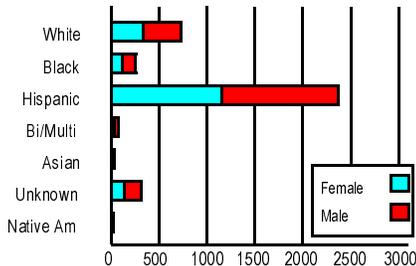


**Department of Defense Education Activity
Antilles Consolidated School System (PK-12)
1998/99 District Profile
Richard Saddlemire, Superintendent**

District Characteristics

Student Enrollment - 3,729



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	360	10%
K-8	TAG	134	5%
K-12	ESL	746	20%
AP Courses Offered		16	
Students Taking AP Courses		103	27%

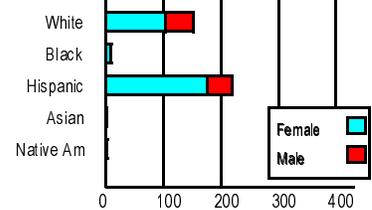
Grade	#
PreK	217
K	309
1	306
2	312
3	312
4	315
5	287
6	281
7	285
8	252
9	252
10	213
11	188
12	200
Total	3729

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	33%
Air Force	2%
Coast Guard	7%
Non-US Military	<.5%
US Civilians	38%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1 - 2	13
3 - 9	14
10 - 20	144
> 20	124

**Mobility Rate
20% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	13
Classroom Teachers	228.5
Special Education	30
Other Professionals	68.9

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	4 %

Superintendent's Highlights

For the Antilles Consolidated School System in SY 1998-1999, student achievement improved due to the efforts of the students, teachers, and School Improvement Teams. All schools improved on TerraNova standardized tests and all the schools in the district met Benchmark 3.3 of the Community Strategic Community Plan that establishes the standard that 75% of the students will perform at the proficient or distinguished levels.

Three district employees, including the superintendent, were recognized on Fort Buchanan by the Staff Vulnerability Assessment team for outstanding contributions to establishing a safe environment for staff and students. A Pentagon team inspected the Special Education program throughout the district and gave the program six commendations.

Much of the year was spent preparing for USARSO and SOCSOUTH students from Panama who will arrive at the beginning of next year. A successful student leadership conference was held at Ramey School for students from Fort Buchanan, Roosevelt Roads and the Panama/Cuba district. A team of students from Antilles High School won the science and math competitions hosted by the University of Puerto Rico.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students in elementary grades develop an electronic portfolio of their work which they continue to add to as they progress through their school years. The Integrated Learning System (ILS LAB) from Computer Curriculum Corporation demonstrated an increase in student scores in the targeted grades.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Student scores in math on the CTBS TerraNova improved through an emphasis in problem solving. Local assessments show an increase of two rubric points for more than 70% of the students participating. Continued participation in the ILS Lab supported and extended student learning in the targeted grades.

Goal 7: Teacher Education and Professional Development

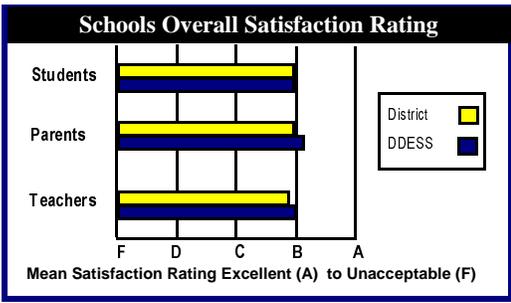
Benchmark 7.1: Provide professional development structure for educators.

Professional development focused on Work Sampling training for all of the district's second grade teachers. A training plan to enhance school improvement structures and assessment was provided by Educational Development Corp. Staff training was continued on all software applications.

Goal 10: Organizational Development

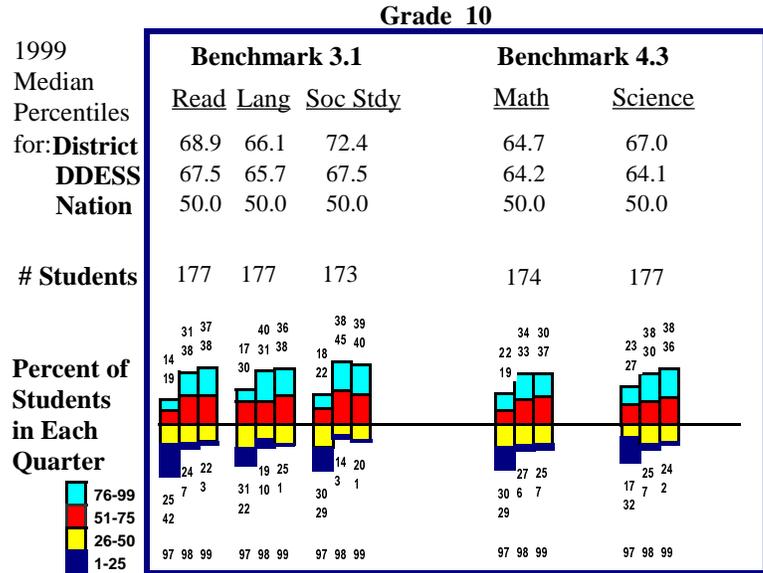
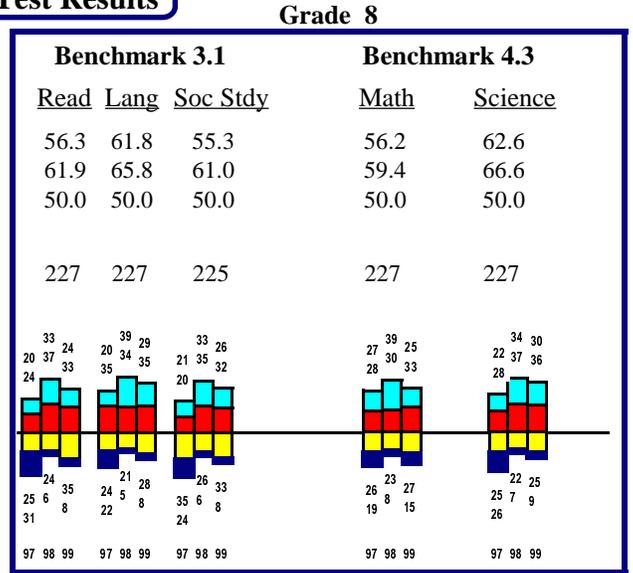
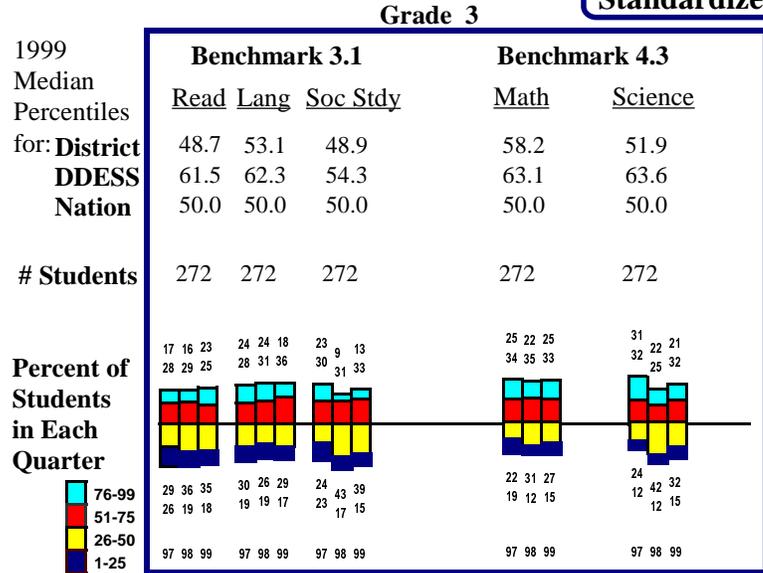
Benchmark 10.8: Establish technology for teachers and administrators.

WIN School was installed for all schools as their management system. Training was provided for system administrators with training for the school personnel planned for the summer. DSAMMS was implemented and supply clerks were trained on the system.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 ACSS focused on the co-communication tier by implementing a district calendar of events and instituting web pages at each school and for the district. A School Cabinet and Community Town Hall meetings were held at all the military sites to promote greater communication and participation in making district improvements.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	59%	40%
	99	50%	34%
Math Avg Score	98	434	481
	99	451	474
Verbal Avg Score	98	440	483
	99	452	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Antilles Consolidated School System
Building #19
Fort Buchanan, PR 00934

DSN Phone: 740-3590/3391
Fax Number: (787) 273-0573
Commercial Phone:
(787) 792-7690/7555

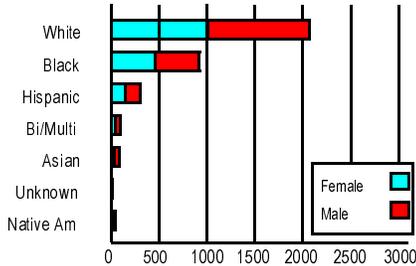
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	252	Met	22%	72%	4%	0%	2%
8	99	222	Not Met	28%	44%	23%	5%	0%
10	99	177	Met	27%	50%	21%	1%	1%

**Department of Defense Education Activity
Camp Lejeune Dependents Schools (PK-12)
1998/99 District Profile
Elaine B. Hinman, Superintendent**

District Characteristics

Student Enrollment - 3,446



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	347	10%
K-8	TAG	246	8%
K-12	ESL	27	1%
AP Courses Offered		5	
Students Taking AP Courses		15	8%

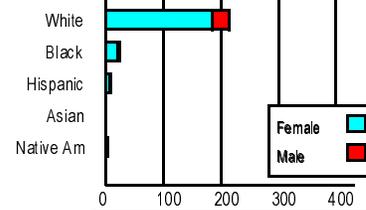
Grade	#
PreK	351
K	414
1	411
2	323
3	312
4	288
5	260
6	224
7	208
8	172
9	168
10	131
11	103
12	81
Total	3446

Sponsor Affiliation	
Marine	87%
Army	<.5%
Navy	12%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1 - 2	12
3 - 9	40
10 - 20	80
> 20	109

Mobility Rate
31% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	12.5
Classroom Teachers	189
Special Education	31
Other Professionals	54.5

Teacher Education	
Degree	% Teachers
BA/BS	53 %
MA/MS	46 %
Doctorate	2 %

Superintendent's Highlights

“Together we make a world of difference.” Camp Lejeune schools made giant strides this year by working together to make a positive difference for students. Increased networking among all schools and the district office was a priority. District and school administrators and SIT chairs formed teams to meet with parents, students and teachers, and observe instruction in each school. SIT chairs met regularly with district staff to review school and district initiatives. Restructuring of staff development came from a recommendation by the SIT Chair committee and has led to more school-based staff development that is focused on student results. Teachers participated in training to improve teaching practices in math, science, technology, reading/language arts, performance assessments, diversity and school safety. Electronic mail for staff was installed in five schools. Educational technologists worked together to create student electronic portfolios. Student technology use expanded. Community partnerships were strengthened by the formal adoption of three more schools by military units. Participation by schools in the community service initiative, Make-A-Difference, led to national recognition for the second year in a row.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The district wide technology committee began developing a method to assess student technology skills and plan for creation and usage of student electronic portfolios. Educational technologists continued to work with teachers to infuse technology into the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The Science Council revised K-5 Science learner objectives. Parents, teachers and students were surveyed about best teaching practices in math. K-5 teachers participated in 16 hours of training by national experts in math education. Elementary students scoring about the national average in math increased by 10%.

Goal 7: Teacher Education and Professional Development

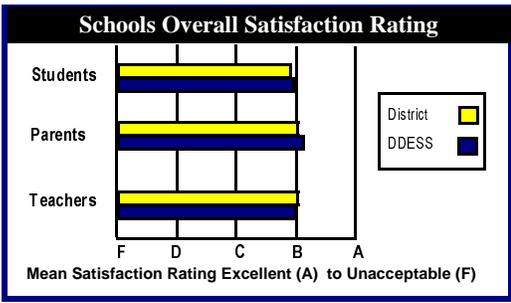
Benchmark 7.1: Provide professional development structure for educators.....

Staff development focused on equity, standards-based curriculum and technology. A Staff Development Task Force met five times and developed a plan for restructuring staff development with an emphasis on improving teaching and learning through site-based, participant-driven, collaborative staff development.

Goal 10: Organizational Development

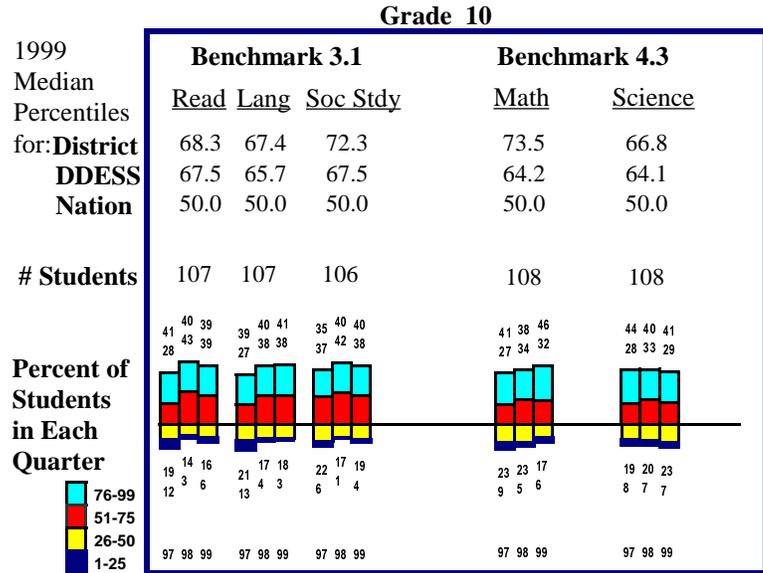
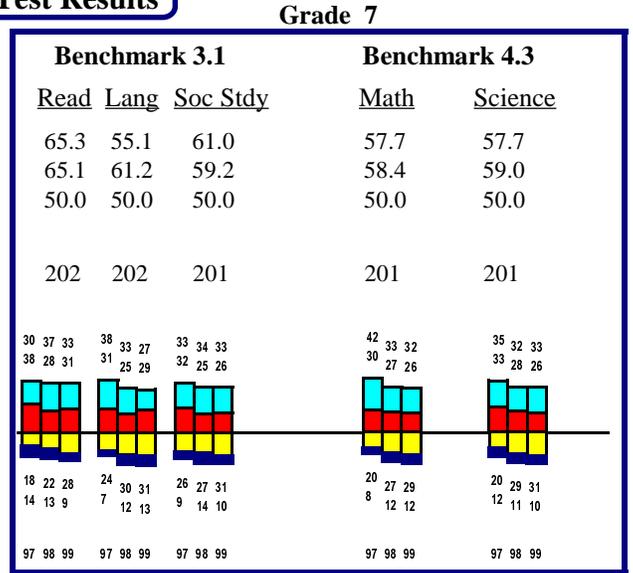
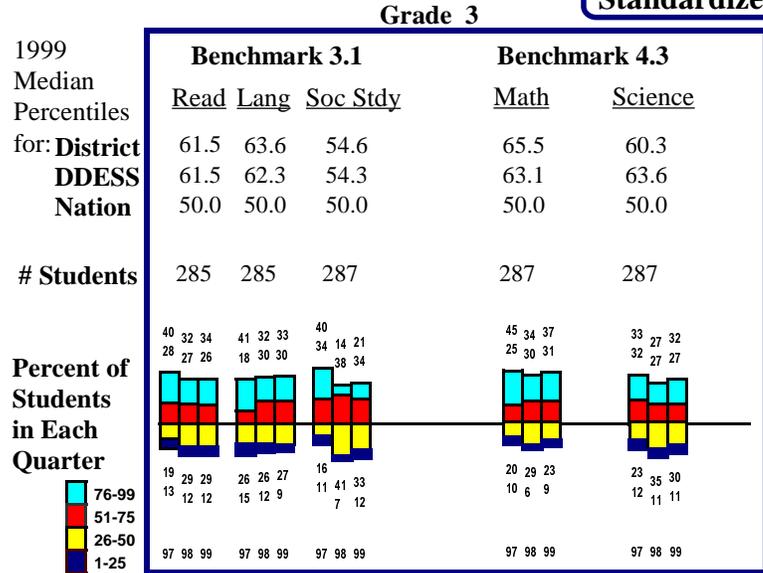
Benchmark 10.8: Establish technology for teachers and administrators.....

