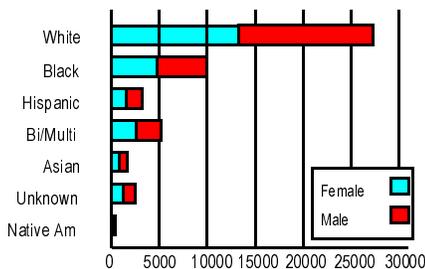


**Department of Defense Education Activity
Europe Area (PK-12)
1997/98 Area Profile
John Davis, Superintendent**

Area Characteristics

Student Enrollment - 49,527



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5384	11%
K-8	TAG	3236	8%
K-12	ESL	1128	2%
1	Reading Recovery	467	9%
7-12	AVID	1106	
AP Courses Offered		201	
Students Taking AP Courses		1325	34%

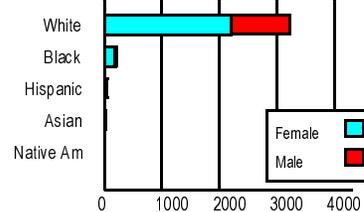
Grade	#
PreK	659
K	5009
1	5076
2	5086
3	4849
4	4379
5	4170
6	3915
7	3588
8	3260
9	3006
10	2634
11	2139
12	1757
Total	49527

Sponsor Affiliation	
Marine	<.5%
Army	48%
Navy	9%
Air Force	31%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	53
1-3	131
4-6	190
7-10	359
> 10	2879

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	201
Classroom Teachers	2717.5
Special Education	345.5
Other Professionals	603.7

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	70 %
Doctorate	3 %

Superintendent's Highlights

Providing a world class education to dependent children of Department of Defense military and civilian members serving in the European theater is the mission of the DoDDS- Europe Area. Almost 4000 educators serve approximately 50,000 students attending 118 schools located in 10 European countries. The Area is organized into eight districts.

Results of SY 97/98 system-wide testing showed that student achievement in all grades and subjects tested was above the national average. Language scores were above the 60th median national percentile (MNP) in grades 3-12. Reading, social studies and science scores were above the 60th MNP in grades 4-11. DoDDS-Europe students again exceeded the standard for writing proficiency set forth in the Community Strategic Plan.

The Framework for School Improvement Support was implemented in six Area schools. The Framework provided intensive support as these schools conducted comprehensive needs assessments, analyzed data, and developed innovative strategies in order to revise school improvement plans designed to accelerate student achievement.

Area-sponsored activities provided students extended learning opportunities in the visual and performing arts. Student leadership, citizenship, and teamwork were promoted through JROTC and the interscholastic athletic programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Student achievement was promoted through Area-sponsored student activities and targeted programs. Publication of the second edition of SHOWCASE, a K-12 student anthology, featured the work of more than 650 students. The capacity for publication at the local level was fostered through teacher leadership teams. ASO supported the district Language Arts pre-implementation initiatives.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Certification of 21 high school AVID programs ensured quality and adherence to program standards. Staff development in "Caring Competencies" and "Study Skills" focused on equitable classroom practices. Training for assistant principals at the AP conference centered on school strategies for "Closing the Gap." ASO/ASC collaboration resulted in useful student data reports to DSO's.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Successful interface with military commands resulted in reestablishing the European Schools Council and renewed cooperation in pinpoint assignments. School visits, open forum meetings, town hall presentations, orientations, and briefings to stakeholders were conducted to address local concerns and promote initiatives. Administrators received training to help them communicate more effectively with the media.

Benchmark 10.8: Establish technology for teachers and administrators.....

Training in the effective use and integration of technology was provided at the AP conference with emphasis on distance education, video teleconferencing, education and the internet. The procurement of upgraded hardware and software enhanced the ASO's capabilities. Upgraded technology and training for JROTC increased the capabilities for automated cadet recordkeeping.

Average Ratings of SHP Progress		
Tier	Area	DoDDS
Co-Communicators	3.9	3.9
Co-Supporters	3.5	3.5
Co-Learners	3.1	3.1
Co-Teachers	3.5	3.5
Co-Advisors	3.3	3.3

