

# AMS Dragon News

January – February SY 19-20



**Principal:** Joseph Myles  
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**Main office number:** 366-3880 **FAX:** 366-5979  
**School hours:** 7:45-2:15

**Registrar:** 366-5973  
**Counselor:** Norma Jao, 366-2159

**School website:** <http://www.dodea.edu/AndersenMS/>  
**School Facebook:** <https://www.facebook.com/andersen.MS/>

*"The greatest leader is not necessarily the one who does the greatest things. He is the one that gets the people to do the greatest things." - Ronald Reagan, 40th President of The United States of America*

## Blue Days & Silver Days in February

Blue Day: Periods 3, 4, 1, 2  
Silver Day: Periods 7, 8, 5, 6

27 Jan. M Silver  
28 Jan. T Blue\*  
29 Jan. W Silver  
30 Jan. Th Blue  
31 Jan. F Silver  
3 Feb. M Blue  
4 Feb. T Silver\*  
5 Feb. W Blue  
6 Feb. Th Silver  
7 Feb. F Blue  
10 Feb. M Silver

11 Feb. T Blue\*  
12 Feb. W Silver  
13 Feb. Th Blue  
14 Feb. F Silver  
17 Feb. M—Holiday—  
President's Day  
18 Feb. T Blue\*  
19 Feb. W Silver  
20 Feb. Th Blue  
21 Feb.—No Classes— Teacher  
Training  
24 Feb. M Silver  
25 Feb. T Blue\*  
26 Feb. W Silver  
27 Feb. Th Blue  
28 Feb. F Silver

\* Early Release Days—Students dismissed at 1:15 p.m. .

## Mark your calendar!

17 February—No Classes— President's Day  
21 February—No Classes-Teacher Training

**Math Goal:** Students will improve their major content performance of written expressions and equations by 3 percentage points in each grade level as prescribed by the CCRSM standars in 1 academic school year.

**Language Arts Goal:** Students will improve written expression by 3 percentage points in each grade level as through compare and contrast writing using text-based evidence as prescribed by CCRSL standards in 1 academic school year.

## DODEA: College and Career Ready Anchor Standards for Reading

### Reading

#### Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

#### Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

#### Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

#### Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

<https://www.dodea.edu/collegeCareerReady/ccr-standards.cfm>

**Rigor:** Andersen Middle School uses inquiry-based, collaborative strategies to challenge and engage students in content resulting in increasing complex levels of understanding.

Adopted Definition from AVID, 2014

# Dragons In The Community

## GAIN DONATION DRIVE and VOLUNTEER DAY



The Society of Teens That Care organization, also known as SOTTC (Sauht-see), volunteered time at the Guam Animals in Need. Members brought donated pet food, toys and much needed supplies to the shelter. To help the animals, the volunteer performed various tasks such as cleaning and sanitizing kennels, walking and socializing the animals, and preparing food. SOTTC's community service took place on January 22, from 9-12 p.m..

## From the Counselor

For January Newsletter

### 8<sup>TH</sup> GRADE STUDENTS PREPARE FOR TRANSITION TO GUAM HIGH SCHOOL

Students had the opportunity to visit the DoDEA Guam High school on Jan. 31. They learned about various career and technical pathways as well as the various courses and programs that are available there. The study trip was a valuable learning opportunity during this important transition.

Students will select their Guam High school 9<sup>th</sup> grade courses following this study trip. Mrs. Jao, guidance counselor, will be working with students in selecting their courses and will be sent home to parents for final approval.

### CHOICES 360

DoDEA's Choices360 is a comprehensive, easy-to-use, online career and academic planning resource that helps DoDEA students graduate with a diploma and a plan.

Choices360 helps Middle and High School Students:

- Explore college and career options that best fit their interests and goals
- Develop 4-6 year course planning to achieve their goals
- Navigate the college selection and application process
- Find ways to pay for college
- Build a portfolio they can take with them

Mrs. Jao, Guidance Counselor, uses this great resource with all students for college and academic planning. She works with the 8<sup>th</sup> grade students in the Pathways to Careers class and will be meeting with the 6<sup>th</sup> and 7<sup>th</sup> grade students to develop their plans during the Spring semester. DoDEA Choices 360 is found at [www.dodea.edu/choices360/](http://www.dodea.edu/choices360/). Parents are also welcome to create their personal Choices 360 accounts. For more information, contact Norma Jao, Guidance Counselor, at [norma.jao@dodea.edu](mailto:norma.jao@dodea.edu) or 3662159/3880.

