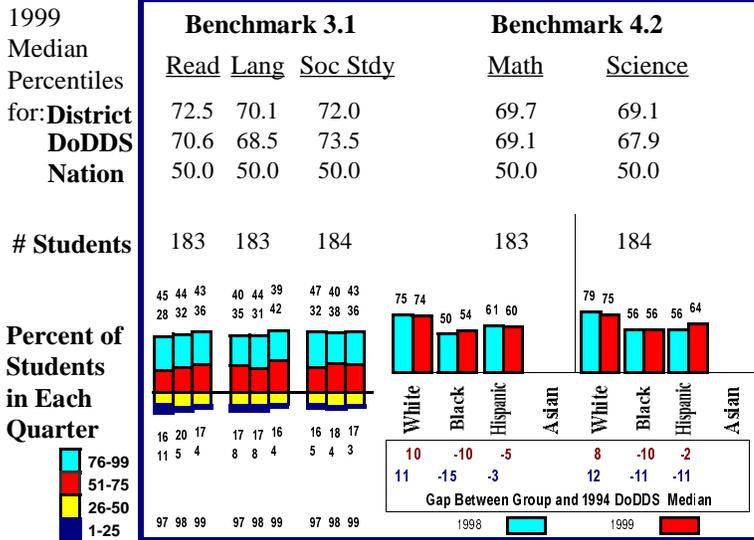
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98	64%	62%
	99	56%	63%
Math Avg Score	98	498	505
	99	492	501
Verbal Avg Score	98	519	511
	99	513	506

Notes

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DoDDS-Italy District
Attn: Candace Ransing
Unit 31401, Box 11
APO AE 09630-0005

DSN Phone: 634-8460
Fax Number: 39-0444-302-541
Commercial Phone:
39-0444-518-460

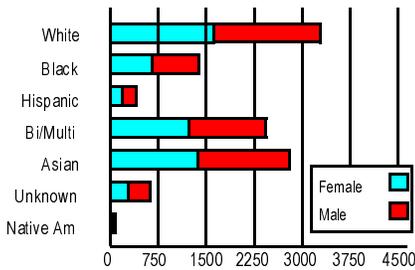
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	412	Met	28%	61%	5%	3%	3%
5	98	424	Met	17%	75%	7%	0%	1%
5	99	383	Met	15%	75%	4%	0%	5%
8	97	314	Met	31%	45%	16%	6%	2%
8	98	308	Met	33%	48%	13%	6%	0%
8	99	291	Met	36%	41%	18%	4%	1%
10	97	214	Met	42%	37%	15%	3%	2%
10	98	231	Met	40%	38%	15%	7%	0%
10	99	179	Met	34%	55%	10%	1%	1%

**Department of Defense Education Activity
Japan District (PK-12)
1998/99 District Profile
Michael Diekmann, Superintendent**

District Characteristics

Student Enrollment - 10,864



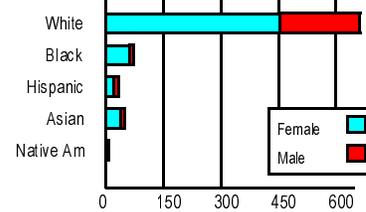
Grade	#
PreK	260
K	1185
1	115
2	107
3	108
4	102
5	921
6	856
7	750
8	680
9	594
10	507
11	438
12	339
Total	1086

Sponsor Affiliation	%
Marine	6%
Army	6%
Navy	46%
Air Force	31%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	129
1-2	52
3-9	139
10-20	224
> 20	306

**Mobility Rate
45% Per Year**

Professional Staffing



School Staff	FTE
Administrators	35
Classroom Teachers	602
Special Education	63
Other Professionals	124.5

Teacher Education	% Teachers
BA/BS	39 %
MA/MS	59 %
Doctorate	3 %

Superintendent's Highlights

The Japan District is continually growing and expanding. This year we added a new middle school to bring our number of schools to 18.

The district mission of high expectations in educating all students took on meaning for the many teachers new to Japan. This year we implemented a mentor program that matched teachers new to Japan with "seasoned" teachers. In addition to mentors' the district also provided all educators new to teaching with two books for their professional libraries, Enhancing Professional Practice and The First Days of School.

The district continues to make progress in its efforts to build capacity and expand leadership roles for teachers at the school level. Teacher leaders participated in Educators' Days and provided support for the implementation of new programs such as language arts for grades 7-12.

The district promotes Home-School Partnership program, inclusive education, and early childhood initiatives. The Sure Start program continues to grow and next year we expect to add a full day kindergarten at one of our complexes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The emphasis this year has been on the implementation of Service Learning and pre-implementation of the new 7-12 Language Arts program. There has been renewed emphasis on teaching to the standards including issuing a set of standards to all teachers in our district.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The district continued to identify practices that narrow the gap in math and science. The issues of student achievement gaps has been examined at both district Principals' meetings and SIP leader training. Cooperative learning continues to be instrumental while other strategies are being explored.

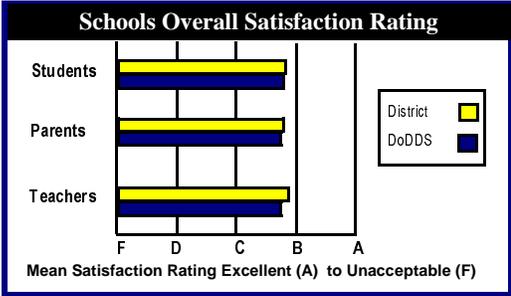
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The district newsletter provides information on programs, best practices, and educational trends and research. A 24 hour hotline has been established. Technology continues to play a key role. Our district web page is up and is updated on a regular basis.

Benchmark 10.8: Establish technology for teachers and administrators.....

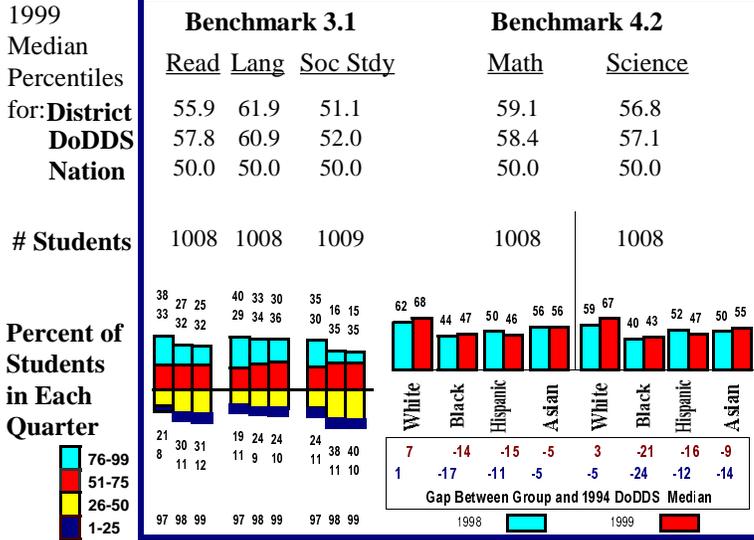
While teacher training continues to be a focus we have shifted our emphasis to student training. This year AlphaSmart keyboards were purchased for a pilot program in fourth grade. The district also participated again this year in the Far East Technology Conference.



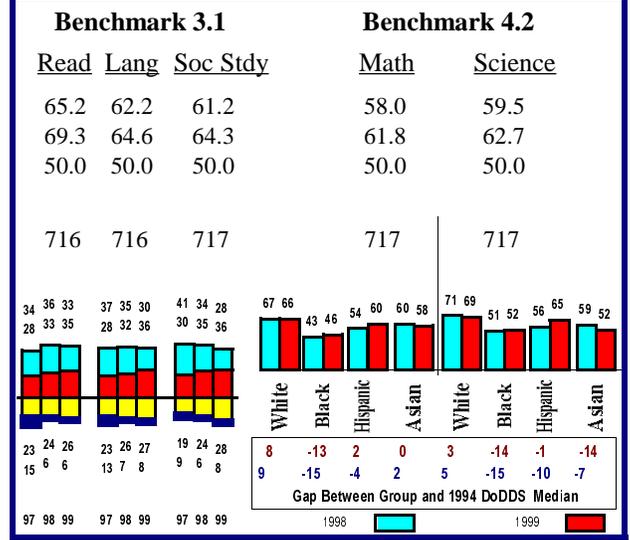
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. SHP teams have been formed at each installation. POC's have been identified for each school to promote communication between the school, the home, and the community. Parents are actively sought for participation on school, district, and DoDEA task forces.

