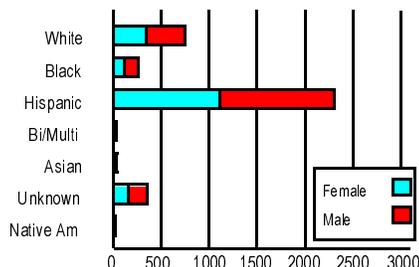


**Department of Defense Education Activity  
Antilles Consolidated School System (PK-12)  
1997/98 District Profile  
Richard Saddlemire, Superintendent**

**District Characteristics**

**Student Enrollment - 3,769**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	342	9%
K-8	TAG	150	5%
K-12	ESL	639	17%
AP Courses Offered		14	
Students Taking AP Courses		81	20%

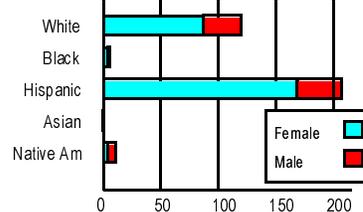
Grade	#
PreK	246
K	316
1	324
2	335
3	318
4	313
5	281
6	274
7	289
8	248
9	207
10	219
11	210
12	189
Total	3769

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	19%
Navy	34%
Air Force	1%
Coast Guard	7%
Non-US Military	<.5%
US Civilians	39%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	2
1-3	5
4-6	17
7-10	37
> 10	252

**Mobility Rate  
21% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	11
Classroom Teachers	239
Special Education	28.6
Other Professionals	59.3

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	37 %
MA/MS	61 %
Doctorate	3 %

**Superintendent's Highlights**

The Antilles Consolidated School System has diligently worked at modifying and improving the School Improvement Process so that all children can be successful. Internal visiting teams supported the SITs in their efforts to create a more efficient plan. The teams found overwhelming participation in the School Improvement Process and refocused some of the strategies.

ACSS's continued support for educational technology saw the networking of the libraries at the seven schools and the total networking of Ramey School. Plans are in place for the networking of the other two high schools. Additional software for high school science and math courses was installed to support the curriculum.

Antilles High School implemented a block schedule to support its SIP. The early childhood program has been recognized for its developmentally appropriate practices and will be in full implementation in SY 98-99. Teacher Assistance Teams have been installed to support classroom teachers in finding ways to best serve students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

School's libraries have been networked with CD-Rom towers to provide greater access to available resources. Students integrated technology into the content areas by creating presentations utilizing the computers in the classrooms and the two available labs per school. Students in target grades used a computerized integrated learning system for remediation and extension.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

New curriculums were developed for math and science using the national and DoDEA standards. With an emphasis on hands-on instruction and inquiry based learning, significant achievement has been gained as evidenced by the standardized test. Students received math honors in Island-side competition. New problem-based learning software was installed in the high school.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Professional development was provided for all staff members as identified by the district's needs assessment. These included curriculum integration, assessment, brain research, attention deficit disorder, SIP, Early Childhood High Scope, DAP, Work Sampling, Equal Employment Opportunities, restructuring high schools, technology, and instructional strategies.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Training was provided on the MML. All school libraries were networked. CD-Rom towers were installed in the libraries. An electronic record keeping program (Grade + Machine) was purchased and the staff was trained. The staff participated in a number of staff development opportunities including, Word, Excel, Powerpoint, Internet, and other software.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.8	4.2
Co-Supporters	3.5	3.8
Co-Learners	3.2	3.4
Co-Teachers	3.6	3.8
Co-Advisors	3.1	3.5

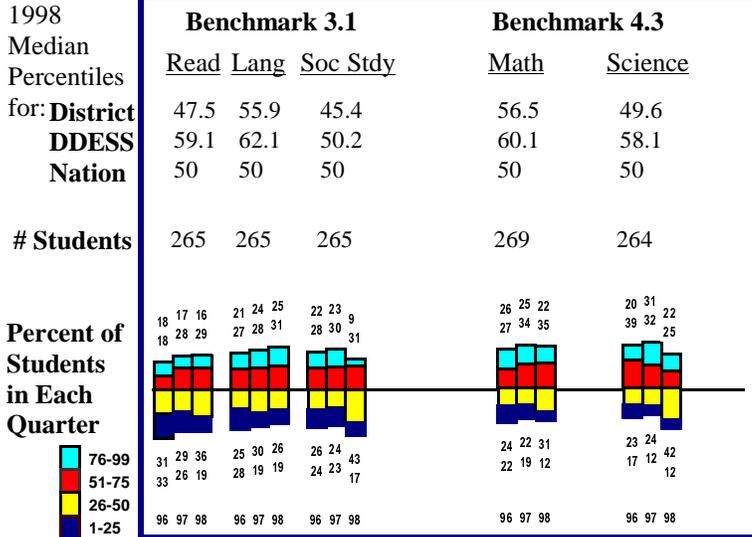
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

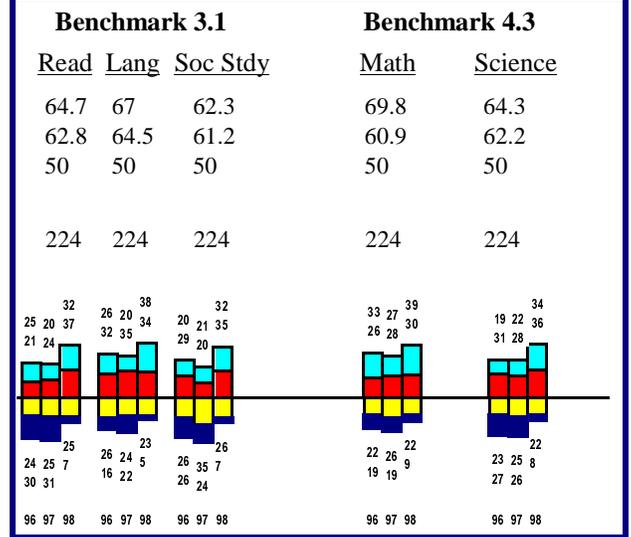
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Training was provided for all schools on the five tiers of the SHP. Schools focused on increasing parent involvement throughout the school. Parents and community members were included in training and on the DSIT. Parent participation increased 7%. District and schools web pages increased communication and the exchange of information with the community.

## Standardized Test Results

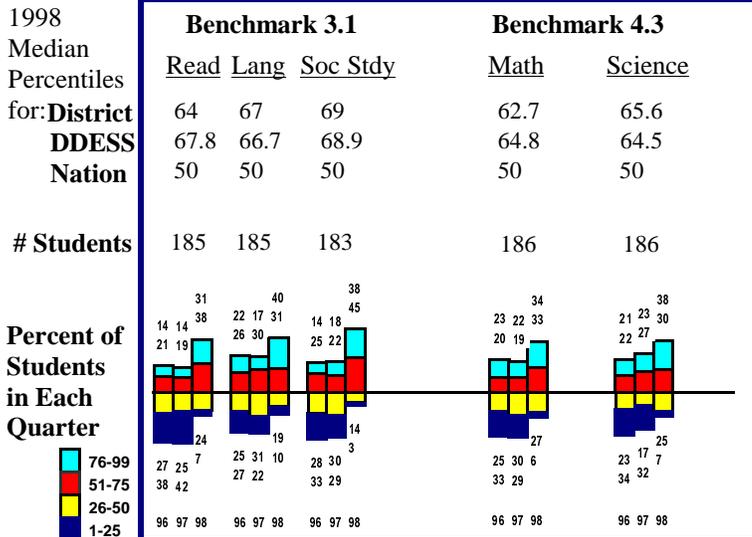
### Grade 3



### Grade 8



### Grade 10



	SAT Results			
	District	DDESS	Nation	
% Participating	97	68%	49%	41%
	98	59%	74%	43%
Math Avg Score	97	454	481	511
	98	434	481	512
Verbal Avg Score	97	483	495	505
	98	440	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Antilles Consolidated School System  
 Building #19  
 Fort Buchanan, PR 00934

DSN Phone: 740-3590/3391  
 Fax Number: (787) 273-0573  
 Commercial Phone:  
 (787) 792-7690/7555

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	98	232	Met	16.4%
8	98	225	Met	26.2%	52.4%	16.9%	3.6%	1%
10	98	171	Met	32.7%	49.7%	8.8%	7.6%	1%

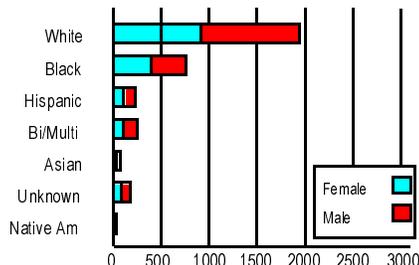
**Department of Defense Education Activity  
Camp Lejeune Dependents Schools (PK-12)**

**1997/98 District Profile**

*Elaine B. Hinman, Superintendent*

**District Characteristics**

**Student Enrollment - 3,498**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	426	12%
K-8	TAG	213	7%
K-12	ESL	3	<.5%
AP Courses Offered		6	
Students Taking AP Courses		68	36%

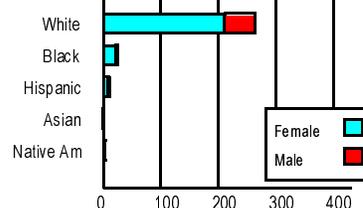
Grade	#
PreK	410
K	428
1	354
2	345
3	305
4	277
5	230
6	246
7	197
8	197
9	189
10	131
11	98
12	91
Total	3498

<b>Sponsor Affiliation</b>	
Marine	89%
Army	<.5%
Navy	10%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	12
1-3	14
4-6	24
7-10	46
> 10	161

**Mobility Rate  
36% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	14
Classroom Teachers	238
Special Education	18
Other Professionals	30

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	51 %
MA/MS	46 %
Doctorate	3 %

**Superintendent's Highlights**

This year the Camp Lejeune Dependents Schools focused on the theme "Together for Success."

The District successfully implemented a new standardized achievement test (Terra Nova Multiple Assessments) more closely aligned with national standards and the way our students are taught.

A member of each School Improvement Team met regularly at the district level to formulate and improve data collection methodology and to determine how best to use data in school improvement.

Camp Lejeune Dependents Schools staff implemented new K-6 language arts materials and 6-12 math materials. These materials reflected an alignment with national standards and focused on best instructional practices.

The network-wiring project (LAN) was completed at all of our schools.

The Camp Lejeune Dependents Schools were among ten national award winners in the "Make a Difference Day" sponsored by USA Weekend.

The District's inclusion model and preschool programs were cited as exemplary DOD programs by the DOD Early Intervention and Special Education Monitoring Team.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The Technology Committee is in the process of revising the Camp Lejeune Dependents Schools Technology Plan. The Educational Technologists are working with teachers in their schools to create portfolios and store the necessary information in the portfolios.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Math Council members prepared public relations videotapes for base cable TV and articles for three newspapers. Most schools held Family Math Nights and parent workshops. Some began tutoring programs. All K-5 students were assessed on matrices of math skills. All elementary teachers were trained in best practices for math. Grades 6-8 implemented new texts and assessments.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

"Think Tank" meetings, a language arts task force, and workshops focused on national standards as vehicles to begin aligning staff development, assessment and curriculum. The Professional Development partnership is growing with a local university providing staff development in technology and curriculum. The teacher Alternative Evaluations were focused on specific benchmarks.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

CLDS added 7 educational technologist positions to work directly with faculty and students in the schools. Additionally, overall oversight and leadership was enhanced through the addition of a district level position. CLDS installed a T-1 line for administrative access to the internet, as well as ISDN lines for video teleconferencing.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.1	4.2
Co-Supporters	3.7	3.8
Co-Learners	3.2	3.4
Co-Teachers	3.6	3.8
Co-Advisors	3.5	3.5

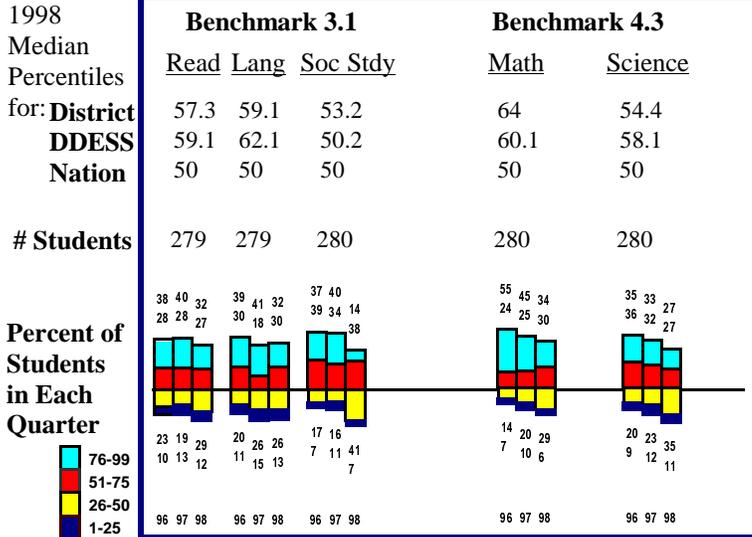
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

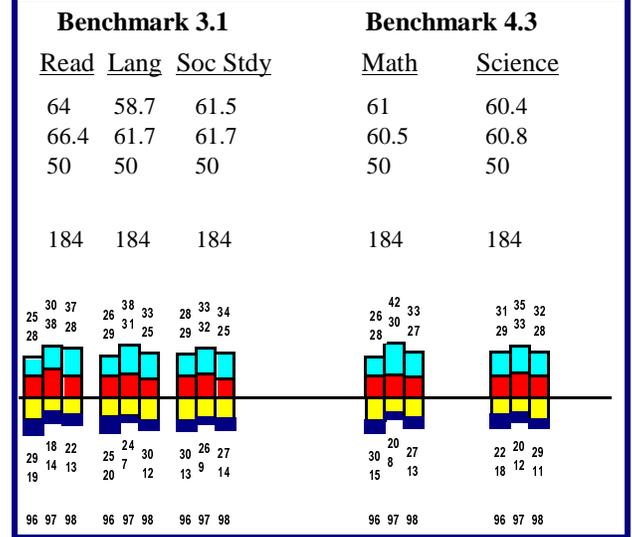
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
All schools implemented at least one procedure to ensure communication from parents and one procedure to support parents as "home teachers." The District Key Communicator became a charter member of the Base Education Advisory Committee thus ensuring additional resources and staff development opportunities. Two more schools were officially adopted by base military units.

