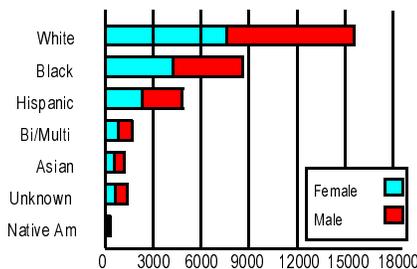


Department of Defense Education Activity
Department of Defense Domestic Dependent Elementary and Secondary Schools (PK-12)
1998/99 Area Profile
Joseph Tafoya, Deputy Director

Area Characteristics

Student Enrollment - 33,863



Grade Offered	Program	#	%
PK-12	Special Education	3059	9%
K-8	TAG	1523	5%
K-12	ESL	1282	4%
AP Courses Offered		48	
Students Taking AP Courses		226	18%

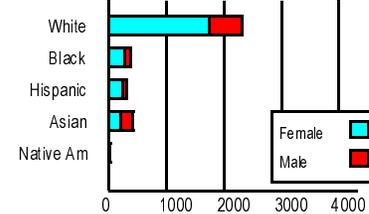
Grade	#
PreK	3154
K	4121
1	4093
2	3639
3	3502
4	3174
5	2901
6	2636
7	1843
8	1557
9	1165
10	839
11	639
12	600
Total	33863

Sponsor Affiliation	%
Marine	16%
Army	60%
Navy	8%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	58
1 - 2	118
3 - 9	392.5
10 - 20	849
> 20	935

Mobility Rate
36% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	113.5
Classroom Teachers	1833
Special Education	262.5
Other Professionals	527.4

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	64 %
Doctorate	2 %

Deputy Director's Highlights

In addition to the continued emphasis on the DoDEA Community Strategic Plan, the following events bring commendation to DDESS constituents.

DDESS students led the nation in writing achievement on the 1998 national Assessment of Educational Progress, commonly called The Nations' Report Card. Minority students performed exceptionally well compared to the nation. Eighth-grade African-American and Hispanic students ranked first when compared to their peers across the nation. This feat is the result of hard working educators and the military community's high value placed on education. Additionally, many DDESS schools have long been involved in the National Writing Project.

Selected schools participated in extra assistance provided by Headquarters through the Framework for School Improvement Support. All these schools demonstrated significant growth in student achievement.

A tradition of pride ended with the closings of Fort McClellan District and Fort McClellan Elementary School in Alabama.

The support of parents, students, educators, and the military commands continues to make DDESS schools remarkable places to learn!

DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

DDESS continues to implement the DoDEA Technology Program Standards, procuring hardware and supporting districts in technology integration initiatives. The Internet is accessible in all DDESS schools and many classrooms. DDESS students continue to increase the number of multimedia projects constructed.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers and administrators worked diligently to integrate individual DDESS district math standards with National and DoDEA standards. This is the initial step in merging all curriculum standards. DDESS parents and students will begin to encounter uniform standards applied in all DoD school throughout the world.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

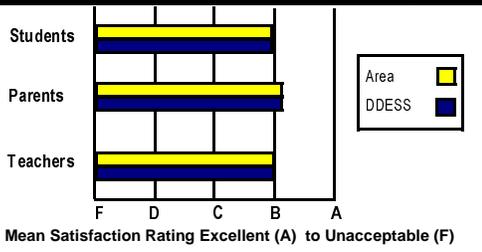
District office personnel received training in assisting schools with the school improvement program. "Leadership for the 21st Century" was the focus of the first DDESS Assistant Principals' Conference conducted by Headquarters. Many districts implemented more job-embedded training opportunities for educators.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All districts continue to provide extensive technology training. DDESS implemented WIN school – a comprehensive, systemwide data management system. A systemic plan for acquisition and installation is in place for the continued expansion of technology in DDESS schools.

