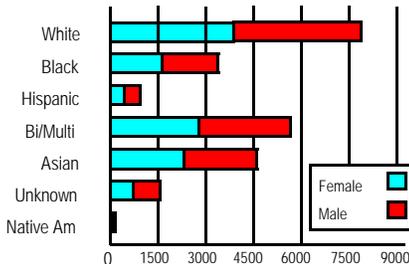


**Department of Defense Education Activity
Pacific Area (PK-12)
1999/00 Area Profile
Nancy Bresell, Deputy Director**

Area Characteristics

Student Enrollment - 24,240



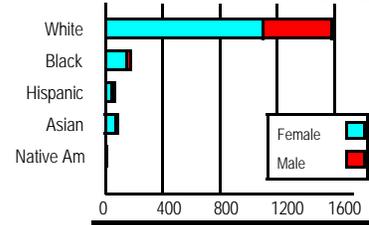
Grade	#
PreK	323
K	2370
1	2425
2	2428
3	2276
4	2288
5	2154
6	2004
7	1553
8	1794
9	1473
10	1240
11	1050
12	862
Total	24240

Sponsor Affiliation	
Marine	18%
Army	12%
Navy	25%
Air Force	31%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	95
1-2	132
3-9	388
10-20	520
> 20	657

**Mobility Rate
24% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	74.5
Classroom Teachers	1300.5
Special Education	142.5
Other Professionals	309

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	57 %
Doctorate	3 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	1863	8%
K-8	TAG	2421	12%
K-12	ESL	2135	9%
1	Reading Recovery	85	4%
7-12	AVID	308	
AP Courses Offered		79	
Students Taking AP Courses		715	37%

Deputy Director's Highlights

The Pacific Area is comprised of both DoDDS and DDESS schools. There are four districts and forty-one schools located across Korea, Japan, Okinawa, and Guam. Some 2150 educators serve a student population of 26,969 young people (including Guam). In school year 00-01, two new middle schools will open: Yokota Middle School, Japan, and Seoul Middle School, Korea.

On-going efforts to improve communication and increase students' academic performance has led educators to partner with parents and community members through organizations such as the Pacific Congress of American Parents, Teachers, and Students (PCAPTS). The Pacific Area also maintains partnerships with the major military commands through the Pacific Area Advisory Council (PAAC) and the Pacific Theater Education Council (PTEC).

The Early Assistance Program (EAP) has been successfully implemented for the past two years. Although the program will come to a close this year, districts are dedicated to providing assistance to selected schools, especially those having accreditation visits.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The goal of the Pacific Area Education Support Team is to continue to provide assistance and support to each district. School Improvement and Staff Development endeavors focus on curriculum and instruction for students in all grade levels. Extensive data analysis assists districts and schools in identifying areas of need.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The Early Assistance Program (EAP) and AVID are two programs that have been successfully implemented across the Pacific Area. One aspect of these programs is to work with students not meeting academic expectations. EAP and AVID identify students' needs and design effective programs to help those students be successful.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

The Deputy Director's Office continues to utilize a variety of venues to facilitate effective communication. This year a new publication was designed, The Pacific Area Accountability Report to the Community. This is one example of how information about our schools and the successes of students is shared throughout the Pacific Area.

Benchmark 10.8: Establish technology for teachers and administrators.....

Integrating technology into instruction has continued to be a primary objective this year. The Far East Technology Conference was initially conducted on an area-wide level. The Area and District liaisons then worked together to provide follow-up assistance to educators and technicians. Training on the new standards for Information Centers was begun and will continue into the fall.

Customer Satisfaction Survey-Parent Results

Major Category	Area	DoDDS
Computer Technology	6.9	7.1
Communications/ Involvement	7.0	6.7
Child's Teacher(s)	7.5	7.3
Curriculum/Training	6.6	6.2
Overall Satisfaction	7.1	6.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)		

