**A Note from the Principal:**

December 13, 2018

Hello All,

Tis the season of holidays, remembrances and caring. It’s a special time for children and we need to look at the holidays through their eyes. The magic is still there; we just lose sight of it sometimes. It is easy to do in this day and age. Regardless of your beliefs, Love and Kindness are threads that run through. Take the time to enjoy the season and maybe carry it over into the New Year.

Here are some personal thoughts I’d share in a very corny way (because I am a very corny guy):

- Be kind to one another
- Always count your blessings
- Remember those less fortunate
- Keep those who cannot be with you close in your heart
- Look for the joy in the season
- Enjoy being with those you love
- You mean a great deal to someone

I’ll see you in 2019!

Don’t be a stranger

Ted Turnipseed
Principal, Barkley ES

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**BES Vision – "Achieving, Believing, Caring Beyond Expectations"**

**Goal 1:** Barkley students will increase reading comprehension by utilizing comprehension strategies and skills to include evaluating/ extending meaning, and analyzing text.

**Goal 2:** All Barkley Students will increase performance in math problem solving skills school-wide by using problem solving processes.

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**School Hours:**

- **Monday, Wednesday, Thursday, and Friday**
  - Pre-K AM: 8:15am – 11:00am
  - Pre-K PM: 12:15pm – 3:15pm
  - K – 5th Grade: 8:30am – 3:15pm

- **Tuesday**
  - Early Dismissal:
    - Pre-K PM: K – 5th Grade
      - 2:00pm
    - Pre-K AM: 8:15 – 11:00 am

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**Front Office**

Monday- Friday
7:30 a.m. - 4:00 p.m.

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- **Monday, Wednesday, Thursday, and Friday**
  - Pre-K AM: 8:15am – 11:00am
  - Pre-K PM: 12:15pm – 3:15pm
  - K – 5th Grade: 8:30am – 3:15pm

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**Breakfast**

School begins promptly at 8:30 AM each morning. If students are eating breakfast, they must arrive at 8:00 AM to allow time for them to eat and get to class on time. Thank you for your cooperation.

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**DECEMBERS’ DATES TO REMEMBER**

- 10-11th – Performance “A Party in a Pear Tree”
- 14th – Kinder Holiday Program @ 2:00pm
- 19th – End of 2nd Quarter.
- 20th/1/4th – Winter Break
- 1/9th: Report Cards go home
Feelings and Coping Skills
Builders and mechanics spend years gathering the right set of tools to use for jobs that present unusual or difficult challenges. These enable them to successfully deal with unexpected issues that pop up so they can move forward. This same idea applies to young children and teens as they learn and gather the right set of coping skills to help them navigate the many challenges that are a natural part of growing up.
As adults, we’ve spent a lifetime creating toolboxes of coping skills, and it can still be difficult for us to handle uncomfortable, distressing feelings and situations in healthy, productive ways. And if it’s hard for us, it’s almost impossible for kids. Parents must think of their young children and teens as apprentices who need teaching and guidance to help them create their own toolbox of coping skills.

Sadness
First, try to identify what is making you feel sad. Does it make sense that you feel sad? For example, did a friend move away or did you lose a favorite toy? If so, remind yourself that sadness is normal and it’s okay to feel sad and cry.
Many kids find it helpful to talk to a parent or loved one about their sad feelings. If you are ready to try to feel better, you can do an activity you usually enjoy, such as playing your favorite game, spending time with your friends or family, playing outside, or reading your favorite book. You may also try to distract yourself. For example, play with your pet, build something with LEGOS®, or play a new computer game.
Example Coping Skills:
- Try to identify what is making you feel sad.
- Remind yourself sadness is normal and it’s okay to feel sad and cry.
- Talk to a parent or loved one.
- Engage in an enjoyable activity.
- Try distracting yourself.

Written By Kristen Galloway, Ph.D., Boys Town Center for Behavioral Health and Michelle Woidneck-Kieffe, Ph.D., Boys Town Center for Behavioral Health. Resource provided by: www.boystown.org

Sincerely,

Teresa Moss and Laura Sharp
Guidance Counselors
STUDENT SAFETY
A critical ingredient in the safe school recipe is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

SRP
Our school is expanding the safety program to include the Standard Response Protocol (SRP). The SRP is based on these four actions. Lockout, Lockdown, Evacuate and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA.

LOCKOUT - "Secure the Perimeter"
LOCKDOWN - "Locks, Lights, Out of Sight"
EVACUATE - "To the Announced Location"
SHELTER - "For a Hazard Using a Safety Strategy"

TRAINING
Please take a moment to review these actions. Students and staff will be trained and the school will drill these actions over the course of the school year. More information can be found at http://iloveuguys.org

LOCKOUT
GET INSIDE. LOCK OUTSIDE DOORS
Lockout is called when there is a threat or hazard outside of the school building.

STUDENTS:
• Return to inside of building
• Do business as usual

TEACHERS:
• Recover students and staff from outside building
• Increased situational awareness
• Do business as usual
• Take roll, account for students

LOCKDOWN
LOCKS, LIGHTS, OUT OF SIGHT
Lockdown is called when there is a threat or hazard inside the school building.

STUDENTS:
• Move away from sight
• Maintain silence

TEACHERS:
• Lock classroom door
• Lights out
• Move away from sight
• Maintain silence
• Wait for First Responders to open door
• Take roll, account for students

EVACUATE TO A LOCATION
Evacuate is called to move students and staff from one location to another.

STUDENTS:
• Bring your phone
• Leave your stuff behind
• Form a single file line
• Show your hands
• Be prepared for alternatives during response.