## Standardized Test Results

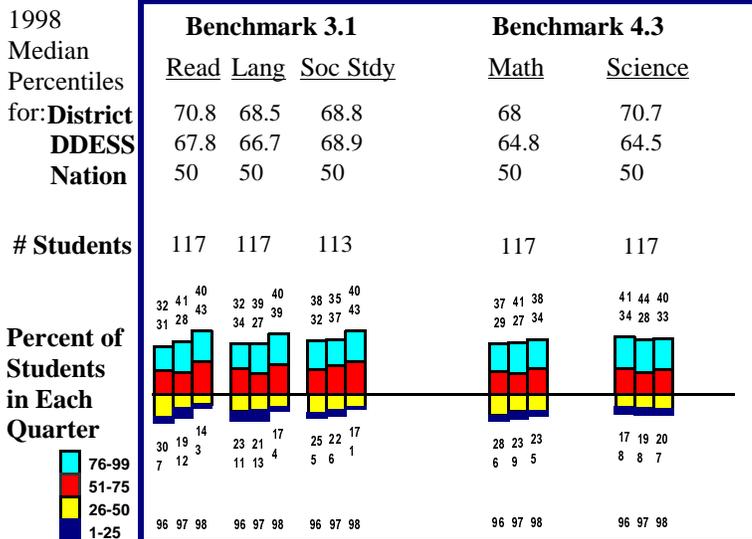
### Grade 3



### Grade 7



### Grade 10



	SAT Results			
	District	DDESS	Nation	
% Participating	97	63%	49%	41%
	98	55%	74%	43%
Math Avg Score	97	518	481	511
	98	516	481	512
Verbal Avg Score	97	518	495	505
	98	507	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Camp Lejeune Dependents Schools  
855 Stone St., Bldg. 855  
Camp Lejeune, NC 28542-252

DSN Phone: 484-2615/2461  
Fax Number: (910) 451-2200  
Commercial Phone:  
(910) 451-2461

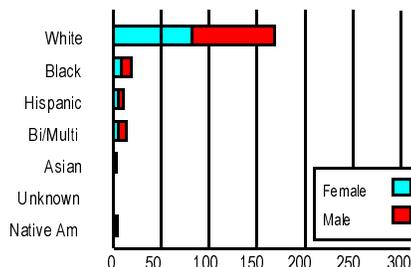
### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

**Department of Defense Education Activity  
Dahlgren Dependents Schools (PK-8)  
1997/98 District Profile  
Lawanna Mangleburg, Superintendent**

**District Characteristics**

**Student Enrollment - 217**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	15	7%
K-8	TAG	20	9%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

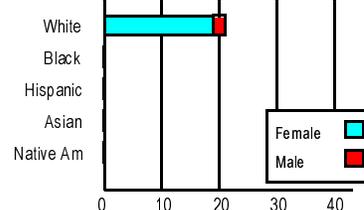
Grade	#
PreK	27
K	31
1	27
2	27
3	19
4	13
5	27
6	18
7	16
8	12
Total	217

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	<.5%
Navy	99%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	1
> 10	16

**Mobility Rate**  
21% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	1
Other Professionals	3

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	42 %
MA/MS	58 %
Doctorate	0 %

**Superintendent's Highlights**

All schools in VADDESS have demonstrated significant progress toward achieving the Benchmarks of the DoDEA Strategic Plan. With assistance of Educational Technologists in each school, classroom teachers have accelerated their own learning and the learning of their students through the use of technology.

Virginia Schools have been leaders in the DoDEA Presidential Technology Initiative, the World-Wide technology courseware testbed and implementation initiative. Under this initiative, teachers have developed technology integration plans, classroom lessons, and worked with software developers. Virginia fostered partnerships in world-wide technology training by sharing their expertise on a DoDEA-Wide basis.

Advanced professional development was provided at the school level with district support. Peer coaches provided instruction and feedback to new teachers who focused on the Quantico Program of Instructional Effectiveness.

Efficiency and effectiveness were increased in management practices, and all worked toward alignment of instruction and curriculum with the new multiple assessment program, Terra Nova. Local partnerships enhanced all educational programs.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

During this school year, VADDESS has made concentrated efforts to implement programs that would support the curriculum and the integration of technology into the curriculum. The students' work sampling, assessments, and various projects demonstrate increased growth in technology proficiency across the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Implementation of the SuccessMaker, Math Concepts and Skills program in grades 1-7, along with increased efforts to collect and analyze assessment data in both science and math, are positioning VADDESS to accurately analyze current programs and implement quality improvements. Data collection and analysis will remain high priorities for SY 98/99.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The Quantico Program of Instructional Effectiveness (QPIE) remains the back-bone of providing effective research-based instruction for all students within VADDESS. While site-based staff development is the cornerstone of meeting our professional development needs, linking with ongoing DoDEA activities has enhanced the offerings for our instructional staff.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

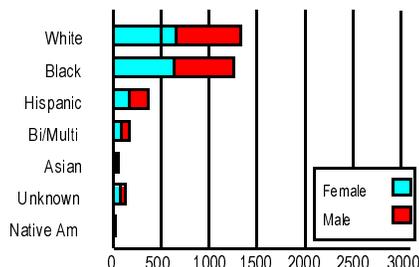
In efforts to improve services through the use of technology in the areas of instruction, fiscal and resource management, and record keeping throughout the system, support mechanisms of planning, implementation, and evaluation have been used to ensure the effectiveness and efficiency of these services.



**Department of Defense Education Activity  
Fort Benning Dependents Schools (PK-8)  
1997/98 District Profile  
Dell McMullen, Superintendent**

**District Characteristics**

**Student Enrollment - 3,244**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	381	12%
K-8	TAG	99	3%
K-12	ESL	84	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

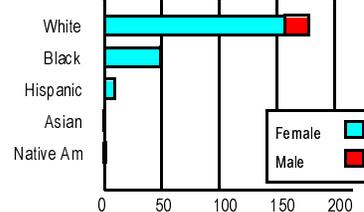
Grade	#
PreK	341
K	451
1	392
2	400
3	346
4	321
5	321
6	236
7	234
8	202
Total	3244

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	3
1-3	10
4-6	8
7-10	22
> 10	169

**Mobility Rate  
51% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	9
Classroom Teachers	157
Special Education	18
Other Professionals	43

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	26 %
MA/MS	72 %
Doctorate	2 %

**Superintendent's Highlights**

The Fort Benning Schools are an integral part of the Fort Benning community, "Home of the Infantry," and six-time winner of the Commander in Chief's Army Communities of Excellence Award.

This year, the integration of technology was a major focus with many successes celebrated! PC computer labs were established in all schools, local area networks were upgraded, and internet connectivity was established through access to the Fort Benning Gateway.

To ensure effective use of the newly acquired hardware and software, staff development was a top priority. Utilizing a train-the-trainer model and resources available at Columbus State University Instructional Technology Center, educational technologists were provided extensive training focused on integrating technology, assessment, and process writing. Utilizing the skills learned, on-site technology training was continuous and provided all educators with the knowledge and skills to utilize the technology at hand. In a one-on-one meeting with the superintendent and the technology coordinator each teacher had the opportunity to discuss current use of technology as an instructional tool and plans for the future.

Fort Benning Schools . . . Building Futures in a Supportive Community of Learners!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Placement of an educational technologist in each school has resulted in greater access to multimedia capable technology. Students have been involved in several cutting-edge interdisciplinary technology applications to include the Micronesia Project linking Fort Benning 2nd graders with students in Europe, Japan, and Micronesia.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The Fort Benning Schools purchased FOSS (Full Option Science Program) materials. Teachers utilized the kits to provide students with a wide variety of hands-on science activities. Math instruction was enhanced by the system's involvement with the Columbus State University Math Collaborative, the inclusion of a geometry course, and a renewed emphasis on problem-solving.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

With new PC Labs and Ed. Techs, a major emphasis was placed on technology training. Through the Technology Center at Columbus State University, Ed. Tech's received training in integrating technology, writing and assessment, and provided the training to school staffs. The annual Leadership Institute was held for administrators and focused on Stephen Covey's Seven Habits of Highly Effective People.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

After a successful pilot last year in one elementary school, Discourse Electronic Classrooms (DEC) were expanded to all other schools. DEC allows continuous monitoring of student responses and insight into the student's understanding and assimilation of content.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.2	4.2
Co-Supporters	4.0	3.8
Co-Learners	3.6	3.4
Co-Teachers	3.9	3.8
Co-Advisors	3.5	3.5

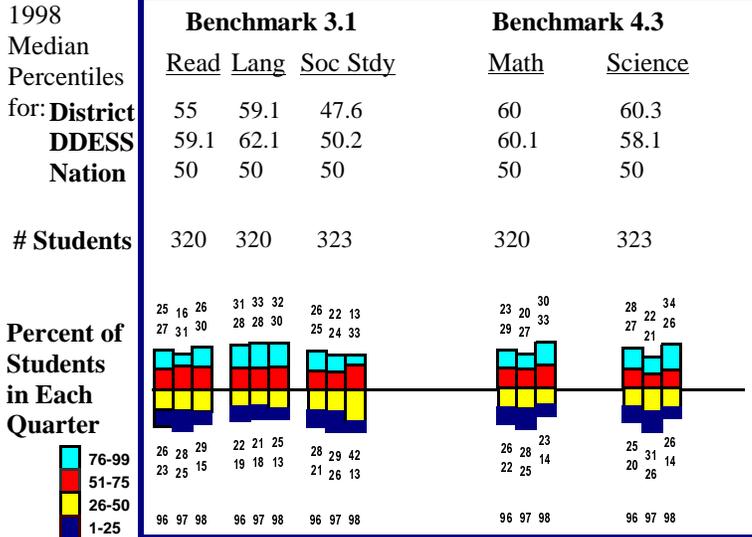
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

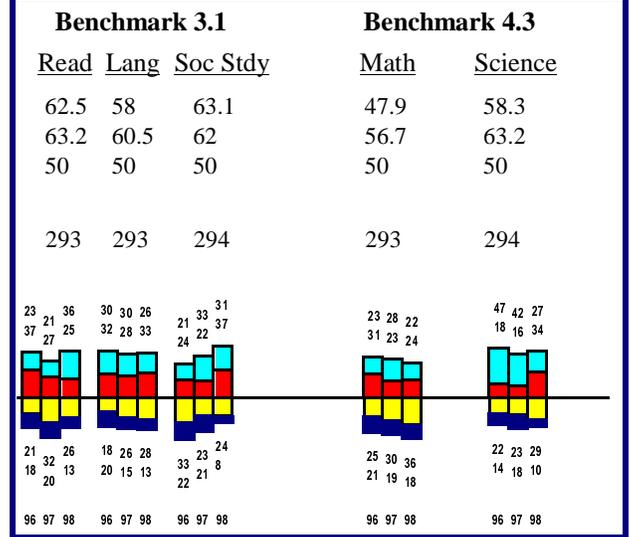
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
A total of 362 parents system-wide volunteered on a regular basis logging a total of 12,174 hours. Through Lunch and Learn Seminars parents were involved in learning activities focused on performance based instruction and the DoDEA Writing Assessment. Parents and teachers came together for a successful weekend of learning at our annual Parent Academy.

## Standardized Test Results

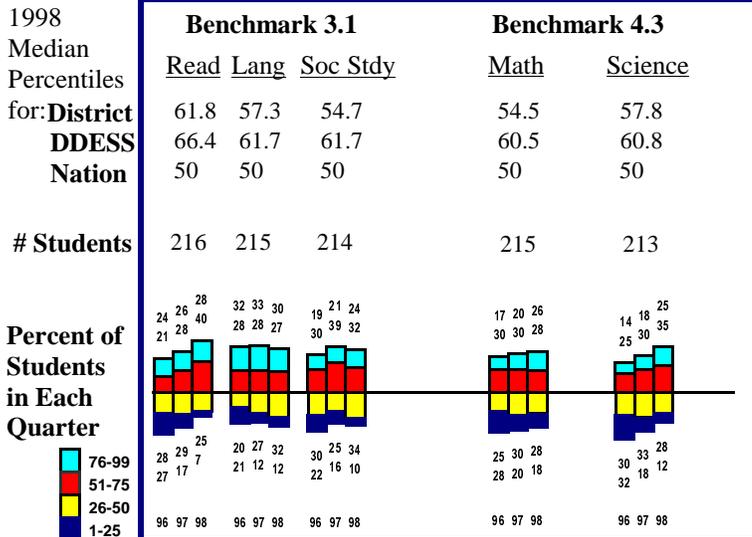
### Grade 3



### Grade 5



### Grade 7



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ft. Benning Dependents Schools  
201 Cluster Rd. Bldg. 2670  
Ft. Benning, GA 31905-5000

DSN Phone: 835-7276  
Fax Number: (706) 545-1242  
Commercial Phone:  
(706) 545-2500

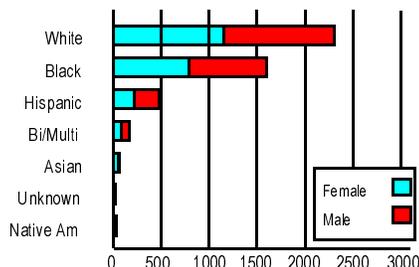
### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	290	Met	11.7%	81.4%	6.6%	0.3%	0%
8	98	184	Not Met	32.1%	39.1%	22.3%	6.5%	0%

**Department of Defense Education Activity  
Fort Bragg Dependents Schools (PK-9)  
1997/98 District Profile  
C. T. Hager, Superintendent**

**District Characteristics**

**Student Enrollment - 4,576**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	428	9%
K-8	TAG	233	5%
K-12	ESL	33	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

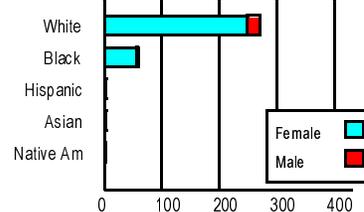
Grade	#
PreK	428
K	648
1	569
2	524
3	491
4	453
5	384
6	359
7	299
8	249
9	172
Total	4576

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	13
1-3	36
4-6	35
7-10	40
> 10	179

**Mobility Rate  
39% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	14.5
Classroom Teachers	257
Special Education	31
Other Professionals	35

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	55 %
MA/MS	45 %
Doctorate	0 %

**Superintendent's Highlights**

There are 9 schools in the Fort Bragg School District, to include 7 elementary schools with grades PK-4, 1 middle school with grades 5-6, and 1 junior high school with grades 7-9.

On Earth Day, a host of parents, students, staff, Fort Bragg Installation representatives, and representatives from the Fayetteville community, celebrated the dedication of the Fort Bragg Nature Trail. The Nature Trail project was a cooperative effort of the Fort Bragg Schools and the military community.

Devers Elementary School was selected to participate in the Presidential Technology Initiative Project. Teachers from 3 schools participated in the Teaching Integrated Mathematics and Science with Technology Project sponsored by NASA and Fayetteville State University. In both projects teachers have focused on integrating technology into the various curriculum areas through the use of the computer and the internet.

The district developed a video describing our universal preschool program for 4 year old children, and distributed the video to parents of children in the preschool program.

District level staff and parents were involved in SHP key communicator training. The Governor selected the Ft. Bragg Schools' Volunteer Program as a 1998 Exemplary Program during the annual N. C. Volunteerism Summit.