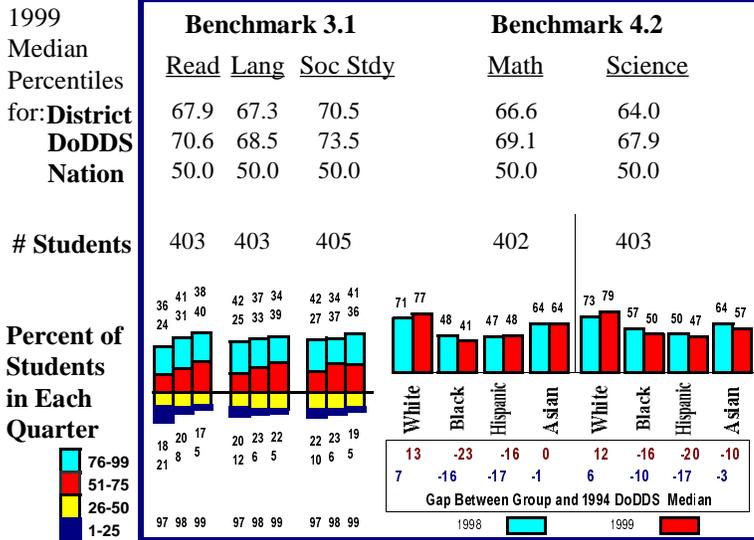
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98: 54%	99: 62%	43%
Math Avg Score	98: 505	99: 505	512
Verbal Avg Score	98: 499	99: 511	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Pacific
 Attn: Michael Diekmann
 Unit 5072
 APO AP 96328-5072

DSN Phone: 225-3940
 Fax Number: 81-425-30-1402
 Commercial Phone:
 81-425-52-2511-3940

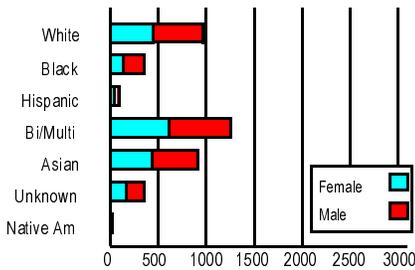
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	857	Met	33%	53%	7%	4%	2%
5	98	891	Met	25%	70%	4%	0%	1%
5	99	837	Met	24%	72%	4%	0%	1%
8	97	636	Not Met	29%	43%	19%	7%	2%
8	98	657	Met	28%	49%	19%	4%	0%
8	99	628	Not Met	35%	33%	24%	7%	1%
10	97	369	Met	39%	42%	16%	2%	1%
10	98	499	Met	38%	44%	12%	6%	1%
10	99	475	Met	39%	50%	9%	2%	1%

**Department of Defense Education Activity
Korea District (PK-12)
1998/99 District Profile
Douglas Kelsey, Superintendent**

District Characteristics

Student Enrollment - 3,894



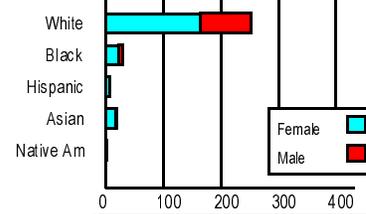
Grade	#
PreK	31
K	290
1	352
2	335
3	341
4	347
5	347
6	297
7	304
8	288
9	273
10	270
11	230
12	189
Total	3894

Sponsor Affiliation	%
Marine	1%
Army	44%
Navy	3%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	37%
Non-US Civilians	1%

Teacher Experience	Teachers
New	7
1-2	27
3-9	66
10-20	48
> 20	156

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	FTE
Administrators	14
Classroom Teachers	233.5
Special Education	18.5
Other Professionals	41.5

Teacher Education	% Teachers
BA/BS	40 %
MA/MS	56 %
Doctorate	4 %

Grade Offered	Program	#	%
PK-12	Special Education	215	6%
K-8	TAG	185	6%
K-12	ESL	276	7%
1	Reading Recovery	2	1%
7-12	AVID	42	
AP Courses Offered		22	
Students Taking AP Courses		175	42%

Superintendent's Highlights

School Improvement initiatives in the Korea District focused on technology, Early Childhood Education, and communication.

A three year technology initiative was implemented this year with fifth grade teachers, seventh grade science teachers, and eleventh grade US History teachers. Teachers chose one or more software applications and/or an Internet research application to infuse technology directly into a curricular area. Students produced a group project and an individual project.

Sure Start, PSCD, Kindergarten, first, second, and third grade teachers began a three year initiative to ensure implementation of developmentally appropriate practices in their classrooms. Staff development was provided for every ECE teacher by DoDEA's ECE Instructional Specialist, the Pacific Area ECE Coordinator, and stateside consultants.

Improving communication was emphasized throughout the Korea District. Focus was on increasing two way communication among all constituents and ensuring that pertinent information was provided with clarity and in a timely manner.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
Initiated Early Childhood Training (ECE), focusing on the use of Developmentally Appropriate Practices. Provided district training in the new language arts series to include the development of standards based lessons. Compacted social studies standards in preparation for new text selection.

Goal 4: Math And Science Achievement

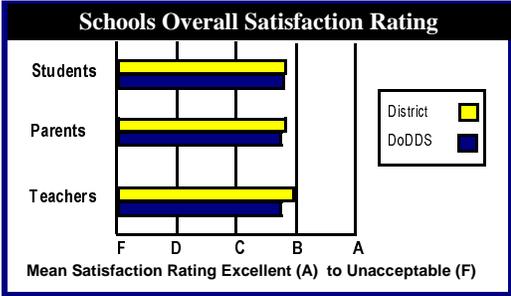
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
MathLand, Interactive Math, and math software training was provided to teachers and parents throughout the Korea district. High school teachers received additional support in using math standards. Science workshops also focused on the knowledge and use of standards in instruction.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Created a position for a district point of contact in the area of communications. Increased publicity for district schools through media coverage. Communicated pertinent information through the use of technology (expansion of homepage, presentations, and newsletters across the curricular areas).

Benchmark 10.8: Establish technology for teachers and administrators.

Distributed three hundred computers district wide. Established a program whereby teachers can apply for additional computers for classroom use. Implemented phase one of the three year district technology initiative. Teachers and students at three grade levels were trained to use their selected applications.

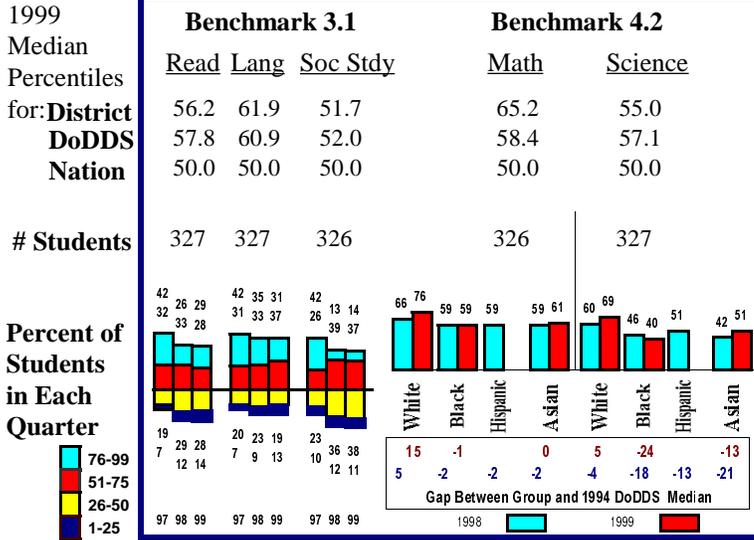


Goal 8: Parental Participation

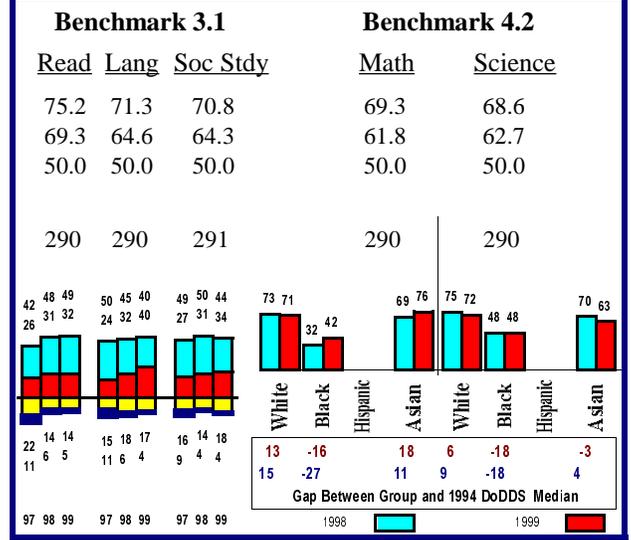
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Improved communication between parents and the district through the use of Superintendent Forums. Two forums were held at each school and provided information and clarification of district initiatives. Invited parents to become co-learners by attending district and area training, workshops and inservices.