The automated student information management system (Win School) was installed in all schools. Camp Lejeune served as a pilot site for DoDEA. The DoDEA-wide electronic mail system was installed in 5 schools. The connection to the Wide Area Network (WAN) is nearing completion.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Community/command partnerships grew as parents joined DoDEA math and early childhood task groups, all schools participated in the national Make-A-Difference Day program, and USMC units formally adopted three schools. Co-communication was enhanced with the installation of "Info Lines" at all schools.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	55%	40%
	99	52%	34%
Math Avg Score	98	516	481
	99	520	474
Verbal Avg Score	98	507	483
	99	546	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Camp Lejeune Dependents Schools
 855 Stone St., Bldg. 855
 Camp Lejeune, NC 28542-252

DSN Phone: 484-2615/2461
 Fax Number: (910) 451-2200
 Commercial Phone:
 (910) 451-2461

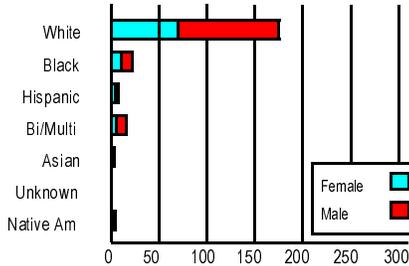
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	238	Met	32%	65%	1%	1%	1%
8	99	154	Met	50%	36%	12%	1%	0%
10	99	117	Met	52%	40%	8%	0%	0%

**Department of Defense Education Activity
Dahlgren Dependents Schools (PK-8)
1998/99 District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 196



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	8%
K-8	TAG	3	2%
K-12	ESL	4	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

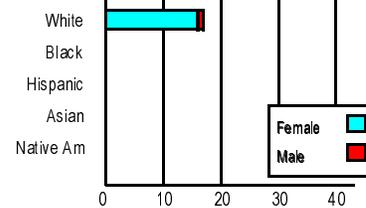
Grade	#
PreK	31
K	35
1	24
2	22
3	18
4	15
5	21
6	14
7	16
8	0
Total	196

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	98%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	2
10 - 20	7
> 20	9

Mobility Rate
37% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	0.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

Superintendent's Highlights

The New York and Virginia DDESS District has faced pervasive change at all levels of the organization this school year; however, Terra Nova standardized test scores for school year 1998-99 reflected national percentiles that were 20-30 percentage points above the national average in math, science and language arts, and goals and benchmarks that were set for the year 2000 were met at many levels throughout the district.

As leaders in the Presidential Technology Initiative, New York and Virginia teachers have electronically monitored student work, analyzed assessments, worked with software developers and individualized instruction through technology integration plans that specifically addressed student levels of learning.

Parent and community resources were utilized to enhance instructional programs, partnerships were formed in each military community, and an active school board at each of the sites met regularly and served as strong advocates for the schools within each system. Recently, Ashurst Elementary School in Quantico was selected to receive the National Blue Ribbon School of Excellence Award for 1998-99.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

This school year, students have shown growth in all curricular areas with the use of technology. The integration of technology has revamped the mode of instruction along with the learning in every school. Internet use and web development has become an alternate means of assessment of curriculum proficiency. Several distance learning opportunities have been developed for students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Students in NY-VA DDESS continue to improve performance in math and science as measured by computer assessments and standardized tests. Various teacher designed intervention strategies are implemented based on close analysis of planned data collection and application of research proven training.

Goal 7: Teacher Education and Professional Development

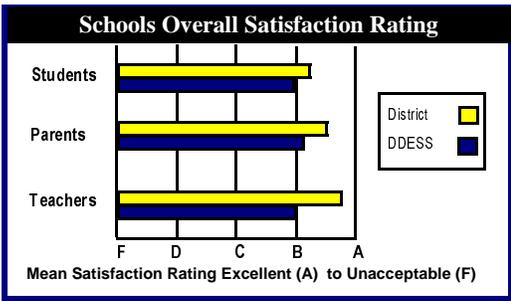
Benchmark 7.1: Provide professional development structure for educators.

Site based staff development to support the S.I.P. has focused on merging local efforts with DoDEA's Curriculum Revision/Assessment Adoption Cycle. Staff participation on worldwide task groups has increased understanding and ownership. Student and parent surveys show that effective instructional practices and infusion of technology have increased to improve student learning.

Goal 10: Organizational Development

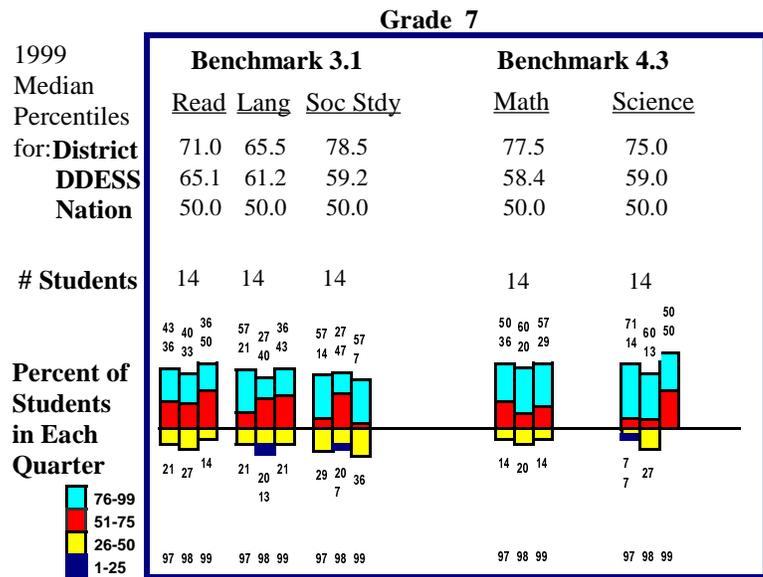
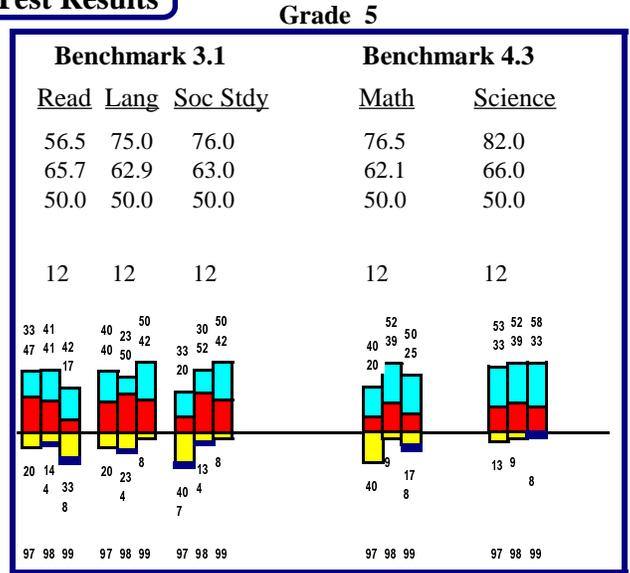
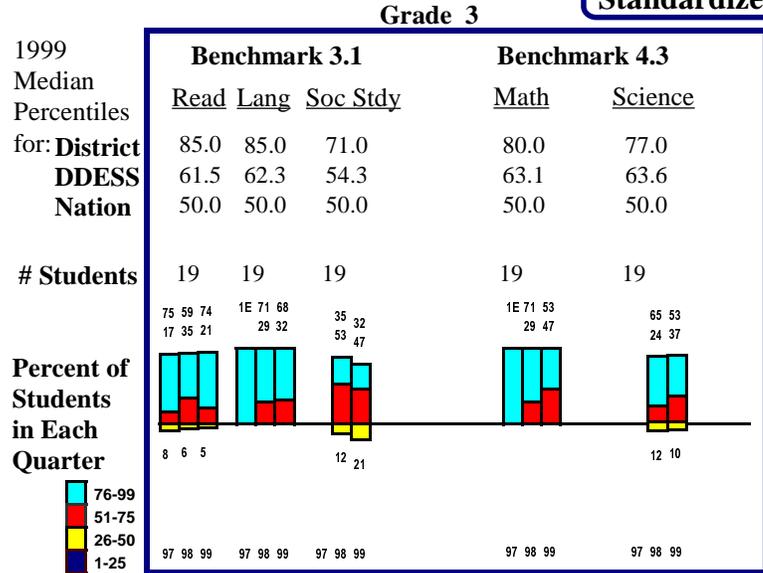
Benchmark 10.8: Establish technology for teachers and administrators.

Several new implementations have begun this year as we seek to automate systems and give teachers, students, and administrative staff access to information more effectively and efficiently through the use of technology. All major areas: instruction, fiscal, resource management, and record keeping have seen improvements in their processes due to the utilization of new hardware and software.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 NY-VA DDESS continues to strengthen School-Home Partnerships. A formal mentorship program was implemented at four schools, and district wide training for School and Parent Key Communicators provided numerous suggestions for increasing effectiveness on all five tiers of this Benchmark. District sharing of "Best Practices" were also sent to the DoDEA SHP office.

Standardized Test Results



	SAT Results			
	District	DDESS	Nation	
% Participating	98	NA	40%	43%
	99	NA	34%	43%
Math Avg Score	98	NA	481	512
	99	NA	474	511
Verbal Avg Score	98	NA	483	505
	99	NA	483	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Virginia DDESS Schools
 Code TS, 193 Sampson Rd.
 Dahlgren, VA 22448-5300

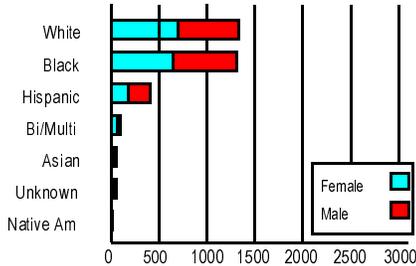
DSN Phone: 249-8822
 Fax Number: (540) 653-4124
 Commercial Phone:
 (540) 653-8822

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	99	13	Met	8%	85%	8%	0%	0%	
8	99	15	Met	40%	47%	13%	0%	0%	

**Department of Defense Education Activity
Fort Benning Dependents Schools (PK-8)
1998/99 District Profile
Dell McMullen, Superintendent**

District Characteristics

Student Enrollment - 3,277



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	334	10%
K-8	TAG	99	3%
K-12	ESL	36	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

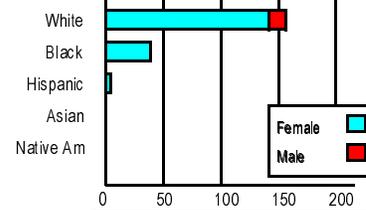
Grade	#
PreK	337
K	413
1	412
2	382
3	365
4	341
5	298
6	287
7	228
8	214
Total	3277

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1 - 2	9
3 - 9	25.5
10 - 20	67
> 20	110

Mobility Rate
48% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	9
Classroom Teachers	157.5
Special Education	21.5
Other Professionals	52.5

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	77 %
Doctorate	1 %

Superintendent's Highlights

During the 1998/99 school year, the Fort Benning Schools continued the tradition of excellence that permeates the entire community. All six elementary schools and our middle school received outstanding commendations as part of this year's accreditation by the Southern Association of Colleges and Schools.

Utilizing research-based strategies, infusing curriculum and technology, and emphasizing performance-based instruction and assessment all contributed to the success of our schools. Student achievement on the 1999 Terra Nova increased at every grade level, 1st-8th, providing further evidence of the commitment to excellence.

The Fort Benning Schools implemented Literacy Place in grades K-6th and a new literature and writing series for 7th and 8th grade students. On-going training combined with a renewed emphasis on an integrated and interdisciplinary approach contributed to an extremely successful year for both students and teachers.

We believe that we are building futures for our students and our society-- not in isolation-- but with the support of an outstanding military and civilian community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students across the system participated in an adventure learning experience in real-time via the Internet with our Technology Director as he, along with a shiplod of polar explorers, traveled to Antarctica. As a result, students have embraced the value of goal setting and the impact of technology on learning.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers emphasized math problem solving, reasoning, and writing about math throughout the year. The Fort Benning Schools Mobile Science Lab was used by teachers across the district in 1998/99, and provided them with additional science software, books, and hands-on materials for classroom use.

Goal 7: Teacher Education and Professional Development

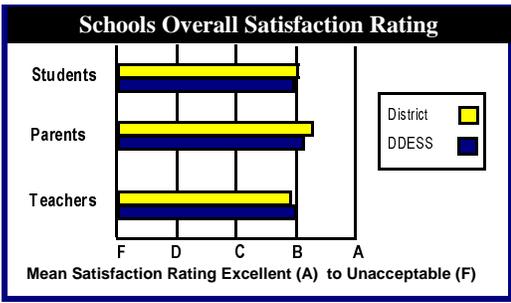
Benchmark 7.1: Provide professional development structure for educators.