TEACHERS:
• Grab roll sheet if possible
• Lead students to Evacuation Location
• Take roll, account for students

SHELTER
FOR A HAZARD USING SAFETY STRATEGY
Shelter is called when the need for personal protection is necessary.

SAMPLE HAZARDS:
• Tornado
• Hazmat

SAMPLE SAFETY STRATEGIES:
• Evacuate to shelter area
• Seal the room

STUDENTS:
• Appropriate hazards and safety strategies

TEACHERS:
• Appropriate hazards and safety strategies
• Take roll, account for students
Reminders for heading into cold and flu season:

Wash hands with soap and water or use sanitizer frequently. Disinfect table tops, desks, and door knobs. Cough into elbow or shoulder instead of hands. If running a fever, vomiting, or diarrhea, stay home from school. Contact a doctor if severe symptoms persist. Stay well hydrated and eat a well-balanced diet. It’s not too late to get your flu shot.

Reminder - “Your child must be free of fever, nausea, vomiting, and diarrhea for a FULL 24 hours BEFORE returning to school.”

Alicia K. Rayburn RN
Barkley Elementary School Nurse
Barkley Student Government

Announces “The Giving Tree”

December 5 through December 18th

Remembering that many children do not have proper winter clothing to protect them from the elements, Student Government is sponsoring a hat, gloves, and scarfs drive. Your support is greatly appreciated for making a difference in our community.
**Goal 1:** Barkley students will increase reading comprehension by utilizing comprehension strategies and skills to include evaluating/ extending meaning, and analyzing text, further developing comprehension as measured by selected system-wide and local assessments.

**Goal 2:** All Barkley Students will increase performance in math problem solving skills school-wide by using problem solving processes as measured by selected system-wide and local assessments.
Supporting our Military Children and Families. If you have a spouse deployed and have not received a deployment permission slip please let me know. I am here for you and your children. My email is Anytes9@megellanhealth.com.

Thank you,

Anne A Nytes, LPC, LPCC
Military Family Life Counselor

Please reduce your speed when entering and exiting the car riders lanes. Thank you in advance for your cooperation.
**Transportation Policy**

**Dismissal - Early Pick-Up**

Due to increased accountability and increased security measures, Barkley Elementary has implemented the following policy:

No changes in transportation will be made via telephone.

We must receive a request in writing either by email or hard copy. We encourage you to make any requests at least 30 minutes prior to the end of the school day. Please know that we are aware that emergency situations may arise, in which case, contact the school and we will work with you toward an appropriate solution. Thank you for helping to keep student safety a priority.

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**Coaches Corner**

A Reminder from Coach Voorhees

“Always Remember to Wear Your Tennis Shoes to PE”
Pet Policy

“It will be a violation of Board Policy to possess an animal in a Fort Campbell Schools building or on a Fort Campbell Schools campus during school hours or activities, including drop-off or pick-up of students before and after school. School hours are defined as being from 45 minutes prior to the beginning of school in the morning and 45 minutes after the end of school. School activities often take place outside of these hours. Exceptions to this policy are certified harnessed or leased service animals or animals present for an approved educational purpose. In all instances, pets must be handled according to all installation policies. Fort Campbell Schools reserves the right to have any bothersome animal removed from its grounds. Owners are responsible for having their pets leashed or caged and for removing any waste materials from school grounds.”

In the event of inclement weather, we may need to contact you to determine how your child will be going home, or who they may go home with. Please make sure the front office has all of your updated information, to include: phone numbers, authorized contacts, etc.

On ATHOC Alert

AtHoc is the #1 name in networked crisis communication. AtHoc is used worldwide for every type of emergency. AtHoc was used during Japan’s Fukushima Daiichi nuclear disaster; Microsoft depends on our system to track affected staff during a crisis.

AtHoc enables organizations to communicate with their people through numerous devices, and empowers organizations to create their own permission-based network to establish interoperable communication with other organizations in their community. The result: commercial and government leaders can effectively protect the people and organizations they care about. Around the block, around the world. Today.

AtHoc helps safeguard millions of people and thousands of organizations – including the vast majority of US federal government personnel, leading corporations, industrial giants, healthcare institutions and universities:

If you do not listen through to the end, the program will continue to call you. We only use the program in situations where we need to reach the families of all 600+ students quickly. These include messages sent out by the superintendent, the school board, and our school as needed. Calls are usually made between 4pm and 7pm, unless there is a time factor involved.
The school is named after Alben William Barkley, who was Vice President of the United States (1949-1953) under President Harry S. Truman. He was born in Graves County, KY on Nov. 24, 1877 and died suddenly while making a speech at Lexington, VA on April 30, 1956.

The initial structure was completed in October 1955. The first expansion came in 1958. Over the years the school evolved from kindergarten-first classes to grade six. The present structure, last addition completed in 2003, houses children from ages three through grade five.

The faculty and staff at Barkley live by the ABC’s of our vision. We believe that children require a sense of belonging and a spirit of community to become efficient learners. Our school promotes a caring environment coupled with high academic expectations. We believe in our students!

Lost and Found

If your child forgot to bring something home please check our lost and found box located by the Cafeteria!

CHILD FIND

Child Find is an outreach program that actively seeks to locate and identify children and youth from birth through age twenty-one, who may have developmental delays or educational disabilities and may be in need of special education and/or related services.

For more information, please call 270-640-1205 or pick up a brochure in the school office.

Don’t forget to send your pull-tabs to school.

Barkley Elementary School is participating in the Pull Tab Collection Challenge Contest. By simply saving this tiny pull tab, we are helping raise thousands of dollars to support the families of seriously ill or injured children receiving medical treatment at Nashville area hospitals. Thank you to the families that sent pull-tabs through out the year.

Facebook Page
Follow Barkley PTO on Facebook
https://www.facebook.com/