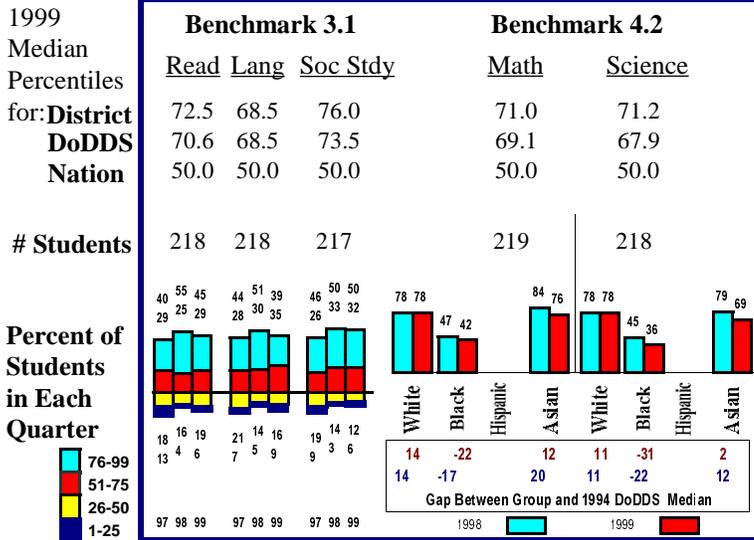
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98: 69%	62%	43%
	99: 72%	63%	43%
Math Avg Score	98: 532	505	512
	99: 542	501	511
Verbal Avg Score	98: 502	511	505
	99: 536	506	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools - Pacific

Attn: Douglas Kelsey
Unit 15549
APO AP 96205-0005

DSN Phone: 738-5922
Fax Number: 82-2791-8-4280
Commercial Phone:
82-2791-8-5922

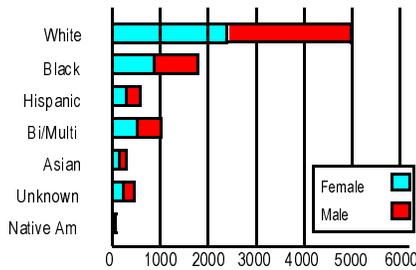
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	308	Met	40%	54%	3%	1%	1%
5	98	309	Met	21%	74%	4%	0%	1%
5	99	334	Met	28%	65%	4%	0%	2%
8	97	282	Met	29%	54%	11%	4%	2%
8	98	253	Met	31%	53%	14%	2%	1%
8	99	257	Not Met	32%	41%	22%	5%	1%
10	97	225	Met	38%	40%	17%	4%	0%
10	98	222	Met	33%	47%	15%	4%	0%
10	99	255	Met	41%	47%	9%	2%	1%

**Department of Defense Education Activity
Kaiserslautern District (PK-12)
1998/99 District Profile
Archie Bates, Superintendent**

District Characteristics

Student Enrollment - 9,110



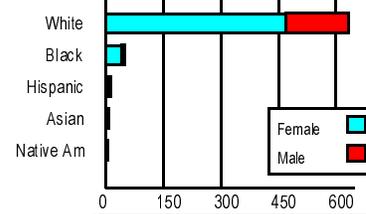
Grade	#
PreK	209
K	949
1	100
2	880
3	900
4	844
5	790
6	701
7	607
8	585
9	541
10	418
11	376
12	307
Total	9110

Sponsor Affiliation	
Marine	<.5%
Army	43%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	11
1-2	25
3-9	80
10-20	227
> 20	320

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	32
Classroom Teachers	484.5
Special Education	70
Other Professionals	117.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	68 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	E+0	13%
K-8	TAG	197	3%
K-12	ESL	249	3%
1	Reading Recovery	87	9%
7-12	AVID	188	
AP Courses Offered		29	
Students Taking AP Courses		267	39%

Superintendent's Highlights

School Improvement Leadership Teams (SILTs), School Home Partnership Committees, and the District Advisory Council have all been instrumental in providing for shared decision making in the Kaiserslautern District this school year. As a result, there has been a significant increase in parental and community participation in each of our schools. Ideas and input have been provided through a series of Town Hall Meetings at each school complex, leading to a greater sense of shared purpose in meeting the needs of all students in the district.

Large numbers of parents and community members have been involved in "Science Phun Days", the "Young Authors" celebration, environmental awareness activities, and virtually every other aspect of school life. As a result, students more clearly understand the importance placed on academic success by all members of our school communities.

Our schools have continued to focus on curriculum embedded assessment to inform instructional practices. Achievement trends throughout the district are positive in virtually all subject areas. The district schools are continuing to emphasize integration of subject areas, practical application of skills and concepts, and increased use of technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts and Soc. Studies

Teachers K-6 and 7-12 received staff development support for new reading/lang. arts program and materials implementations. Grades 5, 8 & 10 surpassed DODDS 2000 writing assessment goals. A Social Studies Standards review was initiated. Tenth grade English teachers were trained in Service Learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Several science phun days were conducted and extensive training was given to K-9 teachers in standards-based instruction. The K-12 Math Standards were revised by groups of elementary, middle and senior high school teachers. Pre and Post Goals Tests were given to identify achievement gaps in math instruction.

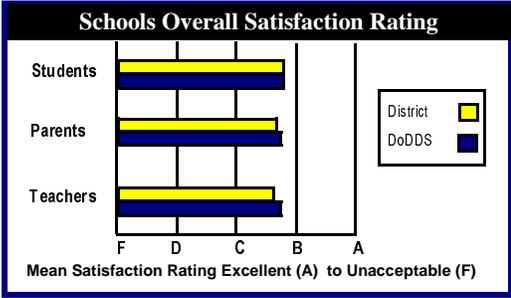
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Input from Town Halls, Community Forums, and other public meetings influenced district decisions on staffing, priorities and program selections. Responses to community inquires are posted on the website. Parents were invited to attend training meetings and working groups.

Benchmark 10.8: Establish technology for teachers and administrators.

Additional hardware was placed in high schools to support Technology Education Programs. Teachers have received ongoing training in Integrating technology. All schools are using new automation software in Information Centers and WinSchool for working with Student Information and scheduling.

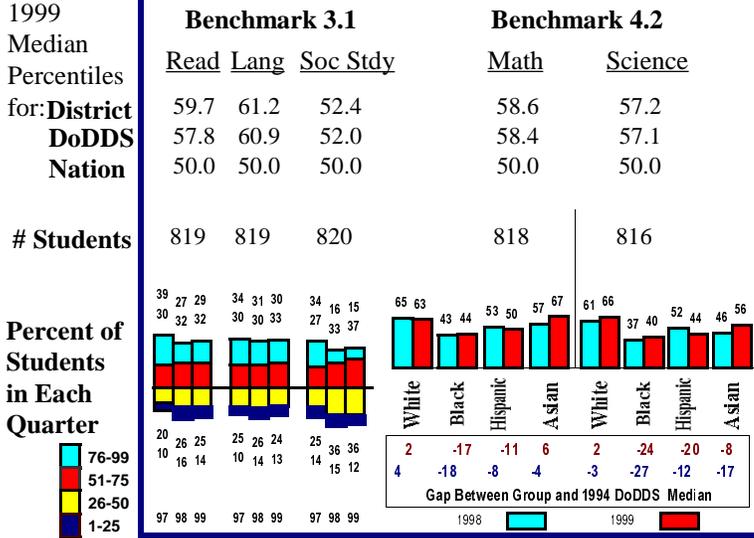


Goal 8: Parental Participation

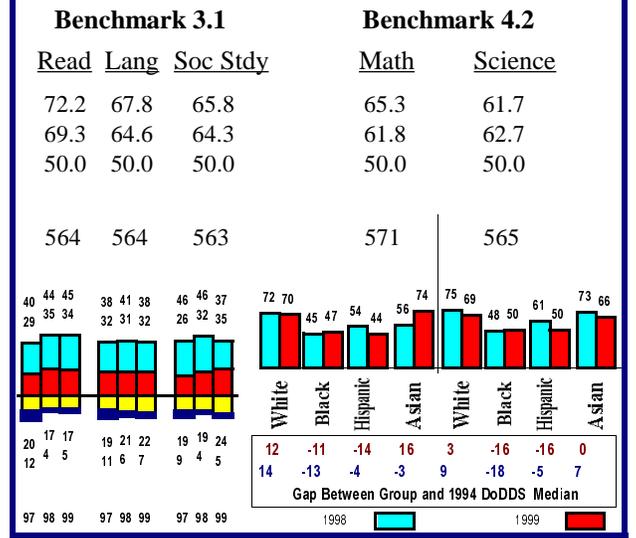
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

An increased number of military and community tutors in each school enriched the co-communicating and co-teaching tiers. Several new parent centers were opened. Training for School Advisory Councils and Key Communicators supported shared decision making.