Teachers participated in workshops focusing on the implementation of the new language arts programs. Sessions in Effective Phonics, Wiggle Works, Laser Links, and Reading Strategies were offered. Teachers were trained at Columbus State University to closely link technology with classroom learning.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

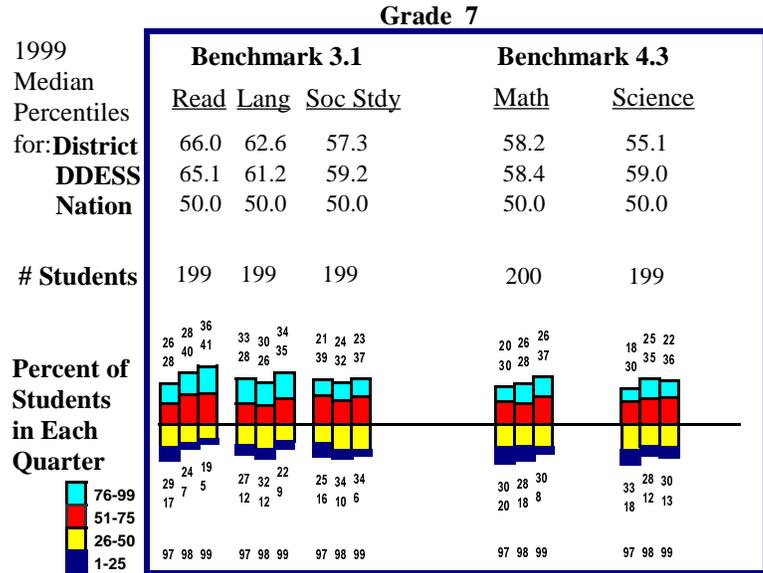
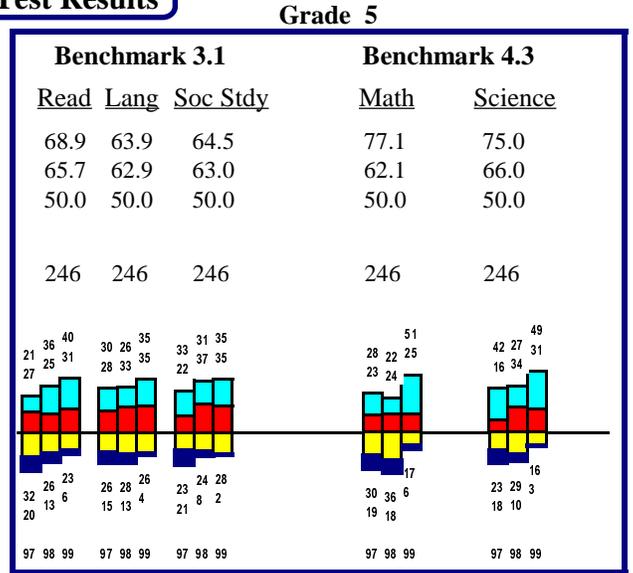
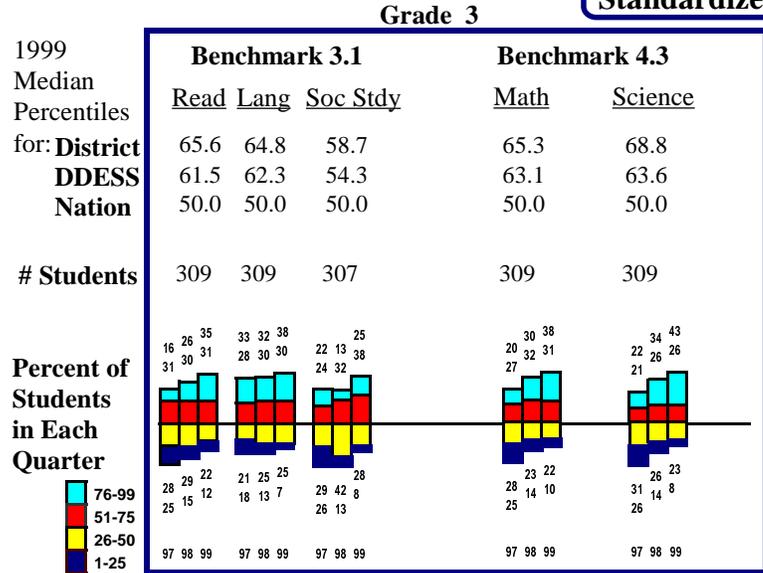
Fort Benning Schools were selected as a pilot by Discourse Technologies to assess teachers' knowledge and student use of the program. Further training focused on application to curriculum is planned for the upcoming year. Local area networking and classroom computer drops significantly increased this year.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents and educators participated in co-learning/co-teaching activities through Partners in Print, a program designed to empower parents in their children's literacy development. Parents of 3rd-8th grade students learned how to score student writing and assessed student work at local writing conferences.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Benning Dependents Schools
 201 Cluster Rd. Bldg. 2670
 Ft. Benning, GA 31905-5000

DSN Phone: 835-7276
 Fax Number: (706) 545-1242
 Commercial Phone:
 (706) 545-2500

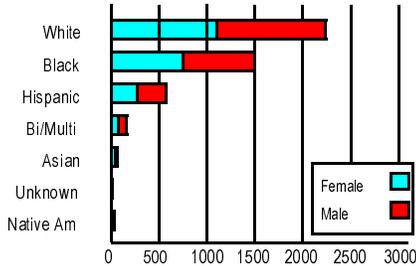
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
			75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	242	Met	22%	75%	3%	0%	0%
8	99	184	Not Met	32%	40%	24%	4%	1%

**Department of Defense Education Activity
Fort Bragg Dependents Schools (PK-9)
1998/99 District Profile
C. T. Hager, Superintendent**

District Characteristics

Student Enrollment - 4,485



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	359	8%
K-8	TAG	210	5%
K-12	ESL	57	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

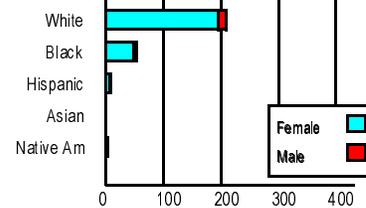
Grade	#
PreK	481
K	607
1	580
2	507
3	465
4	435
5	368
6	335
7	305
8	251
9	151
Total	4485

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	9%

Teacher Experience	
Years	Teachers
New	12
1 - 2	17
3 - 9	71
10 - 20	125
> 20	80

**Mobility Rate
37% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	15
Classroom Teachers	227
Special Education	36
Other Professionals	64.5

Teacher Education	
Degree	% Teachers
BA/BS	51 %
MA/MS	49 %
Doctorate	0 %

Superintendent's Highlights

The Fort Bragg Schools (FBS) continue to build on their fine history and tradition. This has been an especially successful school year, but not one without changes. New administrators filled the district superintendent and two elementary school principal positions. Our stakeholders have connected with us and taken on a truly appreciated dimension of support. Working with the Garrison Commander, our system has reached out to the local off-base school system. We have joined with them by sharing educational ideas and best practices.

Integrating numerous kinds of technologies into our curriculum has been a point of main effort at all grade levels. FBS is in the final stages of establishing its LAN/WAN system which will provide full Internet connection. All of the standards of a Special Education Integrated Program Review, conducted by DDESS, were found fully compliant. New textbooks were purchased in order to upgrade our language arts and science curriculums.

These advancements, and many others too numerous to emphasize, have allowed the FBS educators to meet the needs of our student and to serve the Fort Bragg community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

With input from Educational Technologists, a district wide assessment tool was constructed that provided the Fort Bragg Schools with a yard stick to measure growth in student proficiency. Additional refinements have allowed schools to measure growth and target specific areas of need for 1999-2000.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A 3-day work session with school teacher representatives was held to provide an overview of draft DoDEA and national Math Standards. Performance assessment tasks were distributed district-wide. Math & science test scores were analyzed and focus sessions were held linking curricula, teaching strategies, assessment.

Goal 7: Teacher Education and Professional Development

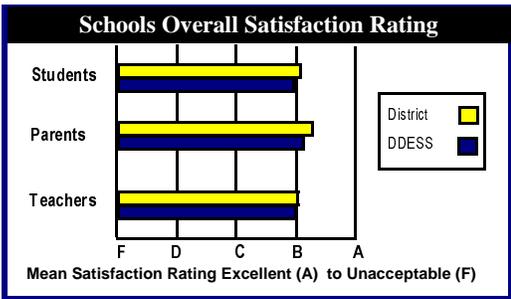
Benchmark 7.1: Provide professional development structure for educators.

On-going local staff development has occurred in all priority benchmark areas and selected non-priority areas to include topics such as writing, exemplar classroom assessment tasks, math and science study groups and literature reviews, inclusion, WinSchool, home-school partnership, and responding to crisis.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

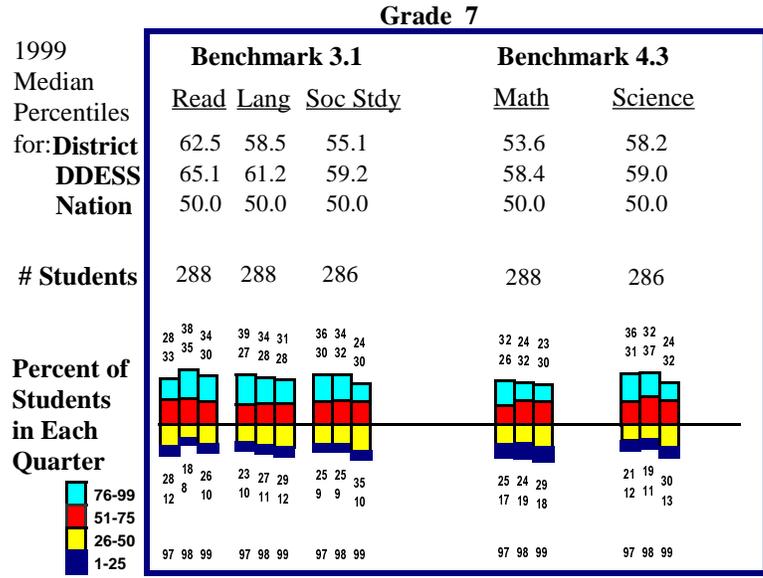
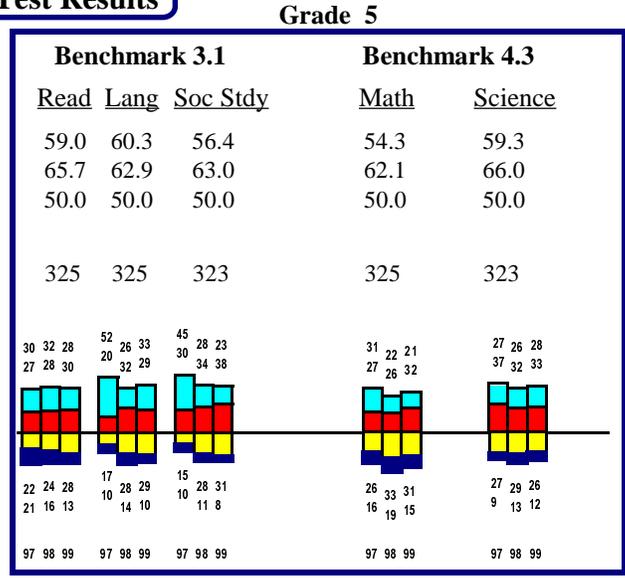
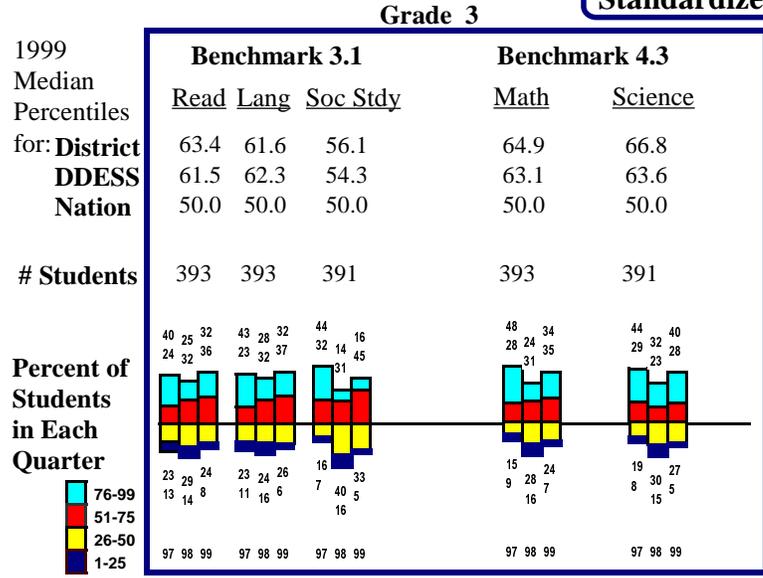
The Fort Bragg Schools completed its first year of WinSchool. LAN and WAN projects were implemented to provide communications to staff throughout the district. Active components will provide the last piece of the puzzle, giving all classrooms in the district access to the Internet.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Continued progress was made in integrating the tiers into all benchmarks and daily school/district functions. Parents served on many committees, attended parenting skills and staff development sessions, communicated through various mediums, and actively participated in all areas of their children's education.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Bragg Dependents Schools
 P. O. Box 70089
 Ft. Bragg, NC 28307-0089

DSN Phone: 236-0011
 Fax Number: (910) 436-3960
 Commercial Phone:
 (910) 436-5410

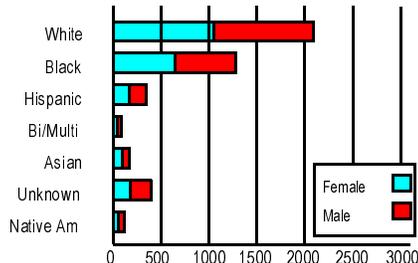
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	311	Met	21%	76%	3%	0%	0%
8	99	222	Not Met	31%	41%	22%	5%	0%

**Department of Defense Education Activity
Fort Campbell Dependents Schools (PK-12)
1998/99 District Profile
Ray C. McMullen, Superintendent**

District Characteristics

Student Enrollment - 4,485



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	399	9%
K-8	TAG	141	4%
K-12	ESL	64	1%
AP Courses Offered		8	
Students Taking AP Courses		30	12%

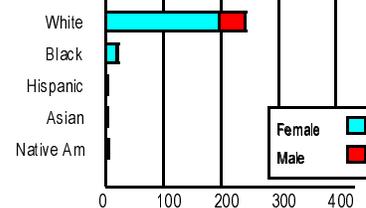
Grade	#
PreK	436
K	571
1	518
2	466
3	381
4	362
5	322
6	320
7	274
8	218
9	199
10	170
11	132
12	116
Total	4485

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	20
1 - 2	20
3 - 9	76
10 - 20	117
> 20	94

**Mobility Rate
42% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	16
Classroom Teachers	246.5
Special Education	37
Other Professionals	59.5

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	74 %
Doctorate	2 %

Superintendent's Highlights

Fort Campbell Schools continues to provide the highest standard of excellence and innovation in education.

All eight schools have been accepted into the Presidential Technology Initiative. FCS currently works with more educational software developers than any other district in DoDEA.

Our Summer School Program was expanded to include the high school and math at the secondary level in addition to our very successful reading program.

Thirteen teams competed at Odyssey of the Mind. As usual our State Winner also placed at World Competition. A Service Learning Program will begin in August to help high school students understand the value of community.

Over 65 commendations for excellent programs and re-accreditation for seven schools were received from the Southern Association of Colleges and Schools.

Finally, FCS is honored to have our 1999-2000 Principal of the Year represent DDESS.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All students received state of the art technology training and Internet research experience. The FCS Electronic Portfolio was piloted this year in all schools. Expanded the availability of SuccessMaker and Accelerated Reader software. Infused the Jason Project, an Internet fieldtrip experience, into the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The science and new math district curriculum are now aligned with the Terra Nova. The math scope and sequence outlines necessary skills needed for success at the next grade level to guide teacher priorities. Terra Nova scores increased. National Percentiles of the Median averages: 65% in science and 61% in math.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The district provides a comprehensive staff development package in educational strategies and technology. Over 150 workshops were provided to faculty and staff over the year. Emphasis was given to workshops on the Four-Column Method, Higher Level Thinking Skills, Data Analysis, Nonviolent Conflict Resolution.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All schools are connected through the campus network. E-mail is available for every teacher. Every district classroom is connected to the Internet. The district web page was expanded to include information for all schools and a technology showcase. WinSchool and subsequent training will be in place in August 1999.