Dr. C. T. Hager began as Superintendent July, 1998.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The addition of seven Educational Technologists in the schools has significantly increased the integration of technology into all areas of the curriculum. Through the use of additional writing labs students have greater access to word processing and multimedia programs. Proficiency guidelines have been established for word processing at the fourth grade level.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Assessment/curriculum resources were distributed at TerraNova training in all schools. Other resources and NAEP information were disseminated to schools through system-wide Math & Science Committees. Math Curriculum revision draft and Science Resource Activities were developed. TIMS/T participants attended training and shared project information.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Professional development opportunities were provided for staff in several forms to include district level, regional, state, and national staff development activities, as well as DODEA sponsored professional development activities. The majority of the local staff development activities were related to technology. In addition, several activities were linked to assessment.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

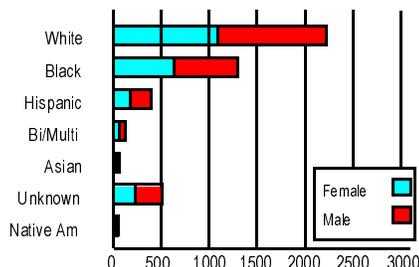
New hardware and software has been purchased and installed at all school sites and the central office enabling the Fort Bragg Schools to implement Winschool during the 1998-1999 school year. Comprehensive networking designs have been finalized and are waiting funding. All media centers are in the process of moving to new media automation platforms.



**Department of Defense Education Activity  
Fort Campbell Dependents Schools (PK-12)  
1997/98 District Profile  
Ray C. McMullen, Superintendent**

**District Characteristics**

**Student Enrollment - 4,634**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	409	9%
K-8	TAG	91	2%
K-12	ESL	63	1%
AP Courses Offered		8	
Students Taking AP Courses		44	19%

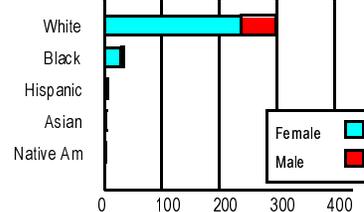
Grade	#
PreK	527
K	498
1	578
2	443
3	424
4	399
5	368
6	318
7	264
8	218
9	202
10	168
11	127
12	100
Total	4634

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	14
1-3	26
4-6	45
7-10	45
> 10	203

**Mobility Rate  
42% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	16
Classroom Teachers	217
Special Education	32.6
Other Professionals	78.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	31 %
MA/MS	67 %
Doctorate	2 %

**Superintendent's Highlights**

Fort Campbell Schools continues to exhibit the highest calibre of excellence and innovation in education.

We have a very strong Home School Partnership with our parents. These efforts have been acknowledged and honored by DoDEA as exemplary activities and published in Best Practices, 2nd Edition, July 1997.

This year several of our schools participated in the first student world wide teleconference with Italy and Okinawa schools. Seven Odyssey of the Mind teams competed at the State level and one team won 8th place at Worlds.

Five of our schools participated in the Presidential Technology Initiative. FCS currently works with more educational software developers than any other district in DoDEA.

A new elementary school was established this year with the newest state-of-the-art technology and materials.

Because of a concerted effort among teachers, administrators, parents, and students FCS has shown significant increases in academic achievement on standardized tests. With a jump of 10 to 20 NCE percentile points in most schools, FCS reasserts its leadership role in DoDEA.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The district has led DoDEA in designing and piloting a new student Electronic Portfolio presented at national ASCD Conferences in Baltimore and San Antonio. FCS expanded the 21st Century Program for over 120 teachers. FCS has also added SuccessMaker and Accelerated Reader computer programs which has helped to increase academic achievement.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Science and Math curriculum meetings continue to review K-12 standards and instruction. A K-12 Science curriculum was completed. Terra Nova testing revealed an overall 5 NCE point gain in elementary math and science scores, an overall 10 NCE point gain in middle school math and science, and an overall 5 NCE point gain in high school math and science.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The district continues to provide comprehensive staff development in educational strategies and technology with over 150 workshops for faculty and staff during August, April, and other school in-services including our New Teacher Orientation Program. Additional staff development on technology in the content area has been provided by the Presidential Technology Initiative.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Seven schools are connected through the campus network. Every district classroom and Lucas Elementary is expected to be connected to the Internet in Aug. '98. E-mail is used for intra-school and inter-school communication. A district Web Page with postings from every school was established this year. Windows 95 and Office 97 are being installed as resources allow.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.5	4.2
Co-Supporters	4.3	3.8
Co-Learners	4.0	3.4
Co-Teachers	4.2	3.8
Co-Advisors	4.1	3.5

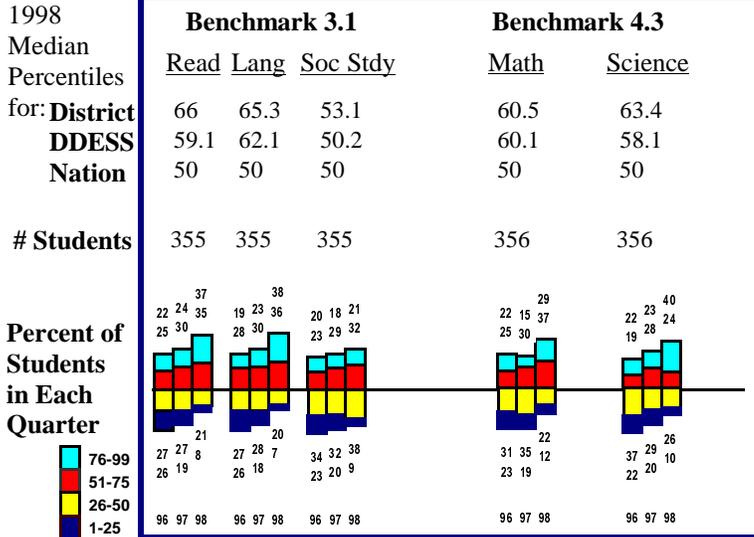
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

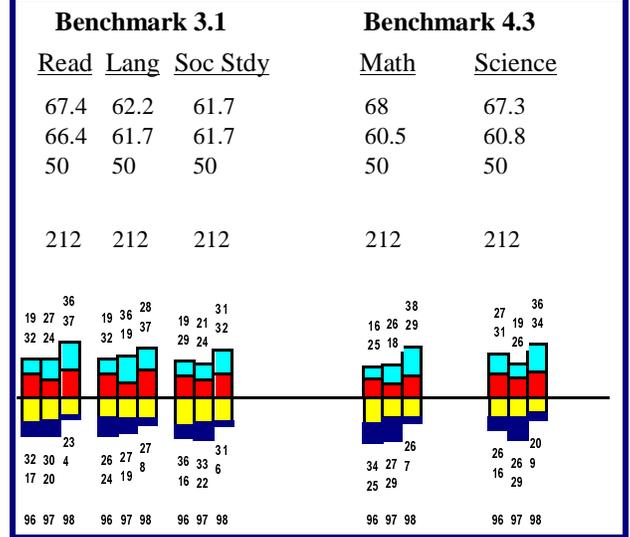
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Ft. Campbell Schools provide over 150 parent activities throughout the district in addition to PTO meetings, and Homework Hotlines now in 5 schools. FCS has a strong program to communicate with parents which includes Portfolio a montio, a monthly TV show, Campbell Connections newspaper, school newsletters, various system brochures, and new Ft. Campbell Schools brochure.

## Standardized Test Results

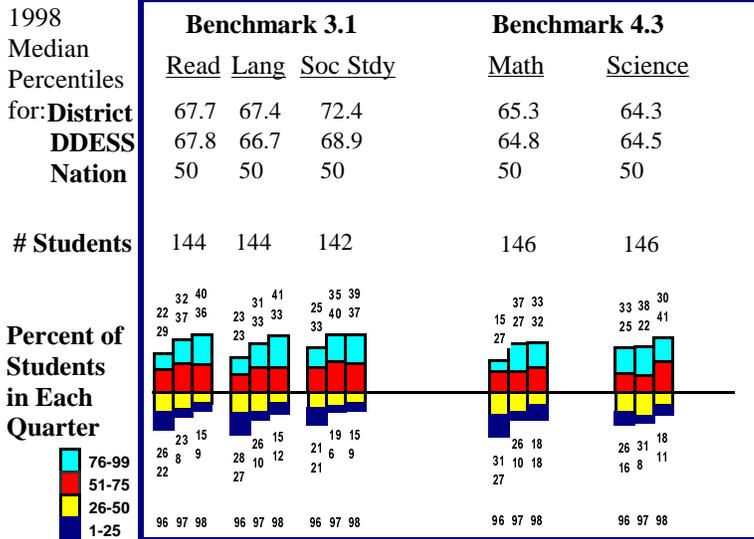
### Grade 3



### Grade 7



### Grade 10



	ACT Results			
	District	DDESS	Nation	
% Participating	97	65%	35%	37%
	98	53%	67%	37%
Math Avg Score	97	18.9	18.7	20.6
	98	18.9	19	21
English Avg Score	97	20.5	19.6	20.3
	98	19.8	19.8	20

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ft. Campbell Dependents Schools  
 77 Texas Avenue  
 Ft. Campbell, KY 42223-512

DSN Phone:  
 Fax Number: (502) 439-3179  
 Commercial Phone:  
 (502) 439-1927

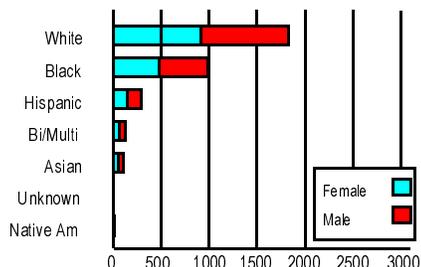
### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	308	Met	17.5%	76.6%	5.8%	0%	0%
8	98	175	Not Met	29.1%	40.6%	21.1%	8.6%	1%
10	98	125	Not Met	17.6%	52%	18.4%	11.2%	1%

**Department of Defense Education Activity  
Fort Knox Dependents Schools (PK-12)  
1997/98 District Profile  
Frank A. Calvano, Superintendent**

**District Characteristics**

**Student Enrollment - 3,307**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	309	9%
K-8	TAG	182	7%
K-12	ESL	37	1%
AP Courses Offered		7	
Students Taking AP Courses		46	19%

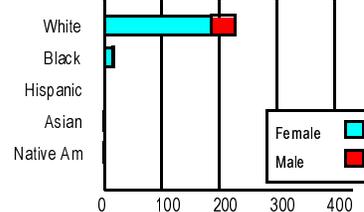
Grade	#
PreK	287
K	354
1	333
2	299
3	296
4	263
5	254
6	212
7	220
8	207
9	194
10	148
11	121
12	119
Total	3307

<b>Sponsor Affiliation</b>	
Marine	1%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	2
1-3	5
4-6	16
7-10	34
> 10	166

**Mobility Rate  
45% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	10
Classroom Teachers	168.5
Special Education	20.1
Other Professionals	42.9

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	10 %
MA/MS	88 %
Doctorate	2 %

**Superintendent's Highlights**

Fort Knox Community Schools made great strides in providing for students in the lowest quartile by implementing an Extended School Service program. Mastery Learning strategies are implemented during after school sessions to help lowest achieving students reach learning objectives.

In technology, five of eight schools hired an Education Technologist to increase teachers' use of technology in instruction. Teachers in grades one through three are using a computerized report card.

Districtwide professional development sessions, in the areas of technology, math, and Mastery Learning, focused on improving student achievement. The implementation of Mastery Learning was supported by professional development sessions on differentiating instruction.

Parents, as co-learners, were provided many opportunities to participate in workshops on a variety of topics, such as helping with homework and effective discipline.

The Post Commander granted to all sponsors a half day within the duty schedule for volunteer work at the schools. This support for Goal 8 (School-Home Partnership) has resulted in hours of participation and benefit for parents and staff alike.

Continuing use of TQE processes empowers both stakeholders and customers.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All eight schools are integrating keyboarding and word processing skills into the curriculum. The schools are participating in the establishment of additional student technology skills, including Internet skills. Five schools employ an Education Technologist to increase student and teacher proficiency with technology tools.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Workshops are conducted for all K-8 teachers on new math curriculum, alignment with CTBS/5 Terra Nova, and textbook selection. New texts and new supplementary materials are selected and ordered to meet NCTM Standards. Formative science assessments, aligned with the CTBS/5 Terra Nova assessment and science standards, are developed for grades 2-12.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The District Professional Development Policy, stressing school-based professional development organization, is written. Each school created, implemented, and evaluated a professional development plan/schedule emphasizing Mastery Learning, math, technology, and CTBS/5. School Improvement Plan video, "The Best of SIP", and SIP sharing are completed.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

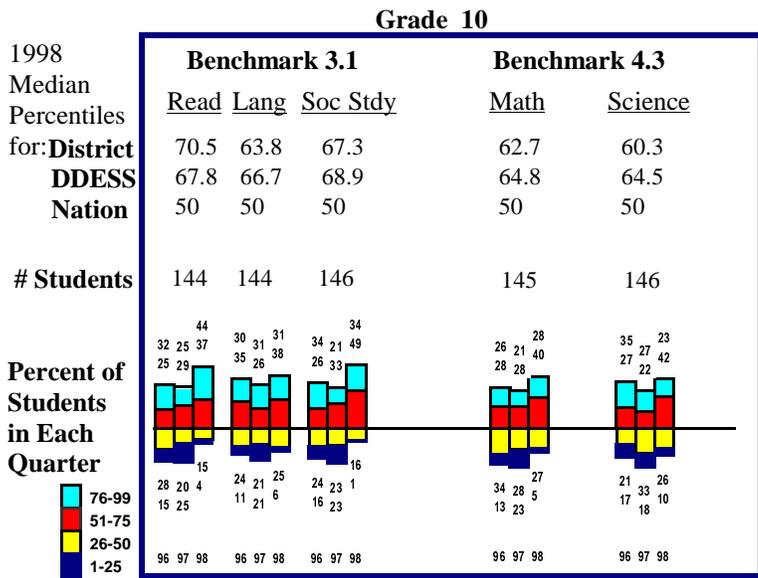
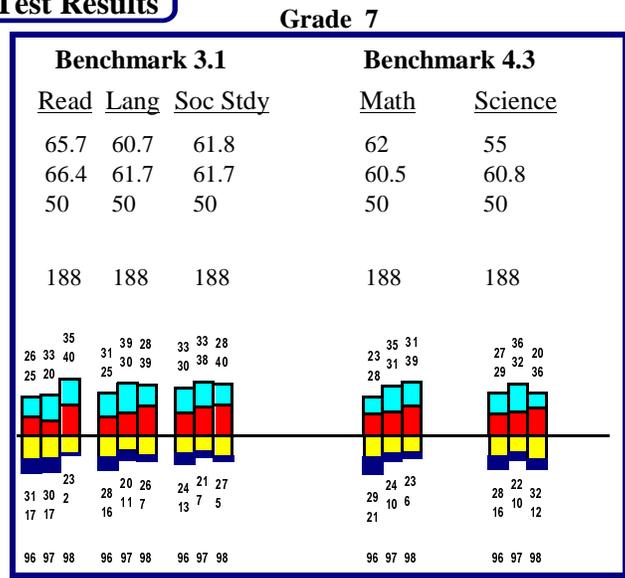
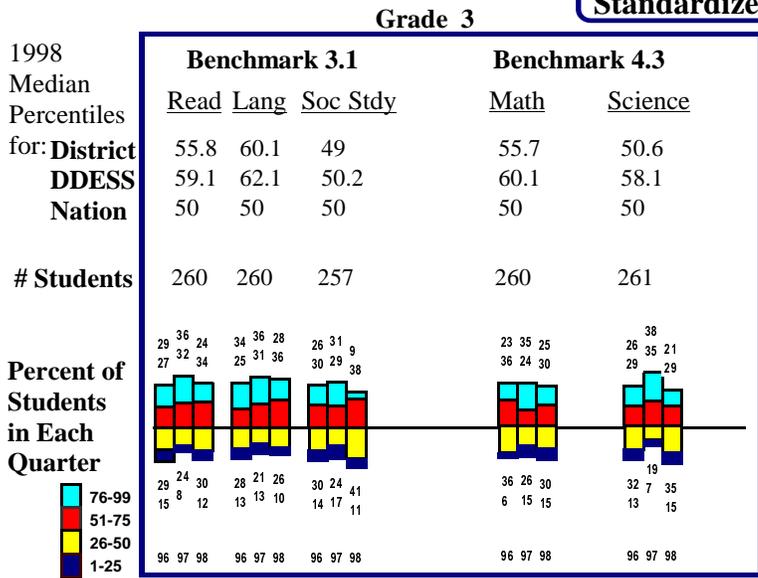
All schools, the central office, and most classrooms are connected to the Internet. Each of five new gyms is linked to the school's computer network and television system. Staff attended Internet classes and other technology training programs compatible with job function. The district successfully implemented a computerized kindergarten through third grade report card.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.3	4.2
Co-Supporters	3.6	3.8
Co-Learners	3.2	3.4
Co-Teachers	3.6	3.8
Co-Advisors	3.5	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Based on parent survey results the district purchased "Virtual School", a web site promoting home-school communications. With the support of post officials and a volunteer coordinator, 7200 volunteer hours in the schools were secured. "PostCards" for key communicators, highlighting the school/home partnership successes, are produced and distributed to school community members.