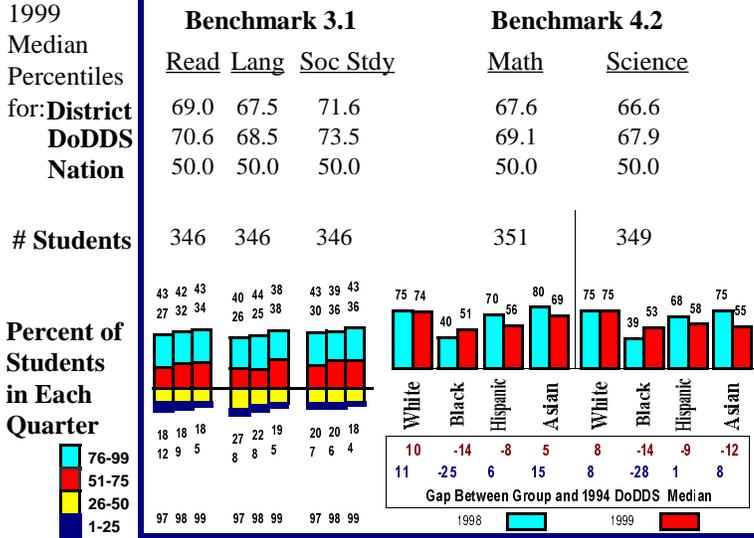
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98	57%	62%
	99	67%	63%
Math Avg Score	98	511	505
	99	504	501
Verbal Avg Score	98	532	505
	99	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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DoDDS-Kaiserslautern District

Attn: Archie Bates
Unit 3405
APO AE 09094

DSN Phone: 489-6339
Fax Number: 49-631-98762
Commercial Phone:
49-631-351370

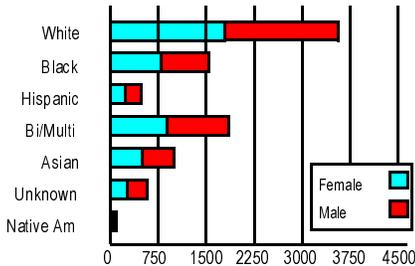
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	704	Met	31%	56%	6%	5%	2%
5	98	721	Met	21%	73%	6%	1%	0%
5	99	713	Met	21%	72%	6%	1%	1%
8	97	335	Met	30%	46%	16%	7%	1%
8	98	537	Met	31%	45%	20%	3%	1%
8	99	564	Met	40%	38%	18%	4%	1%
10	97	410	Met	49%	35%	14%	1%	1%
10	98	447	Met	47%	39%	9%	4%	1%
10	99	353	Met	59%	30%	9%	1%	0%

**Department of Defense Education Activity
Okinawa District (PK-12)
1998/99 District Profile
Steve Bloom, Superintendent**

District Characteristics

Student Enrollment - 9,008



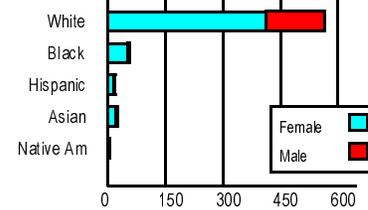
Grade	#
PreK	137
K	915
1	972
2	940
3	941
4	867
5	833
6	712
7	601
8	588
9	542
10	399
11	332
12	229
Total	9008

Sponsor Affiliation	
Marine	38%
Army	4%
Navy	9%
Air Force	41%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	123
1-2	44
3-9	124
10-20	196
> 20	258

**Mobility Rate
32% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	27
Classroom Teachers	466.5
Special Education	54.5
Other Professionals	120.5

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	59 %
Doctorate	3 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	788	9%
K-8	TAG	819	11%
K-12	ESL	358	4%
1	Reading Recovery	164	17%
7-12	AVID	150	
	AP Courses Offered	17	
	Students Taking AP Courses	165	29%

Superintendent's Highlights

The Okinawa district is a large and geographically concentrated school district composed of 8 elementary schools, 2 middle schools, and 2 high schools.

Several district priorities were established at the beginning of the year. (1) Continue to implement standards-based curriculum and standards-based instruction in all schools. (2) Build capacity in school and district staff to effect long-term growth and change. (3) Enhance school and district improvement initiatives so that primary focus is placed on increasing student performance. (4) Maximize meaningful school home community partnerships throughout the district.

A District Advisory Council, composed of all stakeholders, was actively engaged in issues of educational relevance. In response to stakeholder requests, the Okinawa district is implementing a Pilot Summer School program during the summer of 1999.

Parent and community involvement in the education of students has greatly increased. The district and military command have enthusiastically supported both the "America's Promise: The Alliance for Youth" initiative and "Adopt-A-School" programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district conducted a 5-year longitudinal analysis of standardized test data to assist schools in determining priority needs for improvement in the areas of reading, language, and social studies. The district provided training based on school identified needs in curriculum content and standards-based instruction.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The district conducted a 5-year longitudinal analysis of standardized test data to assist schools in determining priority needs for improvement in the areas of mathematics and science. The district provided training based on school identified needs in curriculum content and standards-based instruction.

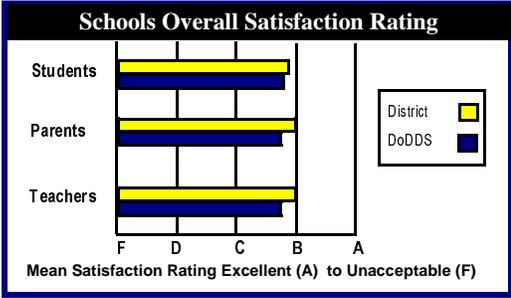
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The district increased the frequency and quality of articles, public service announcements, and news reports aimed at all stakeholders. The district superintendent conducted frequent community forums and briefings at community commander staff meetings. A telephone "hot line" was established.

Benchmark 10.8: Establish technology for teachers and administrators.....

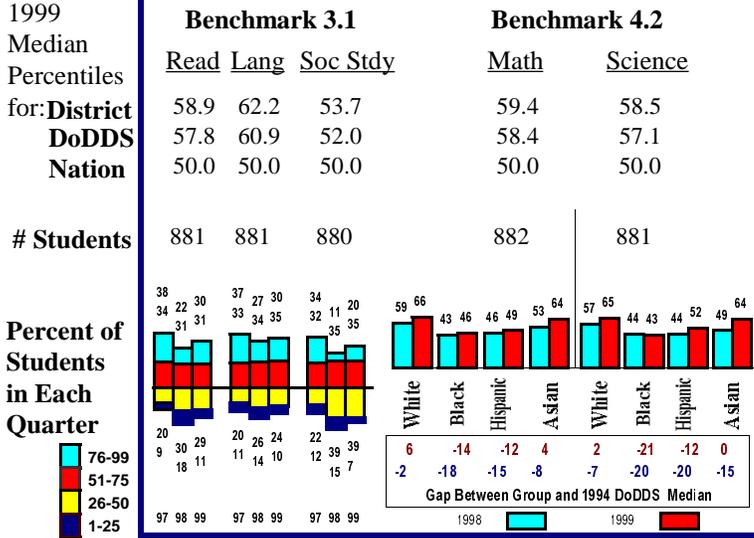
The district provided support for technology by significantly increasing educational LANs, hardware, and software in schools. The district provided staff development in both technology usage and the integration of technology into curricular areas to support instruction.



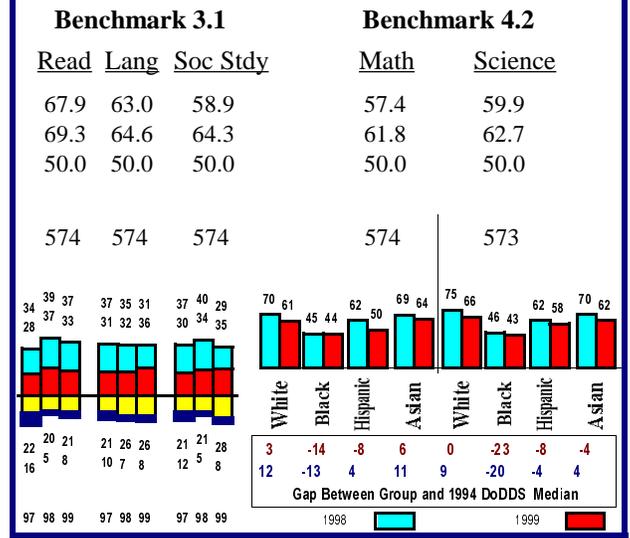
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Efforts of school and district Benchmark 8.1 Committees, Key Communicators, and School Home Community Partnership Committees were consolidated. A District Advisory Committee to promote shared decision-making was established and an "Adopt-A-School" program was implemented in all district schools.