Schools Overall Satisfaction Rating

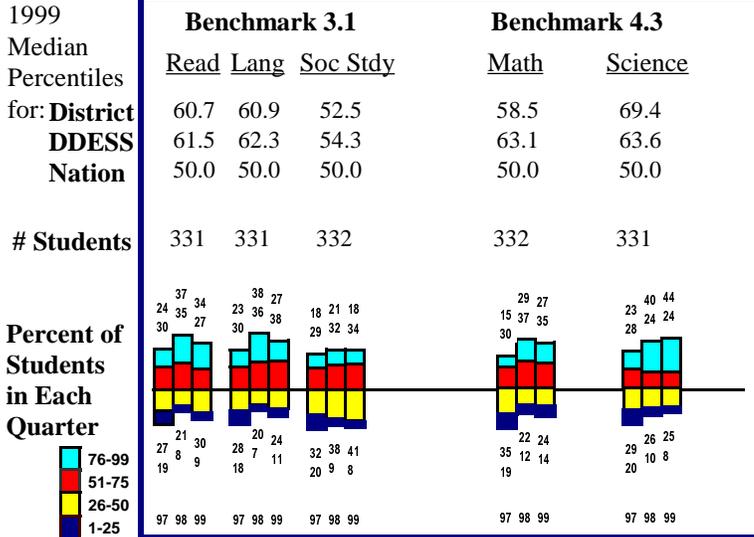


Goal 8: Parental Participation

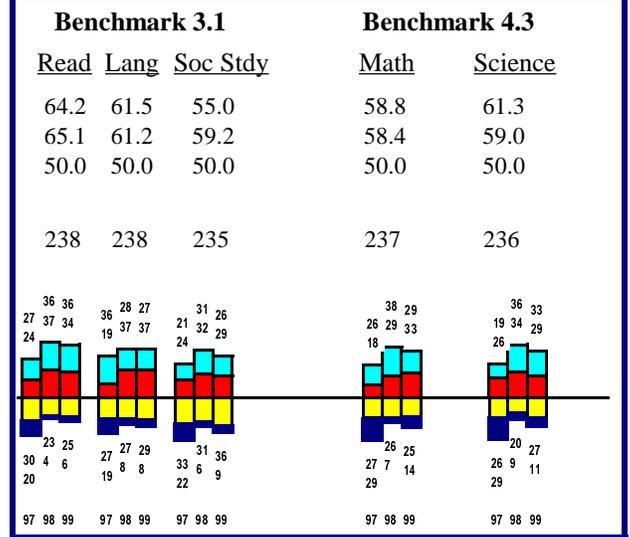
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 FCS continues to lead DoDEA in School-Home Partnership as evidenced by the 1998-99 Worldwide Progress Report. Partnership with community agencies and Key Communicator training was emphasized. In addition, all Parent Surveys report highest parent support for school, personnel, and programs.

Standardized Test Results

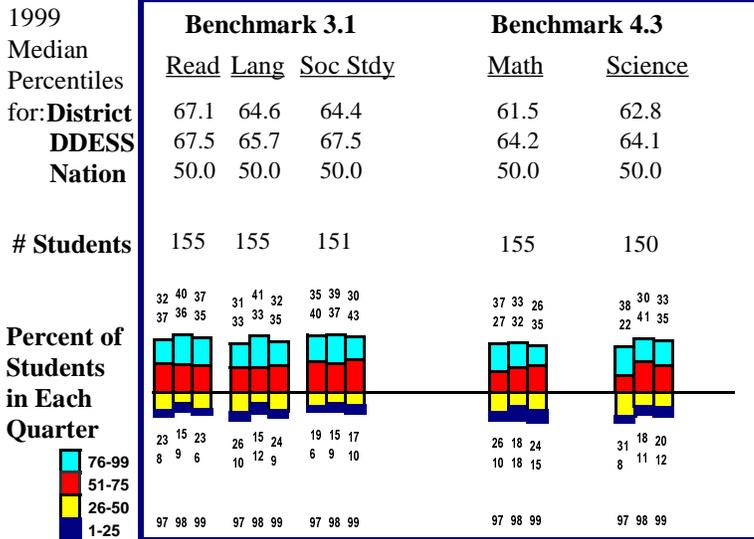
Grade 3



Grade 7



Grade 10



	ACT Results			
	District	DDESS	Nation	
% Participating	98	53%	67%	37%
	99	44%	26%	36%
Math Avg Score	98	18.9	19	21
	99	19.4	18.7	20.7
English Avg Score	98	19.8	19.8	20
	99	20.2	19.2	20.5

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Campbell Dependents Schools
 77 Texas Avenue
 Ft. Campbell, KY 42223-512

DSN Phone:
 Fax Number: (502) 439-3179
 Commercial Phone:
 (502) 439-1927

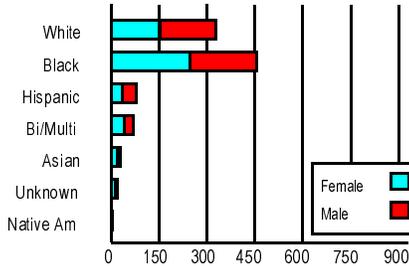
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	99	269	Met	17%
8	99	165	Met	33%	42%	19%	7%	0%
10	99	134	Met	25%	62%	10%	4%	0%

**Department of Defense Education Activity
Fort Jackson Dependents Schools (PK-6)
1998/99 District Profile
Thomas J. Silvester, Superintendent**

District Characteristics

Student Enrollment - 991



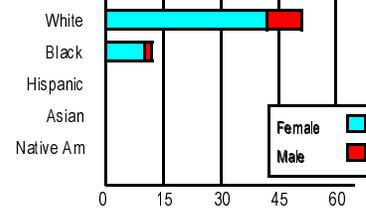
Grade	#
PreK	116
K	128
1	139
2	148
3	126
4	140
5	111
6	83
Total	991

Sponsor Affiliation	#
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	4
10 - 20	28
> 20	42

Mobility Rate
34% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	50.5
Special Education	6
Other Professionals	19.5

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	77 %
Doctorate	5 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	9%
K-8	TAG	39	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The SC DDESS District continued to provide innovative and effective programs to all of its students, parents, community members and staff.

The 1998-99 school year was significant in terms of staff development, curriculum, accountability/assessment, and technology. The hiring of a staff development/curriculum coordinator enabled us to provide quality training to our staff in the areas of Work Sampling, Reducing the Ethnicity Gap, and Brain Research Application to Instruction. These "Bold New Steps" interventions will help us to continue to focus on high achievement. In the area of assessment, we continued in our path of impressive test scores for all students and accountability for all instructional programs.

The 1998-99 SY will be remembered for the impact of technology on instruction. The district was able to hire two additional administrative technologists and one educational technologist per school. These acquisitions enabled our system to establish state of the art computer labs in all schools, train our teachers in effective technology practices, and help our students achieve proficiency with technological skills.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All schools focused on increased use of technology by all students. Computer labs were established with state of the art hardware and software available to all students. Computers were installed within the classroom to enhance and strengthen instructions, curriculum, and proficiency with technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The district piloted a new math series for the Laurel Bay Schools and continued its implementation of the math series at Ft Jackson. Latest achievement results were impressive and indicative of the effectiveness of the new math series. The staff continued to develop and utilize hands-on science and math activities.

Goal 7: Teacher Education and Professional Development

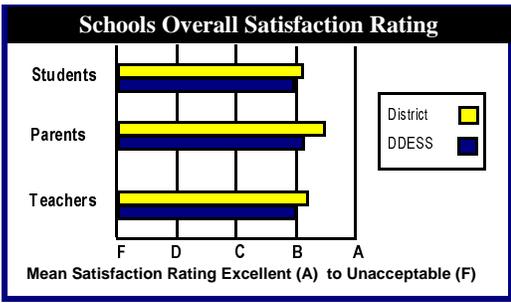
Benchmark 7.1: Provide professional development structure for educators.

A staff development specialist was hired to provide effective staff development activities. Extensive training with the Work Sampling System, Reducing the Gap, Brain Research Application to Instruction was provided. Workshops/courses were given in usage of newly acquired hardware and software programs.

Goal 10: Organizational Development

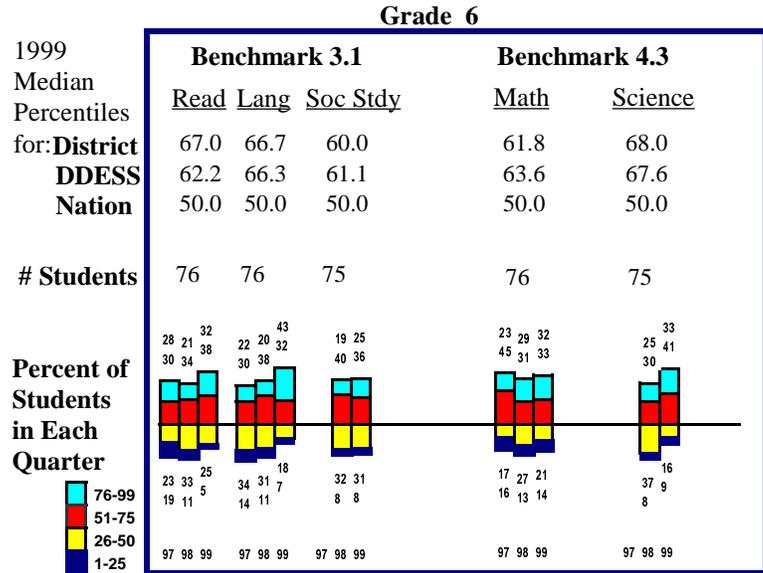
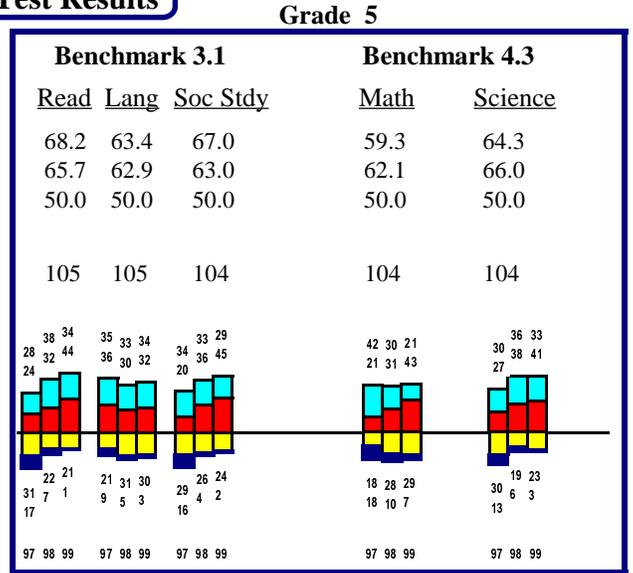
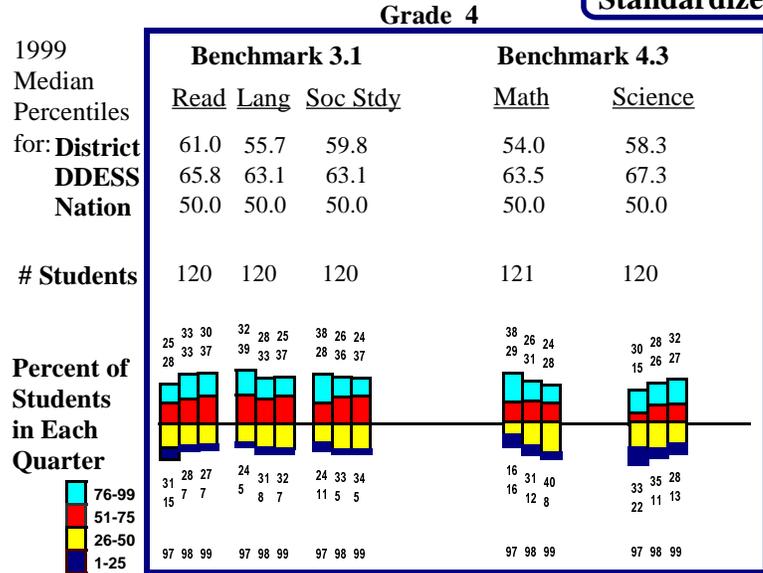
Benchmark 10.8: Establish technology for teachers and administrators.

Procurement of software and hardware to enhance instruction was accomplished. Teachers have access to computer labs with state of the art technology. The newly hired Educational Technologists enhanced our teaching staff to integrate technology into the classroom.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parental involvement with daily operation of the schools continued to be emphasized and recognized. Volunteer time, mentoring program, communication between school and community, involvement of parents in co-teaching activities, SHP, PAC and School Improvement Committees increased in number.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

South Carolina DDESS Schools
5900 Chesnut Road
Columbia, SC 29206-5365

DSN Phone: 734-6314
Fax Number: (803) 787-7108
Commercial Phone:
(803) 782-2720

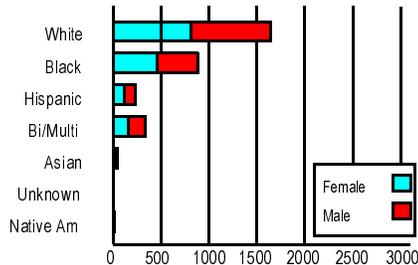
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	112	Met	17%	82%	1%	0%	0%

**Department of Defense Education Activity
Fort Knox Dependents Schools (PK-12)
1998/99 District Profile
Frank A. Calvano, Superintendent**

District Characteristics

Student Enrollment - 3,121



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	257	8%
K-8	TAG	136	5%
K-12	ESL	43	1%
AP Courses Offered		8	
Students Taking AP Courses		30	14%

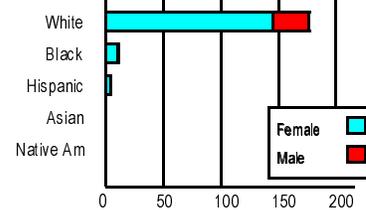
Grade	#
PreK	294
K	321
1	302
2	286
3	290
4	236
5	242
6	218
7	197
8	189
9	173
10	164
11	108
12	101
Total	3121

Sponsor Affiliation	
Marine	1%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1 - 2	6
3 - 9	38
10 - 20	86
> 20	98

**Mobility Rate
45% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	11
Classroom Teachers	166
Special Education	23.5
Other Professionals	52.5

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	86 %
Doctorate	2 %

Superintendent's Highlights

CTBS5 test results rose significantly this school year with most results falling at or near the 60th percentile range. The district's mastery learning initiative is constantly being refined and is proving to be successful.

Various Army units joined with each of our schools to form the "Adopt-a-School" program. Samples of the activities were: Van Voorhis Elementary provided a play to Ireland Army Hospital's Black History Awareness Program, and soldiers in the Recruiting Command tutored students at Walker School.

A school schedule called "Connections" was implemented. School was extended by 15 minutes four days a week and dismissed one hour earlier on Wednesdays, thus giving the staff duty time to develop instructional plans, address SIP and professional development activities, etc. Similarly, the district's alternative school calendar has been well received and has made school attendance more appealing.

The schools were made safer with an array of security audits. Visitor tags, metal detectors, clear book bags, and plans for more protective measures to ensure a safer environment for our students resulted from this process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All eight schools are integrating nine student technology skills, including word processing and keyboarding skills, into the K-12 curriculum. The district completed establishing four additional technology skills continuums. To enhance student proficiency, every school is installing a new or upgraded computer lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

New math texts were introduced. The results of the Grade 1-8 Fort Knox Community Schools Mathematics Assessments (pre-post design) showed an increase in mathematics' scores at all involved grade levels. A majority of the grade levels (3-11) had increased standardized test scores in math and science.

Goal 7: Teacher Education and Professional Development

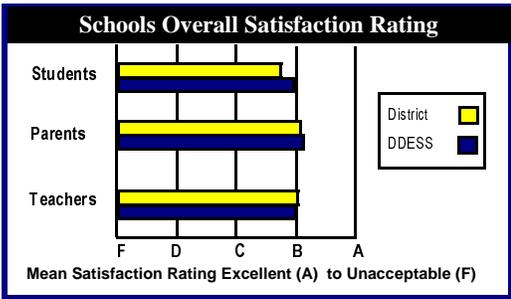
Benchmark 7.1: Provide professional development structure for educators.

The District Professional Development policy, which stresses school-based staff development decision-making, was reviewed and slightly modified. School's professional development needs were supported with funding and assistance in procuring presenters for each school's unique professional development needs.

