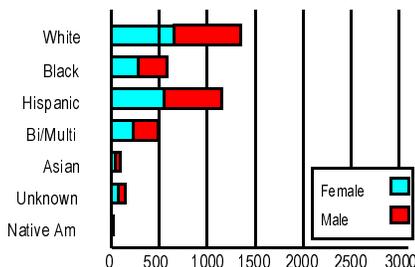


**Department of Defense Education Activity  
Panama Area (PK-12)  
1997/98 Area Profile  
Linda Renz, Superintendent**

**Area Characteristics**

**Student Enrollment - 3,821**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	347	9%
K-8	TAG	371	13%
K-12	ESL	243	6%
1	Reading Recovery	21	6%
7-12	AVID	56	
AP Courses Offered		9	
Students Taking AP Courses		116	28%

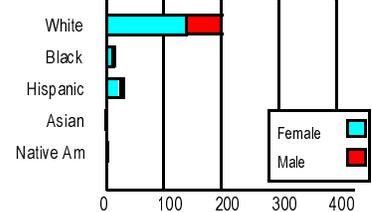
Grade	#
PreK	35
K	335
1	374
2	420
3	337
4	320
5	284
6	309
7	271
8	276
9	233
10	212
11	227
12	188
Total	3821

<b>Sponsor Affiliation</b>	
Marine	2%
Army	33%
Navy	12%
Air Force	22%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	29%
Non-US Civilians	1%

<b>Teacher Experience</b>	
Years	Teachers
New	3
1-3	17
4-6	24
7-10	34
> 10	234

**Mobility Rate  
36% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	13
Classroom Teachers	203.5
Special Education	24.5
Other Professionals	40

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	41 %
MA/MS	55 %
Doctorate	4 %

**Superintendent's Highlights**

The Panama/Cuba Area has had an exciting year with the continued support of the parents, teachers, administrators and community member as partners in the education of all students.

The major emphasis for the area has been on supporting the effective implementation of School Improvement Plans (SIP), the vehicle for implementing the DoDEA Community Strategic Plan. The Panama/Cuba Area focus has been on enhancing strategy implementation, monitoring progress, and providing more opportunities for parental involvement to increase student achievement.

As an outgrowth of the DoDEA Community Strategic Plan, the Framework for School Improvement Support was developed to provide assistance and specialized resources to increase student performance and enhance the teaching and learning process in selected schools.

On a final note, despite the many continuing changes due to the treaty, we are committed to ensuring that the primary focus of our schools continues to be on teaching and learning so that all students receive the best education they so deserve.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

During the pre-implementation phase of the new integrated Language Arts/Reading program for K-6, DoDEA headquarters provided numerous staff development opportunities for teachers to gain understanding and practice in this new curricular program. In an effort to increase student achievement in writing, training was provided on the DoDEA writing rubrics.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

In our efforts to enhance the learning of all students, a major emphasis has been on the integration of curriculum standards throughout DoDEA. The DoDEA headquarters provided training in the integration of technology to support the district's initiative of utilizing technology as a tool for learning in the content areas.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The Area has continued the partnership between parents and the schools through the School-Home Partnership initiatives. Parents from the Framework for School Improvement Support schools met with the area, district, and school leaders to forge an understanding of the process, and assist in the planning for increased student improvement for next year.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The Area Superintendent continued to support the installation of the Internet throughout all schools. Training opportunities were provided from the DoDEA headquarters in the following areas: connectivity, software usage, and Internet access. The overall goal is to support hardware and curriculum software installation and usage.

