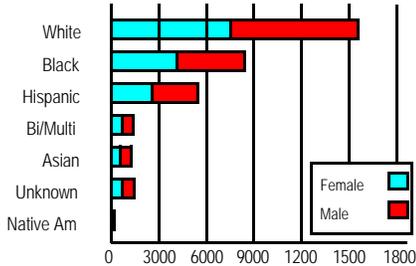


**Department of Defense Education Activity  
Department of Defense Domestic Dependent Elementary and Secondary Schools  
(PK-12)**

**1999/00 System Profile  
Joseph Tafoya, Director**

**System Characteristics**

**Student Enrollment - 33,202**



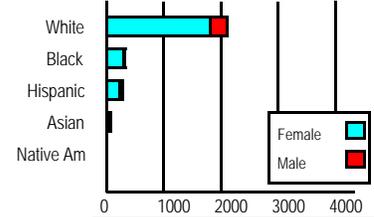
Grade	#
PreK	2936
K	3874
1	3805
2	3770
3	3331
4	3170
5	2898
6	2582
7	1873
8	1690
9	1149
10	850
11	694
12	580
Total	33202

Sponsor Affiliation	
Marine	16%
Army	60%
Navy	9%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	91
1 - 2	142
3 - 9	538
10 - 20	823
> 20	1078

**Mobility Rate  
31% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	115
Classroom Teachers	1859.3
Special Education	267.2
Other Professionals	580.9

Teacher Education	
Degree	% Teachers
BA/BS	35.6 %
MA/MS	62.8 %
Doctorate	1.6 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	3036	9%
K-8	TAG	3172	11%
K-12	ESL	1701	5%
AP Courses Offered		53	
Students Taking AP Courses		338	27%

**Director's Highlights**

Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS) provide a world class education to dependent children of Department of Defense military residing in seven states, two US territories, and Guamtanamo Bay, Cuba. Approximaely 2,500 educators serve more that 33,000 PK-12 students in 71 schools and 16 districts.

One indicator of effective schooling is standardized test scores. In school year 1999-00, students in DDESS schools at all grade levels and subjects continued to score well above the national average on the Comprehensive Test of Basic Skills, Terra Nova version. In addition, students in grades 5, 8, and 10 exceeded the standard set forth by the agency on the systemwide writing performance assessment. Ten of the area's schools received additional resources through Framework for School Improvement Support -- a 2 year initiative. Those schools continued to show gains in student achievement.

The DDESS area office provided training for DDESS School Boards and developed the first DDESS Principals Conference.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark.3.10: Demonstrate student technological proficiency.....**  
All schools and districts maintain Internet connectivity. This school year more classrooms were wired for direct Internet access. The goals are for every DDESS classroom to possess direct Internet access and for all students to integrate technology into their learning. Connectivity is the first step toward this goal.

**Goal 4: Math And Science Achievement**

**Benchmark.4.3: Increase student proficiency in math and science.....**  
DDESS began implementation of an exciting new mathematics adoption. Joining the DoDEA system in the purchase of math materials, teachers received training in using the materials to teach the systemwide mathematics standards. Students will be tasked to integrate basic arithmetic with challenging thinking skills.

**Goal 7: Teacher Education and Professional Development**

**Benchmark.7.1: Provide professional development structure for educators.....**  
DDESS educators increased participation in systemwide DoDEA teacher training opportunities and task forces. DDESS educators and adminstrators participated in selection of all DoDEA curriculum materials. The area office delivered the first DDESS Principals' Conference centering training on administrative skills in focused instructional management.

