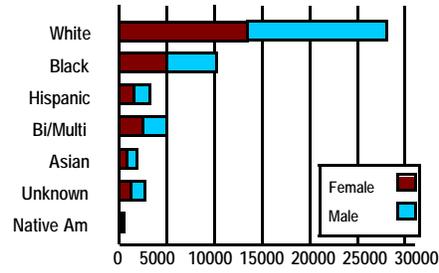


**Department of Defense Education Activity
Europe Area
1996/97 Profile
John Davis, Superintendent**

Area Characteristics

Student Enrollment - 51,348



| Grade Offered | Program | # | % |
|---------------|----------------------------|------|-----|
| PK-12 | Special Education | 4731 | 9% |
| K-8 | TAG | 5315 | 13% |
| K-12 | ESL | 2042 | 4% |
| 1 | Reading Recovery | 365 | 7% |
| 7-12 | AVID | 1104 | |
| | Students Taking AP Courses | 1427 | 37% |

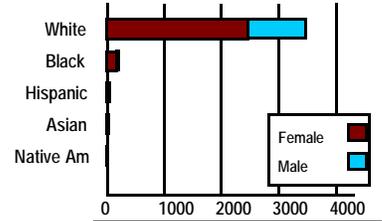
| Grade | # |
|-------|-------|
| PreK | 1111 |
| K | 4910 |
| 1 | 5571 |
| 2 | 5344 |
| 3 | 4835 |
| 4 | 4638 |
| 5 | 4399 |
| 6 | 3971 |
| 7 | 3665 |
| 8 | 3314 |
| 9 | 3075 |
| 10 | 2607 |
| 11 | 2085 |
| 12 | 1823 |
| Total | 51348 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | 1% |
| Army | 49% |
| Navy | 8% |
| Air Force | 28% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 11% |
| Non-US Civilians | 2% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 44 |
| 1-3 | 132 |
| 4-6 | 172 |
| 7-10 | 353 |
| > 10 | 3013 |

**Mobility Rate
34% Per Year**

Professional Staffing



| School Staff | |
|---------------------|--------|
| Category | FTE |
| Administrators | 208.4 |
| Classroom Teachers | 2696.5 |
| Special Education | 346 |
| Other Professionals | 651.2 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 30 % |
| MA/MS | 65 % |
| Doctorate | 2 % |

Superintendent's Highlights

Performance of DoDDS-E students on system-wide CTBS/4 and TerraNova Multiple Assessment tests was well above the national norms in reading, language, math, science, and social studies. Improvement was noted in most grades and subject areas.

DoDDS-E students surpassed the Strategic Plan benchmark for proficiency on the DoDEA Writing Assessment.

Efforts to clarify issues that affect DoDDS within the military community resulted in positive interactions with major military commands and their subordinate units. The agreement to re-establish the European Schools Council was a direct result. Continuing efforts to refine partnerships with other community groups, e.g., AWAG, ECAPTS, NAACP, produced similar positive results.

Exemplary special events provided students additional avenues for achieving and developing leadership. Honors Music Fest, Jazz Seminar, SHOWCASE, and Creative Connections featured student talent and products. JROTC, D.A.R.E. and interscholastic athletics enhanced teamwork, leadership and self-esteem.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Focus centered on coordination of special activities, targeted programs, and training initiatives. Highlights include the publication of the 1st DoDDS-E K-12 creative anthology, coordination of the 2nd Army JROTC summer camp, expansion of the AVID program, training in WIC methodology for teacher-teams, and emphasis on student achievement at the Ass't Principals Conference.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Emphasis was on targeted support for continued successful implementation of the math curriculum. Actions ranged from agenda focus on math at area-level meetings to working collaboratively with districts to evaluate implementation progress and gain constituents' support of the program. Classroom visits by commanders were promoted, resulting in curriculum support at high levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Successful liaison activities with all military services and special interest groups built support for school issues and programs. Effective publicity initiatives, like "School Pages" and focused TV and radio spots, promoted positive public regard. An Area Communication Plan was developed, providing a blueprint for effective communication for all in the Area.

Benchmark 10.8: Establish Technology for teachers and administrators.....

ASO personnel provided guidance for automation of JROTC forms reporting, as well as support and assistance in the use of SEDCOM. Training for use of LOTUS NOTES in AVID classrooms continued as did support for the JASON and PTI projects. Targeted briefings to military commands secured their continued support of technology initiatives.

| Average Ratings of SHP Progress | | |
|---------------------------------|------|-------|
| Tier | Area | DoDDS |
| Co-Communicators | 3.66 | 3.70 |
| Co-Supporters | 3.24 | 3.31 |
| Co-Learners | 2.95 | 3.00 |
| Co-Teachers | 3.27 | 3.31 |
| Co-Advisors | 3.11 | 3.17 |

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The ASO took steps to promote open avenues of stakeholder participation on all tiers of the SHP model. Representatives of all constituents formed the Area Advisory Committee. Training in effective SHP practices was provided to teachers, school teams, and administrators at the SHP training conference, the Assistant Principals' conference, and briefings at district Educators' Days.

