

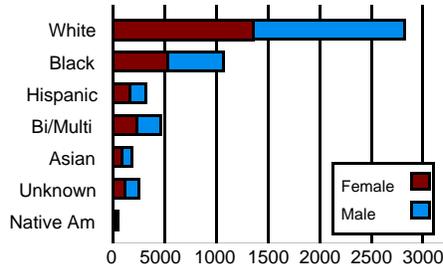
Department of Defense Education Activity

Europe 1995/96 Area Profile

John Davis, Superintendent

Area Characteristics

Student Enrollment - 51,040



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5039	10%
K-8	TAG	5344	13%
K-12	ESL	1820	4%
1	Reading Recovery	406	7%
7-12	AVID	1035	
Students Taking AP Courses		2302	4%

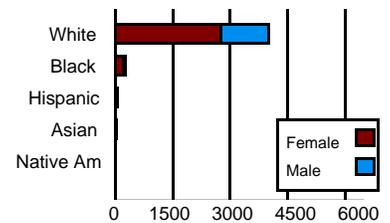
Grade	#
PreK	544
K	5322
1	5570
2	5022
3	5035
4	4642
5	4338
6	3919
7	3806
8	3327
9	3036
10	2502
11	2128
12	1849
Total	51040

Mobility Rate
34% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	47%
Navy	9%
Air Force	31%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	37
1-3	77
4-6	171
7-10	349
> 10	2504.5

Professional Staffing



School Staff	
Category	FTE
Administrators	206
Classroom Teachers	2703
Special Education	348
Other Professionals	663

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	67%
Doctorate	2%

Superintendent's Highlights

"Right-sizing" the ASO, empowering District Superintendents to take over what were regional responsibilities in the areas of curriculum and student activities, and delivering the "hard" messages on who does what in the new Europe Area of DoDEA were the primary goals of the ASO for SY 95-96.

In an effort to move resources and decisions closer to the learner, the ASO:

- provided the U.K. and Brussels DSO's with extensive assistance prior to their fall ACDE visits, which resulted in the development of meaningful materials for SI training at district and school levels;

- provided equity training to Assistant Principals and districts in support of Goal 4;

- provided training in the Concerns-Based Adoption Model to the Hessen DSO, resulting in certification of Levels of Use interviewers, thus providing the district with a research-based method to measure the quality of the new math implementations in support of Goal 4.

The Area Advisory Council has been an important tool in involving all stakeholders in the educational process at the ASO level.

Sorting out the non-DoDDS issues formerly handled by Executive Services is another important facet of support provided by the ASO.

DoDEA Strategic Plan: Area Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
The Area focus for this benchmark has been on developing citizenship and achievement through student activities, including athletics, Creative Connections, D.A.R.E., Honors Band and Chorus, Project Bold, Special Olympics, and JROTC. Area support enabled districts to collaborate in providing additional student activities on a Europe-wide basis.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The ASO has emphasized math curriculum development. ASO personnel guided the Hessen DSO in developing ICC Maps to measure the quality of the math implementation. The expansion of the AVID program, with its emphasis on equitable education and access to rigorous curriculum for all students, is a cornerstone of ASO efforts in this area.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
The ASO has regularly provided a model of support for initiatives in this area. Specific efforts included AFN TV "spots" on parent involvement, the inclusion of parents on the Area Advisory Council, the development of training modules for School-Home Partnerships, and the emphasis of both AVID and student activity programs on increasing parental involvement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
In addition to participating in planning meetings in every DSO, the Area Supt. spoke 36 times at public sessions during SY 95-96. ASO staff led District Supt's. in collaborative sessions to assist them in working together. The Area Supt. has made a daily effort to communicate with the Area Service Center, in order to ensure that schools receive the support they require.

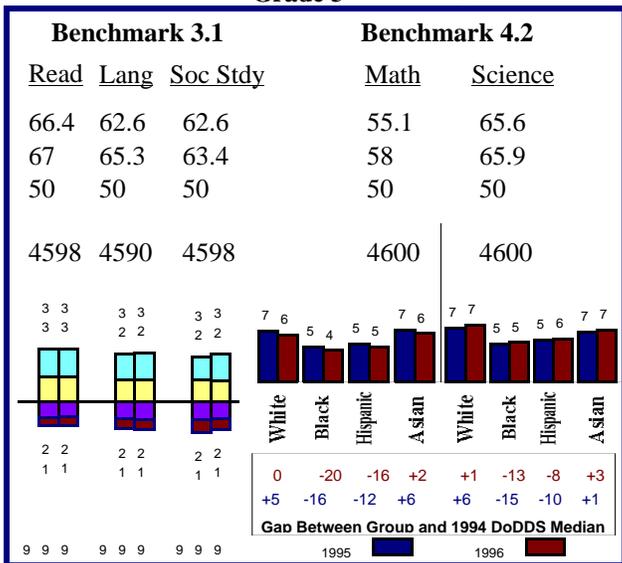
Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	20%	5%
Math	70%	20%	7%
Science	59%	24%	7%
Social Studies	61%	23%	6%
School Communications	70%	22%	8%