**Standardized Test Results**



	ACT Results			
	District	DDESS	Nation	
% Participating	97	77%	35%	37%
	98	78%	67%	37%
Math Avg Score	97	18.6	18.7	20.6
	98	19.1	19	21
English Avg Score	97	19.4	19.6	20.3
	98	19.8	19.8	20

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Ft. Knox Community Schools**  
 Bldg. 4553 Dixie Highway  
 Fort Knox, KY 40121-2707

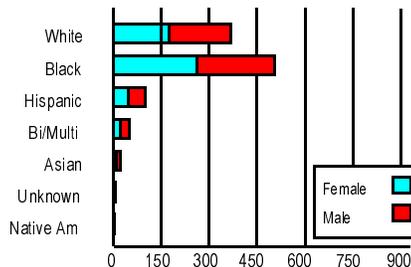
DSN Phone: 464-7853  
 Fax Number: (502) 624-3969  
 Commercial Phone:  
 (502) 624-2345

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

**Department of Defense Education Activity  
Fort Jackson Dependents Schools (PK-6)  
1997/98 District Profile  
Thomas J. Silvester, Superintendent**

**District Characteristics**

**Student Enrollment - 1,037**



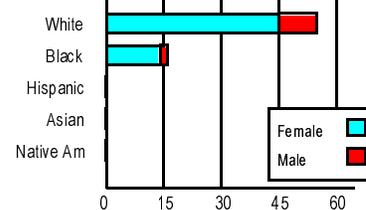
Grade	#
PreK	118
K	130
1	154
2	145
3	154
4	131
5	104
6	101
<b>Total</b>	<b>1037</b>

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	6
> 10	61

**Mobility Rate  
44% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45
Special Education	6
Other Professionals	17.4

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	74 %
Doctorate	7 %

**Superintendent's Highlights**

The Consolidated South Carolina DDESS District (comprised of Laurel Bay Marine Corp. Air Station at Beaufort and Fort Jackson in Columbia) continued its quest for higher standards and sharing of "Best Practices."

Curriculum alignment was addressed and efforts were continued to match programs to National Standards. Particular emphasis was placed on accountability and assessment issues, especially in preparation for the first year involvement with the new "Terra Nova" multiple assessments instrument.

A district-wide Mentoring Program was implemented and involved the total community. The Commanding General, his staff and 150 military and civilian mentors were involved with school age students. Results were very positive, and the program will be expanded during the 1998-99 school year.

In-service activities included math workshops, accelerated reader sessions, and School Home Partnerships. The first ever "shared" staff development activity was conducted using "in-house" experts for all sessions. Additional accolades were garnered for the district as we continued to celebrate a National Blue Ribbon School and a DDESS Principal-of-the Year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students continued to have access to technology through utilization of thought provoking software programs, greater involvement with the Accelerated Reader program, and with mastery of the DoDEA Technology objectives. In addition, greater emphasis on research using electronic data resulted in numerous multi-media projects.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The district continued its piloting of a new math series. Latest achievement data indicated that the pilot was successful and will be expanded across more grades. The alignment of math standards with the curriculum and assessment program was completed. Math and science manipulatives continued to be used extensively as instructional tools. Additional materials are on order.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff members were extensively trained in devising and utilizing classroom assessment tools. A sample of teachers was introduced to the Work Sampling System, and will be trained during the summer in order to pilot the program during the 1998-99 school year. Training of teachers and educational aides on new technology issues and equipment was accomplished during the school year.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A survey of staff needs regarding technology was utilized and resulted in numerous mini-workshops across the district. Greater utilization of the Internet and access to computer peripherals, ie. scanners, digital cameras and laser disc players, was accomplished during the year. Technology committees were formed and provided recommendations regarding technology issues.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.5	4.2
Co-Supporters	4.1	3.8
Co-Learners	3.9	3.4
Co-Teachers	4.2	3.8
Co-Advisors	3.8	3.5

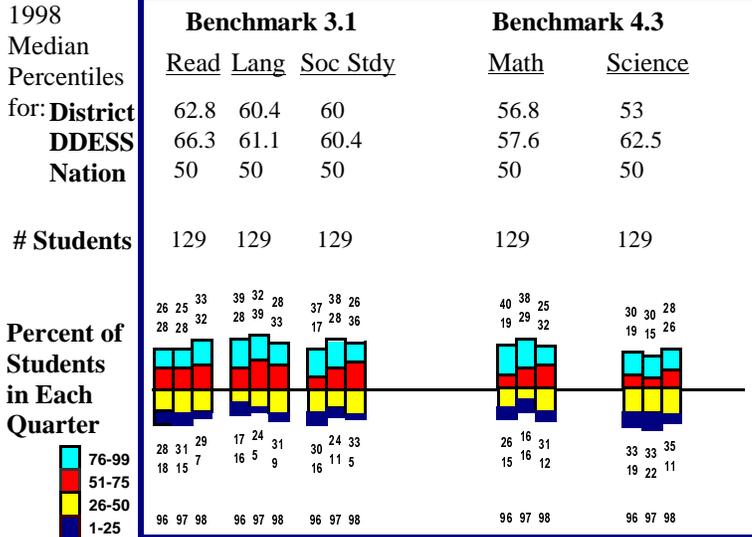
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

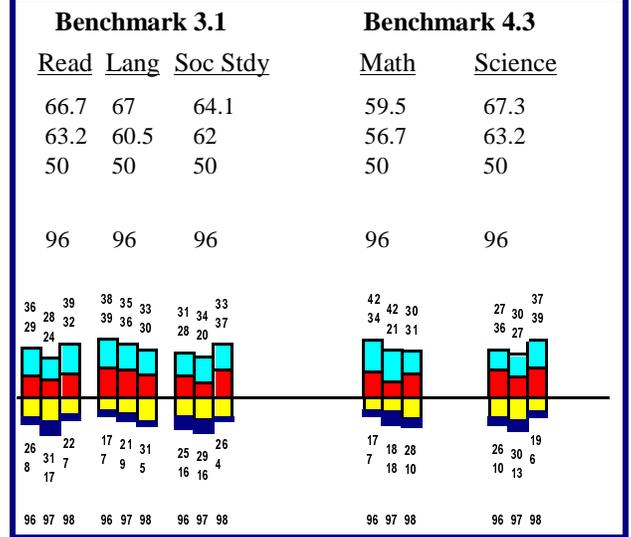
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Parents were used throughout the schools as valuable community resources. The rich and diverse experiences of our parents enabled them to co-teach and offer cultural and career activities. A Mentoring Program was implemented during the school year and became extremely successful. One hundred fifty mentors were involved and included the Commanding General and his staff.

## Standardized Test Results

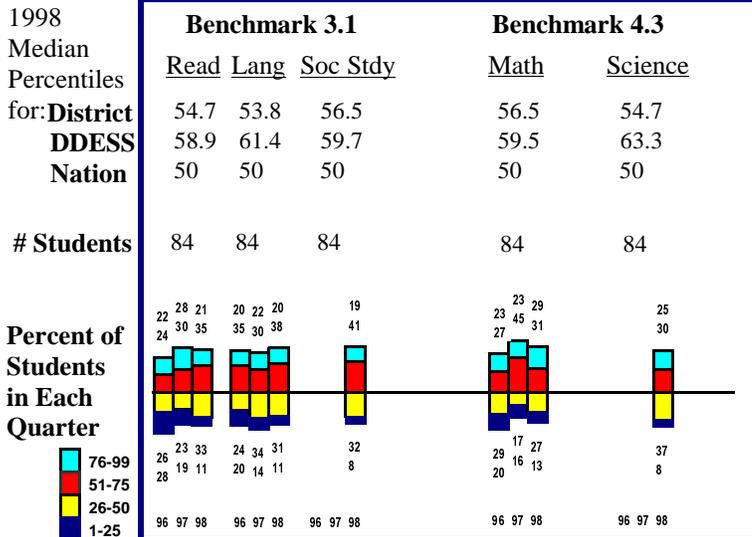
### Grade 4



### Grade 5



### Grade 6



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

South Carolina DDESS Schools  
 5900 Chesnut Road  
 Columbia, SC 29206-5365

DSN Phone: 734-6314  
 Fax Number: (803) 787-7108  
 Commercial Phone:  
 (803) 782-2720

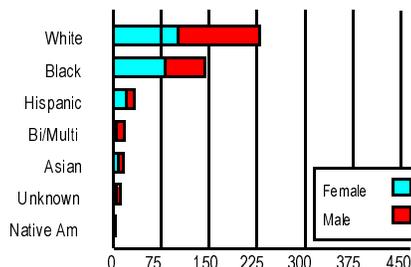
### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	95	Met	15.8%	75.8%	8.4%	0%	0%

**Department of Defense Education Activity  
Fort McClellan Dependents Schools (PK-6)  
1997/98 District Profile  
Kaye W. Ryan, Superintendent**

**District Characteristics**

**Student Enrollment - 438**



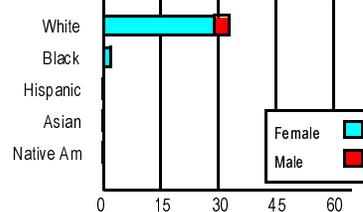
Grade	#
PreK	52
K	81
1	65
2	63
3	52
4	41
5	39
6	45
<b>Total</b>	<b>438</b>

Sponsor Affiliation	
Marine	3%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	0
> 10	27

**Mobility Rate  
29% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	79 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	42	10%
K-8	TAG	53	12%
K-12	ESL	1	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Superintendent's Highlights**

Fort McClellan Elementary School's mission statement, "High expectations result in high student achievement," was exemplified in all the accomplishments of the '97/'98 school year.

Technology improvement continued with the installation of an additional computer lab, computers in classrooms, and in the media center. Purchasing notebook computers, offering after school staff training and implementing a formal computer curriculum helped teachers and students make significant gains in their technology proficiency.

The addition of 3.3 Writing Proficiency to the school improvement plan resulted in an emphasis on writing throughout the curriculum and an average gain of 6% on the Scaled Curriculum Achievement Test school wide. Ongoing staff training was focused towards the writing process, writing across the curriculum and integrating writing and technology.

We look forward to our '98/'99 school year of continued school improvements.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The addition of computers in classrooms resulted in an average of 36 additional minutes per week per child in computer time. Grades K-6 demonstrated proficiency on observation checklists correlated to the established curriculum. Grades 4-6 pre/post speed drills indicate an average student gain of 4 w.p.m.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Math problem-solving performance increased an average of 32 points per child in K-6th grades from September through May on criterion-referenced problem-solving tests. Student attitudinal surveys indicate gains in positive attitudes for math and science, with a 64% positive response rate for math and 72% positive response rate for science at year's end.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

A faculty/staff needs assessment was the basis for staff development training. An ongoing staff development program, with a technology and writing focus, using the technology specialist and a writing specialist was provided on a regular basis throughout the year.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

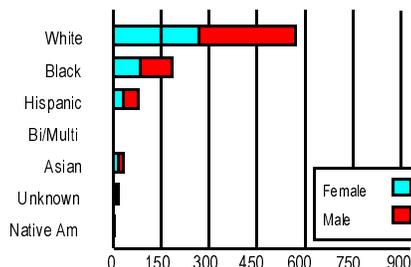
An ongoing staff technology professional development program yielded positive results. Microsoft Word proficiency gained from 13% to 93%, while Power Point and Microsoft Excel gained from 0% to 53% and 50%, respectively.



**Department of Defense Education Activity  
Fort Rucker Dependents Schools (PK-6)  
1997/98 District Profile  
Clarence Jones, Superintendent**

**District Characteristics**

**Student Enrollment - 879**



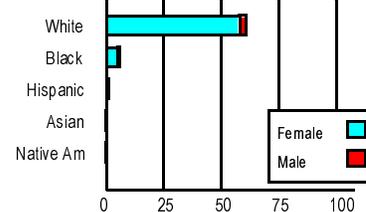
Grade	#
PreK	132
K	126
1	120
2	140
3	91
4	105
5	71
6	94
<b>Total</b>	<b>879</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	4
7-10	12
> 10	48

**Mobility Rate  
42% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	40
Special Education	5.6
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	66 %
Doctorate	1 %

**Superintendent's Highlights**

The combined school district of Alabama continued working on consolidation for the 1997-98 school year. Joint meetings among staff focused on curriculum development and sharing of "best practices". Significant time was spent on benchmarks and collecting baseline data for each benchmark.

We continue to refine our partnership activities with the Fort Rucker Community. Parents had a wide variety of opportunities for input into our school and district that included curriculum policy/procedure committees. We continue to promote active parental involvement in the schools and at home.

The four-year old program expanded to an all-day schedule. New assessments for four-year olds were also used.

Technology progressed very rapidly within the schools, with all teachers and students continuing to increase their knowledge and skills. Weekly professional development opportunities for teachers resulted in this rapid increase in ability.

