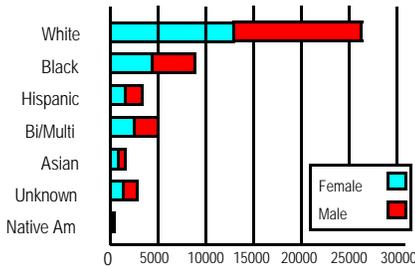


**Department of Defense Education Activity  
Europe Area (PK-12)  
1999/00 Area Profile  
Diana Ohman, Deputy Director**

**Area Characteristics**

**Student Enrollment - 48,165**



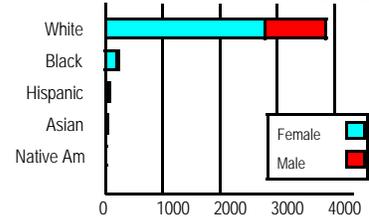
Grade	#
PreK	626
K	4729
1	4824
2	4982
3	4540
4	4394
5	3973
6	3819
7	3155
8	3562
9	3014
10	2527
11	2115
12	1905
Total	48165

Sponsor Affiliation	
Marine	<.5%
Army	46%
Navy	9%
Air Force	31%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	123
1-2	184
3-9	487
10-20	1250
> 20	1763

**Mobility Rate  
28% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	199
Classroom Teachers	2816.5
Special Education	345.5
Other Professionals	691

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	68 %
Doctorate	3 %

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	4703	10%
K-8	TAG	4524	12%
K-12	ESL	2551	5%
1	Reading Recovery	302	6%
7-12	AVID	897	
AP Courses Offered		216	
Students Taking AP Courses		1436	36%

**Deputy Director's Highlights**

DoDDS-Europe extends from Portugal to Bahrain and from Iceland to Italy and is organized into eight school districts. More than 4000 educators provide a comprehensive, quality educational program to over 48,000 students attending 117 schools. Striving for a timely, efficient, and equitable management system, DoDDS-Europe moved resources such as transportation and administrative technology from DoDEA Headquarters and DoDDS-Europe to the districts and schools. The Framework for School Improvement Support completed its final year. Significant gains were made and practices are being shared across the area. DoDDS-Europe students continued to score well above the national average on standardized tests in all grades and subject areas. Average reading, language arts, math, science and social studies scores in grades 4-11 exceeded the 60th percentile. Achievement in reading and social studies exceeded the 70th percentile in grades 9-11. Full-day kindergarten and reduced class size were implemented at 40 schools. DoDDS-Europe sponsored student activities that enriched learning, and fostered the development of leadership, self-confidence, citizenship and teamwork.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies....**  
Grade 3 achievement as measured by the CTB Terra Nova is above the 50th percentile in all subject areas. Achievement in reading and language arts in grades 3-8 is above the 60th percentile and above the 70th percentile in grades 9-11. Achievement in social studies is above the 60th percentile in grades 4-8 and above the 70th percentile in grades 9-11.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Average student achievement in math and science is above the 50th percentile in grade 3. Achievement in math and science is above the 60th percentile in grades 4-9 and grade 11. Achievement in math and science is above the 70th percentile in grade 10.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
DoDDS-Europe communicated to all stakeholders through an updated web page, newsletters, brochures, a radio "Open Line", and TV spots. A monthly message from the DoDDS-Europe Deputy Director was included in school newsletters.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
Completing Internet access to all schools resulted in improved Internet usage. Implementing a web-based ordering system decreased time from order to receipt of computers from 6-12 months to days or weeks. Technology equipment has been a significant part of the full-day kindergarten and reduced class size materials purchase.