# Dragons In Action

## 7th Grade Moving Mondays



Smart Minds, and Healthy Bodies! 7th Grade's Interdisciplinary Unit is on health and fitness this year! As a part of their study, Moving Mondays—when students move their bodies during advisory—take place. So fun!

## Drama Showcase



AMS Actors: Jeshuah Gerard Mercado; Jaeson Franco, Cirie Hawkins, Alyssa Maitland-Tanner, Jackson Ellis, Azyah Santos, Jose Valdez, Cayleb Adams, Maya Gleicher, and Rylee Castro

Azyah Santos and Cirie Hawkins perform a scene from "Teach Me How To Cry" by Patricia Joudre.

The scenes in the showcase are the final performance outcomes of work in the fall drama class. Actors studied acting technique, characterization, and performance. Actors make it look easy, but what you're about to see is weeks of hard work. (22 January 2020)

## Dr. Martin Luther King Commemoration

Dragons experienced the inspirational message of Dr. King which still speaks to the soul of America.



NJHS President Niih Artero opens the MLK Ceremony for the student body.



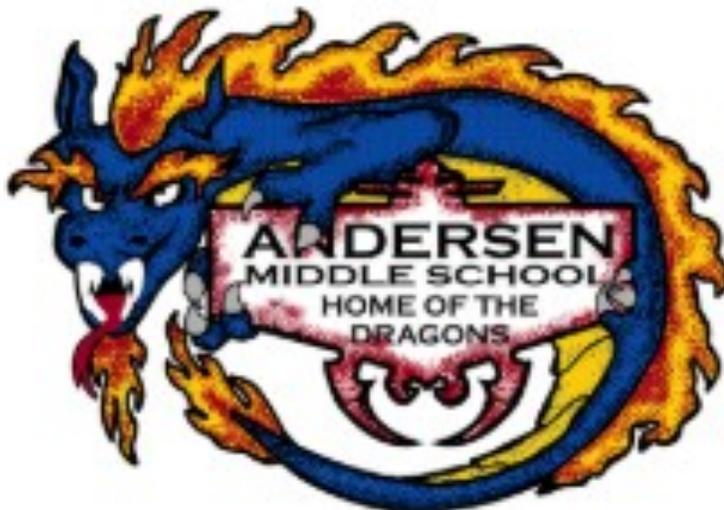
Reader's Theater Performance—"I Have a Dream" By Alanah Melvin, Ethan Reilly, Ruth Dyal, Cirie Hawkins, Aaron Johnson,



What we all have in common is shared in this exercise.

# A Note from The Principal

Andersen MS  
Principal



Dear Parents,

What an exciting time of year this is at AMS! This is the time of the school year when we see many students take giant leaps in their learning. Students who have struggled with taking ownership of their own learning begins to take off. Those who struggled with the “Three Minute Check-up” is understanding that it is okay to ask for help and advocate for themselves about their learning. This is a true testament to all the work done at school and at home since the start of the school year.

So, let's keep the positive growth going with the coordinated efforts between home and school. Remember, students can always remain at school on Wednesdays and Thursdays for homework club and other extracurricular activities to keep them connected. The 2nd semester will be packed with increased rigor in the classroom, interim assessments, spring summative assessments, talent shows, school dances, field trips, and athletic activities. This is just a glimpse of the many activities in the second half of the school year that will continue to build a sense of community for the Dragon Nation!

Additional information contained in this newsletter serves as a valuable resource to keep you updated on important information connected to teaching, learning, and enriching your child's school experience. If you have any questions, please feel free to contact me in the main office.

Thank you for your continued support!

*Joseph Myles, Principal*  
Dragon P.R.I.D.E.