Students continue to use hands-on science opportunities and to improve problem-solving skills in math.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

In 1997-98, students received training on internet use, accessed a multimedia CD tower for research information, used the Accelerated Reader Program in reading, and utilized software to publish their writings. Fourth grade students also learned basic keyboarding skills. Students met minimum technology proficiencies on check sheets.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

A Math Curriculum Committee was formed to review various math series and standards for adoption. A recommendation was made to the School Board. A new assessment program, Terra Nova was implemented. Students experienced hands-on opportunities in Science. A Science Fair and "Air Show" were held to exhibit projects and launch rockets.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Continuous training was provided in technology, on-site at each school for educators. Faculty learned advanced word processing, Powerpoint, Excel, and internet uses. Teachers attended 20 hours of training for use of curriculum materials that included Language Arts. Seminars for SIP training, research and implementation were held periodically throughout the year.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

The district has local area networks in all buildings. Teachers transmitted lesson plans electronically. Report Cards and progress reports were computer-generated. Technology was integrated weekly into lesson plans. Educational technologists were employed at each school site for teacher training.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.8	4.2
Co-Supporters	3.2	3.8
Co-Learners	2.7	3.4
Co-Teachers	3.3	3.8
Co-Advisors	2.8	3.5

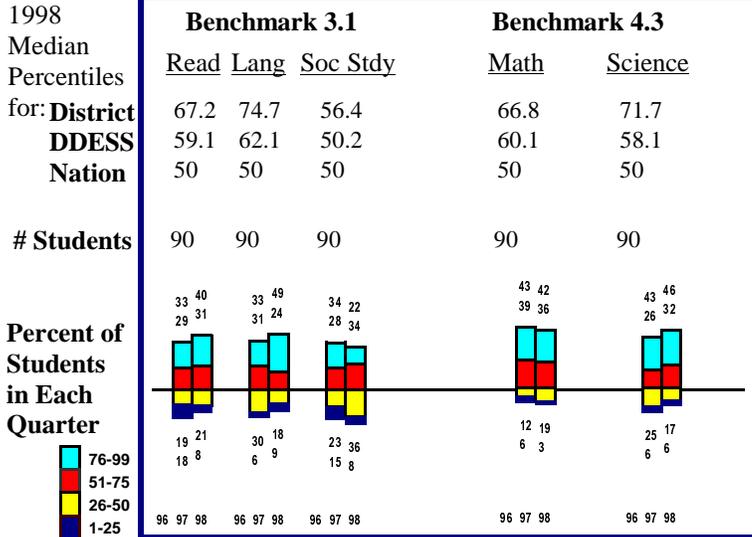
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

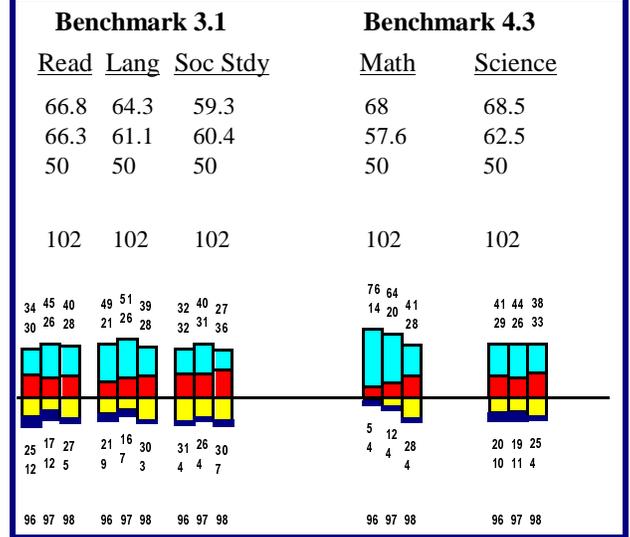
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership...**  
Curriculum Committees for reading, language arts, and math provided parental input. A District Policies Committee was formed and met regularly. School-level Procedures Committees were formed to assist the policies group. Parents received communication via e-mail, newsletters, newspapers, closed circuit television, and neighborhood billboards. Parent/teacher conferences were held.

## Standardized Test Results

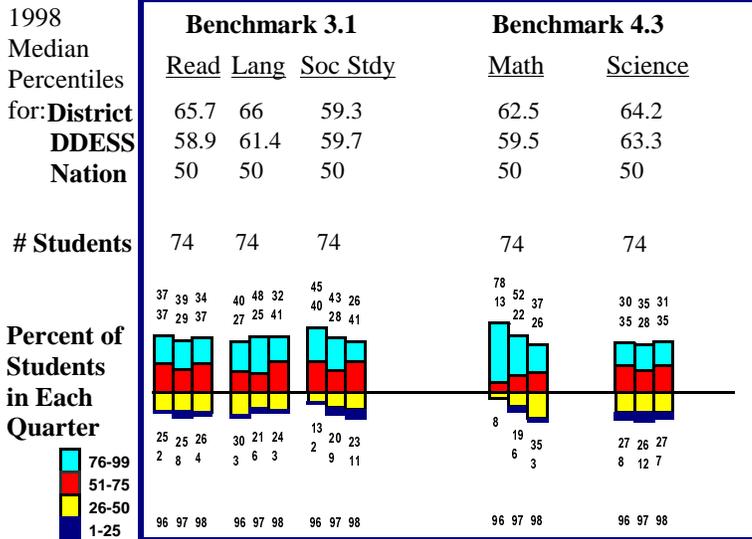
### Grade 3



### Grade 4



### Grade 6



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Alabama DDESS Schools  
Bldg. 21037, Red Cloud Rd  
Ft. Rucker, AL 36362-0279

DSN Phone: 558-3086  
Fax Number: (334) 598-8622  
Commercial Phone:  
(334) 598-6396

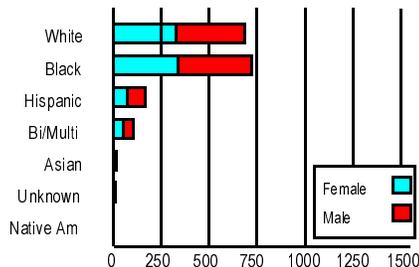
### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

**Department of Defense Education Activity  
Fort Stewart Dependents Schools (PK-6)  
1997/98 District Profile  
Paul E. Ward, Superintendent**

**District Characteristics**

**Student Enrollment - 1,692**



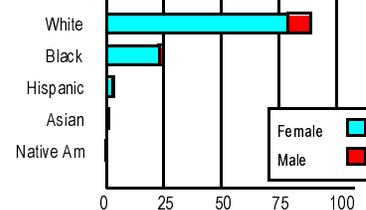
Grade	#
PreK	199
K	281
1	246
2	228
3	215
4	177
5	175
6	171
<b>Total</b>	<b>1692</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	11
4-6	12
7-10	25
> 10	69

**Mobility Rate  
60% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	5
Classroom Teachers	74
Special Education	18
Other Professionals	26

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	56 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	206	12%
K-8	TAG	70	4%
K-12	ESL	82	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Superintendent's Highlights**

The Fort Stewart School District is accredited by Southern Association of Colleges and Schools and the Georgia Accrediting Commission, "WITH QUALITY". The DODEA Strategic Plan, the School Improvement Process (SIP), and benchmarking accelerate efforts to reach even higher levels of demonstrated excellence. We are proud of staff and stakeholders who work through School Improvement Teams (SIT) to support dynamic school improvement in all facets of the school system.

Numerous administrative changes have occurred this year. Instructional and administrative computer technology applications continue to expand. As a designated Special Education "Pin-Point-Assignment", the FSSS receives a wide range of youngsters with special needs and services to be provided by the district. Parent participation and School Home Partnership (SHP) are at an all time high.

The DODEA Strategic Plan continues to energize educators and stakeholders. Staff exhibit commitment to benchmarks, staff development, and providing a learner-centered environment to achieve individual student and aggregate pupil achievement at the highest levels.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Computers are used for language arts instruction to reinforce writing skills in grades 4-6. Computer software is also used to reinforce content area skills in grades K-2. The Accelerated Reading Program has enhanced voluntary reading participation by 5% as measured by School Information Center records.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Using the newly aligned science curriculum scope and sequence (based on NSTA and AIMS), instruction was given in analyzing and interpreting specific data. i.e. word problems, graphs, charts, maps, and diagrams. Based on ITBS data, improved student achievement of 16% in math and 25% in science was evident from 1994-1997.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

A plan of opportunities/experiences for professional and support staff to enhance job performance was developed. A variety of inservice topics were offered to include Writing Across the Curriculum, The Writing Process, and Integrated Language Arts & Computer training. Based on ITBS data, grades 2-6 showed 10% growth in language achievement from 1994-1997.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Each teacher and administrator has a networkable computer. Schools are currently being wired to allow computer networking, so that information can be shared electronically. All faculty/staff were afforded workshops on the use and application of the Internet and Email to enhance instruction and communication as evidenced by staff development sign-in sheets.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.0	4.2
Co-Supporters	3.5	3.8
Co-Learners	2.9	3.4
Co-Teachers	3.6	3.8
Co-Advisors	3.1	3.5

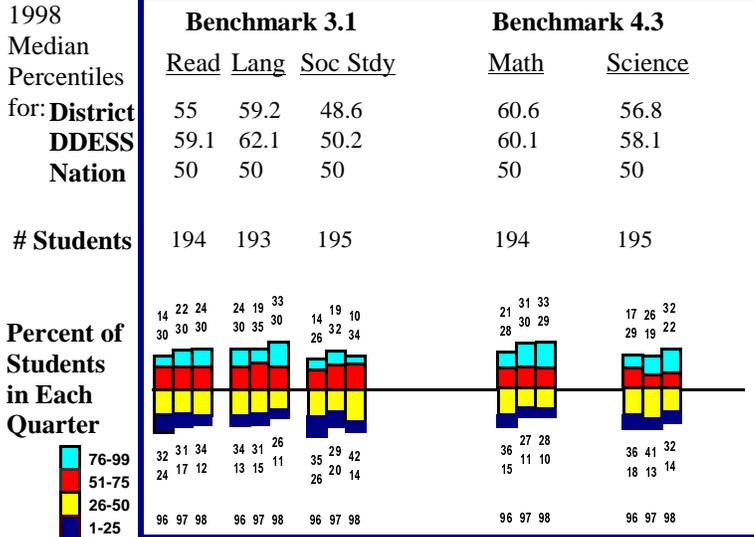
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

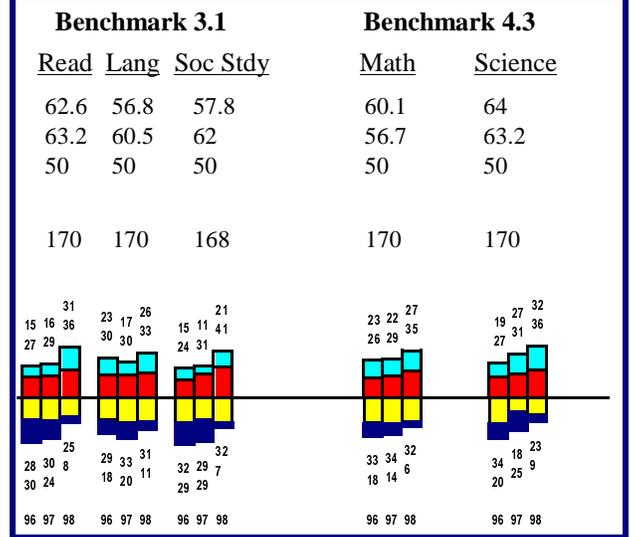
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Parent volunteers donated over 800 volunteer hours per month in support of educational programs. Parents attended highly successful study skills workshop designed to ameliorate student learning at home. The interpretation of baseline data indicates parental involvement at school has increased over 400%.

## Standardized Test Results

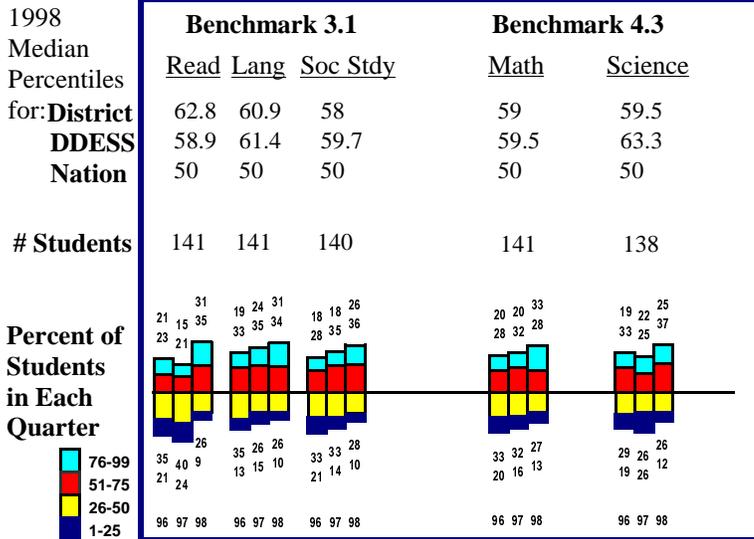
### Grade 3



### Grade 5



### Grade 6



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ft. Stewart School System  
 5605 Davis Avenue  
 Ft. Stewart, GA 31315-1023

DSN Phone: 870-3636  
 Fax Number: (912) 876-8417  
 Commercial Phone:  
 (912) 368-2742

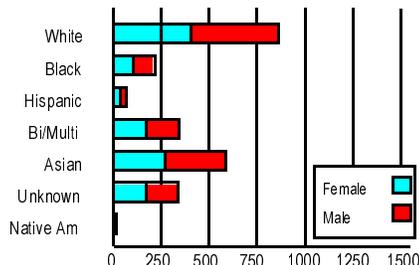
### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

**Department of Defense Education Activity  
Guam District (PK-12)  
1997/98 District Profile  
Richard Tom, Superintendent**

**District Characteristics**

**Student Enrollment - 2,526**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	131	5%
K-8	TAG	242	11%
K-12	ESL	113	4%
AP Courses Offered		3	
Students Taking AP Courses		14	12%

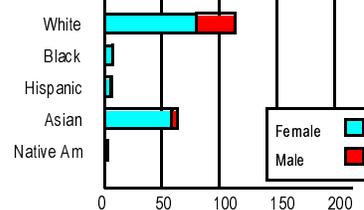
Grade	#
PreK	1
K	284
1	344
2	294
3	256
4	249
5	222
6	208
7	175
8	172
9	121
10	86
11	62
12	52
Total	2526

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	5%
Navy	53%
Air Force	35%
Coast Guard	1%
Non-US Military	1%
US Civilians	5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	7
1-3	24
4-6	40
7-10	30
> 10	84

**Mobility Rate  
41% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	7
Classroom Teachers	169
Special Education	9
Other Professionals	17

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	62 %
MA/MS	35 %
Doctorate	3 %

**Superintendent's Highlights**

DoDEA Guam District's charter year opened on 29 September 97 with the combined efforts of the military, DoDEA HQ, district staff and over 400 volunteers supporting operation "Bright Vision."