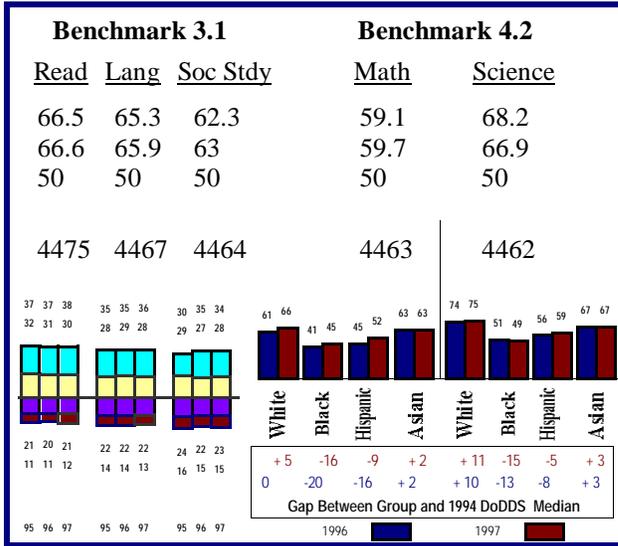
Standardized Test Results

Grade 3

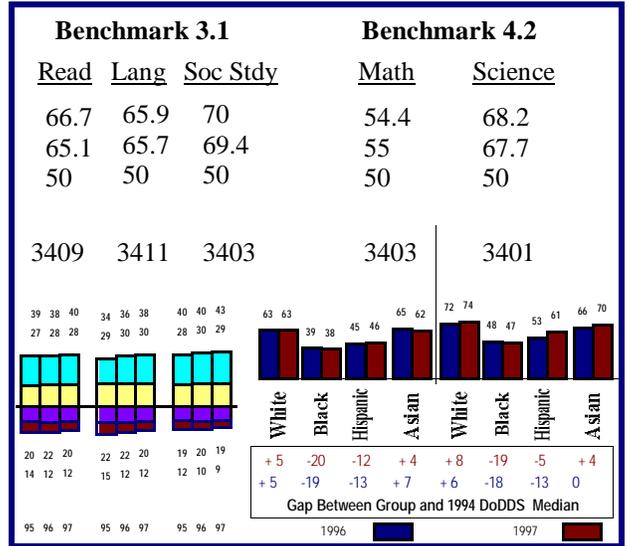
1997
Median
Percentiles
for: Area
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



Grade 7

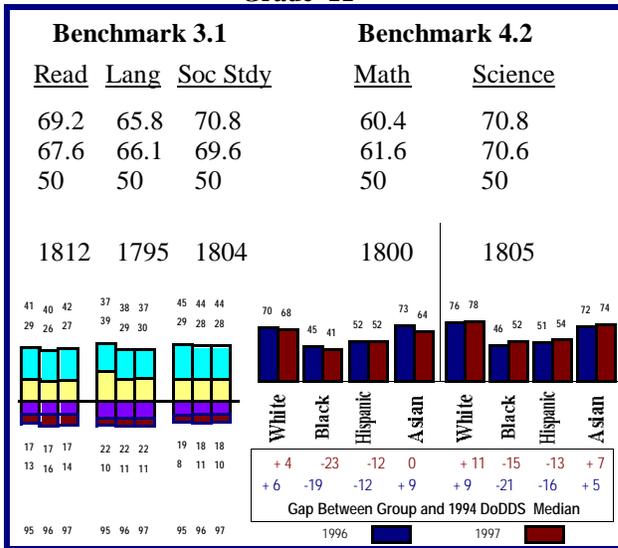


Grade 11

1997
Median
Percentiles
for Area
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



SAT Results

| | Area | DoDDS | Nation |
|------------------|------|-------|--------|
| % Participating | 96 | 62% | 62% |
| | 97 | 64% | 63% |
| Math Avg Score | 96 | 504 | 506 |
| | 97 | 507 | 505 |
| Verbal Avg Score | 96 | 520 | 518 |
| | 97 | 520 | 515 |

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS Europe
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APO AE 09096

DSN Phone: 338-7614
Fax Number: 49-611-380-7565
Commercial Phone:
49-611-380-7614

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Percent at Each Performance Level | | | | | | |
|-------|----|---------------|-----------------------------------|--------|---------------|------------|------------|---------------------|---------------|
| | | | Mean Scale Score | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | School | System | | | | | |
| 5 | 95 | 4180 | 737 | 741.1 | 16% | 58% | 16% | 9% | 1% |
| 5 | 96 | 3917 | 737.9 | 741.9 | 30% | 53% | 14% | 2% | 1% |
| 5 | 97 | 3943 | 735.9 | 734.5 | 31% | 57% | 6% | 1% | 4% |
| 8 | 95 | 3180 | 770.8 | 767.6 | 39% | 19% | 28% | 12% | 2% |
| 8 | 96 | 2968 | 774.2 | 770 | 22% | 40% | 30% | 6% | 1% |
| 8 | 97 | 2811 | 693 | 689 | 34% | 44% | 14% | 2% | 6% |
| 10 | 95 | 2309 | 793.1 | 792.8 | 25% | 40% | 24% | 9% | 1% |
| 10 | 96 | 2216 | 798.1 | 798.9 | 28% | 45% | 21% | 5% | 0% |
| 10 | 97 | 2353 | 711.8 | 711.6 | 43% | 37% | 15% | 2% | 3% |