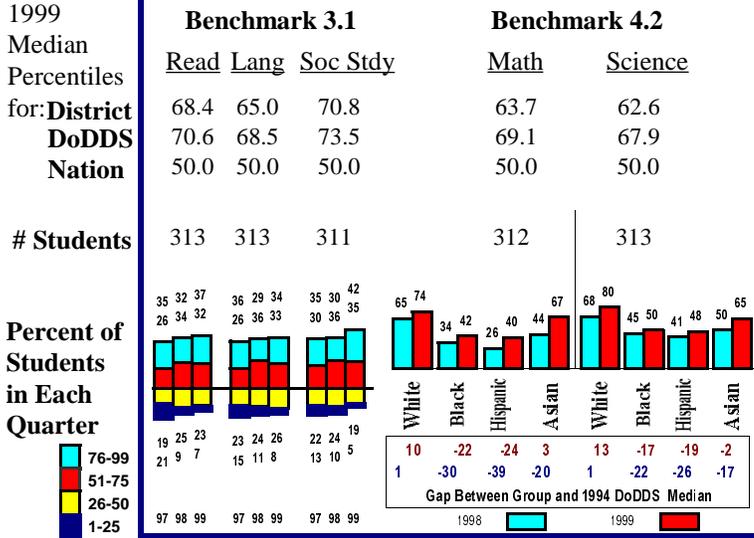
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98	54%	62%
	99	48%	63%
Math Avg Score	98	492	505
	99	485	501
Verbal Avg Score	98	502	511
	99	507	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools, Pacific
Attn: Steve Bloom
Unit 5166
APO AP 96368-5166

DSN Phone: 634-1204
Fax Number: 81-611-734-1399
Commercial Phone:
81-611-734-1204

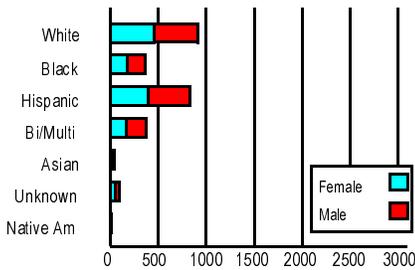
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	692	Met	28%	56%	9%	5%	2%
5	98	765	Met	15%	76%	7%	1%	0%
5	99	784	Met	15%	76%	5%	1%	2%
8	97	591	Not Met	29%	43%	18%	8%	3%
8	98	548	Met	27%	50%	17%	5%	1%
8	99	562	Not Met	27%	36%	27%	10%	1%
10	97	360	Met	46%	37%	12%	2%	3%
10	98	376	Met	43%	43%	10%	4%	0%
10	99	336	Met	32%	53%	12%	2%	1%

**Department of Defense Education Activity
Panama/Cuba District (PK-12)
1998/99 District Profile
Ruth Russell, Superintendent**

District Characteristics

Student Enrollment - 2,579



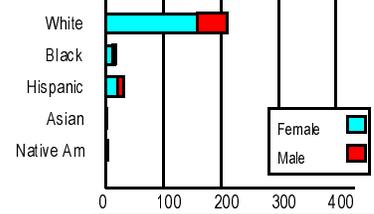
Grade	#
PreK	36
K	229
1	218
2	238
3	257
4	212
5	196
6	193
7	206
8	196
9	149
10	145
11	137
12	167
Total	2579

Sponsor Affiliation	
Marine	2%
Army	31%
Navy	11%
Air Force	21%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	8%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	2
10-20	4
> 20	34

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	11.5
Classroom Teachers	193.5
Special Education	18.5
Other Professionals	38.5

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	53 %
Doctorate	10 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	262	10%
K-8	TAG	48	2%
K-12	ESL	235	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	54	
AP Courses Offered		7	
Students Taking AP Courses		101	33%

Superintendent's Highlights

Panama District is closed, however Cuba remains open.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
No data available

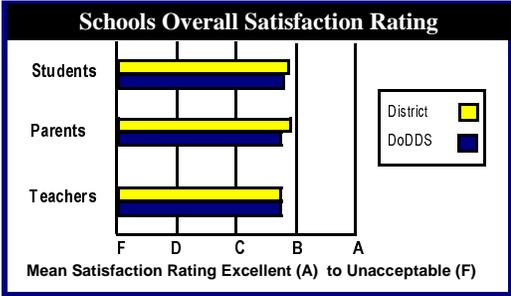
Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
No data available

Goal 10: Organizational Development

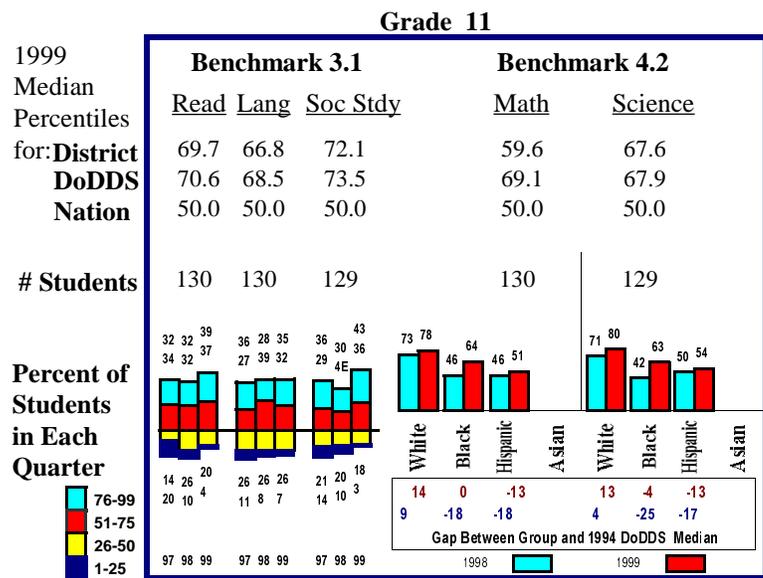
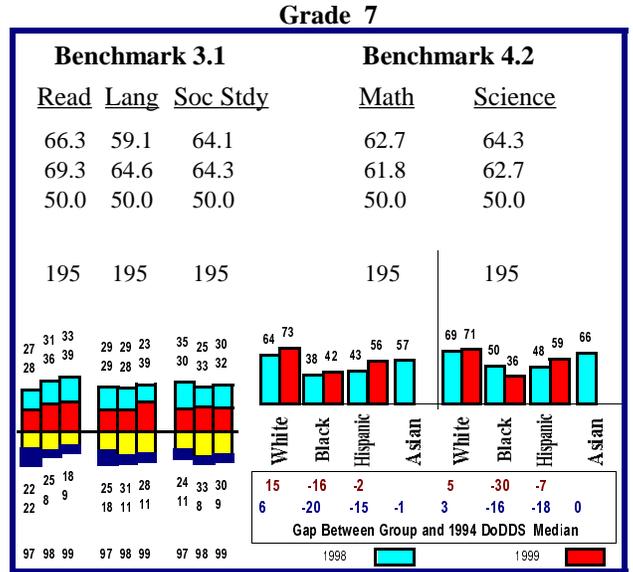
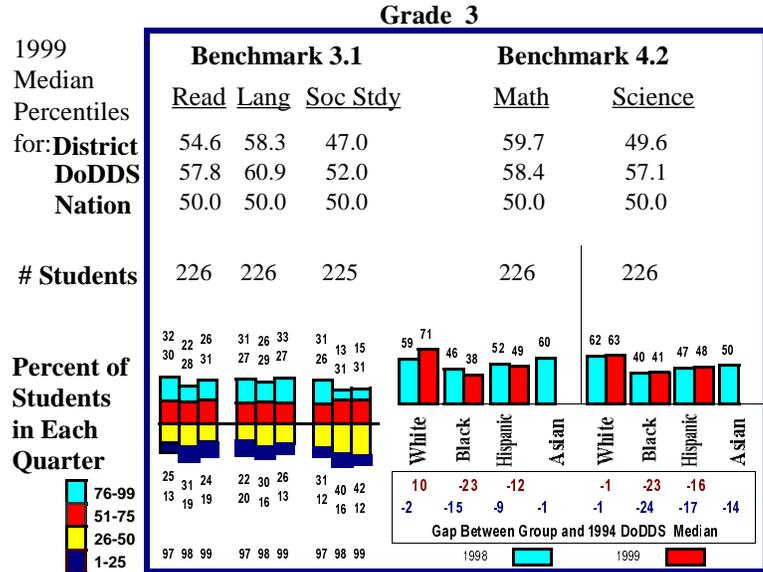
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
No data available

Benchmark 10.8: Establish technology for teachers and administrators.
No data available



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.



