



IN THEIR WORDS

Creating a School Culture Representative of an Entire Nation

A somewhat unprecedented byproduct of the USAREUR dependents' school system was the "melting-pot" role it assumed far beyond the borders of the United States.

Both staff and student body were composed of persons from all 48 states, and the territories, as well. People from all walks of life, all races and creeds, and representing the full range of sectional backgrounds and interests, met in the classrooms, bringing with them the uniqueness that was theirs and taking away, certainly, a fuller knowledge and deeper understanding of the totality that is the American people.

The Dependents School Program of the U.S. Army, Europe, 1946 – 1956
for the U.S. Army Europe Historical Division (1958), Page 113