



Tutorial Request Form (TRF) Pre-Work Inquiry (Before the Tutorial)

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|--|---------------------------------------|
| Subject: Standard/Essential Ques.: | Name: AVID Period: Date: |
|--|---------------------------------------|

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|--------------------------------|------------------------|------------------------------------|--------------------------|-------------------------|---------------------|
| Pre-work Inquiry /12 | Resources /1 | Collaborative Inquiry /2 | Note-Taking /3 | Reflection /7 | Total /25 |
|--------------------------------|------------------------|------------------------------------|--------------------------|-------------------------|---------------------|

| | |
|------------------------------------|--|
| Initial/ Original Question: | Source, page # & problem #: _____ |
| /1 | |

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|---|
| Key academic vocabulary/definition associated with topic/question: 1. 2. |
| /2 |

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|---|
| What I Know about My Question: 1. 2. |
| /2 |

| | |
|--|--|
| Critical Thinking about Initial Question: | Identify General Process and Steps: |
| /3 | /2 |

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|--|
| Question from Point of Confusion: |
| /2 |

Two-Column Note-taking (In class--During the Tutorial)

Take two/three-column notes (question/notes/ steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In class--After the Tutorial)

My point of confusion is based on a focus area from my Grade/ Tutorial Analysis: Yes No
I was a student presenter during tutorial today: Yes No

My point of confusion was ... _____

_____ /1

What I learned about my point of confusion is... _____

_____ /1

I gained a new/ greater understanding of my point of confusion by/when... _____

_____ /2

This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way... _____

_____ /2

What I found meaningful about today's tutorial session is... _____

_____ /1

