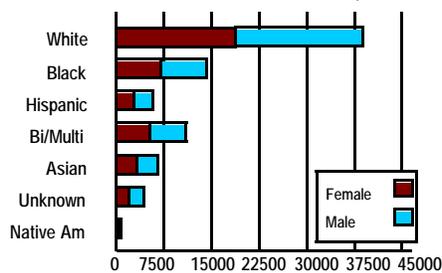


**Department of Defense Education Activity
Department of Defense Dependents Schools
1996/97 Profile**

Lillian Gonzalez, Director

System Characteristics

Student Enrollment - 80,827



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6754	8%
K-8	TAG	9362	14%
K-12	ESL	3699	5%
1	Reading Recovery	573	7%
7-12	AVID	1360	
Students Taking AP Courses		2080	34%

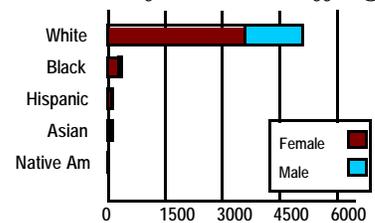
Grade	#
PreK	1717
K	7804
1	8694
2	8313
3	7654
4	7275
5	6759
6	6292
7	5844
8	5290
9	4922
10	4138
11	3271
12	2854
Total	80827

Sponsor Affiliation	
Marine	4%
Army	40%
Navy	12%
Air Force	29%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	117
1-3	268
4-6	350
7-10	594
> 10	4377

Mobility Rate
32% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	324.4
Classroom Teachers	4319
Special Education	510.5
Other Professionals	998.2

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	63 %
Doctorate	2 %

Director's Highlights

The Department of Defense Dependents Schools (DoDDS) system is an organizational element of the Department of Defense Education Activity (DoDEA) that provides a quality education for the eligible minor dependents of Department of Defense military and civilian personnel on official overseas assignments. School locations vary from small, remote communities to large, urban areas. The schools are centrally administered and focus on the DoDEA mission to provide a world-class educational program that inspires and prepares all students in military communities around the world for success in a dynamic global environment.

School Year 1996-97 saw significant advances in all strategic goals and benchmarks. DoDDS established new Sure Start programs on 13 installations, intensive professional development for teachers and other educators was a focus at all levels of the organization, the role of technology in the delivery of instruction received additional support through the curriculum development process and through programs such as the Presidential Technology Initiative, and strategies were developed to support communication between headquarters, area and district superintendents' offices.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

DoDDS student performance on the CTBS in reading, language, and social studies was well above the national norm. More than 75% of DoDDS students at grades 5, 8, and 10 scored at the "proficient" level on the DoDEA Writing Assessment. DoDDS 12th graders scored above the national average on the ACT English and Reading subtests and the Verbal portion of the SAT.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The achievement gap in mathematics and science between DoDDS African American and Hispanic students and the systemwide baseline decreased. DoDDS student performance on the CTBS in mathematics and science was well above the national norm; DoDDS ranked 8th among states on the NAEP eight grade science assessment.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

DoDEA developed a WebSite (<http://www.odedodea.edu>) and regularly distributed the "Spirit of Excellence" newsletter to all constituents. A system Accountability Report and system, area, district, and school Accountability Profiles were published for the first time. A number of brochures, guides, and videos were produced including the "Parents Guide to Special Education."

Benchmark 10.8: Establish Technology for teachers and administrators.....

The role of technology in instruction received support through programs such as the Presidential Technology Initiative. An automated material and supply management system was deployed worldwide. 2,300 computers were purchased supporting curricular programs. Phase I of the information centers was completed in 36 schools and full-school LANs were installed in 26 schools.

Average Ratings of SHP Progress	
Tier	DoDDS
Co-Communicators	3.70
Co-Supporters	3.31
Co-Learners	3.00
Co-Teachers	3.31
Co-Advisors	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

