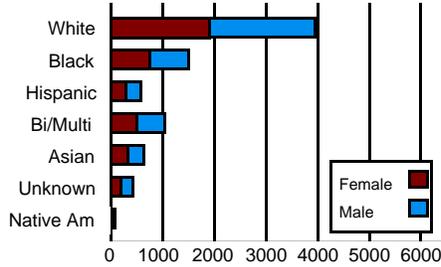


**Department of Defense Education Activity  
1995/96 Department of Defense Dependents Schools Profile**

*Dr. Lillian Gonzalez, Director*

**System Characteristics**

**Student Enrollment - 81,379**



| <b>Special Programs</b>    |                   |      |     |
|----------------------------|-------------------|------|-----|
| Grade Offered              | Program           | #    | %   |
| PK-12                      | Special Education | 7256 | 9%  |
| K-8                        | TAG               | 7541 | 12% |
| K-12                       | ESL               | 3303 | 4%  |
| 1                          | Reading Recovery  | 600  | 7%  |
| 7-12                       | AVID              | 1417 |     |
| Students Taking AP Courses |                   | 3161 | 4%  |

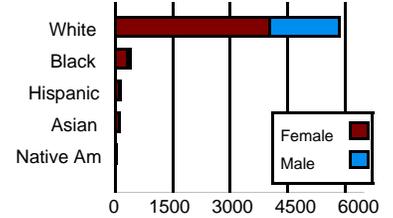
| Grade | #     |
|-------|-------|
| PreK  | 822   |
| K     | 8579  |
| 1     | 8793  |
| 2     | 8107  |
| 3     | 8026  |
| 4     | 7344  |
| 5     | 6850  |
| 6     | 6327  |
| 7     | 6084  |
| 8     | 5396  |
| 9     | 4875  |
| 10    | 3985  |
| 11    | 3397  |
| 12    | 2794  |
| Total | 81379 |

Mobility Rate  
33% Per Year

| <b>Sponsor's Affiliation</b> |      |
|------------------------------|------|
| Marine                       | 6%   |
| Army                         | 36%  |
| Navy                         | 13%  |
| Air Force                    | 31%  |
| Coast Guard                  | <.5% |
| Non-US Military              | <.5% |
| US Civilians                 | 12%  |
| Non-US Civilians             | 1%   |

| <b>Teacher Experience</b> |          |
|---------------------------|----------|
| Years                     | Teachers |
| New                       | 104      |
| 1-3                       | 197      |
| 4-6                       | 329      |
| 7-10                      | 566      |
| > 10                      | 3834.5   |

**Professional Staffing**



| <b>School Staff</b> |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 298  |
| Classroom Teachers  | 4306 |
| Special Education   | 512  |
| Other Professionals | 1010 |

| <b>Teacher Education</b> |            |
|--------------------------|------------|
| Degree                   | % Teachers |
| BA/BS                    | 33%        |
| MA/MS                    | 65%        |
| Doctorate                | 2%         |

**Director's Highlights**

The Department of Defense Dependents Schools (DoDDS) system is the organizational element of the Department of Defense Education Activity (DoDEA) that provides a quality education for the eligible minor dependents of Department of Defense military and civilian personnel on official overseas assignments. School locations vary from small remote communities to large urban areas. The schools are centrally administered and focus on the DoDEA mission to provide a world-class educational program that inspires and prepares all students in military communities around the world for success in a dynamic global environment.

The 1995-1996 school year was a pivotal time for DoDDS. The size of the overseas dependent school system changed as the Department of Defense closed overseas bases and organizational changes consolidated operations and increased autonomy at the local level. DoDEA also began implementation of the Community Strategic Plan. Necessary changes were initiated in the teaching and learning processes and all sectors of the community were given a greater voice in the decision-making process.

**DoDEA Strategic Plan: Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.** DoDDS student performance on the CTBS in reading, language arts and social studies was well above the national norm, and DoDDS ranked 9th among states on the NAEP in 4th grade reading. DoDDS seniors scored above the national average on the Verbal Scholastic Assessment Test (SAT).

