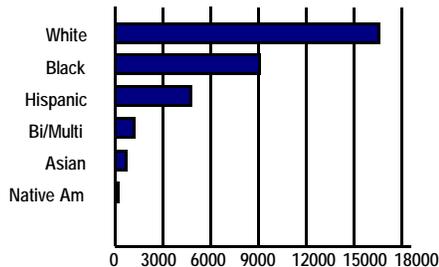


**Department of Defense Education Activity
 Department of Defense Domestic Dependent Elementary and Secondary Schools
 1996/97 DDESS System Profile**

Lillian Gonzalez, Director

System Characteristics

Student Enrollment - 31,856



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	3002	9%
PK-12	TAG	1666	6%
PK-12	ESL	581	2%
Students Taking AP Courses		406	34%

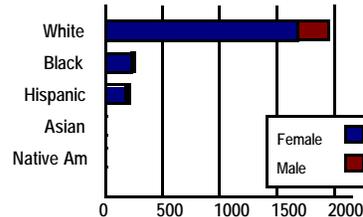
Grade	#
PreK	3187
K	3989
1	3662
2	3455
3	3193
4	3047
5	2722
6	2482
7	1701
8	1484
9	1092
10	714
11	587
12	541
Total	31856

Sponsor Affiliation	
Marine	21%
Army	60%
Navy	6%
Air Force	6%
Coast Guard	1%
Non-US Military	1%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience		
Years	Teachers	
New	33	
1-3	146	
4-6	208	
7-10	317	
> 10	1562	

**Mobility Rate
37% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	103
Classroom Teachers	1702.2
Special Education	231.2
Other Professionals	401.3

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	2%

Director's Highlights

This past year was dynamic with respect to continued implementation of the DoDEA Strategic Plan. Increased emphasis and priority were given to the following:

I. Readiness

DDESS expanded the early childhood program, nearly doubling the access of preschool age children to preschool programs, throughout the system.

II. Computer Technology

Supporting the districts and schools to increase attainment of the DoDEA Technology Plan Standards was a major emphasis of the Headquarters' office. Both fiscal and human resources were provided to enhance curriculum, connectivity, competence, computers, and corporate components.

III. Shared Decision-Making

Headquarters provided professional development in building capacity for teaching, leading, and learning for the SITs from each of the schools and districts. Armed with strategies to integrate curriculum, instruction, assessment, technology, and professional development, the SITs returned with renewed vigor and commitment to increasing learning opportunities for students

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

To increase student achievement we continued our efforts to meet the technology standards, especially with regard to the purchase of hardware and software. Every DDESS school has access to the INTERNET.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Major emphasis throughout the districts was placed on linking curriculum standards in both math and science with learner outcomes and instructional strategies.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Professional development through the schools, districts, and national sponsorship continued throughout the DDESS system. Enhancing instructional strategies in the content areas, integration of technology into the curriculum, school improvement, assessment, and leadership were the major themes.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.

Educators throughout the system are increasing their knowledge base and experience in using electronic technology for the purposes of improving instructional delivery and classroom management. Concurrently the support staff and administrators implemented an automated tracking system to enhance the equipment and supply accountability processes throughout DDESS.

Average Ratings of SHP Progress	
Tier	DDESS
Co-Communicators	4.08
Co-Supporters	3.65
Co-Learners	3.27
Co-Teachers	3.66
Co-Advisors	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
DDESS continued to increase parental participation and partnership in their children's education through school home partnership activities. Major efforts on the part of school staffs and administrators to emphasize, encourage, and expand the multiple ways parents may participate resulted in significant increases in parents as full partners with educators throughout the system.

