

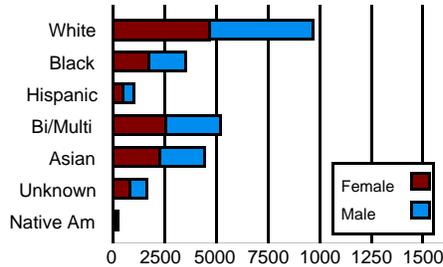
Department of Defense Education Activity

Pacific 1995/96 Area Profile

Thomas L. Goodman, Superintendent

Area Characteristics

Student Enrollment - 25,498



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1890	7%
K-8	TAG	1943	9%
K-12	ESL	1218	5%
1	Reading Recovery	194	7%
7-12	AVID	351	
Students Taking AP Courses		724	5%

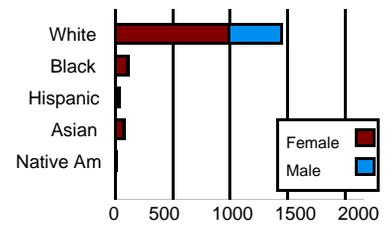
Grade	#
PreK	264
K	2762
1	2732
2	2648
3	2562
4	2270
5	2137
6	2013
7	1928
8	1735
9	1504
10	1209
11	984
12	750
Total	25498

Mobility Rate
28% Per Year

Sponsor's Affiliation	
Marine	17%
Army	12%
Navy	23%
Air Force	34%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	60
1-3	111
4-6	135
7-10	172
> 10	1172

Professional Staffing



School Staff	
Category	FTE
Administrators	79
Classroom Teachers	1343
Special Education	139
Other Professionals	299

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	63%
Doctorate	2%

Superintendent's Highlights

The Pacific Area is proud of it's year of organization. The primary accomplishments have been the identification of the roles and responsibilities of this office in supporting the elements of the DoDEA Community Strategic Plan. Concurrently, we have established a leadership role with district offices and the schools. This leadership has provided oversight support and partnership for present and future goal priorities that are the basis of the improvement plans.

We have set high expectations for next year, particularly in the areas of administrative leadership relative to the School-Home Partnership, narrowing the achievement gap, and providing staff leadership for DoDEA directed educational initiatives.

DoDEA Strategic Plan: Area Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
As a primary focus, Area Office Staff is developing strategies, programs, and practices which promote educational equity and eliminate those which are barriers to student achievement. Outcomes will be the coordination of efforts by liaisons and school leaders to reach goals and benchmarks in an effective manner.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The Area Office, including the plan described in Benchmark 3.1, will assist with changes and directives in curriculum which are implemented to increase student achievement. In collaboration with DoDEA Headquarters, the Area Office will monitor the progress of districts and schools toward achieving educational equity.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Area Personnel will continue to coordinate and support efforts to implement the DoDEA model for parent involvement. The Area Office coordinated two conferences for our PCAPTS members, DoDEA's School-Home Partnership team, and a FAST workshop. Next year we will build on this foundation and conduct follow up sessions.

