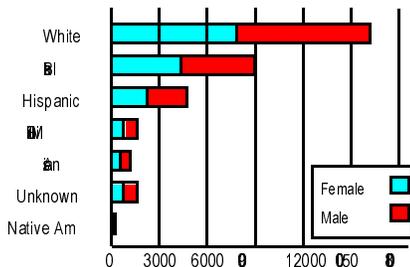


Department of Defense Education Activity
Department of Defense Domestic Dependent Elementary and Secondary Schools (PK-12)
1997/98 System Profile
Lillian Gonzalez, Director

System Characteristics

Student Enrollment - 34,430



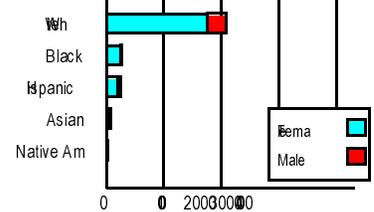
Grade	#
PreK	3240
K	4259
1	4079
2	3835
3	3467
4	3283
5	2939
6	2691
7	1819
8	1633
9	1145
10	804
11	648
12	588
Total	34430

Sponsor Affiliation	%
Marine	16%
Army	61%
Navy	10%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	58
1-3	160
4-6	232
7-10	332
> 10	1714

Mobility Rate
37% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	111.5
Classroom Teachers	1895.3
Special Education	233
Other Professionals	441.3

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	60 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	3346	10%
K-8	TAG	1874	6%
K-12	ESL	1072	3%
AP Courses Offered		43	
Students Taking AP Courses		267	22%

Director's Highlights

The Domestic Dependent Elementary and Secondary Schools have had an exciting year with the opening of a new district. The Guam District officially opened its doors on September 29, 1997 with three schools serving over 2,500 students.

The major emphasis for the area has been on the improvement and action plans of the DoDEA Community Strategic Plan. Direct feedback by the Special Assistant was provided for each District Improvement Plan, focusing on enhancing strategy implementation, monitoring progress, and providing more opportunities for parental involvement to increase student achievement.

As an outgrowth of the DoDEA Strategic Plan, The Framework for School Improvement was developed to provide assistance and specialized resources to increase student performance and enhance the teaching and learning process in selected schools.

We continued our efforts to efficiently and effectively use all of our resources, both at DDESS Headquarters and at the DoDEA systemwide level.

DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

DDESS Headquarters continued to support the purchasing of software and hardware to fully implement programs to enhance student technological proficiency. Access to the INTERNET has continued to grow in each district allowing students more accessibility to a variety of information sources.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

In our efforts to increase student achievement, a major emphasis has been the integration of curriculum standards throughout DoDEA. A task force was convened to develop a common set of performance standards for mathematics that combined both DDESS and DoDDS standards.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The focus for professional development within the DDESS system continued to be in support of the school improvement strategies. DDESS teachers, principals, and support staff participated in the DoDEA Summer Training, in such areas as: Writing Assessment, School Improvement, Street Law, Math Leadership, Algebra/Geometry, Technology, and others.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The installation of a common set of technology across all DDESS districts has begun. This technology will enhance communication, student record keeping, and student accountability. The installation of an electronic mail system has been initiated with seven districts completed, and the rest by SY 1998-99.

Average Ratings of SHP Progress	
Tier	DDESS
Co-Communicators	4.2
Co-Supporters	3.8
Co-Learners	3.4
Co-Teachers	3.8
Co-Advisors	3.5

