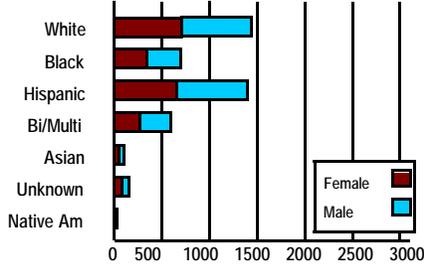


**Department of Defense Education Activity
Panama Area
1996/97 Profile
Linda Renz, Superintendent**

Area Characteristics

Student Enrollment - 4,395



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	326	7%
K-8	TAG	296	8%
K-12	ESL	317	7%
1	Reading Recovery	0	0%
7-12	AVID	35	
Students Taking AP Courses		105	22%

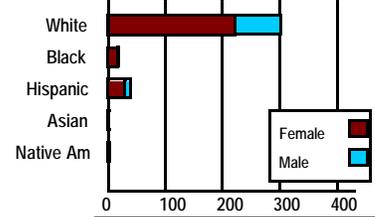
Grade	#
PreK	45
K	380
1	448
2	385
3	380
4	329
5	346
6	362
7	347
8	302
9	295
10	299
11	237
12	240
Total	4395

Sponsor Affiliation	
Marine	2%
Army	33%
Navy	18%
Air Force	21%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	6
1-3	17
4-6	31
7-10	26
> 10	193

**Mobility Rate
31% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	37
Classroom Teachers	280
Special Education	25.5
Other Professionals	50.5

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	51 %
Doctorate	12 %

Superintendent's Highlights

This was an exciting year for the Panama/Cuba Area. Through the continued implementation of the DoDDS pilot SBM program, we strengthened and enhanced the leadership and decision-making opportunities and HSP practices to focus on what is best for children.

Professional development throughout the schools and the district targeted improving classroom strategies, student leadership abilities, Educational Equity, and Caring Competencies.

In spite of numerous distractions resulting from the continuing drawdown and closure processes, the Area ensured the primary emphasis remained on the education of students.

Headquarters provided professional development in building capacity for teaching, leading, and learning for the SIT from each school and the district. Armed with strategies to integrate curriculum, instruction, assessment, technology, and professional development, the SITs returned to their home sites with renewed vigor and commitment to increasing learning opportunities for students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

In our efforts to increase student achievement and citizenship, major emphasis was placed on linking staff development in the content areas of reading, language arts, and math, with learner outcomes. Additionally, Headquarters provided assistance with leadership training for students involved with student council responsibilities.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The Headquarters office provided staff development in Educational Equity and Caring Competencies to foster student achievement and well-being. Emphasis on strengthening instructional strategies and technology content integration continued throughout the year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communication throughout the Area was enhanced through the implementation of a broad based communication plan designed to enhance shared decision-making. The effort to improve communication strengthened knowledge among teachers, administrators, parents, and community as to school activities and decisions.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The Area Superintendent continued to emphasize the five C's of the DoDEA Technology Standards, with particular attention on competency and connectivity for INTERNET access.

Average Ratings of SHP Progress		
Tier	Area	DoDDS
Co-Communicators	3.78	3.70
Co-Supporters	3.54	3.31
Co-Learners	3.20	3.00
Co-Teachers	3.28	3.31
Co-Advisors	3.71	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

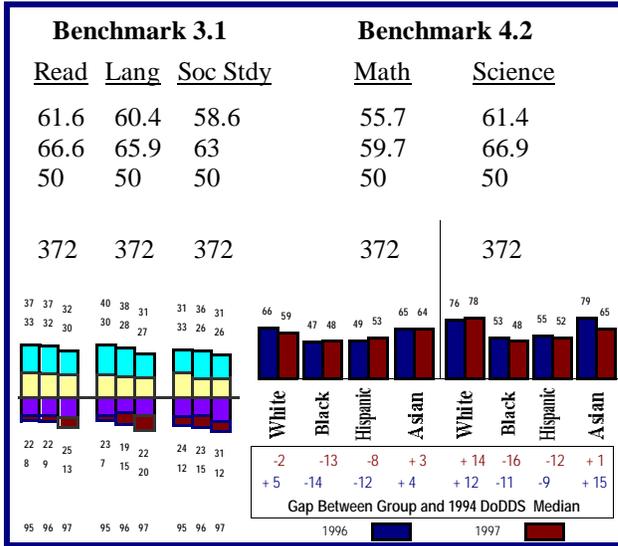
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Support and technical assistance was provided by Headquarters for the improvement of School-Home Partnership and School-Based Management throughout the district. This allowed the district to expand the number of staff development opportunities and conferences to ensure continued professionalism.