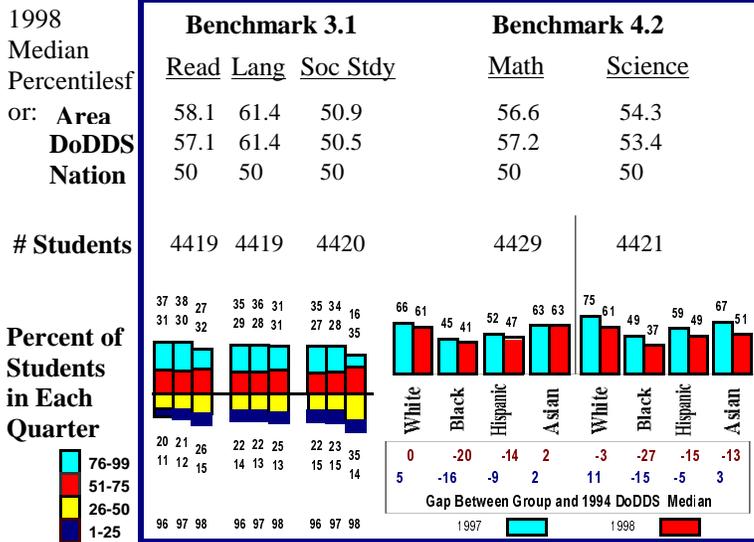
1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

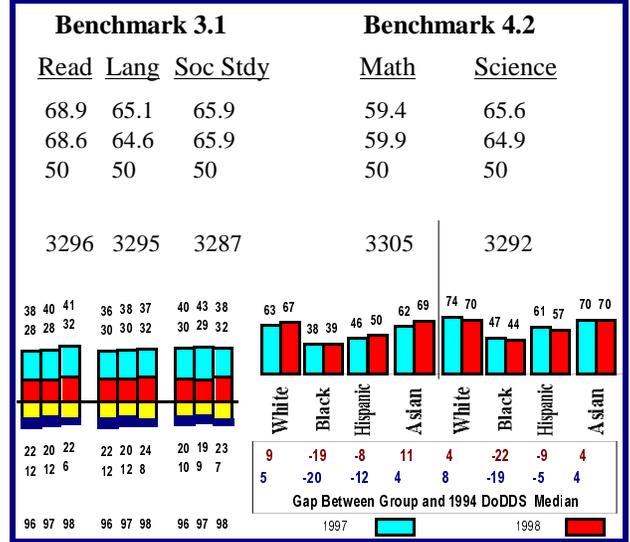
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The ASO continued to promote stakeholder participation at all tiers of the SHP model. Parent members were included on student activity leadership planning teams. Training and guidance in the parent workshop component of the new AVID curriculum was provided. The Framework Leadership Team has increased the involvement of constituents in the Framework for School Improvement Support.

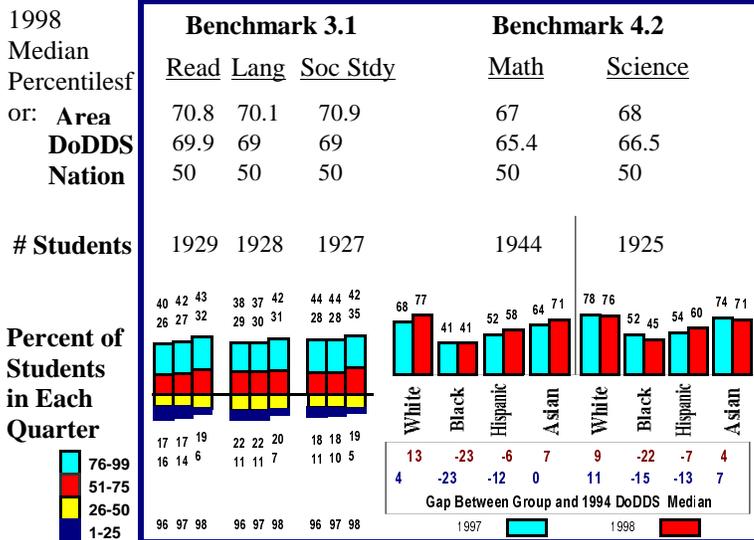
Grade 3



Grade 7



Grade 11



SAT Results

	Area	DoDDS	Nation
% Participating	97	65%	63%
	98	65%	62%
Math Avg Score	97	507	505
	98	505	505
Verbal Avg Score	97	520	515
	98	517	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS Europe
CMR 443, Box 7000
APO AE 09096

DSN Phone: 338-7614
Fax Number: 49-611-380-7565
Commercial Phone:
49-611-380-7614

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	3917	Met	30%	53%	14%	2%	1%
5	97	3943	Met	31%	57%	6%	1%	4%
5	98	3794	Met	18%	75%	5%	0%	0%
8	96	2968	Not Met	22%	40%	30%	6%	1%
8	97	2811	Met	34%	44%	14%	2%	6%
8	98	2926	Met	30%	49%	17%	3%	1%
10	96	2216	Not Met	28%	45%	21%	5%	0%
10	97	2353	Met	43%	37%	15%	2%	3%
10	98	2270	Met	43%	39%	12%	5%	1%