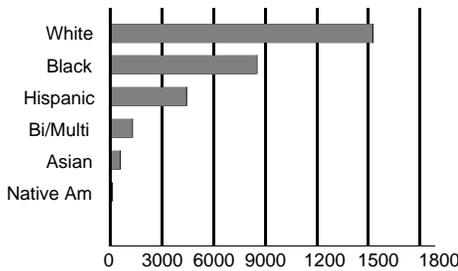


**Department of Defense Education Activity
 Department of Defense Domestic Dependent Elementary and Secondary Schools (PK-12) 1995/96 DDESS System Profile
 Dr. Lillian Gonzalez, Director**

System Characteristics

Student Enrollment - 31,254



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	2997	9%
PK-12	TAG	1790	5%
PK-12	ESL	653	2%
AP Courses Offered			
Students Taking AP Courses		305	27%

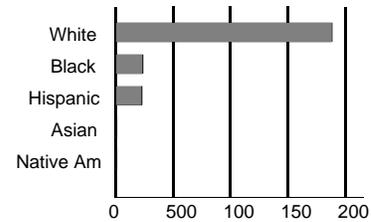
Grade	#
PreK	2042
K	3916
1	3804
2	3586
3	3375
4	3068
5	2736
6	2589
7	1701
8	1530
9	1036
10	757
11	634
12	480
Total	31254

Mobility Rate
36% Per Year

Sponsor's Affiliation	
Marine	19%
Army	60%
Navy	7%
Air Force	6%
Coast Guard	1%
Non-US Military	1%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	23
1-3	178
4-6	231
7-10	294
> 10	1615

Professional Staffing



School Staff	
Category	FTE
Administrators	153
Classroom Teachers	1860.5
Special Education	212.5
Other Professionals	241

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	66%
Doctorate	2%

Director's Highlights

Priority has been placed on the goals of the DoDEA Strategic Plan as outlined on this page, with special emphasis given to:

1. READINESS.

DDESS is committed to ensuring that all children will start school ready to learn. As of the 1996-97 school year, a preschool program for 4 year-olds will be available throughout all DDESS military communities.

2. COMPUTER TECHNOLOGY.

The DDESS Technology Committee continues to provide leadership regarding the establishment of teaching and learning experiences where technology is:

- available to all students and teachers
- fully integrated into the curriculum
- used regularly to deliver instruction
- used by students to solve complex and real life problems

3. PARENT PARTICIPATION.

Parents provide invaluable contributions to the social, emotional, and academic growth of children through their direct involvement at home, in the classroom and through the school board structure.

**DoDEA Strategic Plan: Area Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Significant progress has been made with baseline data to plan for hardware requirements to implement the DoDEA Technology Program Standards. The DDESS Tech. Committee is planning for the procurement of hardware, supporting district and school program development, and establishing Internet access for all DDESS schools.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Schools have emphasized the use of interdisciplinary lessons including problem solving activities that are designed to relate student learning across the science and math curriculums. These strategies are in support of students learning key concepts and applying these in real life situations.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Teachers and administrators are encouraged and receive support to participate in professional development opportunities within their State. In turn, they are expected to present their experiences to colleagues. This ensures comparability with the State curriculum and therefore better supports our students as they transition from on-base to off-base schooling.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