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** DoDDS students scored above the national average on standardized mathematics and science tests. DoDDS implemented new mathematics standards, curriculum and instructional programs based upon the National Council of Teachers of Mathematics (NCTM) standards, and teaching practices to prepare students for completion of higher level mathematics and science courses.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** DoDDS implemented in all schools a two-way school-home communication plan to assist parents and teachers in sharing information and expectations for student academic performance and identified learning activities to help parents and teachers work collaboratively in support of the education of students.

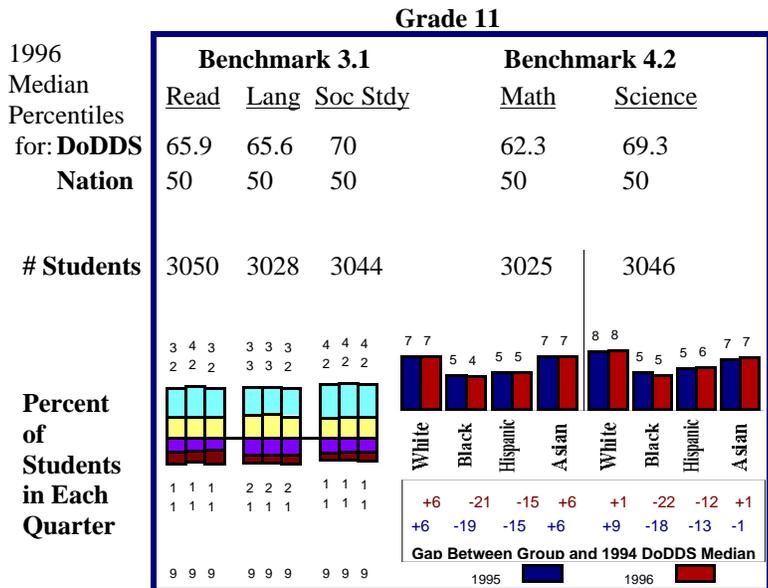
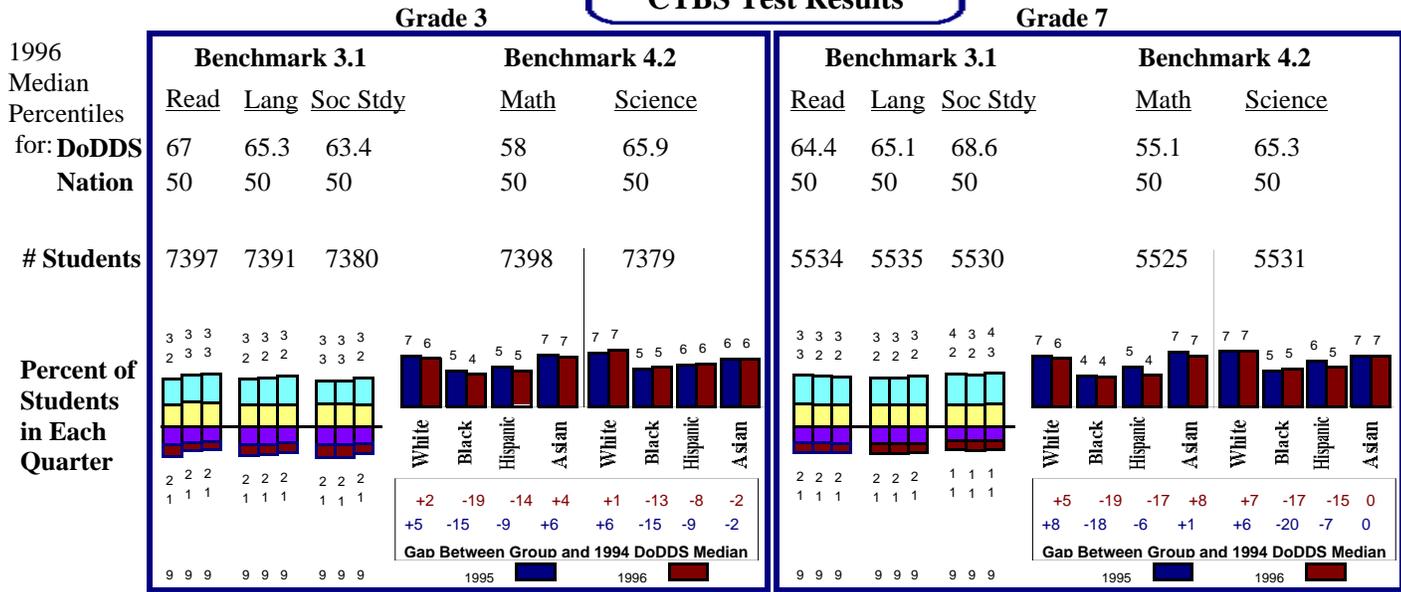
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** DoDEA implemented the Community Strategic Plan and established policies and procedures to guide the school improvement process in all DoDEA schools. The system developed a communication plan to publicize the Strategic Plan and published numerous videotapes and written communications, including "The Spirit of Excellence" newsletter, to share information among the DoDEA constituencies.

