

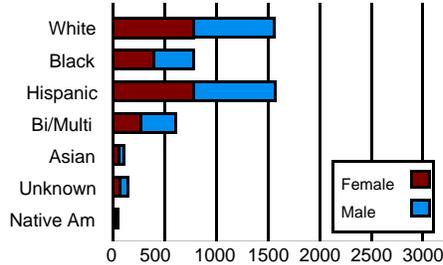
Department of Defense Education Activity

Panama 1995/96 Area Profile

Hector Nevarez, Superintendent

Area Characteristics

Student Enrollment - 4,841



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	327	7%
K-8	TAG	254	7%
K-12	ESL	265	5%
1	Reading Recovery	0	0%
7-12	AVID	31	
Students Taking AP Courses		135	5%

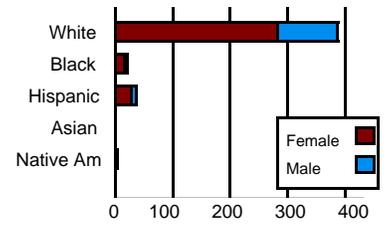
Grade	#
PreK	14
K	495
1	491
2	437
3	429
4	432
5	375
6	395
7	350
8	334
9	335
10	274
11	285
12	195
Total	4841

Mobility Rate
39% Per Year

Sponsor's Affiliation	
Marine	1%
Army	41%
Navy	7%
Air Force	22%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	28%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	7
1-3	9
4-6	23
7-10	45
> 10	158

Professional Staffing



School Staff	
Category	FTE
Administrators	13
Classroom Teachers	261
Special Education	26
Other Professionals	48

Teacher Education	
Degree	% Teachers
BA/BS	48%
MA/MS	49%
Doctorate	2%

Superintendent's Highlights

In the Panama/Cuba Area, this year has been characterized by unprecedented parent and community involvement in the schools and instructional focus on inclusion, problem solving and cooperative efforts.

As the DoDDS pilot implementation site for school based management, our schools involved groups of teachers and parents with administrators in significant decision-making opportunities in regard to education and school/home relationships. The community came to the schools this year as each school had a military sponsoring unit and was visited by the Southern Command CINC and the USARSO Commander. The District participated in the Monthly Community Panel to share accomplishments and respond to concerns. Parent volunteers in record numbers assumed new roles as partners with our schools, positively impacting our students.

Believing that all children can learn, special emphasis was placed on inclusive practices this year, and many special education teachers taught collaboratively with regular education teachers. Collaboration was also a key word in math, social studies, and other subject areas as the district schools implemented Mathland, Interactive Math, and a new social studies adoption which focuses on cooperative groups, problem solving, and developing student interpersonal skills.

DoDEA Strategic Plan: Area Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
The primary focus this year was the enhancement of effective writing strategies and the implementation of the social studies standards across the K-12 curriculum. Additionally, the district has continued to provide support in using CIRC as a tool for the integration of reading and writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Special emphasis was placed on providing equitable opportunities for students by implementing developmentally appropriate practices in grades K-3, introducing the AVID program into the high school, encouraging more students to enroll in challenging courses, and supporting the implementation of inclusive educational practices.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
To build a partnership between parents and schools in the decision making process, school based management teams, composed of parents, educators and students, were established at all schools. The district office served as a clearinghouse to facilitate the SBM process. Several conferences were held to afford teams opportunities to share successes and provide additional training.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
To enhance communication, the district has made greater use of the local military newspaper, television and radio stations to publicize and promote DoDDS activities. A school-community partnership was established at the local PX highlighting student achievement. CEmail and district-wide grade level meetings promoted increased educator communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	78%	17%	4%
Math	81%	15%	4%
Science	65%	20%	6%
Social Studies	65%	19%	5%
School Communications	68%	23%	8%