SAT Results

	District	DoDDS	Nation
% Participating	98: 52%	99: 57%	43%
Math Avg Score	98: 496	99: 459	512
Verbal Avg Score	98: 501	99: 480	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools
Attn: Ruth Russell
Unit 0925
APO AA 34002

DSN Phone: 285-4035
Fax Number: 507-285-6652
Commercial Phone: 507-285-4035

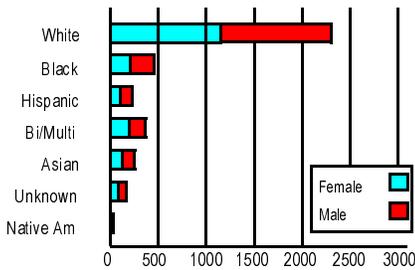
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	343	Met	27%	57%	9%	5%	2%
5	98	258	Met	16%	79%	4%	1%	0%
5	99	166	Met	22%	74%	4%	0%	1%
8	97	280	Met	33%	43%	17%	5%	2%
8	98	229	Met	32%	50%	13%	4%	1%
8	99	153	Not Met	34%	36%	22%	5%	3%
10	97	268	Met	44%	34%	17%	4%	1%
10	98	205	Met	46%	42%	7%	4%	0%
10	99	133	Met	46%	43%	10%	2%	0%

**Department of Defense Education Activity
Turkey District (PK-12)
1998/99 District Profile
Thomas Ellinger, Superintendent**

District Characteristics

Student Enrollment - 3,727



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	260	7%
K-8	TAG	208	7%
K-12	ESL	189	5%
1	Reading Recovery	24	6%
7-12	AVID	25	
AP Courses Offered		12	
Students Taking AP Courses		48	11%

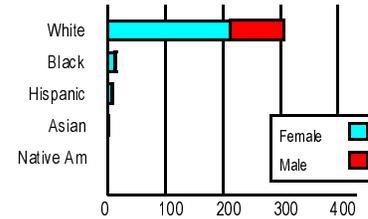
Grade	#
PreK	40
K	310
1	378
2	347
3	332
4	310
5	295
6	277
7	263
8	245
9	231
10	264
11	242
12	193
Total	3727

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	26%
Air Force	39%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	16%

Teacher Experience	
Years	Teachers
New	50
1-2	5
3-9	33
10-20	106
> 20	156

**Mobility Rate
40% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	19
Classroom Teachers	242.5
Special Education	19
Other Professionals	50.5

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	63 %
Doctorate	4 %

Superintendent's Highlights

The improvement of education within the Turkey, Spain, Islands schools is a matter which all educators within the district take seriously and work toward. The district STEAM Project (Self and Team Educational Assessment Methods) is one way that the TSI district is endeavoring to improve the way it helps students learn. In the effort to provide leadership in improving student achievement through provision of models for assessing curriculum and instruction, the TSI District, with this project, is endeavoring to provide teachers with standards-based instructional best practices and appropriate assessment techniques relevant to School Improvement Benchmarks. The major objectives of this project are to: (1) provide teachers with models for assessing curriculum and instruction, (2) instruct teachers in developing classroom assessment techniques relevant to standards, (3) provide students with assessment rubrics relevant to standards, and interface with the DoDEA Best Practices Plan. Year two of the STEAM initiative is complete and will continue as a long-range project for the district.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

During SY 98-99 all schools have focused on implementing new language arts/reading standards and materials in grades K-12. Implementation of the Social Studies Configuration Map was completed showing a need for staff development in problem solving. This is being planned for next school year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

During the SY 98-99, there has been a focus on the DoDEA K-12 math standards. Selected teachers participated in the ODE SLICE research project involving the DoDEA configuration map for math programs. Results of this research will be shared and implemented in SY 99-00.

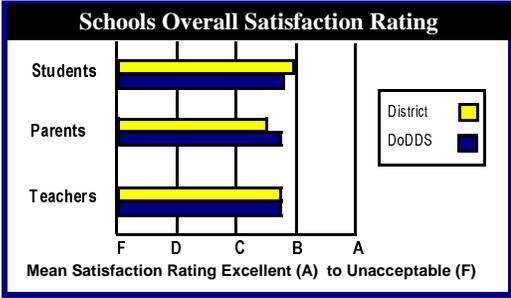
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A district web site and district quarterly newsletters were used to keep all the stakeholders in the TSI District informed. District personnel also meet with parents at PTO & Town Hall Meetings on a regular basis.

Benchmark 10.8: Establish technology for teachers and administrators.....

ET's, and Wang Trainers have offered training for teachers and administration on use of technology in instruction. Technology committees are actively involved in planning inservice for staff regularly. District Tech Committee monitors needs and prioritizes district purchases of technology for schools.

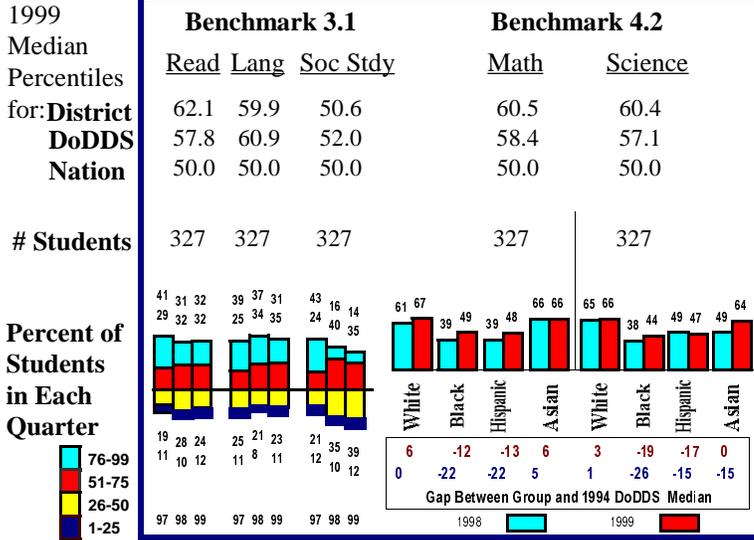


Goal 8: Parental Participation

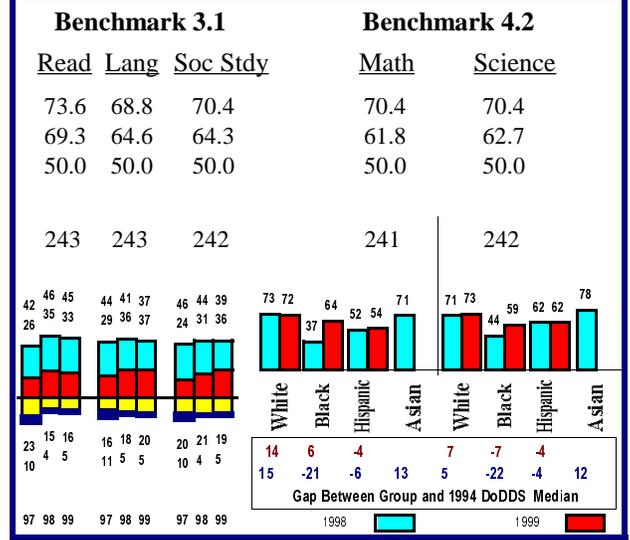
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The TSI District Parent Advisory Council and the District Hotline serve as avenues between parents and district personnel. The Assistant Superintendent provides a strong link between district office, schools, community and parents through the SHP committees at each of the schools.

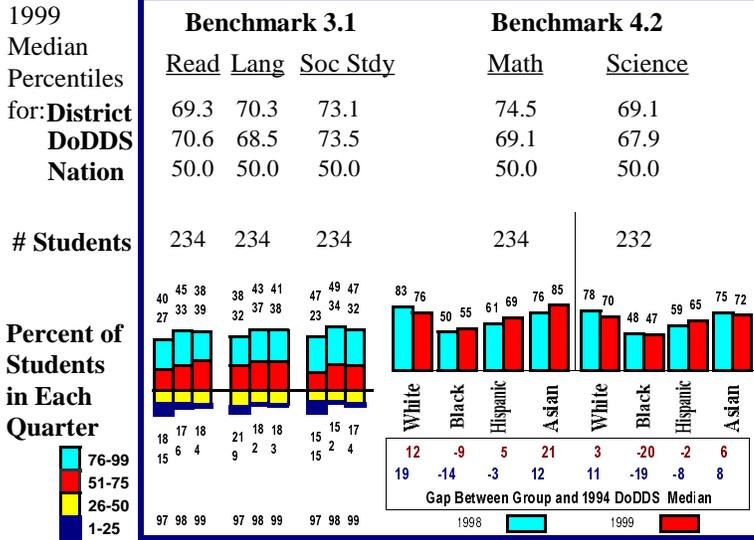
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98: 80%	99: 97%	62%, 43%
Math Avg Score	98: 524	99: 503	505, 511
Verbal Avg Score	98: 500	99: 477	511, 505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Turkey District
 Attn: Thomas Ellinger
 39 Combat Support Sq
 APO AE 09824-0005

DSN Phone: 676-6114
 Fax Number: 90-322-346-1939
 Commercial Phone:
 90-322-316-6114