### Customer Satisfaction Survey-Parent Results

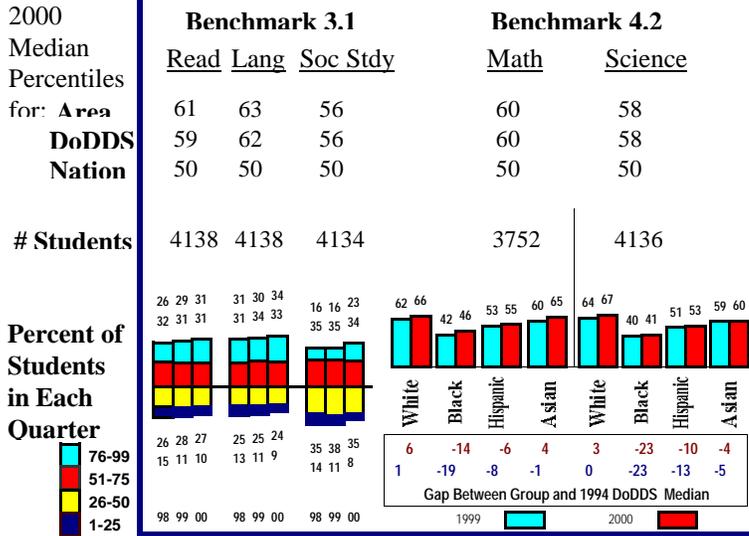
Major Category	Area	DoDDS
Computer Technology	7.1	7.1
Communications/ Involvement	6.6	6.7
Child's Teacher(s)	7.3	7.3
Curriculum/Training	6.1	6.2
Overall Satisfaction	6.7	6.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)		

### Goal 8: Parental Participation

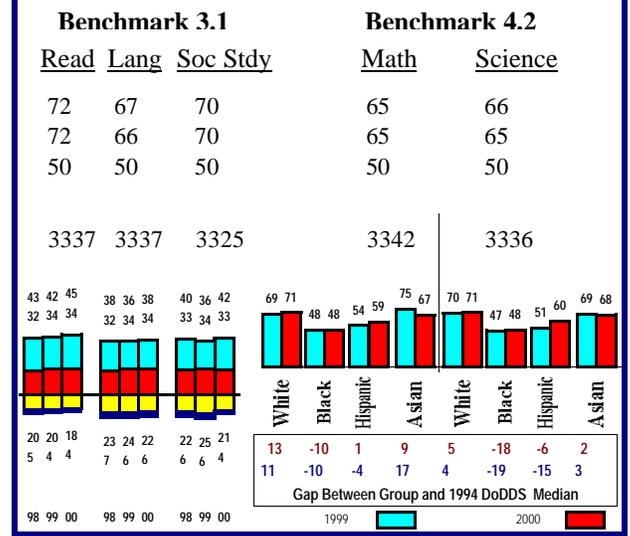
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

Military commands determined the sites for full-day kindergarten and reduced pupil-to-teacher ratios. The European Schools Council participated in the development of policy and practices for Europe. Parents served on DoDDS-Europe committees, task forces, and ad hoc groups.

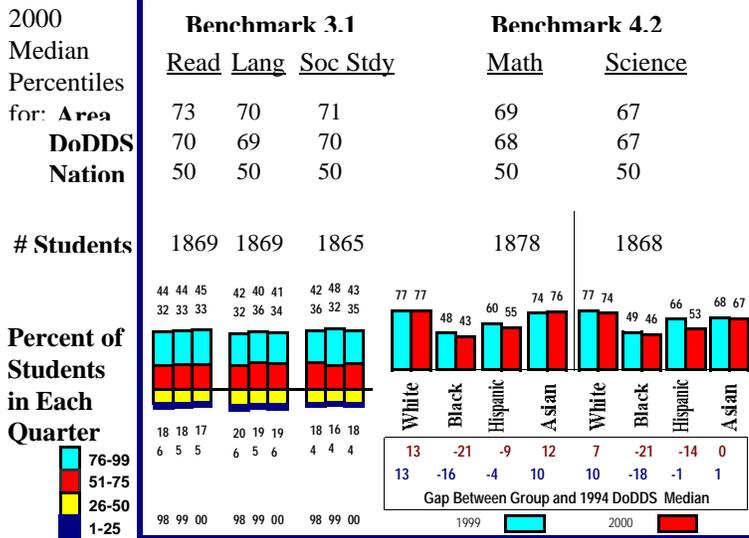
### Grade 3



### Grade 7



### Grade 11



### SAT Results

		Area	DoDDS	Nation
		% Participating	99: 73%	63%
Math Avg Score	99	65%	64%	44%
	00	502	501	511
Verbal Avg Score	99	501	501	514
	00	507	506	505

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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49-611-380-7614

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	3740	Met	19%
5	99	3636	Met	18%	74%	5%	0%	1%
5	98	3794	Met	18%	75%	5%	0%	0%
8	00	2906	Met	33%	42%	20%	5%	0%
8	99	2835	Met	37%	40%	19%	4%	1%
8	98	2926	Met	30%	49%	17%	3%	1%
10	00	2248	Met	47%	37%	13%	2%	0%
10	99	2098	Met	46%	44%	9%	2%	1%
10	98	2270	Met	43%	39%	12%	5%	1%