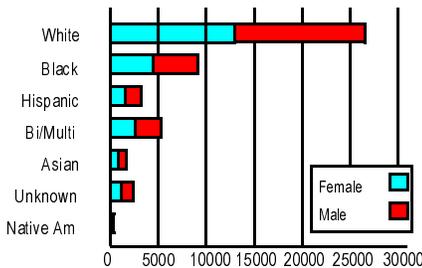


**Department of Defense Education Activity
Europe Area (PK-12)
1998/99 Area Profile
Diana Ohman, Deputy Director**

Area Characteristics

Student Enrollment - 47,848



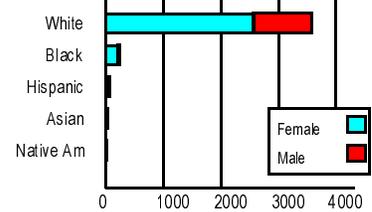
Grade	#
PreK	936
K	4623
1	5211
2	4729
3	4667
4	4289
5	4061
6	3769
7	3431
8	3179
9	2800
10	2401
11	2055
12	1697
Total	47848

Sponsor Affiliation	
Marine	<.5%
Army	46%
Navy	8%
Air Force	32%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	197
1-2	143
3-9	446
10-20	1191
> 20	1855

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	200
Classroom Teachers	2757
Special Education	337.6
Other Professionals	629.9

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	67 %
Doctorate	3 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	5210	11%
K-8	TAG	3370	9%
K-12	ESL	1870	4%
1	Reading Recovery	365	7%
7-12	AVID	1041	
	AP Courses Offered	204	
	Students Taking AP Courses	1257	34%

Deputy Director's Highlights

DoDDS-Europe extends from Portugal to Bahrain and from Iceland to Italy and is organized into eight school districts. More than 4000 educators provide a comprehensive, quality educational program to over 48,000 students attending 117 Area schools.

Striving to meet the accountability goals of the DoDEA Strategic Plan continued as a focus across the Area. The first full year of implementation of the Framework for School Improvement Support saw significant gains in student performance at the selected schools. Innovative and promising practices implemented in these test bed sites were shared across the Area. Districts implemented focused support to schools derived from this model.

DoDDS-Europe students continued to score well above the national average on standardized tests in all grades and subject areas. Average reading, language, math, science, and social studies scores in grades 4-11 exceeded the 60th percentile. Achievement in reading, language, and social studies exceeded the 70th percentile in grades 9-11.

Area-sponsored student activities and programs enriched and extended learning opportunities and fostered the development of leadership, self-confidence, citizenship, and teamwork.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

ASO personnel coordinated administrator training in support of the materials implementation in language arts. A variety of avenues were used to share best practices across the Area. Student writing was featured in SHOWCASE, and targeted programs promoted student achievement. Testing trends show progress toward the benchmark goals.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The certification of thirty-six AVID programs ensured adherence to strict program standards and student access to a rigorous curriculum. Jason Project activities supported the math and science curriculum in 177 DoDEA classrooms. Training at the Assistant Principals' conference focused on the effective use of assessment to inform instruction.

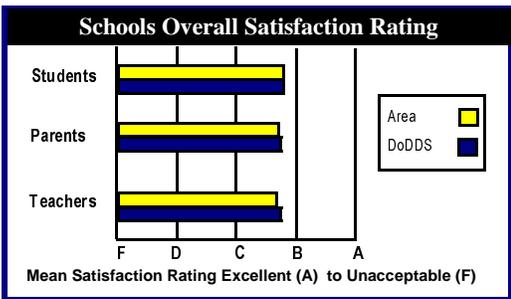
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The ASO implemented a revised communication plan focused on increased public engagement, enhanced parent participation and improved public relations. A feedback system for parent comments was established; media coverage was expanded; a web-page was launched; and Area recognition programs were implemented.

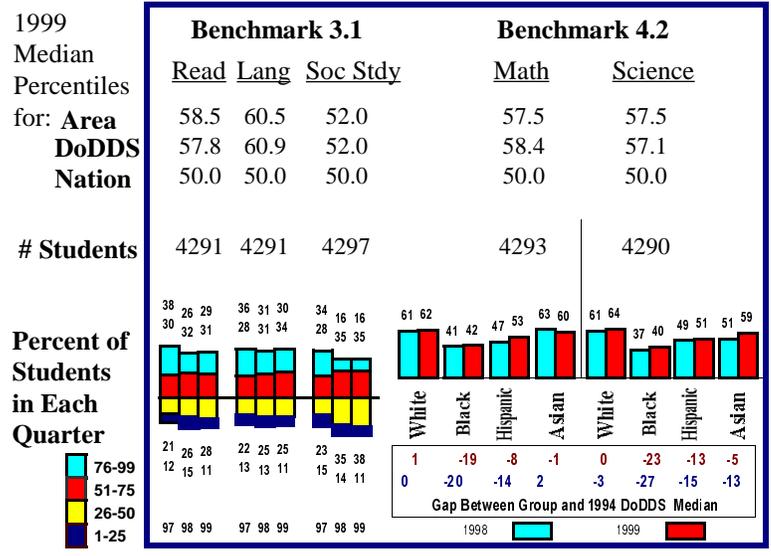
Benchmark 10.8: Establish technology for teachers and administrators.