The district is creating a learning environment that supports decision making and input from all levels. Staff members are energized and enthusiastic about being involved in the start up of a new school system. Extensive training in DoDEA's curriculum and professional development was sponsored by the district directors along with DoDEA HQ, and Pacific Area Office personnel in the implementation of a common instructional process and language.

Many opportunities are in place for creating a learning culture centered on improving student achievement. Literacy Place and MathLand programs support the writing process and writing across the curriculum. The hardware, installation, and training in the technology areas is integrated throughout the curriculum at all grade levels. The District and schools SIP Teams are fully supported by all stakeholders and implemented through a cooperative effort using the guidelines of the DoDEA Community Strategic Plan and district mission statement"

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Writing samples and surveys were conducted to establish baseline data. Students used technology for writing in all content areas. Student electronic portfolios include writings developed using: Microsoft Office Suite, Hyperstudio, Mathland software, KidPix and web pages. Students also used digital cameras, Quickcams, and video cameras in reading and writing projects.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The district supported math achievement by facilitating in-services designed to improve teaching knowledge and skills related to the math curriculum, grades K-12. Performance assessments to include analytical rubric scoring, university credit courses and parental instruction opportunities were held.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Professional development opportunities were provided to support the instructional programs which directly supported the schools' SIP strategies. Teachers had various occasions to participate in training; i.e. Bay Area Writing, Literacy Place, NCTM Standards, Cooperative Learning, Math Lead Teachers, TerraNova, District SIP Team, Inclusion and various technology initiatives.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Surveys established baseline data indicating areas for training. District training included CC:Mail, Microsoft Office Suite, Integrate, Hyperstudio, Digital graphics using peripherals, Web Site Evaluation, Internet projects and Internet use for curricular integration. Teachers and students use technology to enhance skills in electronic research, publishing, presentation, and communication.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.8	4.2
Co-Supporters	3.2	3.8
Co-Learners	3.0	3.4
Co-Teachers	3.2	3.8
Co-Advisors	3.0	3.5

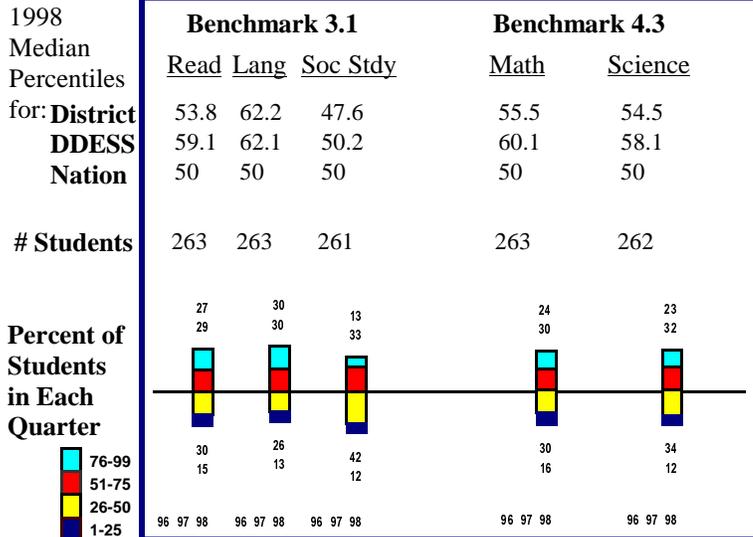
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

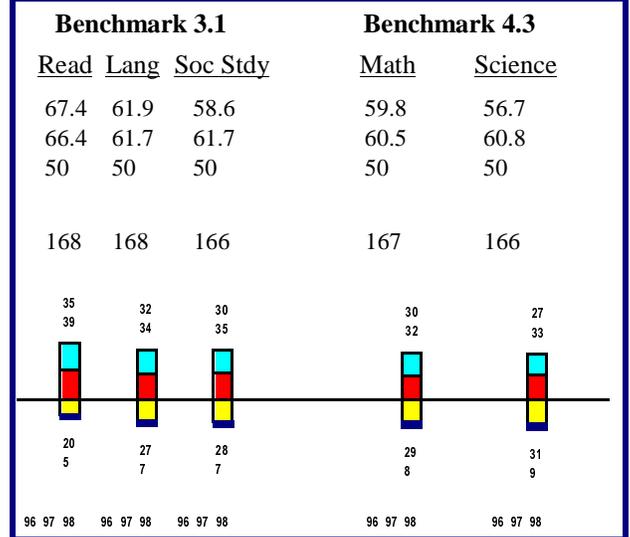
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
A two-way communication plan is being implemented to provide information to all our constituencies regarding the DoDEA multi-tiered SHP program. The focus is on parents and teachers becoming Co-communicators to support mutual collaboration efforts that directly affect the success of children's learning and progress in school.

## Standardized Test Results

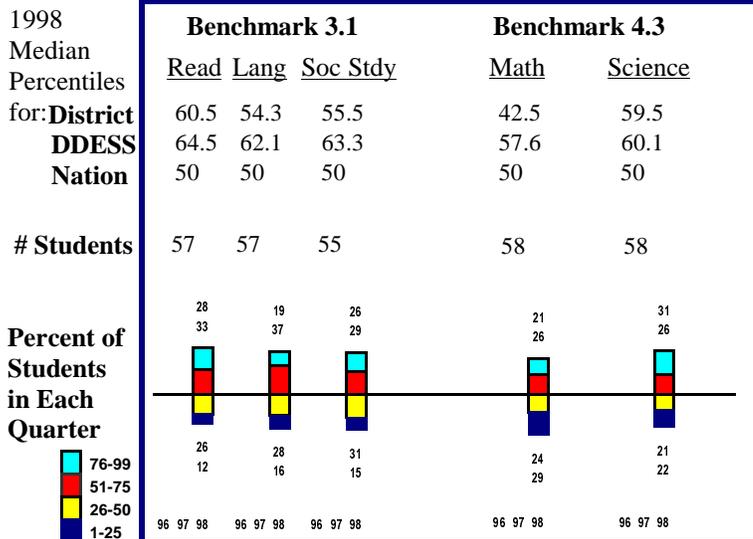
### Grade 3



### Grade 7



### Grade 11



SAT Results				
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

District Superintendent Office-Guam  
PSC 455, Box163  
FPO AP 96540-2901

DSN Phone: 336-2606  
Fax Number: (671) 339-5810  
Commercial Phone:  
(671) 339-2606

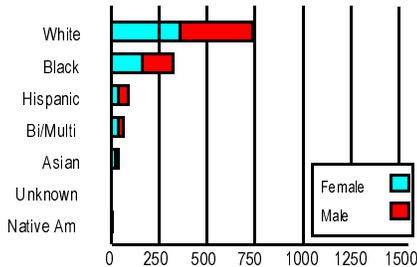
### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	98	198	Met	21.2%
8	98	139	Not Met	28.1%	35.3%	30.9%	5.8%	0%
10	98	38	Met	47.4%	44.7%	2.6%	5.3%	0%

**Department of Defense Education Activity  
 Laurel Bay Schools (PK-6)  
 1997/98 District Profile  
 Thomas J. Silvester, Superintendent**

**District Characteristics**

**Student Enrollment - 1,222**



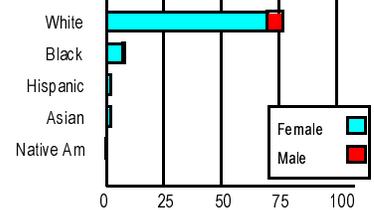
Grade	#
PreK	135
K	184
1	174
2	173
3	147
4	157
5	131
6	121
Total	1222

Sponsor Affiliation	
Marine	94%
Army	<.5%
Navy	6%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	6
4-6	14
7-10	8
> 10	53

**Mobility Rate  
28% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	4
Classroom Teachers	61
Special Education	10
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	57 %
Doctorate	3 %

**Superintendent's Highlights**

The Consolidated South Carolina DDESS District (comprised of Laurel Bay Marine Corp. Air Station at Beaufort and Fort Jackson in Columbia) continued its quest for higher standards and sharing of "Best Practices."

Curriculum alignment was addressed and efforts were continued to match programs to National Standards. Particular emphasis was placed on accountability and assessment issues, especially in preparation for the first year involvement with the new "Terra Nova" multiple assessments instrument.

A district-wide Mentoring Program was implemented and involved the total community. The Commanding General, his staff and 150 military and civilian mentors were involved with school age students. Results were very positive, and the program will be expanded during the 1998-99 school year.

In-service activities included math workshops, accelerated reader sessions, and School Home Partnerships. The first ever "shared" staff development activity was conducted using "in-house" experts for all sessions. Additional accolades were garnered for the district as we continued to celebrate a National Blue Ribbon School and a DDESS Principal-of-the Year.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**  
 Students continued to have access to technology through utilization of thought provoking software programs, greater involvement with the Accelerated Reader program, and with mastery of the DoDEA Technology objectives. In addition, greater emphasis on research using electronic data resulted in numerous multi-media projects.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**  
 The district continued its piloting of a new math series. Latest achievement data indicated that the pilot was successful and will be expanded across more grades. The alignment of math standards with the curriculum and assessment program was completed. Math and science manipulatives continued to be used extensively as instructional tools.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**  
 Staff members were extensively trained in devising and utilizing classroom assessment tools. A sample of teachers was introduced to the Work Sampling System, and will be trained during the summer in order to pilot the program during the 1998-99 school year. Training of teachers and educational aides on new technology issues and equipment was accomplished during the school year.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**  
 A survey of staff needs regarding technology was utilized and resulted in numerous mini-workshops across the district. Greater utilization of the Internet and access to computer peripherals, ie. scanners, digital cameras and laser disc players, was accomplished during the year. Technology committees were formed and provided recommendations regarding technology issues.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.9	4.2
Co-Supporters	3.6	3.8
Co-Learners	3.0	3.4
Co-Teachers	3.3	3.8
Co-Advisors	2.9	3.5

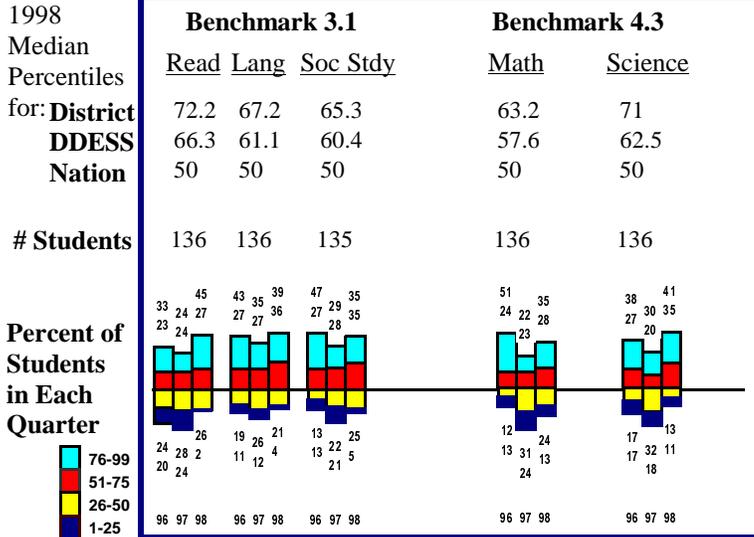
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

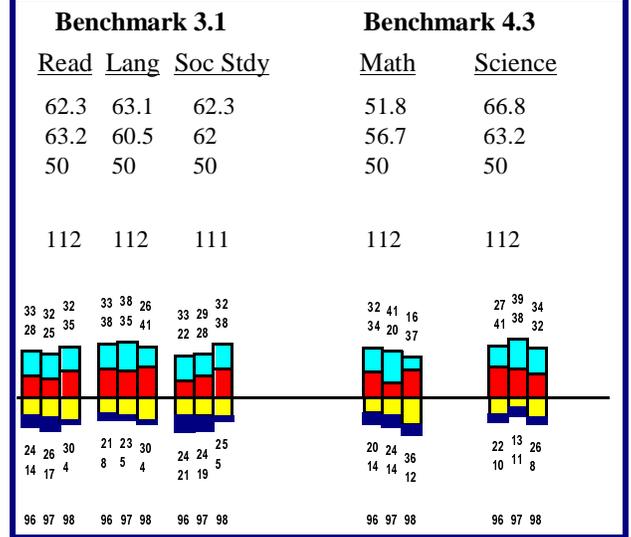
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Parents were used throughout the schools as valuable community resources. The rich and diverse experiences of our parents enabled them to co-teach and offer cultural and career activities. A Mentoring Program was implemented during the school year and became extremely successful. One hundred fifty mentors were involved and included the Commanding General and his staff.

## Standardized Test Results

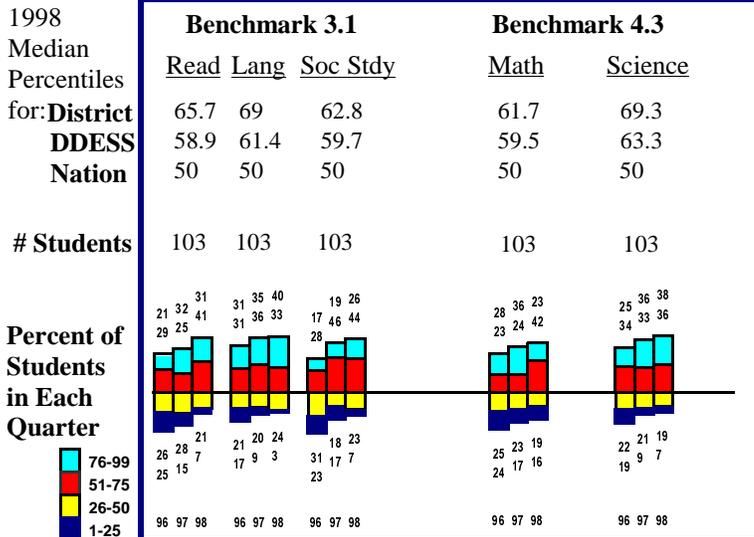
### Grade 4



### Grade 5



### Grade 6



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

South Carolina DDESS Schools  
 Laurel Bay, SC 29902

DSN Phone:  
 Fax Number: (803) 846-6316  
 Commercial Phone:  
 (803) 846-6105

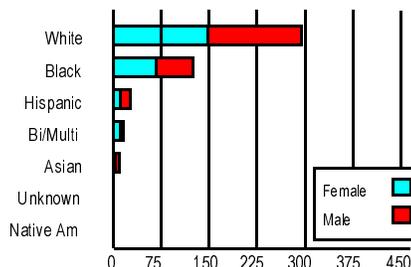
### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	104	Met	20.2%	74%	5.8%	0%	0%

**Department of Defense Education Activity  
Maxwell AFB Dependents Schools (PK-6)  
1997/98 District Profile  
Clarence Jones, Superintendent**

**District Characteristics**

**Student Enrollment - 472**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	32	7%
K-8	TAG	64	14%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

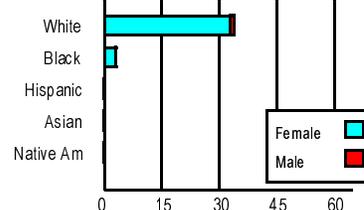
Grade	#
PreK	59
K	71
1	69
2	68
3	63
4	56
5	46
6	40
<b>Total</b>	<b>472</b>

<b>Sponsor Affiliation</b>	
Marine	2%
Army	2%
Navy	2%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	33

**Mobility Rate  
22% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	3
Classroom Teachers	21
Special Education	4
Other Professionals	9

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	34 %
MA/MS	66 %
Doctorate	0 %

**Superintendent's Highlights**

Maxwell Elementary School has seen a year of continued growth in availability and utilization of technology. Classrooms in first through sixth grade, enrichment and remedial education are equipped with five computer workstations. Special education rooms are equipped with multiple workstations. At least one computer workstation and a compact disk interactive (CDI) system is available in each preschool and kindergarten classroom. Two technology labs are each equipped with twelve workstations for student use. Workstations are also available in art, music, and physical education. This year, students and staff members have received training in integration of technology. An educational technologist was added to the staff this year to assist technology training.