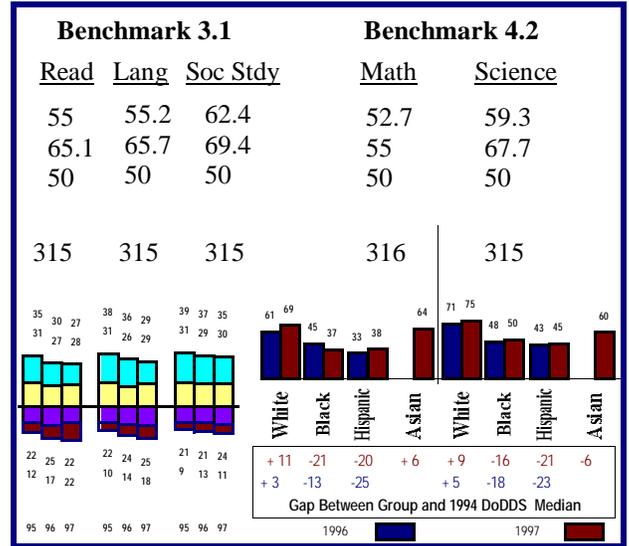
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **Area**
DoDDS
Nation

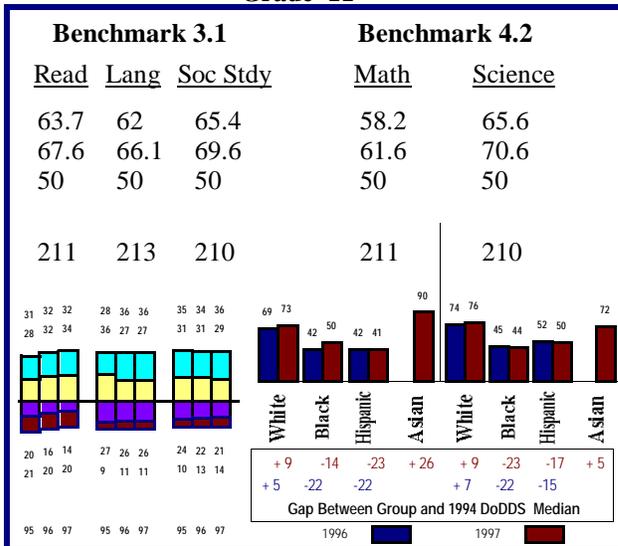


Grade 7



Grade 11

1997
Median
Percentiles
for: **Area**
DoDDS
Nation



SAT Results

	Area	DoDDS	Nation
% Participating	96	53%	62%
	97	60%	63%
Math Avg Score	96	497	506
	97	481	505
Verbal Avg Score	96	510	518
	97	498	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	388	742.4	741.1	15%	61%	15%	8%	1%
5	96	361	723.4	741.9	26%	52%	19%	2%	1%
5	97	343	727.8	734.5	27%	57%	9%	2%	5%
8	95	303	780.2	767.6	39%	18%	31%	11%	1%
8	96	288	732.5	770	27%	32%	26%	9%	7%
8	97	280	688.9	689	33%	43%	17%	2%	5%
10	95	301	786.1	792.8	19%	41%	31%	8%	1%
10	96	259	813.9	798.9	36%	44%	14%	5%	0%
10	97	268	716	711.6	44%	34%	17%	1%	4%