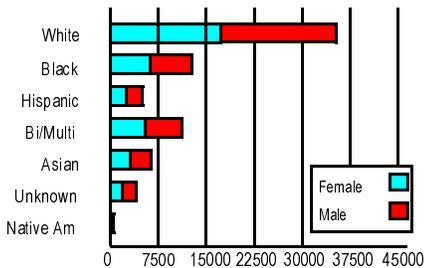


**Department of Defense Education Activity
 Department of Defense Dependents Schools (PK-12)
 1998/99 System Profile
 Ray Tolleson, Interim Director**

System Characteristics

Student Enrollment - 74,193



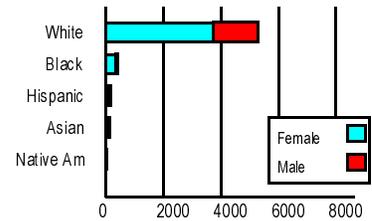
Grade	#
PreK	1400
K	7242
1	7903
2	7317
3	7286
4	6744
5	6358
6	5827
7	5292
8	4931
9	4358
10	3722
11	3192
12	2621
Total	74193

Sponsor Affiliation	%
Marine	6%
Army	35%
Navy	14%
Air Force	31%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	456
1-2	268
3-9	777
10-20	1663
> 20	2609

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	287.5
Classroom Teachers	4252.5
Special Education	492.1
Other Professionals	954.9

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	3 %

Director's Highlights

The Department of Defense Dependents Schools (DoDDS) system is an organizational element of the Department of Defense Education Activity (DoDEA) that provides quality education for the dependents of Department of Defense military and civilian personnel on official overseas assignments.

School year 1998-1999 saw significant advances toward achieving the goals and benchmarks of the DoDEA Community Strategic Plan. DoDDS established 11 new Sure Start programs for a total of 65 programs. Early Childhood classrooms were reduced to 18 students per teacher. Over 200 new counselors and psychologists were hired to help create even safer school environments, assist families while parents are deployed, and provide a wide range of counseling programs in the schools. In 1997-1998, parents, teachers, and students in a sample of 100 schools completed the first DoDEA Customer Satisfaction Survey. In 1998-1999, the remaining schools completed the survey. The survey results indicate that DoDEA's parents, students, and teacher/staff, are generally very satisfied with their schools. Parents indicated that they are most satisfied with their child's teacher.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

DoDDS students continue to perform well above the national average on standardized tests. On the DoDEA Writing Assessment, more than 90% of students in grades 5 and 10 scored at or above the "proficient" level. Grade 8 students fell short of the 75% "proficient" standard by two points in 1998-1999, although DoDDS 8th graders had met this benchmark in prior years.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

On the CTB Terra Nova assessments in mathematics and science, DoDDS students continue to perform well above the national average. While there is still a significant achievement gap in math and science between DoDDS African American and Hispanic students and the systemwide baseline, the gap continued to decrease in 1998-1999.

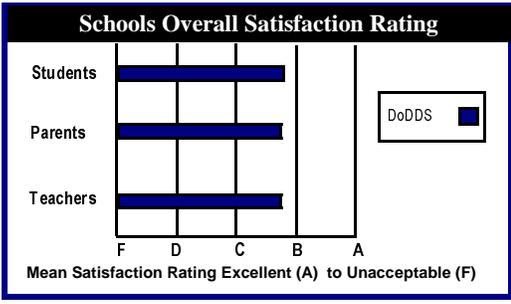
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A new design for the DoDEA web site (<http://www.odedodea.edu>) has improved the ease of using the site and the amount of data and number news items have been increased to better serve the DoDEA community. The DoDEA Accountability Report and Profiles are posted on the site along with other assessment data. Video productions have highlighted student achievement.

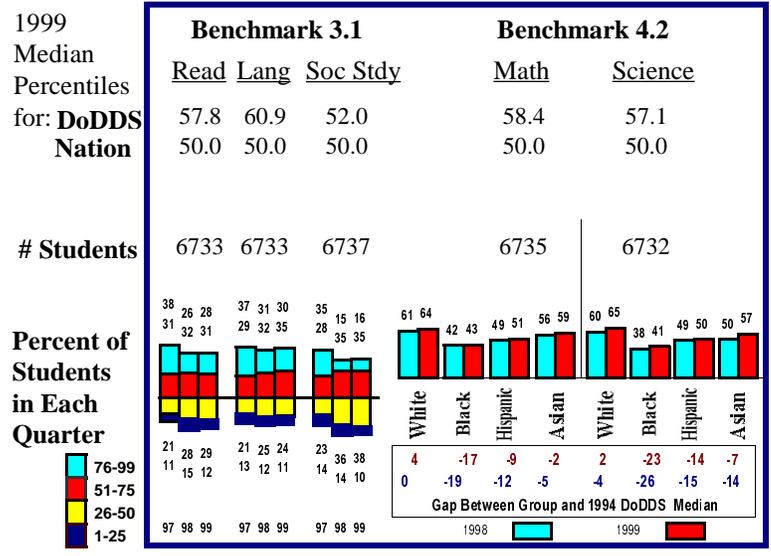
Benchmark 10.8: Establish technology for teachers and administrators.....

