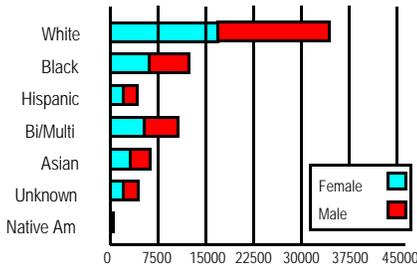


**Department of Defense Education Activity  
Department of Defense Dependents Schools (PK-12)  
1999/00 System Profile  
Joseph Tafoya, Director**

**System Characteristics**

**Student Enrollment - 72,778**



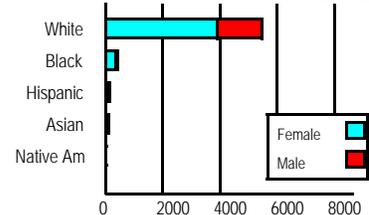
Grade	#
PreK	949
K	7156
1	7289
2	7439
3	6856
4	6715
5	6155
6	5850
7	4731
8	5387
9	4515
10	3786
11	3176
12	2774
<b>Total</b>	<b>72778</b>

Sponsor Affiliation	
Marine	6%
Army	34%
Navy	15%
Air Force	31%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	219
1-2	316
3-9	878
10-20	1775
> 20	2445

**Mobility Rate  
27% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	275.5
Classroom Teachers	4144.5
Special Education	491
Other Professionals	1005

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	65 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6604	9%
K-8	TAG	6997	12%
K-12	ESL	4686	6%
1	Reading Recovery	387	5%
7-12	AVID	1220	
AP Courses Offered		296	
Students Taking AP Courses		2152	36%

**Director's Highlights**

The Department of Defense Dependents Schools (DoDDS) system is an organizational element of the Department of Defense Education Activity (DoDEA) that provides quality education for the dependents of Department of Defense military and civilian personnel on official overseas assignments.

School year 1999-2000 saw significant advances toward our strategic plan goals. The most recent (1998) NAEP Reading and Writing results were released and high student performance in DoDEA schools created unprecedented national media attention.

Preschool programs have been expanded to include 67 percent of the overseas schools. DoDEA continued its efforts to fund full-day kindergartens and reduce class sizes for grades one through three. DoDEA adopted new performance standards in reading, language arts, and mathematics based on the New Standards published by the National Center on Education and the Economy.

DoDEA began the process of developing a new Community Strategic Plan that will guide the system for the next five years.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
DoDDS student performance on the CTB Terra Nova standardized assessment continues to be well above the national average for all grade levels and all subjects. More than 75% of the students in grades 5, 8 and 10 scored at the "proficient" level on the DoDEA Writing Assessment.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
DoDDS student performance on the CTB Terra Nova assessment in math and science was well above the national average. The achievement gaps in math and science between African American and Hispanic students and the systemwide baseline remain, but they continue to be significantly smaller.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
The DoDEA web site ([www.odedodea.edu](http://www.odedodea.edu)) continues to grow and provides information in an easy-to-use format. The DoDEA Accountability Report and Profiles are posted along with other assessment data. Press releases, curriculum guides, and other important curriculum and policy information are also available on the web site.

