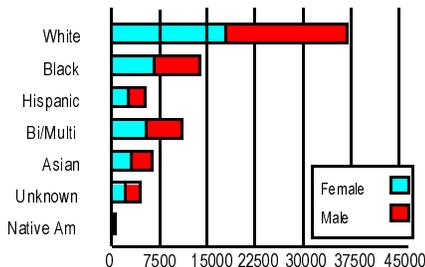


Department of Defense Education Activity
Department of Defense Dependents Schools (PK-12)
1997/98 System Profile
Lillian Gonzalez, Director

System Characteristics

Student Enrollment - 77,641



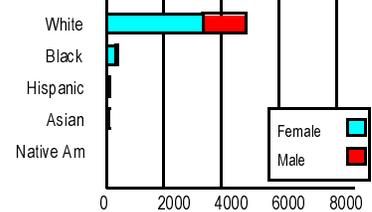
Grade	#
PreK	1047
K	7834
1	7955
2	8031
3	7593
4	6971
5	6596
6	6025
7	5625
8	5140
9	4683
10	4112
11	3301
12	2728
Total	77641

Sponsor Affiliation	
Marine	6%
Army	36%
Navy	14%
Air Force	31%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	110
1-3	299
4-6	397
7-10	586
> 10	4195

Mobility Rate
35% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	291
Classroom Teachers	4229
Special Education	506.5
Other Professionals	912.2

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	66 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	7554	10%
K-8	TAG	5806	9%
K-12	ESL	2612	3%
1	Reading Recovery	671	8%
7-12	AVID	1439	
AP Courses Offered		273	
Students Taking AP Courses		2041	34%

Director's Highlights

The Department of Defense Dependents Schools (DoDDS) system is an organizational element of the Department of Defense Education Activity (DoDEA) that provides a quality education for the dependents of Department of Defense military and civilian personnel on official overseas assignments. The schools focus on the DoDEA mission to provide a world-class educational program that inspires and prepares all students for success in a dynamic global environment.

School Year 1997-98 saw significant advances in all strategic goals and benchmarks. DoDDS established 14 new Sure Start programs for a total of 55 programs. Intensive professional development was a focus at all levels of the organization. The first Customer Satisfaction Survey was completed by parents, teachers, and students at a sample of 100 schools. The survey indicates that DoDEA's customers, parents, students, and teacher/staff, are generally very satisfied with their schools. Parents indicated they are most satisfied with their child's teacher.

The Framework for School Improvement Support was initiated to develop model programs to meet the unique needs of DoDEA schools. The Framework is providing resources and innovative practices to help meet these challenges including schools with very high rates of mobility and deployment.

DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
DoDDS student performance continues to be well above the national norm. More than 75% of DoDDS students at grades 5, 8, and 10 scored at the "proficient" level on the DoDEA Writing Assessment. DoDDS 12th graders scored above the national average on the ACT English and Reading subtests and the Verbal portion of the SAT.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
DoDDS student performance on the CTBS in mathematics and science was well above the national norm. While the achievement gaps in mathematics and science between DoDDS African American and Hispanic students and the systemwide baseline increased slightly in 1998, they are significantly smaller than when the DoDEA Community Strategic Plan was initiated in 1994.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
DoDEA has developed a web site (<http://www.odedodea.edu>) which is updated regularly with news and information. The web site includes the DoDEA "Spirit of Excellence" newsletter and the system Accountability Report and school Accountability Profiles. A number of brochures, guides, and videos were produced including an overview of "Work Sampling" for early childhood.

Benchmark 10.8: Establish technology for teachers and administrators.