DoDEA exceeds the nation in the availability, use, and curriculum intergration of technology as measured by the School Technology and Readiness (STaR) assessment. Teacher technology training has focused on curriculum integration. DoDEA teacher employ technology in a variety of curriculum embedded strategies.

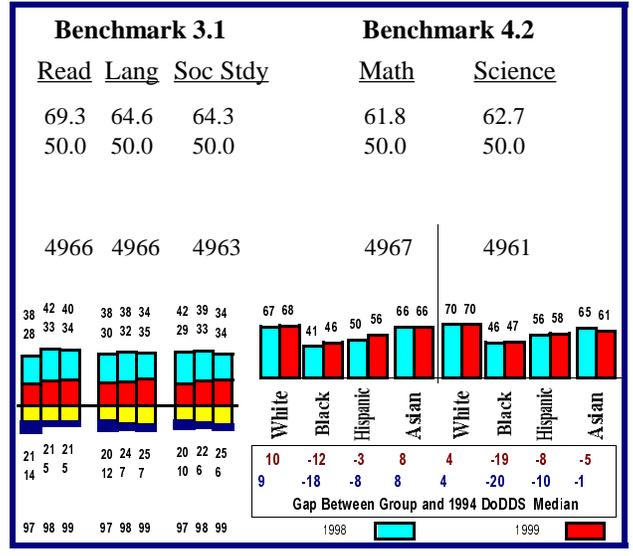


Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 In 1998 and 1999, DoDDS parents, teachers, and students participated in the DoDEA Customer Satisfaction Survey. The survey results indicate that DoDEA's parents, students, and teachers are generally very satisfied with their schools. Parents indicated that they are most satisfied with their child's teacher. Data from these surveys are available at each school site.

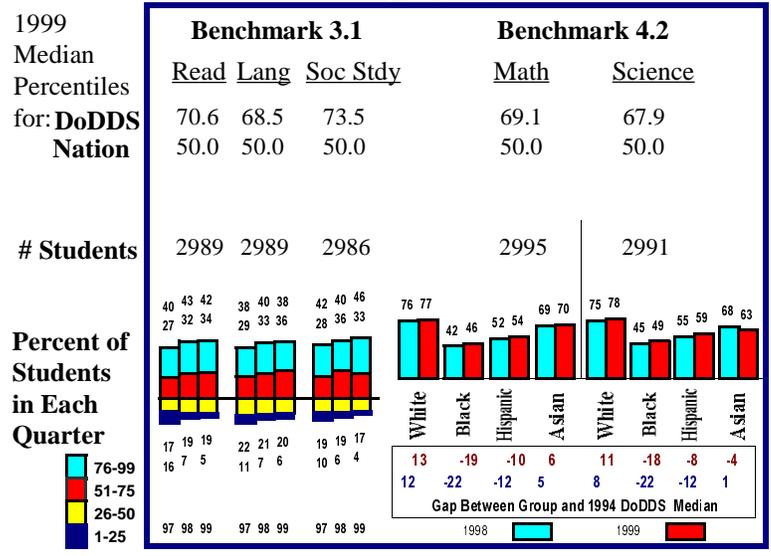
Grade 3



Grade 7



Grade 11



SAT Results

	DoDDS	Nation
% Participating	98: 62%	43%
	99: 63%	43%
Math Avg Score	98: 505	512
	99: 501	511
Verbal Avg Score	98: 511	505
	99: 506	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 Fax Number: (703) 696-8918
 Commercial Phone:
 (703) 696-4462

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	6143	Met	31%	57%	7%	1%	4%
5	98	6017	Met	19%	75%	5%	0%	0%
5	99	5757	Met	19%	74%	5%	1%	2%
8	97	4600	Met	32%	44%	15%	2%	6%
8	98	4613	Met	30%	49%	17%	3%	1%
8	99	4435	Not Met	35%	38%	21%	5%	1%
10	97	3575	Met	42%	38%	15%	2%	3%
10	98	3572	Met	42%	41%	12%	5%	1%
10	99	3297	Met	43%	46%	9%	2%	1%