Schools Overall Satisfaction Rating



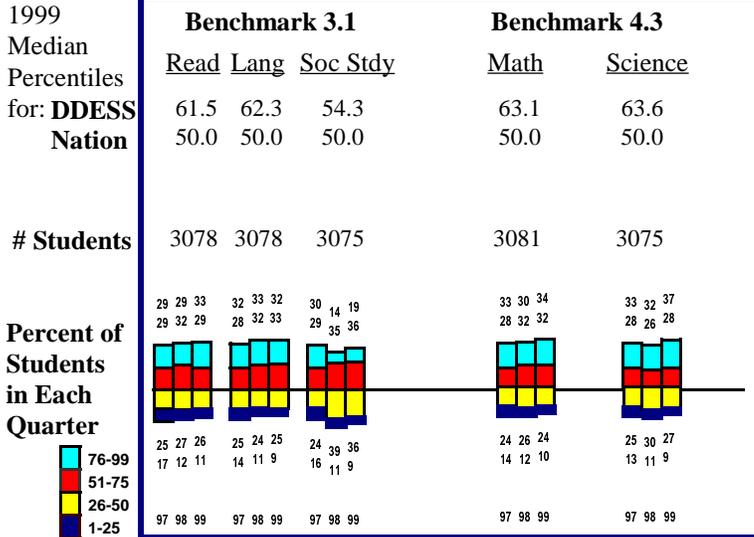
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

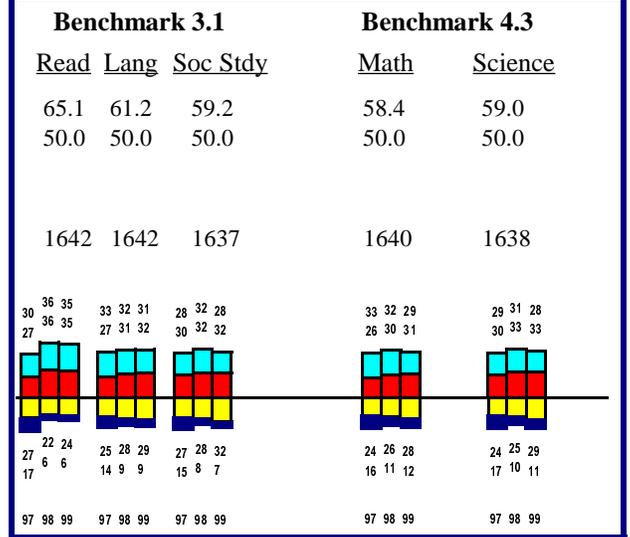
Districts report increases in military partnerships with school adoption programs. Headquarters funded the inclusion of parents on all systemwide task forces and committees and parents presenting at the assistant principals' conference. DDESS Headquarters published Partners In Special Education: A Parent Guide.

Standardized Test Results

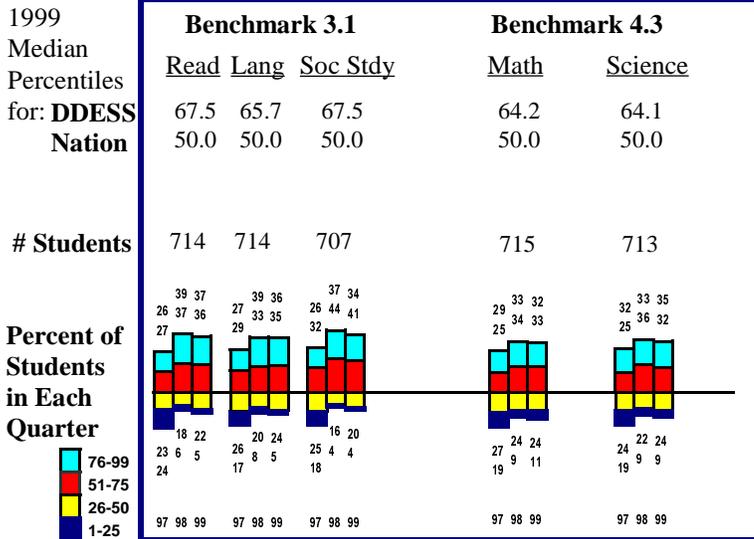
Grade 3



Grade 7



Grade 10



SAT Results

	DDESS		Nation
	% Participating	98: 98	99: 40%
Math Avg Score	98: 481	99: 474	512
	99: 483	99: 483	511
Verbal Avg Score	98: 483	99: 483	505
	99: 505	99: 505	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	2370	Met	22%	74%	4%	0%	1%
8	99	1365	Met	36%	41%	19%	4%	0%
10	99	684	Met	32%	50%	15%	3%	0%