Goal 10: Organizational Development

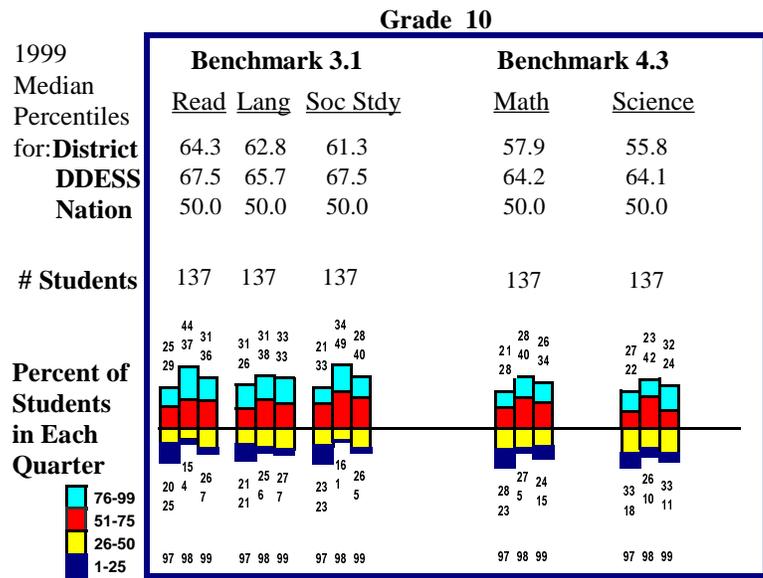
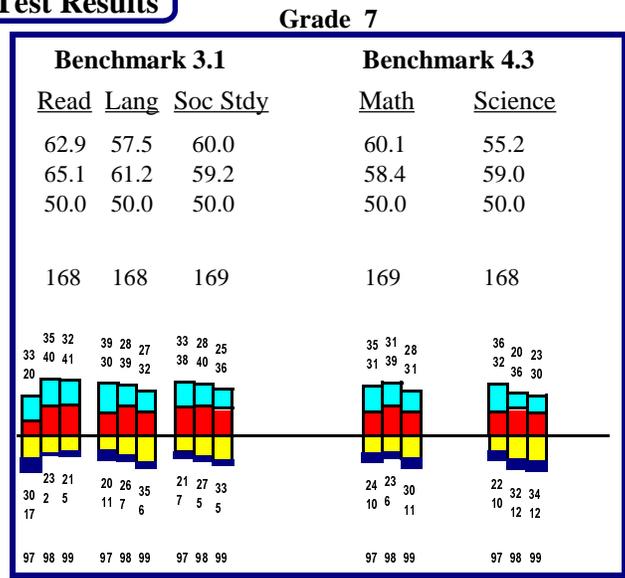
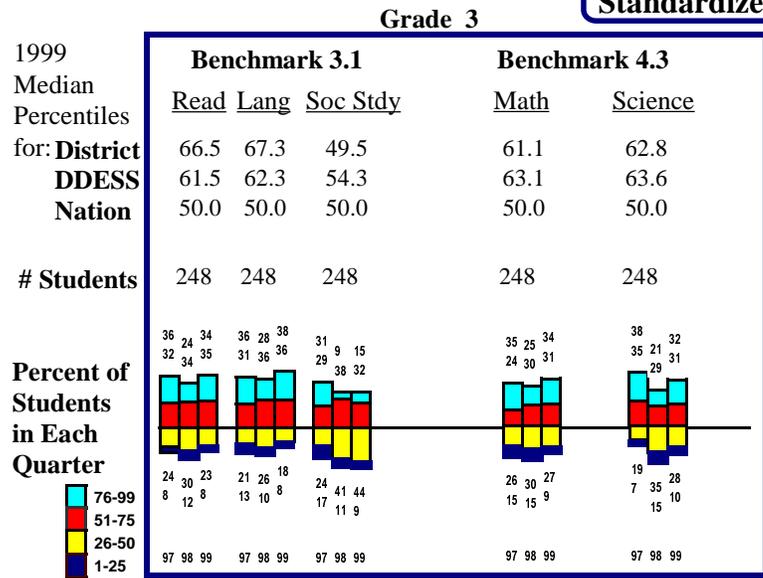
Benchmark 10.8: Establish technology for teachers and administrators.

DoDEA technology to improve staff communication, student record keeping, and student accountability is being implemented. Compatible with job function, staff has attended courses in electronic mail, Windows 95, and WinSchool. Virtually all school rooms and administrative offices are connected to the Internet.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Formation of an "Adopt-a-School" program matched schools with post units in a symbiotic, caring relationship. Projections for a planned "Parent University" will use district staff to train parents in everything from effective parenting to early warning signs for children with potential for violence.

Standardized Test Results



ACT Results

	District	DDESS	Nation
% Participating	98	78%	67%
	99	85%	26%
Math Avg Score	98	19.1	19
	99	17.9	18.7
English Avg Score	98	19.8	19.8
	99	18.2	19.2

Notes
Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Knox Community Schools
 Bldg. 4553 Dixie Highway
 Fort Knox, KY 40121-2707

DSN Phone: 464-7853
 Fax Number: (502) 624-3969
 Commercial Phone:
 (502) 624-2345

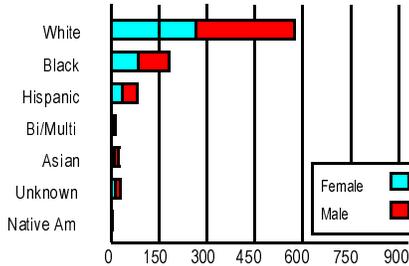
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	99	219	Met	22%
8	99	165	Not Met	32%	41%	19%	8%	1%
10	99	123	Not Met	15%	53%	24%	7%	1%

**Department of Defense Education Activity
Fort Rucker Dependents Schools (PK-6)
1998/99 District Profile
Clarence Jones, Superintendent**

District Characteristics

Student Enrollment - 917



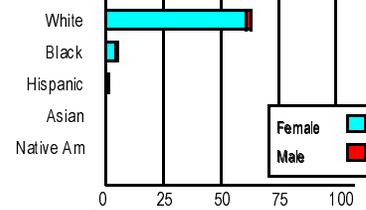
Grade	#
PreK	138
K	147
1	136
2	116
3	128
4	89
5	97
6	66
Total	917

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	4
3 - 9	18
10 - 20	21
> 20	28

Mobility Rate
37% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	6
Other Professionals	15

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	68 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	69	8%
K-8	TAG	68	7%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The Alabama DDESS District made great strides this year in providing the best education possible for all children. The motto "Children First" was exemplified throughout all three schools.

Curriculum alignment was addressed in the areas of Language Arts and Mathematics. Districtwide standards for these areas were developed utilizing the National Standards as well as DoDEA Standards.

Districtwide professional development opportunities were numerous this year. Topics covered during these sessions included writing across the curriculum, curriculum alignment process, teaching to standards, interaction of the SIP Process and Accreditation Process, Early Assistance Strategies, Technology Competencies, and standardized testing procedures.

Parents were given increased opportunities to participate in school life through "Brown Bag Lunches" and computer activities.

All schools have Internet access. Websites for the schools have been launched and have provided another avenue of communication for all constituents.

We are excited about the achievements made and look forward to the future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students continued to learn how to use software and refined research skills utilizing the internet and multimedia tower. "Hotlinks" were created by students for use in the classroom. Electronic portfolios of student work were created. The Accelerated Reader Program was widely used in classrooms.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math curriculum was aligned with standards and assessments. Power drills were utilized to work on higher order thinking skills. Students experienced "hands-on" projects in science. Technology was infused into the 5th & 6th grade science curriculum through the use of science modules.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff members were extensively trained in the use of technology. The curriculum alignment process together with the use of standards was also a major focus. A review of the writing process and communication across curriculum was also presented as in-service activities.

Goal 10: Organizational Development

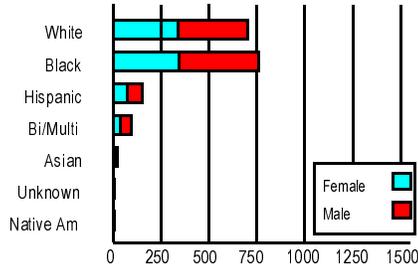
Benchmark 10.8: Establish technology for teachers and administrators.

All three sites had internet access. Teachers utilized a student information management system. Training was received for MS Exchange, which teachers utilized in communication activities.

**Department of Defense Education Activity
Fort Stewart Dependents Schools (PK-6)
1998/99 District Profile
Paul E. Ward, Superintendent**

District Characteristics

Student Enrollment - 1,720



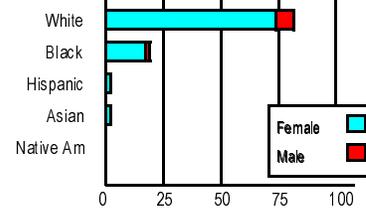
Grade	#
PreK	179
K	275
1	271
2	227
3	230
4	197
5	155
6	186
Total	1720

Sponsor Affiliation	#
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1 - 2	11
3 - 9	13
10 - 20	25
> 20	68

Mobility Rate
47% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	5
Classroom Teachers	85
Special Education	14.5
Other Professionals	22.5

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	56 %
Doctorate	2 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	141	8%
K-8	TAG	147	9%
K-12	ESL	83	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

Teachers, administrators, and staff throughout the Ft. Stewart School District continue the commitment to school improvement vis-à-vis the Community Strategic Plan with renewed vigor, new professional development insights, enhanced student achievement, all coupled with increasing school home partnership for children. School Improvement Plans continue to show more efficacy with resultant student achievement and systemic changes reflected throughout the culture of the district.

The ten-year Southern Association of Colleges and Schools Accreditation process was successfully completed during this year. Technology is increasingly evident as an integral curriculum and instruction element throughout all instructional levels.

Partnership activities, Adopt-A-School Soldier Mentor Programs, technology, the strategic plan, exciting instructional programs, Command and parent support of children, teachers and schools effectively combine to make the teaching-learning environment exciting.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Education Technologists at FSSS have developed exemplary lab programs for students and training opportunities for teachers. The lab experience has been augmented by the implementation of portfolios for collection of student work and evaluation of progress over time.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The "Success Maker" computer instructional program has been purchased. One desired outcome is to strengthen the writing component of the math test in the Terra Nova achievement test. This has been an area of focus for the FSSS instructional team.

Goal 7: Teacher Education and Professional Development

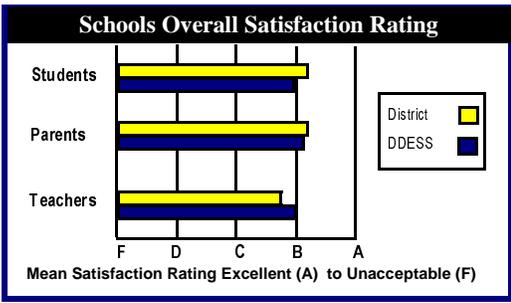
Benchmark 7.1: Provide professional development structure for educators.

During the summer 1999 staff development program, the FSSS provided approximately 400 man-hours in various areas of SIT focus. Professional development offerings vary from technology to curriculum and school improvement best practices.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

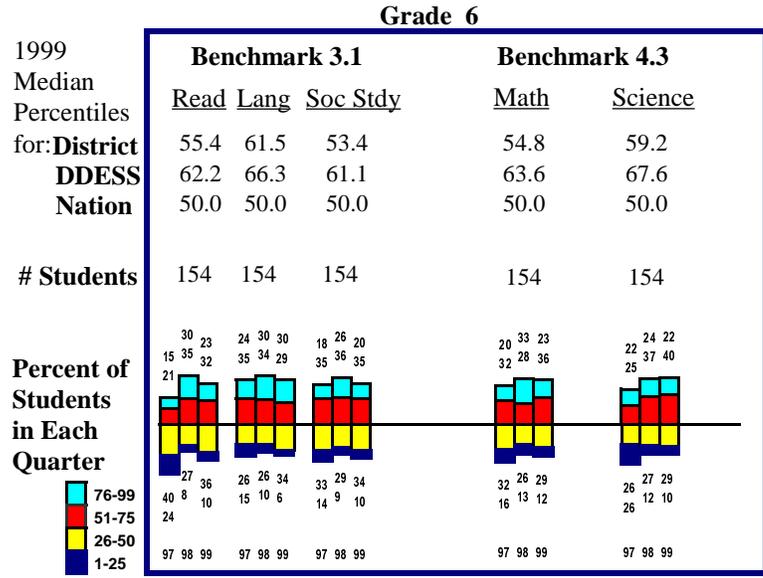
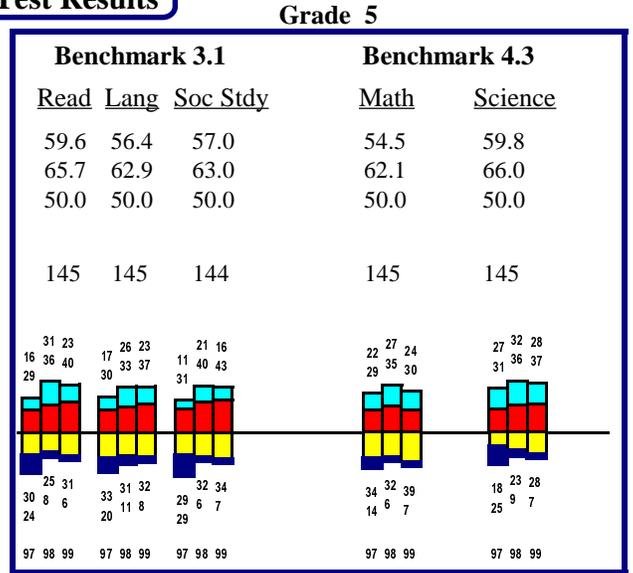
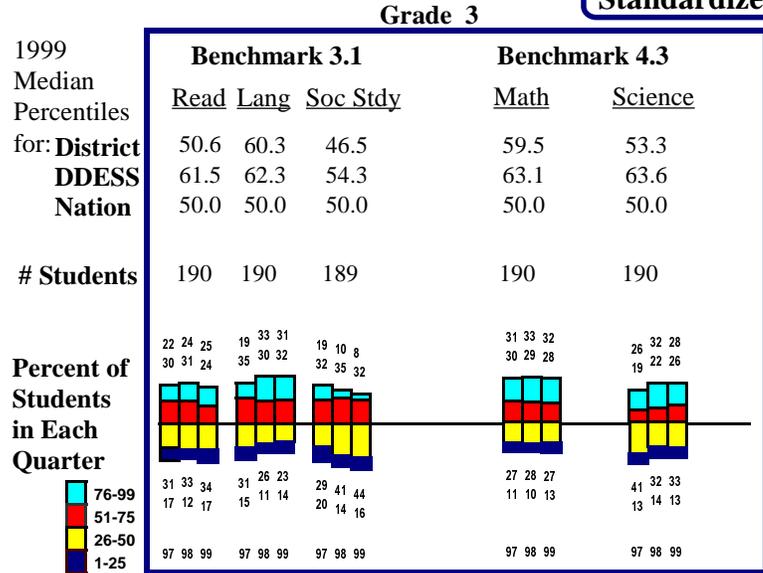
A Fiber Optics project is under development that will create the Fort Stewart Intranet. This will allow all Fort Stewart Staff to communicate across the school system in real time mode improving communication and sharing of instructional methodology.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Two exciting programs were implemented this year at FSSS. Partners in Print and Math Madness were programs that bring parents into the school working with their own children under tutelage of their children's teacher.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Stewart School System
 5605 Davis Avenue
 Ft. Stewart, GA 31315-1023

DSN Phone: 870-3636
 Fax Number: (912) 876-8417
 Commercial Phone:
 (912) 368-2742

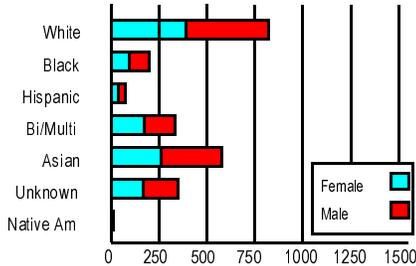
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	138	Met	17%	79%	4%	0%	0%

**Department of Defense Education Activity
Guam District (PK-12)
1998/99 District Profile
Richard Tom, Superintendent**

District Characteristics

Student Enrollment - 2,451



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	164	7%
K-8	TAG	119	6%
K-12	ESL	201	8%
AP Courses Offered		3	
Students Taking AP Courses		34	25%

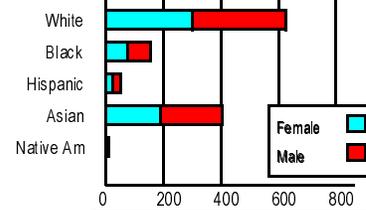
Grade	#
PreK	0
K	234
1	279
2	272
3	268
4	248
5	227
6	180
7	193
8	148
9	156
10	112
11	71
12	63
Total	2451

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	34%
Air Force	52%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1 - 2	9
3 - 9	53
10 - 20	23
> 20	33

Mobility Rate
42% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	9
Classroom Teachers	158.5
Special Education	10
Other Professionals	35.5

Teacher Education	
Degree	% Teachers
BA/BS	55 %
MA/MS	41 %
Doctorate	4 %

Superintendent's Highlights

Guam DDESS District Schools entered its second year of operation riding on the momentum of the start up activities of the newest DoDEA School District in over 50 years. The educational program was reviewed by both the military Pacific Theater Education Committee (PTEC) as well as the North Central Association (NCA) accreditation agency. External groups noted the high percentage of volunteerism of parents.