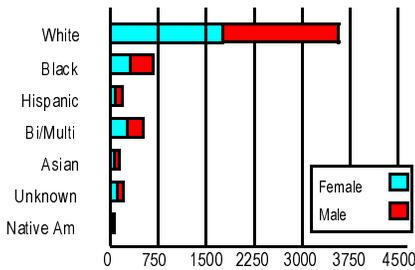
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	355	Met	33%	57%	6%	3%	0%
5	98	290	Met	17%	79%	4%	0%	0%
5	99	271	Met	24%	73%	3%	0%	0%
8	97	260	Met	45%	38%	12%	5%	1%
8	98	239	Met	31%	54%	13%	1%	0%
8	99	238	Met	40%	37%	20%	3%	0%
10	97	245	Met	52%	41%	5%	1%	1%
10	98	268	Met	51%	39%	8%	2%	0%
10	99	248	Met	63%	33%	4%	0%	0%

**Department of Defense Education Activity
United Kingdom District (PK-12)
1998/99 District Profile
Scarlett Rehrig, Superintendent**

District Characteristics

Student Enrollment - 5,267



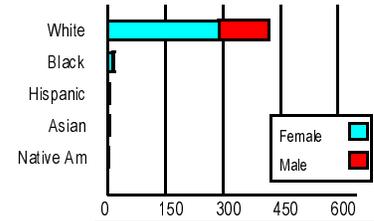
Grade	#
PreK	76
K	327
1	459
2	506
3	523
4	493
5	466
6	498
7	408
8	417
9	372
10	284
11	243
12	195
Total	5267

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	14%
Air Force	72%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	8
1-2	16
3-9	51
10-20	110
> 20	223

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24.5
Classroom Teachers	309
Special Education	41
Other Professionals	69

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	574	11%
K-8	TAG	465	11%
K-12	ESL	144	3%
1	Reading Recovery	70	15%
7-12	AVID	129	
	AP Courses Offered	28	
	Students Taking AP Courses	128	29%

Superintendent's Highlights

The United Kingdom District continues to focus on working through the School Improvement Process to achieve the DoDEA Benchmarks. The district's priorities were identified for the year: School Improvement Implementation and Educational Equity, Curriculum Implementation, Improved Public Information and Community Involvement, and DoDEA Technology and Standards Implementation.

The district used these priorities to realize its mission to provide resources and leadership to promote learning and excellence. The superintendent and the district team engaged parents and community members as active participants in parent and command advisory councils: The District Parent Advisory Council and The District Advisory Committee. These partnerships were enhanced by a greatly increased sharing of local school and district-wide information in each community's base publication.

With a dedication to curriculum, teaching, and learning, the district liaisons provided leadership and professional development opportunities to teachers and administrators to support standards based instruction in science, language arts, math, social studies, and the integration of technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district supported schools' focus on improving student writing and involved parents in writing assessment. Staff development was provided in Lang. Arts (K-12 standards/materials, JASON integration, and schoolwide writing formats) and Soc. Studies (Advanced Placement, technology integration and Service Learning).

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Professional development included training in curriculum development and materials, highlighting best practices to improve achievement. Involvement of parents as co-learners and co-decision makers increased. Assessment tools were developed. Use of data to inform decisions was emphasized and modeled.

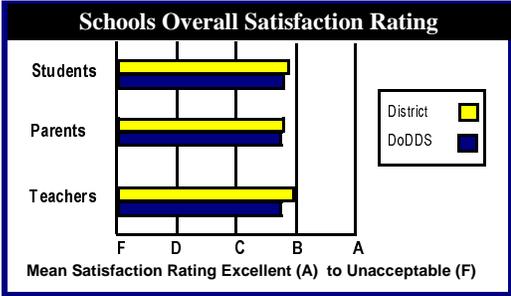
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communication with stakeholders increased through the creation of the DSO web page, weekly DSO columns in community magazines, the publication of trifolds and DSO newsletters. Regularly scheduled Town Hall meetings in every community and the DSO hotline opened communication with parents/community

Benchmark 10.8: Establish technology for teachers and administrators.....

The district provided training to all administrators and administrative clerks. The educational technologists and district liaisons provided staff development on the integration of technology into the curriculum, including JASON. Increased LAN connectivity and the Internet enhanced learning opportunities for students.

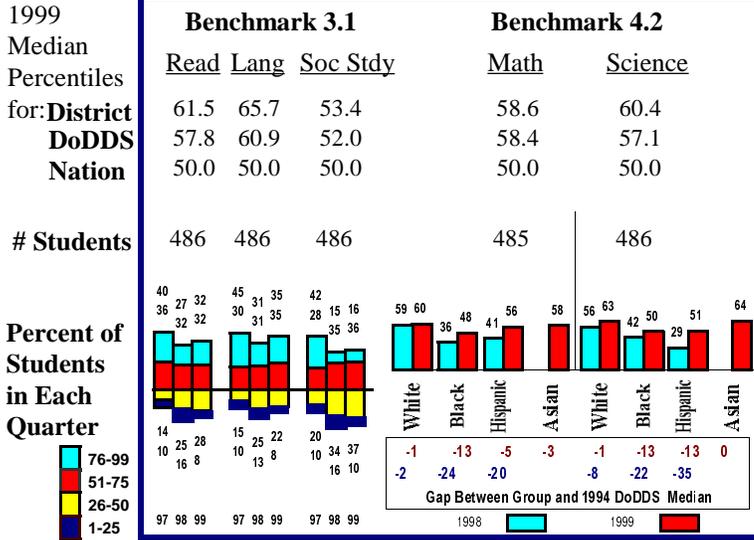


Goal 8: Parental Participation

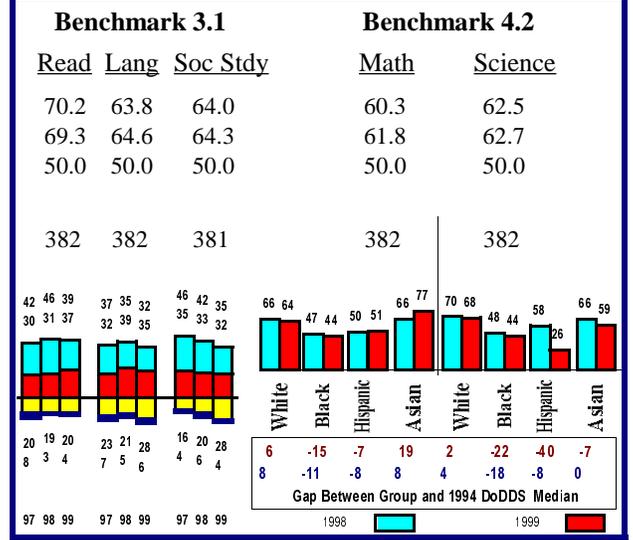
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents were involved in district-wide training (Special Education and Language Arts), curriculum review (Math), projects (JASON), and Town Hall meetings. At the District SHP Conference, school key communicators were trained using the five-tier model. The district key communicator had an active role in SHP projects.

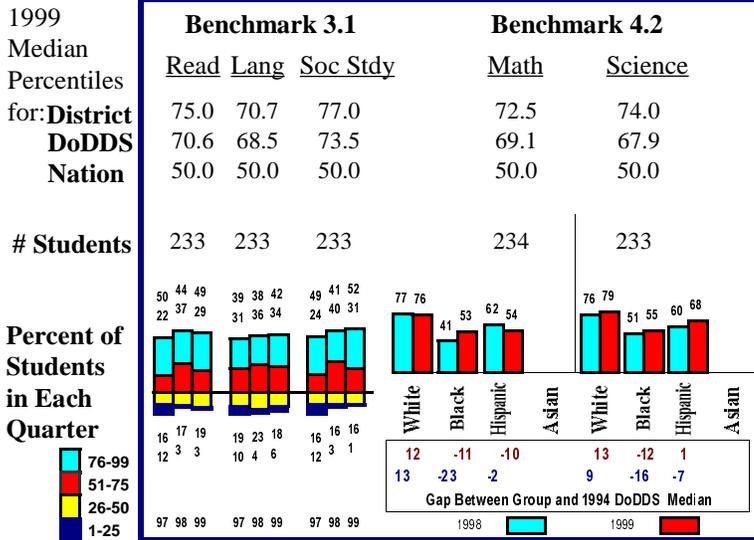
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98: 66%	62%	43%
	99: 71%	63%	43%
Math Avg Score	98: 528	505	512
	99: 489	501	511
Verbal Avg Score	98: 541	511	505
	99: 515	506	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-UK District
Attn: Scarlett Rehrig
Unit 5185, Box 470
APO AE 09461-5470