Three science-project labs for grades kindergarten through sixth have been established. Additional hands-on science materials were added this year to further enhance the presentation of science concepts.

The school-home partnership is enhanced by parent participation on the SIP, curriculum, Policy and Leadership Management Committees. The PTO and parent volunteer program are vital components of the MES family.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The completion of 5 workstations in each classroom and the addition of 3 computer labs has resulted in major advances for students. Individual students demonstrated competency in predetermined areas, documented in students' files, and have produced exemplary products using a variety of technological information sources and equipment.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

NCTM Standards and the Alabama Course of Study have served as a basis for curriculum design that has resulted in modifying classroom practices as documented in weekly lesson plans. End of the year data will be collected from the DoDEA achievement test to compare results with previous years.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

All professional development activities are linked directly to achieving DoDEA benchmarks. A total of 36 hours of in-service in use and integration of technology have been provided for all instructional staff members. An educational technologist has been employed to assist teachers in their training and in working with their students.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Electronic portfolios of student work have been provided through the Accelerated Reader program. In addition, each teacher has writing portfolios on each individual student. Training in the use of Excel for record keeping and as a grade book have been provided to all teachers. Lesson plans are transmitted to the school office by electronic transfer.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.9	4.2
Co-Supporters	3.4	3.8
Co-Learners	2.2	3.4
Co-Teachers	3.4	3.8
Co-Advisors	3.3	3.5

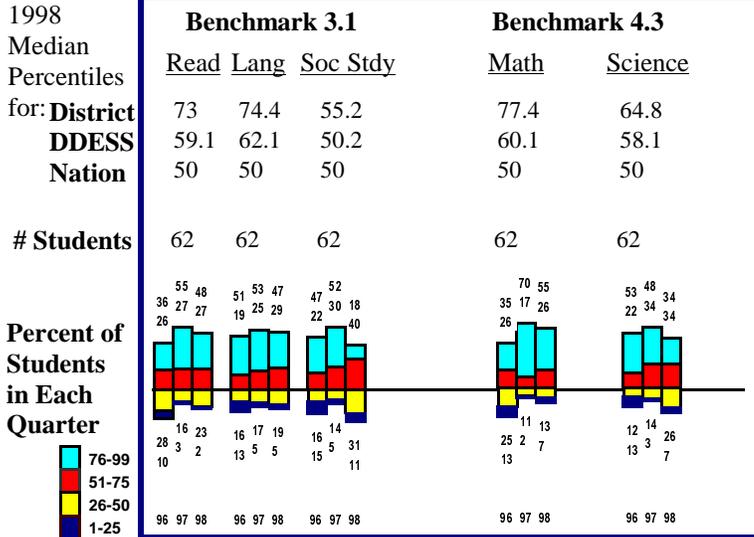
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

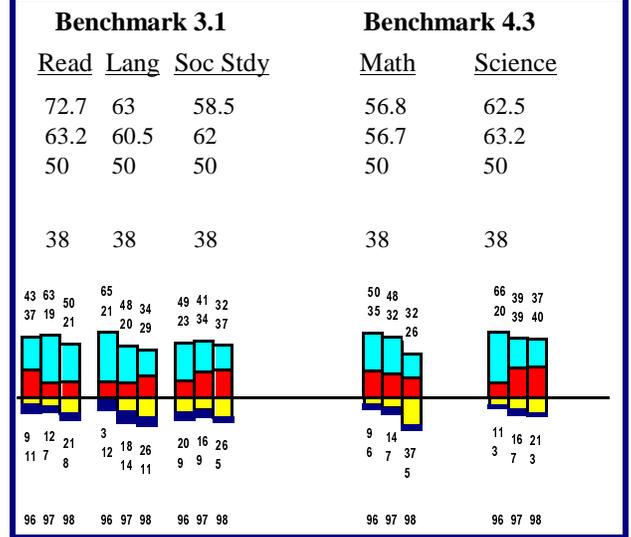
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The emphasis has been on increased communication between school and home and on parent involvement in decision making activities. Monthly SIP newsletters with pictures of students accomplishing benchmarks have been sent to parents. All teachers sent classroom newsletters at least twice a month. Parents have been included on policy teams as co-decision makers.

## Standardized Test Results

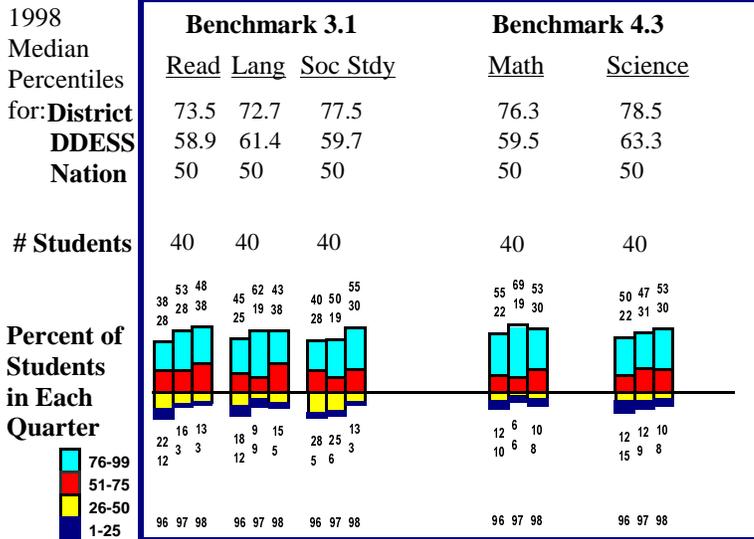
### Grade 3



### Grade 5



### Grade 6



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Alabama DDESS Schools  
800 Magnolia Blvd., Bldg.  
Maxwell AFB, AL 36112-6147

DSN Phone: 493-6533  
Fax Number: (334) 953-5302  
Commercial Phone:  
(334) 953-6533

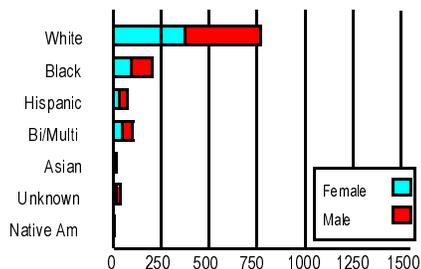
### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

**Department of Defense Education Activity  
Quantico Dependents School System (PK-12)  
1997/98 District Profile  
Lawanna Mangleburg, Superintendent**

**District Characteristics**

**Student Enrollment - 1,230**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	107	9%
K-8	TAG	61	6%
K-12	ESL	14	1%
AP Courses Offered		5	
Students Taking AP Courses		14	21%

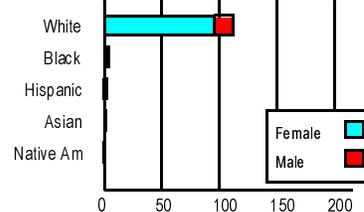
Grade	#
PreK	126
K	135
1	118
2	135
3	101
4	109
5	98
6	80
7	70
8	79
9	60
10	52
11	30
12	37
<b>Total</b>	<b>1230</b>

<b>Sponsor Affiliation</b>	
Marine	93%
Army	<.5%
Navy	3%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	6
4-6	7
7-10	11
> 10	89

**Mobility Rate  
28% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	5
Classroom Teachers	71.5
Special Education	12
Other Professionals	25

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	31 %
MA/MS	68 %
Doctorate	1 %

**Superintendent's Highlights**

All schools in VADDESS have demonstrated significant progress toward achieving the Benchmarks of the DoDEA Strategic Plan. With assistance of Educational Technologists in each school, classroom teachers have accelerated their own learning and the learning of their students through the use of technology.

Virginia Schools have been leaders in the DoDEA Presidential Technology Initiative, the World-Wide technology courseware testbed and implementation initiative. Under this initiative, teachers have developed technology integration plans, classroom lessons, and worked with software developers. Virginia fostered partnerships in world-wide technology training by sharing their expertise on a DoDEA-Wide basis.

Advanced professional development was provided at the school level with district support. Peer coaches provided instruction and feedback to new teachers who focused on the Quantico Program of Instructional Effectiveness.

Efficiency and effectiveness were increased in management practices, and all worked toward alignment of instruction and curriculum with the new multiple assessment program, Terra Nova. Local partnerships enhanced all educational programs.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

During this school year, VADDESS has made concentrated efforts to implement programs that would support the curriculum and the integration of technology into the curriculum. The students' work sampling, assessments, and various projects demonstrate increased growth in technology proficiency across the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Implementation of the SuccessMaker, Math Concepts and Skills program in grades 1-7, along with increased efforts to collect and analyze assessment data in both science and math, are positioning VADDESS to accurately analyze current programs and implement quality improvements. Data collection and analysis will remain high priorities for SY 98/99.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The Quantico Program of Instructional Effectiveness (QPIE) remains the back-bone of providing effective research-based instruction for all students within VADDESS. While site-based staff development is the cornerstone of meeting our professional development needs, linking with ongoing DoDEA activities has enhanced the offerings for our instructional staff.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

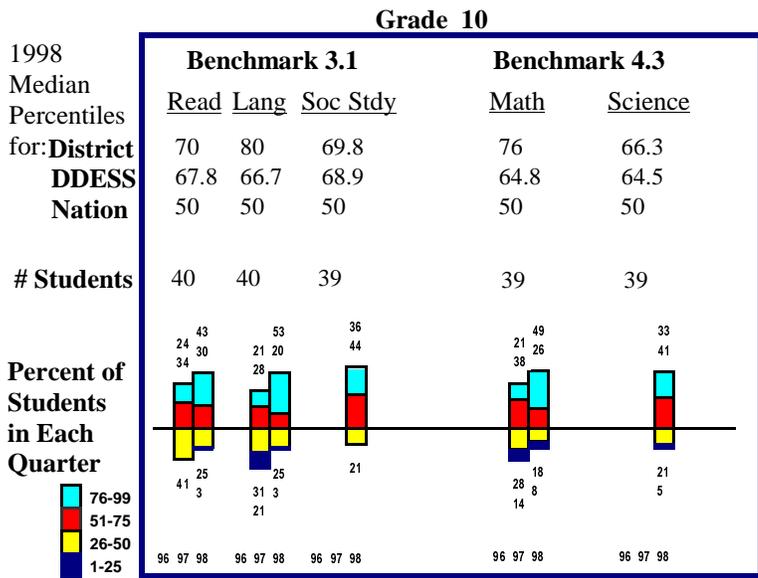
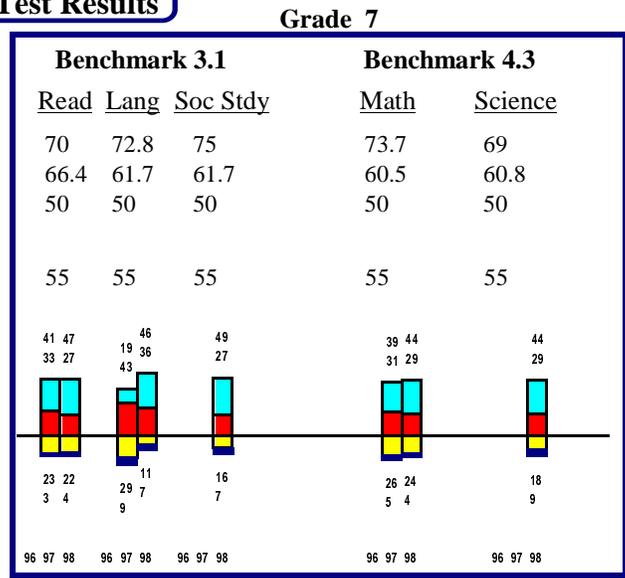
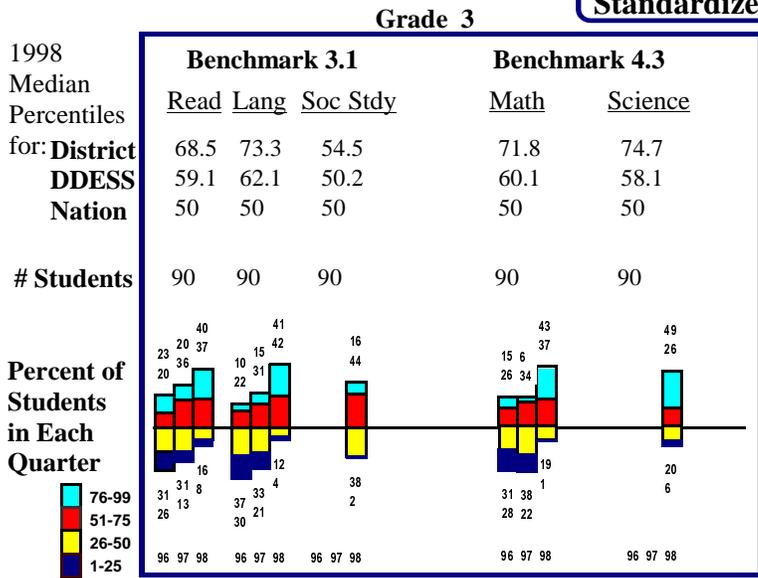
In efforts to improve services through the use of technology in the areas of instruction, fiscal and resource management, and record keeping throughout the system, support mechanisms of planning, implementation, and evaluation have been used to ensure the effectiveness and efficiency of these services.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.8	4.2
Co-Supporters	4.1	3.8
Co-Learners	3.8	3.4
Co-Teachers	4.0	3.8
Co-Advisors	3.9	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 VADESS supports the multi-tiered, multi-faceted School-Home Partnership at all schools. We have increased stakeholder participation in district planning/evaluation, and several joint service projects have been implemented with base organizations to meet the needs of children.