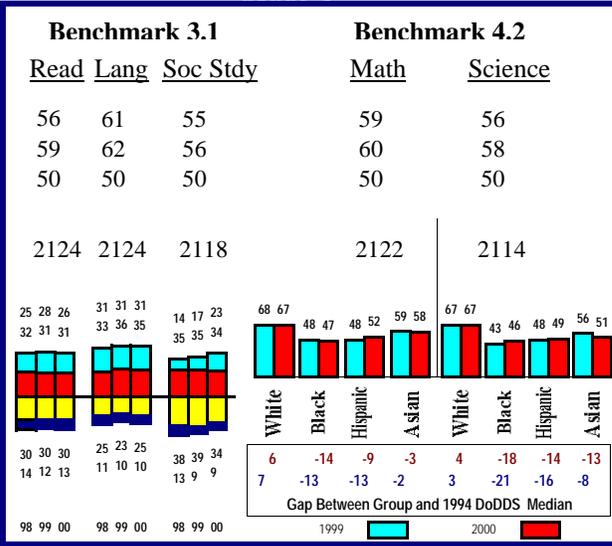
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

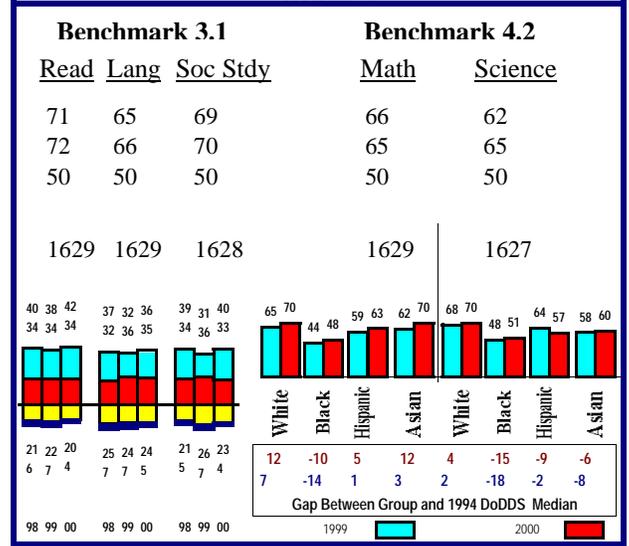
The Pacific Area Advisory Council (PAAC) has become an integral aspect of co-communicating throughout the schools and military commands in the Pacific. Teachers, administrators, parents, military representatives, and area liaisons work together as a single unit to advise the Deputy Director.

Grade 3

2000
Median
Percentiles
for: **Area**
DoDDS
Nation

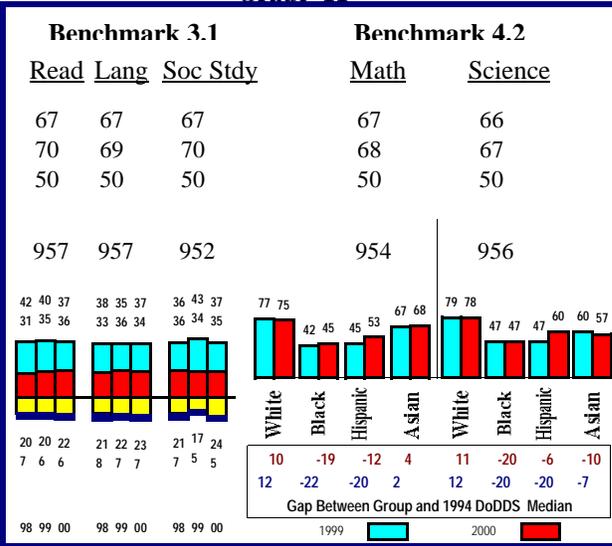


Grade 7



Grade 11

2000
Median
Percentiles
for: **Area**
DoDDS
Nation



SAT Results

	Area	DoDDS	Nation
% Participating	99	56%	63%
	00	60%	44%
Math Avg Score	99	508	501
	00	499	501
Verbal Avg Score	99	510	506
	00	499	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA for DoDDS-Pacific
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81-98-876-0279

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	2029	Met	22%
5	99	1955	Met	21%	72%	4%	0%	2%
5	98	1965	Met	21%	73%	5%	0%	1%
8	00	1411	Not Met	32%	38%	22%	8%	1%
8	99	1447	Not Met	31%	36%	25%	8%	1%
8	98	1458	Met	28%	50%	17%	4%	1%
10	00	1063	Met	44%	43%	10%	2%	1%
10	99	1066	Met	37%	50%	10%	2%	1%
10	98	1097	Met	39%	44%	12%	5%	0%