Benchmark 10.8: Establish Technology for teachers and administrators
 The AARPA implementation, the Jason Project, and Distance Education are examples of ASO support in this effort. In addition, the ASO provided ReportMate training to Turkey DSO schools in SY 95-96. ASO personnel have been trained in Microsoft Office and electronic presentation skills. The Distance Education Center will be expanding to include AVID classrooms in Lotus Notes.

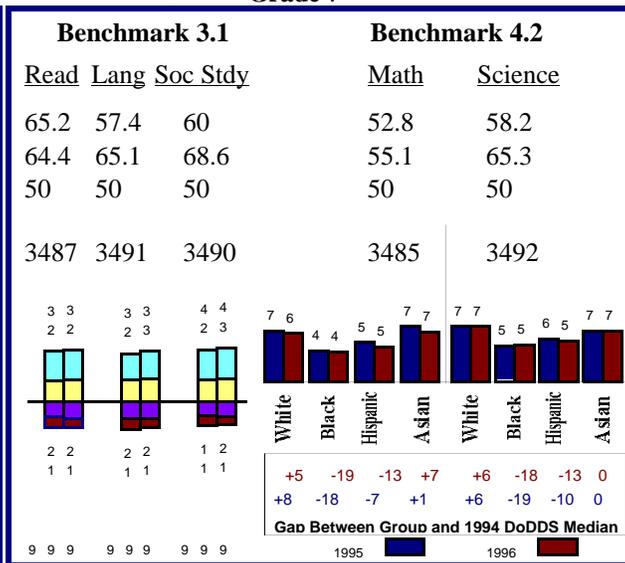
CTBS Test Results

Grade 3

1996
 Median
 Percentiles
 for:Area
 DoDDS
 Nation

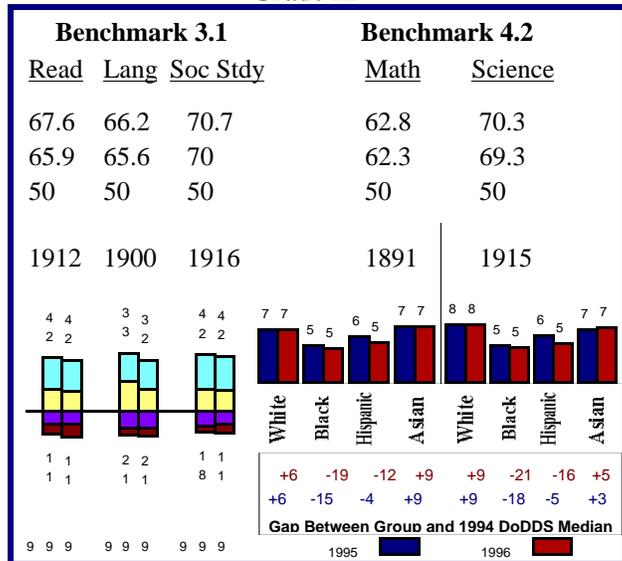


Grade 7



Grade 11

1996
 Median
 Percentiles
 for:Area
 DoDDS
 Nation



SAT Results

	Area	DoDDS	Nation
% Participating	1994	68%	42%
	1995	65%	41%
Math Avg Score	1994	474	479
	1995	477	482
Verbal Avg Score	1994	435	423
	1995	437	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS Europe
 Unit 29649
 APO AE 09096

DSN Phone:
 338-7614

Commercial Phone:
 49-611-380-7614

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	4180	737	16.5%	57.6	15.6	9.1%	1.1%
5	9	3917	737.9	30.5%	52.6	13.7	2.2%	.9%
8	9							
8	9	3180	770.8	39.3%	18.9	27.5	12.5	1.8%
8	9	2968	774.2	22.3%	40.2	30.4	6.1%	1.1%
10	9							
10	9	2309	793.1	25.2%	39.7	24.3	9.4%	1.3%
10	9	2216	798.1	27.5%	45.4	21.4	5.2%	.5%