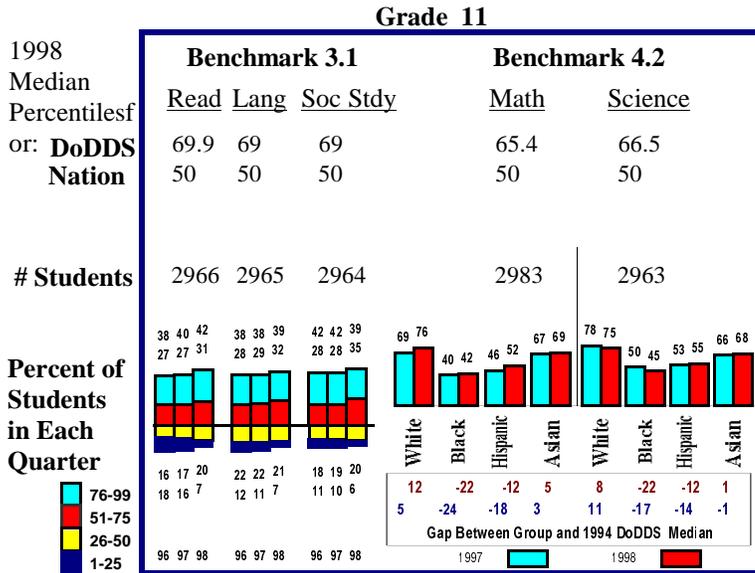
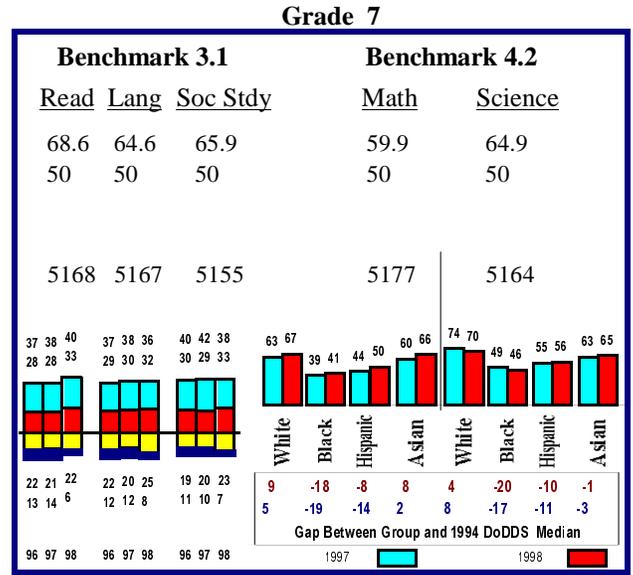
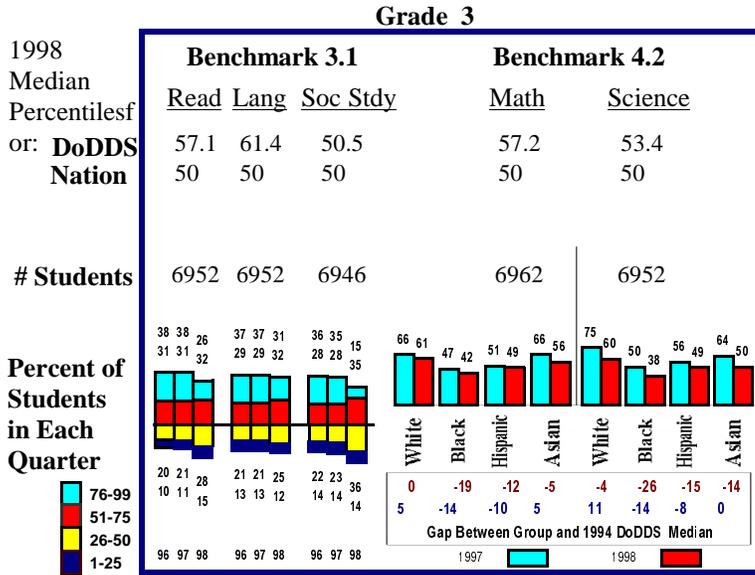
DoDEA far exceeds the nation in the availability, use, and curriculum integration of technology as measured by the School Technology and Readiness (STaR) assessment; 13% of DoDEA schools scored at the highest level, Target Tech, while 57% were rated as High Tech, and none were rated as Low Tech. (Nationally, only 3% and 12% of schools are rated as Target Tech and High Tech, respectively.)

Average Ratings of SHP Progress	
Tier	DoDDS
Co-Communicators	3.9
Co-Supporters	3.5
Co-Learners	3.1
Co-Teachers	3.5
Co-Advisors	3.3
1=traditional 2=little progress 3=visible progress 4=much progress 5=full implementation	

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A self-evaluation of the 5 tiers of the DoDEA School-Home Partnership model indicated that there are increasingly strong partnerships between schools and parents as documented by the overall findings. Quantitatively, the evaluation showed significant growth in every tier from 1997 to 1998 with the greatest growth in co-support and co-teaching.



	SAT Results	
	DoDDS	Nation
% Participating	97	63%
	98	62%
Math Avg Score	97	505
	98	505
Verbal Avg Score	97	515
	98	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDEA
 4040 North Fairfax Drive
 Arlington, VA 22203-1635

 DSN Phone: 426-4462
 Fax Number: (703) 696-8918
 Commercial Phone:
 (703) 696-4462

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	6259	Met	33%	51%	13%	2%	1%
5	97	6143	Met	31%	57%	7%	1%	4%
5	98	6017	Met	19%	75%	5%	0%	0%
8	96	4804	Not Met	22%	40%	30%	6%	1%
8	97	4600	Met	32%	44%	15%	2%	6%
8	98	4613	Met	30%	49%	17%	3%	1%
10	96	3507	Not Met	28%	45%	21%	5%	0%
10	97	3575	Met	42%	38%	15%	2%	3%
10	98	3572	Met	42%	41%	12%	5%	1%