**Health Suite**

**School Type:**

**Functional Area Descriptions**

The Health Suite provides space for the health & wellness treatment of students during school hours. A Health Suite should be provided in every school. This space is typically located near the front entrance to the school for convenient access if a student is ill and needs to be sent home. The Health Suite should contain a treatment area with space for waiting, nurse workspace, assessment, and rest area along with a handicap accessible restroom with shower and a screening/storage room. The function of this space is similar regardless of school size. The entire space should be configured for easy monitoring of all areas by a single staff member. Small schools without a full time nurse should also include a visual and physical connection to the administration area to allow a clerical or other staff person to continuously monitor ill students.

Students visit the Health Suite for a variety of reasons: taking medicine, health screenings (vision, hearing, weight, etc), when they are hurt, or when they are sick. Generally it is good to have the waiting area and the restroom near the entry to the suite. A student height hand wash sink may be located outside the restroom, near the waiting area, so that students have an opportunity to wash their hands before returning to class when visiting the Health Suite for routine medication or screenings. The nurse's workspace

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**Planning Requirements**

<table>
<thead>
<tr>
<th>Area Description</th>
<th>SF</th>
<th>M²</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>Health Services</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>1 Treatment Area</td>
<td>275</td>
<td>25.5</td>
<td>School Nurse = 0 to .5 position</td>
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<tr>
<td>1 Treatment Area</td>
<td>450</td>
<td>41.8</td>
<td>School Nurse = 1 position</td>
</tr>
<tr>
<td>1 Treatment Area</td>
<td>700</td>
<td>65.0</td>
<td>School Nurse = 2 positions</td>
</tr>
<tr>
<td>2 Restroom</td>
<td>65</td>
<td>6.0</td>
<td>All schools</td>
</tr>
<tr>
<td>3 Screening/Storage</td>
<td>50</td>
<td>4.6</td>
<td>All schools</td>
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should be central to the suite for the best visibility. The assessment area should be at the rear of the suite. When students are hurt or sick they will be assessed and either sent home or sent back to class. The rest area will be used when a student is ill and waiting to be picked up by a parent/guardian. The screening/storage room should be convenient to the assessment area.

1 Treatment Area (Waiting, Workspace, Assessment, and Rest Area)
The waiting area should be near the entrance to the suite where students and parents can wait for the nurse to see them. In small schools, without a full-time nurse, this space may be in the Administration Suite adjacent to the door to the Health Suite for visual supervision of students waiting to see the nurse.

The nurse’s workspace should be central to the suite for visual supervision of all areas of the Health Suite. It should be convenient to both the waiting area and the assessment area. Provide a workstation with lockable storage for personal items. Provide a lockable file for student records. In small schools without a full-time nurse, a small desk or counter shall be provided in lieu of a full workstation since space is more limited and this will not be the primary workspace for this staff member.

The assessment area should have enough space for a sink, work counter, refrigerator, physician’s scale, and a lockable medicine cabinet/cart. A motion operated faucet is preferred for the sink. The refrigerator should be lockable and will be used for storing medicine, single-use icepacks, diabetic snacks, etc. It will not be used for general storage of food items. Provide base cabinets in this area with drawers for the easy organization of small medical supplies. The assessment area does not require a treatment table. The nurse and student will sit at the same level, talking and writing. Provide a low desk or computer stand for convenient computer access in this area. This computer station is separate from the computer at the nurse’s workstation. This space should be configured for the assessment of injuries and illness and the provision of basic first aid. The assessment area should also include an area with a clear distance of 20 feet to administer eye tests. This area should have the ability to be darkened with blinds. This distance can usually be accommodated in the general circulation between functional areas.

The rest area should provide an area for students who are ill to lie down with some minimal privacy. There should be no view from the main hallway into this area. Include cots with small bedside tables and ceiling hung curtains to provide privacy for each cot. Furnishings should be kept to a minimum in this area for ease of cleaning. Cots should be a cleanable vinyl surface with cot paper (no linen) and slightly raised head. Provide an area at the foot of or under the cot for storage of books/backpack. For small schools, at least one cot shall be provided. In schools with a full-time nurse, provide a minimum of two cots. In larger schools additional cots may be provided as space allows. This space will primarily be used as a rest area for students until they are able to be picked up by a parent/guardian.

2 Restroom
Provide a single ADA compliant restroom with easy access from the waiting area and rest area. The room should have a lavatory, water closet and a shower stall. Accessible fixture heights shall accommodate the majority of students within the school.

3 Screening/Storage
A small room shall be provided for private screenings (hearing, height, weight, blood pressure, etc.) and storage of bulky items such as a wheelchair and other miscellaneous equipment. A tall lockable storage cabinet may be provided for storage of equipment and supplies. A small table and chair should be provided for use of a portable audiometer for hearing screenings. Power and data shall be available in this space.

NOTE: Images shown are intended to provide real-world examples and spark design creativity.
NOTE: 3D illustrations are shown for informational purposes and are not intended to limit design options.