All schools, including the district, were actively involved in the home-school-community partnership programs with over 1000 hours volunteered.

Technology continued to be emphasized with additional training being given to assist in integrating technology into the student's daily lesson and the curriculum.

Standardized testing scores indicated that student's scores were consistent with other DoDEA schools and above the National Average.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students utilized many sources of technology to assist in the learning process. CIRC and Reading Recovery were two strategies utilized to assist students in the reading process. Fifth and tenth graders in the DoDEA writing assessment scored at the 91 percentile level. Distance learning was added to expand the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The District "average" in Terra Nova scores in math improved from 55.92 during school year 1997-98 to 57.04 during school year 1998-99. Part of the success can be credited to the addition of the AVID program which was new for SY 1998-99. The district will be conducting a pilot secondary math realignment program.

Goal 7: Teacher Education and Professional Development

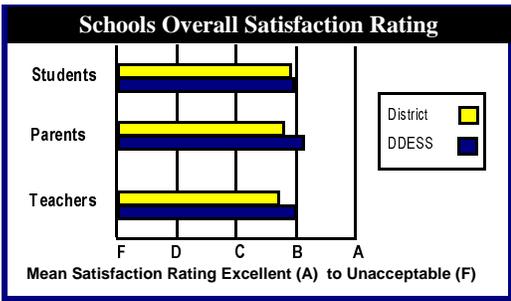
Benchmark 7.1: Provide professional development structure for educators.

The continuation of Professional Development III, curriculum training in science, math, social studies, special education, technology, language arts, and the integration of reading with technology has assisted the staff in their professional development as well as provided better instruction for students. The planning stage of effective teaching practices into the SIP has entered the initial stages.

Goal 10: Organizational Development

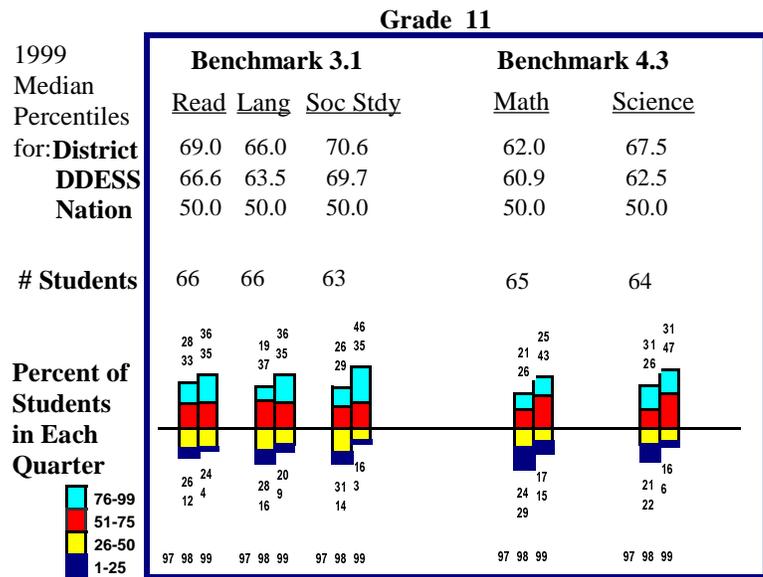
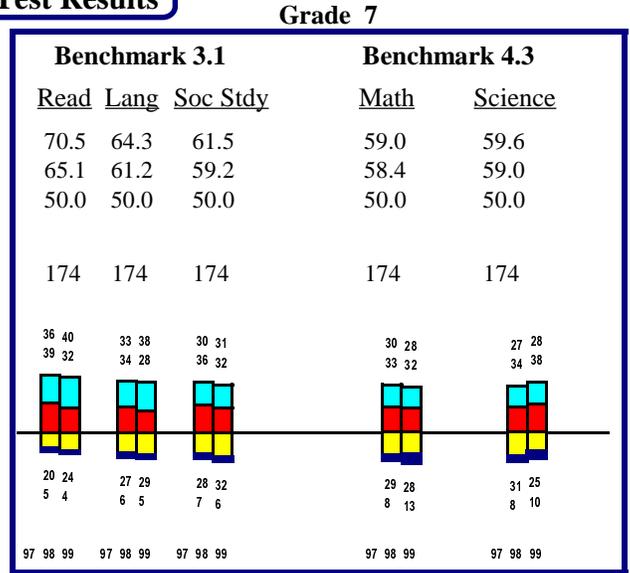
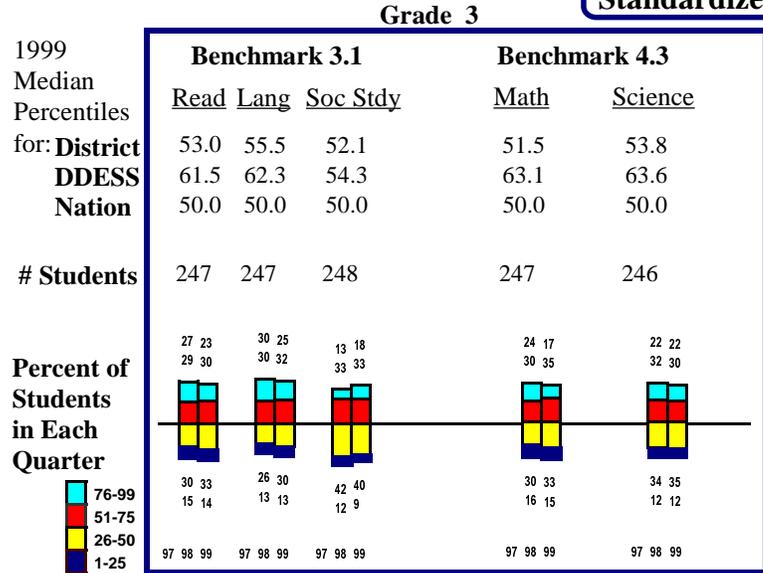
Benchmark 10.8: Establish technology for teachers and administrators.

Teachers and staff members continued to move to the paperless office with the use of e-mail and the Internet connectivity at all schools. Teachers' proficiency level has reached the 3 / 4 range and has resulted in more integration of curriculum with technology. School bulletins, faculty bulletins, and progress reports are being sent to parents via e-mail.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Home-School-Community Partnership training for the district and the schools continued to be stressed during year two. All tiers of the multi-tiered communication program were implemented. Establishment of a hot-line phone, use of web pages and internet e-mail access capability assisted communication.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	52%	40%
	99	30%	34%
Math Avg Score	98	524	481
	99	468	474
Verbal Avg Score	98	490	483
	99	507	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

District Superintendent Office-Guam
 PSC 455, Box163
 FPO AP 96540-2901

DSN Phone: 336-2606
 Fax Number: (671) 339-5810
 Commercial Phone:
 (671) 339-2606

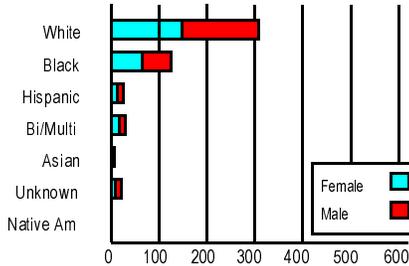
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	205	Met	16%	78%	5%	0%	1%
8	99	51	Met	35%	45%	16%	2%	2%
10	99	92	Met	40%	50%	10%	0%	0%

**Department of Defense Education Activity
Maxwell AFB Dependents Schools (PK-6)
1998/99 District Profile
Clarence Jones, Superintendent**

District Characteristics

Student Enrollment - 510



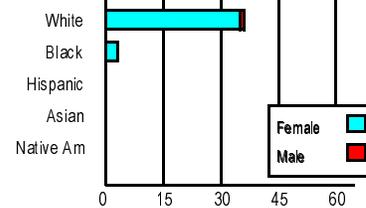
Grade	#
PreK	69
K	82
1	68
2	61
3	85
4	55
5	52
6	38
Total	510

Sponsor Affiliation	
Marine	1%
Army	2%
Navy	3%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	19
> 20	14

Mobility Rate
21% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	4
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	58 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	6%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The Alabama DDESS District made great strides this year in providing the best education possible for all children. The motto "Children First" was exemplified throughout all three schools.

Curriculum alignment was addressed in the areas of Language Arts and Mathematics. Districtwide standards for these areas were developed utilizing the National Standards as well as DoDEA Standards.

Districtwide professional development opportunities were numerous this year. Topics covered during these sessions included writing across the curriculum, curriculum alignment process, teaching to standards, interaction of the SIP Process and Accreditation Process, Early Assistance Strategies, Technology Competencies, and standardized testing procedures.

Parents were given increased opportunities to participate in school life through "Brown Bag Lunches" and computer activities.

All schools have Internet access. Websites for the schools have been launched and have provided another avenue of communication for all constituents.

We are excited about the achievements made and look forward to the future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Staff development has been provided to assist the teacher with infusion of technology into all curriculum areas. Students have demonstrated proficiency through the use of software programs, producing multi-media products and accessing of multimedia information sources, i.e. CD ROM and the Internet.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The use of standards as a basis of curriculum design has resulted in modifying instructional practices. Through the curriculum alignment process, a need was identified for the inclusion of multi-stepped problem solving in math and science.

Goal 7: Teacher Education and Professional Development

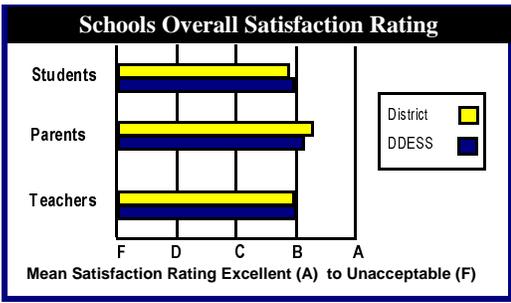
Benchmark 7.1: Provide professional development structure for educators.

District initiatives have supported the achievement of school and DoDEA benchmarks. Infusion of technology, standards-based instruction and the use of multi-stepped problem solving activities have been included. The district has participated in the DoDEA process for the development of math standards.

Goal 10: Organizational Development

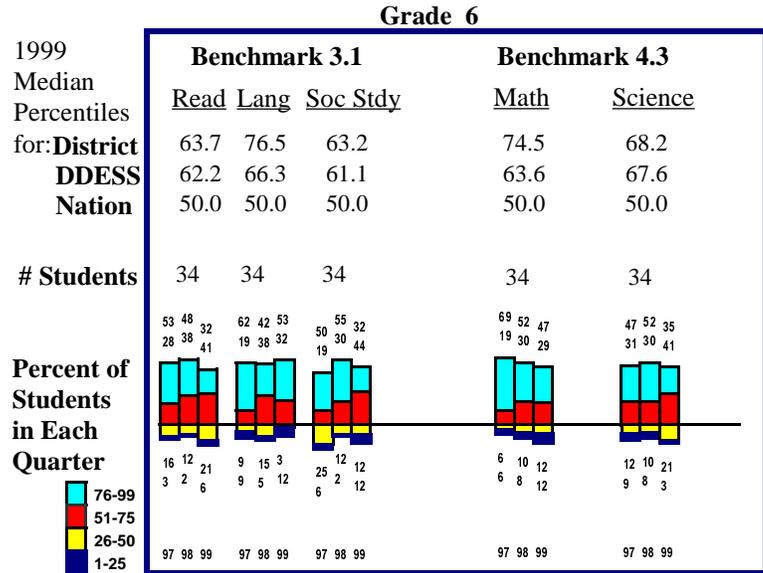
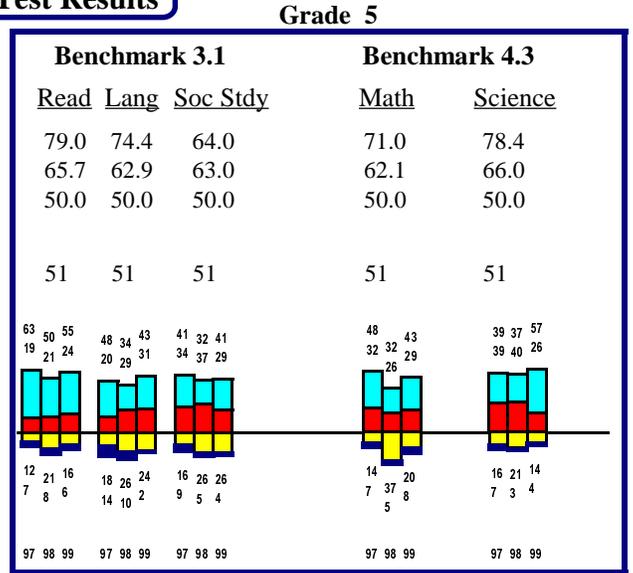
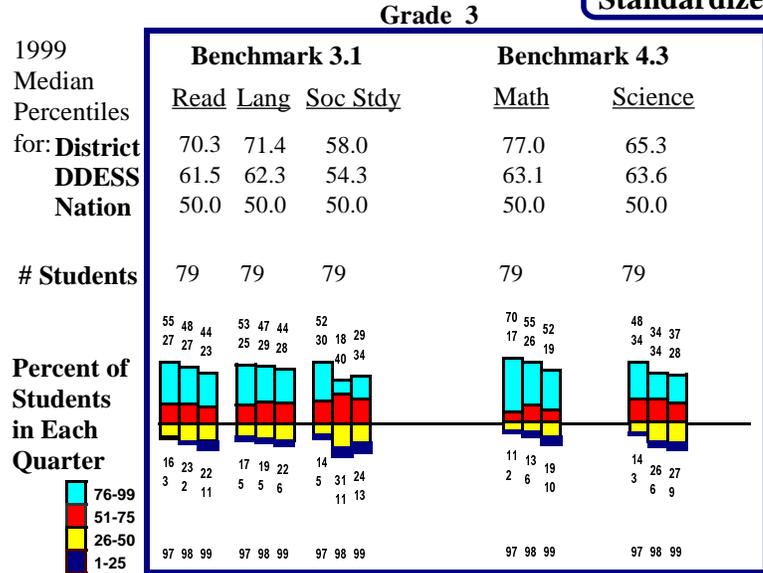
Benchmark 10.8: Establish technology for teachers and administrators.