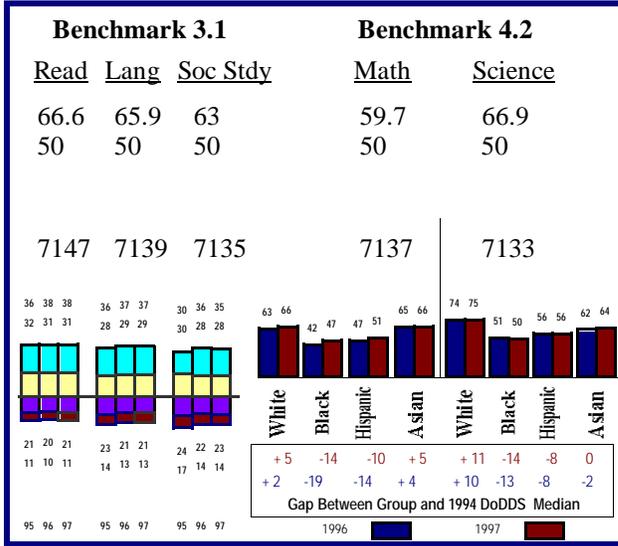
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A self-evaluation of the 5 tiers of the DoDEA School-Home Partnership indicated that schools were being most successful in Co-Communication. "Overall Practices" toward the goals of Co-Supporter and Co-Teacher were rated a 3.4 on a 1-5 scale and 25% of schools felt they had reached "Good" or "Full" partnerships on the Co-Advocates, Advisors, and Decision-Makers tier.

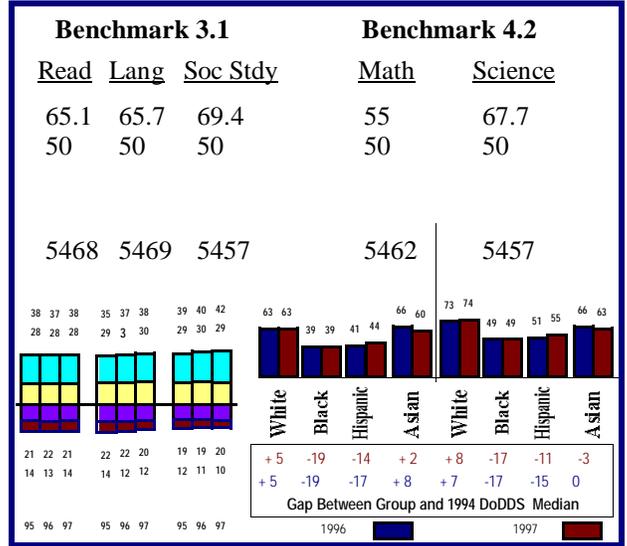
Standardized Test Results

Grade 3

1997
Median
Percentiles
for:DoDDS
Nation

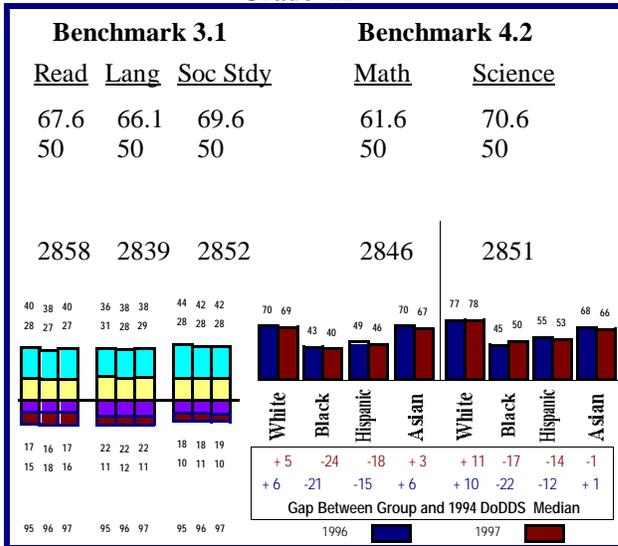


Grade 7



Grade 11

1997
Median
Percentiles
for:DoDDS
Nation



SAT Results

	DoDDS		Nation
	96	97	
% Participating	62%	63%	41%
Math Avg Score	506	505	508
Verbal Avg Score	518	515	505

National Assessment of educational Progress (NAEP)

		Nation	DoDDS	Nat. Rank
		1994	1996	
Grade 4	Reading	212	218	9th
	Math	222	223	9th
	Science	148	155	8th
Grade 8	Math	271	275	8th

DoDEA

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Arlington, VA 22203-1635

DSN Phone: 426-4462
Fax Number: (703) 696-8918
Commercial Phone:
(703) 696-4462

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	6597	741.1	741.1	18%	58%	15%	8%	1%
5	96	6259	741.9	741.9	33%	51%	13%	2%	1%
5	97	6143	734.5	734.5	31%	57%	7%	1%	4%
8	95	4923	767.6	767.6	38%	18%	29%	13%	2%
8	96	4804	770	770	22%	40%	30%	6%	1%
8	97	4600	689	689	32%	44%	15%	2%	6%
10	95	3619	792.8	792.8	25%	40%	24%	10%	1%
10	96	3507	798.9	798.9	28%	45%	21%	5%	0%
10	97	3575	711.6	711.6	42%	38%	15%	2%	3%