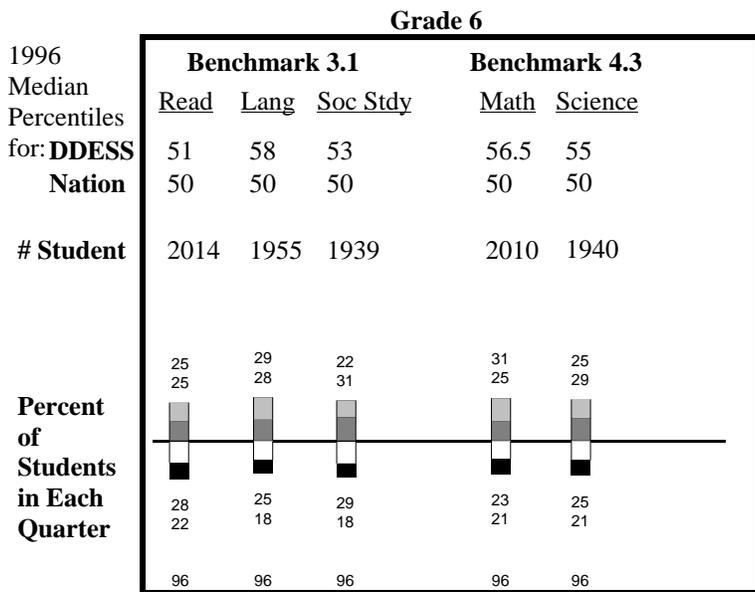
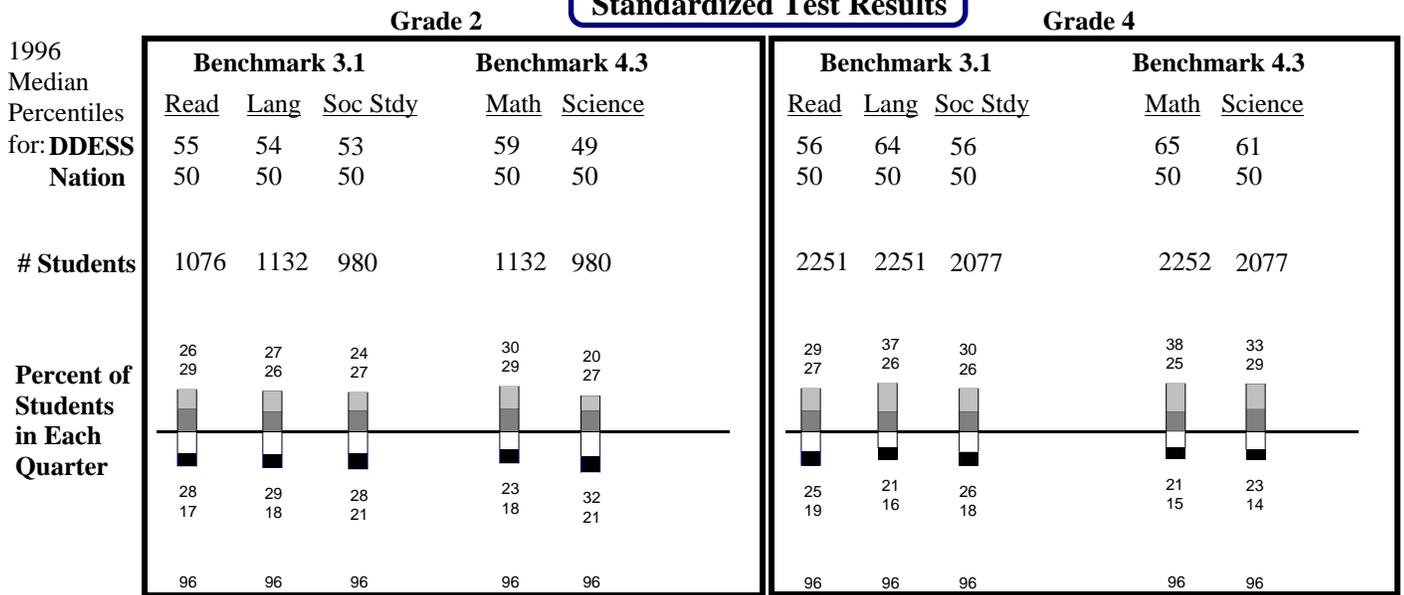
Districts have worked diligently in increasing opportunities for two-way communications with parents. In turn, parent involvement in the learning process is increased by their assisting teachers both in preparing for class and in the classroom. Multiple initiatives have lead to increased levels of volunteers throughout individual schools.

Parent Participation	
PTA/PTO Membership	17035
Parent Volunteers	7658

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Schools have been actively involved in refining the use of electronic technology. These initiatives emphasize the computer as a communication tool, in support of subject area curricular goals, and as an automated media system resource.

Standardized Test Results



SAT Results			
		DDESS	Nation
% Participating	1996	46%	41%
Math Avg Score	1996	477	508
Verbal Avg Score	1996	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

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