The district has established both a LAN and a WAN. All teachers have access to e-mail. Teachers and students have access to the Internet in their classrooms and in one of two computer labs. Computer notebooks are available for student and teacher use.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The district has an active parent partnership where parents have been co-teachers. School equipment has been used to provide training to parents by parents. Computer labs have been opened on selected evenings to provide access to parents and students. Assistance in infusion of technology has been provided by parents.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Alabama DDESS Schools
800 Magnolia Blvd., Bldg.
Maxwell AFB, AL 36112-6147

DSN Phone: 493-6533
Fax Number: (334) 953-5302
Commercial Phone:
(334) 953-6533

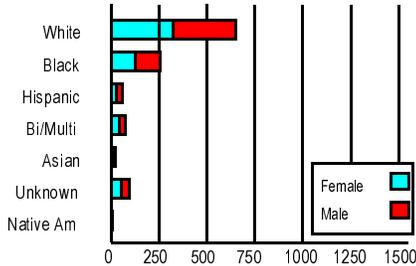
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	49	Met	41%	51%	8%	0%	0%

**Department of Defense Education Activity
 Laurel Bay Schools (PK-6)
 1998/99 District Profile
 Thomas J. Silvester, Superintendent**

District Characteristics

Student Enrollment - 1,130



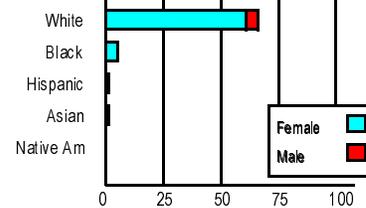
Grade	#
PreK	133
K	170
1	195
2	138
3	148
4	123
5	120
6	103
Total	1130

Sponsor Affiliation	
Marine	94%
Army	<.5%
Navy	6%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	5
3 - 9	7
10 - 20	37
> 20	32

Mobility Rate
38% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	4
Classroom Teachers	54
Special Education	8
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	58 %
Doctorate	4 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	159	14%
K-8	TAG	43	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The SC DDESS District continued to provide innovative and effective programs to all of its students, parents, community members and staff.

The 1998-99 school year was significant in terms of staff development, curriculum, accountability/assessment, and technology. The hiring of a staff development/curriculum coordinator enabled us to provide quality training to our staff in the areas of Work Sampling, Reducing the Ethnicity Gap, and Brain Research Application to Instruction. These "Bold New Steps" interventions will help us to continue to focus on high achievement. In the area of assessment, we continued in our path of impressive test scores for all students and accountability for all instructional programs.

The 1998-99 SY will be remembered for the impact of technology on instruction. The district was able to hire two additional administrative technologists and one educational technologist per school. These acquisitions enabled our system to establish state of the art computer labs in all schools, train our teachers in effective technology practices, and help our students achieve proficiency with technological skills.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

All schools focused on increased use of technology by all students. Computer labs were established with state of the art hardware and software available to all students. Computers were installed within the classroom to enhance and strengthen instructions, curriculum, and proficiency with technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The district piloted a new math series for the Laurel Bay Schools and continued its implementation of the math series at Ft Jackson. Latest achievement results were impressive and indicative of the effectiveness of the new math series. The staff continued to develop and utilize hands-on science and math activities.

Goal 7: Teacher Education and Professional Development

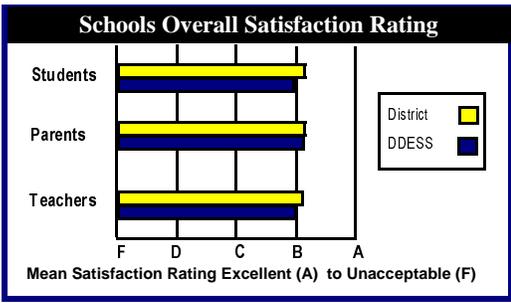
Benchmark 7.1: Provide professional development structure for educators.....

A staff development specialist was hired to provide effective staff development activities. Extensive training with the Work Sampling System, Reducing the Gap, Brain Research Application to Instruction was provided. Workshops/courses were given in usage of newly acquired hardware and software programs.

Goal 10: Organizational Development

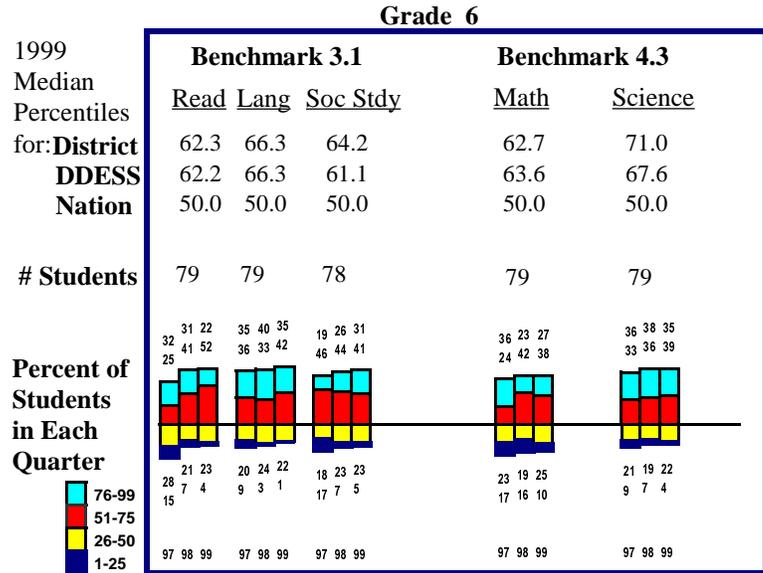
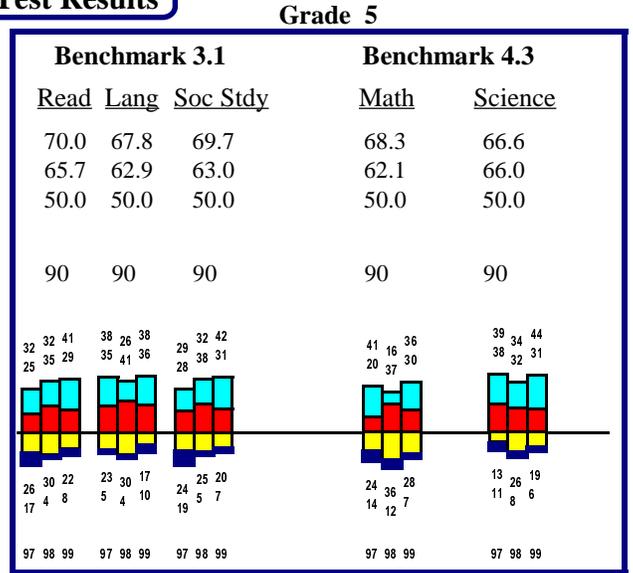
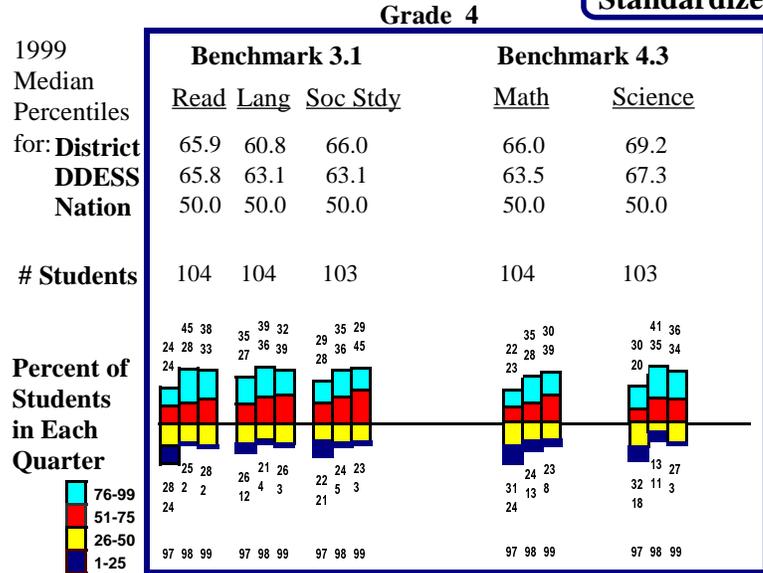
Benchmark 10.8: Establish technology for teachers and administrators.....

Procurement of software and hardware to enhance instruction was accomplished. Teachers have access to computer labs with state of the art technology. The newly hired Educational Technologists enhanced our teaching staff to integrate technology into the classroom.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parental involvement with daily operation of the schools continued to be emphasized and recognized. Volunteer time, mentoring program, communication between school and community, involvement of parents in co-teaching activities, SHP, PAC and School Improvement Committees increased in number.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
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Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

South Carolina DDESS Schools
Laurel Bay, SC 29902

DSN Phone:
 Fax Number: (803) 846-6316
 Commercial Phone:
 (803) 846-6105

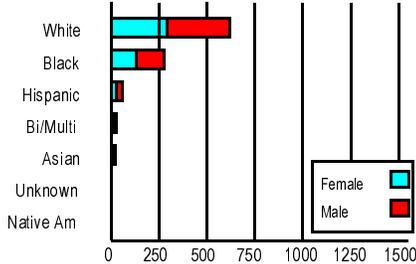
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	89	Met	11%	83%	4%	0%	1%

**Department of Defense Education Activity
Robins AFB School System (PK-6)
1998/99 District Profile
Joseph Guiendon, Superintendent**

District Characteristics

Student Enrollment - 965



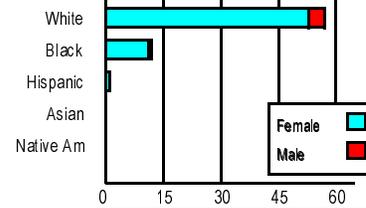
Grade	#
PreK	97
K	120
1	150
2	119
3	131
4	118
5	125
6	105
Total	965

Sponsor Affiliation	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1 - 2	1
3 - 9	4
10 - 20	11
> 20	10

Mobility Rate	
34% Per Year	

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	10
Other Professionals	14.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	70 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	112	12%
K-8	TAG	44	5%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

Robins AFB District had a tremendous 1989-99 school year. The School Improvement Plan focused the schools on specific benchmarks and indicators of success. Results indicate that the efforts of the staff continue to produce excellent results.

Surveys show that more than 92% of our parents grade our schools with either an A or a B, exceeding DoDEA and national standards. For the first time, achievement results were above the 70th percentile, as the average total score for all grades tested was the 72nd percentile, the fifth straight year of increased results.

The staff initiated several programs to support the SIP, including programs focused on critical thinking skills, parent involvement, science, reading and technology. A highlight of the year was the awarding of Blue Ribbon recognition to Linwood School by the U.S. Department of Education. The many accomplishments of the district are a tribute to the hard work and dedication of our highly competent staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student keyboarding programs showed great progress in grades 3-6. A baseline was established in the technology survey. The number of Pentium computers increased in both schools.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Achievement tests indicate that the number of students scoring in the bottom quarter has been reduced by almost 50%. Programs in critical thinking and the Scientific Method were successful.

Goal 7: Teacher Education and Professional Development

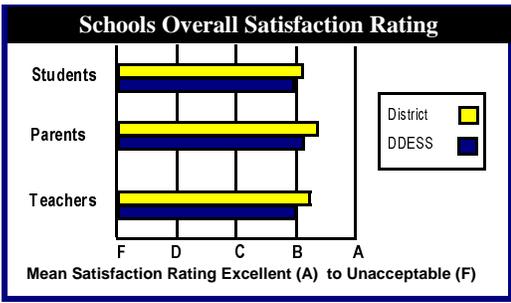
Benchmark 7.1: Provide professional development structure for educators.

Teachers developed individualized professional development plans with their principal. All staff members participated in some area of staff development.

Goal 10: Organizational Development

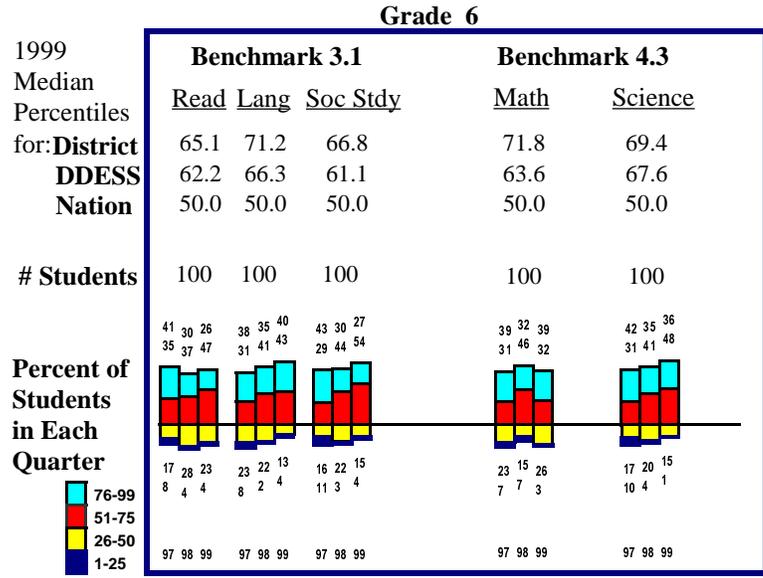
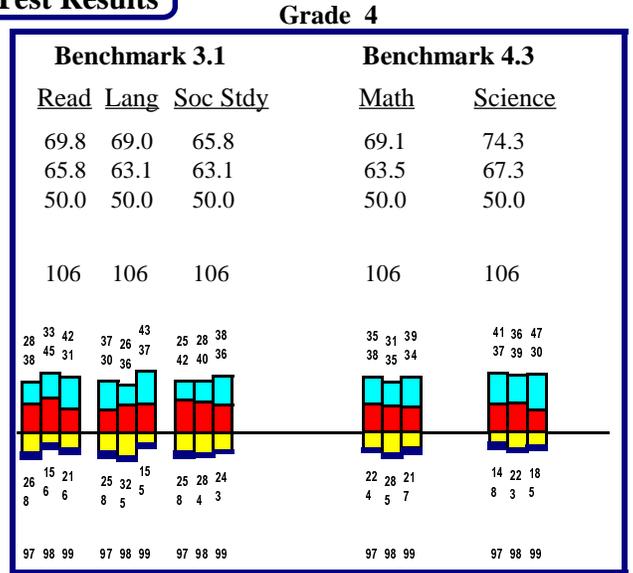
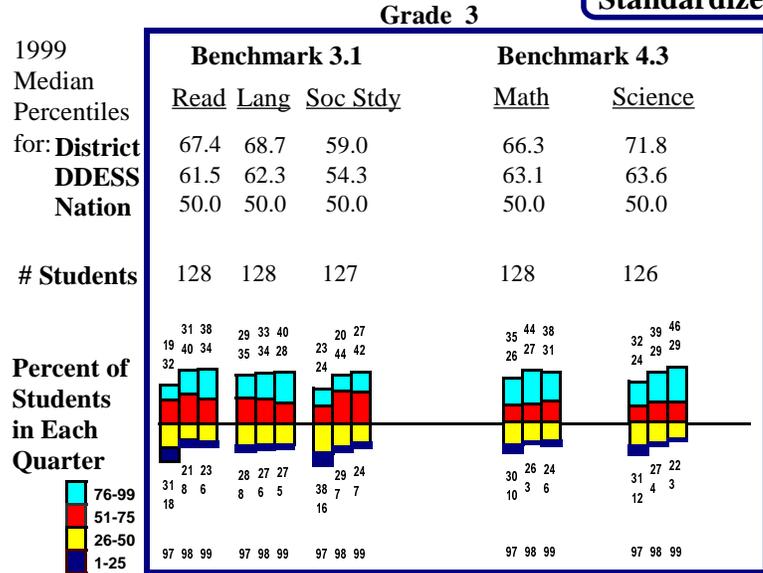
Benchmark 10.8: Establish technology for teachers and administrators.