| Report Card from DoDDS Parents |       |     |     |
|--------------------------------|-------|-----|-----|
| Overall Quality                | A/B   | C   | D/F |
| Language Arts                  | 74.5% | 18% | 5%  |
| Math                           | 72%   | 19% | 6%  |
| Science                        | 63%   | 22% | 6%  |
| Social Studies                 | 63%   | 22% | 5%  |
| School Communications          | 72%   | 20% | 6%  |

**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Developed and implemented the Technology Program Standards for the Technology Modernization Initiatives. Improved the accountability and tracking of all equipment in DoDDS through the use of bar coding. Obtained commitments from the military commands in Europe and the Pacific to support computer network installations in schools, NET98.

**CTBS Test Results**



| SAT Results      |      |       |        |
|------------------|------|-------|--------|
|                  |      | DoDDS | Nation |
| % Participating  | 1994 | 66%   | 42%    |
|                  | 1995 | 64%   | 41%    |
| Math Avg Score   | 1994 | 472   | 479    |
|                  | 1995 | 480   | 482    |
| Verbal Avg Score | 1994 | 430   | 423    |
|                  | 1995 | 435   | 428    |

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from the schools during the year relative to the

**SAT Results:** Because of the way the College Board reports this data, the % Participating may be overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 Arlington, VA 22203-1635

DSN Phone:  
 426-4462

Commercial Phone:  
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| DoDEA Writing Assessment |    |               |                  |                                   |            |            |                    |               |  |
|--------------------------|----|---------------|------------------|-----------------------------------|------------|------------|--------------------|---------------|--|
| Grade                    | Yr | Number Tested | Mean Scale Score | Percent at Each Performance Level |            |            |                    |               |  |
|                          |    |               |                  | Distinguished                     | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |  |
| 5                        | 9  | 7420          | 740.3            | 19.4%                             | 42.7       | 29.5       | 7.3%               | 1.2%          |  |
| 5                        | 9  | 6597          | 741.1            | 17.6%                             | 57.9       | 15.1       | 8.3%               | 1%            |  |
| 5                        | 9  | 6259          | 741.9            | 33%                               | 51.4       | 12.6       | 2%                 | 1%            |  |
| 8                        | 9  | 5159          | 761.9            | 27.5%                             | 39.1       | 16.1       | 14.8               | 2.5%          |  |
| 8                        | 9  | 4923          | 767.6            | 37.8%                             | 18.3       | 29%        | 13%                | 1.9%          |  |
| 8                        | 9  | 4804          | 770              | 21.9%                             | 39.9       | 30.2       | 6.5%               | 1.4%          |  |
| 10                       | 9  | 3939          | 786.7            | 36.2%                             | 26.9       | 24.9       | 9.6%               | 2.4%          |  |
| 10                       | 9  | 3619          | 792.8            | 25.4%                             | 39.9       | 23.8       | 9.5%               | 1.4%          |  |
| 10                       | 9  | 3507          | 798.9            | 28.2%                             | 44.8       | 21.1       | 5.3%               | .5%           |  |