Congratulations!

Two of our teachers have been awarded the 2015 USFK Scroll of Appreciation, presented by General Curtis M. Scaparrotti in recognition of their hard work and dedication to the students of C. T. Joy.

April

28 Field Trip-Trick Art Museum
29 Field Trip-Changwon Science Museum

May

4-8 Children’s Spirit Week
8 Parents Day Celebration (Fan Dance)
15 Upo Wetlands-Field Trip (K-8)
25 Memorial Day-No School

WE CAN CHOOSE TO BE GRATEFUL NO MATTER WHAT

The Virtual School
English Language Arts

Target skills and strategies for the Grades 3-5 and 6-8 Literacy (ENGLISH LANGUAGE ARTS and Reading for Grades 3-8 and Social Studies for Grades 3-5)

- Standards Focus on: CCSS.ELA-Literacy.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. S.L.7.3. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. ELA-Literacy W. 7. 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

- Genre: Fiction and Nonfiction
- Literary Skills
- Analyze Characterization.
- Reading Skills
- Understand how characters affect plot.
- Grammar Usage and Mechanics –Participial Phrases and Infinitive Phrases
- Writing (Grades 7-8): Mystery, Realistic Fiction, or Historical Fiction
- Writing (Grades 3-5): Quench your thirst for knowledge (Tasks involve students working independently; researching, writing, and preparing presentations) The project is to enrich students’ inquisitive minds and motivate them to learn the topic that is interesting and relevant to them.
- Social Studies: 3rd graders are studying Community Environments; 4th graders are studying Water and Land of the Midwest; and 5th graders are studying The Road to War
- Problem Solving Strategies: Understand, Plan, Solve and Look back/reflect (UPSL)

C. T. Joy Garden

School Beautification! Stop by and visit the tranquil garden at our school.

Contact Info
Faculty and Staff

Dr. B
Language Arts/Reading
Korean Culture

Ms. D
Primary (K-3)
Gifted Resource

Ms. McCa
Health Tech/
Library Assistant

Ms. S
Math
Guidance Counselor
Science/STEAM Coordinator

Dr. Y
Administrative Assistant

Dr. Brown
Principal:

School Hours
8:00 -2:40 Mon-Wed, Fri
8:00 -12:00 Thurs.

Office Hours
7:30-4:00 Mon-Fri

Charles Turner Joy E/MS
PSC 479
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http://www.dodea.edu/
Pacific/Korea/
CFACinnae/CTJoyES/
C. T. Joy’s Middle School students have had a busy few weeks. It began in the classroom brainstorming on a plan. Through trial and error, a design for a boat, made of cardboard, that would remain afloat with Lorenzo inside was finalized. The students, armed with their plan, have spent the week in Daegu in the final phase of construction. The students worked amazing together and were able to spend some time with their peers. Although the craft did not make it all the way across the pool, a great time was had by all and Lorenzo’s beaming smile never wavered. CONGRATULATIONS on a job very well done to all of our Middle School students who earned 95 out of a possible 100 points!!!
The entomologists in Room 1 have been very busy learning about insects and how they help people. We also have been learning about how we need to take care of the earth and how this will not only help people but animals too.

Thank you Mr. Messier for arranging our Earth Day study trip to the Fishery!

Parents please remind your child to write their stories in their Homework Journals!
  Kindergarteners need to have written 4 stories.
  First and Second graders need to write 8 stories a month.
A Healthy Child is an Active Child. Now that the weather is turning nice, how about engaging your child to “Design an Edible Landscape”. Working with your child in the edible garden builds memories and skills that they will have their whole life.

First and foremost, have realistic expectations. To kids, the garden is a play place to create and play in. Understand that the maintenance will fall to you. But allow them to help design the layout, initial planting, the theme, and to make decorations to go into the garden. While being out in the garden together as much as possible is the goal, it’s most important to harvest crops together. Celebrate the garden! Suggest a party in summer inviting friends and family. Using the garden produce, work with your children to make the menu and cook it. They will feel very proud of their accomplishments and be inspired to grow more gardens in coming years.

Create a “grape vine” wigwam for children to play in.
STAKEHOLDER SUPPORT

“Every parent, teacher, sponsor, student, DoDDS administrator, and military commander shall share the responsibility to work collectively in supporting the schools, in enhancing programs, and improving not only the delivery of educational programs and support services to DoDDS students, but also the overall quality of life shared by all personnel in the American overseas communities, of which the schools are an integral part.”

Student Advisory Council (SAC)

An elected educational advisory committee composed of an equal number of parents of students enrolled in the school and professional school employees employed at the school. When appropriate, a student enrolled in the school may serve on the committee. The membership of each advisory committee shall also include one person to represent the interests of the organization recognized as the exclusive bargaining representative of the employees of the school. The committee advises the principal on matters within the jurisdiction of the school and DoDEA.

SAC President—Andrea Lazarus
SAC Vice-Chair Person—
SAC Secretary—Vacant
CT Joy Staff Representative—
Command Representative—CDR Weatherford
School Liaison Officer (SLO)—

PTO

PTO Board
President—
Vice President—Mrs. Nanci Bryson
Secretary—Mrs. Andrea Lazarus
Treasurer—Mrs. Kemora Collins

SAC (Student Advisory Council)

SAC meeting will proceed the PTO meeting and begin at 4:30 pm.

January 6
February 3
March 3
May 5
Mission:
Educate, Engage, and Empower each student to succeed in a dynamic world

Purpose:
Preparing all students to be leaders of tomorrow

Vision
CT. Joy School provides a challenging, caring, and safe environment for the whole child. In order to be successful, students will learn how to adapt, persist, and work together.

Advocacy:
Students First!

Learning goals are standards-based and differentiated to meet students where they are at. We provide support in a rigorous learning environment that ensures students reach their maximum potential.

Continuous School Improvement Goals

S.M.A.R.T. Goal 1: By June 2015, all students will increase performance on targeted Math problem solving and reasoning skills using instructional interventions implemented in all curricular areas as measured by the TN 3 Math subtest and school based assessments. The target math problem solving skills are understanding, organizing and applying problem solving strategies to solve complex word problems

S.M.A.R.T Goal 2: By June 2015, all students will increase performance on Targeted Writing skills using instructional interventions implemented in all curricular areas as measured by the TN 3 Language Arts subtest and other System-wide and school based assessments. The target skills include using proper grammar, understanding and using vocabulary, and using supporting details.

Communication: Increase outreach and communication to stakeholders. Increase opportunities for stakeholder input.

Collaboration: Increase the number of collaborative work sessions amongst teachers/parents/students. Build sustainable community partnerships and increase Korean Cultural Exchanges.