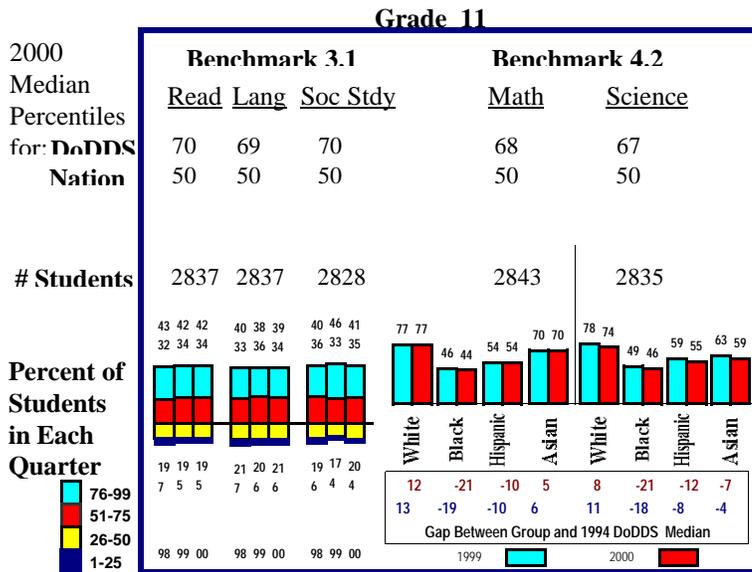
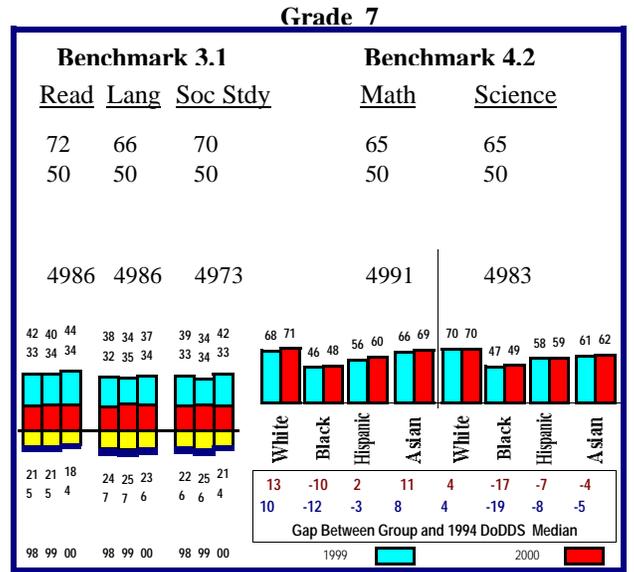
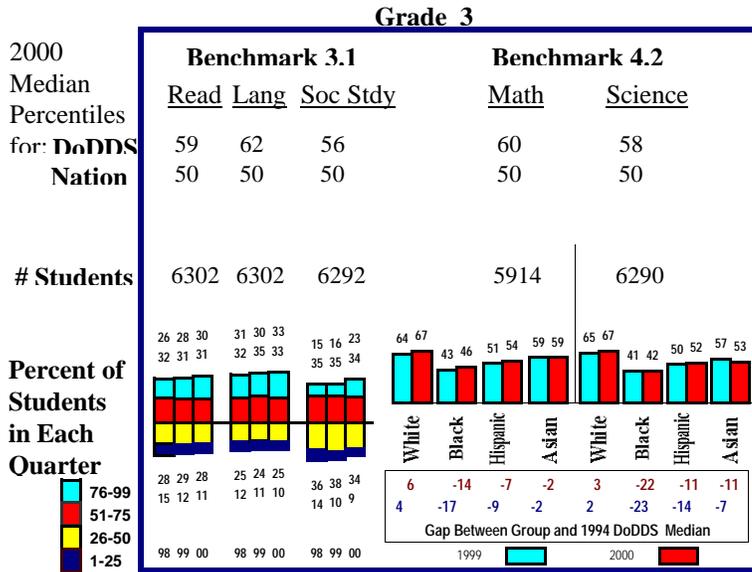
*Benchmark 10.8: Establish technology for teachers and administrators.....*  
DoDEA is working collaboratively with the North Central Regional Educational Lab (NCREL) to train leadership teams to assist schools to integrate technology into the curriculum. DoDEA continues to support the installation of networks in all schools, upgrading bandwidth and other technology resources.

Customer Satisfaction Survey-Parent Results	
Major Category	DoDDS
Computer Technology	7.1
Communications/ Involvement	6.7
Child's Teacher(s)	7.3
Curriculum/Training	6.2
Overall Satisfaction	6.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)	

### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

Parents, teachers, and students participated in the DoDEA Customer Satisfaction Survey. The survey results indicate that parents, students, and teachers are generally very satisfied with their schools. Parents indicated that they are most satisfied with their child's teacher. Data from these surveys are available at each school site.



	SAT Results	
	DoDDS	Nation
% Participating	99	63%
	00	64%
Math Avg Score	99	501
	00	514
Verbal Avg Score	99	506
	00	505

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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**DSN Phone: 426-4462**  
**Fax Number: (703) 696-8918**  
**Commercial Phone:**  
**(703) 696-4462**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	5796	Met	20%	74%	5%	0%	1%
5	99	5757	Met	19%	74%	5%	1%	2%
5	98	6017	Met	19%	75%	5%	0%	0%
8	00	4341	Not Met	32%	41%	21%	6%	0%
8	99	4435	Not Met	35%	38%	21%	5%	1%
8	98	4613	Met	30%	49%	17%	3%	1%
10	00	3328	Met	46%	39%	12%	2%	0%
10	99	3297	Met	43%	46%	9%	2%	1%
10	98	3572	Met	42%	41%	12%	5%	1%