Standardized Test Results

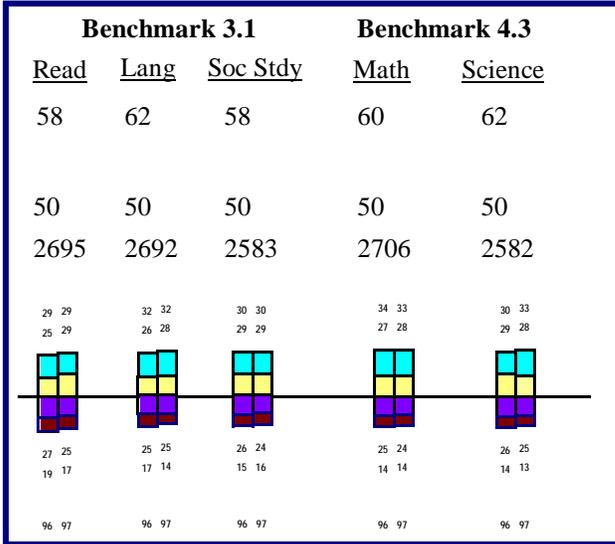
1997
Median
Percentiles
for:DDESS

Nation
Students

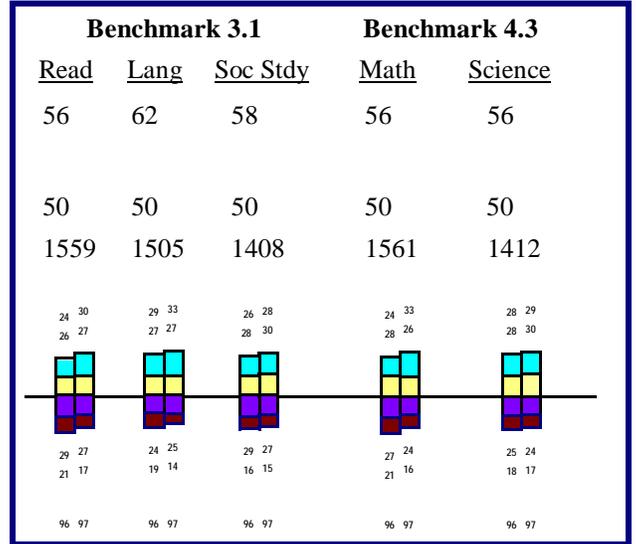
Percent of
Students
in Each
Quarter



Grade 3



Grade 7

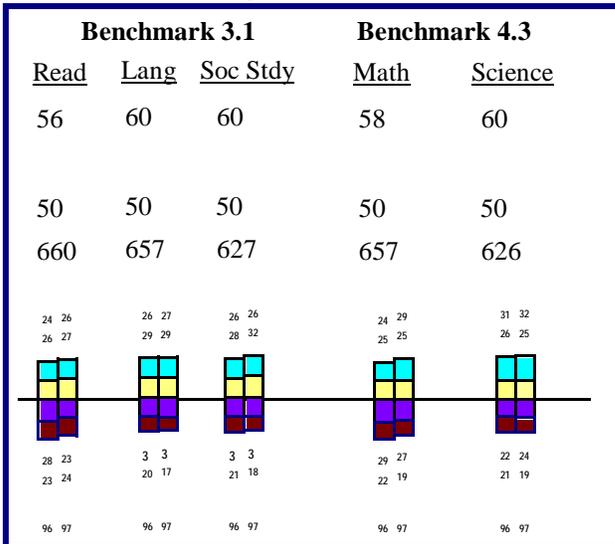


Grade 10

1997
Median
Percentiles
for:DDESS

Nation
Students

Percent of
Students
in Each
Quarter



SAT Results			
		DDESS	Nation
% Participating	1996	46%	41%
	1997	49%	41%
Math Avg Score	1996	477	508
	1997	481	511
Verbal Avg Score	1996	485	505
	1997	495	505

National Assessment of Educational Progress (NAEP)				
		Nation	DDESS	Nat. Rank
Grade 4	Math 1996	222	224	8th
	Science 1996	148	153	9th
Grade 8	Math 1996	271	269	12th

DDESS
4040 N. Fairfax Dr., 4th Floor
Arlington, VA 22203-1635

DSN Phone: 426-4373
Fax Number:
Commercial Phone:
(703) 696-4373

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.