DSN Phone: 226-7234
Fax Number: 44-1638-527243
Commercial Phone:
44-1638-527234

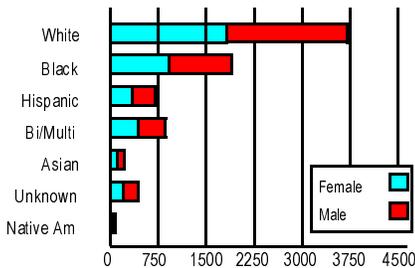
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	428	Met	31%	56%	8%	4%	2%
5	98	481	Met	15%	77%	6%	0%	1%
5	99	411	Met	13%	80%	5%	1%	1%
8	97	349	Met	33%	45%	16%	6%	1%
8	98	359	Met	34%	51%	13%	1%	0%
8	99	382	Met	36%	44%	16%	4%	0%
10	97	278	Met	40%	41%	17%	1%	2%
10	98	248	Met	47%	38%	9%	5%	1%
10	99	273	Met	33%	52%	12%	2%	1%

**Department of Defense Education Activity
Wuerzburg District (PK-12)
1998/99 District Profile
Virginia Mitchener, Superintendent**

District Characteristics

Student Enrollment - 7,770



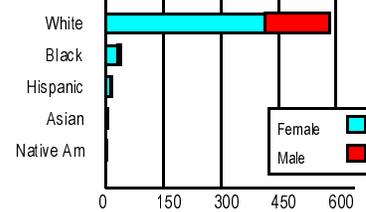
Grade	#
PreK	164
K	906
1	964
2	851
3	778
4	713
5	648
6	552
7	541
8	470
9	378
10	354
11	250
12	201
Total	7770

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	77
1-2	19
3-9	68
10-20	211
> 20	303

Mobility Rate
42% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	27
Classroom Teachers	459.5
Special Education	49.5
Other Professionals	101.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	67 %
Doctorate	2 %

Superintendent's Highlights

The Wuerzburg District serves a diverse population across a wide geographical area at 19 elementary, middle and high schools. Guided by the DoDEA Strategic Plan, the District continues to foster high expectations, instructional leadership and excellence in teaching to realize our primary mission of helping all students achieve in a caring and safe environment.

As the implementation of the District Improvement Plan proceeds; our emphasis on the interrelationship of curriculum, instruction, and assessment, as the infrastructure for student success, continues to guide our efforts as a District Team. To this end we have conducted several assessment pilot projects, which have yielded positive results in terms of student achievement.

In support and recognition of excellence in education, the Wuerzburg District has sponsored the following student activities: K-6 Reading/Language Arts Festival, 7-12 Writer's Workshop, Foreign Language Festival, and Model US Senate.

Looking ahead, the Wuerzburg District will continue to focus on the delivery of quality educational programs in order to effectively meet the needs of all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district provided continued support to schools as they fully implemented the new Reading/Language Arts Standards and Literacy Place Program at grade K-6. Orientation and training was provided to all English Teachers in preparation for the implementation of the new Language Arts program at grades 7-12.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Classroom research in HS mathematics using Caine & Caine's model and the Myers-Briggs, teacher inservices in Inquiry-Based Science Standards, Teaching for Understanding, and assessments designed to modify instruction, supported previous research on Best Practices for narrowing the achievement gap.

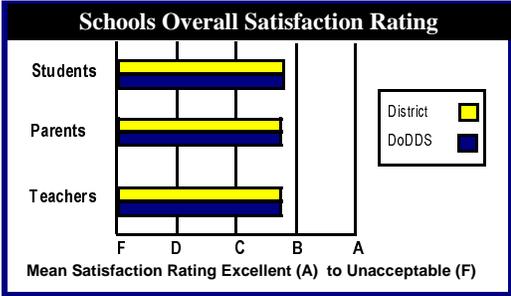
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Effective communication among all DoDEA constituencies is important for the stakeholders of our educational system. To this end, the District's focus has been on implementing more efficient ways of communicating. A District Advisory Council was formed to work more closely with the military communities.

Benchmark 10.8: Establish technology for teachers and administrators.....

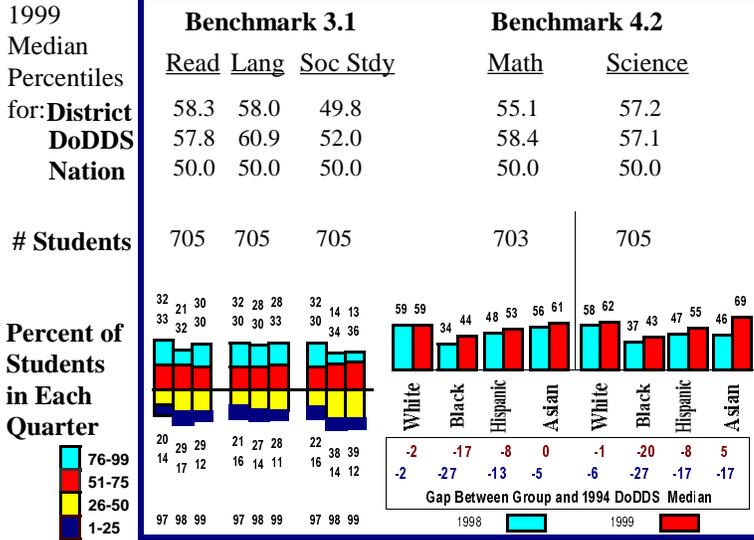
A comprehensive, District-wide teacher training program emphasizing the integration of technology into the curriculum and engaged learning is an ongoing Educational Technologist initiative. The use of the Internet as an educational tool in the classroom is becoming much more wide-spread throughout the District.



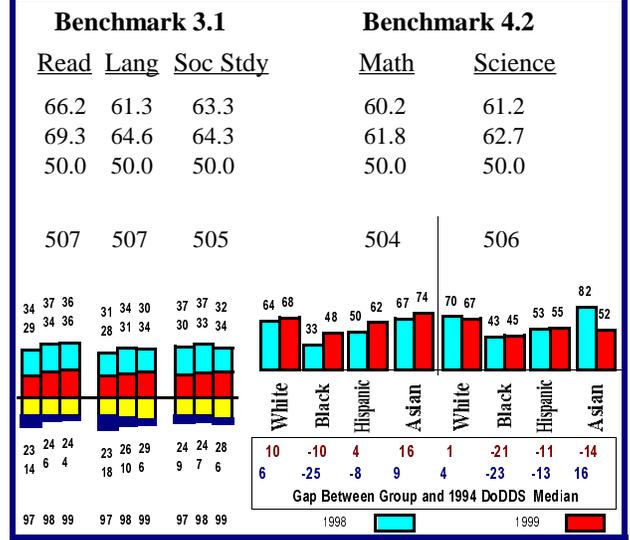
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. School Home Community Partnership (SHCP) continues to be a major thrust in the Wuerzburg District. Tutor-mentorship increased. Communication between school, parents and community measurably improved in all schools. Commands and communities took a very active role in promoting learning for children.

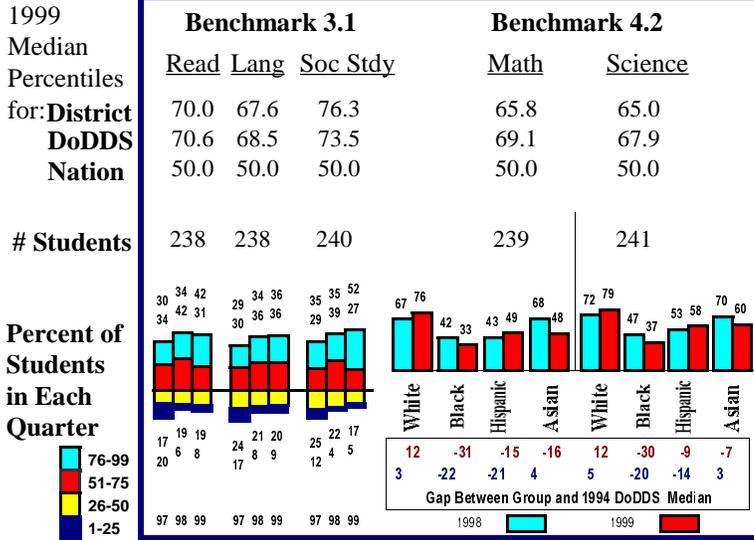
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98	58%	62%
	99	65%	63%
Math Avg Score	98	462	505
	99	461	501
Verbal Avg Score	98	492	511
	99	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Wuerzburg District
Attn: Virginia Mitchener
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	633	Met	29%	60%	7%	4%	1%
5	98	595	Met	20%	75%	5%	1%	0%
5	99	572	Met	18%	77%	4%	0%	1%
8	97	416	Met	27%	49%	16%	8%	1%
8	98	443	Met	26%	51%	18%	4%	1%
8	99	380	Not Met	29%	39%	25%	7%	1%
10	97	321	Met	35%	40%	19%	5%	0%
10	98	276	Not Met	33%	41%	14%	9%	2%
10	99	283	Met	37%	50%	10%	2%	0%