Involvement of parents in the educational program continues to be a strength of the district. More than 90% of surveyed parents express a high degree of satisfaction with our staff and schools. School board support continues to be excellent.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 A new lab was established and staff members participated in many staff development courses and several technology workshops. The Computer Curriculum was reviewed by staff, community, and school board and implemented in 1998-1999.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Robins AFB School System
 1050 Education Way, Bldg.
 Robins AFB, GA 31098-1043

DSN Phone: 468-3671
 Fax Number: (912) 926-0525
 Commercial Phone:
 (912) 926-3671

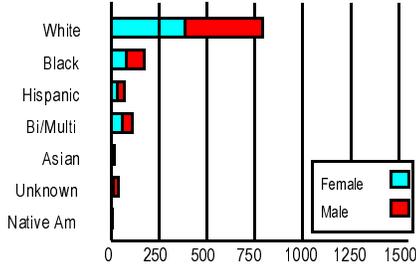
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	81	Met	10%	79%	10%	1%	0%

**Department of Defense Education Activity
Quantico Dependents School System (PK-12)
1998/99 District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 1,190



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	99	8%
K-8	TAG	34	3%
K-12	ESL	15	1%
AP Courses Offered		8	
Students Taking AP Courses		14	18%

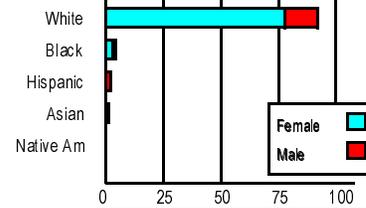
Grade	#
PreK	129
K	139
1	119
2	101
3	102
4	94
5	96
6	89
7	75
8	55
9	66
10	49
11	37
12	39
Total	1190

Sponsor Affiliation	
Marine	93%
Army	<.5%
Navy	4%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1 - 2	9
3 - 9	18
10 - 20	38
> 20	47

**Mobility Rate
30% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	5
Classroom Teachers	74
Special Education	13
Other Professionals	20.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	68 %
Doctorate	1 %

Superintendent's Highlights

The New York and Virginia DDESS District has faced pervasive change at all levels of the organization this school year; however, Terra Nova standardized test scores for school year 1998-99 reflected national percentiles that were 20-30 percentage points above the national average in math, science and language arts, and goals and benchmarks that were set for the year 2000 were met at many levels throughout the district.

As leaders in the Presidential Technology Initiative, New York and Virginia teachers have electronically monitored student work, analyzed assessments, worked with software developers and individualized instruction through technology integration plans that specifically addressed student levels of learning.

Parent and community resources were utilized to enhance instructional programs, partnerships were formed in each military community, and an active school board at each of the sites met regularly and served as strong advocates for the schools within each system. Recently, Ashurst Elementary School in Quantico was selected to receive the National Blue Ribbon School of Excellence Award for 1998-99.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

This school year, students have shown growth in all curricular areas with the use of technology. The integration of technology has revamped the mode of instruction along with the learning in every school. Internet use and web development has become an alternate means of assessment of curriculum proficiency. Several distance learning opportunities have been developed for students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Students in NY-VA DDESS continue to improve performance in math and science as measured by computer assessments and standardized tests. Various teacher designed intervention strategies are implemented based on close analysis of planned data collection and application of research proven training.

Goal 7: Teacher Education and Professional Development

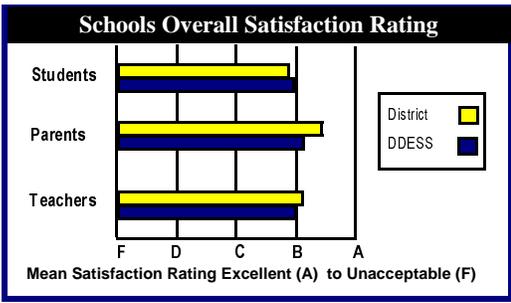
Benchmark 7.1: Provide professional development structure for educators.

Site based staff development to support the S.I.P. has focused on merging local efforts with DoDEA's Curriculum Revision/Assessment Adoption Cycle. Staff participation on worldwide task groups has increased understanding and ownership. Student and parent surveys show that effective instructional practices and infusion of technology have increased to improve student learning.

Goal 10: Organizational Development

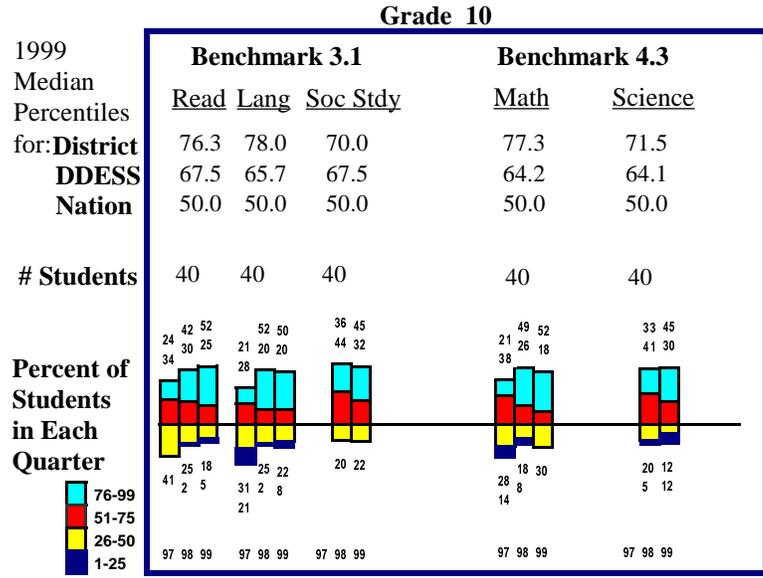
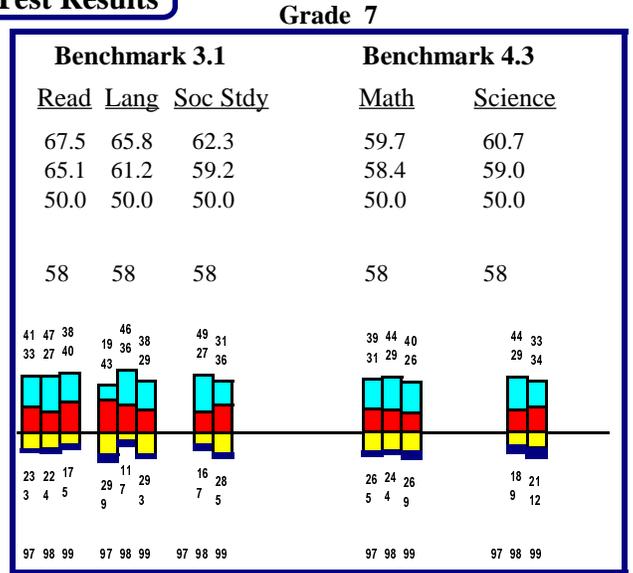
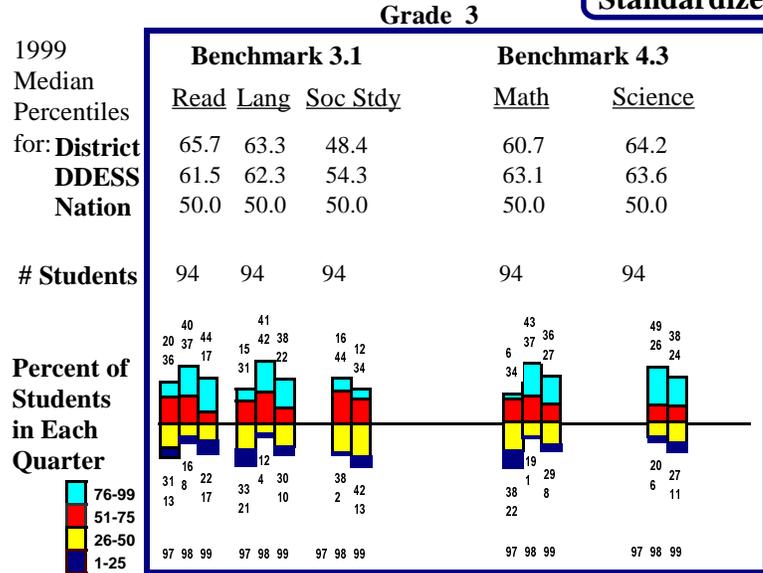
Benchmark 10.8: Establish technology for teachers and administrators.

Several new implementations have begun this year as we seek to automate systems and give teachers, students, and administrative staff access to information more effectively and efficiently through the use of technology. All major areas: instruction, fiscal, resource management, and record keeping have seen improvements in their processes due to the utilization of new hardware and software.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 NY-VA DDESS continues to strengthen School-Home Partnerships. A formal mentorship program was implemented at four schools, and district wide training for School and Parent Key Communicators provided numerous suggestions for increasing effectiveness on all five tiers of this Benchmark. District sharing of "Best Practices" were also sent to the DoDEA SHP office.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	76%	40%
	99	38%	34%
Math Avg Score	98	530	481
	99	458	474
Verbal Avg Score	98	519	483
	99	449	483

Notes

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Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Virginia DDESS Schools
 3308 John Quick Rd, Suite
 Quantico, VA 22134-1702

DSN Phone: 278-2319
 Fax Number: (703) 784-3100
 Commercial Phone:
 (703) 784-2319

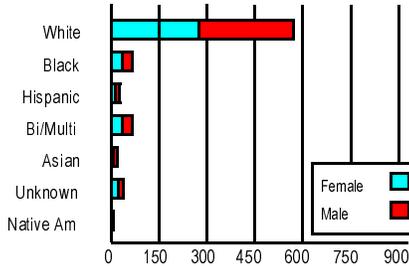
DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	88	Met	17%	75%	7%	1%	0%
8	99	42	Met	55%	36%	10%	0%	0%
10	99	41	Met	56%	27%	12%	5%	0%

**Department of Defense Education Activity
West Point Dependents Schools (PK-8)
1998/99 District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 790



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	75	9%
K-8	TAG	60	8%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

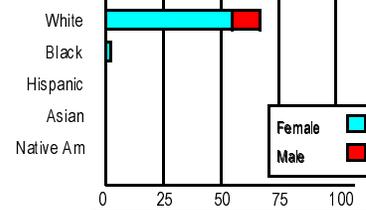
Grade	#
PreK	80
K	98
1	102
2	99
3	75
4	68
5	78
6	70
7	62
8	58
Total	790

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	6
10 - 20	21
> 20	37

Mobility Rate
18% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45.5
Special Education	7.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Superintendent's Highlights

The New York and Virginia DDESS District has faced pervasive change at all levels of the organization this school year; however, Terra Nova standardized test scores for school year 1998-99 reflected national percentiles that were 20-30 percentage points above the national average in math, science and language arts, and goals and benchmarks that were set for the year 2000 were met at many levels throughout the district.

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School Year 98/99 Priorities**

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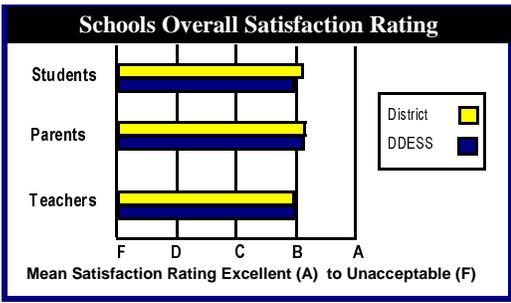
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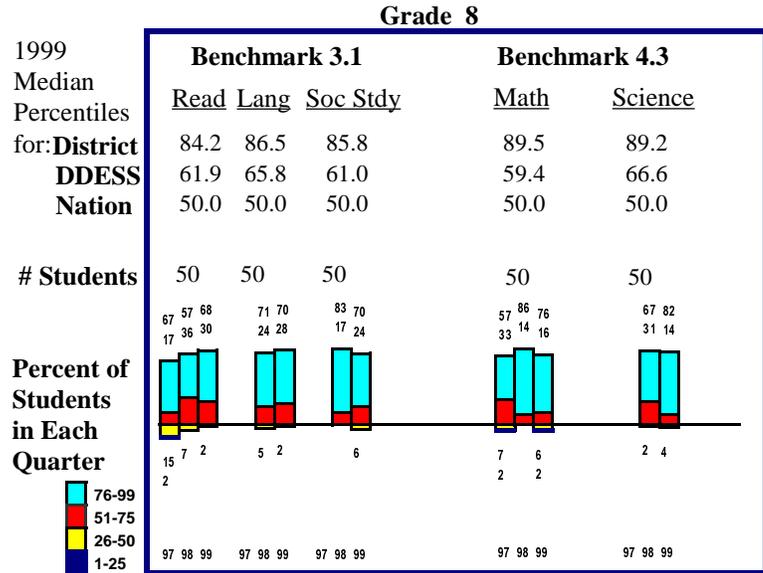
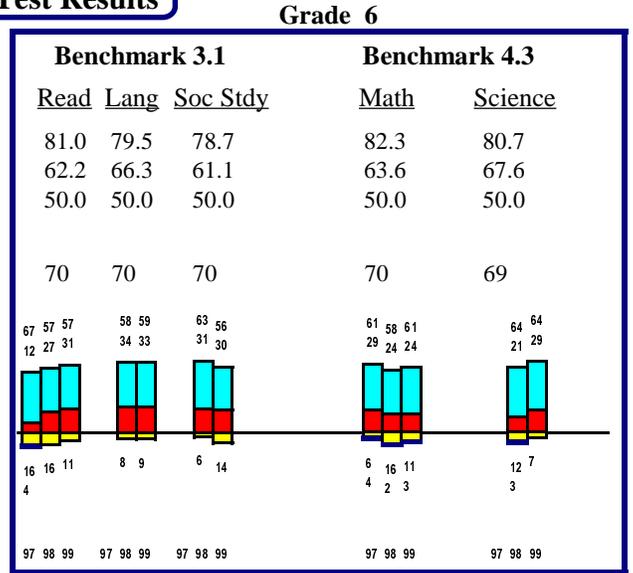
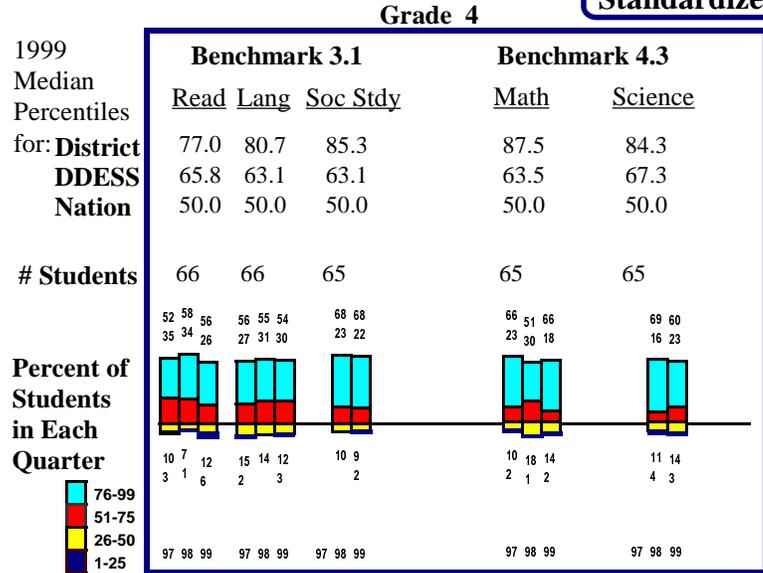
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College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

West Point School
Building 705A, Barry Road
West Point, NY 10996-1196

DSN Phone: 688-3506
Fax Number: (914) 938-2724
Commercial Phone:
(914) 938-3506

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	99	64	Met	61%
8	99	145	Met	46%	40%	12%	3%	0%