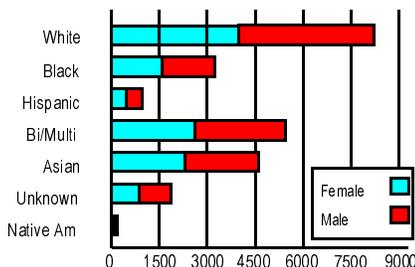


**Department of Defense Education Activity
Pacific Area (PK-12)
1997/98 Area Profile
Nancy Bresell, Superintendent**

Area Characteristics

Student Enrollment - 24,293



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1823	8%
K-8	TAG	2199	11%
K-12	ESL	1241	5%
1	Reading Recovery	183	7%
7-12	AVID	277	
AP Courses Offered		63	
Students Taking AP Courses		600	35%

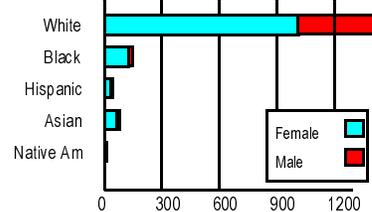
Grade	#
PreK	353
K	2490
1	2505
2	2525
3	2407
4	2272
5	2142
6	1801
7	1766
8	1604
9	1444
10	1266
11	935
12	783
Total	24293

Sponsor Affiliation	
Marine	17%
Army	11%
Navy	25%
Air Force	32%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	54
1-3	151
4-6	183
7-10	193
> 10	1082

**Mobility Rate
33% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	77
Classroom Teachers	1308
Special Education	136.5
Other Professionals	268.5

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	59%
Doctorate	3%

Superintendent's Highlights

The DoDDS Pacific Area is comprised of thirty-five schools in three districts located in Korea, Japan and Okinawa. A student population of 24,293 is serviced by approximately 1875 educators. Additionally, supervision and support of the 3 schools and 2,600 students in the Guam District are provided by the Pacific Area.

The challenges set forth in the DoDEA Community Strategic Plan with its emphasis on educational and organizational accountability have continued to be the focus of the Pacific Area Office. We have used the School Improvement Process as the guiding principle to follow as we set out to make the DoDDS Pacific schools better places for learning for all students.

DoDDS Pacific continues to set high expectations in all facets of education. The performance of Pacific Area students on the system-wide standardized achievement tests continued to be well above the national norms in reading, language arts, math, science and social studies, and our students excelled on the DoDEA writing assessment.

The Pacific Area has established partnerships with the major military commands and their subordinate units, and has enjoyed excellent support through the PTEC. Partnerships are developing with other groups such as PCAPTS and the NAACP.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The Pacific Area Office staff coordinated training for teachers in the use of the Internet and multi-media applications to support instruction. The Area Office staff produced the Pacifica Journal; SUN, an anthology of art and literary works; and the Media Festival to provide recognition of exemplary written works produced by language arts students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The Area Office staff promoted integration of strategic elements of the AVID program in middle and high schools and coordinated training for AVID site teams and core subject teachers in the Pacific Area. The Area Office staff coordinated a professional development program for Assistant Principals and training for School Improvement Liaisons in data analysis techniques.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Area Superintendent conducted District Superintendents meetings to facilitate communication and cooperation among the districts. The Area Superintendent also provides a vital communication link between DoDDS and Pacific military commands through the Pacific Theater Education Council (PTEC), and with parents through the Pacific Congress of American Parents, Teachers and Students (PCAPTS).

Benchmark 10.8: Establish technology for teachers and administrators.....

The Area Office staff coordinated training for teachers in the use of the Internet, multi-media applications, and the Novell Network. Educational technology orientation training for all Pacific Area business, computer, and industrial technology teachers was provided. The Pacific Area Media Festival was continued and expanded to recognize student work in technology.

Average Ratings of SHP Progress		
Tier	Area	DoDDS
Co-Communicators	3.8	3.9
Co-Supporters	3.5	3.5
Co-Learners	3.0	3.1
Co-Teachers	3.5	3.5
Co-Advisors	3.2	3.3