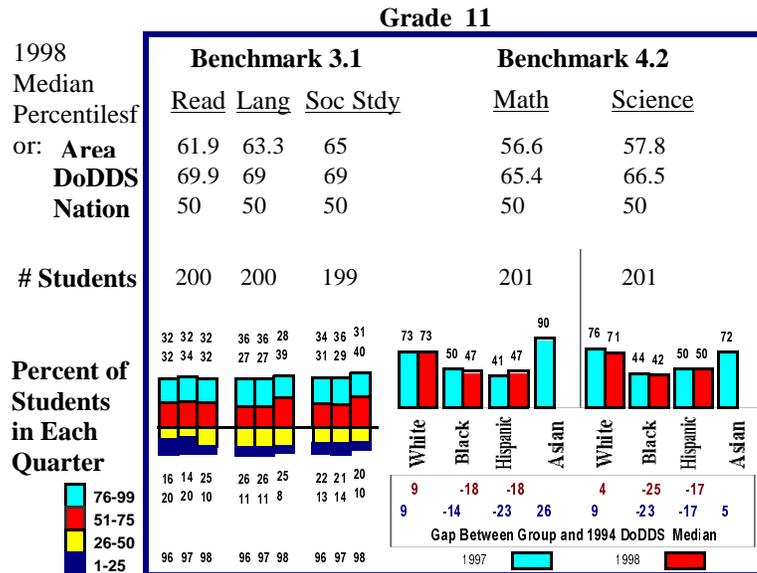
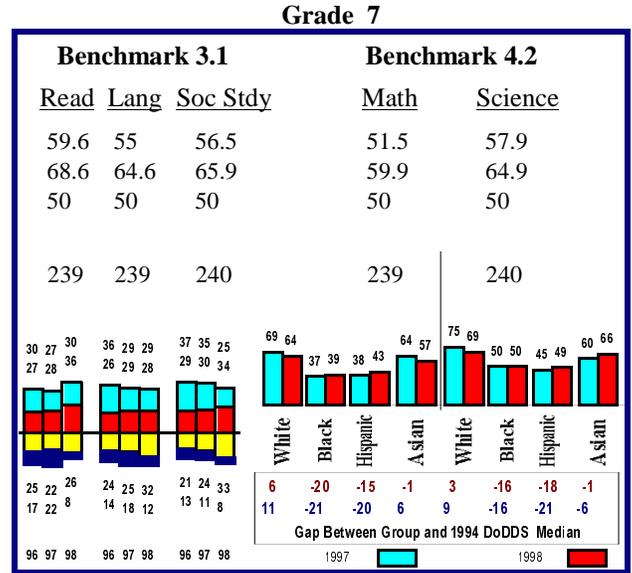
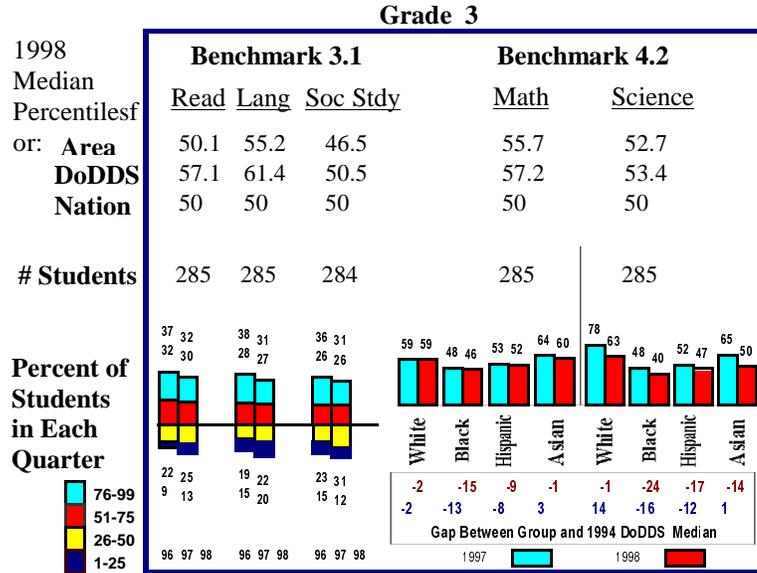
Average Ratings of SHP Progress		
Tier	Area	DoDDS
Co-Communicators	3.9	3.9
Co-Supporters	3.6	3.5
Co-Learners	3.2	3.1
Co-Teachers	3.5	3.5
Co-Advisors	3.8	3.3

1=traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Communication throughout the Area continued to be enhanced by the School Based Management process. Parents, community members and the schools continued to share in the decision making process. The Area supported the purchase of communication systems for schools to enhance the sharing of information with parents.



	SAT Results			
	Area	DoDDS	Nation	
% Participating	97	60%	63%	41%
	98	52%	62%	43%
Math Avg Score	97	481	505	511
	98	496	505	512
Verbal Avg Score	97	498	515	505
	98	501	511	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Panama Area Superintendent  
4040 N. Fairfax Dr., 4th Floor  
Arlington, VA 22203-1635

DSN Phone: 426-4373  
Fax Number: (703) 696-8920  
Commercial Phone:  
(703) 696-4373

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	361	Met	26%	52%	19%	2%	1%
5	97	343	Met	27%	57%	9%	2%	5%
5	98	258	Met	16%	79%	4%	1%	0%
8	96	288	Not Met	27%	32%	26%	9%	7%
8	97	280	Met	33%	43%	17%	2%	5%
8	98	229	Met	32%	50%	13%	4%	1%
10	96	259	Met	36%	44%	14%	5%	0%
10	97	268	Met	44%	34%	17%	1%	4%
10	98	205	Met	46%	42%	7%	4%	0%