The ASO promoted the effective use of technology to support instruction. More than 7000 students participated in the Jason Project. New management software was piloted in the JROTC program. A distance learning Tutor Training module is in development. Reading and math software programs implemented in Framework schools helped to individualize instruction.

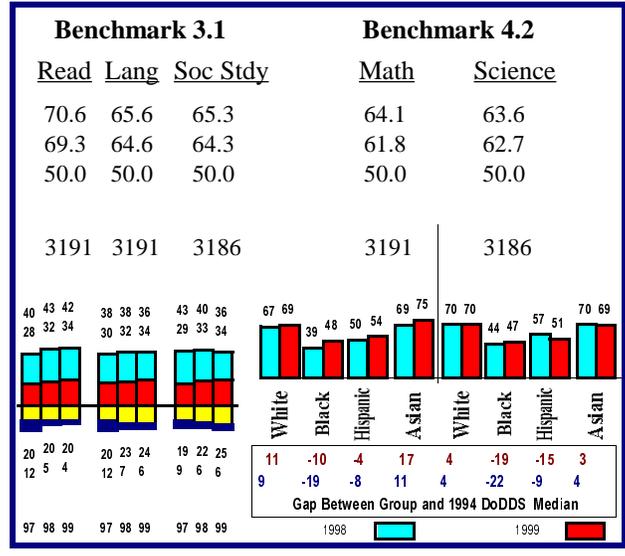


Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Substantive stakeholder involvement was the ASO goal. Advisory groups like the "Tiger Team", FOLT, and AAC provided input into program decisions. Co-teaching and co-learning were promoted via the AVID family workshop model and parent participation in Area conferences. ASO personnel provided training in "The Community Connection Model: Essential Elements."

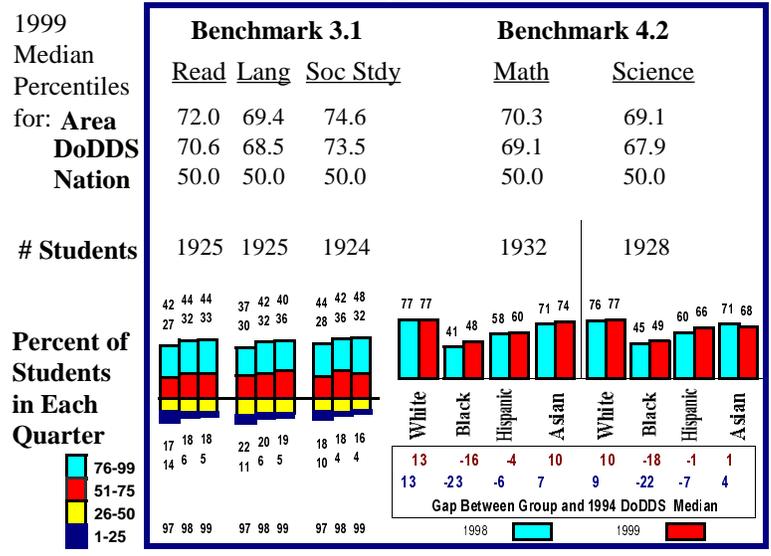
Grade 3



Grade 7



Grade 11



SAT Results

	Area	DoDDS	Nation
% Participating	98: 65%	99: 73%	62%
Math Avg Score	98: 505	99: 502	501
Verbal Avg Score	98: 517	99: 507	511

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	3943	Met	31%	57%	6%	1%	4%
5	98	3794	Met	18%	75%	5%	0%	0%
5	99	3636	Met	18%	74%	5%	0%	1%
8	97	2811	Met	34%	44%	14%	2%	6%
8	98	2926	Met	30%	49%	17%	3%	1%
8	99	2835	Met	37%	40%	19%	4%	1%
10	97	2353	Met	43%	37%	15%	2%	3%
10	98	2270	Met	43%	39%	12%	5%	1%
10	99	2098	Met	46%	44%	9%	2%	1%