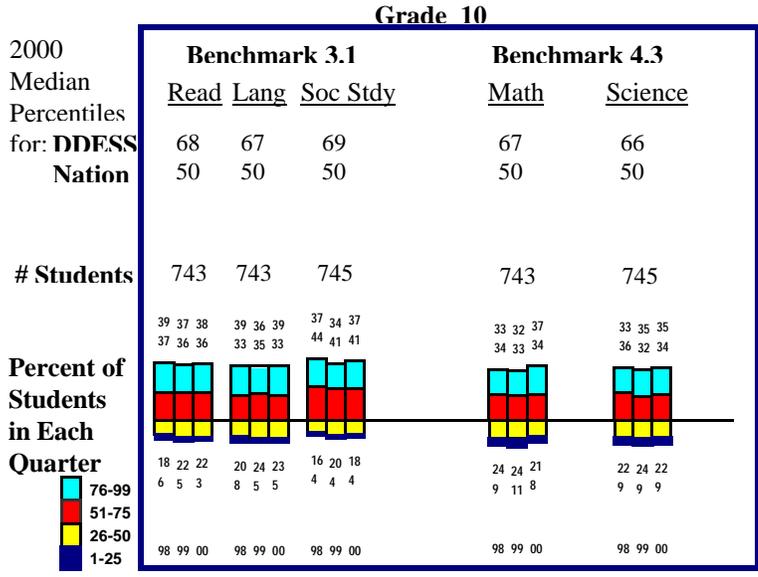
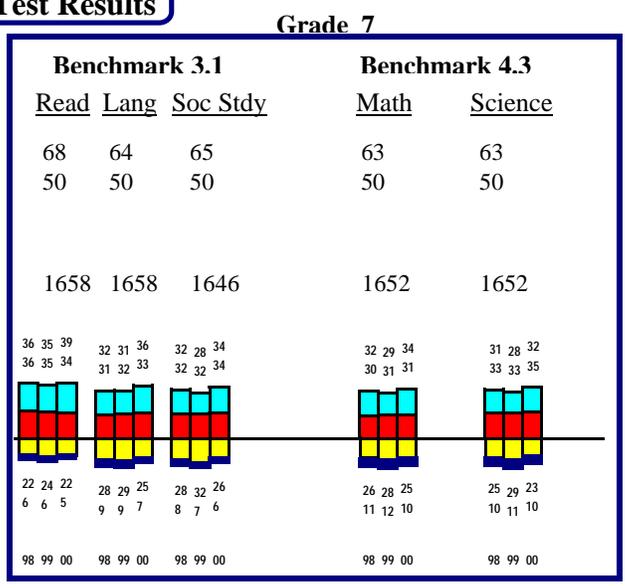
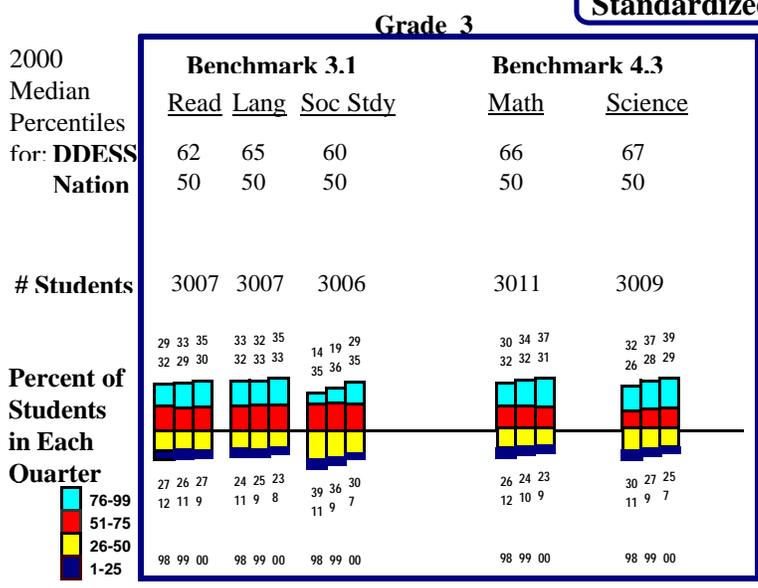
**Goal 10: Organizational Development**

**Benchmark.10.8: Establish technology for teachers and administrators.....**  
Additional funding was provided by the area office to support the training of school technology leadership teams throughout DDESS. These teams are pivitol in the development of school-based initiatives that integrate the latest technologies with school improvement initiatives for increase student learning.

Customer Satisfaction Survey-Parent Results	
Major Category	DDESS
Computer Technology	7.8
Communications/ Involvement	7.5
Child's Teacher(s)	8.1
Curriculum/Training	7.3
Overall Satisfaction	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)	

**Goal 8: Parental Participation**  
*Benchmark & 1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 School Board training by the area office provided an opportunity for increased leadership and team skills for a key leadership constituency in DDESS. The area office ensured the representation of DDESS parents in the selection of systemwide curriculum materials and on DoDEA task forces.

**Standardized Test Results**



	SAT Results	
	DDESS	Nation
% Participating	99	34%
	00	35%
Math Avg Score	99	474
	00	493
Verbal Avg Score	99	483
	00	496

**Notes**  
**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.  
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.  
**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**DDESS**  
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 Fax Number: (703) 696-8920  
 Commercial Phone:  
 (703) 696-4373

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	2572	Met	23%	73%	4%	0%	1%
5	99	2370	Met	22%	74%	4%	0%	1%
8	00	1462	Met	36%	41%	19%	4%	0%
8	99	1365	Met	36%	41%	19%	4%	0%
10	00	709	Met	36%	41%	20%	3%	0%
10	99	684	Met	32%	50%	15%	3%	0%