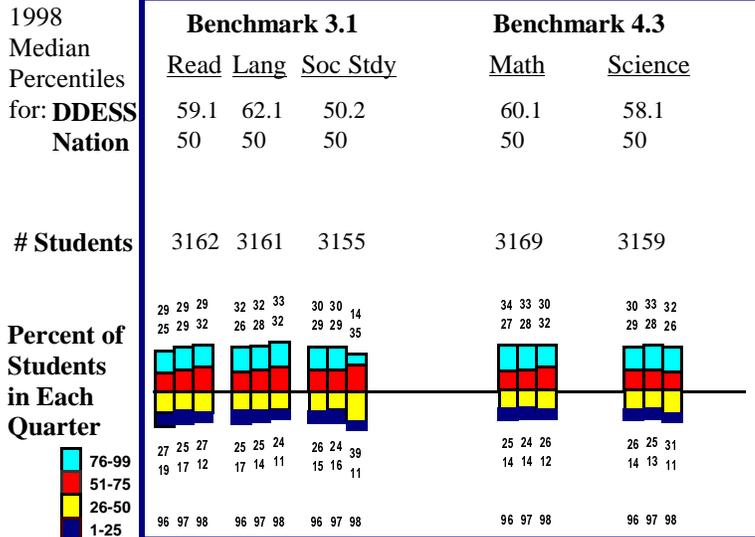
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

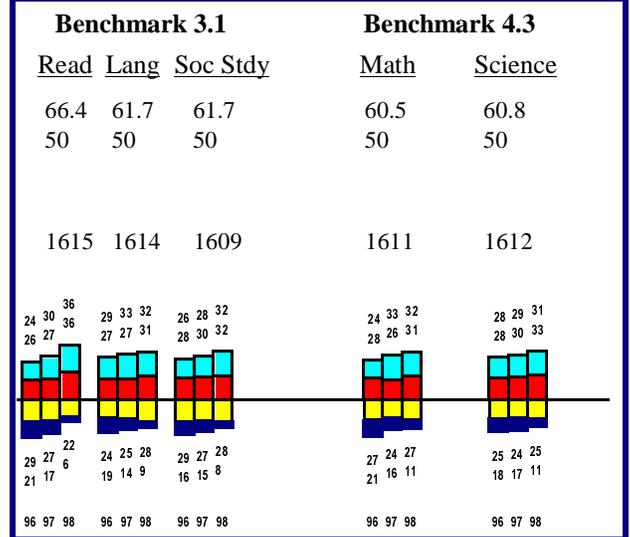
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The DDESS Headquarters continued the partnership between parents and the schools through the School-Home Partnership initiatives. Parents from The Framework for School Improvement Support schools met with DoDEA and school leaders to forge an understanding of the process, and assist in the planning for increased student improvement for next year.

Standardized Test Results

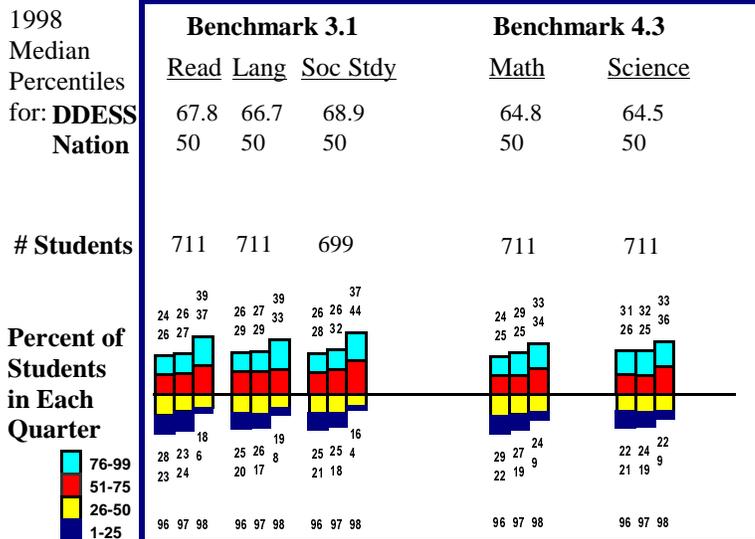
Grade 3



Grade 7



Grade 10



	SAT Results	
	DDESS	Nation
% Participating	97	49%
	98	74%
Math Avg Score	97	481
	98	481
Verbal Avg Score	97	495
	98	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	1444	Met	17.7%	75.8%	6.1%	0.2%	0%
8	98	786	Not Met	30.3%	43.1%	20.6%	5.6%	0%
10	98	350	Met	29.4%	50%	11.1%	8.6%	1%