**Standardized Test Results**



	SAT Results			
	District	DDESS	Nation	
% Participating	97	35%	49%	41%
	98	76%	74%	43%
Math Avg Score	97	503	481	511
	98	530	481	512
Verbal Avg Score	97	520	495	505
	98	519	483	505

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Virginia DDESS Schools**  
**3308 John Quick Rd, Suite**  
**Quantico, VA 22134-1702**

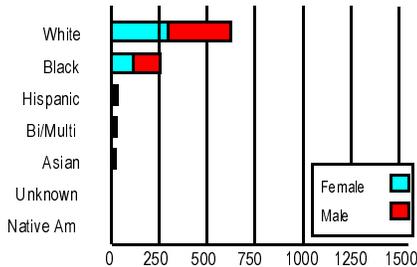
**DSN Phone: 278-2319**  
**Fax Number: (703) 784-3100**  
**Commercial Phone:**  
**(703) 784-2319**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

**Department of Defense Education Activity  
Robins AFB School System (PK-6)  
1997/98 District Profile  
Joseph Guiendon, Superintendent**

**District Characteristics**

**Student Enrollment - 919**



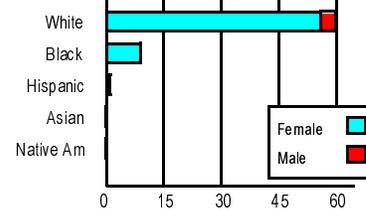
Grade	#
PreK	75
K	135
1	107
2	128
3	117
4	137
5	118
6	102
<b>Total</b>	<b>919</b>

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	5
4-6	2
7-10	7
> 10	53

**Mobility Rate  
34% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	49
Special Education	8
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	73 %
Doctorate	0 %

**Superintendent's Highlights**

Robins AFB District continues to focus on continuous improvement as well as involvement in all aspects of school operations by staff, students, and parents. The DODEA Strategic Plan provided us with the methodology to improve our practices. The staff has been very successful in the implementation of School Improvement Plans, and 1997-1998 is no exception.

The district continues to improve in all aspects of the plan. Preliminary review of achievement test results shows improvement, while parent involvement, student keyboarding skills, home reading minutes, and student behavior also showed marked improvements. Teachers participated in a wide variety of staff development activities which focused on the benchmarks. Proficiency in technology also improved.

The district initiated several innovative programs in 1997-1998. Accelerated Reader is successfully implemented at all schools and is an integral part of the overall language arts program. A full day program for four-year olds was successfully piloted on a trail basis and is currently being evaluated.

The 1997-1998 school year has been extremely successful. Achievement test scores have risen four years in a row.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students spend more time on computers in classrooms and the labs, showing improved keyboarding skills and technological proficiency.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Benchmark accomplished. Science fairs and parent involvement nights offer students the opportunity for "hands-on" projects. The curriculum policy focuses on staff with measurable standards.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Professional development is instrumental in having a successful Strategic Plan. Staff focused on technology, special reading programs, leadership, assessment, student behavior management, and student writing.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

The district staff implemented successfully an automated equipment tracking system and supply accountability process. More than 100 computers were upgraded.

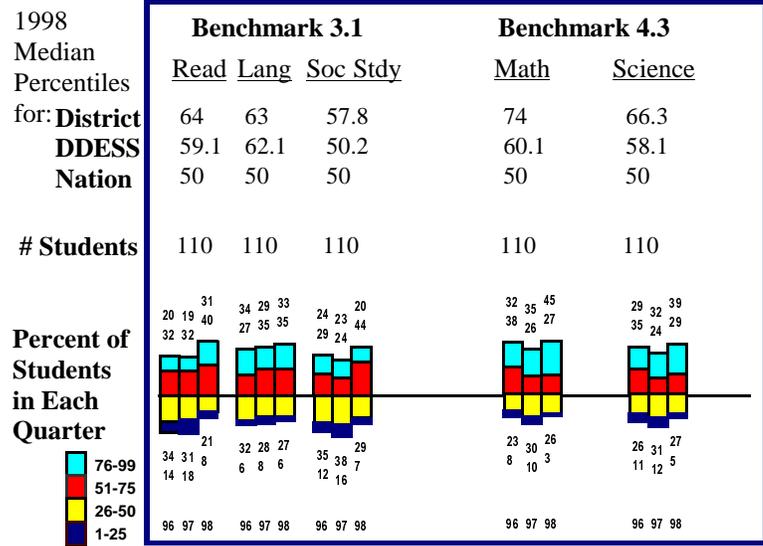
Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.8	4.2
Co-Supporters	4.1	3.8
Co-Learners	3.8	3.4
Co-Teachers	4.0	3.8
Co-Advisors	3.9	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

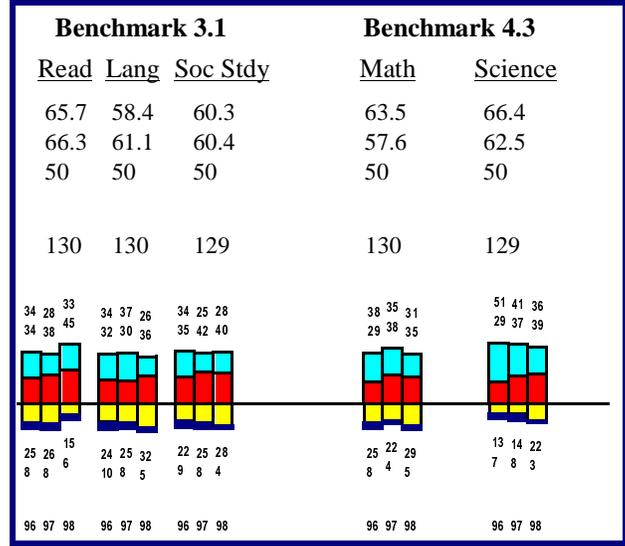
**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parent involvement continues to be a major strength of the district and continues to improve. Surveys demonstrate parent commitment to district goals.

**Standardized Test Results**

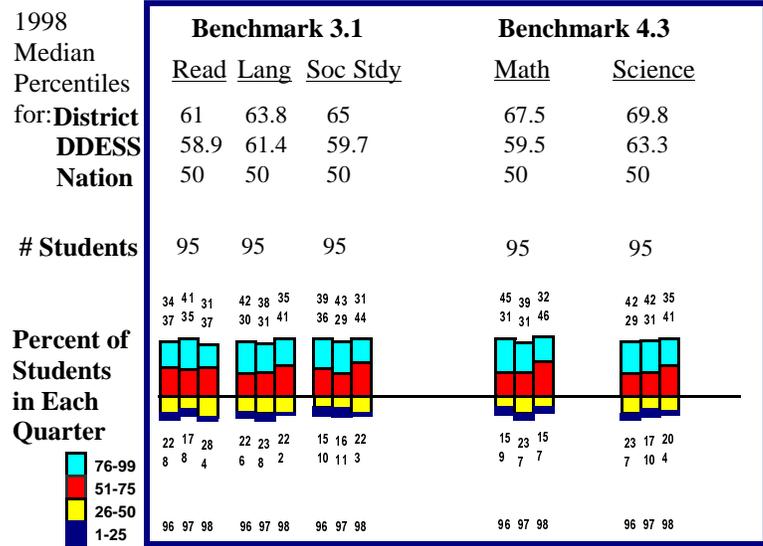
**Grade 3**



**Grade 4**



**Grade 6**



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Robins AFB School System**  
 1050 Education Way, Bldg.  
 Robins AFB, GA 31098-1043

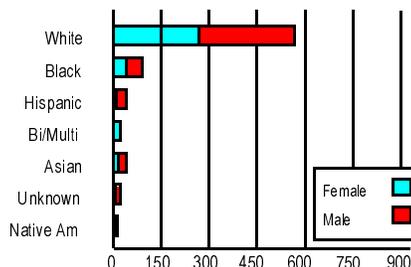
**DSN Phone: 468-3671**  
**Fax Number: (912) 926-0525**  
**Commercial Phone:**  
**(912) 926-3671**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable

**Department of Defense Education Activity  
West Point Dependents Schools (PK-8)  
1997/98 District Profile  
Lawanna Mangleburg, Superintendent**

**District Characteristics**

**Student Enrollment - 770**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	79	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

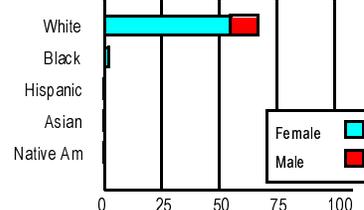
Grade	#
PreK	77
K	106
1	105
2	88
3	72
4	82
5	70
6	66
7	55
8	49
Total	770

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	1%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	1
4-6	6
7-10	6
> 10	51

**Mobility Rate**  
12% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	44.3
Special Education	8.1
Other Professionals	10.2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	24 %
MA/MS	75 %
Doctorate	1 %

**Superintendent's Highlights**

The West Point Schools continued to build on their history and strong tradition. A high quality of education was maintained and improved upon during this past school year - WPS is a true "learning community." The Middle States Association accredits both the elementary school and the middle school. This past year the system successfully completed its 6th Year Review.

This year was extremely successful. The West Point Middle School received a site visit from the United States Department of Education. The National Review Panel awarded the National Blue Ribbon School of Excellence Award for 1997-98 to WPMS. This is a great example of what can happen when superior educators and motivated students combine to "Be Their Best."

Likewise, the elementary school developed assessments and activities that matched our goals through its Strategic Planning process. Parental communication was refined and meaningful involvement by parents in classroom activities was increased.

These advancements, and many others too numerous to emphasize, made this a GREAT school year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students in both schools have utilized technology to learn additional skills and to complete assignments. Classroom teachers, the information specialist, and the computer lab teacher have jointly developed some of these assignments. Social studies, Science & English research projects at the upper grades have been completed & keyboarding skills have been emphasized.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

A new math curriculum was developed and implemented in both schools. The new curriculum matches the NCTM National Standards and emphasizes a discovery approach. The new materials provide additional opportunities for students to problem solve, use higher level thinking skills and "learn by doing."

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Teachers received staff development in brain-based learning, TESA, and the Writing Process. Teachers also are receiving training with respect to Win 95 & Office 97. One teacher at each grade level received training in the Computer Curriculum Corp. (CCC) program. Teachers also participated in other training such as "Work Sampling," the NYAEC conference & writing assessment.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

The computer lab was converted to Win NT computers this year. All teachers have been assigned electronic mail addresses and new PCs were installed in each classroom. Teachers have received training in Win 95 and Win NT. Some have also started Office 97 training. All employees have direct access to the Internet and other Post resources.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.4	4.2
Co-Supporters	4.3	3.8
Co-Learners	3.5	3.4
Co-Teachers	4.1	3.8
Co-Advisors	3.9	3.5

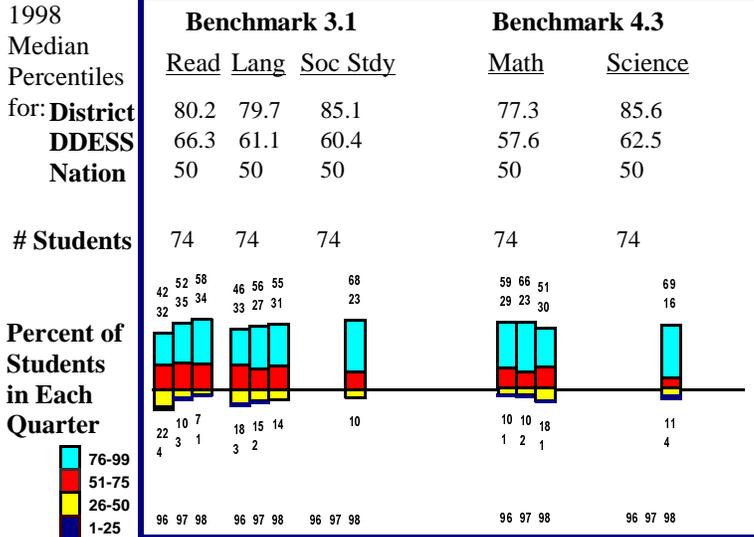
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

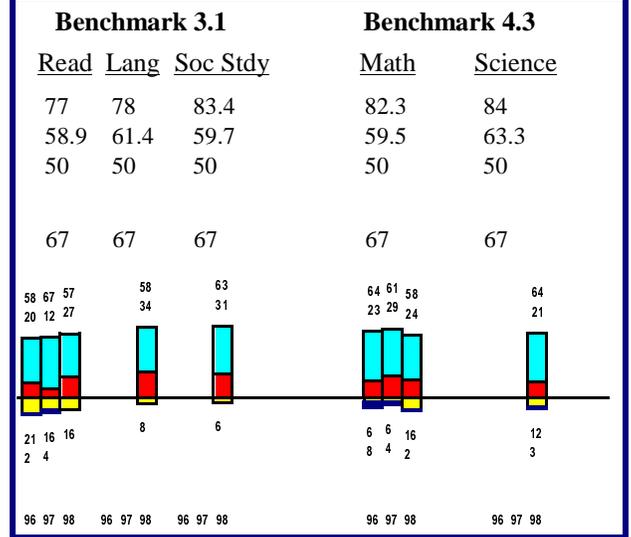
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Parental participation on the SITs was our main point of focus this year - the teams were expanded to include many more parents. The number of parents volunteering in the schools has increased significantly. Additionally, the kinds of activities in which the parents were involved have added substantially to the curriculum of each school.

## Standardized Test Results

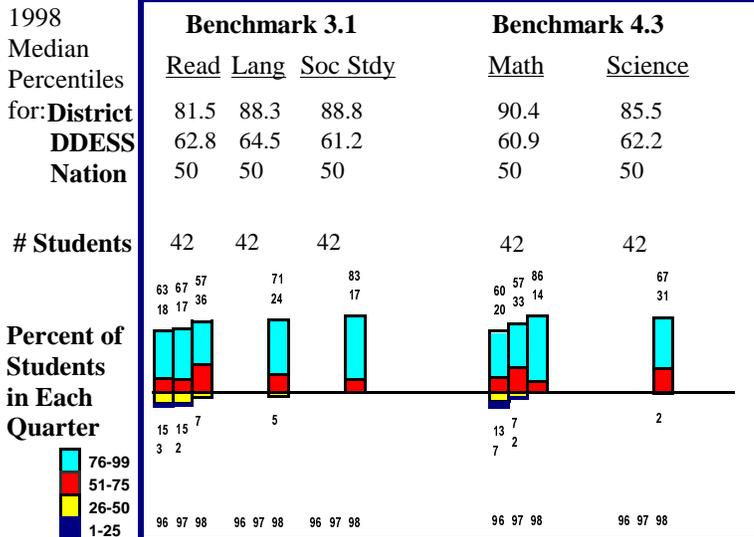
### Grade 4



### Grade 6



### Grade 8



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

West Point School  
 Building 705A, Barry Road  
 West Point, NY 10996-1196

DSN Phone: 688-3506  
 Fax Number: (914) 938-2724  
 Commercial Phone:  
 (914) 938-3506

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	62	Met	33.9%	64.5%	1.6%	0%	0%
8	98	39	Met	48.7%	46.2%	5.1%	0%	0%