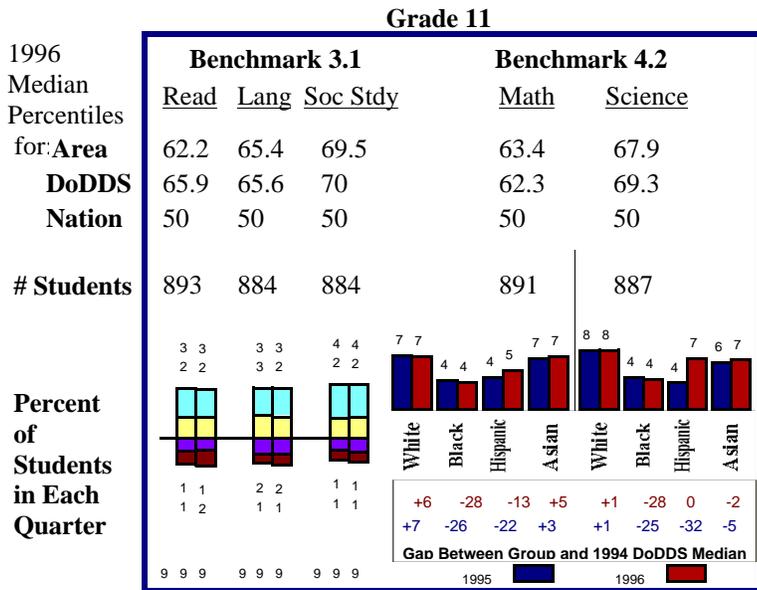
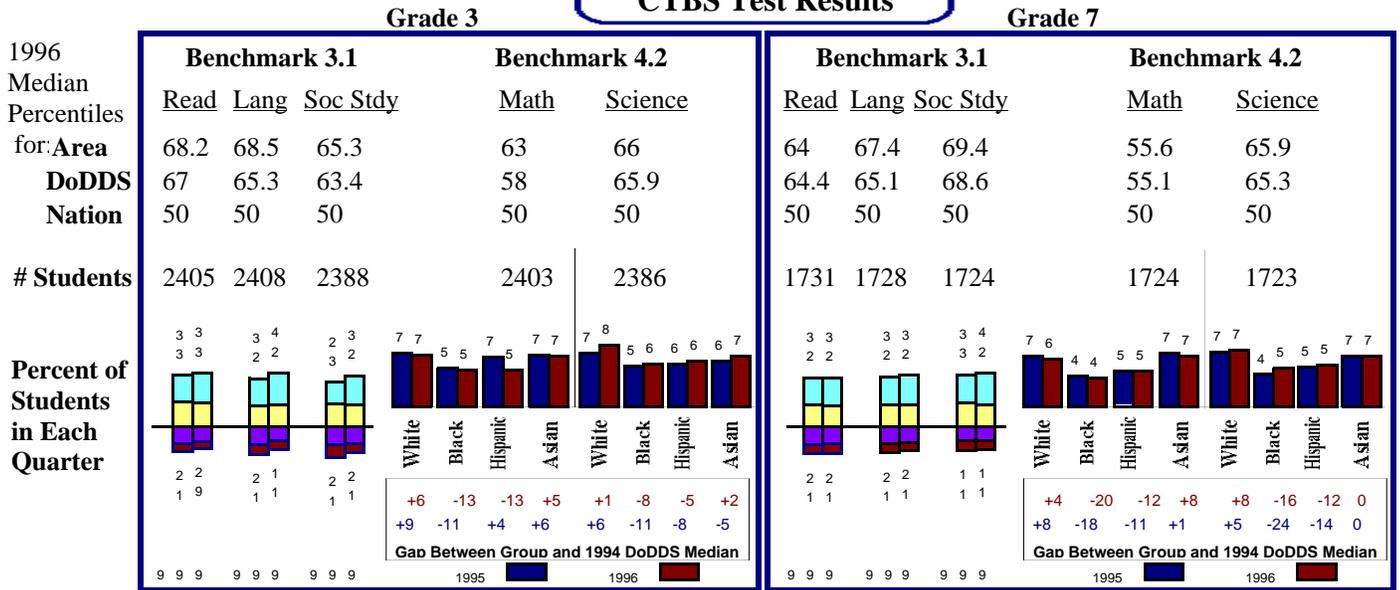
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
This school year we have aligned the roles and responsibilities of Area personnel with their abilities to better serve the needs of DoDEA, the Area, and the Districts. Area personnel will collaborate with district superintendents and liaisons to establish common needs for program implementation and curriculum standards.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	79%	15%	3%
Math	76%	16%	5%
Science	68%	20%	4%
Social Studies	67%	19%	4%
School Communications	80%	16%	4%

Benchmark 10.8: Establish Technology for teachers and administrators
 The Area Office supported district and school personnel in conducting the DoDEA Technology Taskgroup survey of the Technology Plan. Area personnel have provided training for district and school personnel in computer workstation operation, planned technology inservice workshops, and will coordinate future activities which support the use of technology in our schools.

CTBS Test Results



SAT Results				
		Area	DoDDS	Nation
% Participating	1994	56%	66%	42%
	1995	59%	64%	41%
Math Avg Score	1994	476	472	479
	1995	487	480	482
Verbal Avg Score	1994	427	430	423
	1995	433	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	1950	747.6	22.9%	44.8	25.3	5.5%	1.6%	
5	9	2115	749.4	20.5%	57.7	14.1	6.7%	.9%	
5	9	1981	753.2	39.3%	48.9	9.1%	1.7%	1.1%	
8	9	1313	752	22.9%	38.2	17.3	19.6	2%	
8	9	1433	757.6	34.1%	17%	32.2	14.7	2%	
8	9	1552	769.1	20.2%	40.9	30.9	6.8%	1.3%	
10	9	956	775.7	33.4%	25.4	25.3	13.1	2.8%	
10	9	999	794	27.7%	39.8	20.6	10.1	1.7%	
10	9	1032	796.7	27.9%	43.7	22.2	5.7%	.5%	