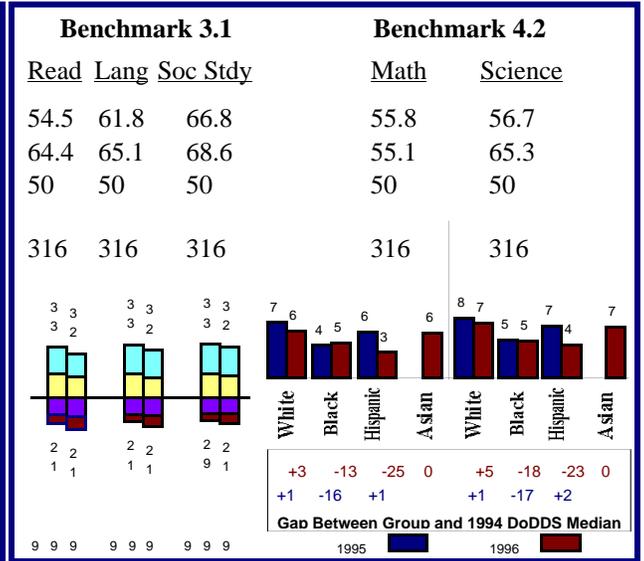
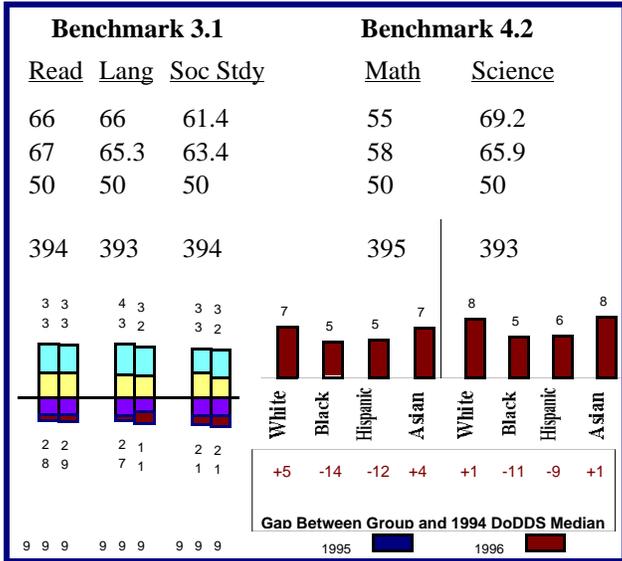
Benchmark 10.8: Establish Technology for teachers and administrators
 The DoDEA technology survey was distributed to all schools to establish goals for the technology program. A variety of computer courses were offered to enhance the skills of educator during the year, and will continue throughout the summer. Five schools have expressed interest in participating in the President's Technology Initiative Program, as test sites.

CTBS Test Results

Grade 3

Grade 7

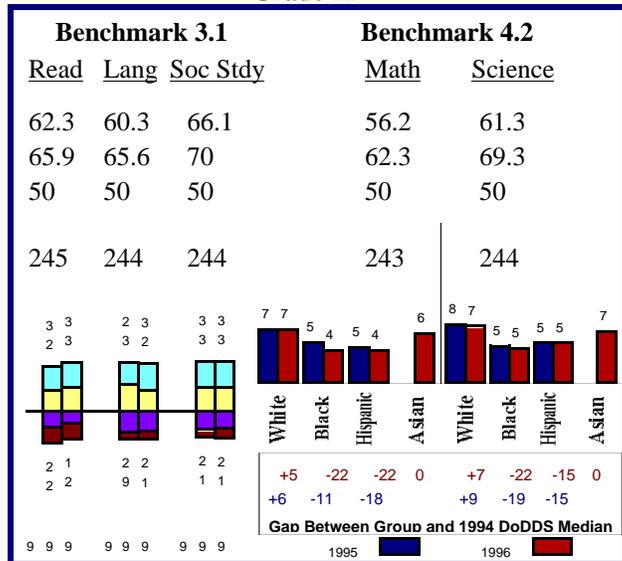
1996
 Median
 Percentiles
 for:Area
 DoDDS
 Nation



Percent of
 Students
 in Each
 Quarter

Grade 11

1996
 Median
 Percentiles
 for:Area
 DoDDS
 Nation



Percent of
 Students
 in Each
 Quarter

SAT Results

	Area	DoDDS	Nation
% Participating	1994	66%	42%
	1995	64%	41%
Math Avg Score	1994	452	479
	1995	481	482
Verbal Avg Score	1994	408	423
	1995	427	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	511	743.9	20.4%	41.1	29.9	8%	.6%
5	9	388	742.4	14.9%	61.3	14.7	8.5%	0.6%
5	9	361	723.4	25.8%	51.5	19.1	2.2%	1.4%
8	9	406	788.1	36.2%	38.7	14.8	8.4%	1.9%
8	9	303	780.2	39.3%	18.5	30.7	10.6	1.0%
8	9	288	732.5	26.7%	32.3	25.7	8.7%	6.6%
10	9	360	794.2	40.3%	26.9	23.1	6.9%	1.8%
10	9	301	786.1	19.3%	40.9	30.6	8.0%	1.4%
10	9	259	813.9	35.9%	44.4	14.3	5%	.4%