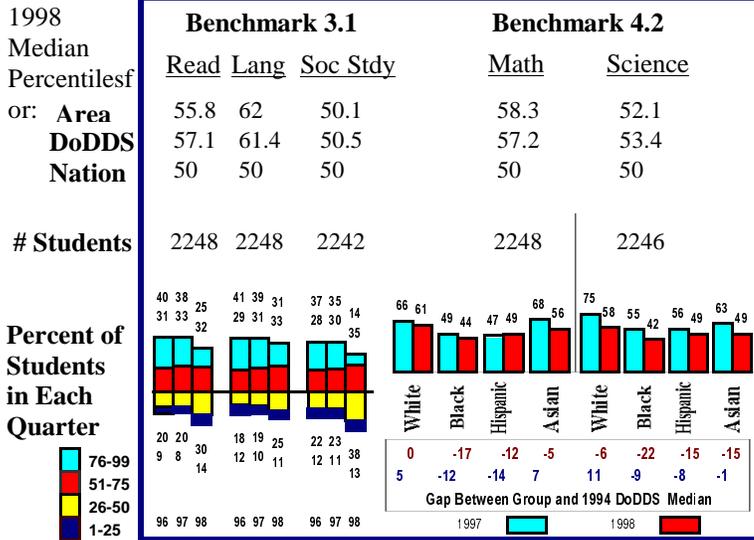
1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

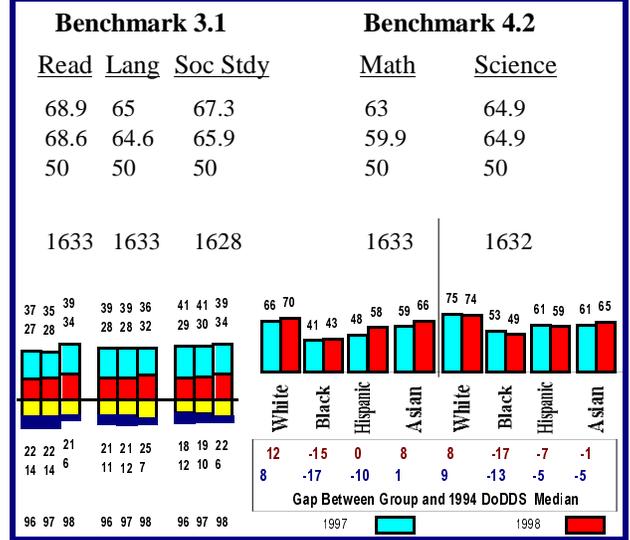
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The Area Superintendent worked with the Pacific Congress of American Parents, Teachers and Students to improve communication with our stakeholders. The Area Office staff organized and provided exhibitions of student art work to promote community relations. The Area Office staff disseminates a parent education component of the AVID program.

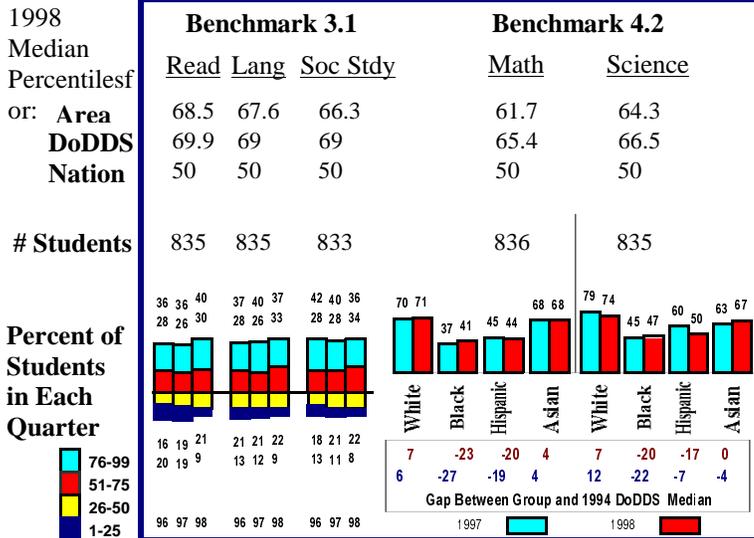
Grade 3



Grade 7



Grade 11



SAT Results

	Area	DoDDS	Nation
% Participating	97	58%	63%
	98	57%	62%
Math Avg Score	97	506	505
	98	508	505
Verbal Avg Score	97	507	515
	98	501	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS Pacific
Area Superintendent Office
Unit 35007
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81-98-876-0279

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	1981	Met	39%	49%	9%	2%	1%
5	97	1857	Met	32%	55%	7%	2%	4%
5	98	1965	Met	21%	73%	5%	0%	1%
8	96	1552	Not Met	20%	41%	31%	7%	1%
8	97	1509	Not Met	29%	45%	17%	2%	7%
8	98	1458	Met	28%	50%	17%	4%	1%
10	96	1032	Not Met	28%	44%	22%	6%	0%
10	97	954	Met	41%	39%	15%	2%	3%
10	98	1097	Met	39%	44%	12%	5%	0%